



# South Calcutta Girls' College

## **METRIC POINT 1.4.1**

*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

*1) Students 2) Teachers 3) Employers 3) Alumni*

**STAKEHOLDERS' FEEDBACK REPORT**

# 2020-21

SL.NO	TOPIC	LINK
1	<b>TEACHERS FEEDBACK</b>	<a href="https://southcalcuttagirlscollege.com/Teacher%20Feedback%20Analysis%202021.pdf">https://southcalcuttagirlscollege.com/Teacher%20Feedback%20Analysis%202021.pdf</a>
2	<b>ALUMNI FEEDBACK</b>	<a href="https://southcalcuttagirlscollege.com/Alumnae%20Feedback%20Analysis%202020-2021.pdf">https://southcalcuttagirlscollege.com/Alumnae%20Feedback%20Analysis%202020-2021.pdf</a>
3	<b>STUDENTS' FEEDBACK</b>	
3A	<b>BENGALI</b>	<a href="https://southcalcuttagirlscollege.com/Bengali%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Bengali%20FA%202020-2021.pdf</a>
3B	<b>BOTANY</b>	<a href="https://southcalcuttagirlscollege.com/Botany%20FA%202020-21.pdf">https://southcalcuttagirlscollege.com/Botany%20FA%202020-21.pdf</a>
3C	<b>CHEMISTRY</b>	<a href="https://southcalcuttagirlscollege.com/Chemistry%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Chemistry%20FA%202020-2021.pdf</a>
3D	<b>ECONOMICS</b>	<a href="https://southcalcuttagirlscollege.com/Economics%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Economics%20FA%202020-2021.pdf</a>
3E	<b>EDUCATION</b>	<a href="https://southcalcuttagirlscollege.com/Education%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Education%20FA%202020-2021.pdf</a>
3F	<b>ENGLISH</b>	<a href="https://southcalcuttagirlscollege.com/English%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/English%20FA%202020-2021.pdf</a>
3G	<b>GEOGRAPHY</b>	<a href="https://southcalcuttagirlscollege.com/Geography%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Geography%20FA%202020-2021.pdf</a>
3H	<b>HISTORY</b>	<a href="https://southcalcuttagirlscollege.com/History%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/History%20FA%202020-2021.pdf</a>
3I	<b>JOURNALISM &amp; MASS COMMUNICATION</b>	<a href="https://southcalcuttagirlscollege.com/JORA%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/JORA%20FA%202020-2021.pdf</a>
3J	<b>PHILOSOPHY</b>	<a href="https://southcalcuttagirlscollege.com/Philosophy%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Philosophy%20FA%202020-2021.pdf</a>
3K	<b>PHYSIOLOGY</b>	<a href="https://southcalcuttagirlscollege.com/Physiology%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Physiology%20FA%202020-2021.pdf</a>
3L	<b>POLITICAL SCIENCE</b>	<a href="https://southcalcuttagirlscollege.com/POI.SC.%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/POI.SC.%20FA%202020-2021.pdf</a>
3M	<b>PSYCHOLOGY</b>	<a href="https://southcalcuttagirlscollege.com/Psychology%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Psychology%20FA%202020-2021.pdf</a>
3N	<b>SANSKRIT</b>	<a href="https://southcalcuttagirlscollege.com/Sanskrit%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Sanskrit%20FA%202020-2021.pdf</a>
3O	<b>SOCIOLOGY</b>	<a href="https://southcalcuttagirlscollege.com/Sociology%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Sociology%20FA%202020-2021.pdf</a>
3P	<b>ZOOLOGY</b>	<a href="https://southcalcuttagirlscollege.com/Zoology%20FA%202020-2021.pdf">https://southcalcuttagirlscollege.com/Zoology%20FA%202020-2021.pdf</a>

# 2019-20

**STUDENTS'  
FEEDBACK**

<https://southcalcuttagirlscollege.com/FeedbackIQACandStudentsSatisfactionSurvey.pdf>

# 2018-19

**STUDENTS' FEEDBACK**

<https://southcalcuttagirlscollege.com/pages/786>

# 2017-18

**STUDENTS' FEEDBACK**

<https://southcalcuttagirlscollege.com/SSS2017-18.pdf>



# South Calcutta Girls' College

## Feedback Form for the Employers

Name:

Level of the course taught: UG / PG

1. The college contributes towards inculcating ethics, values and moral senses among students
  - a) Strongly agree
  - b) Agree
  - c) Neutral
  - d) Disagree
  - e) Strongly disagree
2. Infrastructure of the institute is adequate and satisfactory
  - a) Strongly agree
  - b) Agree
  - c) Neutral
  - d) Disagree
  - e) Strongly disagree
3. The college provides adequate opportunities and support for higher education and placement for students
  - a) Strongly agree
  - b) Agree
  - c) Neutral
  - d) Disagree

- e) Strongly disagree
4. The college contributes towards overall personality development of the students
    - a) Strongly agree
    - b) Agree
    - c) Neutral
    - d) Disagree
    - e) Strongly disagree
  5. Teaching faculties of the college utilise innovative methods and ICT tools while teaching
    - a) Strongly agree
    - b) Agree
    - c) Neutral
    - d) Disagree
    - e) Strongly disagree
  6. The books/ journals/ study materials provided by faculties are relevant updated and cover the entire syllabus
    - a) Strongly agree
    - b) Agree
    - c) Neutral
    - d) Disagree
    - e) Strongly disagree
  7. College library is enriched
    - a) Strongly agree
    - b) Agree
    - c) Neutral
    - d) Disagree
    - e) Strongly disagree
  8. All necessary information regarding the institute are provided in the college website
    - a) Strongly agree
    - b) Agree
    - c) Neutral

- d) Disagree
  - e) Strongly disagree
9. The college provides adequate information on online payment methods for the students
- a) Strongly agree
  - b) Agree
  - c) Neutral
  - d) Disagree
  - e) Strongly disagree
10. College has a clear and transparent admission procedure
- a) Strongly agree
  - b) Agree
  - c) Neutral
  - d) Disagree
  - e) Strongly disagree
11. The college has met professional requirement through a well knit administration
- a) Strongly agree
  - b) Agree
  - c) Neutral
  - d) Disagree
  - e) Strongly disagree
12. Overall discipline is maintained by all the stakeholders
- a) Strongly agree
  - b) Agree
  - c) Neutral
  - d) Disagree
  - e) Strongly disagree

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SIGNATURE