



# South Calcutta Girls' College

## **METRIC POINT 1.1.2**

*The institution adheres to the academic calendar including for the conduct of CIE*

### **ADDITIONAL INFORMATION**

#### **ACADEMIC CALENDAR**

**&**

#### **DOCUMENTS OF ADVANCED & SLOW LEARNERS**



# South Calcutta Girls' College

## Economics Department

### HONOURS (1+1+1 SYSTEM) ACADEMIC CALENDARS

#### Part 1

#### Paper IA: Microeconomic Principles

Unit	Sub-Units	No. of Classes From 3 <sup>rd</sup> week of July- last week of August	C L A S S T E S T	No. of Classes From First week of Sep'17- 3rd week of Sep'17 (before Puja)	M I D - T E R M T E S T	No. of Classes From First week of Oct '17- 3 <sup>rd</sup> Week of Dec'17 (before Winter Vacation)	W I N T E R V A C A T I O N	C L A S S T E S T	No. of Classes From Second week of Jan'18- Last week of Feb'18	T E S T E X A M I N F I R S T	No. of Classes In April,18
Unit1	1.1 1.2 1.3 1.4 1.5	2 2 2 5 4	I N L A S T		I N O			I N F I R S			R E V I S

	15		W E E K  O F  A U G U S T		C T O B E R  , 1 7		T W E E K  O F  J A N U A R Y		W E E K  O F  M A R C H, 1 8	I O N
Unit 2	2.1	3		-		-				
	2.2	3		-		-				
	2.3	5		-		-				
	2.4	5		-		-				
	2.5	5		-		-				
	2.6	-		-		2				
	2.7	-		-		2				
	25									
Unit 3	3.1					1				
	3.2					2				
	3.3					2				
	3.4					2				
	3.5					2				
	3.6					1				
	10									
Unit 4	4.1					10				
	10									
Unit 5	5.1							2		
	<u>5.2</u>							2		
	4									
Unit 6	6.1							2		
	6.2							2		
	6.3							2		
	<u>6.4</u>							4		
	10									

Unit 7	7.1 7.1 <u>7.2</u> 12								4 4 4		
Unit 8	1								1		

### Paper IB: Macroeconomic Principles

Unit	Sub-Units	No. of Classes From 3 <sup>rd</sup> week of July-last week of August	CLASSTEST	No. of Classes From First week of Sep'17-3 <sup>rd</sup> week of Sep'17 (before Puja)	MID-TERM TEST	No. of Classes From First week of Oct '17- 3 <sup>rd</sup> Week of Dec'17 (before Winter Vacation)	WINTER VACATION	CLASSTEST	No. of Classes From Second week of Jan'18- Last week of Feb'18	TEST EXAM	No. of Classes In April,18
Unit1 (S.D.)	1.1 1.2 1.3 1.4	3 3 3 3	INL		INOC					INFI	REVIS



## Paper IIA: Statistics for Economics

Unit	Sub-Units	No. of Classes From 3 <sup>rd</sup> week of July-last week of August	C L A S S E S T E S T I N L A S T	No. of Classes From First week of Sep'17-3 <sup>rd</sup> week of Sep'17 (before Puja)	M I D - T E R M T E S T	No. of Classes From First week of Oct '17-3 <sup>rd</sup> Week of Dec'17 (before Winter Vacation)	W I N T E R V A C A T I O N	C L A S S E S T E S T I N F I R S T	No. of Classes From Second week of Jan'18-Last week of Feb'18	T E S T E X A M I N F I R S T W	No. of Classes In April,18
Unit1	1.1	3									
	3										

Unit 2	2.1 2.2 2.3	3 3 4	W E E K  O F  A U G U S T  2 0 1 7				W E E K  O F  J A N U A R Y		E E K  O F  M A R C H, 1 8	O N
	10									
Unit 3	3.1 3.2	2 2								
	4									
Unit 4	4.1			3						
	3									
Unit 5	5.1 5.2 5.3			3 3 -		- - 4				
	10									
Unit 6	6.1 6.2 6.3					6 6 -		- - 8		
	20									
Unit 7	7.1 7.2 7.3							2 2 1		
	5									
Unit 8	8.1 8.2 8.3							2 2 1		
	5									

**Paper IIB: Mathematics for Economics**

<b>Unit</b>	<b>Sub-Units</b>	<b>No. of Classes From 3<sup>rd</sup> week of July-last week of August</b>	<b>C L A S S T E S T I N G</b>	<b>No. of Classes From First week of Sep'17-3<sup>rd</sup> week of Sep'17 (before Puja)</b>	<b>M I D - T E R M T E S T</b>	<b>No. of Classes From First week of Oct '17- 3<sup>rd</sup> Week of Dec'17 (before Winter Vacation)</b>	<b>W I N T E R V A C A T I O N</b>	<b>C L A S S T E S T I N G</b>	<b>No. of Classes From Second week of Jan'18- Last week of Feb'18</b>	<b>T E S T E X A M I N F I R S T</b>	<b>No. of Classes In April,18</b>
Unit1 (T.N.)	1.1	12	I N G								
	12										
			L A S					S			R E V I S I



Unit 2 (T.N.)	2.1 2.2 <u>2.3</u> 15		<b>T W E E K  O F  A U G U S T , 1 7</b>	5 5 5				<b>T W E E K  O F  J A N U A R Y</b>		<b>W E E K  O F  M A R C H, 1 8</b>	<b>O N</b>
Unit 3 (T.N.)	3.1 3.2 <u>3.3</u> 15					5 5 5					
Unit 4 (T.N.)	4.1 4.2 4.3 <u>4.4</u> 18					4 3 3 -			- - - 8		
Unit 5 (T.N.)	5.1 <u>5.2</u> 10								5 5		
Unit 6 (S.D.)	6.1 <u>6.2</u> 10								5 5		

Unit 7 (N.P.)	7.1 7.2 15								7 8		
Unit 8 (N.P.)	8.1 8.2 8.3 15								5 5 5		

## Part 2

### Part II

**Full Marks: 50**

**Paper: MICROECONOMICS (IIIA)**

Unit	Topic	Month					
		15	15	15	15	15	15
<b>1.</b>	<b>Consumer Theory(25)</b>	<b>July</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>
	1.1 Assumptions in preference ordering, indifference curve, marginal rate of substitution and convexity of IC	2					
	1.2 Income and price consumption curves price effect- substitution effect , inferior goods , giffen goods, income effect	3					
	1.3 Intertemporal choice	4					
	1.4 Revealed Preference	2					
	1.5 Choice under uncertainty						
<b>2</b>	<b>Production and Costs (15)</b>						
	2.1 Technology production functions and Isoquants, short run and long run, product with one or two variable inputs, marginal rate of technical substitution	<b>4</b>					
	2.2 Types of production functions	<b>3</b>					
	2.3 Cost Structure	<b>3</b>					
<b>3</b>	<b>Market Structure(30)</b>						

	3.1 Orientation , firms and profit maximization		4			
	3.2 Marginal revenue , marginal cost and profit maximization		1	3		
	3.3 Perfect Competition			6		
	3.4 Efficiency of competitive equilibrium					
3.5	Monopoly and barriers to entry					
3.6	Pricing with market power					
3.7	Monopolistic Competition					
3.8	Oligopoly					
4	<b>Input Markets(10)</b>					
	4.1 Basic concepts			2		
	4.2 Marginal productivity theory of disequilibrium			1	2	
	4.3 Labour market and rent				2	
	4.4 Land markets				1	
5.	<b>Other issues related to market (10)</b>					
	5.1 General equilibrium and economic efficiency				4	
	5.2 Reasons for market failure				1	3
	5.3 Markets with asymmetric information					4

**Paper: MACROECONOMICS (IIB)**  
**Full Marks- 50**

Unit	Topic	Month					
		15	15	15	15	15	15
<b>1.</b>	<b>The Economy in the Long Run(15)</b>	<b>July</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>
	1.1 The classical analysis of the real-sector determination of employment , income and interest rate	2	2	<b>2</b>			
	1.2 Job loss, job finding and natural rate of unemployment		2	<b>3</b>	1		
	1.3 Money and inflation				2	1	
<b>2</b>	<b>The Economy in the short run (25)</b>						
	2.1 Simple Keynesian analysis of aggregate demand without and with the government sector , multiplier	<b>3</b>	3	<b>1</b>			
	2.2 IS-LM , fiscal and monetary policy		4	<b>2</b>			
	2.3 IS-LM and aggregate demand	<b>2</b>	3				
	2.4 Aggregate Supply			<b>3</b>			
	2.5 Economy wide equilibrium with fiscal and monetary policy				2	2	
<b>3</b>	<b>Foreign Trade and Exchange rate(10)</b>						
	3.1 Economic openness with an emphasis on Indian economy, Balance of payments, BOP and the central bank, financing current account deficit.		2	<b>1</b>			
	3.2 Exchange rate concepts		1	<b>1</b>			
	3.3 Foreign exchange market reform in India				2		
	3.4 IS-LM Model without capital flows , Open economy with capital flows-the Mundell Fleming Model.				3		

4	<b>Theories of consumption and Investment(15)</b>						
	4.1 Consumption		3	3	3		
	4.2 Investment		2	1	2	1	
5.	<b>Demand for Money (5)</b>						
	5.1 Demand for money: Portfolio theory of money demand, Baumal- Tobin analysis of cash management			2	1		
	5.2 Reasons for market failure				1	2	1
6	<b>Economic Growth (10)</b>						
	6.1 Solow model			2	2	2	
	6.2 Endogenous growth theory				2	1	1

**Part II**  
**Full Marks: 50**  
**Paper: DEVELOPMENT THEORY(IV A)**

Unit	Topic	Month					
		15	15	15	15	15	15
1.	<b>Concepts and measures of development(8)</b>	Jul y	Au g	Se p	Oct	No v	Dec
	1.1 Nature , Questions and values of development	2					
	1.2 Measures of development		2				
	1.3 Definition of developing economy			2			
	1.4 Characteristics of a developing economy				2		
2	<b>Process of Development-theoretical perspectives (10)</b>						
	2.1 Theories of Transition- Clark and Fisher , Rostow , Kuznet's characteristics , Kaldor's growth law, The neo-classical approach of market and growth	3	2	1	2	2	
3	<b>Factors in economic development(10)</b>						

	3.1 Land ; ownership and tenancy system	1	2			
	3.2 Labour		1	3		
	3.3 Capital	1	1	1		
4	<b>Population and Development (4)</b>					
	4.1 Concepts and population		2			
	4.2 Theory of demographic transition			2		
5.	<b>Development in a Labour surplus economy (14)</b>					
	5.1 The concepts of economic dualism		2			
	5.2 Lewis' model of economic development, disguised unemployment			2	2	1
	5.3 Rural-urban migration of labour- Harris- Todaro model				2	3
6.	<b>Development strategies(14)</b>					
	4.1 Complementarity and Coordination	2	2			
	4.2 Poverty Trap of Nurkse and Big-Push Theory		2			
	4.3 Linkages- backward and forward : linkages, policy and big-push		2	1		
	4.4 Choice of technology and choice of scale(large vs small) and criteria for investment			1	2	
	4.5 Gains from trade				2	
7.	<b>Development , Inequality and Poverty (14)</b>					
	6.1 Meaning of inequality, inequality measures	1	3			
	6.2 Poverty		2	2	2	
	6.3 Social dimensions of poverty			1	1	
	6.4 Tackling poverty				1	1
8.	<b>Environment and Development (6)</b>					

**Part II**  
**Full**  
**50**

	8.1 Development and Environmental-an overview			2			
	8.2 Basic issues of development and environment				2		
	8.3 Policies for Environmental Regulation					1	1

**Marks:**

**Paper: INDIAN ECONOMY SINCE INDEPENDENCE (IV B)**

Unit	Topic	Month					
		15	15	15	15	15	15
<b>1.</b>	<b>Indian Economy at the time of Independence (2)</b>	<b>Jul y</b>	<b>Au g</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>
	1.1 Features of Indian Economy around 1947-1950 and characteristics of economic underdevelopment of India	2					
<b>2</b>	<b>Planning Evolution of India's Development Goal and Strategy(30)</b>						
	2.1 The background and structure of Indian Planning	<b>3</b>	1				
	2.2 Structural constraints and India's development strategy	<b>2</b>	3				
	2.3 Agriculture- Industry Relationship	<b>1</b>	2	<b>2</b>			
	2.4 Poverty Eradication		3	<b>1</b>			
	2.5 Regional inequality in India		3	<b>1</b>	1		
	2.6 Planning deficiencies and its abandonment			<b>2</b>	1		
	2.7 New Economic Policy				1	2	1
<b>3</b>	<b>Land and Agriculture (20)</b>						
	3.1 Land and tenancy system		2	<b>2</b>	1		
	3.2 Green Revolution		3	<b>3</b>	1	1	
	3.3 Agriculture policies and pricing			<b>3</b>	2	1	1
<b>4</b>	<b>Industrial Development: Evolution, Trade and Policy(18)</b>						
	4.1 Structure and composition of Industry		<b>1</b>	2	2		
	4.2 Foreign trade regime , protection and			<b>2</b>	<b>2</b>	2	1

	foreign competition						
	4.3 Industrial Policies			3	2	2	1
5.	<b>Employment , Wages and Inflation (10)</b>						
	5.1 The trends and pattern of employment and wages in India			3			
	5.2 Government policies of employment and wages				2	2	
	5.3 Movement of prices in India					2	1

### PART III

**International Economics**  
**Paper- VA [Theory]**  
**Total number of teaching lectures = 80**

Unit		Month										
	Topics and sub-units	July	August	September	October	November	December	January	February	March	April	May
1	<b>Basic Models of Trade (10 lectures)</b>							TEST				EXAM
	1.1 Ricardian Model: Comparative advantage. 1.2 One factor economy: production possibility frontier, relative demand and relative supply and autarkic terms of trade.	2	1									
	1.3 Trade in Ricardian world: determination of international terms of trade, complete specialization, gains from trade.	2	2									
2	<b>2. Resources, Comparative Advantage, and Income Distribution (18 lectures)</b>											
	2.1 Model of two factor economy: Assumptions, Factor prices and commodity prices (Stolper-Samuelson effect)-correspondence, Resources & output, Rybzynski effect.	2	2	1	2							
	2.2 Effects of International Trade between two factor economies, Relative prices and the pattern of Trade, Trade and distribution of Income, Factor Price Equalization.	2	2	1	1							
3	<b>The Standard Trade Model (16 lectures)</b>											
	3.1 Production Possibilities and relative supply,	1	2	2								
			3	2		1						



	relative prices and demand, welfare effects of changes in terms of trade, determining relative prices. 3.2 Economic growth: shift of RS curve, growth and production possibility frontier, RS and terms of trade, International effects of growth, International transfers of income: shifting RD curve, Transfer problem, effects of transfer on terms of trade, Tariffs and export subsidies. 3.3 Offer curves: Derivation, International Equilibrium.		3		1	3					
4	<b>Trade Policy (18 lectures)</b>				3						
	4.1 Partial equilibrium analysis: Tariff- cost and benefit, effective rate of protection and intermediate goods, quota, tariff- quota equivalence and non-equivalence, export subsidy, voluntary export restraint. 4.2 General Equilibrium Analysis: Distinction between small and large open economy, welfare effects of tariff in a small country, optimum tariff for large open economy, Metzler's paradox. 4.3 Tariff & Import Quotas in presence of monopoly.					2	2		2	1	
						3	3		2	3	
									2		

### Public Finance

#### Paper-VB

[Theory]

Total number of teaching lectures = 70

Unit		Month												
	Topics and sub-units	July	August	September	october	November	December	January	February	March	April	May		
1	Introduction to Public Economics (2 lectures)							TEST	Tutorial exam	Study Leave for first				
	1.1 The nature, scope and significance of public economics Musgrave and Musgrave Page 3-6. Bhatia Page 17-25.	2												
2	Forms and functions of Government (8 lectures)													
	2.1 Different forms of government – unitary and	2	2											

	federal. Tiers of government in the federal form- Central, State, Local (Introductory discussion with examples). 2.2 Functions of Government - Economic functions -allocation, distribution and stabilization. 2.3 Regulatory functions of the Government and its economic significance Musgrave and Musgrave Chapter 29, Chapter 1 Page 6-14. Stiglitz in Bagchi (ed.) Chapter 9, page 170-171.	2											
3	<b>Federal Finance (10 lectures)</b>												
	3.1 Federal Finance: Different layers of the government, Inter governmental transfer— horizontal vs. vertical equity. Musgrave and Musgrave Chapter 28, Page 457-461, Misra and Puri Chapter 53, page 694-698, 700-701. 3.2 Grants—merits and demerits of various types of grants—unconditional vs. conditional grants, tied grants, matching grants.	2 1	2	2	1								
4	<b>Public goods and public sector (10 lectures)</b>												
	4.1 Concept of public goods—characteristics of public goods, national vs. local public goods, determination of provision of public good 4.2 Externality, concept of social versus private costs and benefits, merit goods, club goods. Musgrave and Musgrave, Chapter 4. McGuire in Bagchi (ed.) Chapter 5. 4.3 Provision versus production of public goods. Market failure and public provision. Pricing of public goods—vertical summation		2	1	2								
5	<b>Government Budget and Policy (12 lectures)</b>												
	5.1 Government budget and its structure – Receipts and expenditure - concepts of current and capital account, balanced, surplus, and deficit budgets, concept of budget deficit vs. fiscal deficit, functional classification of budget. Concept of Revenue Deficit. 5.2 Budget, government policy and its impact. Budget multipliers.				3 2	1 3	2 1						
6	<b>Revenue Resources (10 lectures)</b>												
	6.1 Concept of tax, types of tax – direct tax and indirect tax, canons of taxation, subsidy, transfer policy. 6.2 Principles of taxation -Ability to Pay principle (brief discussion), Benefit Approach (Actual Examples)						3		2				

	6.3 Tax Design - introduction – truth seeking mechanism.						2					
									3			
7	<b>Tax Structure (8 lectures)</b>											
	7.1 Effects of income tax on work effort, saving and risk bearing (just brief ideas). Musgrave and Musgrave Chapter 17, page 297-308, 311-312. 7.2 Excess burden of indirect taxes Musgrave and Musgrave Chapter 16, page 293-295. 7.3 VAT, Goods and Services Tax (pros and cons). Misra and Puri, 26th edition, page 662-663, Chelliah, Agarwal, Purohit and Rao in Bagchi (ed) Chapter 15. 7.4 Non-tax revenue resources-earnings from public undertakings, interest on loans.						1		2	2		
									2	1		
8	<b>Distribution and Stabilization (10 lectures)</b>											
	8.1 Instruments for stabilization 8.2 Public Debt---internal and external. 8.3 Public Finance and Public Choice: The Role of State.						1		2	1	2	
									2	2		

**Full Marks: 50**

**Paper: Contemporary Development Experience (VI A)**

	Unit	Month					
		15	15	15	15	15	15
1.	International comparisons of development(3)	July	Aug	Sep	Oct	Nov	Dec
	Difference in initial conditions of development.	2					
	Nature of development gap prevailing at present between developed and less developed countries	1					
2	<b>Genesis of capitalism(15)</b>						
	Different types of social organizations	4					
	Development of the third world	4					
	Industrial revolution in Great Britain cause-effects	4	3				
3	<b>Industrialization Experience in early part of 20<sup>th</sup> century(12)</b>						

	The great debate in Soviet Union on the assignment of priority on development on heavy industry in the process of planned economic development		5			
	The great depression of the 1930s and recovery		3			
	Experience of USA and Great Britain.		4			
4	<b>Post Second World War Development Scenario(20)</b>					
	Global change, welfare state and mixed economy			3		
	Post world war institutions:-IMF , WB, UNCTD.			3		
	Trade and strategies of Development :Infant industry, IS vs EP in less developed countries			2		
	Illustrations from South Asia , Latin America and East Asia			5		
	Foreign finance , investment and development, FDI and MNC, private portfolio investment, development assistance debate			4	3	
5.	<b>Development and underdevelopment as historical process(5)</b>					
	Dependency approach				2	
	Unequal exchange				3	
6.	<b>Evolution of New international economic order(24)</b>					
	Neo liberalism , Washington consensus, North-South Divide, recasting of IMF and WB				5	
	General agreements on tariff and trade (GATT) and the Dunkel Draft controversy , WTO				3	2
	Economic integration and regional trading blocs					6
	Global polarization					6
7.	<b>Development policies and role of the state(5)</b>					
	Nature of development planning , rationale for development planning					2
	Washington consensus , new consensus and the state					3
8.	<b>Some recent development experience(6)</b>					
	i)China, ii)Africa , iii)Argentina					6

**Full Marks: 50**  
**Paper: Contemporary Economic Issues :India and West Bengal (VI B)**

	Unit	Month					
<b>GR OU P-A</b>	<b>CONTEMPORARY ECONOMIC ISSUES - INDIA</b>	15	15	15	15	15	15
<b>1.</b>	<b>Economic reform in India since 1991 (20)</b>	<b>July</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>
	Background of Indian Economic Reforms	3					
	Industrial policy, disinvestment policy and privatization	4					
	Financial sector reforms including banking reforms, monetary policy of RBI	4					
	Fiscal Policy Reform-tax reform , debt management, FRBM act and subsidies	4					
	External sector reforms-Foreign exchange market, BOP , reform, convertibility, Exim policy, FDI	2	3				
<b>2</b>	<b>Agriculture , poverty and social security(13)</b>						
	Post reform agricultural performance and its crisis		4				
	Poverty and exclusion , NREGA, social security for unorganized workers and forest policy		5	4			
<b>3</b>	<b>Post-reform performance of Indian Economy(4)</b>						
	Appraisal of Indian Economic Reform , India's Growth Experience			4			
<b>4</b>	<b>Indian economy: some current and future issues(18)</b>						
	Inclusive Development			4			

	Growth of the service sector			3			
	Food security , food procurement and Public Distribution System			4			
	Migration and Urbanization			4			
	Land acquisition, SEZ and Industrialization				5		
GR OUP B	<b>Contemporary Economic Issues-West Bengal</b>						
5	<b>West Bengal Economy: An Overview(10)</b>				2		
	West Bengal Economy structure and growth				4		
	West Bengal Economy in relation to India and major states in recent decades				3	1	
6.	<b>Growth and Development of West Bengal Economy(15)</b>						
	Land reforms , agricultural growth and related current problems-growth of non-farm rural sector					5	
	Industrial development-problem and prospects					5	
	Poverty alleviation, employment generation, self help group and social security: problems and policies					5	

**Statistics and Basic Econometrics**  
**Paper- VII A**  
**[Theory]**  
**Total number of teaching lectures = 90**

Unit		Month										
	Topics and sub-units	July	August	September	october	November	December	January	February	March	April	May
1	Joint Probability Distribution (10 lectures)							Test				
	1.1 Joint Probability Distribution – Idea of Independence, Marginal and Conditional Distribution. Expectation of the product of two variates.	3	2									
		2	3									
2	Sampling Theory (5 lectures)											
	2.1 Population and Sample, Parameter and Statistic, Random Sampling - Methods of Drawing Random samples –with replacement and without	2	1									

	replacement, Random sampling Numbers. 2.2 Sampling Distribution, Standard Error.	2										E x a m
3	<b>Sampling Distribution (15 lectures)</b>											
	3.1 Sampling Distributions associated with Normal Population, Expectation and Standard Error of Sample Mean for with replacement and without replacement random samples, 3.2 Chi-Square Distribution, Student t Distribution, F-Distribution (definition and important properties only-Idea of degrees of freedom).	3  2	3  3	2  2								
4	<b>Classical Statistical Inference (25 lectures)</b>											
	4.1 Estimators-Desirable properties of estimators -Unbiasedness, Minimum Variance, Consistency and Sufficiency 4.2 Point Estimation - Maximum Likelihood Estimators and their properties – 4.3 Maximum Likelihood estimation of the parameters of Binomial, Poisson and Normal Distributions. 4.4 Confidence Intervals -Testing of Hypothesis -p-Values -Type-I and Type -II Errors 4.5 Simple applications of tests for the Mean and Variance of a Univariate Normal Population.	2  3	2 3	2 2	3 2	2 2	1 2					
5	<b>Elementary Econometrics (25 lectures)</b>											
	5.1 Classical Linear Regression Model (CLRM): Specification of the Model Assumptions- Linearity in variables and parameters, Estimation of the Error Variance 5.2. Gauss Markov Theorem, Goodness of fit: R square –Coefficient of Determination 5.3 Inference in the Linear Regression Model- Confidence interval for the parameters and the Testing of Hypotheses -Prediction with the Simple Regression model. 5.4 Concepts of Heteroscedasticity and Autocorrelation problems.	3	2	2	1				3 2 3 2	2 2 2		
6	<b>Time Series Data (10 lectures)</b>											
	6.1 Time Series: Introduction, Components, Measurements: Secular Trend (Free hand curve fitting, Moving averages, fitting mathematical curves), Seasonal fluctuation (monthly averages, ratio to moving averages, ratio to trend)								2 3	2 2	2	

**Paper VII B- Applied Economics**  
**Mathematical Economics**  
**[Theory]**  
**Total number of teaching lectures = 75**

Unit		Month										
	Topics and sub-units	July	August	September	october	November	December	January	February	March	April	May
1	<b>Theory of Consumer (10 lectures)</b>							Test				Exam
	1.1 Utility maximization, Lagrangian multiplier, Indirect Utility function, Roy’s Identity, Derivation of Slutsky’s equation. 1.2 Different forms of Utility Function—Separable, quasi-linear, homogeneous and homothetic	3 2	2 1									
2	<b>Theory of the Firm (15 lectures)</b>											
	2.1 Output maximization, Cost minimization, Homogeneous and homothetic production functions, Elasticity of substitution, CES production function, Relationship between average cost and marginal cost 2.2 Factor demand curves, output elasticity, Analysis of firms in competitive equilibrium and monopoly, imposition of taxes 2.3 Analysis of factor demands in the long run 2.4 Fixed coefficient production functions, Leontief Input-Output system.	2 3 2	2 2	2								
3	<b>Games and Decisions (10 lectures)</b>											
	Two person matrix games, solving matrix games with mixed strategies Sequential Games and Decisions	2	3	3	2							
4	<b>Inter-temporal Choice Theory (5 lectures)</b>											
	n-period utility maximization, Time preference, Stocks and flows			2	3							
5	<b>Behaviour under Uncertainty (5 lectures)</b>			2	3							
	5.1 Uncertainty and Probability, State preference approach for preferences 5.2 Expected Utility Hypothesis, Risk aversion and its measures.											
6	<b>Comparative Statistics (10 lectures)</b>											
	6.1 Generalisation to n variables: First and Second order conditions				3	2						



	6.2 Profit maximisation: n factors and Utility Maximisation 6.3 National Income Model, IS-LM Model 6.4 Simple Trade Models				3	2						
7	<b>Application of Difference and Differential Equations (20 lectures)</b>											
	7.1 Cobweb Model 7.2 Multiplier-Accelerator Interaction Model 7.3 Linear Systems via Eigen values 7.4 Solution of linear systems by substitution 7.5 Phase diagrams of linear systems 7.6 Solow model.	2	3		2	3	2					
		2	2			2	2					

**Paper VIII A**  
**Indian Economic History**  
**[Theory]**  
**Total number of teaching lectures = 55**

Unit		Month										
	Topics and sub-units	July	August	September	october	November	December	January	February	March	April	May
1	Economic condition in India on the eve of British rule (3 lectures)	2						Test				
		1										
2	Aspects of Economic Policies under in British India (25 lectures)											
	2.1 Land policy 2.2 Policy of Discriminating Protection 2.3 Early Industrial Development and Managing Agency System 2.4 Currency and monetary policy 2.5 Infrastructure and Transport	3	3	3	2	2	1					
		2	3	3	2	2						
3	Impact of British rule on India (25 lectures)											
	3.1 Deindustrialisation 3.2 Commercialisation of agriculture 3.3 Economic Drain	3	2	3	3	2	2		3	2		
		2	2									
4	Early Economic planning initiatives during British rule (2 lectures)						2			1		Exam

**BA/BSC GENERAL**

**ACADEMIC CALENDARS**

**Full Marks: 50**  
**Paper: MICROECONOMICS I (I A)**

Unit	Topic	Month					
		15	15	15	15	15	15
<b>1.</b>	<b>Economics and Microeconomics (8)</b>	<b>July</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>
	1.1 What is Economics? Branches of Economics	3	1				
	1.2 Economic agents and their activities	1	3				
<b>2</b>	<b>Demand and Consumer Behaviour (19)</b>						
	2.1 What is demand?	2	1				
	2.2 Utility Approach		2	<b>1</b>	3		
	2.3 Indifference Curve	<b>1</b>	3	<b>3</b>	2	1	
	2.4 Elasticity of Demand						
<b>3</b>	<b>Producer's Behaviour (18)</b>						
	3.1 Concept of production	<b>1</b>	2	<b>1</b>			
	3.2 Production technology and production function	<b>2</b>	1	<b>2</b>			
	3.3 Cost of Production		1	<b>2</b>	2		
	3.4 Revenue				2	1	2

**Full Marks: 50**  
**Paper:- MACROECONOMICS I (I B)**

Unit	Topic	Month					
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		15	15	15	15	15	15
<b>1.</b>	<b>National Income Accounting (7)</b>	<b>July</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>
	1.1 National Income Concepts	1	2				
	1.2 Different methods of measuring national income		2	<b>2</b>			
<b>2</b>	<b>Money and Banking (14)</b>						
	2.1 Concept and Functions of Money	1	1				
	2.2 Quantity Theory of Money		2	<b>1</b>	3		
	2.3 Banking			<b>3</b>	2	1	
<b>3</b>	<b>Consumption and Investment (14)</b>						
	3.1 Concept of aggregate consumption		2	<b>2</b>	2	1	
	3.2 Concept of aggregate investment		1	<b>2</b>	2	1	1
<b>4</b>	<b>Government sector (10)</b>						
	4.1 Transactions of the Government sector			2	1		
	4.2 Principles of Taxation			2	1	1	
	4.3 Public Debt				1	1	1

**Part II**  
**Full Marks: 50**  
**Paper: MICROECONOMICS II (II A)**

<b>Unit</b>	<b>Topic</b>	<b>Month</b>					
		15	15	15	15	15	15
<b>1.</b>	<b>Theory of Markets (20)</b>	<b>July</b>	<b>Aug</b>	<b>Sep</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>

	1.1 Concepts of Perfect Competition, Monopoly, Monopolistic Competition , Oligopoly.	2	2	2			
	1.2 Short run and long run -equilibrium under perfect competition			2	3	4	
	1.3 Price and output determination under Monopoly		1	2		1	1
2	<b>Theory of Distribution (25)</b>						
	2.1 Marginal Productivity Theory of Distribution	4	3				
	2.2 Rent	2		2			
	2.3 Wage	2	1			1	1
	2.4 Interest		3			1	1
	2.5 Profit			2	1		1

**Full Marks: 50**  
**Paper: MACROECONOMICS II (II B)**

Unit	Topic	Month					
		15	15	15	15	15	15
1.	<b>Theories of Income and Employment (15)</b>	July	Aug	Sep	Oct	Nov	Dec
	1.1 Concept of Classical Theory of Employment and Output	2	2	2			
	1.2 Simple Keynesian Theory of Income and Employment		1	2	2	2	2
2	<b>Prices and Inflation (15)</b>						
	2.1 Concept of price index	3	2				
	2.2 Concept of inflation	1	1	2	2		
	2.3 Anti-inflationary monetary and fiscal policies		1		2	1	
3	<b>External Sector (15)</b>						
	7.1 International Trade	2	1	2	3		
	7.2 Basis of Trade		2	2	1	1	1

## Paper -III A

## Indian Economy I

### [Theory]

**Total number of teaching lectures = 45**

Unit		Month										Exam
	Topics and sub-units	July	August	September	october	November	Decembert	January	February	March	April	
1	<b>Indian Economy –An Overview (9 lectures)</b>							Test				
	1.1 The structure of Indian Economy – its sectoral composition, ruralurban dimension –India’s per capita income – relative position relation to developed and underdeveloped economies 1.2 Features and Causes of Underdevelopment of the Indian Economy	3 3	1 2									
2	<b>NI trends (8 lectures)</b>											
	National Income of India: Trend, Estimation and Distribution.	2	2	2	2							
3	<b>Demography (10 lectures)</b>											
	3.1 The trends and pattern of population growth –age distribution – demographic rates and population projection 3.2 The nature of population problem in India and government policies related to population	2 2	2	2 2								
4	<b>Dualism (8 lectures)</b>											
	Dualism, in the Indian Economy: Poverty Line- Poverty Eradication Programmes in India.		2	3	3							
5	<b>Indian Planning (10 lectures)</b>											
	5.1. Background for Indian Planning and Planning process and institutions 5.2 Objectives, achievements and failures of India's Five-year Plans (broad outline)				3	2	2 3					

**Paper- III B**

**Indian Economy II**

**[Theory]**

**Total number of teaching lectures = 45**

Unit		Month										
	Topics and sub-units	July	August	September	October	November	December	January	February	March	April	May
1	<b>Indian Agriculture (10 lecture)</b>							Test				
	1.1 Characteristics of Indian Agriculture: Causes of Low Productivity. 1.2 Land Reforms: Meaning, importance. Evaluation of the Programmes. 1.3 New technology and Green Revolution and its effects 1.4 Effects of Economic Reforms on Indian Agriculture.	3	1									
2	<b>Indian Industry (10 lectures)</b>											
	2.1 Structure of Indian industry -Role of Cottage, Small-scale and Largescale Industries in India's development. 2.2 Problems and strategies of industrial development Economic Development - Problems and Solutions 2.3 Industrial Labour, Industrial Finance, Industrial Policy.	2	2	1								
3	<b>Finance in India (8 lectures)</b>											
	3.1 Financial Markets and Financial system in India 3.2 Banking: Role of Indian Commercial Banks - Credit Control Policy of Reserve Bank of India	2	2	2								
4	<b>Indian Public Finance (10 lectures)</b>											
	4.1 Central and state budgets – revenue account and capital account - Sources of Revenue of Union and State Governments –direct and indirect tax – major heads of expenditures – plan vs. non-plan expenditures 4.2 Union-State Financial Relation – Role of Finance Commission of India.			2	2	2	1					
5	<b>India's Foreign trade (7 lectures)</b>											

	5.1 Importance of foreign trade for Indian Economy 5.2 India's Foreign Trade: Change in volume and direction of trade in the post liberalisation period.						2		2 2 1			
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**Paper IV A**  
**Development Economics I [Theory]**  
**Total number of teaching lectures = 45**

Unit		Month										
	Topics and sub-units	July	August	September	October	November	December	January	February	March	April	May
1	<b>(10 lectures)</b>							<b>Test</b>				<b>Exam</b>
	Distinction between Economic Growth and Economic Development: Net National Income and Per Capita Income as Growth Indicators- Concept Of HDI.	3 2	2 3									
2	<b>10 lectures</b>											
	Development Planning & its necessity -balanced vs. unbalanced growth. Complementary Roles of Agriculture and Industry -Role of Technology in Agriculture and Industry.	2 3	2	2 1								
3	<b>Finance in India (8 lectures)</b>											
	Population and Economic Development: The Two Way Relation. Domestic Capital Formation in an Underdeveloped Country: The Problems - Incentives for Savings and Investment.	2	2 2	2								
4	<b>(10 lectures)</b>											
	Foreign Investment: Different forms -Their roles			2	2							





	on Current Account and Capital Account, Exchange rates and Balance of Payments	1	2									
Group- B	<b>Statistics</b> <b>Full Marks- 25</b>											
1	Data – Classification and presentation, Population and Sample, Collection of Data - Variable and Attribute, Frequency Distribution – Diagrammatic representation of frequency distribution – Cumulative frequency - Ogive. (10 lectures)	2	2	2								
			3	1								
2	Central Tendency- Arithmetic Mean, Median and Mode (for both grouped and ungrouped data) (9 lectures)			2	2	3	2					
3	Dispersion: Range and Standard Deviation, Measures of Relative Dispersion – Curve of Concentration, Concepts of Measurement of Economic Inequality: Lorenz Curve. (7 lectures)					1	3					
							3					



# South Calcutta Girls' College

## Academic Calendar (2017-18)

### Department of Psychology

1

#### ACADEMIC CALENDAR

SESSION: 2017-18

1<sup>st</sup> YEAR HONOURS

**TIME PERIOD:** August (4 weeks), September (3 weeks), Puja Vacation, October (1 week).

**TOPICS ALLOTTED:**

**THEORY:**

#### INTRODUCTION TO PSYCHOLOGY:

1. Introduction- Definition, Methods- Observation, Experimentation, Interview, Field Study, Correlational, a sketch on branches of Psychology.
2. Schools of Psychology - Structural, Behavioural and Gestalt
3. Perceptual Processes: a) Nature of Attention: Determinants of attention, shift, fluctuation, oscillation and distraction. b) Nature of Perception, Form, Space, Movement, Time, Illusion
4. Information Processing Model

#### BASIC PSYCHOLOGICAL PROCESSES:

1. a. Learning Processes: nature and factors of learning; theories: trial and error, conditioning - classical and operant; insight. Transfer of training, programmed learning.  
b. Memory and forgetting: Nature of encoding, storage and retrieval; STM LTM, types of memory, Nature and theories of forgetting.
2. Motivation: Definition; Types - Biological and Social Theories, Concept of Drive, Incentive; Maslow's Need Hierarchy Theory and McClelland's Theory of Motivation.
3. Intelligence: Definition, Nature, Classification; Brief idea of approaches to intelligence- Factor, Cognitive, Multiple Intelligence  
Theories: Special emphasis on Theories of Spearman, Thurstone and Guilford.
4. Emotion- Nature, Theories: James Lange, Cannon-Bard, Schachter-Singer and Cognitive Appraisal.

#### PRACTICAL:

1. Experimental determination of the rate of fluctuation of attention as a function of i) Intensity ii) distraction
2. Experimental estimation of the rate perceptual reversibility by standard structure figures with and without suggestion (both flower vase/ human profile and Rubin's cross to be used).

**MID-TERM EXAMINATION: 1<sup>st</sup> WEEK OF NOVEMBER**

Debanjali Pal Choudhury 13/9/2021  
Siddhanta Chakrabarty 13.9.21

Partha Mallick  
13/9/21



**TIME PERIOD:** November (4 weeks), December (3 weeks) and January (4 weeks).

**TOPICS ALOTTED:**

**THEORY**

**BIOLOGICAL BASES OF BEHAVIOUR:**

1. Biological foundation of behavior - Genetic Basis; The Structure and function of neuron, synapse and neurotransmitters.
2. Nervous system
  - a) Central - Structure and function of Brain and Spinal Cord
  - b) Autonomic Nervous System - Structure and function
  - c) Peripheral nervous system - Structure and neural control of behavior
3. Emotional behavior: Physiological correlates of emotion: The role of cortex in emotion. Emotion and endocrine gland.
4. Neurophysiology of Learning and Memory.

**PRACTICAL:**

3. Experimental estimation of temporal perception- longtime, filled and unfilled, method of reproduction.
4. Determination of the effect of variation in different levels of attentivetaskonarousal.

**SELECTION TEST: MARCH**

**2<sup>ND</sup> YEAR HONOURS**

**TIME PERIOD:** August (2 weeks), September (3 weeks), Puja Vacation, October (1week).

**TOPICS ALOTTED:**

**THEORY:**

**PSYCHOMETRY:**

1. Normal probability curve: Properties and applications.
2. Introduction to correlation: Meaning of bivariate distribution; product moment, rankdifference, Biserial, point biserial, tetrachoric, phi coefficient, contingencycoefficient – Computation and use.
3. Statistical inference – concepts and steps involved in drawing a statistical inference.

Debanjali Pal Choudhury 13/9/2021.  
Debangana Chakraborty 13. 9. 21

Partha Malakar  
13/9/21



4. Concept of parametric and non-parametric statistics. Experimental hypothesis – null hypothesis and its testing. Concept of standard error. Computation and use of t-test and chi square test.

#### **METHODOLOGY**

1. Research Problem and hypothesis: Characteristics of problems definitions, sources and criteria of good hypothesis, hypothesis and theory.
2. a. Experimental method and field study.
- b. Design of experiments- i) controlling subject, situation and sequence related variable, ii) single group and separate group designs iii) quasi experimental design and time series.
3. Development and Standardisation of Psychological Test: Concept of Item Analysis; Reliability; Validity and Norms
4. Concept and assessment of Intelligence, Aptitude, Interest and Personality.

#### **PRACTICAL:**

1. Determination of the two point tactual thresholds by appropriate psycho-physical methods (constant and gradation).
2. Determination of DL using kinaesthetic sense modality using appropriate psycho-physical methods (constant and gradation) and Verification of Weber's law.

**MID-TERM EXAMINATION: 1<sup>ST</sup> WEEK OF NOVEMBER**

**TIME PERIOD: November (4 weeks), December (3 weeks) and January (1 week).**

#### **TOPICS ALOTTED:**

#### **THEORY**

##### **DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY**

1. Concept and definition of development, role of genetic and environmental factors in development.
- 2.a) Pre natal development
- b) Physical, speech, emotional, cognitive, moral, social and personality development in each stage of life span.
3. Understanding exceptional children- classification characteristics education of different classes of exceptional children (Gifted, Mentally Retarded and Delinquent).

#### **PRACTICAL:**

3. Determination of the effect of a) whole vs. part learning b) unspaced vs. spaced learning
- c) Proactive Inhibition and d) Retroactive Inhibition on memorization.

**SELECTION TEST: FEBRUARY**

Debarjali Pal Choudhury 13/9/2021.  
 Debangana Chakraborty 13.9.21

Partha Malakar  
 13/9/21



## 1<sup>st</sup> YEAR GENERAL

**Time Period- July (2 weeks), August (4 weeks)**

**Topics Allotted (theory)-**

1. Introduction – Definition, Nature, Scope, Methods, Branches of Psychology
2. a) CNS – Brain and Spinal Cord  
b) PNS- Nerve Cell and its functions. Receptors and Effectors.
3. Introduction – Definition, scope, methods of Developmental Psychology
4. Introduction: Definition, Scope and Methods of Educational Psychology.  
Relation of Psychology with Education.

**Class Test- 3rd week of September.**

**Time Period- September (3 weeks), Puja Vacation, October (1Week)**

**Topics Allotted (theory)-**

1. Sensory Processes and Perception - a.) Sensation – Attributes, Modality, Characteristics of Sensory Processes.
2. PNS- Nerve Cell and its functions. Receptors and Effectors.
3. Learning Theories – Trial and Error. Classical. Operant and Insight.

**Mid-term Examination- 1<sup>st</sup> week of November.**

**Time Period- November (4weeks), December (3weeks)**

**Topics Allotted (Theory)-**

1. Difference between Sensation and Perception, Determinants of Perception. Gestalt Theory of perception.
2. Endocrine Glands – Pituitary and Adrenal.
3. Heredity and Environment – Principles of heredity; Influence of Heredity and Environment on Development.
4. Intelligence – a) Definition, Nature, Measurement

**Class Test- 1<sup>st</sup> week of January**

Debanjali Pal Choudhury 13/9/2021  
Debanjali Choudhury 13.9.21

Partha Mukherjee  
13/9/21



**Time Period-** January (3weeks), February (2weeks), March(4weeks), April (4weeks), May (2weeks).

**Topics Allotted (Theory)-**

1. Attention – Determinants of Attention.  
Fluctuation, Oscillation and Shifts.
2. Emotion – Nature, Basic Emotions, Physiological Correlates of Emotion.
3. Child Development – Prenatal development; Postnatal development till adolescence – physical and social.
4. Memory and Forgetting – a) Encoding, Storage, Retrieval.  
Sensory, STM, LTM.  
b) Decay, Interference, Retrieval failure, Motivated forgetting.
16. Exceptional Children – Gifted, MR.

**Selection Test- 2<sup>nd</sup> week of February.**

**2<sup>nd</sup> YEAR GENERAL**

**TIME PERIOD: AUGUST & SEPTEMBER (5 WEEKS)**

**Topics Allotted: Theory**

SOCIAL PSYCHOLOGY

1. Introduction: Nature, scope and methods of social psychology.

PSYCHOPATHOLOGY

2. Introduction: Definition of psychopathology. Concept of abnormality: Criteria of Normality
3. Determinants of Abnormal Behaviour: a) Biological; b) Psychological;  
c) Socio-Cultural
4. Methods of studying abnormal behaviour: Case History; Interview;  
Psychometric; Projective.

ADJUSTMENT

5. Introduction: Concept of adjustment; Mental Health; Mental Hygiene; Criteria and factors of adjustment.

Debanjali Pal Choudhury 13/9/2021  
Debangana Chakraborty 13. 9. 21

Partha Malakar  
13/9/21



**(Practical)**

1. Frequency Distribution and Graphical Representation (Polygon, Histogram, Bar Diagram, Pie Chart).
2. Measures of Central Tendency (Both long and short method)
3. Measures of variability – AD, SD, Quartile
4. Correlation – Rank difference.

**Puja Vacation and Mid-term Examination:****Time Period: (November: 4 weeks)****Topics Allotted: Theory****SOCIAL PSYCHOLOGY**

1. Social Interaction: Conformity; Cooperation; Norms, Attitude and Values.
2. Group: Nature of groups; Influence of group on individual behaviour; crowd and mob behaviour.
3. Social issues: Public opinion and Propaganda.

**INDUSTRIAL PSYCHOLOGY**

4. Introduction: Aim, scope and methods.
  5. Work and Environment: Illumination, Ventilation, Temperature, Noise.
- Accidents in Industry: Causes and Prevention

**PSYCHOPATHOLOGY**

6. Symptoms of: I) Schizophrenia – Paranoid; Disorganized; Catatonic; Undifferentiated and Residual Type.
- II) Mood Disorders – Major Depressive and Dysthymic disorders.
- III) Anxiety Disorders – Generalized Anxiety Disorder; Phobia; Obsessive and Compulsive Disorder.

**(Practical)**

3. Assessment of intelligence by a performance test – Dearborn's Form board OR Koh's block design.

Debanjali Pal Choudhury 13/9/2021.  
 Debangana Chakraborty 13.9.21

Partha Malakar  
 13/9/21



4. Determination of the affective values of colours by the method of impression.
5. Assessment of neurotic evidence of personality by any suitable test (KNPI).

**TIME PERIOD: (DECEMBER AND JANUARY, 4 WEEKS)**

**TOPICS ALOTTED: THEORY:**

ADJUSTMENT

7. Stress: Concept, Types of Stress, Frustration and Conflict.
8. Reaction to stress: Generalized principles of adjustive behaviour; Task oriented and defence oriented reaction patterns.
9. Freudian Concept of Mind: Conscious, preconscious, and unconscious.  
Structure of Mind – Id, Ego and Superego.

**PRACTICAL:**

6. Designing and conducting experiments on Memory
  - a) Learning method using nonsense and meaningful materials.  
Whole vs. Part learning.
1. Span of Attention; Fluctuation of Attention (Determination using intensity)
2. Assessment of Intelligence by a suitable Culture Fair Test – (Raven's Progressive Matrices Test).

**SELECTION TEST**

**3<sup>RD</sup> YEAR GENERAL**

**Time Period- July (1 week), August (4 weeks)**

**Topics Alotted (Theory)**

1. Concept of Guidance and Counselling.
2. a) Psychological Tests: Types, Characteristics and Uses.

**Topics Allotted (Practical)-**

Application of Psychological Tests

Debanjali Pal Choudhary 13/9/2021  
 Debangana Chakraborty 13.9.21

Partha Mallick  
 13/9/21



1. Personality test – EPQ
2. Aptitude Test – D.A.T (Selected Parts- Spatial Relation and Mechanical Aptitude).

### **Class Test- 1<sup>st</sup> week of September**

**Time Period- September (3 week), Puja Vacation, October (1 weeks)**

#### **Topics Allotted (Theory)**

1. Special areas of Counselling – Educational, Vocational,
2. a) Counselling Process – Steps of Counselling; Factors influencing counselling.
3. Aptitude, Interest and Personality tests.

#### **Topics Allotted (Practical)**

Application of Psychological Tests

1. Personality test – EPQ
2. Aptitude Test – D.A.T (Selected Parts- Spatial Relation and Mechanical Aptitude).
3. Verbal Intelligence Test – Terman- Merrill

### **Mid –term Examination- 1<sup>st</sup> week of November**

**Time Period-November (4 week), December (2 weeks)**

#### **Topics Allotted (Theory)-**

- 1) Methods of Counselling - Directive and Non-directive.
2. Special areas of Counselling – Family, Marriage, Old-age and Health.
3. Non-test Appraisal Techniques: Case Study, Cumulative Record Card.

#### **Topics Allotted (Practical)**

Application of Psychological Tests

1. Strong and Deb Vocational Interest Blank or Guildford Zimmerman Interest Inventory.

### **Selection Test- December**

Debanjali Pal Choudhury 13/9/2021  
 Seelanga Chakraborty 13.9.21

Part The Malabar  
 13/9/21



# Economics Department

### **LIST NO 1: ACADEMIC CALENDER SESSION 2018-19**

## ACADEMIC CALENDAR

Department of Economics

## CC1: Introductory Microeconomics

### [Theory]

**Total number of Teaching lectures = 75**

Unit	Topic and sub-units	Month									
		July	August	September	October	November				December	
						1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	1 <sup>st</sup> week	2 <sup>nd</sup> week
1. PB	Exploring subject matter of Economics 10										
	1.1: Scope and method of Economics 3	3									
	1.2: Principles of Microeconomics 3		3								
	1.3: Interdependence and gains from trade 3		1	2							
	1.4: Reading and working with graphs 1			1							
2 MB &	Market and adjustments 10					Vacation			Internal Assessment	Tutorial Exam	Study Leave for 1 <sup>st</sup> Semester Exam
	2.1: The evolution of market economies 2	2									
	2.2: The decision –takers 1	1									
	2.3The concept of markets 3		3								
	2.4: Market adjustment without government 4		1	3							

<b>3 MB &amp;</b>	<b>Demand and supply: how markets work 10</b>										
	3.1: Elementary theory of demand 3			1	2						
	3.2: Elementary theory of supply 2						2				
	3.3: Elementary theory of market price 2			1	1						
	3.4: Market adjustment without government 3			1			2				
<b>4</b>	<b>Market sensitivity and elasticity 12</b>										
<b>TN</b>	4.1: Importance of elasticity 2			2							
	4.2: Method of calculation 2			2							
	4.3: Demand and supply elasticities 2				2						
	4.4: Income and cross-price elasticity 2						2				
	4.5: Applications: case-studies 4				2		2				
<b>5.</b>	<b>Government intervention 8</b>										
<b>TN</b>	5.1: Price ceiling, floor and market adjustment 2			2							
	5.2: Black market 2			2							
	5.3: Tax and market adjustment 2				2						
	5.4: Elasticity and tax incidence 2						2				
<b>6.</b>	<b>Utilitarian approach (25) 25</b>										
<b>MG &amp; MS</b>	6.1 History of utility theory 1	1									
	6.2: Utility in cardinal approach 3	3									
	6.3: Ordinal utility 10	5	5								
	6.4: PCC, ICC 11		7	4							



[illegible]

**ACADEMIC CALENDAR**  
**Department of Economics**  
**GE/ CC1: Introductory Microeconomics**  
**[Theory]**

Unit	Topic and sub-units	Month									
		July	August	September	October	November		December			
						1 <sup>st</sup> week	2 <sup>nd</sup>	3 <sup>rd</sup> week	4 <sup>th</sup> week	1 <sup>st</sup> week	2 <sup>nd</sup> week
1.	Exploring subject matter of Economics 07							Inter	Tutor	Study Leave	Theo
PB	1.1: Why study Economics, scope and	1				V					

[illegible]

	4.4: Isocosts and behavior of profit maximizing firm <sup>2</sup>			2							
	4.5 Perfect completion, features <sup>3</sup>			1	2						
	4.6 Short and long run equilibrium under PC <sup>3</sup>						2				
<b>5. PB, MG</b>	<b>Imperfect market structure<sup>10</sup></b>										
	5.1: Monopoly equilibrium and differences with PC <sup>7</sup>			4	2		1				
	5.2: Basic ideas of monopolistic competition <sup>3</sup>						3				
<b>6. MG</b>	<b>Input markets<sup>12</sup></b>										
	6.1 Basic concepts- labour and land markets <sup>3</sup>			3							
	6.2: Demand and supply of labour <sup>5</sup>			1	2		2				
	6.3: Labour markets and public policy <sup>4</sup>			4							

**Total number of teaching lectures = 75**

## **AC FOR SEMESTER 2**

### **ACADEMIC CALENDAR**

**Department of Economics**

**CC 3: Introductory Macroeconomics**

<b>Unit</b>		<b>Month</b>									
	<b>Topics and sub-units</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>				<b>June</b>	
						<b>1<sup>st</sup> week</b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup> week</b>	<b>4<sup>th</sup> week</b>	<b>1<sup>st</sup> week</b>	<b>2<sup>nd</sup></b>
Prof TN	<b>National Income Accounting</b>										
	1. Macroeconomic data- Basic Concepts of National Income accounting.	1									
	2 Concept of GNP, GDP, NNP, NDP	3									
	3. The measurement of National Income- Value Added Method and Expenditure Method..	3									
								<b>Internal Assessment</b>			
									<b>Tutorial exam</b>		
									<b>Study Leave for first</b>		
									<b>1<sup>st</sup></b>	<b>Semester</b>	





Prof. MS	<b>Macroeconomic Foundations -I</b>									
	The bond market as the mirror image of the money market-the Walras' Law -	<b>2</b>								
	. Relationship between bond price and rate of interest		<b>1</b>							
	the concept of Keynesian liquidity preference schedule-		<b>1</b>	2						
	speculative demand for money and liquidity trap			2	1					
Prof. PB	Investment function: Concepts of Marginal productivity of capital, marginal efficiency of capital (MEC) and marginal efficiency of investment (MEI)-									
	Jorgenson's neo-classical theory-.	<b>3</b>								
	Acceleration principle	<b>1</b>	<b>2</b>							
	- fixed and variable.		<b>1</b>	2						
	Multiplier-accelerator interaction				1					

**ACADEMIC CALENDAR**  
**Department of Economics**  
**CC4: Mathematical methods for Economics**  
**[Theory]**  
**Total number of teaching lectures = 75**

Unit		Month							
	Topics and sub-units	January	February	March	April	May		June	
						1 <sup>st</sup> week	2 <sup>nd</sup>	3 <sup>rd</sup> week	4 <sup>th</sup> week
Prof TN	<b>Function of several variables (14 lecture hours)</b>								
	1.Continuous and differentiable functions	1							
	2.partial derivatives and Hessian matrix	1							
	3.Homogeneous and homothetic functions	1							
	4.Euler's theorem	1							
						<b>Internal Assessment</b>		<b>Tutorial exam</b>	
								<b>Study Leave for first</b>	
								<b>1<sup>st</sup> Semester theoretical</b>	



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**ACADEMIC CALENDAR**  
**Department of Economics**  
**GE/CC2: Introductory Macroeconomics**  
**[Theory]**  
**Total number of teaching lectures = 75**

Department of Economics

## GE/CC2: Introductory Macroeconomics

**[Theory]**

**Total number of teaching lectures = 75**

Unit	Topic and sub-units	Month									
	Introduction to Macroeconomics and National Income Accounting	July	August	September	October	November				December	
						1 <sup>st</sup> week	2 <sup>nd</sup>	3 <sup>rd</sup> week	4 <sup>th</sup> week	1 <sup>st</sup> week	2 <sup>nd</sup> week
TN	Basic issues of macroeconomics; measurement of gross domestic product; value added method of measuring national	2						Inter	Tutor	Study Leave	Theo

## Topic and sub-units

Month

# Introduction to Macroeconomics and National Income Accounting

July

ugust

## September

October

# November

# December

1st week

2nd

3rd week

4<sup>th</sup> week1<sup>st</sup> week

**7<sup>th</sup> week**

**TN**

Basic issues of macroeconomics;  
measurement of gross domestic product;  
value added method of measuring national

[illegible]

	arguments for free trade;						2				
<b>MG</b>	arguments for protection •						1				
	Balance of Payments-accounting and equilibrium;			9							
	disequilibrium in balance of payments and devaluation-						2				
	the role of the Marshall-Lerner condition						1				

**Total number of teaching lectures = 75**

**Academic calendar 2018-19 for B.A. Honors /General**

**Education**

	July-August	No. of classes	Sept-October	No. of classes	November- December	No. of classes
<b>Semester-I</b>  Paper -I  Introduction to Education  Core Course (CC-1)	<b>Unit-1 = Concept of Education.</b>  I.      Narrow and broader concept of education.  II.     Meaning, nature and scope of Education.  III.    Aims of education- individual, social and vocational and	<b>42</b>	<b>Unit-3 =Agencies of Education</b> I.      Home II.     School III.    State IV.    Mass-media- television, radio, cinema and newspaper.  <b>Unit-4=Child centricism and play -way in Education</b> I.      Concept of child centricism in education.  II.     Characteristics and significance of child centricism in education.	<b>36</b>	<b>Unit-4=Child centricism and play -way in Education</b> III.    Concept of play and work.  IV.    Characteristics of play way in Education, Kindergarten, Montessori, Project method.	<b>12</b>

	democratic.					
	IV. Aims of modern education with special reference to Delors commission.					
	<b>Unit-2 = Factors of Education.</b>					
	I. Child/ learner: influence of heredity and environment on the learner.					
	II. Teacher : qualities and duties of a good teacher.					
	III. Curriculum					

	<p>IV. m: concept and types. Co-curricular activities: meaning, values and significance.</p> <p>V. Educational institutions: informal, formal and non-formal, their interrelation.</p>					
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## Academic calendar 2018-19 for B.A. Honors/General

### Education

	July-August	No. of classes	Sept-October	No. of classes	November-December	No. of classes
<b>Semester-I</b>	<b>Unit-1 = Education in India during ancient and mediaeval period.</b>		<b>Unit-3 = Education in India During British period (1854-1946)</b>		<b>Unit-4= Education in India after independence</b>	
Paper -I	➤ Vedic (Aim, curriculum, teaching method, teacher-pupil relation).		➤ Woods dispatch, Hunter Commission.		➤ Kothari Commission (aim, Structure and curriculum of primary and Secondary education)	
History of Indian Education	➤ Brahmanic (Aim, curriculum, teaching method, teacher-pupil relation).		➤ Curzon policy regarding primary, secondary and higher education, national education movement (cause and effect).		➤ National Policy of Education. 1986. POA 1992.	
Core Course (CC-2)	➤ Buddhistic (Aim, curriculum, teaching method, teacher-pupil relation).	<b>42</b>	➤ Basic education (concept and development).	<b>36</b>		<b>12</b>
	➤ Islamic (Aim, curriculum, teaching method, teacher-pupil relation).		➤ Sadlar Commission.			
			<b>Unit-4= Education in India after independence</b>			
			➤ Radhakrishnan Commission (aims, curriculum of higher education, rural university).			

	<b>Unit-2 = Education in india during British period. (1800-1853)</b> <ul style="list-style-type: none"> <li>➤ Sreerampore trio and their contribution in the field of education.</li> <li>➤ Charter Act, Oriental-occidental controversy.</li> <li>➤ Macaulay Minute and Bentinck resolution</li> <li>➤ Adams report .</li> </ul>		<ul style="list-style-type: none"> <li>➤ Mudaliar Commission (aims,curriculum of Secondary education)</li> </ul>			
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## Academic calendar 2018-2019 for B.A. Honors/General

### Education

	July-August	No. of classes	Sept-October	No. of classes	November-December	No. of classes
<b>Semester-II</b>  Paper -III  Psychological Foundation of Education  Core Course (CC-3)	<b>Unit-1 = Relation between Psychology and Education</b>  <ul style="list-style-type: none"> <li>➤ Meaning and definition of Psychology.</li> <li>➤ Meaning and definition of Wducation.</li> <li>➤ Relation between Psychology and Education.</li> <li>➤ Nature, scope and significance of educational psychology.</li> </ul> <b>Unit-2 = Stages and types of human development and their educational significance.</b>	<b>42</b>	<b>Unit-3 = Learning : concept and theories</b>  <ul style="list-style-type: none"> <li>➤ Concept and charecteristics of learning.</li> <li>➤ Theories : Connectionism(Trial and error, classical, operant conditioning).</li> <li>➤ Insightful learning.</li> <li>➤ Memorization and Forgetting : Process of memorization, causes of forgetting and economical ways of improving memorization..</li> </ul> <b>Unit-4 = Intelligence</b> <ul style="list-style-type: none"> <li>➤ Concept of intelligence.</li> <li>➤ Theories of Intelligence by Spearman, Thorndike and</li> </ul>	<b>36</b>	<b>Unit-4= Intelligence</b> <ul style="list-style-type: none"> <li>➤ Types and uses of intelligence test</li> <li>➤ Concept of Emotional Intelligence and E.Q.</li> </ul>	<b>12</b>

	<ul style="list-style-type: none"><li>➤ Piaget’s cognitive development theory.</li><li>➤ Erikson’s psycho-social development theory.</li><li>➤ Kohlberg’s moral development theory.</li><li>➤ Vygotsky’s social development theory and Bandura’s Social Learning Theory.</li></ul>		Guilford.			
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**Academic calendar 2018 - 2019 for B.A. Honors/General**

**Education**

	July-August	No. of classes	Sept-October	No. of classes	November-December	No. of classes
<b>Semester-II</b>	<b>Unit-1 = Concept of educational philosophy.</b>	<b>42</b>	<b>Unit-3 = Western school of philosophy</b>	<b>36</b>	<b>Unit-4= Education in India after independence</b>	<b>12</b>
Paper -IV	➤ Meaning of philosophy.		➤ Idealism.		➤ Education for international understanding	
Philosophical Foundation of Education	➤ Etymological meaning of education.		➤ Naturalism.		➤ Education for promotion of peace and harmony.	
	➤ Relation between philosophy and education.		➤ Pragmatism.			
Core Course (CC-4)	➤ Importance of philosophy in education.		➤ Realism.			
	<b>Unit-2 = Indian schools of philosophy</b>		<b>Unit-4= Philosophy for development of humanity</b>			
	➤ Vedic school - Sankhya.		➤ Education and development of values.			
	➤ Vedic school - Yoga		➤ Education for national integration			
	➤ Non-vedic School - Buddhism					
	➤ Non-vedic School - Jainism					

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# South Calcutta Girls' College

**DEPARTMENT OF HISTORY**  
**Academic Calendar 2016-17,**

## Part-I

YEAR	PAPER	UNIT	JULY-SEP 2016	NO. OF CLASSES	OCT	MID- NOV	NOV-DEC	NO. OF CLASSES	JAN-FEB 2017	NO. OF CLASSES	MAR - MAY	MAY- JUNE
FIRST YEAR HONOURS	I History of India up to 600 CE	I	Sources, Pre- history, Harappan culture, Vedic period,6 <sup>th</sup> century BCE	90	P U J A  V A C A T I O N	M I D  T E R M  T E S T	Mauryan and post- Mauryan India	54	Gupta age	63	S E L E C T I O N  T E S T  &  R E V I S I O N	S U M M E R  R E C E S S
		II	Society and religion; Vedic -600CE				Satavahana- Kushana economy		Trade, urbanization, cultural life up to 600CE			
	II History of India from 600 to 1500 CE	I	Sources, political developments., advent of the Muslims, economy	90			Society: 600-1200 CE	54	Culture and Religion 600- 1200CE	56		
		II	Sources, historiography, (1200-1500 CE), polity				Economy, Society 1200-1500CE		Culture and religion 1200- 1500 CE			
GENERAL	I Ancient and Medieval India up to 1556	I	Sources, Harappan culture- Mauryas	60			Satavahana- Kushana periods	36	Guptas, South India, society, religion, economy	42		
		II	Delhi Sultanate, society and economy				Decline of the sultanate, Babur		Sher Shah, Bengal and Vijayanagara			

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# South Calcutta Girls' College

**DEPARTMENT OF HISTORY**  
**Academic Calendar 2016-17,**

## Part-II

YEAR	PAPER	UNIT	SEP-OCT 2016	NO. OF CLASSES	OCT	NOV	NOV-DEC 2016	NO. OF CLASSES	JAN-FEB 2017	NO. OF CLASSES	FEB -MAY			
II YEAR HONOURS	III Transformation of Europe (15 <sup>th</sup> to 17 <sup>th</sup> C.)	I	Feudalism, transition debate, economy till 16 <sup>th</sup> C	63	P U J A  M I D  T E R M  V A C A T I O N	T E S T	New world, Renaissance	54	Aspects of Renaissance	27	S E L E C T I O N  T E S T  &  R E V I S I O N			
		II	Early modern state, Reformation				Economy of 17 <sup>th</sup> C & scientific discoveries		Peace of Westphalia & English civil war					
	IV Indian History 1500 to 1800	I	Historiography, sources, Mughal India	56			Ideology and state, Mughal economy	48	Culture and Religion 600-1200CE	56				
		II	Society, religion, culture & decline of the Mughal				Rise of the English in India		Culture and religion 1200-1500 CE					
II YEAR GENERAL	II Indian history from 1556-1947	I	Akbar, Mansabdari system & frontier policy	21					Mughal economy, art and architecture debate on the downfall of the Mughal	18		Society and economy of Europe in 19 <sup>th</sup> C.	15	
		II	Colonial economy, deindustrialization, English education and modernization						Peasant Movement, Indian National Congress, extremism, Muslim League & impact of WWI			Europe in the inter-war period 1919-1939, WWII		
	III Modern Europe from 1789-1939	I	Renaissance , reformation, French Revolution, Napoleon	21					Vienna congress, Metternich, unification of Italy and Germany, Alexander II	18		Society and economy of Europe in 19 <sup>th</sup> C.	15	
		II	Europe between 1871-1914, Eastern Question						Alliance system, WWI, Peace of 1919			Europe in the inter war period 1919-1939, WWII		

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# South Calcutta Girls' College

**DEPARTMENT OF HISTORY**  
**Academic Calendar 2016-17,**

## Part-III

YEAR	PAPER	UNIT	JULY-SEP 2016	NO. OF CLASSES	OCT	MID- NOV	NOV-DEC	NO. OF CLASSES	JAN MARCH 2017	NO. OF CLASSES				
III YEAR HONOURS	V	I	Pre-colonial China, Opium wars, Taiping revolt	50	P U J A  M I D T E R M  V A C A T I O N	T E S T	Reform Movt.Sun Yat Sen, Warlordism,Mao Tse Tung	30	S E L E C T I O N  T E S T &  R E V I S I O N	20				
		II	Shogunate, Meiji restoration, constitution, Zaibatsu				Sino-Japanese War, WWI, WWII							
	VI	I	E.I.C., Bengal Renaissance, Revenue settlements, Peasant & Tribal rebellions, deindustrialization, Railway, banking, etc	50			Revolt of 1857,Birth of Congress,Reform movt. Women in modern India	30		20				
		II	INC, Extremist, Gandhian era, leftist Subash Chandra Bose, Kisan sabha Act of 1935, Cripps, Wavell plan, CabinetMission, post war uprisings				Communal politics, partition Integration of states Constitution, migrationReforms,NAM							
	VII	I	Enlightened Despotism,French Revolution, Napoleonic Era, Metternich system,	50			Unification of Italy, Germany, modernization of Russia, second empire	30		20				
		II	Industrialization,Third Republic, Eastern Question, Imperialism				WWI impact, Russian revolution, Fourteen points							
	VIII	I	Treaty of Versailles, LON, 1929 Depression, Fascism, Nazism, WWII, UNO, Cold War.	50			USSR's relation with the East Europe, USA's foreign policy	30		20				
			II				Bi-polarism, korea, Cuba, Middle East, NAM, Communist China, Indo-Pak, Indo- Bangladesh relation, Vietnam, Germany reunification, dissolution of USSR				End of Cold War, Globalization, American uni- polarism			
	HISTORY GENERAL	PAPER IV	I	Partition of India, Constitution, Nehru era, First three Five Year Planning, Cold War, Bi-polarism,Korea, Middle-east conflict, emergence of China, Indo-Sino relations.			60				Social movements in India, NAM, Indo-Pak relation, Bangladesh liberation Movt. Vietnam	36		24
			II											



**SOUTH CALCUTTA GIRLS' COLLEGE**  
DEPARTMENT OF HISTORY, ACADEMIC CALENDAR: 2017-18

P-1

YEAR	PAPER	UNIT	JULY-SEP:2017	NO. OF CLA- SSES	S E P 1 <sup>st</sup> we ek	S E P- O C T	M I D- NO V	OCT-NOV-DEC	NO. OF CLA- SSES	JAN-FEB 2018	NO. OF CLAS SES	FEB	MAR- MAY	JUNE 2018						
FIRST YEAR  HONOURS	I History of India up to 600 CE	I	Sources, Pre-history, Harappan culture, Vedic period	76	C L A S S  T E S T	P U J A  V A C A T I O N	M I D  T E R M  T E S T	6 <sup>th</sup> century BCE, Mauryan and post-Mauryan India	60	Gupta age	40	S E L E C T I O N   T E S T	R E V I S I O N &  T U T O R I A L S	F I N A L   E X A M						
		II	Society and Religion- Vedic -600 BCE					Mauryan- Satavahana-Kushana Economy, Trade,	Second urbanization, cultural life up to 600CE											
	II History of India from 600 to 1500 CE	I	Sources 600-1200, periodization, land grants, political developments, advent of the Muslims, economy	76				Land tenure, agricultural technology, feudalism debate; urban centres, crafts and guilds,	60	Society: 600-1200 CE; Culture and Religion 600-1200CE	40									
		II	Sources, historiography, 1200-1500 CE polity					Economy, Society 1200-1500CE	Culture and religion 1200-1500 CE											
GENERAL	I Ancient and Medieval India up to 1556	I	Sources, Harappan culture-	54				C L A S S  T E S T	P U J A  V A C A T I O N	M I D  T E R M  T E S T	Mauryas-Satavahana- Kushana Periods				42	Guptas, South India, society, religion, economy	30	S E L E C T I O N   T E S T	R E V I S I O N &  T U T O R I A L S	F I N A L   E X A M
		II	Delhi Sultanate, society and economy								Decline of the sultanate, Babur				Sher Shah, Bengal and Vijayanagara					

*G. Halder*  
28.07.2017





**SOUTH CALCUTTA GIRLS' COLLEGE**  
DEPARTMENT OF HISTORY, ACADEMIC CALENDAR: 2017-18

P-2

YEAR	PAPER	UNIT	AUG-SEPT 2017	CLASSES	OCT	OCT	NOV	OCT-NOV-DEC 2017	CLASSES	JAN	JAN-APRIL 2018	CLASSES	MAY-2018
<b>II YEAR HONOURS</b>	<b>III</b> Transformation of Europe (15 <sup>th</sup> to 17 <sup>th</sup> C.)	I	Feudalism, 14 <sup>th</sup> century crisis, Urban decay, Black Death, Fall of Constantinople, transition debate,	40	<b>P U J A</b>	<b>M I D</b>	<b>C L A S S</b>	Discovery of the New world, Renaissance, Humanism, Art, Culture, Education, Political thought, Northern Humanism	56	<b>T E S T</b>	Agricultural Revolution, Enclosure movt, Printing revolution, economy till 16 <sup>th</sup> C	104	<b>F I N A L</b>
		II	Early modern state, Charles V, New monarchy in England, Origin of Reformation					Martin Luther, calvin, English reformation, Counter reformation, Economy of 17 <sup>th</sup> C, Origin of modern science			scientific revolution, Peace of Westphalia & English civil war, Settlement of 1688, John Locke		
	<b>IV</b> Indian History 1500 to 1800	I	Historiography, sources, Babur, Sher shah, Mansabdari system, North western frontier & Central Asian policy,	40				Ideology and state, Akbar, Mughal economy, trade and commerce,	56		Aurangzeb, rise of Maratha, peasant revolts,	104	
		II	Society urban & rural, , religion - 17 <sup>th</sup> C. Bhakti movt, , culture- Literature, Culture and Architecture.					Decline of mughals, Emergence of new powers, Bengal Nawabs, Diwani, Famine, drain of wealth, permanent settlement.			Rise of the English in India, EIC relationship with Mysore and Awadh, 18 <sup>th</sup> century india,		
<b>II YEAR GENERAL</b>	<b>II</b> Indian history from 1556-1947	I	Akbar, Mansabdari system & frontier policy	17	<b>V A C A T I O N</b>	<b>T E R M</b>	<b>T E S T</b>	Mughal economy, art and architecture debate on the downfall of the Mughal		<b>E X A M I N A T I O N</b>	Society and economy of Europe in 19 <sup>th</sup> C.		<b>E X A M</b>
		II	Colonial economy, deindustrialization, English education and modernization,					Peasant Movement. Indian National Congress, extremism, Muslim League & impact of WWI	24		Europe in the inter-war period 1919-1939, WWII	45	
	<b>III</b> Modern Europe from 1789-1939	I	Renaissance, reformation, French Revolution, Napoleon	17				Vienna congress, Metternich, unification of Italy and Germany, Alexander II	24		Society and economy of Europe in 19 <sup>th</sup> C.	45	
		II	Europe between 1871-1914, Eastern Question					Alliance system, WWI, Peace of 1919			Europe in the inter war period 1919-1939, WWII		

*Sunder*  
28.7.2017



**SOUTH CALCUTTA GIRLS' COLLEGE**  
DEPARTMENT OF HISTORY, ACADEMIC CALENDAR: 2017-18

P-3

YEAR	PAPER	UNIT	JULY-SEP 2017	CL AS SES	SE PT	SEP T- OCT	O C T	OCT-NOV-DEC	CL ASS ES	DEC 2017	JAN-FEB	JAN- FEB CLA SSES	MA R
III YEAR HONO URS	V	I	Pre-colonial China, Opium wars, Taiping revolt, Tungchi restoration,	40	CL AS S T E S T	P U J A T E R M E S T I O N	M I D T E R M E S T	Self-strengthening movt, Reform Movt, Buxer rebellion, 1911, Sun Yat Sen, Warlordism, May fourth movt.	35	S E L E C T I O N T E S T	Rise of communist party, Mao Tse Tung, Establishment of the peoples' Republic of china.	35	R E V I S I O N
		II	Shogunate, Meiji restoration, Meiji constitution, Zaibatsu					Popular and democratic movt, , Economic modernization, Sino-Japanese			Anglo-Japanese alliance, Russo-Jap war, WWI, WWII, post war Japan.		
	VI	I	E.I.C., Bengal Renaissance, Revenue settlements, Peasant & Tribal rebellions, deindustrialization, Railway, banking, etc	40				Revolt of 1857, Birth of Congress,	35		Reform and Revivalist movements, Women in modern India	35	
		II	INC, Extremist, Gandhian era, leftist Subash Chandra Bose, Kisan sabha Act of 1935, Cripps, Wavell plan, Cabinet Mission, post war uprisings					Communal politics, partition Integration of states Constitution,			Agrarian reforms, Indian foreign policy		
	VII	I	Enlightened Despotism, French Revolution, ,	40				Napoleonic Era, Metternich system Unification of Italy, Germany,	35		Modernization of Russia, second empire	35	
		II	Industrialization, working class movements, Third Republic, Paris Commune					Imperialism, Bismarck, origins of WW I,			Eastern Question, Russian revolution, Fourteen points,		
	VIII	I	Treaty of Versailles, LON, 1929 Depression, Fascism, Nazism, Spanish Civil war,	40				WWII, UNO, Cold War., NATO, WTO, SEATO, COMECON,	35		USSR's relation with the East Europe, USA's foreign policy	35	
		II	Bi-polarism, Korea, Cuba, Middle East, NAM, Communist China, Indo-Pak, Indo-Bangladesh relation,					Vietnam, Germany reunification, dissolution of USSR			End of Cold War, Globalization, American uni-polarism		

*G. Kumar*  
28.7.2017

**Total number of teaching lectures = 75**

Unit		Month									
	Topics and subunits	June	July	August	September	November				December	
						1 <sup>st</sup> week	2 <sup>nd</sup> week	3 <sup>rd</sup> week	4 <sup>th</sup> week	1 <sup>st</sup> week	2 <sup>nd</sup> week
1 Prof P.R	Algebra 1							Internal Assessment	Tutorial exam	Study Leave for first semester exam	1 <sup>st</sup> Semester theoretical exam
	1.Complex Numbers : De Moivre’s Theorem and its applications.	4									
	2.Exponential, Sine, Cosine and Logarithm of a complex number. Definition of a z (a ≠ 0). Inverse circular and Hyperbolic function	2	1								
	3. Polynomials : Fundamental Theorem of Algebra (Statement only). Polynomials with real Coefficients		2								
	4.Theory of equation ,relation between coefficient and roots		2								
	5.Solution of cubic equation by cardan’s method		3								
	6 .Mateix and its application			2							
2 Prof P.R	Differential Equation 1							Internal Assessment	Tutorial exam	Study Leave for first semester exam	1 <sup>st</sup> Semester theoretical exam
	1. Basic idea of ordinary differential equation			1							
	2. First order exact differential equation				2	1					
	3.First order linear differential equation			1	1						
	4.Clairaut’s form				2						
	5.solve 2 <sup>nd</sup> order differential equation ,complementary function ,constant coefficients				3	1					
	6.Homogeneous differential equation				2						
	7.Method of undetermined coefficients				3						
3. Prof P.R	8.Variation of parameters				1	2		Internal Assessment	Tutorial exam	Study Leave for first semester exam	1 <sup>st</sup> Semester theoretical exam
	Coordinate geometry										
	1.Transformation	2									
	2. Pair of straight lines	3									
	3.Tangent to a conic,chord of contact		3								
	4.Poles and polars	2		3							
	5.General equation of 2 <sup>nd</sup> degree			1	2						
	6.Polar equation				3						
	7.3D Planes and straight lines				2	2					
8.The sphere					3						
9.Right circular cone				1		2					

[illegible]

**Total number of teaching lectures = 75**

Unit					Month									
	Topics and sub-units				July	August	September	October	November				December	
									1 <sup>st</sup> week	2 <sup>nd</sup> week	3 <sup>rd</sup> week	4 <sup>th</sup> week	1 <sup>st</sup> week	2 <sup>nd</sup> week
Prof P.R	<b>Integral Calculus 15 classes</b>													
	1.Evaluation of definite integrals				2									
	2. Integration as the limit of sum				2									
	3. Reduction formulae				4									
	4. Definition of improper integrals				2									
	5. Working knowledge of double integral				2									
	6. Applications : volume and surface areas problems only					3								
Prof P.R	<b>Numerical Methods 30 classes</b>													
	1.Approximate numbers, Significant figures, Rounding off numbers, Error					4								
	2.Operators : $\Delta$ , E, $\nabla$					4								
	3.Interpolation						6							
	4.Numerical Integration						2	6						
	5. Solution of Numerical Equation							2	4	2				
Prof P.R	<b>Linear programming 30 classes</b>													
	Motivation of LPP ,Formulation of LPP , LPP in Matrix form, convex set , hyperplane,				4									
	B.F.S					5								
	The set of all feasible solution of an LPP is aconvex set , The objective function of an LPP assumes its optimal value at an extreme point of the convex set of feasible solutions , A BFS to an LPP corresponds to an extreme point of convex set of feasible solution						8							
	Fundamental Theorem of LPP ( statement ) , Reduction of FS to BFS , Solution by graphical method ,simplex method , method of penalty							8						
	Duality Theory , Relation between the objective values of dual and the primal problems , Transportation and assignment problems and their optimal solutions.								4	1				
Internal Assessment														
Tutorial exam														
Study Leave for 3rd semester exam														
3rd Semester theoretical exam														



*Type equation here.*

**ACADEMIC CALENDAR**  
**Department of Mathematics**  
**CC2: Mathematics**  
**[Theory]**  
**Total number of teaching lectures = 75**

Unit		Month							
	Topics and subunits	January	February	March	April	May		June	
						1 <sup>st</sup> week	2 <sup>nd</sup> week	3 <sup>rd</sup> week	4 <sup>th</sup> week
Prof P.R	<b>Differential Calculus-II</b>								
	1. Sequence of real numbers :	4							
	2. Infinite series of constant terms; Convergence and Divergence	2	1						
	3. Real-Valued functions defined on an interval		2						
	4. Indeterminate Forms : L'Hospital's Rule : Statement and Problems only.		2	1					
	5. Application of the principle of Maxima and Minima		3						
	6. Lagrange's Method of undetermined multiplier			2					
Prof P.R	<b>Differential Equation</b>								
	1. Linear homogeneous equations with constant coefficients	3		2					
	2. Order and degree of partial differential equations	3							
Prof P.R	<b>Vector Algebra</b>								
	1. Addition , Multiplication . Collinear and Coplanar Vectors. Scalar and Vector products. Simple applications to problems of Geometry. Vector equation of plane and straight line. Volume of Tetrahedron.		3	4	2				
Prof P.R	<b>Discrete Mathematics</b>								
	1. Integers : Principle of Mathematical Induction. Division algorithm	3		1					
	2. Congruences : Congruence relation on integers, Basic properties of this relation. Linear congruences, Chinese Remainder Theorem		2	2	3				
	3. Application of Congruences		1	2					
	4. Congruence Classes			2	2				
	5. Boolean Algebra Boolean function and logic gates			3	1				
						Internal Assessment		Tutorial exam	
								Study Leave for first semester exam	
								1 <sup>st</sup> Semester theoretical exam	



ACADEMIC CALENDER 2016-17

SUBJECT: POLITICAL SCIENCE

Course: BA/BSc HONOURS/GENERAL 1<sup>ST</sup> YEAR /2<sup>ND</sup> YEAR /3<sup>RD</sup> YEAR

Session 2016-17	JULY - NOV			DECEMBER - TEST EXAM		After TEST-EXAM—15 <sup>th</sup> MAY
TOTAL NO OF CLASSES	Paper / Unit /Module /.....		TOTAL NO OF CLASSES	Paper / Unit /Module /.....		Paper / Unit /Module /.....
224	Paper1	Exam	160	Paper1	Exam	Paper1
70 classes	Unit 1 (Topics 1, 2, 3[42 classes]); Unit II (Topic 1[28 classes]);		50 classes	Unit II (Topics 1, 2, 3[50 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
56 classes	Unit III (Topics 1, 2, 3[34 classes]) and Unit IV (Topic 1[22 classes])		40 classes	Unit IV (Topics 1, 2,3[40 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
	Paper2			Paper2		Paper2
56 classes	Unit 1 (Topics 1, 2,3[34 classes]) and Unit II (Topic 1[22 classes])	Term	40 classes	Unit II (Topic 2[22 classes]); Unit IV (Topic 3[18 classes])	Test	Interactive classes, Weekly tests. Topic related documentary screening.
42 classes	Unit III (Topic 1[30 classes]) and Unit IV (Topic 1[12 classes])		30 classes	Unit 3 ( Topic 2[14 classes]); Unit IV (Topic 2[16 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
Remarks						

Name of Teacher:\_\_\_\_\_



**SUBJECT: POLITICAL SCIENCE**

**Course: BA/BSc HONOURS/GENERAL 1<sup>ST</sup> YEAR /2<sup>ND</sup> YEAR /3<sup>RD</sup> YEAR**

Session 2016-17	JULY    -    NOV			DECEMBER - TEST EXAM		After TEST-EXAM—15 <sup>th</sup> MAY
TOTAL NO OF CLASSES	Paper / Unit /Module / .....		TOTAL NO OF CLASSES	Paper / Unit /Module /.....		Paper / Unit /Module /.
176	Paper3	Exam	128	Paper3	Exam	Paper3
44 classes	Unit 1 (Topic 1,2,3,4[32 classes]); Unit II (Topics 1[12 classes])		32 classes	Unit II (Topics 2, 3,4[22 classes]); Unit III (Topic 1[10 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
22 classes	Unit III (Topics 2, 3[22 classes]);  Paper 4		16 classes	Unit IV (Topics 1, 2)		Interactive classes, Weekly tests. Topic related documentary screening.
55 classes	Unit 1 (Topics 1, 2,3[55 classes])		40 classes	Unit II (Topics 1,2[40 classes])		Paper 4
55 classes	Unit III (Topics 1,2,3[55 classes])	Mid	40 classes	Unit IV ( Topics 1,2,3[40 classes])	Test	Interactive classes, Weekly tests. Topic related documentary screening.
Remarks						

Name of Teacher:

ACADEMIC CALENDER 2016-17

SUBJECT: POLITICAL SCIENCE

Course: BA/BSc HONOURS/GENERAL 1<sup>ST</sup> YEAR /2<sup>ND</sup> YEAR /3<sup>RD</sup> YEAR

Session 2016-17	JULY - NOV			DECEMBER - TEST EXAM		After TEST-EXAM—15 <sup>th</sup> MAY
TOTAL NO OF CLASSES	Paper / Unit /Module/.....		TOTAL NO OF CLASSES	Paper / Unit /Module /.....		Paper / Unit /Modules /..
294	Paper 5	<b>Exam</b>	<b>84</b>	Paper5	<b>Exam</b>	Paper5
42 classes	Unit 1 (Topics 1,2,3 [12 classes]); Unit II (Topic 1,2,3 [10 classes]); Unit III (Topics 1,2, 3,4 [20 classes])		12 classes	Unit IV (Topic 1,2,3,4[12 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
70 classes	Paper 6 Unit I (Topics 1,2,3,4[23 classes]); Unit II ((Topics 1,2,3,4[23 classes]); Unit III (Topics 1,2, 3,4[24 classes])		20 classes	Paper 6 Unit IV (Topics1,2,3,4[20 classes])		Paper 6 Interactive classes, Weekly tests. Topic related documentary screening.
84 classes	Paper 7 Unit I (Topics 1,2,3[25 classes]); Unit 2 (Topics 1,2,3[25 classes]);Unit III (Topics 1,2, 3,4[34 classes])	<b>Term</b>	24 classes	Paper7 Unit IV (Topic 1,2,3,4[24 classes])	<b>Test</b>	Paper 7 Interactive classes, Weekly tests. Topic related documentary screening.
98 classes	Paper 8 Unit I (Topics 1,2,3,4[30 classes]); Unit 2 (Topics 1,2,3[25 classes]); Unit III (Topics 1,2, 3,4,5[43 classes])		28 classes	Paper 8 Unit IV (Topic 1,2,3,4[28 classes])		Paper 8 Interactive classes, Weekly tests. Topic related documentary screening.
<b>Remarks</b>						

Name of Teacher:\_\_\_\_\_



# South Calcutta Girls' College

ACADEMIC CALENDER- 2017-18

SUBJECT- POLITICAL SCIENCE

YEAR- III

Time Period- July(1 week), August(4 weeks): 110 classes

Topics Allotted-

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 1**

5.1.1. International relations: Outline its evolution as an academic discipline.

5.1.2. Major representative Theories

5.1.3. emergent Issues

**PAPER VI: POLITICAL SOCIOLOGY MODULE 1**

6.1.1. SOCIAL BASES OF POLITICS

6.1.2. Political Culture and socialization

6.1.3. Political Participation

**PAPER VII: WESTERN POLITICAL THOUGHT AND THEORY MODULE 1.**

7.1.1. Greek political thought: main features

7.1.2. Roman political thought

7.1.3. Medieval Political Thought

7.1.4 Renaissance

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 1**

8.1.1. Evolution of Public Administration

8.1.2. Challenges to the discipline of Public Administration

8.1.3. Major Concepts of Administration

8.1.4. Public administration in the era of globalization

Class Test- 1st week of September.

Time Period- September(3 weeks) , Puja Vacation, October (1Week)79 classes

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 2**

5.2.1. Making of Foreign Policy

5.2.2. Indian Foreign Policy

5.2.3. Sino-Indian Relations

**PAPER VI: POLITICAL SOCIOLOGY MODULE 2**

6.2.1. Social Stratification

6.2.2. Gender and Politics

6.2.3. Religion, Society and Politics

**PAPER VII: WESTERN POLITICAL THOUGHT AND THEORY MODULE 2**

7.2.1. Theory of Sovereignty

- 7.2.2: Hobbes
- 7.2.3: Locke
- 7.2.4 Rousseau

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 2**

- 8.2.1. Bureaucracy
- 8.2.2. Ecological Approach to Public Administration
- 8.2.3: Administrative processes
- 8.2.4. Policy making

Mid-term Examination- 1<sup>st</sup> week of November.

Time Period- November (4weeks), December (2weeks) 132 classes

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 3**

- 5.3.1.Cold war and its evolution
- 5.3.2 Europe in transition
- 5.3.3. major institution of global governance

**PAPER VI: POLITICAL SOCIOLOGY MODULE 3**

- 6.3.1. Classification and types of Political systems
- 6.3.2. Organisation in politics
- 6.3.3. Military and Politics

**PAPER VI1: WESTERN POLITICAL THOUGHT AND THEORY MODULE 3**

**7.3.1. Bentham**

- 7.3.2: Hegel
- 7.3.3: Rawls
- 7.3.4 David Held

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 3**

- 8.3.1. Continuity and Change
- 8.3.2. Civil Service in India
- 8.3.3:Organisation of Union Government
- 8.3.4. District Administration

Selection Test- December.

Time Period- January (3weeks), February (4weeks), March(4weeks) 242 classes

Topics Allotted-

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 4**

- 5.4.1. India and her neighbours1
- 5.4.2 India and her neighbours 2
- 5.4.3. UNO

**PAPER VI: POLITICAL SOCIOLOGY MODULE 4**

- 6.4.1. Political Communication
- 6.4.2. Electorate and electoral behaviour
- 6.4.3.Political Development and Social Change

**PAPER VI1: WESTERN POLITICAL THOUGHT AND THEORY MODULE 4**

**7.4.1. Utopian and Scientific Socialism**



7.4.2: Varieties of Non Marxist Socialism

7.4.3: Anarchism

7.4.4 Post Marxism

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 4**

8.4.1. Local self Government

8.4.2. Planning

8.4.3: Financial Administration

8.4.4. Citizen and administration

8.4.4. Citizen and Social Welfare

Final Exam in May

YEAR- II

Time Period- August(2 weeks), September (3weeks),Puja Vacation, October (1,week): 107 Classes

**PAPER 3: INDIAN POLITICAL THOUGHT AND MOVEMENT MODULE 1 &2**

3.1.1, Ancient Indian Ideas

3.1.2. Medieval political Thought

3.1.3 Modern Indian Thought

3.1.4 Bankim Chandra

3.2.1 Gandhi

3.2.2. MN Roy

3.2.3 Narendra Deva

3.2.4 Syed Ahmed Khan

**PAPER 4: COMPARATIVE GOVERNMENT AND POLITICS 1 &2**

4.1,1. Distinction BETWEEN COMPARATIVE GOVERNMENT AND POLITICS

4.1.2. Scope and purposes

4.1.3. Concept of 3<sup>rd</sup> World

4.2.1 Nature of Liberal and Socialist political system

4.2.2 political Parties

. Mid-term Examination- 1<sup>st</sup> week of November

Time Period- November (4weeks), December (3weeks) January (1week).147 classes

**PAPER 3: INDIAN POLITICAL THOUGHT AND MOVEMENT MODULE 3**

3.3.1, Foundation of Indian National congress

3.3.2. Bengal Partition and Swadeshi movement

3.3.3 Khilafat and Non Cooperation movement

3.3.4 Alternative to Congress Politics

**PAPER 4: COMPARATIVE GOVERNMENT AND POLITICS Module 3**

4.3.1. Unitary System

4.3.2. Legislature in UK and PRC

Selection Test

Time Period- February (4weeks), March (4weeks), April (4weeks), May (2weeks).80 Classes

Topics Allotted-

**PAPER 3: INDIAN POLITICAL THOUGHT AND MOVEMENT MODULE 4**

3.4.1, Movements against Class system and Untouchability

3.4.2. Class and Nationalist movement under colonial rule

3.4.3 Contested Notion of Nati

**PAPER 4: COMPARATIVE GOVERNMENT AND POLITICS Module 4**

4.4.1. Executive in UK, USA, Frane and Russia

4.4.2. Judiciary in UK, USA and PRC

4.4.3. Rights of the citizens of UK USA and PRC.

Final Examination.

YEAR- I Honours

Time Period- July(2 weeks), August(4 weeks) = 120 classes

Topics Allotted-

**Paper I (60 classes)**

**Module 1:** 1.1.1 Conceptualising Politics : meaning of 'political' = 5 classes

1.1.2 Key concepts I: State, nation, sovereignty (evolution) = 25 classes

**Module 3:** 1.3.1 Approaches I: Normative; Legal-institutional; Empirical-behavioural – systems analysis, structural functionalism = 25 classes

1.3.2 Liberalism = 5 classes

**Paper II (60 classes)**

**Module 1:** 2.1.1 Evolution of the Indian Constitution : Role of the Constituent Assembly – debates (overview) ; The Preamble = 14 classes

2.1.2: Citizenship , Fundamental Rights and Duties, Directive Principles = 12 classes

2.1.3: Nature of Indian Federalism: Union-State Relations = 10 classes

**Module 3:**

2.3.1 Party system: features and trends –major national political parties in India: ideologies and programmes, coalition politics in India – nature and trends, Political parties in West Bengal – overview = 24 classes

Class Test- 3rd week of September.

Time Period- September(3 weeks) , Puja Vacation, October (1Week) =80 classes

Topics Allotted-

**Paper I = 40 classes**

**Module 1:**

1.1.2 Power and Authority – types and linkages = 5 classes

1.1.3 Key concepts II – Law, liberty, equality – interrelationship = 15 classes

**Module 2:**

1.3.2 Approaches II: Social welfarism and Neo-liberalism = 20 classes

**Paper II = 40 classes**

**Module 1: 2.1.4** Union executive: President, Vice President: election, position, functions (focus on emergency powers) = 12 classes

Prime Minister, Council of Ministers, Relationship of Prime Minister and President = 12 classes

**Module 3: 2.3.2** Electoral process – Election Commission – composition, functions, role = 16 classes

Mid-term Examination- 1<sup>st</sup> week of November.

Time Period- November (4weeks), December (3weeks) = 110

Topics Allotted- **Paper I: Module 2**

Rights, justice, freedom(3x7 classes) , democracy (14 classes)

**Module 4:**

1.3.3 Post-colonial & feminism (5+5)

1.4.1 Marxian approach – dialectical materialism and historical materialism (10 classes)

1.4.2 Key concepts: state (focus on Relative Autonomy) (7 classes)

Class & class struggle; surplus value; alienation (8 classes)

**1.4.3**

Party – Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution – Lenin and mao; Hegemony and Civil Society : Gramsci

**Paper II:**

**Module 2: 2.2.1** Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – lawmaking procedure, Parliamentary procedure, privileges, Committee system, Speaker

1.2.2 Government in States : Governor, Chief minister and Council of Ministers: position and functions – State legislature: composition and functions

1.2.3 Judiciary: Supreme Court and High Courts: composition and functions – Judicial activism

1.2.4 Constitutional amendment: Major recommendations of national Commission to Review the Working of the Constitution

**Module 3: 2.3.1** Party system: features and trends – major national political parties in India: ideologies and programmes

Coalition politics in India: nature and trends. Political parties in West Bengal: overview

2.3.2 Electoral process: Election Commission: composition, functions, role

2.3.3 Role of business groups, working class, peasants in Indian politics

**Module 4: 2.4.1** Role of (a) religion (b) language (c) caste (d) tribe and (e) regionalism in Indian politics

2.4.2 Regionalism in Indian politics

2.4.3 New social movements since the 1970s: (a) environmental movements (b) women's movements (c) human rights movements

Class Test- 1<sup>st</sup> week of January.

Time Period- January (3weeks), February (2weeks), March (4weeks), April (4weeks), May (2weeks).

Topics Allotted-

1. ....

2. ....

Selection Test- 2<sup>nd</sup> week of February.

YEAR- III Honours and General

Time Period- July(1 week), August(4 weeks)

Topics Allotted-

1. ....
2. ....

Class Test- 1st week of September.

Time Period- September(3 weeks) , Puja Vacation, October (1Week)

Topics Allotted-

1. ....
2. ....

Mid-term Examination- 1<sup>st</sup> week of November.

Time Period- November (4weeks), December (2weeks)

Topics Allotted-

2. ....
3. ....

Selection Test- December.

Time Period- January (3weeks), February (4weeks), March(4weeks)

Topics Allotted-

3. ....
4. ....







# South Calcutta Girls' College

## Department of Political Science

### Academic Calendar 2018-19

Semester & Course	Module	Topics	No. of Credits/ week	No of weeks	Total
Sem I: CC-1-1 Th+Tu (Understanding Political Theory: Concepts)	I	1,2,3	3	15	45
	II	4,5,6	3	15	45
Sem I: CC-1-2 Th+Tu (Understanding Political Theory: Approaches and Debates)	I	1,2,3	3	15	45
	II	4,5,6	3	15	45
Sem I: G-CC-1-1 Th+Tu (Introduction to Political Theory)	I	1,2,3,4	4	15	60
	II	5,6,7	2	15	30

ACADEMIC CALENDER 2016-17

SUBJECT: POLITICAL SCIENCE

Course: BA/BSc HONOURS/GENERAL 1<sup>ST</sup> YEAR /2<sup>ND</sup> YEAR /3<sup>RD</sup> YEAR

Session 2016-17	JULY - NOV			DECEMBER - TEST EXAM		After TEST-EXAM—15 <sup>th</sup> MAY
TOTAL NO OF CLASSES	Paper / Unit /Module /.....		TOTAL NO OF CLASSES	Paper / Unit /Module /.....		Paper / Unit /Module /.....
224	Paper1	Exam	160	Paper1	Exam	Paper1
70 classes	Unit 1 (Topics 1, 2, 3[42 classes]); Unit II (Topic 1[28 classes]);		50 classes	Unit II (Topics 1, 2, 3[50 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
56 classes	Unit III (Topics 1, 2, 3[34 classes]) and Unit IV (Topic 1[22 classes])		40 classes	Unit IV (Topics 1, 2,3[40 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
	Paper2			Paper2		Paper2
56 classes	Unit 1 (Topics 1, 2,3[34 classes]) and Unit II (Topic 1[22 classes])	Term	40 classes	Unit II (Topic 2[22 classes]); Unit IV (Topic 3[18 classes])	Test	Interactive classes, Weekly tests. Topic related documentary screening.
42 classes	Unit III (Topic 1[30 classes]) and Unit IV (Topic 1[12 classes])		30 classes	Unit 3 ( Topic 2[14 classes]); Unit IV (Topic 2[16 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
Remarks						

Name of Teacher:\_\_\_\_\_



**SUBJECT: POLITICAL SCIENCE**

**Course: BA/BSc HONOURS/GENERAL 1<sup>ST</sup> YEAR /2<sup>ND</sup> YEAR /3<sup>RD</sup> YEAR**

Session 2016-17	JULY    -    NOV			DECEMBER - TEST EXAM		After TEST-EXAM—15 <sup>th</sup> MAY
TOTAL NO OF CLASSES	Paper / Unit /Module / .....		TOTAL NO OF CLASSES	Paper / Unit /Module /.....		Paper / Unit /Module /.
176	Paper3	Exam	128	Paper3	Exam	Paper3
44 classes	Unit 1 (Topic 1,2,3,4[32 classes]); Unit II (Topics 1[12 classes])		32 classes	Unit II (Topics 2, 3,4[22 classes]); Unit III (Topic 1[10 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
22 classes	Unit III (Topics 2, 3[22 classes]);  Paper 4		16 classes	Unit IV (Topics 1, 2)		Interactive classes, Weekly tests. Topic related documentary screening.
55 classes	Unit 1 (Topics 1, 2,3[55 classes])		40 classes	Unit II (Topics 1,2[40 classes])		Paper 4
55 classes	Unit III (Topics 1,2,3[55 classes])	Mid	40 classes	Unit IV ( Topics 1,2,3[40 classes])	Test	Interactive classes, Weekly tests. Topic related documentary screening.
Remarks						

Name of Teacher:

ACADEMIC CALENDER 2016-17

SUBJECT: POLITICAL SCIENCE

Course: BA/BSc HONOURS/GENERAL 1<sup>ST</sup> YEAR /2<sup>ND</sup> YEAR /3<sup>RD</sup> YEAR

Session 2016-17	JULY - NOV			DECEMBER - TEST EXAM		After TEST-EXAM—15 <sup>th</sup> MAY
TOTAL NO OF CLASSES	Paper / Unit /Module/.....		TOTAL NO OF CLASSES	Paper / Unit /Module /.....		Paper / Unit /Modules /..
294	Paper 5	<b>Exam</b>	<b>84</b>	Paper5	<b>Exam</b>	Paper5
42 classes	Unit 1 (Topics 1,2,3 [12 classes]); Unit II (Topic 1,2,3 [10 classes]); Unit III (Topics 1,2, 3,4 [20 classes])		12 classes	Unit IV (Topic 1,2,3,4[12 classes])		Interactive classes, Weekly tests. Topic related documentary screening.
70 classes	Paper 6 Unit I (Topics 1,2,3,4[23 classes]); Unit II ((Topics 1,2,3,4[23 classes]); Unit III (Topics 1,2, 3,4[24 classes])		20 classes	Paper 6 Unit IV (Topics1,2,3,4[20 classes])		Paper 6 Interactive classes, Weekly tests. Topic related documentary screening.
84 classes	Paper 7 Unit I (Topics 1,2,3[25 classes]); Unit 2 (Topics 1,2,3[25 classes]);Unit III (Topics 1,2, 3,4[34 classes])	<b>Term</b>	24 classes	Paper7 Unit IV (Topic 1,2,3,4[24 classes])	<b>Test</b>	Paper 7 Interactive classes, Weekly tests. Topic related documentary screening.
98 classes	Paper 8 Unit I (Topics 1,2,3,4[30 classes]); Unit 2 (Topics 1,2,3[25 classes]); Unit III (Topics 1,2, 3,4,5[43 classes])		28 classes	Paper 8 Unit IV (Topic 1,2,3,4[28 classes])		Paper 8 Interactive classes, Weekly tests. Topic related documentary screening.
<b>Remarks</b>						

Name of Teacher:\_\_\_\_\_



# South Calcutta Girls' College

**ACADEMIC CALENDER 2016-17**

**SUBJECT: POLITICAL SCIENCE**

**Course: BA/BSc    HONOURS/GENERAL    1<sup>ST</sup> YEAR /2<sup>ND</sup> YEAR /3<sup>RD</sup> YEAR**

Name of Teacher:\_\_\_\_\_



# South Calcutta Girls' College

ACADEMIC CALENDER- 2017-18

SUBJECT- POLITICAL SCIENCE

YEAR- III

Time Period- July(1 week), August(4 weeks): 110 classes

Topics Allotted-

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 1**

5.1.1. International relations: Outline its evolution as an academic discipline.

5.1.2. Major representative Theories

5.1.3. emergent Issues

**PAPER VI: POLITICAL SOCIOLOGY MODULE 1**

6.1.1. SOCIAL BASES OF POLITICS

6.1.2. Political Culture and socialization

6.1.3. Political Participation

**PAPER VII: WESTERN POLITICAL THOUGHT AND THEORY MODULE 1.**

7.1.1. Greek political thought: main features

7.1.2. Roman political thought

7.1.3. Medieval Political Thought

7.1.4 Renaissance

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 1**

8.1.1. Evolution of Public Administration

8.1.2. Challenges to the discipline of Public Administration

8.1.3. Major Concepts of Administration

8.1.4. Public administration in the era of globalization

Class Test- 1st week of September.

Time Period- September(3 weeks) , Puja Vacation, October (1Week)79 classes

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 2**

5.2.1. Making of Foreign Policy

5.2.2. Indian Foreign Policy

5.2.3. Sino-Indian Relations

**PAPER VI: POLITICAL SOCIOLOGY MODULE 2**

6.2.1. Social Stratification

6.2.2. Gender and Politics

6.2.3. Religion, Society and Politics

**PAPER VII: WESTERN POLITICAL THOUGHT AND THEORY MODULE 2**

7.2.1. Theory of Sovereignty

- 7.2.2: Hobbes
- 7.2.3: Locke
- 7.2.4 Rousseau

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 2**

- 8.2.1. Bureaucracy
- 8.2.2. Ecological Approach to Public Administration
- 8.2.3: Administrative processes
- 8.2.4. Policy making

Mid-term Examination- 1<sup>st</sup> week of November.

Time Period- November (4weeks), December (2weeks) 132 classes

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 3**

- 5.3.1.Cold war and its evolution
- 5.3.2 Europe in transition
- 5.3.3. major institution of global governance

**PAPER VI: POLITICAL SOCIOLOGY MODULE 3**

- 6.3.1. Classification and types of Political systems
- 6.3.2. Organisation in politics
- 6.3.3. Military and Politics

**PAPER VI1: WESTERN POLITICAL THOUGHT AND THEORY MODULE 3**

**7.3.1. Bentham**

- 7.3.2: Hegel
- 7.3.3: Rawls
- 7.3.4 David Held

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 3**

- 8.3.1. Continuity and Change
- 8.3.2. Civil Service in India
- 8.3.3:Organisation of Union Government
- 8.3.4. District Administration

Selection Test- December.

Time Period- January (3weeks), February (4weeks), March(4weeks) 242 classes

Topics Allotted-

**PAPER V: INTERNATIONAL RELATIONS AND GLOBAL POLITICS MODULE 4**

- 5.4.1. India and her neighbours1
- 5.4.2 India and her neighbours 2
- 5.4.3. UNO

**PAPER VI: POLITICAL SOCIOLOGY MODULE 4**

- 6.4.1. Political Communication
- 6.4.2. Electorate and electoral behaviour
- 6.4.3.Political Development and Social Change

**PAPER VI1: WESTERN POLITICAL THOUGHT AND THEORY MODULE 4**

**7.4.1. Utopian and Scientific Socialism**

7.4.2: Varieties of Non Marxist Socialism

7.4.3: Anarchism

7.4.4 Post Marxism

**PAPER VIII: PUBLIC ADMINISTRATION MODULE 4**

8.4.1. Local self Government

8.4.2. Planning

8.4.3: Financial Administration

8.4.4. Citizen and administration

8.4.4. Citizen and Social Welfare

Final Exam in May



YEAR- II

Time Period- August(2 weeks), September (3weeks),Puja Vacation, October (1,week): 107 Classes

**PAPER 3: INDIAN POLITICAL THOUGHT AND MOVEMENT MODULE 1 &2**

3.1.1, Ancient Indian Ideas

3.1.2. Medieval political Thought

3.1.3 Modern Indian Thought

3.1.4 Bankim Chandra

3.2.1 Gandhi

3.2.2. MN Roy

3.2.3 Narendra Deva

3.2.4 Syed Ahmed Khan

**PAPER 4: COMPARATIVE GOVERNMENT AND POLITICS 1 &2**

4.1,1. Distinction BETWEEN COMPARATIVE GOVERNMENT AND POLITICS

4.1.2. Scope and purposes

4.1.3. Concept of 3<sup>rd</sup> World

4.2.1 Nature of Liberal and Socialist political system

4.2.2 political Parties

. Mid-term Examination- 1<sup>st</sup> week of November

Time Period- November (4weeks), December (3weeks) January (1week).147 classes

**PAPER 3: INDIAN POLITICAL THOUGHT AND MOVEMENT MODULE 3**

3.3.1, Foundation of Indian National congress

3.3.2. Bengal Partition and Swadeshi movement

3.3.3 Khilafat and Non Cooperation movement

3.3.4 Alternative to Congress Politics

**PAPER 4: COMPARATIVE GOVERNMENT AND POLITICS Module 3**

4.3.1. Unitary System

4.3.2. Legislature in UK and PRC

Selection Test

Time Period- February (4weeks), March (4weeks), April (4weeks), May (2weeks).80 Classes

Topics Allotted-

**PAPER 3: INDIAN POLITICAL THOUGHT AND MOVEMENT MODULE 4**

3.4.1, Movements against Class system and Untouchability

3.4.2. Class and Nationalist movement under colonial rule

3.4.3 Contested Notion of Nati

**PAPER 4: COMPARATIVE GOVERNMENT AND POLITICS Module 4**

4.4.1. Executive in UK, USA, Frane and Russia

4.4.2. Judiciary in UK, USA and PRC

4.4.3. Rights of the citizens of UK USA and PRC.

Final Examination.

YEAR- I Honours

Time Period- July(2 weeks), August(4 weeks) = 120 classes

Topics Allotted-

**Paper I (60 classes)**

**Module 1:** 1.1.1 Conceptualising Politics : meaning of 'political' = 5 classes

1.1.2 Key concepts I: State, nation, sovereignty (evolution) = 25 classes

**Module 3:** 1.3.1 Approaches I: Normative; Legal-institutional; Empirical-behavioural – systems analysis, structural functionalism = 25 classes

1.3.2 Liberalism = 5 classes

**Paper II (60 classes)**

**Module 1:** 2.1.1 Evolution of the Indian Constitution : Role of the Constituent Assembly – debates (overview) ; The Preamble = 14 classes

2.1.2: Citizenship , Fundamental Rights and Duties, Directive Principles = 12 classes

2.1.3: Nature of Indian Federalism: Union-State Relations = 10 classes

**Module 3:**

2.3.1 Party system: features and trends –major national political parties in India: ideologies and programmes, coalition politics in India – nature and trends, Political parties in West Bengal – overview = 24 classes

Class Test- 3rd week of September.

Time Period- September(3 weeks) , Puja Vacation, October (1Week) =80 classes

Topics Allotted-

**Paper I = 40 classes**

**Module 1:**

1.1.2 Power and Authority – types and linkages = 5 classes

1.1.3 Key concepts II – Law, liberty, equality – interrelationship = 15 classes

**Module 2:**

1.3.2 Approaches II: Social welfarism and Neo-liberalism = 20 classes

**Paper II = 40 classes**

**Module 1: 2.1.4** Union executive: President, Vice President: election, position, functions (focus on emergency powers) = 12 classes

Prime Minister, Council of Ministers, Relationship of Prime Minister and President = 12 classes

**Module 3: 2.3.2** Electoral process – Election Commission – composition, functions, role = 16 classes

Mid-term Examination- 1<sup>st</sup> week of November.

Time Period- November (4weeks), December (3weeks) = 110

Topics Allotted- **Paper I: Module 2**

Rights, justice, freedom(3x7 classes) , democracy (14 classes)

**Module 4:**

1.3.3 Post-colonial & feminism (5+5)

1.4.1 Marxian approach – dialectical materialism and historical materialism (10 classes)

1.4.2 Key concepts: state (focus on Relative Autonomy) (7 classes)

Class & class struggle; surplus value; alienation (8 classes)

**1.4.3**

Party – Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution – Lenin and mao; Hegemony and Civil Society : Gramsci

**Paper II:**

**Module 2: 2.2.1** Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – lawmaking procedure, Parliamentary procedure, privileges, Committee system, Speaker

1.2.2 Government in States : Governor, Chief minister and Council of Ministers: position and functions – State legislature: composition and functions

1.2.3 Judiciary: Supreme Court and High Courts: composition and functions – Judicial activism

1.2.4 Constitutional amendment: Major recommendations of national Commission to Review the Working of the Constitution

**Module 3: 2.3.1** Party system: features and trends – major national political parties in India: ideologies and programmes

Coalition politics in India: nature and trends. Political parties in West Bengal: overview

2.3.2 Electoral process: Election Commission: composition, functions, role

2.3.3 Role of business groups, working class, peasants in Indian politics

**Module 4: 2.4.1** Role of (a) religion (b) language (c) caste (d) tribe and (e) regionalism in Indian politics

2.4.2 Regionalism in Indian politics

2.4.3 New social movements since the 1970s: (a) environmental movements (b) women's movements (c) human rights movements

Class Test- 1<sup>st</sup> week of January.

Time Period- January (3weeks), February (2weeks), March (4weeks), April (4weeks), May (2weeks).

Topics Allotted-

1. ....

2. ....

Selection Test- 2<sup>nd</sup> week of February.

YEAR- III Honours and General

Time Period- July(1 week), August(4 weeks)

Topics Allotted-

1. ....
2. ....

Class Test- 1st week of September.

Time Period- September(3 weeks) , Puja Vacation, October (1Week)

Topics Allotted-

1. ....
2. ....

Mid-term Examination- 1<sup>st</sup> week of November.

Time Period- November (4weeks), December (2weeks)

Topics Allotted-

2. ....
3. ....

Selection Test- December.

Time Period- January (3weeks), February (4weeks), March(4weeks)

Topics Allotted-

3. ....
4. ....





# South Calcutta Girls' College

## Department of Political Science

### Academic Calendar 2018-19

Semester & Course	Module	Topics	No. of Credits/ week	No of weeks	Total
Sem I: CC-1-1 Th+Tu (Understanding Political Theory: Concepts)	I	1,2,3	3	15	45
	II	4,5,6	3	15	45
Sem I: CC-1-2 Th+Tu (Understanding Political Theory: Approaches and Debates)	I	1,2,3	3	15	45
	II	4,5,6	3	15	45
Sem I: G-CC-1-1 Th+Tu (Introduction to Political Theory)	I	1,2,3,4	4	15	60
	II	5,6,7	2	15	30



**Department of Zoology**  
**Academic Calendar, Semester – I (2018)**  
**GE/CC 1**

Topic	July	August	September	October	November
1. Protista	2				
2. Porifera	1	1+1			
3. Cnideria	2				
4. Platyhelminthes	2				
5. Nematohelminthes	1	1			
6. Annelida	1	3			
7. Arthropoda			4		
8. Mollusca				2	
9. Echinodermata	3	1			
10. Protochordates				2	
11. Agnatha	1				
12. Pisces	2	2			
13. Amphibia		2	3		
14. Reptilia				2	2
15. Aves			4		
16. Mammalia	2	3	2		

**CC-1-1-P**

Topic	July	August	September	October	November
1. Identification (Protozoa, Porifera )	3				Practice
2. Identification (helminth, annelida)		3			
3. Identification (Arthropoda..etc.)			4		
4. Identification (Chordate)				2	
5. Identification (Snakes, poison & non-poisonous)	3				
6. Study of anatomy (Cockroach)		3	4	2	

*RC*  
*4/7/18*

Academic Calendar: ANNEXURE: 2

ZOOLOGY  
PART - I (HONS.)

PAPER - I UNIT - I, GRP - A (Non-Chordate)	No. of classes	July- Sept	Sept - Oct (1 month)	Oct - Nov	Dec- March	April- May	Remarks
Classification	10	10	P			R	Class test - Last Week August, 1 <sup>st</sup> Week of January
Movement-Ameoba	4	4	U			E	
Euglena							
Reproduction- Paramecium	2	2	J			V	
Canal System- Porifera	2	2	A			I	
Polymorphism	3	3				S	
Coral Reef	2	2				I	
Bauplan Concept	6	3		3		O	
Metamerism	3	3				N	
Prawn, Periplaneta, Respiration	4	4					
Nervous System- Pila, Aplysia	5				5		Midterm - October  Test - February
WVS	3				3		
Torsion	3				3		
Placozoa	1	1					
Group - B (Chordate)							
Body plan & Classification	10			3	10		
Branchiostoma	2			2			
Metamorphosis- Ascidia	2			2			
Aortic Arch	2				2		
ARO	2				2		
Axolotl Larva	1				1		STUDENT TEACHER INTERACTION AND PREPARATION FOR C.U. PART - I EXAMINATION
Poison Aparatus	2				2		
Ratites & Craniates	1				1		
Feather	2				2		
1. Exoskeleton Mammals	3				3		
1. Artiodactyla & Perisodactyla	1				1		
2. Ruminant Stomach	1				1		

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11/7/12

**ZOOLOGY**  
**PART – I (HONS.)**

PAPER – II UNIT – I,	No. of classes	July- Sept	Sept -Oct (1 month)	Oct - Nov	Dec- March	April-June	Remarks
Gametogenesis	4	4	P			R	Class test – Last Week August, 1 <sup>st</sup> Week of January
Ultra-structure of Sperm & Ovum	4	4	U			E	
Egg Membrane	2	2	J			V	
Fertilization	2		A	2		I	
Cleavage	2			2		S	
Blastula Formation	2				2	I	
Fate Map	2				2	O	
Morphogenetic Movement	1				1	N	
Gastrulation	3				3		
Organizer	1				1		
Placenta	2				2		Midterm - October
Extra-embryonic Membrane	2				2		Test - February
Stem cell	1				1		
Organogenesis	1				1		STUDENT TEACHER INTERACTI ON AND PREPARATI ON FOR C.U. PART – I EXAMINATI ON
UNIT – II (Practical)							
Dissection Cockroach, Oreochromis	30	12		4	14		
Meiosis	30	12		4	14		
Osteology	6			2	4		
Embryology	6			2	4		

*RL*  
*11/2/17*



# **ZOOLOGY** **PART - I (HONS.)**

PAPER - I UNIT - II, GRP - A	No. of classes	July- Sept	Sept -Oct (1 month)	Oct - Nov	Dec- March	April- May	Remarks
Microscopy	2	2	P			R	Class test - Last Week August, 1 <sup>st</sup> Week of January
Cellular Organelles	12	6	U	4	2	E	
Group - B			J			V	
Properties of DNA	3	3	A			I	
Replication	5	5				S	
Transcription	3			3		I	
RNA Processing	3			3		O	
Protein Synthesis	3				3	N	
Allele	2				2		
Linkage	2				2		
Crossing Over	3				3		Midterm - October
Mutation	6				6		
Sex Determination	3				3		Test - February
							STUDENT TEACHER INTERAC TION AND PREPARA TION FOR C.U. PART - I EXAMINA TION

*RL*  
*11/7/17*

**Department of Zoology**  
**Academic Calendar, Semester – I (2018)**  
**CC 1**

Topic	July	August	September	October	November
1. Basic plan	3				
2. Protozoa	3	3	4		
3. Porifera		3	2	2	2
4. Cnideria			2	2	2
5. Ctenophora	1				
6. Platyhelminthes	2	3			
7. Nematohelminthes			4	1	

**CC 2**

Topic	July	August	September	October	November
1. Nucleic acid	3				
2. DNA replication	3×2 days	1	1		
3. Transcription		2×2 days	1×2 days		
4. Translation			3×2 days	2×2 days	
5. Post translational modification				2×2 days	1×2 days
6. Gene regulation	3×2 days				
7. DNA repair		2×2 days			
8. Molecular techniques		3			

**CC-1-1-P**

Topic	July	August	September	October	November
1. Whole Mount Study	3				Practice
2. Identification (Protozoa)		3x2 days			
3. Identification (Porifera, Cnideria)					
4. Identification (rest phylum)			3×2 days		
5. Stain & Mounting of Protozoa/ helminth	3			2×2 days	

**CC-1-2-P**

Topic	July	August	September	October	November
1. Polytene, lambrush chromosome	3x2 days				Practice
2. DNA ISOLATION		3X2 days			
3. Gel Electrophoresis			4x2 days		
4. histological staining of DNA/RNA				2×2 days	

R2  
4/7/18



# UNIVERSITY OF CALCUTTA

Academic Calendar for the B.A./B.Sc./B.Com./B.Mus. (Honours/General/Major) Course of Studies (under CBCS with Semester wise Examinations)  
for the Academic Session 2019-2020

SEMESTER	COMMENCEMENT OF CLASSES	FILLING UP OF FORM FOR UNIVERSITY EXAMINATION	INTERNAL ASSESSMENT (EXAMINATION) [BY THE COLLEGE]	COMMENCEMENT OF EXAMINATIONS (TENTATIVE)		PUBLICATION OF RESULT (TENTATIVE)
				PRACTICAL/TUTORIAL	THEORETICAL	
Semester-I	1 <sup>st</sup> week of July, 2019	November 2019	3 <sup>rd</sup> week of November 2019	4 <sup>th</sup> week of November, 2019	2 <sup>nd</sup> week of December, 2019	Within 45 days from the last date of Exam.
Semester-II	Within 7 days from the completion of 1 <sup>st</sup> semester exam.	May 2020	3 <sup>rd</sup> week of May 2020	4 <sup>th</sup> week of May, 2020	2 <sup>nd</sup> week of June, 2020	-Do-
Semester-III	Within 7 days from the completion of 2 <sup>nd</sup> semester exam.	November 2019	3 <sup>rd</sup> week of November 2019	4 <sup>th</sup> week of November, 2019	2 <sup>nd</sup> week of December, 2019	-Do-
Semester-IV	Within 7 days from the completion of 3 <sup>rd</sup> semester exam.	May 2020	3 <sup>rd</sup> week of May 2020	4 <sup>th</sup> week of May, 2020	2 <sup>nd</sup> week of June, 2020	-Do-
Semester-V (For B.Com. H/G only)	Within 7 days from the completion of 4 <sup>th</sup> semester exam.	November 2019	3 <sup>rd</sup> week of November 2019	4 <sup>th</sup> week of November, 2019	2 <sup>nd</sup> week of December, 2019	-Do-
Semester-VI (For B.Com. H/G only)	Within 7 days from the completion of 5 <sup>th</sup> semester exam.	May 2020	3 <sup>rd</sup> week of May 2020	4 <sup>th</sup> week of May, 2020	2 <sup>nd</sup> week of June, 2020	-Do-

*[Signature]*  
14/05/19  
Secretary  
U. G. Councils





# UNIVERSITY OF CALCUTTA

Academic calendar for the B.A/B.Sc./B.Com. Courses of studies (under 1+1+1 system of Examinations) for the Academic Session 2019-2020

Course of Studies	Commencement of classes	Mid-term Exam	College Test	Result of College Test	Filling up of Form for University Exam.	Commencement of Examinations (Tentative)		Publication Result (Tentative)
						Theoretical	Practical	
Part-I (ly for 1+1+1 system)	NA	NA	NA	NA	1st week of April, 2020	<b>B.Com (H+G):</b> 3rd week of June, 2020 <b>B.A/B.Sc. (H+G):</b> 4th week of July, 2020 <b>B.A./B.Sc./B.Com(Major):</b> 4th week of July, 2020	<b>B.A/B.Sc. (H+Major):</b> 2nd week of August, 2020 <b>B.Com (Major):</b> 2nd week of August, 2020	Within 90 da from the last da Exam.
Part-II (ly for 1+1+1 system)	NA	NA	NA	NA	1st week of March, 2020	<b>B.Com (H):</b> 4th week of April, 2020 <b>B.Com.(G):</b> 2nd week of May, 2020 <b>B.A./B.Sc.(H):</b> 3rd week of May, 2020 <b>B.A./B.Sc.(G):</b> 4th week of May, 2020 <b>B.A/B.Sc./B.Com.(Major):</b> 3rd week of May, 2020	<b>B.Com (H+G):</b> 4th week of March, 2020 <b>B.A./B.Sc.(H+Major)&amp; B.Com(Major):</b> 4th week of April, 2020 <b>B.A/B.Sc.(G):</b> 4th week of June, 2020	Do
Part-III (ly for 1+1+1 system)	within 7 days from the completion of Part-II Exam.	october, 2019	1st week of January, 2020	3rd week of January, 2020	1st week of February, 2020	<b>B.A./B.Sc./B.Com (H &amp; Major)</b> 1st week of April, 2020 <b>B.A./B.Sc./B.Com (G)</b> 3rd week of April, 2020	<b>B.A./B.Sc./B.Com (H &amp; Major):</b> 1st week of March, 2020 <b>B.A./B.Sc./B.Com(G):</b> 4th week of March, 2020	Within June 2
I & II Supplementary Examination, 2019					January, 2020	February, 2020	March, 2020	May, 2020

*[Signature]*  
Secretary



## UNIVERSITY OF CALCUTTA

Academic Calendar for the B.A./ B.Sc./ B.Com. / B.Mus.(Honours /General / Major) Courses of Studies (under CBCS with Semester-wise Examinations) for the Academic Session 2018-2019

COURSE OF STUDIES	COMMENCEMENT OF CLASSES	FILLING UP OF FORM FOR UNIVERSITY EXAMINATION	INTERNAL ASSESSMENT (EXAMINATION) [BY THE COLLEGE]	COMMENCEMENT OF EXAMINATIONS (TENTATIVE)		PUBLICATION OF RESULT (TENTATIVE)
				PRACTICAL/ TUTORIAL	THEORETICAL	
Semester-I	1 <sup>st</sup> week of July, 2018	November,2018	3 <sup>rd</sup> week November 2018	4 <sup>th</sup> week November, 2018	2 <sup>nd</sup> week December,2018	Within 45 days from the last date of Exam.
Semester-II	Within 7 days from the completion of 1 <sup>st</sup> semester exam.	May,2019	3 <sup>rd</sup> week May, 2019	4 <sup>th</sup> week May,2019	2 <sup>nd</sup> week June,2019	-Do-
Semester-III (For B.Com. H/G only)	Within 7 days from the completion of 2 <sup>nd</sup> semester exam.	November,2018	3 <sup>rd</sup> week November,2018	4 <sup>th</sup> week November,2018	2 <sup>nd</sup> week December,2018	--Do--
Semester-IV (For B.Com. H/G only)	Within 7 days from the completion of 3 <sup>rd</sup> semester exam.	May,2019	3 <sup>rd</sup> week May, 2019	.....	2 <sup>nd</sup> week June,2019	--Do--

Sd/-

Secretary

Councils for U. G. Studies





# UNIVERSITY OF CALCUTTA

Academic Calendar for the B.A./ B.Sc./B.Com. Courses of Studies (under 1+1+1 System of Examinations) for the Academic Session 2018-2019

Course of Studies	Commencement of Classes	Mid-term Exam	College Test	Result of College Test	Filling-up of Form for Univ. Exam.	Commencement of Examinations (Tentative)		Pub. of Result (Tentative)
						Theoretical	practical	
Part-I (Only for old candidates)	NA	NA	NA	NA	1 <sup>st</sup> week of April, 2019	B.Com. 3 <sup>rd</sup> week of June, 2019 (H+G) B.A./B.Sc. 4 <sup>th</sup> week of July, 2019 (H+G) B.A./B.Sc./B.Com. 4 <sup>th</sup> week of July, 2019 (Major)	BA/B.Sc. 2 <sup>nd</sup> week of August (H & Major)/ B.Com.(Major)	Within 90 days from the last date of Exam.
Part-II (In case of B.Com(H/G) : only for old candidates)	within 7 days from the completion of Part-I Exam.	October, 20 18	1 <sup>st</sup> week of February, 2019	3 <sup>rd</sup> week of February, 2019	1 <sup>st</sup> week of March, 2019	B.Com. 4 <sup>th</sup> week of April, 2019 (H) 2 <sup>nd</sup> week of May, 2019 (G) B.A./B.Sc. 3 <sup>rd</sup> week of May, 2019 (H) 4 <sup>th</sup> week of May, 2019 (G) B.A./B.Sc./ B.Com. 3 <sup>rd</sup> week of May, 2019 (Major)	B.Com 4 <sup>th</sup> week of March (H+G) B.A./B.Sc. 4 <sup>th</sup> week of April (H. & Major)/ B.Com. (Major) B.A./B.Sc 4 <sup>th</sup> week of June, 2019 (G)	-Do-
Part-III	within 7 days from the completion of Part-II Exam.	October, 20 18	1 <sup>st</sup> week of January, 2019	3 <sup>rd</sup> week of January, 2019	1 <sup>st</sup> week of February, 2019	B.A./B.Sc./B.Com. 1 <sup>st</sup> week of April (H & Major) 2 <sup>nd</sup> week of April, 2019 (G)	B.A./B.Sc./B.Com 1 <sup>st</sup> week of March (H & Major) 4 <sup>th</sup> week of March- (G)	Within June, 2019
Part-I & II Supplementary Examination, 2018					January, 2019	February, 2019	March, 2019	May, 2019

Sd/-  
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# South Calcutta Girls' College

## DEPARTMENT OF BENGALI

### REPORT ON SLOW AND ADVANCED LEARNER

As a part of Mentor-Mentee system, to identify and segregate the Slow and Advanced-Learner of the academic session 2020-2021, The Dept. of Bengali conducted an Oral Assessment through discussion of a topic, contains 25 marks, equally for the students of SEM-1, SEM-3 and SEM-5 on 09/01/2021 by the circulation of a Departmental Notice. After that in a Departmental meeting, it is decided to upload study material according to the requirement of Slow and Advanced-Learner in Google Classroom. List of Slow and Advanced -Learner from each semester was created by the Department based on the result of the Assessment.

Dr. Ruchira SenGupta  
H.O.D



# South Calcutta Girls' College

## **DEPARTMENTAL NOTICE OF BENGALI**

Date – 02/01/2021

Dept. of Bengali will take an Oral Assessment (Full Marks-25, SLOW LEARNER- BELOW 10 MARKS, ADVANCED LEARNER -10 AND ABOVE MARKS) to identify and segregate The Slow and Advanced-Learner for Mentor-Mentee system of SEM – 5, SEM – 3 and SEM – 1, 2020-2021.

The Schedule of the Assessments –

- SEM – 1: - Date – 06/01/2021 (10am-11am)
- SEM – 3: - Date – 06/01/2021 (3pm-5pm)
- SEM – 5: - Date – 06/01/2021 (10am-12noon)

The Assessment will be taken in scheduled Class Time as per Routine through Google classroom.

Dr. Ruchira SenGupta  
H.O.D



# South Calcutta Girls' College

## QUESTION FOR ORAL ASSESSMENT

BNGA, SEM-1:

রবীন্দ্রনাথ/শরৎচন্দ্রের সাহিত্য। (২৫)

BNGA, SEM-3:

বিভূতিভূষণ বন্দ্যোপাধ্যায় / তারাশংকর বন্দ্যোপাধ্যায় – এর সাহিত্য। (২৫)

BNGA, SEM-5:

সতীনাথ ভাদুড়ী / বনফুল-এর সাহিত্য।(২৫)



# South Calcutta Girls' College

## **RESULT AND LIST OF SLOW AND ADVANCED-LEARNER – SEM-1, SEM-3 and SEM-5 2020-21**

F.M – 25

SLOW LEARNER- BELOW 10 MARKS .  
ADVANCED LEARNER -10 AND ABOVE MARKS.

### **SEM-1, BNGA 2020-21**

Sl. No.	Name	Marks	Status
01.	Annapurna Hor	09	Slow-Learner
02.	Jayita Dutta	12	Advanced-Learner
03.	Atreyee chaudhuri	14	Advanced-Learner
04.	Soumita Roy	15	Advanced-Learner
05.	Trisha Kumir	14	Advanced-Learner
06.	Manjuri Shaw	15	Advanced-Learner
07.	Kuheli Majhi	08	Slow-Learner
08.	Sibani Roy	17	Advanced-Learner
09.	Aparna Das	17	Advanced-Learner
10.	Sarita Shaw	14	Advanced-Learner

### **SEM-3, BNGA 2020-21**

Sl. No.	Name	Marks	Status
01.	Mousumi Kar	14	Advanced-Learner
02.	Soumi Mondal	18	Advanced-Learner
03.	Shreta Panja	17	Advanced-Learner
04.	Annesha Nandi	21	Advanced-Learner
05.	Suparna Das	20	Advanced-Learner
06.	Jagriti Pradhan	18	Advanced-Learner
07.	Sudipta Das	16	Advanced-Learner
08.	Susmita Bose	08	Slow-Learner
09.	Moitry Haldar	11	Advanced-Learner
10.	Sweety Naskar	12	Advanced-Learner

11.	Sangita Biswas	17	Advanced-Learner
12.	Anindita Batabyal	18	Advanced-Learner
13.	Runa Khatun	16	Advanced-Learner
14.	Deepshikha Das	16	Advanced-Learner
15.	Mahuya Das	17	Advanced-Learner
16.	Sompurna Mondal	08	Slow-Learner
17.	Swapna Ganguly	09	Slow-Learner
18.	Sanchari Ghosh	20	Advanced-Learner
19.	Riya Kundu	14	Advanced-Learner
20.	Arpita Karmakar	18	Advanced-Learner
21.	Debleena Das	18	Advanced-Learner

SEM-5, BNGA 2020-21

Sl. No.	Name	Marks	Status
01.	Adrika Ghosh	15	Advanced-Learner
02.	Anima Debnath	14	Advanced-Learner
03.	Debolina Samanta	09	Slow-Learner
04.	Disha Saha	08	Slow-Learner
05.	Kaushali Chakraborty	12	Advanced-Learner
06.	Koli Dey	11	Advanced-Learner
07.	Moumita Mondal	15	Advanced-Learner
08.	Piu Ghosh	16	Advanced-Learner
09.	Prity Das	08	Slow-Learner
10.	Priyanka Das	15	Advanced-Learner
11.	Katha Das	18	Advanced-Learner
12.	Shreyashi Boral	19	Advanced-Learner
13.	Bichitra Ghosh	15	Advanced-Learner
14.	Kamala Mondal	08	Slow-Learner
15.	Ishani Sarkar	08	Slow-Learner

Dr. Ruchira SenGupta  
H.O.D



# South Calcutta Girls' College

## **DEPARTMENTAL NOTICE OF BENGALI**

Date – 07/01/2021

An emergency Dept. Meeting will be held on 09/01/2021 at 05:00 PM through Google Meet. Faculty Members are requested to be present.

Link will be provided before 10 minutes of the meeting.

Agenda:-

1. To discuss regarding the result of the Oral Assessment of Slow and Advanced-Learner of SEM-1, SEM-3 and SEM-5 of 2020-2021, for providing them academic support according their need, based on the list of Slow and Advanced-Learners, created by the Department.

Dr. Ruchira SenGupta  
H.O.D



# South Calcutta Girls' College

## **RESOLUTION OF THE MEETING HELD ON – 09/01/2021**

It resolved that according to the marks of the Oral Assessment the Dept. of Bengali is segregating Slow and Advanced-Learner by creating list from SEM-1, SEM-3 and SEM-5 of 2020-21 and study material will be uploaded according to the need of them.

Madhumita Chakrabarti  
Dr. Ruchira SenGupta  
Dr. Mouri Majumdar  
Dr. Riya Chakrabarti  
Pataur Jaman





## SEM 5 /DSE...



**New material: সোনালী কাবিন আলোচনা Sem5 BNGA DSE A**  
20 Feb (Edited 12:48 am)



Add class comment



**New material: আমি কিংবদন্তীর কথা বলছি আলোচনা Sem5 B...**  
20 Feb (Edited 12:48 am)



Add class comment



**New material: স্বাধীনতা তুমি আলোচনা Sem5 BNGA DSE A**  
20 Feb (Edited 12:49 am)



Add class comment



**New material: বাংলাদেশের কবিতা Sem5 BNGA DSE A**  
13 Feb (Edited 12:49 am)



Add class comment



Stream



Classwork



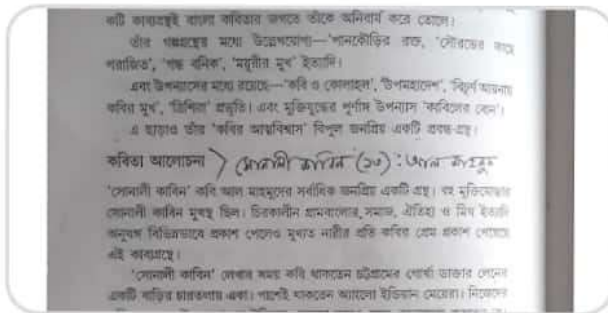
People

# সোনালী কাবিন আলোচনা Sem5

## BNGA DSE A

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### Attachments



সোনালী কাবিন আল  
মাহমুদ.pdf





SEM 3/ CC 5/...



1 class comment



**New material: CC5**  
**22.01.2022 at 11am Rsg**  
29 Jan



1 class comment



**New material: প্রেমেন্দ্র মিত্রের**  
**গল্পগ্রন্থ pdf**  
15 Jan



Add class comment



**New material: CC5**  
**15.01.2021 at 11am Rsg**  
15 Jan



Add class comment



**New material: 14.01.2021**  
14 Jan



2 class comments



Stream



Classwork



People

# প্রেমেন্দ্র মিত্রের গল্পগ্রন্থ pdf

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## Attachments

- বেনামা বন্দর

- পুতুল ও প্রতিমা

- মৃত্তিকা

- অফুরন্ত

- ধুলি ধূসর

প্রেমেন্দ্র মিত্রের  
ছোটগল্পগ্রন্থের নাম



20210115\_121715.j  
pg

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Class comment



## ছোট গল্পসমগ্র



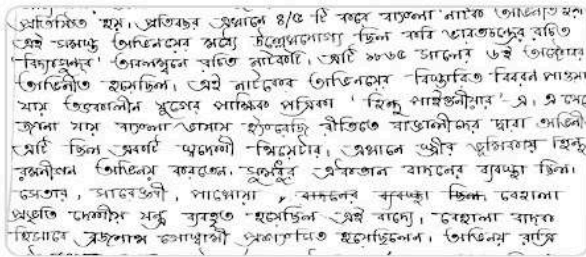
- পঞ্চসর
- বেনামী বন্দর
- পুতুল ও প্রতিমা
- মৃত্তিকা
- অফুরন্ত
- ধুলি ধূসর
- মহানগর
- জলপায়রা
- শ্রেষ্ঠ গল্প
- নানা রঙে বোনা
- "পুন্নাম"
- "তেলেনাপোতা আবিষ্কার"
- নির্বাচিত<sup>[৮]</sup>

প্রেমেন্দ্র মিত্রের  
ছোটগল্পগ্রন্থের নাম



## শ্যামবাজার নাট্যশালা

### Attachments



Adobe Scan Feb 04, 2021.pdf

### Class comments



PATAUR JAMAN 4:29 pm

স্নো লার্নারদে জন্য।

Add class comment

# CC 11, SEM 5

বাকি ইতিহাস



বাদল সরকার



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## পদ্মা নদীর মাঝি

উপন্যাসের এই সিনেমার রূপটা দ্যাখা জরুরি।

### Attachments



 Bangla Movie Padma Nadir Majhi 1992  
Raisul Islam Asad, Champa, Rupa Gang...

### Class comments



PATAUR JAMAN 4:30 pm

অ্যাডভান্স লার্নারদের জন্য

Add class comment

CC7, SEM 3  
Date 28 sept. 2020



# South Calcutta Girls' College

## Department of Education

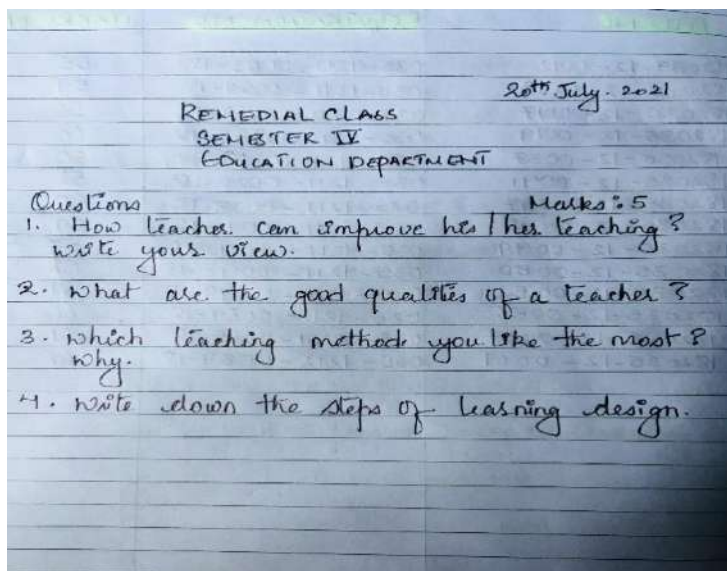
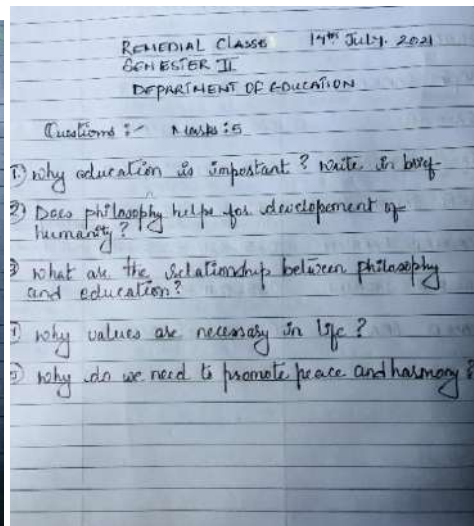
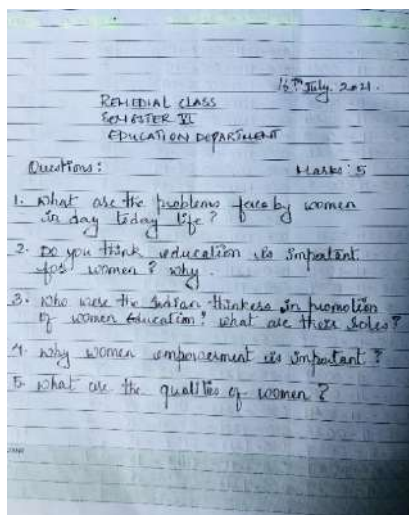
### **1. Report on slow and advance learner:**

The department of Education is always keen and ready to help all types of learners whether the students are slow, average and advance learner in the classroom. There is no doubt that in every classroom there can be slow, average and fast learner. So, education department always try to provide the academic requirements and need of the students. The first assessment was done by the use of lecture method, discussion method, PPT demonstration, project method, class assignment etc. These teaching methods help to find out to whom attention was needed the most in the classroom, whether students did understand the topic well or not, whether students can grasp the topic well or not and also their memory and concentration span can be understood.

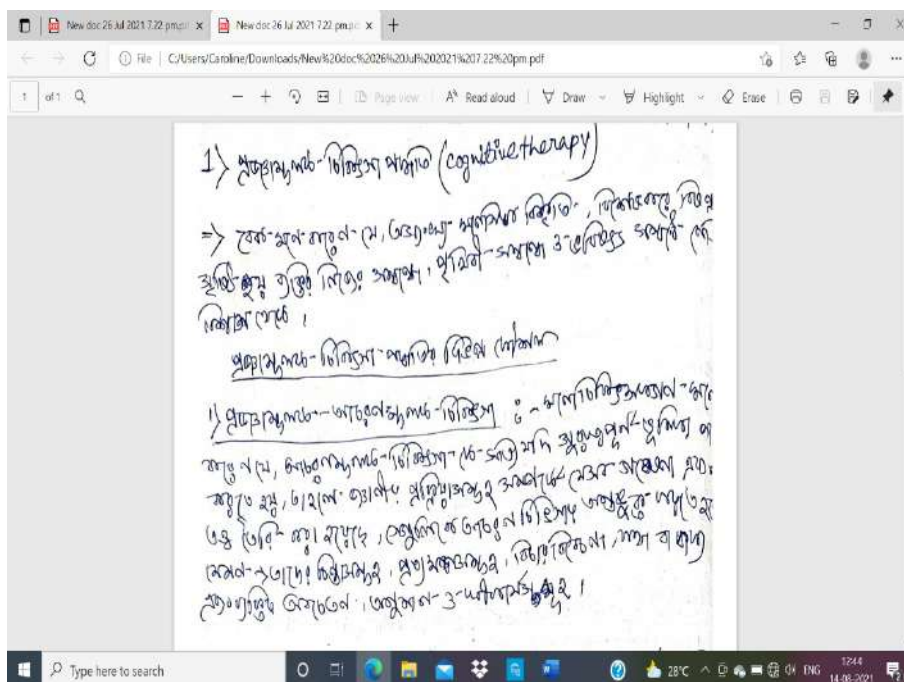
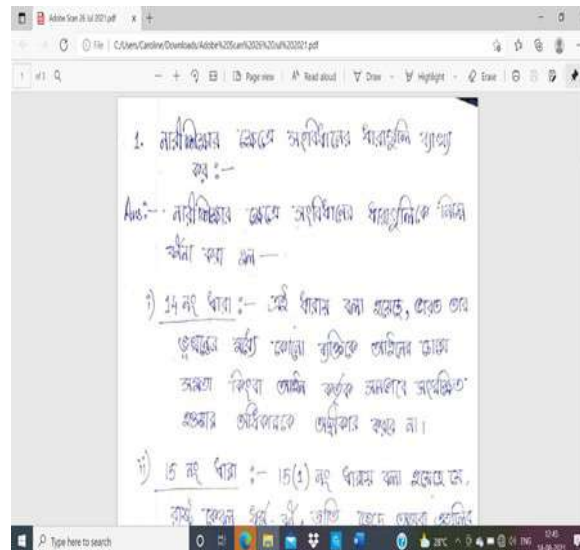
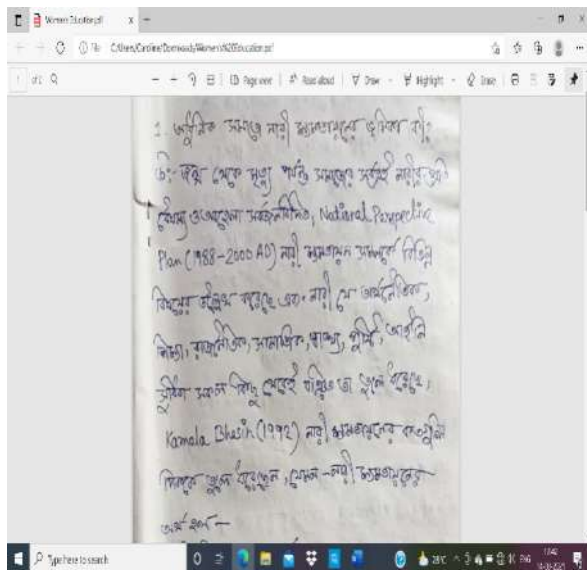
It was not always easy for one teacher to differentiate between slow and advanced learner but the second method was used as a discussion over the departmental meeting with the other teachers by preparing list was quite helpful. The other way and the third method of the assessment to find out slow and advance learner was according to the students' activity during the class room, their way of answering and the question they asked. whether the students had keenness to learn and whether they were curious in nature and how they did their homework and classwork, how they responded in the classroom and submitted their assignment.

However, there are no slow learner found in the department yet but have few of advanced learner in all the semesters. The sole purpose for finding the slow and advance learner was not only to rectify the problem area but also meant for the improvement in teaching and learning for the benefits of all.

## sample of Questions-



**sample of exam script-**



**List of slow learners-** The department of education has not found any slow learner in the department.

**5. List of advanced learners-**

<b>Sl.</b>	<b>Semester 2</b>	<b>Semester 4</b>	<b>Semester 6</b>
1.	Supritty Samaddar	Tamasa Chakraborty	Smrity Rekha Guha Roy
2.	Ananya Goswami	Riya Atta	Indrani Bose
3.	Sweta Shaw	Nisha Shaw	Nisha Raul
4.	Debarati Majumder	Anchal Bhattacharya	

## **Routine of Remedial Class for the year 2020-21**

### **South Calcutta Girls' College**

Date:4-07-2021

Department of Education will take the remedial classes according to the following routine from **5.7.2020**

<b>Day</b>	<b>Time</b>	<b>Sem2</b>	<b>Sem4</b>	<b>Sem 6</b>
Monday	7pm-8pm	AM	CL	SD
Wednesday	7pm-8pm	CL	SD	AM
Friday	7pm-8pm	SD	AM	CL



# South Calcutta Girls' College

## Department of History

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The department assessed the learning methods of the students through the following methods

- Test for assessing slow and advanced learners was not held in 2020-21.
- Slow and advanced learners were identified based on their End Semester results, class quiz and home assignments.
- Easier study materials were given for slow learners and reference materials for advanced learners.
- Class and home assignments were given to both types of learners and their answers were discussed in class.
- Sample questions were provided to the students.



# South Calcutta Girls' College

## Department of History

### List of Advanced and Slow Learners Semester-II

Sl. No.	Roll nos.	Name of the learners	Advanced learner/ Slow learner
1.	20AH-228	ANUSUYA ROY	Advanced Learner
2.	20AH-265	BINA KUMARI RAI	Advanced Learner
3.	20AH-204	ISHIKA GHOSH	Advanced Learner
4.	20AH-337	JUHITA PATRA	Advanced Learner
5.	20AH-390	KAJAL DAS	Advanced Learner
6.	20AH-432	MRITTIKA MONDAL	Advanced Learner
7.	20AH-439	PRITI BAIRAGI	Advanced Learner
8.	20AH-407	RUPSHA CHOWDHURY	Advanced Learner
9.	20AH-289	SAROJ MISHRA	Advanced Learner
10.	20AH-207	SOMDUTTA TRIBEDI	Advanced Learner
11.	20AH-202	SREEMAYE SARDAR	Advanced Learner
12.	20AH-415	SUPARNA PAL	Advanced Learner
13.	20AH-441	VAISHNAVI SHAW	Advanced Learner
14.	20AH-279	ISHITA ADDYA	Slow Learner
15.	20AH-259	AFREEN PARVEEN	Slow learner
16.	20AH-213	ARPITA GHOSH	Slow learner
17.	20AH-285	ATUFA SARFARAZ	Slow learner
18.	20AH-371	ESHA BAIRAGI	Slow learner
19.	20AH-448	HADEEQA RASOOL	Slow learner
20.	20AH-304	NEHA CHOWDHURY	Slow learner
21.	20AH-384	NILUFAR ALAM	Slow learner
22.	20AH-348	PRIYANKA PAL	Slow Learner
23.	20AH-397	PUJA DAS	Slow Learner
24.	20AH-246	SREEMOYEE BASU	Slow learner



25.	20AH-235	TASHEEN REZA	Slow learner
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#### Semester-IV

Sl. No.	Roll nos.	Name of the learners	Advanced learner/ Slow learner
1.	19AH-416	Anisha Rahamat	Advanced Learner
2.	19AH-417	Arpita sarkar	Advanced Learner
3.	19AH-419	Bipasa Roy	Advanced Learner
4.	19AH-425	Ishita Dey	Advanced Learner
5.	19AH-427	Koyel Sadhukhan	Advanced Learner
6.	19AH-428	Mehjabi Khatoon	Advanced Learner
7.	19AH-433	Rinika Mondal	Advanced Learner
8.	19AH-437	Sk. Zamima	Advanced Learner
9.	19AH-586	Sonia Majumder	Advanced Learner
10.	19AH-439	Sriti Mullick	Advanced Learner
11.	19AH-571	Subhashree Sadhukhan	Advanced Learner
12.	19AH-442	Tanushri Mondal	Advanced Learner
13.	18AH-462	Rupsa Dutta	Advanced Learner
14.	19AH-443	Upasana Biswas	Advanced Learner
15.	19AH-415	Alisa Khatoon	Slow learner
16.	19AH-423	Guria Kumari Shaw	Slow learner
17.	19AH-430	Nandini Mondal	Slow learner
18.	19AH-431	Ozama Parveen	Slow learner
19.	19AH-432	Priyanka Das	Slow learner
20.	19AH-434	Ritu Naskar	Slow learner
21.	19AH-438	Sonia Prasad	Slow learner
22.	19AH-440	Swarnali Law	Slow learner

**Semester-VI**

<b>Sl. No.</b>	<b>Roll nos.</b>	<b>Name of the learners</b>	<b>Advanced learner/ Slow learner</b>
1.	18AH-524	ANKITA PAN	Advanced Learner
2.	18AH-523	DEBARATI BHATTACHARJEE	Advanced Learner
3.	18AH-378	MADHUPARNA SAMANTA	Advanced Learner
4.	18AH-552	SABANI MURMU	Advanced Learner
5.	18AH-525	SHAMA PARVEEN	Advanced Learner
6.	18AH-389	SHOONLY GUHA ROY	Advanced Learner
7.	18AH-403	AHMEN NISHA BEGUM	Slow learner
8.	18AH-377	TANIA MUKHERJEE	Slow learner
9.	18AH-380	TITEN DAS	Slow learner

Departmental meeting  
Department of History  
Time - 11:00 am

Page No: *Fortune*  
Date: 4/05/2021

Agendas:

- i> Classification of Advanced and slow learners.
- ii> The actions will be taken for Advanced and Slow Learners.

Resolutions:

1. Classified the advanced and slow learners on the basis of their Class performance, College internal examinations & university examinations.
2. The Teachers will provide more assignments and study materials for the slow learners.
3. The Teachers will give support to write the sample questions answers to the slow learners.
4. The advanced learners will make PPT or Paper Presentations on topics from the syllabus.

Attendance:

NAME	Signature
NIRMAL DEBNATH, HOD.	<i>nmh</i> 4/5/21
DR. NAYANA SHARMA MUKHERJEE	
GHANTESWAR HALDER	
ROJINA JOYNAB	
SUJATA CHAKRABORTY,	

# **SOUTH CALCUTTA GIRLS' COLLEGE**

Department of History

## **Notice for Remedial Class**

Notice No.: 012/2021-2022.

Date:07.07.2021

The department of History will take the remedial classes according to the following schedule:

<b>Day &amp; Date</b>	<b>2<sup>nd</sup> semester</b>	<b>4<sup>th</sup> Semester</b>	<b>6<sup>th</sup> Semester</b>
<b>Friday 9. 07.21</b>	ND (7-8 pm)	-	GH (7-8 pm)
<b>Saturday 10. 7. 21</b>	SC (7-8 pm)	RJ (7-8 pm)	-
<b>Monday 12. 7. 21</b>	RJ (7-8 pm)	NS (9-10 am)	ND (7-8 pm)
<b>Wednesday 14. 7. 21</b>	NS (7-8 pm)	GH (9-10 am)	RJ (7-8 pm)
<b>Friday 16.7.2021</b>	ND (7-8 pm)	-	GH (7-8 pm)



# South Calcutta Girls' College

## Notice

### Department of Journalism & Mass Communication

Date:

16/12/2020

All the faculty members of Journalism & Mass Communication Departmental are hereby notified that online meeting will be held on 23/12/2020 at 5.00 pm to discuss the following agendas:

- 1) Fixation a date of Semester I honours examination for selecting the Slow and Advanced learner.
- 2) Distribution of Academic Calendar
- 3) Miscellaneous

Dr. Tanuja Basu Roy

Head. Department of Journalism & Mass Communication.



# South Calcutta Girls' College

**Examination for the selection of Advance and Slow learner**

**Semester I (Honours)**

**Subject: Journalism & Mass Communication**

**Paper- CC2**

**Full Marks-15**

**Date: 04/01/2021 Time-25 mins**

Q.1. Make a comparative analysis between the contributions of James Augustus Hicky & J.S. Buckingham in the field of Indian Journalism



# South Calcutta Girls' College

## **Department of Journalism & Mass Communication** **Resolution**

Date: 16/01/2021

It is resolved in the departmental meeting held on 16/01/2021 that following measurements will be taken for slow and advanced learner of Semester I honours students:

For Slow Learner:

- 4) After each class the slow learner will be asked to tell in brief what they understand in the class.
- 5) Easy notes and reference book will be provided them
- 6) Personal care will be taken for their Tutorial Assignment
- 7) Extra care will be given for practical paper

For Advanced Learner:

- Special reference book will be advised them to follow
- Special ppt will be provided them made by expert which is available online
- Special care will be taken for them so that their inner skill of journalistic writing can be flourished.
- Encourage them to join different competition and webinar related to Journalism.

Members Present

Dr. Tanuja Basu Ray

Smt. Tina Bose

Smt. Amrita Deb

Smt. Debolina Auddy

Smt. Maitrayee Mitra



# South Calcutta Girls' College

## Journalism mass Communication Honours Semester I List of Advanced & Slow Learner

<u>Sl No</u>	<u>Student Name</u>	<u>Advanced/Slow</u>
1	Arpita mondal	Slow
2	Pratyusha Reja	Advance
3	Tamali Chatterjee	Advance
4	Mahasina Nasrin	Advance
5	Barsha Das	Advance
6	Brithika jana	Slow
7	Manisha Chaudhuri	Advance
8	Aakansha Chakraborty	Advance
9	Tuhina Porel	Advance
10	Ankita Mondal	Advance
11	Annesha Hazra	Advance
12	Dipanwita Roy sarkar	Advance
13	Ariza Tabassum	Slow
14	Rima Patra	Advance
15	Anwesha Barui	Advance
16	Srijita Paul	Advance
17	Ipsita Mondal	Advance
18	Rajasree Roy	Advance
19	Anisha Das	Advance
20	Megha Mondal	Advance
21	Rumela Dey	Advance
22	Antara Sarkar	Advance
23	Sayanika Das Neogi	Advance
24	Ayushi Lodh	Advance
25	Ipsita Datta	Advance
26	Annasha Das	Advance
27	Sreejeeta Saha	Advance
28	Pratyusha Jana	Advance
29	Bristi Das	Advance
30	Tithi Pandey	Advance
31	Swati Singh	Advance
32	Piyali Halder	Slow
33	Aahalee Roy	Advance
34	Rikti Sarkar	Advance





# South Calcutta Girls' College

## **Action taken Report for Advanced & Slow learner**

After analysing the answer scripts of the examinations taken for selecting the advanced and slow learner of Semester I journalism honours, it has been decided unanimously in the departmental meeting held on 16/01/2021 that following measurement will be taken for slow and advance learner:

For Slow Learner:

- 8) After each class the slow learner will be asked to tell in brief what they understand in the class.
- 9) Easy notes and reference book will be provided them
- 10) Personal care will be taken for their Tutorial Assignment
- 11) Extra care will be given for practical paper

For Advanced Learner:

- Special reference book will be advised them to follow
- Special ppt will be provided them made by expert which is available online
- Special care will be taken for them so that their inner skill of journalistic writing can be flourished.
- Encourage them to join different competition and webinar related to Journalism.

In case of Semester III and V the slow and advanced learner is selected on the basis of their previous semester result and above mentioned measurement would be followed to their progress also.

Make a comparative analysis between the contribution of James A Hickey and J. S Buckingham in the field of Indian Journalism.

The newspaper came to India as an alien product, as one of the benefits of British Colonialism. The initial strength and power for launching of newspapers was directly fostered in England.

James Augustus Hickey has the distinction of starting the press in India. Later, James Silk Buckingham got the title for being called as the Pioneer of true Indian Journalism.

Hickey was an Irish who launched first printed newspaper in India, in 29<sup>th</sup> January 1780 with the name 'Bengal Gazette', again J. S. Buckingham was a Anglo-Indian who came to India in 1813 as the editor of 'Calcutta Chronicle' later to be known 'Calcutta Journal'.

**Content and its influence:** Hickey was an Irishman who is considered as the founder of Indian press. He started a Bengal Gazette newspaper, it was alias as 'Calcutta General Advertiser', which came into being on January. It declared itself as 'weekly political and commercial paper open to all parties but influenced by none'. It is very important to observe the statement which implicates that the newspaper was not influenced by the Government or other party, but to interest of people, which although proved to be a tool used by Hickey's personal contention with the East India Company.

Hickey's newspaper was mainly for criticising the East India Company. But to make it more catchy and readable, Hickey added other things to this four page Gazette, like a Gossip column, poet's corner, news related to European scandals etc and most importantly the advertisement. The content of 'Hickey's Gazette' was



used to more for acting as a tool of criticism and not for the benefit of the general masses and public. A severe criticism can be done to Hickey's Gazette as it lacked the ethics of Journalism.

If we compare and set a contrast between Hickey's contribution to the contribution of J.S Buckingham there is no doubt that Hickey provided and initiated a platform for Indian press but Buckingham's contribution is more legendary and praise worthy. Buckingham was an Anglo-India who title ~~the~~ as 'the father of true Indian Journalism'. He in true sense can be termed as pioneer of ethical journalism of India.

Although he came to India as an editor of the 'Calcutta Chronicle', which was started by the Calcutta merchants. But Buckingham laid more emphasis and meant his content for uplifting the issues of common public, news of local conditions from making criticism fashion, advertisement, gossip and Anglo social scandal he purified his content. He was more concerned about the social reforms and that is the reason, he was more liked by the public.

Newspaper Presentation: Hickey's paper was the tabloid paper with the 4 pages and a size of 12'x8", having 3 columns on each side. The journal had more advertisement and reading matter.

Buckingham's 'Calcutta Journal' was a bi-weekly periodical paper consist of 4 pages. The content was full of act, policies, postal service etc.

In conclusion, we can say that Hickey can be the pioneer of Indian Journalism but the true father is J. S. Buckingham.



# South Calcutta Girls' College

## Department of Psychology

### **Report on assessment of the learning levels of the students and organises special programmes for advanced and slow learners by the Department of Psychology**

Department of Psychology assesses the learning levels of the students through continuous observation of students' performances in classes, examinations as well as in different departmental activities. The respective Department considered students' obtained marks in Odd Semester Examination, 20-21 for identification of the advanced and slow learners. Resolution taken in the Departmental meeting held on 25.08.21 that Students who have achieved 70% or above will be treated as advanced learner and students, who have achieved less than 50%, will be treated as slow learners. From the result analysis report, advanced learners have been identified but no slow learners have been identified. Resolution has been taken about the advanced learners that some topics will be selected on which the advanced students will take the initiative to demonstrate and discuss.



# South Calcutta Girls' College

## Notice

Date: 24.05.21

### **Departmental meeting on report of result analysis of Odd Semester Examination20-21, and identification of Advanced and Slow learners**

This is to notify to all the faculty members of the Department of Psychology that an emergency meeting on report of result analysis of Odd Semester Examination20-21, and identification of Advanced and Slow learners will be held on 25.05.21 from 12noon to 12:30pm. All the faculty members are requested to attend the meeting positively.

With regards,

Department of Psychology

H.O.D.



Partha Malakar



Annesha Ganguli (You)



Partha Malakar



Debanjali Pal Choudhury



Debangana Chakraborty

NEW



T(3rd Sm.)-Psychology-H/CC-5/CBCS

# South Calcutta Girls' College

Paper : CC-5(Development of Psychological Thought)

Full Marks : 511

*Candidates are required to give their answers in their own words as far as practicable.*

- 1) Answer in brief (short notes) from the following [word limit 30 each] 52
- a. Schedules of Reinforcement
  - b. Eightfold Paths of Yoga
  - (c) Generativity vs. Stagnation
  - (d) Habit formation according to Watson.
- 2) Answer any one question (word limit 800 each) : 10
- a. Differentiate between sex and gender. Critically discuss the social learning theory of gender.
  - b. Elucidate the nature of 'self' according to Vedanta.
  - (c) Elucidate the major aspects of Sigmund Freud's Topographical view of mind.
- 3) Answer any two questions from the following [word limit 1100 each] : 15
- a. Illustrate the major differences between the Eastern and the Western perspectives of consciousness.
  - b. Explain the concept of gender roles. Illustrate with suitable examples the psychodynamic approaches to gender typing.
  - (c) Describe the contribution of Maslow in the development of humanistic Psychology.
  - (d) What is cognitive revolution in Psychology? Discuss in this context the contribution of Tolman.



# South Calcutta Girls' College

## **Resolution taken in the meeting held on 25.05.21**

In the meeting decision was taken by the Departmental Teachers that on the basis of Odd Semester Examination, 2020-21 students who have achieved 70% or above will be treated as advanced learner and students, who have achieved less than 50%, will be treated as slow learners. From the result analysis report of odd Semester Examination 20-21, advanced learners have been identified but no slow learners have been identified. Resolution has been taken about the advanced learners that some topics will be selected on which the advanced students will take the initiative to demonstrate and discuss.

With regards,

Dr. Partha Malakar

Department of Psychology

H.O.D.

Members present

Dr. ParthaMalakar

Dr. Debanjali Pal Choudhury

Dr. DebanganaChakraborty

AnneshaGanguli





# South Calcutta Girls' College

## DEPARTMENT OF PSYCHOLOGY

### LIST OF ADVANCED LEARNERS OF ODD SEMESTERS

SL NO	NAME	SEMESTER	COLLEGE ROLL NO
1	Trisha Biswas	I	20SH176
2	Sreemayee Das	I	20AH447
3	Anuska Chatterjee	I	20SH185
4	Ishika Chowdhury	I	20SH105
5	Kritika Chhajer	I	20SH160
6	Sristi Ghosh	I	20AH234
7	Debarati Banerjee	I	20SH191
8	Atreyee Naskar	III	19SH185
9	Madhurima Chanda	III	19SH188
10	Anwesha Paul	III	19SH189
11	Ruchika Agarwal	III	19AH525
12	Shayna Saswat	III	19AH548
13	Sharanya Chakraborty	V	18AH470
14	Papri Chakraborty	V	18AH473
15	Smritikana Mondal	V	18SH180
16	Srinjana Pahari	V	18AH477
17	Pratyusha Saha	V	18SH174
18	Sangita Mondal	V	18AH489