Following resolutions are taken in the IQAC meeting held on 24.07.2018

- Separate progress Report Cards for Honours and General may be issued.
- Parent-Teacher meeting will be held during the time of form fill-up.
- Proposed time of submission of AQAR will be around the 1st week of September, 2018. Prior to that a meeting of IQAC will be organised in the month of August.
- IQAC coordinator was requested to arrange CAS related seminar. Two speakers, one from the University of Calcutta and the other from State Govt. may be invited to deliver lecture in the 1st session. Interactive session may be arranged in the post-lunch period.
- Number of IQAC members from Office to be increased.

Following are the outcome of IQAC meeting held on 26.04.2019

- Principal reported the correction to be done by the coordinator in the amount of purchase of equipment which was reported in thousands instead of lakhs in AQAR 2017-18..
- Uploading of all documents required (activity details, photographs etc.). Soft copy of departmental activities, seminars to be kept ready.
- Criterion 1.3 Value added courses were discussed.
- Feedback from following ends: Student, Parent, Employer, Alumni and Teacher were discussed
- Principal requested the coordinator that IQAC meetings are to be arranged frequently on regular basis, once in a quarter.
- A banner of IQAC to be prepared.
- Activity of Alumni Association was discussed
- New composition of IQAC is necessary. It will be decided in G.B.
- Soft copy of IQAC guidelines will be sent by the coordinator to the members.
- A seminar for quality enhancement should be organised.
- An edited version of self-appraisal diary is to be introduced.
- Sukanya project is to be initiated.
- Faculty Exchange Programme is to be initiated. MOU with other colleges is necessary and approved for this purpose.
- College timings have changed. Working hours have been extended in view to successful implementation of CBCS routine.
- MIS has been implemented partially.
- Applied to Higher Education department for Post Creation, Teaching.
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