



South Calcutta Girls' College

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process

Additional Information



SOUTH CALCUTTA GIRLS' COLLEGE

DOCUMENTS OF DEPARTMENTAL MEETING 2022-23

MINUTE BOOK—

Date—
Time— Place—

A departmental meeting will be held on 03.04.2022 (Friday) at 12 noon onwards.
All teachers are hereby requested to attend the above mentioned meeting.

Susmita Mandal 6.04.22

Agenda -

- 1) Field work of Sem II
- 2) Correlation & content of Sem III
- 3) Insect pests of due to constitutional work
- 4) Dept Seminar
- 5) Soil Salinity & soil moisture by Miss.

Susmita Mandal

1. Sujani Chatterjee 6.4.2022
2. Sanjay Kumar Mukherjee 6.4.22
3. Chandana Chatterjee 07.4.2022.
4. Richita Mitra 7.4.2022

Due to unavoidable circumstances the above mentioned meeting will be postponed to 19.04.2022 at 12pm at Room no. 904/405.

Susmita Mandal

1. Sujani Chatterjee 18.4.2022
2. Chandana Chatterjee 8.4.2022.
3. Richita Mitra 18.4.2022.
4. Sanjay Kumar Mukherjee 9.4.22

MINUTE BOOK—

Date—

Time—

Place—

06.09.2022.

An meeting of Geography department will be held on 09.09.2022 at 12 noon at our department. All teachers are hereby requested to attend the meeting.

Agenda

1) Upcoming excursion

2) Redistribution of GEOG Syllabus.

Susmita Mandal

06.09.2022

1. Chandana Chatterjee, 08.9.2022
2. Jaynati Chetty, 8.9.22
3. Bichitra Mitta, 8.9.2022
4. Sumit Kumar Mukherjee 08.09.22

Resolution of meeting.

1) It is expected that the students of 12th deposit admission fees with in 12th sep 2022 and submit bank chalan at dept on 13th sep 2022.

Tentative date for excursion in first week of NOV 1 to 5th 2022.

Distribution of syllabus

- 2) GEOG (Tourism) DSE
- | | |
|------|----------------------|
| Semr | 1 to 6 and 11 - S.M. |
| | 7, 8, 9 - C.C. |
| | 12 - S.C. |

1. Susmita Mandal.
2. Chandana Chatterjee 09.9.2022
3. Jaynati Chetty, 9.9.22
4. Bichitra Mitta 9.9.22
5. Sumit Kumar Mukherjee 09.9.22

3) GEOA (Tourism)

- | | |
|------|-------------|
| Semr | 1, 9 - S.M. |
| | 2, 3 - S.M. |

South Calcutta Girls' College.

Departmental Meeting on 8/2/2023

Time: 1.00 P.M.

Venue: Room 506,

Agenda: ① Distribution of work during the absence of HOD from 16/02/23 - 15/03/23

Members present: (1) Manmita Ghosh 8/2/23²³
 (2) Tanvina Niyogi Saha Roy 8/2/23
 (3) Madhurima Saha 8/2/23
 (4) Meemila Banerjee 08/02/23

Minutes:

- (1) CBCS result to be noted & recorded in departmental copy by MS and MB.
- (2) to check the Semester III & Semester - IV Statement of marks of Internal and Tutorial exam by MB.
- (3) Marks to be uploaded of GEO/CC3 of 50 copies by MS & MB.
- (4) Semester I internal and tutorial of Hons and general to be checked and marks to be uploaded by MS & MB.

MS 8/2/23

~~HOD~~

8/2/2023

No. of copies

18

213034 - 11 - 0052 - 0070

→ MS

Signature
Madhusina
Saha

18 213034 - 11 - 0071 - 0088

- MB

M.B.
08/02/23

14 213034 - 11 - 0089 - 0117

- M4

8/2/23

22/3/23

No. of copies

(222044 - 11 - 0098) - (223012 - 11 - 0060) - 25

M. Saha

~~2223~~

(223012 - 11 - 0067) - (223044 - 11 - 0048) - 25

M.B.
22/03/23

Dept Meeting
10.05.23

A meeting was held on 11-05-23
at 2.00 P.M in room No. 506.

Agenda :

- 1) Discussion on departmental activities for 2023-24.
- 2) Allotment of syllabus for Sem I (2023-24)
- 3) Fixation of time for PTM.
- 4) Miscellaneous

The faculty members have unanimously resolved to ~~for~~ hold two events to commemorate

1) World Environment Day
on 5th June, 2023 (Monday)

2) World Population Day ^{on} 11th July (Tuesday)

• Theme for world population day is
: Population and Ethics

Proposed
Invited Lecture
(in collaboration
with dept of Philosophy
(not yet confirmed))

• Theme for World Environment Day is
Environment and Gender

Sub themes: not yet decided

Student ^{poster} ~~seminar~~ presentation
& Proposed invited
Lecture, who can also
judge the best
posters.

As like every other semester

quiz

debate

Student seminars

} will also be held during the session 2023-24 (July-Dec)

2) Allotment of syllabus

CC1

Unit 1 Exploring Subject matter of Economics (MS)

Unit 2 DD and SS (MB)

Unit 3 Market and adjustment (TN)

Unit 4 Market elasticities (TN)

Unit 5 Govt Intervention (MS)

Unit 6 utilitarian approach (MB + MG)

CC2

Unit 1 preliminaries set theory (MB)

Unit 2 Functions of 1 variable (MS)

Unit 3 Single variable optimization (MS)

Unit 4 Integration MG

Unit 5 Matrix (MB)

Unit 6 Game theory (TN)

GE/CC1

Unit 1 Exp. Subject matter of Econ (MB + MS)

Unit 2 Supply and demand (MB)

Unit 3 Households (TN)

Unit 4 Firm and perfect mkt structure (MB + TN)

Unit 5 Imperfect market structure (MS)

Unit 6 Input market (MS)

3) A PGM will be held with all the ^{even} semesters (II, IV and VI) on 13th May, 2023 from 11.00 A.M onwards at room No. 506.

As per the directive of Principal Madam, we will also ensure the monthly display from Jan to April 2023. ~~is~~ in the meeting.

4) The preparation for the add-on course has been finalised and is ready.

Our new add on course is 'Ecotourism'.

It is a course covering a period ~~consisting~~ of 30 hours.

The academic calendar has been designed.

5) The program outcomes for all the papers have been ^{distributed} designed among the faculty members.

M.G. CC1, CC2, GECC1, CC3, CC4

T.N. GECC2, CC5, CC6, CC7, GECC3, DSEB (Financial Economics)

M.S. SEC (Data analysis), CC8, CC9, CC10, SEC (Research Methodology)

M.B. : CC11, CC12, DSEA (Applied Ecology) CC13, CC14, DSE-6 (Env-Economics)

1. Tanima Niyogi Saha Roy 10.5.23
2. Manmika Ghosh 10.5.23
3. Moumita Banerjee 10.05.23
4. Madhurema Saha 10:05:23



South Calcutta Girls' College

NOTICE

Notice no: 324/2022-23

Date: 25.2.2023

Department of History

A meeting of the Department of History will be held on 25.2.2023 at 1:00 pm.

Agenda:

Distribution of the syllabus for Semesters 2, 4 & 6 in the academic session 2022-23.

Faculty members are requested to be present.

[Signature] 25.2.23

Principal & Secretary
South Calcutta Girls' College
72, Sarat Bose Road, Kolkata-25

20

Members present:

1. Nayana Sharma Mukherjee 25.2.2023
2. Rosina Jomab 25.02.2023
- 3₂₅ Anasua Biswas 25.02.2023
4. ~~Saja~~ Shantelwar Head 25/2/23
5. Sujata Chakraborty 25.02.2023

30

AGENDA

- Syllabus distribution
- Academic Calender of SEM 2, 4 and 6
- DSE A Project
- Miscellaneous

~~370~~
12.02.2023

Resolutions:-

20.02.2023

1. Distribution of syllabus — Even Semester syllabus will be distributed among the faculties as per previous years.
2. Academic calender of sem 2, 4 and 6 will be adjusted month wise as per previous years.
3. DSE A PROJECT GENERAL GUIDELINES FOR FACULTIES AND STUDENTS:-
 - All projects should be done on the subject related to media.
 - Format of Project:- i) Introduction
ii) Objective of the study (It will be written in bullet format)

iii) Hypothesis - Assumption of the result of the study.

iv) Literature Review (previous years research done on this study or allied studies). - abstract

v) Research Methodology - a) Content analysis - analysis of the content with the case studies.

b) Survey - Minimum 70-100 (Sheet will be carried)

c) Survey Analysis (Graph)

d) Interview (Optional)

(vi) Analysis of the research findings.

(Graphical will be included)

(vii) Conclusion

(viii) Limitations of the study → How far it could be done

ix) Reference ← Online
Hard Copy - both

x) Last page can will be a blank questionnaire and B field.

* For Synopsis - Intro, Objective, Hypo, Lit Review, R. Methodology.

Miscellaneous.

- Each month attendance sheet of all the series must be prepared by Stk.
- Regular class tests will be taken
- Routine will be discussed after formal publishing.

Time Book By 21.2.2023
Reference Book 20.2.2023
Time Book 20.2.23
Maths paper. Date 20.2.23
Revision Date 20.2.23

NOTICE

Date: 26.04.2023

A departmental meeting will be held on 3rd May at 12 P.M. All members are requested to be present in the meeting.

AGENDA

- Discussions for the introduction of Add-On course.
- Completion of syllabus of 2nd, 4th & 6th Semester
- Allotment of upcoming exam duty and answer script distribution
- Internal Question paper set and marks division
- Review of student's attendance
- Miscellaneous

Jaya Barua 26/4/2023

Members Present in the meeting:

1. Tanuja Barua Roy.
2. Tina Bose
3. Amelita Das
4. Maitrayee Mishra
5. Debolina Saha.

Resolutions:

- * It is resolved that within next week the syllabus of Sem 6 will be completed. ~~It~~ of DSE Gen
- * Few topics of Sem 4 are not completed yet so it is decided that within this month it will be ~~comp~~ completed.

The editing of documentary must be started from 15th May, 2023.

* Few topics are not completed of CC 4 and within May it will be completed.

Sem 2 ~~for~~ Lab Journal related with editing will be started from 8th May, 2023.

It is resolved after the completion of theory classes of Sem 2 and 4, all theory classes will be replaced by Practical classes.

2. NAAE proposed to introduce add on certificate course by the department. It is resolved that we would like to introduce ^{"Introduction to Documentary film making"} ~~Photography~~ as our certificate course. The tenure of the programme will be 30 hours.
Each faculty must take one class per week.

3. Internal Examination Duty Allocation!

Sem. 6:

CC 13 - JBR

CC 14 - MM

D&E A - AD

PSE B - TB

GE/CC 6 } . D.A.
SEC

4. It is resolved that ~~no~~ at the time of wa. class of any faculty other ~~for~~ faculties are not allowed to take class. ~~Spa~~.



South Calcutta Girls' College

NOTICE

Notice No. 0497/2022-23

A departmental meeting will be held on 16.06.2023 at ^{10.30 am} 10.30 am. All dept. teachers are requested to be present. Agenda of the meeting will be as follows

1. Feedback Analysis and action taken
2. Analysis of feedback of Parents
3. Upcoming departmental activities
4. Attendance of the students
5. Preparation of report on the feedback curriculum

Jyoti Banerjee
12.06.23


Principal & Secretary

Members present in the meeting: -

1. Jyoti Banerjee 16/6/23
2. Tima Bose 16.6.23
3. Ameeta Deb 16.6.23
4. Indolima Duddy 16.6.23 -
5. Malleswari Mitra 16.6.23.

The editing of documentary must be started from 15th May, 2023.

* Few topics are not completed of CC 4 and within May it will be completed.

Sem 2 ~~Lab~~ Journal related with editing will be started from 8th May, 2023.

It is resolved after the completion of theory classes of Sem 2 and 4, all theory classes will be replaced by Practical classes.

2. NAAC proposed to introduce add on certificate course by the department. It is resolved that we would like to introduce ^{"Introduction to Documentary Film-making"} ~~Photography~~ as our certificate course. The tenure of the programme will be 30 hours.
Each faculty must take one class per week.

3. Internal Examination Duty Allotment!

Sem. 6:

CC 13	-	JBR
CC 14	-	MM
D&E A	-	AD
PSE B	-	TB
GE/CC 6 SEC	}	D.A.

4: It is resolved that ~~noted~~ at the time of no class of any faculty other ~~for~~ faculties are not allowed to take class. ~~1/2~~



South Calcutta Girls' College

NOTICE

Notice No. 0497/2022-23

A departmental meeting will be held on 16.06.2023 at Date 12.06.2023
10:30 am. All dept. teachers are requested to be present. Agenda of the meeting is as follows.

1. Feedback Analysis and action taken
2. Analysis of feedback of Parents
3. Upcoming departmental activities
4. Attendance of the students
5. Preparation of report on the feedback curriculum

Sofia Banerjee
12.06.23

CW 12.06.23

Principal & Secretary

Members present in the meeting: -

1. Sofia Banerjee 16/6/23
2. Tine Bose 16.6.23
3. Ameeta Deb 16.6.23
4. Debolina Debby. 16.6.23-
5. Malharajee Mitra 16.6.23.

Resolution:

- * It is resolved that after the feedback analysis that a few teachers must improve in certain parameters like communication skill, interest generated by the teachers, accessibility of the teachers in and out of the class, ability to design quizzes, etc.
- * After the calculation of attendance of Sem II and Sem IV (Hons) and General students, it has been found that in Sem IV, two students have below 60% attendance and in Sem II, four students have below 60% attendance. For general students it has been found that 10 students have below 60% in GECC and 3 students have below 60%.
- * It is resolved that on 23rd August, 2023, the department is going to organise an Inter-College Poster Presentation ^{contest} in collaboration with Mumukshu Girls' College. The topic is "Centennial Celebration of Medical Sex".



South Calcutta Girls' College

NOTICE

Notice No - 066/2022-2023

Date - 08.08.2022

All the staff of the Department of Physiology are hereby notified that a Departmental meeting will be held on 08-08-2022 at 1 P.m. The agenda for the meeting are as follows.

- Distribution of topics as per syllabus for Odd semester (Sem-5, Sem-3, and Semester-1) and even semester (2022-23)
- Distribution of classes among the teachers for odd semester routine.
- Arrangement of documents for NAAC.
- Miscellaneous.

Chandana Chatterjee
Principal & Secretary

6/8/22

The departmental meeting was held on 8.8.2022. The classes of Semester III and V are scheduled to begin from 10.8.2022. The routine was decided as per the schedule and plan of work. In the meeting it was decided, as per the syllabus of Semester V, (DSEA2) Dr. Prof. Banibrata Das, HOD, Department of Physiology will cover the portions of Blood transfusion Concept of Blood bank, Erythropoietin and thrombopoietin, Foetal haemoglobin, Abnormal haemoglobins - Thalassaemia, Sickle cell anaemia, Definition, determination and significance of TC, DC, ESR, Hemeth count, PCV, MCV, MHC, MCHC, bleeding time, clotting time, prothrombin time, Anaemia, leucocytosis, leucopenia, leukaemia, Purpura and disorders of coagulation. The rest of the portions of Haematology will be covered by Prof. Chandania Bhattacharjee. It was also

decided that the entire practical syllabus (DSEA2P) will be covered by Dr. Banibrata Das.

It was further decided that the entire syllabus of Semester III will be evenly distributed among the three teachers of the department. According to the theoretical syllabus (CC3Th/GEN3Th) the entire portion of Nerve Muscle Physiology will be taken by Dr. Prof. Banibrata Das. The portion of Nervous System will be taught by Prof. Chandrima Bhattacharjee and the portion of Special Senses will be covered by Prof. Sujeta Kundu. The entire practical syllabus (CC3P/GEN3P) will be covered by Prof. Chandrima Bhattacharjee and Prof. Sujeta Kundu. Also the entire portion of SEC A2 will be taken by Dr. Prof. Banibrata Das.

The theoretical portions of Semester I was also evenly distributed among the three teachers of the department. The entire portion of Digestion and Metabolism will be taught by Prof. Dr. Banibrata Das. From the remaining portion of the syllabus, the Cellular basis of Physiology and Chemistry of Biomolecules will be covered by Prof. Chandrima Bhattacharjee and the portion of Biophysical principles will be taught by Prof. Sujeta Kundu. From the practical portion of the syllabus (CC1P/GEN1P) the part of Qualitative tests for identification of biochemical samples will be conducted by Prof. Banibrata Das and the remaining portions of Histology and Titration will be conducted jointly by Prof. Chandrima Bhattacharjee & Prof. Sujeta Kundu.

Classes for Semester I will begin from the date which is yet to be announced. The resolution was also made that the entire syllabus of Semester I, II and V (both theoretical and practical) are to be completed within the scheduled span of time.

Jaykrishna Das
8/8/22

Srujita Kundu
8/8/22

Chandrima Bhattacharjee
8/8/22

In the meeting the syllabus distribution of the classes of even Semester, (Semester II, IV, VI) was also done. It was decided that as per the syllabus of Semester VI, Prof. Dr. Banibrata Das will cover majority of the portions of DSE-B2-Th, which includes vitamins and minerals metabolism, respiratory quotient, biological value of proteins, essential and non-essential amino acids, nitrogen balance, SDA, AEU, daily nutritional requirements, dietary fibres and diet survey. On the other hand Prof. Chandrma Bhattacharyya will cover the topics of basic constituents of food and their nutritional significance and composition and nutritional value of common food stuffs from the theoretical portion. The entire practical syllabus of Semester VI (DSEB2P) will be covered by Prof. Dr. Banibrata Das.

Along with it the syllabus of Semester IV both theory and practical (~~DSE~~ GEN 4/CC4 Th and GEN4P/CC4P) was also evenly distributed among the three teachers of the department. Prof. Dr. Banibrata Das will cover the entire portion of Reproductive Physiology. It includes sex characters, details of male and female reproductive system, pregnancy and lactation. Prof. Chandrma Bhattacharyya will cover the entire portion of Endocrinology. This part includes structure, function, hypo and hyperactive effects of Hypothalamus, Pituitary, Thyroid, Adrenal, Parathyroid, Pancreas and GI hormones. From the remaining part Prof. Sujeta Kundu

will cover the entire portion of Excretory Physiology. The classes of SEC-B2 were distributed among Dr. Banibrata Das and Prof. Sujeta Kundu. Dr. Banibrata Das will cover the topics of PCM, endemic goitre, rickets, osteomalacia, xerophthalmia, beriberi and their social implications, Etiology and epidemiology and prevention of few communicable and non-communicable diseases. Population problem, reproductive technologies. The remaining portion of the syllabus will be taught by Prof. Sujeta Kundu. The entire practical syllabus (GEN4P/CC4P) will be jointly covered by Prof. Sujeta Kundu and Prof. Chandrima Bhattacharjee.

According to the syllabus of Sem II (GEN2Th/CC2Th) it was decided that the entire portion of cardiovascular system ~~was~~ will be covered by Prof. Banibrata Das. The entire portion of Blood and body fluids will be taken by Prof. Chandrima Bhattacharjee and the entire portion of Excretory Physiology will be taken by Prof. Sujeta Kundu. The practical syllabus (CC2P/GEN2P) was so divided that Dr. Banibrata Das will conduct classes for measurement of PEFR, Pneumographic recordings, Kymographic recordings and the remaining portions will be jointly covered by Prof. Chandrima Bhattacharjee and Prof. Sujeta Kundu.

Banibrata Das
8/8/22

Chandrima Bhattacharjee
8.8.2022.

Sujeta Kundu
8/8/22

A meeting is held on 29.4.2023 regarding syllabus distribution of Lakshmi Sarkar postion.

Member Present :-

Namita Waha - 29.4.2023

Mohor Chakrabarti 29/4

Kamalika Banerjee 29.4.23

Sataad Das 29.4.23

 29/4/23
Dept. of Pol. Science
South Calcutta Girls' College

CC3 - Judiciary NK
Federalism SD

CC4 - Role of religion, language, caste & tribe
- MC.

CC8 - Savarkar - SD
Jinnah - MC

CC9 - UNO - SD

CC10 - Boden - KB

CC13 - Nature Scope PA - NK

CC14 - Organisation of State Govt (4) - KB MC
District Administration - KB.

GECC4 - India's foreign policy - SD
b) India Non-alignment - KB
c) Emerging power - KB

GECC2 - UK - legislature - NK
Executive - KB.

OSEA - Human Rights Topic NO. 4, 6 NK
MC - 1, 2
KB - 2, 5



South Calcutta Girls' College

NOTICE

Department of Psychology

An emergency departmental meeting will be conducted on 6th June, 2018 from (3 to 4) PM at Room No. 507 regarding different activities related to CBES.

Malakar
5/6/18

CS 5/6/18

Principal & Secretary

Principal & Secretary

South Calcutta Girls' College
72, Sarat Bose Road, Kolkata-25

Agenda Discussed.

- ① CBES [Preparation of Academic Calendar & Syllabus distribution] (SEM-1 [H])
 - EC1 → Unit 1-DPC, Unit 2-DC, Unit 3+4 → PM_{DC}
 - Prac 1 a, b, c → PM 2-DC
- ② Admission
 - EC2 → Unit 1-DC, Unit 2-DPC, Unit 3-DC + PM
 - Unit 4-PM+DC, Prac-1 → PM, 2 → DPC,

Malakar
6/6/18

General

Debanjali Pal Choudhury
6/6/18

Unit 1+3 → DPC, Unit 2 → DC, Unit 4 → PM
Prac → 1 → PM, 2 → DPC

Debangana Chakraborty
6/6/18

Members Present :

- 1) Partha Malakar 6/6/18
- 2) Debanjali Pal Choudhury 6/6/18
- 3) Debangana Chakraborty 6.6.18

Same distribution of syllabus will be followed in the academic session 2022-23.

Malakar
3/5/22

Notice

Date - 3/8/19

An emergency departmental meeting will be conducted on 6/08/19. Teachers are instructed to attend positively,

Malakar
3/8/19

Partha Malakar
30/8/22

Members present:

- 1) Partha Malakar 6/8/19
- 2) Debanjali Pal Choudhury 6/8/2019
- 3) Debangana Chakraborty 6.8.19
- 4) Annesha Ganguli 06/08/19.

Agenda

① Fund to be available for downloading and photocopies of the materials.

② Fund to be available for books.

③ Syllabus distribution
Hons (SEM-3)

CC5 → Unit 1 (DC), Unit 2 (DC),

Unit 3 (PM), Unit 4 (AG), Prac. 1 & 2-AG

CC6 → Unit 1 (AC), Unit 2 (DC), Unit 3 (PM)

Unit 4 (DPC), Prac → 1-DC, 2-PM

CC7 → Unit 1 (DPC), Unit 2 (AG), Unit 3 (PM)

Unit 4 (PM), Prac - 1 → PM, 2 → DC

SEC → Unit 1 + 2 → AG, Unit 3 + 4 → DC

General (SEM-3)

GE/CC3 → Unit 1 + 2 → DPC, Unit → 3, Unit → 4

Prac → 1 → DPC, 2 → AG

Malakar
6/8/19

Ganguli
06/08/19.

Debanjali Pal Choudhury
6/8/19.

Debangana Chakraborty
6/8/19.

Same distribution of syllabus will be followed in academic session 2022-23.

Malakar
30/8/23

MENTOR MENTEE
MEETING WITH SEMESTER
VI STUDENTS

Friday, 9 Jun • 20:40-21:40



Join with Google Meet

meet.google.com/orh-iajd-yje



Join by phone

(US) +1 267-477-3754 PIN: 616 268 011#



10 minutes before



9 guests

2 yes, 7 awaiting



CHANDRIMA BHATTACHARYA

Organiser



sagari.chatterjee1999@gmail.com



ambikachakraborty98@gmail.com



Banibrata Das



chainadas321@gmail.com

On 9.6.2023 a mentor mentee meeting was held among the faculty members of department of Physiology and the students of B.Sc general Semester 6. The meeting was conducted by mentor Prof. Dr. Banibrata Das. In this meeting discussion was done regarding the upcoming practical examination. Students were given all necessary information about the examination and

guided properly. Students were also allowed to disclose their problems regarding the other subjects of their curriculum, if they had any. The students cleared their doubts and queries without any hesitation. The meeting ended and the students were advised to prepare themselves as instructed for the upcoming examination, so that they can perform well.

Chandrima Bhattacharjee
10/6/23.

Jaybrata Das
10/06/2023

Shriyeta Kundu
10/6/23



South Calcutta Girls' College

NOTICE

Notice No. 0422/2022-23

Date - 08/05/2023

All the staff of the Department of Physiology are hereby notified that a Departmental meeting will be held on 11/05/2023 at 12 noon. The agenda for the meeting are as follows.

- i) Discussion about the Educational Excursion
- ii) Discussion about the Addon Syllabus.
- iii) Smooth running of internal examination of Sem 6 and 4.
- iv) Distribution of workload of Criteria 1 to criteria 7 for the Departmental Development.
- v) Miscellaneous
- vi) ~~Other work~~ @

CWS 08.5.23.

Principal & Secretary

A departmental meeting was held on 11/5/23 among the teaching and non-teaching members of the department. In the meeting it was primarily discussed about the distribution of duty among the departmental members regarding NAAC criteria. Prof. Dr. Banibrata Das, HOD, Dept. of Physiology decided to take the responsibility of the following criteria solely - Departmental profile, mentor-mentee system, ICT, Departmental publications, record of membership of the faculties, Academic audit, stock and asset register of RUSA. He along with Prof. Chandrinda Bhattacharyee decided to take the charge of departmental activities record book, academic calendar. Dr. Das jointly with Prof. Sujceta Kundu would take in charge of the Minutes book, result record book and all the three teachers jointly would take charge of the record keeping.

of the UGC government grant book. Prof. Chandrima Bhattacharjee was given the responsibility to take charge of student progression record keeping and maintenance of the question bank of the department. Prof. Sujeta Kundu was assigned with the duty of updating the routine file from time to time. Prof. Bhattacharjee and Prof. Kundu was jointly assigned to maintain the Seminar library stock book and issue register, college stock book and the excursion record book of the department. Sagar Chowdhury, laboratory assistant, was also instructed to assist the teachers in maintaining all the record books and documents. He was also assigned with the duty of restoring all the project files of the students and maintaining the core-course file. At the end of the meeting it was resolved that all the duties assigned to all individuals should be performed sincerely for the smooth running of the department.

Jayibrata Das
11/05/2023

Sujeta Kundu
11/5/23

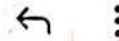
Chandrima Bhattacharjee
11/5/23

Sagar Chowdhury
11/05/2023

Invitation: DEPARTMENTAL
MEETING ; Agenda- :- Internal
Examination of... @ Sat Jun
17, 2023 9pm - 10pm (IST) ☆
(chandrima.inform91@gmail
.com) Inbox



banibrata@southc... 2 days ago
to me, ksreejita ▾



DEPARTMENTAL MEETING ; Agenda...



Saturday, 17 June
21:00-22:00



banibrata@southcalcuttagirlscollege.com
(organiser), ksreejita@gmail.com



21:00 DEPARTMENTAL MEETING ; Agen...
22:30 MEETING WITH 6TH SEM STUDE...

[Join with Google Meet](#)

A departmental meeting was held on 17.6.23 among the departmental teachers. The agenda of the meeting was - Practical examination of semester 6, internal examination of semester 2 and 4 and collection of documents for NAAC criteria I. In the meeting discussion was done regarding the smooth execution of practical examination of semester 6. It was also decided that all the students

of semester 6 should be given all the necessary instructions about the practical examination, by the departmental teachers. Further discussion was done regarding the internal examination of semester 4 and 2 and taking all necessary steps for its preparation was decided. Lastly discussion was done on the documents required for NAAC criteria I. All the departmental teachers were instructed to gather all the necessary documents for NAAC criteria I. At the end of the meeting it was resolved that the teachers will perform their respective duties sincerely to execute the departmental works timely in a proper manner.

Jambhikar
~~18/06/23~~
 19/06/23

Chandrima Bhattacharjee
 19/6/23.

Shreeta Kundu
 19/6/23

[Faint, mostly illegible handwritten text at the bottom of the page, possibly bleed-through from the reverse side.]



South Calcutta Girls' College

DEPARTMENT OF SANSKRIT

**NOTICE OF DEPARTMENTAL MEETINGS
AND RESOLUTION REGARDING THE
SYLLABUS DISTRIBUTION**

9/16/22, 6:46 AM

South Calcutta Girls' College Mail - Departmental Meeting



Sanghamitra Biswas
<sanghamitra@southcalcuttagirlscollege.com>

Departmental Meeting

1 message

No. 1

Thu, Sep 15, 2022 at 10:11
PM

Sanghamitra Biswas

<sanghamitra@southcalcuttagirlscollege.com>

To: sakti@southcalcuttagirlscollege.com, Prianka Dalal
<priankadalal@southcalcuttagirlscollege.com>

Dear colleagues,

You are requested to attend a departmental meeting on 16th September, 2022 at 12 noon in room no. 205.

Agenda: Making of Academic Calendar

Regards,

Dr. Sanghamitra Biswas,

HoD, Department of Sanskrit

Members Present:

Sanghamitra Biswas 16.09.22

Sakti Roy Choudhury

16.09.22

Prianka Dalal 16.9.22

Resolutions

2.11.11 Modality of the sea

IA - CC sec A Unit II Marks -
Grade 2, 20 =

CC II - sec C Marks - 1 Grade 2
Kashyapashraha 10 = 10 of
Anshumanaya - explanation 10 = 10

DSE I - sec F Unit II Saptaspathi
Deprivation of Anshumanaya. Marks -
Grade 2 (10) = 10

DSE I - sec A, Unit II Santyashraha
Chapter II. Marks - 10, Grade 2, 20 =

Tutorial -

CC II - sec B Vedic Grammar as per
syllabus, accent and sandhya
Padapatha => or 'classical' Sanskrit
equivalents 10 = 10 +

South Calcutta Girls' College
Department of Chemistry
1st and 3rd Semester Routine
Season: With effective from 10th August, 2022

	10-11 am	11-12 pm	12-1 pm	1-2 pm	2-3 pm	3-4 pm	4-5 pm
Monday			GE/CC1 CEMG PRAC. (S.M.) 502			GE/CC3 CEMG (S.M.) 502	
Tuesday							
Wednesday				GE/CC3 CEMG PRAC. (S.M.) 502		GE/CC1 CEMG (S.M.) 502	
Thursday			GE/CC1 CEMG PRAC. (S.M.) 502		GE/CC3 CEMG (S.M.) 502		
Friday							
Saturday				GE/CC3 CEMG PRAC. (S.M.) 502	GE/CC1 CEMG (S.M.) 502		

Dr. Shuvankar Mandal
 Department of Chemistry

Prof. Dr. Aparna De
 Principal & Secretary

South Calcutta Girls' College
Department of Chemistry
2nd and 4th Semester Routine
Season: With effective from 13th March, 2023

	10-11 am	11-12 pm	12-1 pm	1-2 pm	2-3 pm	3-4 pm	4-5 pm
Monday			GE/CC2 CEMG PRAC. (S.M.) 502			GE/CC4 CEMG (S.M.) 502	
Tuesday			GE/CC2 CEMG (A.D.)	GE/CC4 CEMG (A.D.)			
Wednesday				GE/CC4 CEMG PRAC. (S.M.) 502			GE/CC2 CEMG (S.M.) 502
Thursday			GE/CC2 CEMG PRAC. (S.M.) 502			GE/CC4 CEMG (S.M.) 502	
Friday					GE/CC2 CEMG (A.D.)		GE/CC4 CEMG (A.D.)
Saturday				GE/CC4 CEMG PRAC. (S.M.) 502	GE/CC2 CEMG (S.M.) 502		

Dr. Shuvankar Mandal
 Department of Chemistry

Prof. Dr. Aparna De
 Principal & Secretary

SOUTH CALCUTTA GIRLS' COLLEGE

DEPARTMENT OF ECONOMICS

*June - Dec
2022-23.*

Day	10-11	11-12	12-1	1-2	2-3	3-4	4-5
Monday	CC1 (TN) 506 (305) CC5 (MG) (506)	CC2 506 CC6 (T) (MG) (506)	CC7 MS 503 (507) DSE A (TN) 506	CC11(TN) 506 DSE G (MS) (SEM V) 201	GE/CC1 MG (511) CC12 (506)	DSE B (506)	GE/C C3 (MS) (505)
Tuesday	CC2 (MG) (506) CC6 (TN) (506) (001)	CC1 (MG) (506) CC7 (505)	CC5 (T) (TN) (506) (503) SEC G (MG)(S EM III) (506)	GE/CC3 (TN) (503) CC11 (MG)(506)	CC12(5 06)	GE/CC1 DSE B	DSE A DSE G
Wednes day	CC1 (MG)(5 06) CC7 (TN) (506) (503)	CC2 (TN) (506) CC5 (MG)(503)	GE/CC1 (TN) (304) (506) CC6 (MS) (404) (505) DSE B (MB) (504) (403)	SEC G (SEM V) (MG)(505) CC11 (MB)(506)	CC12 (TN) (506)	DSE G (SEM V)(MB)(3 07) DSE A (MS) (506)	GE/C C3 (MB) (504)
Thursda y	CC1 (MB) (506) CC6 (TN) (506) (503)	CC2 (TN) (506) CC5 (MB) (505) (503)	CC7 (505) DSE A (506)	CC12 (MB) (506)	DSE G (505) DSE B (?)	GE/CC3 GE/CC1 (506) CC11	SEC H (505) SEC G (506)
Friday	CC1 (MS) (506) CC5 (MB) (503)	CC2 (MB) (506) CC7 (MS) (503) (503)	CC6 (MB) (506) (508) DSE B (MS) (506)	SEC H (TN) (505) (510) SEC G (SEM III)(MG)(0 01)	SEC G (TN) (510) CC12 (MG) (506)	GE/CC1 (TN)(504) DSE A (MG) (506)	

Manmita Ghosh.



South Calcutta Girls' College

NOTICE

Notice Number: 0302/2022-23

Date: 16.2.23

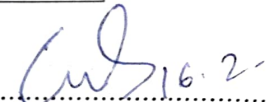
DEPARTMENT OF ECONOMICS

Routine for Sixth Semester (20.02.23 to 28.02.23)

TIME	10-11	11-12	12-1	1-2
20.02.23	TN	TN	MS	MS
21.02.23	TN	MB	MB	MB
22.02.23	TN	MB	MS	MS
23.02.23	TN	TN	MB	MB
24.02.23	TN	TN	MS	MS
25.02.23	MB	MB	MS	MS
27.02.23	TN	TN	MS	MS
28.02.23	TN	TN	MB	MB

Number of classes : 32 (TN-12, MB-10, MS-10)

MSR
16-2-23


Principal & Secretary
South Calcutta Girls' College
72, Sarat Bose Road, Kolkata-25

DEPARTMENT OF ENGLISH ROUTINE - 2023 (EVEN SEMESTER)

	10-11AM	11-12PM	12-1PM	1-2PM	2-3PM	3-4PM	4-5PM
MON	CC3 - SB (302)	CC4 - TM (302) LCC 2.1 - SB	GE/CC2 - TM (408) CC10 - SN (305)	LCC (L2) 2 - SB (503)	CC13 - SN (302) DSE (GEN) - TM (305)	GECC4 - SN (305) DSEB (HONS) - TM (302)	DSEA (HONS) - SB (302)
TUES		CC3 - SN (302) CC9 - TM (305)	GECC2 - SN (208) CC8 - SB (305) SEC (GEN) SEM 4 - TM (302)	GECC4 - SB (307) CC13 - SN (302)	CC14 - TM (302)	DSEB (HONS) - TM (302)	DSEA (HONS) - SB (302)
WED	CC9 - SN (305)	CC4 - SB (302) CC8 - SN (305)	CC10 - BB (305) DSEB (HONS) - SB (302)	GECC4 - SN (305) CC13 - BB (302)	CC14 - SB (302)	DSE (HONS) - SB (302)	
THURS		CC3 - SB (302) CC9 - BB (305)	GECC2 - SB (408) CC10 - TM (305) DSEA (HONS) - BB (302)	SEC (HONS) SEM 4 - TM (305) SEC (GEN) SEM 4 - SB (302)	DSEB (HONS) - BB (302)	GECC4 - TM DSE (GEN) - SB (302)	SEC (GEN) (SEM 6) - TM (209)
FRI	CC3 - BB (302) CC10 - SB (305)	CC4 - BB (302) CC9 - SB (305)	CC8 - BB (305) DSEB (HONS) - TM (302)	SEC (HONS) SEM 4 - SB (305)	GECC2 - BB (302)		
SAT	CC4 - TM (302)	CC3 - TM (302) LCC 2.2 - TM (408) LCC L2.1 - SN (503) LCC L2.2 - BB (408)	CC10 - TM (305) DSEA (HONS) - BB (302)	CC13 - SN (302)	CC14 - SN (302)		

Department of History Routine ODD Semester 2022-23

	10am-11 am	11 am-12 pm	12pm -1 pm	1 pm-2 pm	2 pm-3 pm	3 pm-4 pm	4 pm-5 pm
Mon	CC2 207 SC CC6 201 NS	CC1 207 RJ CC5 201 (Tu) SC	GE/CC1 504 NS CC7 201 RJ DSE A1(5H) 207 SC	CC11 -207 GH	DSE B1(H)- 207 NS DSE A2 (5G)-209 GH	GE/CC3 504 GH CC12 207 -RJ	
Tue	CC2- 207 SC CC6- 201 RJ	CC1- 207 NS CC7- 201 RJ	CC5-201 ND SEC A2 (5G) 302 GH SEC A1 (3G)207 RJ	DSE B1(5H.)- 207 SC DSE A2(5G)-307 GH	GE/CC1 305 ND CC11 (5H)-207 NS	GE/CC3 511 GH CC12 207 NS	DSE A1(5H) 207 ND
Wed	CC2 207 NS CC7-201 ND	CC1-207 (Tu) ND CC5-201RJ	CC6 201 (Tu) NS DSE A1 (5H)207 RJ	GE/CC3 503 (Tu) SC CC12 207 NS	DSE A2 (5G) 307SC CC11 207 ND	GE1/CC1- 511 RJ DSE B1(H) 207SC	
Thu	CC1-207 RJ CC5 201 GH	CC2-207 GH CC6-201 RJ	GE1/CC1-503 NS CC7-201 (Tu) GH DSE A1 (5H)207 (Tu) ND	CC 12 (Tu) -207 RJ	GE/CC3- 205RJ DSE B1(5H)-207 (Tu) GH	DSE A2(5G)-201 ND CC 11-207 (Tu) NS	SEC A1(3H) 201NS SEC A2 (5G) 207 ND
Fri	CC1 207 ND CC7 201 (Tu) GH	CC2207GH CC6-201 ND	CC5 201 RJ	SEC A1(3H) 201 RJ DSE A2 (5G) 503 ND CC11 207 GH	GE1/CC1- 305 (Tu) RJ SEC A1 (3G) 503 ND CC12 207 GH		GE/CC3-207RJ
Sat	CC2 207 (Tu) NS CC5-201 SC	CC1 207NS CC6 201 ND	CC7-201ND DSE A1(5H) 207 SC	GE/CC3 504 SC DSE B1(5H)207-GH	GE1/CC1-305 ND DSE A2 (5G) 503 SC CC12 207 GH		

SEC-3rd Semester (Hons.)-A1: Archives and Museums, **DSE-5th Semester (General)-A-2:** Some Aspects of European History: C.1780-1945,
SEC-3rd Semester (General)-A1: Historical Tourism: Theory & Practice, **SEC-5th Semester (General)-A-2:** Indian History & Culture,
SEC-5th Semester (General)-A-2: Indian History & Culture, **DSE-5th Semester (Hons.)-i) A-1:** History of Bengal (c.1757-1905),
DSE-5th Semester (Hons.) ii) B-1: History of Modern East Asia-I China (c. 1840-1949)

DEPARTMENT OF HISTORY
EVEN SEMESTER 2022-23

DAY	SEME STER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
MONDAY	2ND		HONS CC4 GH 207	GE/CC2 HISG GH 504				
	4TH	HONS CC8 NS 208	HONS CC9 SC 208	SEC (HONS) NS 201			GE/CC4 HISG SC 504	
	6TH				HONS CC14 GH 207	DSE-A HONS.SC 207 DSE-HISG NS 209	HONS DSE B3 GH 207	
TUESDAY	2ND	HONS CC4 SC 207	HONS CC3 NS (T) 207	GE/CC2 SC 305				
	4TH	HONS CC9 GH 209	HONS CC9 SC (T) 209	HONS. CC8 AB 207 SEC- HISG NS 201	GE/CC4 GH 511			
	6TH				DSE-B3 HONS.SC 207 DSE-HISG AB 209	HONS CC14 GH (T) 207	HONS DSE B NS (T) 207	HONS DSE A AB 207
WEDNESDAY	2ND	HONS CC3 NS 207	HONS CC4 SC (T) 207					GE/CC2 HISG AB 305
	4TH		HONS CC8 NS 208	HONS CC10 AB 201		GE/CC4 HISG NS 503		
	6TH			HONS DSE B SC 207 SEC HISG AB 208	HONS CC13 NS 207	HONS CC14 AB 207	HONS DSE A SC 207	
THURSDAY	2ND	HONS. CC3 AB 207	HONS CC4 NS 207		GE/CC2 NS 408			
	4TH		HONS. CC9 AB 208	HONS. CC10 GH 201	SEC HISG GH 201		GE/CC4 HISG NS 207	
	6TH			DSE A HONS. AB 207		HONS CC14 NS 207	CC 13 HONS. GH 207 DSE-HISG AB 201	SEC HISG GH 207
FRIDAY	2ND	HONS CC3 AB 207	HONS CC4 GH 207					
	4TH		HONS CC8 AB (T) 201	HONS. CC10 (T)GH 201				
	6TH			HONS. CC14 AB 207	HONS. CC14 GH 207	HONS.CC13 AB (T) 207	HONS DSE B3 GH 207	
SATURDAY	2ND		HONS CC3 AB 207			GE/CC2 GH 503		
	4TH		SEC HONS SC 208	HONS CC10 NS 511	GE/CC4 HISG SC 504			
	6TH			HONS DSE A SC 207 DSE HISG GH 503	HONS CC13 NS 207	HONS CC13 AB 207		

Dept. of History
Sankar Nath Ganguly College
DEPARTMENT OF HISTORY
153 CALCUTTA GIRLS' COLLEGE
P. O. K.

15.3.2023

SEMESTER 1

Short Answer Type Questions:

1. Which cell organelle is called 'suicidal bags'? Why?
2. Give two functions of -
 - a. Mitochondria
 - b. Golgi body
 - c. Endoplasmic reticulum
 - d. Lysosome
3. Define -
 - a. Diffusion
 - b. Osmosis
 - c. Surface tension
4. Give two differences between Diffusion and Osmosis.
5. What is the normal blood pH?
6. Give two physiological importance of-
 - a. Diffusion
 - b. Osmosis
 - c. Surface tension
7. What do you mean by co enzyme and isoenzymes?
8. What do you mean by transamination and deamination?
9. What is peristalsis?
10. What is saponification number?
11. What do you mean by rancidity of fats?
12. Give examples of one reducing and one non-reducing sugar.
13. Give example of one plant polysaccharide and one animal polysaccharide.
14. Write the full forms of DNA and RNA.
15. Give examples of two bile salts.
16. Name the acid secreted from the stomach. Where is it secreted from?
17. Name the ketone bodies present in our body.
18. Give example of one saturated and one unsaturated fatty acid.
19. Name the enzyme present in saliva. What is its function?
20. Name one pancreatic enzyme. Write its function.

Answer in Brief:

1. Describe the structure and function of Plasma membrane.
2. Write short notes on-
 - a. Mitochondria
 - b. Peroxisome
 - c. Lysosome
3. Write the differences between Lyophilic and Lyophobic colloids.
4. Classify enzymes and give example of each type.
5. What do you mean by sol and gel? Write the differences between them.
6. Give the structural differences between DNA and RNA.
7. Classify proteins according to their structure.
8. Describe the TCA cycle. Mention the energy expenditure of this process.
9. Describe the pathway for beta oxidation of fatty acids.
10. Describe the process of digestion of fats mentioning the site of secretion and function of the enzymes involved in this process.
11. Describe the process of glycogenolysis.
12. Mention the names of different digestive juices and enzymes involved in digestion. Write down their site of secretion and function in a tabular form.
13. Discuss the importance of ketone bodies in our body.
14. Write down the factors affecting enzyme action.
15. Discuss in brief about the structure of peptide bonds.

Semester III

Short answer type questions :

1. What is the 'All or None' law?
2. What do you mean by degeneration and regeneration of nerve fibres?
3. What is chronaxie and rheobase?
4. What do you mean by indefatigability of nerves?
5. What do you mean by Wallerian degeneration?
6. What is salutatory conduction?
7. Define reflex action?
8. What is tetanus?
9. What is CSF?
10. Give two functions of:
 - a. cerebrum
 - b. cerebellum
 - c. spinal cord
 - d. thalamus
11. What is aphasia?
12. What is myopia?
13. What is hypermetropia?
14. What are rods and cones?
15. What do you mean by color blindness?
16. What is after taste?
17. What do you mean by accommodation of eye?
18. What is cochlea? Mention its function.
19. What is conjunctivitis?
20. What is cornea? Mention its function.

Answer in Brief:

1. Give the differences between red muscle and white muscle.
2. Give the differences between isotonic and isometric contraction.
3. What do you mean by absolute and relative refractory period?
4. Describe the mechanism of synaptic transmission in a neuromuscular junction.
5. Describe the chemical changes that take place during a skeletal muscle contraction.
6. Discuss the properties of skeletal muscle contraction.
7. What is reflex arc? Describe the pathway of a reflex arc with a neat diagram.
8. Describe the origin, course, termination and function of -
 - a. Tract of Goll
 - b. Pyramidal Tract
9. Give the differences between sympathetic and parasympathetic nervous system.
10. Name the different nuclei of the thalamus.
11. What do you mean by light and dark adaptation?
12. Discuss about the structure of the retina.
13. Describe the structure of the middle ear mentioning the function of each part.
14. Discuss about the chemical changes of the retina on light exposure.
15. Discuss in brief about the visual pathway with proper diagram.
16. What are the different types of taste sensations?
17. Describe the auditory pathway with a neat diagram.
18. Describe the histological structure of the tongue with relevant diagram.
19. Write the composition and functions of CSF.
20. Write a short note on colour blindness.

Semester V

(DSE A2)

Very short answer type questions:

1. What do you mean by-
 - a. MCV
 - b. MCHC
 - c. PCV
 - d. TC and DC
 - c. ESR
2. What is bleeding time?
3. What is clotting time?
4. What do you mean by prothrombin time?
5. Who discovered the ABO blood group system?
6. What is purpura?
7. Which blood group is called Universal Donor?
8. Which blood group is called Universal Receptient?
9. What is thrombopoetin?
10. What is erythropoietin?
11. What is the Rh factor in blood grouping?
12. What is leucopenia?
13. What is leukaemia?
14. What do you mean by leucocytosis?
15. What do you mean by Arneth Count?
16. What is a blood bank?
17. What is the difference between foetal haemoglobin and normal haemoglobin?
18. What is the normal range of haemoglobin in adult males and females?

Answer in brief:

1. Discuss in details about the ABO blood group system.
2. Write a short note on-
 - a. Thalassemia
 - b. Sickle cell anaemia
 - c. Erythropoetin
 - d. Anaemia
 - e. Foetal haemoglobin
3. Write down the precautions and hazards of blood transfusion.
4. Write down the different clotting factors involved in blood clotting.
5. Describe the process of blood coagulation in a schematic manner.
6. Discuss the significance of MCV and PCV.
7. What is ESR? Discuss its significance.
8. What is purpura? Discuss its causes and symptoms in brief.

SEM 1

POLITICAL SCIENCE – HONS.

SEMESTER 1

PAPER – CC1

Understanding Political Theory: Concepts

Code: PLS-A-CC-1-1

Short questions:

1. In which country did the 'City State' originate?
2. What is Rule of Law?
3. Mention two features of Developmental Democracy
4. What is Traditional Authority?
5. Who is the author of 'Two Concepts of Liberty'?

Broad questions:

1. Analyse the concept of 'nation'
2. Explain the relationship between Law and Equality
3. What is the importance of right as a political concept?
4. Explain: "The foundation of Rawls' theory of justice is the relationship between Justice and Fairness".
5. Do you think authoritarianism is opposed to pluralism? Give reasons for your answer.

Understanding Political Theory: Approaches and Debates Code:PLS-A-CC-1-2

1 MARKS

1. Who wrote the book modern politics and government?
2. Mention the name of the book written by David Easton.
3. Write one feature of politics.
4. What do you mean by the term historical materialism?
5. Mention the name of the book written by Gramsci

10 MARKS

1. Examine the features of behaviouralism as an example of contemporary approach in Political Science
2. What do you mean by class and class struggle?
3. Explain the feminist approach to Political Theory
4. Discuss the new liberal theory of the state.

15 MARKS

1. Give a broad outline of Marx's theory of materialistic interpretation of history.
2. Discuss the Lenin- Rosa Luxemburg debate on party.
3. Discuss Gramsci's civil society.
4. Explain the Marxist theory of alienation
5. Examine Mao's theory of revolution.

POLITICAL SCIENCE – GENERAL

SEMESTER 1

PAPER – GE/CC1

Introduction to Political Theory

Code: PLS-G-CC-1-1

Short questions:

1. What is the source of the term 'Politics'?
2. Mention two features of behavioural approach to the study of Political Science
3. What is the main argument of radical feminism?
4. Who wrote 'Social Contract'?
5. What are the natural rights propagated by John Locke?

Broad questions:

1. Discuss Marx's theory of Dialectical Materialism
2. Analyse the role of interest groups in the functioning of democracy
3. Discuss Gandhi's theory of state
4. What are the basic approaches of feminism to the study of Political Science? Explain
5. What is territorial and functional representation? Discuss their differences

SEMESTER 2

POLITICAL SCIENCE – HONS.

PAPER – CC3

Constitutional Government in India

Code: PLS-A-CC-2-3

1 Marks

1. Who proposed the Objective Resolution in the Constituent Assembly Session?
2. By which constitutional amendment the word 'Secularism' was added to the Preamble?
3. Which right was described by Dr Ambedkar as the 'heart and soul' of the Constitution?
4. Who elects the Vice-President of India?
5. What is the duration of an ordinance issued by the President?
6. Who identifies the Money Bill in the Lok Sabha?
7. Who enjoys the Discretionary Power?
8. Who presides over The Joint Session of the Parliament?
9. Name one state having Bicameral Legislature in India.
10. What is Habeas Corpus?

10 Marks

1. Discuss the significance of the word 'secularism'.
2. Discuss the Right to Freedom of Religion as mentioned in the Constitution of India.
3. Discuss the Emergency Powers of the President of India.
4. Discuss the role of the Speaker in Lok Sabha.
5. Discuss the functions of the High Court in any state in India

15 Marks

1. Discuss the nature and significance of the Preamble to the Constitution of India.

2. Discuss the Administrative relations between the Centre and states in India.
3. Write a note on the Parliamentary Committee System of India.
4. Discuss the major recommendations of the National Commission to review the working of the Constitution.
5. Write an essay on the role of women in ULBs of India.

SEMESTER 2

POLITICAL SCIENCE – HONS.

PAPER – CC4

Politics in India: Structures and Processes

Code: PLS-A-CC-2-4

1 Marks Question

1. Who coined the term 'The Congress System'?
2. Who wrote 'Society and Politics in India'?
3. Write the name of a regional political party in South India.
4. What is interim election?
5. Mention any one major electoral reform in India.
6. What is the full form of 'CII'?
7. In which year was the first Language Commission established?
8. In which year was the 'Towards Equality' report published?
9. When was the Mandal Commission formed?
10. With which movement is the name of Baba Amte associated?

10 Marks Questions

1. Discuss the nature of the coalition politics in India.
2. Discuss the role of organised business groups in Indian politics.
3. Discuss the role of language in Indian politics.
4. Write a note on the human rights movements in India.
5. Write a note on the environment movements in India.

15 Marks Questions

1. Discuss the recent trends of party system in India.
2. Evaluate the function and role of the Election Commission in India.
3. Analyse the role of trade unions in Indian politics.
4. Analyse the role of religion in Indian politics.
5. What do you mean by regionalism? Discuss the reasons for origin of regionalism in India.

SEMESTER 2

POLITICAL SCIENCE – GENERAL

PAPER – GECC2

Comparative Government and Politics

Code: PLS-G-CC-2-2

1 mark questions (Answer in one sentence):

1. Mention two countries where socialist democracy exists.
2. Mention one convention regarding Parliament.
3. Is the British government unitary or federal?
4. Who presides over the British House of Lords?
5. Write any one feature of U.S federalism.
6. Who is the protector of the Fundamental Rights of U.S. citizen?
7. Write one feature of the party system of the U.S.A.
8. In which year the present Constitution of China was written?
9. Write one feature of the Constitution of the Fifth French Republic.
10. Mention one feature of the Constitution of Bangladesh.

10 Marks Questions

1. Mention any three differences between the parliamentary and presidential political systems.
2. “The supremacy of the Parliament is the cornerstone of the British Constitution”- Discuss.
3. Explain the Rule of Law of Dicey.
4. Discuss the composition and functions of the Supreme Court of America.
5. Discuss the salient features of the Constitution of Bangladesh.

15 Marks Questions

1. Discuss the functions and roles of British Prime Minister.
2. Mention the general principles of the Constitution of the People’s Republic of China.
3. Discuss the Fundamental Duties of the citizens of the People’s Republic of China.
4. Discuss the composition and functions of the Standing Committee of National Peoples Congress of China.
5. Discuss the features of the Swiss Constitution.

SEM 3

Indian Political Thought

CC-5

1 mark questions (Answer in one sentence):

1. Write one feature of ancient indian political thought.
2. Who wrote Arthasastra?
3. What is 'Varta' according to Kautilya?
4. Write one 'anga' of Saptanga theory of Kautilya.
5. In whose court Abul Fazal was the court poet?
6. Who wrote 'Doanha'?
7. Who is regarded as pioneer of liberal thought in India?
8. Write one principle of Bankimchandra's Nationalism?
9. Why is Gandhi regarded as anarchist?
10. Who was the editor of 'Sangbad-ul-Mutakherin'?

10 Mark questions (Answer in 100 words)

1. Write a note on Dandaniti of Kautilya.
2. Write a note on legitimacy of Kingship in Medieval political thought in India.
3. Analyse the views of Rammohon on Social Justice.
4. Gandhi's Concept of swaraj.
5. Write the principle of Syncretism.

15 Mark questions (Answer in 500 words)

1. Discuss the features of Medieval political thought in India.
2. Discuss the contribution of Kabir in the development of syncretism in India.
3. Discuss Rabindranath's views on Nationalism.
4. Analyse following Gandhi, the concept of 'Satyagraha'.

5. Write Vivekananda's views on Nationalism.

Comparative Government & Politics

CC-6

1 mark questions (Answer in one sentence):

1. Write the name of two proponents of statistical method to the study of comparative politics.
2. Which analytical stream of comparative politics is associated with Robert merton.
3. Write the name of two proponents of New Institutionalism.
4. Who is the protector of fundamental rights of the citizens of America.
5. Mention the name of two major political parties of Bangladesh.
6. Who elects the Procurator General of India.
7. Write the name of one committee of British Governmental System.
6. What is meant by Ministerial responsibility?
7. Write a feature of British Political party system.
8. Write one characteristic of pressure group of the USA.
9. Give an example of Unitary System of government.
10. Mention one reason for the survival of monarchy in Great Britain.

10 Mark questions (Answer in 100 words)

1. Discuss briefly the major contention of system approach to the study of comparative politics.
2. Write a short note on Judicial review of American Supreme Court.
3. Discuss the powers of President of Russia.
4. Describe the rights of citizens of China.
5. Describe the powers and functions of People's Procuterate.

15 Mark questions (Answer in 500 words)

1. Write a note on development and democratization of Samuel P. Huntington.
2. Make a comparison of characteristics of Political Parties of Britain and America.
3. Compare the cabinet system of Britain and America.
4. Discuss the features of Federal System of the USA.
5. Write the basic features of the Constitution of Bangladesh.

Perspective on International Relations

CC-7

1 mark questions (Answer in one sentence)

1. Who is the author of 'Politics Among Nations'?
2. Write one criticism of the Realist Theory.
3. Name two Proponents of the Dependency theory.
4. Who is the main exponent of the world systems Theory.
5. Identify one obstacle to the Sustainable development.
6. In which year was the 'Paris agreement' for protecting environment adopted?
7. Mention two agencies in the making of Foreign policy.
8. In which year was the Indo-Soviet treaty of Peace, Friendship and Cooperation signed?
9. Which two countries are associated with the Kalapani problem?
10. Which Heads of the state signed the Tashkent Declaration?

10 Mark questions (Answer in 100 words)

1. Discuss the core issues of the Neo-Realist theory of International Relations.
2. Discuss briefly the importance of 'development' as an emergent issue in the study of International Relations.
3. What is the importance of Diplomacy as a determinant of foreign policy?
4. Discuss the impact of the border crisis on the Sino-India foreign relation.
5. Discuss the impact of Terrorism on State policy.

15 Mark questions (Answer in 500 words)

1. Discuss the evolution of International Relations as an academic discipline.
2. What is terrorism? Analyse with examples, different trends of terrorism in the 21st century.
3. Discuss in brief the main issues in the Indo-US relations. Mention any two recent steps adopted in improving this relationship.
4. Discuss the major features of the Indian Foreign policy from 1947-1962.
5. Discuss the main tenets of Dependency Theory.

Paper: SEC-A-1

Democratic Awareness through Legal Literacy

1.SHORT QUESTION:(1 MARKS)

- (a) What is the full form of FIR?
- (b) Mention one right of arrested person.
- (c) Mention any one right given under the Consumer Protection Act of 1986.
- (d) What is the main objective of the Dowry Prohibition Act?
- (e) Mention any one aim of Cyber Law.

2. BROAD QUESTION:(15 MARKS)

- (a) What is Search Warrant? Why is it issued? When can search be made without a search warrant?
- (b) Mention the guidelines of the Vishaka Commission on the protection of sexual harassment of women in workplace.
- (c) Discuss the Personal Laws related to Hindu and Muslim marriage.
- (d) Discuss the composition and functions of the Central Information Commission.
- (e) Write on the composition and functions of the National Human Rights Commission.

**POLITICAL SCIENCE – GENERAL
SEMESTER 3
PAPER – GE/CC3
Government and Politics in India
Code: PLS-G-CC3-3**

Short questions:

1. Who was the President of the Drafting Committee of the Constitution of India?
2. Mention two Directive Principles of State Policies of the Constitution of India
3. Who summons the joint session of the Lok Sabha and Rajya Sabha?
4. Name two regional parties of India
5. Mention any two electoral reforms in India

Broad questions:

1. Analyse the significance of the Preamble of the Indian Constitution
2. Discuss the distribution of executive power between the Centre and the States in India
3. Explain the roots of regionalism in India
4. Elucidate the powers and position of the President of India
5. Why are Fundamental Rights ‘fundamental’? Critically analyse the Right to Equality in the Indian Constitution

Legal literacy Code: PLS-G-SEC-3-A(1)-TH

1 MARKS

1. What is judicial activism?
2. Define PIL.

3. What is anti-defection law?
4. Define the term Habeas Corpus
5. Mention one feature of Administrative Tribunals.

10 MARKS

1. Explain the major aspects of protection of primary and secondary personal rights.
2. Explain the laws related to marriage.
3. Discuss the importance of Right to Information Act
4. Describe the history and definition of Indian penal code.
5. Discuss the offences against the state and related to marriage.

15 MARKS

1. Discuss the Anti terror laws under the act of 1987 and 2002.
2. What do you mean by human rights and how it acts as a protective of rights of children and women?
3. Explain the major processes of detention, bail search and seizure
4. Discuss the history and definition of the legal issue of criminal jurisdiction.
5. Define consumer rights and the laws relating to it.

SEM 4

POLITICAL SCIENCE — HONOURS

Indian Political Thought II

Code: PLS-A-CC-4-8

- a) Who is the author of 'Reason, Romanticism and Revolution' ?
- b) Write one characteristic of Radical Humanism of Manabendra Nath Roy.
- c) When did Subhas Chandra Bose establish Forward Block?
- d) Who wrote the book 'Beyond Communism'?
- e) Who formed Radical Democratic Party?
- f) Who is the proponent of the 'Four Pillar State'?
- g) When did Muhammad Iqbal propose a "Consolidated Muslim State"?

- h) Write the name of a book written by Pandita Ramabai Saraswati.
- i) Who wrote the book "Glimpses of History"?
- j) Who founded Satyasodhak Samaj'?

10 MARKS

- (a) Explain the idea of Total Revolution.
- (b) Write a note on the socialist ideas of Ram Monohar Lohia.
- (c) Explain Narendra Deva's idea of the crisis of Capitalism.
- (d) Discuss the idea of democracy of Jayaprakash Narayan.
- (e) Examine Iqbal's view on colonialism and nationalism.

15 Marks

- (a) Discuss the idea of democracy of Nehru.
- (b) Explain the Two-Nation theory of Jinnah.
- (c) Explain Subhas Chandra Bose's view on Fascism.
- (d) Discuss the idea of caste system and untouchability of Jyotiba Phule.
- (e) Write an essay on the contribution of B.R Ambedkar in Indian political thought.

SEM 4

POLITICAL SCIENCE — HONOURS

Global Politics since 1945

Code: PLS-A-CC-4-9

1 Mark

- (a) What is Cold War?
- (b) What is the main objective of the Marshall Plan?
- (c) In which year did the Suez Crisis happen?
- (d) Where did the Velvet Revolution take place?

- (e) In which year was NATO formed?
- (f) What is the core idea of Pan Africanism?
- (g) Mention one major objective of the Maastricht Treaty of 1992.
- (h) What is the full form of BRICS?
- (i) Who introduced the policy of Glasnost?
- (j) Mention the names of two member-states of OPEC.

10 Marks

- (a) Discuss in brief the major impacts of Globalisation on the question of sovereignty in the international politics of 21st century.
- (b) Discuss in short the significance of the Palestine question in international politics.
- (c) Discuss the evolution of mutual relations between India and Bangladesh.
- (d) State the different initiatives of the UNO in safeguarding human rights during different international crises since the year 2000.
- (e) Discuss the role of ASEAN in international relations.

15 Marks

- (a) Discuss the significant issues related to the European Union in the post-Brexit period. What is your opinion on the probable role of the European Union in international politics in future?
- (b) Discuss the significant bilateral issues between India and Pakistan related to SAARC.
- (c) State the evolution of international political economy from the Bretton Woods Agreement to the World Trade Organisation. Mention the significance of this evolution in the contemporary international political environment.
- (d) Discuss how the policy of 'neighbourhood first' is reflected in the Indian foreign policy towards Nepal, Bhutan and Sri Lanka.
- (e) Discuss the relations between India and Pakistan in terms of real politics.

SEM 4

POLITICAL SCIENCE — HONOURS WESTERN POLITICAL THOUGHT AND THEORY I

Code: PLS-A-CC-4-10

1 Mark

- (a) Mention any one book of Aristotle.
- (b) Mention one feature of Greek political thought.
- (c) What is 'Just Society' in Plato's thought?
- (d) What is 'Polity' in Aristotle's thought?
- (e) Mention one principle of Stoic philosophy.
- (f) What was 'jus gentium' in Roman Law?
- (g) Mention one contribution of Polybius in Roman political thought.
- (h) Who wrote 'Discourses on Livy'?
- (i) Write the names of two political thinkers of Europe in the medieval period.
- (j) What is the main basis of the State as described by Bodin.

10 Marks

- (a) Write the main features of ancient Greek political thought.
- (b) Write a note on Plato's views on Communism.
- (c) Discuss the major elements of the political thought of the Reformation.
- (d) Discuss Bodin's views on the limitations of sovereignty.
- (e) Discuss Rousseau's views on freedom.

15 Marks

- (a) Discuss the contribution of Roman political thought to the theories of law,
- (b) Describe the major features of the Medieval political thought.
- (c) Hobbes was a proponent of absolute sovereignty"- Explain the statement.
- (d) Discuss Locke's views on natural rights and limited government.
- (e) Explain Machiavelli's contribution in western political thought.

SEM 4

POLITICAL SCIENCE — HONOURS

Legislative Practices and Procedures

Code: PLS-A-SEC-4-B (1)

1 Mark

- (a) Mention an economic function of the Indian Parliament.
- (b) Which Chamber of the Indian Parliament is known as Popular Chamber?
- (c) Mention a reason for the decline of Legislature.
- (d) What is Shadow Cabinet?
- (e) Mention Article 356 of the Indian Constitution.
- (f) Who is the executive officer of a Gram Panchayat?
- (g) What is the main function of a Borough Committee
- (h) Who determines Finance Bill?
- (i) Write a purpose of formation of the Standing Committee.
- (j) Who is generally appointed as Chairman of the Public Accounts Committee

10 Marks

- (a) Discuss the privileges of the member of State Legislature.
- (b) Discuss the composition and functions of a Panchayat Samiti.
- (c) Discuss the composition and major functions of the Estimate Committee.
- (d) Discuss the procedure of passing of a Money Bill.
- (e) Discuss the privileges enjoyed by the Members of Parliament.

15 Marks

- (a) Discuss the powers and functions of the speaker in State Legislature.

- (b) Describe the composition of the Zilla Parishad. Discuss the function of the Sabhadhipati of a Zilla Parishad.
- (c) Discuss the importance of the post of Mayor in Kolkata Municipal Corporation.
- (d) Discuss the role of the Standing Committee in reviewing a bill.
- (e) Discuss the functions of the Comptroller and Auditor General.

SEM 4

POLITICAL SCIENCE-GENERAL

International Relations Code: PLS-G-CC-4-4

1 Mark

- (a) What is the difference between International Relations and International Politics?
- (b) Which theory in International Relations is associated with the name of Kenneth Waltz?
- (c) Mention two proponents of the Liberal Idealist Approach of International Relations.
- (d) Who is the writer of 'Feminism and International Relations'?
- (e) What is Cold War?
- (f) What is 'core' in the World Systems theory?
- (g) What is 'Detente'?
- (h) In which year did the Berlin wall collapse?
- (i) What is European Union?
- (j) When was the Treaty of Rome signed?

10 Marks

- (a) Mention six principles of the Realist Theory of Hans. J. Morgenthau.
- (b) Discuss the importance of Neo-liberalism in the light of International Relations.
- (c) Analyse the history of the collapse of Soviet Union as a reason for the end of Cold War.
- (d) Write a note on the development of the European Union in the context of International politics.

(e) Discuss the core-periphery relations from the perspective of developing nations.

15 Marks

(a) Discuss the evolution of International Relations as an academic discipline.

(b) Discuss the relevance of World Systems theory in International Relations.

(c) Analyse the evolution of Detente in the context of the Second Cold War.

(d) Analyse the importance of China and Japan in the 21st Century International politics.

(e) Evaluate the importance of history, economics and ideology as major determinants of foreign policy of India.

SEM 4

POLITICAL SCIENCE-GENERAL

Basic Research MethodsCode:

PLS-G-SEC-6-B

(a) What is the main objective of 'Case Study'?

(b) Mention one feature of Survey Research.

(c) Who conducts interview?

(d) Mention any one method of conducting interview.

(e) Give one example of secondary data.

(f) Mention one advantage of close-ended questionnaire.

(g) Mention one disadvantage of open-ended questionnaire.

(h) Why Pilot Survey is important?

(i) What is the main task of a field investigator?

(j) Mention two methods of data collection.

10 Marks

(a) Discuss different types of Case Study method.

- (b) Analyse the importance of Pilot Survey.
- (c) Analyse the sources of Aggregate Data.
- (d) Discuss the methods of 'participant observation'.
- (e) What are the main objectives of Content Analysis.

15 Marks

- (a) Discuss different methods of Survey Research.
- (b) Analyse the qualities of a good questionnaire.
- (c) Mention the purposes of Focus Group research.
- (d) Discuss the advantages and limitations of Aggregate Data Analysis.
- (e) What are the advantages and disadvantages of participant observation?

SEM 5

POLITICAL SCIENCE — HONOURS

Paper : CC-11

(Western Political Thought and Theory - II)

1. Short question (each in a single sentence)

- (a) What does T. H. Green mean by 'Common Good'? (b)
- During which period Fabian Society emerged in Britain? (c)
- Who is the author of 'Philosophy of History'? (d)
- What is Anarchism?
- (e) Name two protagonists of Utopian Socialism.
- (f) Who is the author of 'Marxism after Marx'?

Broad question :

2. Discuss, in brief, Hegel's views on civil society.
3. Evaluate Bentham's Theory of Utilitarianism.
4. Point out the basic features of Fabian Socialism.
5. What do you understand by Guild Socialism?
6. Analyze the basic characteristics of Scientific Socialism.
7. Evaluate J.S. Mill's views on liberty

POLITICAL SCIENCE — HONOURS

Paper : CC-12

(Political Sociology)

1. Short questions (each in a single sentence) :

- (a) Give an example of political sub-culture.
- (b) Mention any two social bases of politics.
- (c) Name two proponents of the theories of political socialization.
- (d) What are the two major structures of political communication?
- (e) Mention any two propounders of the concept of political development.
- (f) Mention any two determinants of electoral behaviour in India.

Broad questions:

2. Explain the role of the structures of political communication.
3. Write a note on the typology of political culture.
4. What are the features of political development? Discuss the role of tradition in political development.
5. Discuss the major dimensions of the relation between gender and politics.
6. Do you think that politics has relation with religion? Give reasons for your answer.
7. Explain with examples the major reasons for military intervention in politics.

POLITICAL SCIENCE — HONOURS

Paper: DSE-A-1

(Gender and Politics)

1. Short questions (each in single sentence):

- (a) What is the distinction between sex and gender?
- (b) Who is the author of 'The Second Sex'?
- (c) What is the subject of the Visakha Guideline?
- (d) Mention an Act relating to the prevention of sex trafficking in India.
- (e) What do you mean by 'invisible labour'?

2. Answer the questions (within 500 words):

- (a) What are the major arguments of liberal feminism?
- (b) Do you think that patriarchy, gender and power are interrelated in the feminist perspective? Give reasons for your answer.
- (c) What role does the question of identity play in women's movement in contemporary India?
- (d) 'Personal is political' — Explain the statement.
- (e) Discuss the relationship between reproductive labour and care labour.

Indian Foreign Policy Code: PLS-G-DSE-A-5-1B-TH+TU

1 MARKS

- 1. What is foreign policy?
- 2. What do you mean by diplomacy?
- 3. Mention one determinants of indian foreign policy.
- 4. What is military in Indian Foreign Policy.
- 5. What is non alignment?

10 MARKS

- 1. Explain the meaning and determinants of indian foreign policy.

2. Discuss the national interest as a key concept in foreign policy.
3. Explain the role of propaganda in Indian Foreign Policy.
4. Analyse the role of of diplomacy in Indian Foreign Policy
5. What important role played by military in determining Indian Foreign Policy.

15 MARKS

1. Describe the evolution of indian foreign policy.
2. Explain the methods for promotion of national interest in Indian Foreign policies with examples
3. How the relation between India and Bangladesh will affect the foreign policy of a country?
4. Analyse the strain relationship between India and Pakistan and how far it effect the the international relations.
5. Explain the basic principles of indian foreign policy

POLITICAL SCIENCE — HONOURS

Paper: DSE-B-1

(Indian Foreign Policy in a Globalising World)

1. Answer the following questions (each in single sentence): 1*5=5
 - (a) Mention one feature of the foreign policy of post-colonial India.
 - (b) In which year was the Bandung Conference held?
 - (c) Which Prime Minister of India did sign Indo-Soviet Treaty of Friendship and Co-operation?
 - (d) Mention one example of Indian contribution to human resource development of Sri Lanka in recent time.

(e) Who were the Head of States during the 'Agra Summit'?

2. Answer the questions (within 500 words):

15 MARKS

(a) Analyse the evolution of foreign policy of India from post-colonial state to an Aspiring Global Power.

(b) Discuss important areas of India-US relationship in the 21st century.

(a) Discuss India and Bangladesh relations in the backdrop of probabilities of increasing Chinese influence in South Asia.

(d) Discuss the role of India in the contemporary multipolar world politics.

(e) Discuss Indian policy related to world environment.

POLITICAL SCIENCE — GENERAL

Indian Foreign Policy

Code: PLS-G-DSE-A-5-1B

1 Mark

(a) Mention one external determinant of foreign policy.

(b) Who first implemented the Non-Alignment Policy in India?

(c) What is 'Summit Diplomacy'?

(d) What is 'National Interest'?

(e) Give an example of Propaganda as a determinant of foreign policy.

(f) In which year did the first Indo-Pak war occur?

(g) In which year was the Indo-Soviet Friendship Treaty signed?

(h) When was the Peace and Friendship Treaty between India and Nepal signed?

(i) In which year India first sent the Peacekeeping Forces to Sri Lanka?

(j) Which heads of states signed the Shimla Treaty?

10 Marks

(a) Explain the domestic determinants of the foreign policy.

- (b) Describe the importance of military as an instrument of foreign policy.
- (c) Explain the major problems related to Kashmir in the Indian foreign policy.
- (d) Describe the importance of the 'Tamil problem' in the Indo-Sri Lanka relations.
- (e) Explain 'Look East' policy.

15 Marks

- (a) Diplomacy is a central concept in foreign policy. Explain the statement.
- (b) Analyse the importance of national interest in foreign policy in the era of globalization.
- (c) Explain the evolutionary trends in the Indian foreign policy in the twenty-first century.
- (d) Discuss the Indo-Nepal bilateral relations.
- (e) Discuss the Indo-Pak bilateral relations.

POLITICAL SCIENCE — GENERAL

Paper : SEC-A-1

(Legal Literacy)

1 Mark

- (a) Mention two types of punishments as per IPC-1860.
- (b) What is arrest?
- (c) What is the full form of Cr.PC?
- (d) Under which section of IPC giving false information during FIR is punishable offence?
- (e) Give an example of Preventive Detention Act.
- (f) Mention one right of an arrested person.
- (g) Mention two objectives of the Cyber Act.
- (h) When does a search warrant issued?
- (i) What is bail?
- (j) In which year, Right to Information Act was formulated

10 Marks

- (a) Discuss the procedures of arrest without arrest warrant.

- (b) Write a short note on non-bailable offence.
- (c) What is TADA?
- (d) What is Cyber Crime? What is Hacking?
- (e) Discuss the conditions to arrest a person.

15 Marks

- (a) What is search? Discuss, in brief, the procedures of search.
- (b) How do you define crime under IPC? Discuss two main types of crimes.
- (c) Discuss the personal laws related to Hindu and Muslim marriages.
- (d) How does a complain be lodged under the Consumer Protection Act, 1986? What protections are available under this act?
- (e) Discuss the composition and functions of National Human Rights Commission

Political Science- Honours

6th Semester

Public Administration-- Concepts and Perspectives

Code: PLS-A-CC-6-13

1 Mark

- (a) Why is public interest important in Public Administration?
- (b) What is the importance of 'efficiency' in Public Administration?
- (c) Mention any one principle of socialist management.
- (d) What is Frederick Taylor's contribution to Public Administration?
- (e) When was the third Minnowbrook Conference held?
- (f) What does the third letter 'S' in 'POSDCORB' indicate?
- (g) Who is known as the 'father' of Development Administration?
- (h) What is the main objective of Comparative Public Administration?
- (i) What is 'digital divide'?

(j) What do you mean by 'E-governance'?

10 Marks

(a) Discuss the nature of the debate on the politics-administration dichotomy in Public Administration.

(b) The importance of 'line' and 'staff' in Public Administration cannot be denied. Explain the statement.

(c) Bureaucracy is an 'iron cage'. Analyse the features of bureaucracy in Weber's theorisation, in the light of the statement.

(d) Explain the role of leadership in administration.

(e) Discuss the significance of transparency in administration.

15 Marks

(a) Discuss the emergence and features of the New Public Administration as a 'challenge' to Classical Public Administration.

(b) What do you understand by governance? Explain the linkage and distinction between governance and government.

(c) Do you think that Riggs' Prismatic model gives birth to a new approach in Public Administration? Give reasons for your answer.

(d) What is the importance of model in the theory of public policy? In this context briefly discuss the major models of public policy.

(e) Discuss the impacts of globalization on public administration.

Political Science- Honours

6th Semester

Administration and Public Policy in India

Code: PLS-A-CC-6-14

1 Mark

(a) When was the 'Indian Civil Service' (ICS) terminated?

(b) Who is the Head of the State Secretariat?

(c) Mention two functions of the PMO.

(d) What is 'grass roots level Planning'?

- (e) Name one training institute for the Indian Civil Servants.
- (f) What is 'Budget'?
- (g) What is Public Accounts Committee?
- (h) How many Wards form the Kolkata Municipal Corporation?
- (i) In which Article of the Constitution the ideas and objectives of the Panchayati Raj are incorporated?
- (j) When was NITI Aayog formed?

10 Marks

- (a) Write in brief on the continuity and change in the Indian administration.
- (b) Write a note on the composition and functions of the Central Secretariat.
- (c) Analyse the importance of Lokpal in the Indian administration.
- (d) Briefly discuss the nature of local government on the basis of the 73rd and 74th Amendment Acts of the Constitution of India.
- (e) Write a short note on National Health Mission.

15 Marks

- (a) What is Public Service? Discuss the functions and importance of the Union Public Service Commission.
- (b) Explain the role of the District Magistrate in the Indian administration.
- (c) Evaluate the role of the Planning Commission in the development process of India.
- (d) Write an essay on the MGNREGA.
- (e) Analyse the impact of RTI in the public administration in India.

Political Science- Honours

6th Semester

Public Policy in India

Code: PLS-A-DSE-6-A(3)

1 Mark

- (a) What is 'policy cycle'?
- (b) Why is goal-orientation important in public policy?
- (c) Mention two features of a 'good policy'.
- (d) What do you mean by informal policy channels?
- (e) Mention one distributive policy.
- (f) Name one regulatory policy.
- (g) How are interest groups linked to the policy process?
- (h) What is Nehruvian State?
- (i) When was the first industrial policy introduced in India?
- (j) Mention one public policy adopted by the Fifth Five Year Plan.

10 Marks

- (a) "Public policy analysis and politics are inseparable." Explain the statement.
- (b) Discuss how mass media plays an important role in the public policy sphere.
- (a) Explain why the adoption of anti-poverty policies is important for India.
- (b) Discuss the Disinvestment policy adopted in India since 1991.
- (e) Write a short note on New Education Policy (2020).

15 Marks

- (a) Explain the the significance of five year planning after independence.
- (b) What is public policy analysis? Describe the process of policy analysis.
- (c) Discuss public policy analysis in the context of the welfare theory of State.
- (d) Do you think that social movements can play a special role in formulating people-oriented policies? Argue your case.

(e) Explain the impact of Liberalization on the power of policy formulation of the Indian State.

Political Science- Honours

6th Semester

Citizenship in a Globalising World

Code: PLS-A-DSE-6-B(3)

1 Mark

- (a) In which book Aristotle for the first time developed the theory of Citizenship?
- (b) Mention any two elements of Global Citizenship.
- (c) When did the concept of citizenship emerge?
- (d) Mention any two types of Citizenship.
- (e) Mention one difference between national citizenship and global citizenship.
- (f) Who is the author of Citizenship and Social Class?
- (g) Discuss any two rights of a citizen mentioned in the Universal Declaration of Human Rights of 1948.
- (h) What is Gendered Citizenship?
- (i) What is the full form of GCED?
- (j) Who said, “Citizens are those who rule and are ruled by turns”?

10 Marks

- (a) Explain how globalization has affected the concept of citizenship.
- (b) Briefly explain the political theory of global citizenship.
- (c) Discuss the obstacles to cosmopolitan citizenship.
- (d) Briefly discuss the concept of Active Citizen Rights in global governance.
- (e) How does immigration affect the economy of a state? Write in your own words.

15 Marks

- (a) Explain the Republican idea of citizenship.

- (b) Discuss T.H. Marshall's theory of citizenship.
- (c) Write a note on diversity of citizenship in global era.
- (d) Explore the idea of citizenship beyond the State in context of global justice.
- (e) What ethical responsibilities do immigrants and citizens have to each other?

Political Science- General

6th Semester

Human Rights: Theory and Indian Context

Paper: DSE-B-2

1 Mark

- (a) What do you mean by human rights?
- (b) Mention two milestones in the development of Human Rights.
- (c) Which day is observed as International Human Rights Day?
- (d) In which year Magna Carta was accepted in England?
- (e) In which year the UN Declaration on the abolition of discrimination against women was adopted?
- (f) Write one reason for the failure of the UN in protection of Human Rights.
- (g) Mention two rights stated in the UN Declaration of Human Rights.
- (h) Write one purpose of the UNICEF.
- (i) What is Vienna Declaration?
- (j) Who is regarded as Father of Human Rights?

10 Marks

- (a) Give an outline of the U.N. Declaration of Human Rights.
- (b) What was the major content of the Vienna Declaration?
- (a) Discuss the significance of the Fundamental Rights of the Indian Constitution.
- (b) Discuss the composition and functions of the State Human Rights Commission.

(e) What is the difference between 'equality before law' and 'equal protection of law'?

15 Marks

- (a) Discuss the evolution of human rights in the history of human civilisation.
- (b) Discuss the role of the United Nations in the protection of human rights in the world.
- (c) Discuss the 'Programme of Action taken in Vienna Declaration.
- (d) Discuss the functions and role of the National Human Rights Commission.
- (e) Identify the major problems related to human rights in India and discuss the remedies.

Political Science- General

6th Semester

Basic Research Methods

Code: PLS-G-SEC-6

1 Mark

- (a) What is 'Case'?
- (b) Point out one limitation of the Case Study.
- (c) What is Pilot Survey?
- (d) What is pre-testing in Survey Research?
- (e) Identify one important step in preparing a survey questionnaire.
- (f) What do you mean by structured interview schedule?
- (g) Mention one advantage of mail questionnaire.
- (h) Point out one utility of Focus Group method.
- (i) What kind of sampling is preferred in Focus Group method?
- (j) Mention one advantage of unstructured interview schedule.

10 Marks

1. What do you mean by research ?
2. Explain the advantages of Case Study Method in research.
3. What are the characteristics of a good questionnaire?

4. Explain the utility of Aggregate Data.
5. Discuss the meaning and characteristics of experimental research.

15 Marks

1. Discuss the different stages of Case Study Method.
2. Discuss the advantages of Survey Research with examples.
3. What do you mean by 'Focus Group'? Discuss the merits and demerits of this method of research.
4. Mention the importance and limitations of Aggregate Data in social research.
5. Explain advantages and disadvantages of the Content Analysis.
6. What is Participant Observation? Discuss the utility of this method.



South Calcutta Girls' College

DEPARTMENT OF PSYCHOLOGY

QUESTION BANK

Semester 1

CC1: INTRODUCTION TO PSYCHOLOGY

Unit 1

1. Write short note on the following- 5 Marks each
 - a) Observation method
 - b) Experimental method
 - c) Scopes of Psychology
 - d) Goals of Psychology
 - e) Gestalt school of psychology
2. Define Psychology. Discuss any five subfields of psychology. (10)
3. Mention the goals of psychology. Explain the merits and demerits of Experimental method. (5+5+5)
4. Write elaborately about psychology in modern India. (15)

Unit 2

1. Short note on: (5)
 - a. Illusion
 - b. Depth perception
 - c. Perceptual set
 - d. Perceptual constancies
2. Explain the Eye movement Theory of illusion. (10)
3. Describe the role of attention in perception. (10)
4. Write down the nature of perception. Discuss the determinants of perception. (5+10)
4. Define perception. Explain the principles of organization in perception. (5+10)

Unit 3

1. Short note on: (5)
 - a. Operant conditioning
 - b. Classical conditioning
 - c. Observational learning
 - d. Motivation
2. Explain the motivational conflicts. (10)
3. Mention the cognitive influences on learning. (10)
4. Describe the principles and applications of Classical conditioning. (15)
5. Explain elaborately Bandura's observational learning. (15)

Unit 4

1. Short note on: (5 marks each)
 - a) Types of memory
 - b) Role of mnemonics in memory improvement
2. What are the different types of memory with examples? (10)
3. Describe the model of Atkinson and Shiffrin. (10)
4. Define interference. Differentiate between retroactive and proactive interference with examples. (15)

- 5.What is forgetting? What are the techniques to improve memory? (2+13)
 6.What is Motivation? Evaluate Maslow's Need hierarchy theory of motivation. (5+10)

CC2:STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH-I

Unit 1

- 1.Short note on (5)
 a.Psychological research
 b.Scales of measurement
 c. Frequency polygon
 d. Percentile Ranks
 e. Statistics and Parameter
- 2.Discuss the relevance of statistics in psychological research.(10)
- 3.Write the steps of plotting frequency polygon. (10)
4. Relevance of statistics in Psychological Research. (10)
- 4.Calculate the percentile point from the following grouped data, where P=50 and P=70 (10)

Class interval	frequencies
117-126	5
107-116	15
97-106	19
87-96	18
77-86	13
67-76	8

- 4.Draw a frequency polygon from the following set of scores: (15)

Class interval	frequencies
135.5-139.5	3
131.5-135.5	5
127.5-131.5	16
123.5-127.5	23
119.5-123.5	52
115.5-119.5	49
111.5-115.5	27
107.5-111.5	18
103.5-107.5	7

Unit 2

- 1.Short notes on : (5)
 a. Mean
 b. Median
 c. Mode
 d. Standard deviation
- 2.What is central tendency? Write its different measures with formulae and their explanations. (4+6)

3. Compute mean and standard deviation of the following data :(7+8)

Class Interval 30–34 35–39 40–44 45–49 50–54

Frequency 2 4 12 8 4

Unit 3

1. Short note- (5)

- a) Mention the properties of Z-score.
- b) Skewness
- c) Kurtosis

2. What is skewness and kurtosis ? Describe with examples.(10)

3. Elucidate the nature and properties of normal probability distribution. (15)

4. In a sample of 1000 cases the mean of a certain test is 14.40 and SD is 2.50. Assuming normality of distribution

- a. How many individuals score between 12 and 16?
- b. How many score above 18? Below 8?
- c. What are the chances that any individual selected at random will score above 15? (15)

Unit 4

1. Short note on: (5)

- a. Random sampling
- b. Properties of correlation
- c. types of correlation

2. What do you mean by the term correlation? Briefly discuss about Spearman's Rank-Order Correlation Coefficient. (3+7)

3. Write the assumptions of Pearson's Coefficient of Correlation. Assuming normality of distribution, calculate 'r' using the following two sets of scores. (7+8)

X 36 42 52 32 30 34 27

Y 25 31 37 22 20 24 18

4. What is random sampling? Write in brief about the characteristics of random sampling. (15)

Semester 2

CC3:BIOPSYCHOLOGY

Unit1

1. Short note-(5)
 - a)What is Biopsychology
 - b) Adrenal gland
 - c) Pituitary gland
2. Describe any two divisions of Biopsychology. (5+5)
- 3.Discuss about the nature and scope of Biopsychology. (10)
- 4.Discuss about the methods and ethics in Biopsychology. (15)
- 5.What is Biopsychology? Explain the mind-body hypothesis. What is the importance of biopsychology with respect to the discipline of psychology? (5+4+6)

Unit 2

1. Short note-(5)
 - a) neurons.
 - b) Blood brain barrier.
2. Discuss about the structure and functions of neurons. (10)
3. What is synapse? How does synaptic transmission takeplace? (5+10)

Unit 3

1. Short notes on (5):
 - a. Parasympathetic nervous system
 - b. Sympathetic nervous system
 - c. Central nervous system
- 2.With the help of a diagram describe the structure and functions of Hindbrain. (10)
- 3.Describe the structure and function of the limbic system. (15)
- 4.Mention the differences between Parasympathetic nervous system and sympathetic nervous system. (15)
5. Describe the dopamine hypothesis and serotonin hypothesis. (15)

Unit 4

- 1.Short note on:(5)
 - a. Pituitary gland
 - b. Gonads
 - c. Adrenaline
- 2.Describe the structure and function of any one neuroendocrinal gland. (10)
- 3.Define Endocrine Gland. Why pituitary gland is called 'Master Gland'? (15)
4. Mention the abnormalities of any three neuroendocrinal gland. (5+5+5)

CC4:: PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

Unit 1

- 1.Short note on: (5)
 - a. Nature of personality
 - b. Defence mechanisms

c. Reality principle

2. Explain the first two stages of psychosexual development as conceptualized by Freud. (10)
3. Critically discuss the Need Hierarchy theory of motivation. (10)
4. Define personality. Discuss the biological determinants of personality. (15)
5. Differentiate between topographical theory and the structural theory of the mind. (15)

Unit 2

1. Short note on: (5)
 - a) emotional intelligence.
2. Discuss about the extremes of intelligence. (10)
3. How does hereditary and environment influence intelligence? (10)
4. Define intelligence. Explain Gardner's theory of Multiple Intelligence. (15)
5. Discuss about the two-factor theory and group factor theory of intelligence. (7+8)

Unit 3

1. Short notes on: (5)
 - a) Triguna
2. Elaborate the Indian concept of the Self. (10)
3. Differentiate between Indian and western paradigm. (10)
4. Discuss about the philosophy of Vedanta. (15)
5. Discuss about the philosophy of NavyaNyaya. (15)

Unit 4

1. Short notes on:
 - a. Self enhancement
 - b. Self-regulations
2. Discuss self-actualisation. (10)
3. Discuss the Self Determination theory by Ryan and Deci. (15)

Semester 3

CC5: Development of Psychological Thought

Unit 1: Understanding Psyche

- 1 Short notes on: [5]
 - (a) Law of Karma
 - (b) Eightfold Paths of Yoga
- 2 (a) Elucidate the nature of 'self' according to Vedanta . [10]

(b) What are the major tenets of the Eastern View of consciousness? [10]

(c) Delineate the major tenets of Yoga Psychology. [10]

3.(a) Discuss the approaches to the understanding of consciousness from the Yogic and Vedantic perspectives [15]

(b) Illustrate the major differences between the eastern and Western Perspectives of consciousness. [15]

Unit 2 :Positivist Orientation

1 Short note on: [5]

(a) Habit formation according to Watson

(b) The historical necessity of Cognitive Revolution

2(a) Illustrate the concept of schedules of reinforcement [10]

(b) Describe in brief the major contributions of Watson in Behaviorism. [10]

3(a) What is cognitive revolution in Psychology? Discuss in this context the contributions of Tolman. [6+9=15]

(b) Discuss in brief the role of Skinner's theory of learning in the field of 'Neo Behaviorism' [15]

Unit 3: Analytic Debates

1 Short note on: [5]

(a) Generativity Vs Stagnation

(b) Epigenetic Principle

(c) Defense mechanisms

2(a) Elucidate the role of Erik Erikson to provide a social and cultural turn in psychoanalysis. [10]

(b) Elucidate the major aspects of Sigmund Freud's topographical view of mind . [10]

3(a) What do you mean by the Third Force in personality psychology ? Describe the contribution of Maslow in the development of Humanistic Psychology [3+12=15]

(b) Elucidate Carl Jungs approach of Analytical Psychology. What are the major differences with Sigmund Freud's concept of psychoanalysis? [8+7=15]

Unit 4: Contemporary developments

1 Short note on: [5]

(a) Gender as social construction

(b) Androgyny

2(a) Discuss the social learning theory of Gender Typing with special emphasis on the social cognitive perspective. [10]

(b) Critically discuss the Gender Schema theory of Gender Typing [10]

3(a) Differentiate between sex and gender .What do you mean by gender typing? Illustrate with suitable examples the cognitive approaches to Gender typing [2+3+10=15]

(b) What do you understand by Gender discrimination? How is it relevant to the Indian context? Justify with suitable examples. [3+12=15]

CC6 : Psychological Research

Unit 1: Basic Research in Psychology

1 Short note on: [5]

(a) Goals of Psychological Research

(b) Ways of stating a Hypothesis

c) Research Problem

2(a) Discuss about the ethics in Psychological Research [10]

(b) Discuss the different characteristics of a Psychological test. [10]

3(a) What do you mean by 'Research ' ? Discuss the steps of Psychological Research. [5+10=15]

(b) Write the characteristics of qualitative research. How does it differ from quantitative research. [5+10]

Unit 2: Sampling

1 Short notes on: [5]

(a) Quota Sampling

(b) Random Sampling

c) Nonprobability sampling method

2(a) What is a sample? Explain any two non probability Sampling methods . [2+4+4=10]

(b) Discuss the methods of drawing random sample . [10]

3(a) Discuss different non probability Sampling techniques used to draw a sample [15]

(b) Define sample. Discuss different probability Sampling techniques used to draw a sample. [3+12=15]

Unit 3: Method of Data Collection

1 Short note on: [5]

(a) Case Study method

(b) Use of Secondary data

C) Interview

2 (a) Discuss any two methods for collecting data with their advantages and disadvantages [5+5=10] (b) Explain the role of observation method in collecting data [10]

3(a) Describe the different methods used for collecting data along with their merits and demerits [15]

(b) Explain the role of Interview method in data collection [15]

Unit 4: Psychological Testing

1 Short note on: [5]

(a) Test Retest reliability of a psychological test

(b) Validity

c) Norm

2(a) Define and compare the age norms and grade norms [5+5=10]

(b) What is validity? Write any one method of measuring validity of a test [3+7=10]

3(a) Define reliability of a test? Explain the different methods of measuring reliability [5+10=15]

(b) Define norm. Discuss the different types of norms used in Psychological Testing [15]

CC7 Social Psychology

Unit 1 : Introduction

1 Short note on: [5]

(a) Scope of Social Psychology

(b) Relationship between Social Psychology and Sociology

2(a) Briefly discuss the methods of studying human behaviour in social context [10]

(b) Discuss the nature of Social Psychology [10]

3(a) What is Social Psychology? Briefly write about the history of development of Social Psychology in India. [3+12=15]

(b) Discuss the relation of Social Psychology with other sciences. [15]

Unit 2: Understanding and evaluating the social world

1 Short note on: [5]

(a) Social cognition

(b) Components of attitude

2(a) What is Cognitive Dissonance? How is it related to attitude change? [3+7=10]

(b) What are the potential sources of error in social cognition .Discuss [10]

3(a) Define attitude. How can it be changed. What is the attitude behaviour link? [3+8+4=15]

(b) What is the role of social cognition in person perception? Discuss the nature of relationship between person perception and social interaction. [7.5+7.5=15]

Unit 3: Social Interaction and Influence

1 Short note on: [5]

(a) Bystander effect

(b) Social Influence

2(a) What is prosocial behaviour? Discuss the determinants of prosocial behaviour [2+8=10]

(b) How do Conformity and Compliance Influence individuals behaviour in a group? [10]

3(a) What is Interpersonal attraction? Mention the determinants of Interpersonal attraction [3+12=15]

(b) Define prosocial behaviour. Is it synonymous with altruism? Briefly mention some theories of prosocial behaviour [3+4+8=15]

Unit 4: Group Dynamics and Inter-group relations

1 Short note on: [5]

(a) Functions of Group

(b) Group Cohesiveness

2(a) Is prejudice always negative? State some ways of reducing it .(2+8)

(b) Discuss about the structure and functions of Group [5+5=10]

3(a) Define social Group. How does it exert its influence on performance of its members- Discuss [3+12=15]

(b) What do you mean by Inter-group conflict? State its sources and management. [3+6+6=15]

SEC- A-01: Behavior Modification

Unit 1: Introduction

1(a) What is Behavior modification [2]

(b) What is indirect Behavior Assessment [2]

(c) Distinguish between Behavioural excess and Behavioural deficit [2]

2(a) Describe the goals of Behavior modification [5]

(b) Mention the need for assessment in Behavior modification [5]

3(a) Define Behavior. What are the characteristics of Behaviour? What are the types of behaviour? [3+3+4=10]

(b) What is Behavior modification? Briefly discuss about the basic principles of Behavior modification [2+8=10]

Unit 2

1(a) Explain positive punishment [2]

(b) Write two applications of Classical conditioning [2]

c) What is reinforcement?

2(a) Distinguish between punishment and negative reinforcement [5]

(b) Differentiate between continuous and intermittent reinforcement schedule [5]

3(a) Define operant conditioning. Briefly discuss the principles of operant conditioning with the help of examples [2+8]

(b) What is classical conditioning? Delineate the major principles of classical conditioning theory of learning [10]

Unit 3: Techniques

1(a) Define token [2]

(b) Define shaping [2]

(c) What is contingency management? [2]

d) What are the A, B and C of ABC contingency?

2(a) How Premack Principle is applied in Behavior Modification technique?[5]

(b) How can shaping be used in developing a new behaviour [5]

3(a) What is token economy? Explain the major components in token economy. [10]

(b) When Shaping can be used? Explain with an example the steps involved in shaping [2+8=10]

Unit 4: Applications

- 1(a) Discuss with an example an application of extinction principle in decreasing a behaviour [10]
- (b) What is Contingency management? How does Contingency management be applied to reduce the disruptive behaviour of a child in classroom and family situation? [2+4+4=10]
- (c) A boy of 11 years old having complaints of inattentiveness. Plan a suitable behaviour modification programme [10]
- (d) Define Contingency Management. Discuss with example the application of Contingency management techniques in work place [3+7=10]
- (e) Suggest how behaviour modification techniques can be used to improve parenting skills. [10]

Semester 4

CC8: Understanding Psychological Disorders

Unit 1

- 1) Short note on (5)
 - a) Criteria of abnormality
 - b) Classification of disorder

- 2) Define Abnormality. Discuss the criteria for abnormality. (3+7)
- 3) Define Normality. Discuss the perspectives of Normality.(3+7)
- 4) Write a short note on the models of mental health. (5)
- 5) Discuss the classification of mental disorders and the issues associated with it. (15)

Unit 2

- 2) Short note on- (5)
 - a) Anxiety disorder
 - b) GAD
 - c) Compulsive behaviour

- 1) Distinguish between fear and anxiety.(5)

- 2) Define Anxiety. Discuss the diagnostic criteria of GAD. (2+8)
- 3) Explain with suitable examples how Obsession leads to Compulsions. (15)
- 4) Discuss the clinical picture of Conversion disorder. (15)

Unit 3

- 1) Write a short note on(5)
 - a) Mood disorders.
 - b) Bipolar disorder
 - c) Dysthymia
- 2) Discuss the clinical picture of Unipolar and bipolar disorders. (15)
- 3) Discuss the etiology of bipolar disorders. (10)
- 4) Discuss the etiology of mood disorders.(10)

Unit 4

- 1) Write a short note on (5)
 - a)Paranoid schizophrenia
 - b) Delusion
- 2) Write a short note on positive and negative symptoms of schizophrenia (5)
- 3) Discuss the etiological factors causing schizophrenia
- 4) What is intellectual disability? Discuss the different types of Intellectual disability. (3+12)
- 5) What are the different types of personality disorder? Discuss the clinical picture of Anti-social personality disorder (3+12)

CC9: STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH-II

Unit 1

- 1) What is statistical inference? Discuss the steps of conducting statistical inference. (5+10)
- 2) Write short note on
 - A) Type I and Type II errors
 - B) One-tailed and Two-tailed tests

Unit 2

- 1) Write a short note on (5)
 - a) Degrees of freedom.
 - b) Statistical inference
- 2) What are confidence intervals? Discuss it's relationship with hypothesis testing. (5+10)
- 3) Differentiate between Null Hypothesis and Alternative hypothesis (10)

Unit 4

- 1) Short note on-(5)
 - A) Characteristics of parametric statistics
 - B) Characteristics of nonparametric statistics
- 2) Discuss the importance of Standard Error in Statistics. (10)
- 3) Differentiate between Parametric and Non-parametric statistics (10)

CC10: APPLIED SOCIAL PSYCHOLOGY

Unit 1

- 1) Define Applied Social Psychology. (5)
- 2) What are the aims of Applied Social Psychology? (10)
- 3) State the differences between Traditional Research and Participatory Action Research (15)

Unit 2

- 1) Discuss in detail the concept of Resource Dilemma (10)
- 2) Write short notes on
 - A) Defensible space
 - B) Environmental Quality
 - C) Over Population
- 3) What are the goals of social design? (15)

Unit 3

- 1) What is Health Psychology? Discuss the purpose of studying health psychology. (5+10)
- 2) Discuss the biopsychosocial model of health psychology (10)
- 3) Discuss the Stages of Change Model in details (15)

Unit 4

- 1) Discuss the nature and types of interventions (10)
- 2) Discuss the role of Applied Social Psychology on different fields. (15)

SEC-B-02

Unit 1

- 1) Discuss the nature of stress (10)
- 2) Discuss the Lazarus' Appraisal Theory of stress (15)

Unit 2

- 1) What are stressors? Discuss the different types of stressors. (5+10)
- 2) Discuss the physiological sources of stress (10)

Unit 3

- 1) Describe the GAS model of stress (15)
- 2) What is burn-out ? (5)
- 3) Differentiate between Eustress and Distress (10)

Unit 4

- 1) Define Coping (5)
- 2) Discuss with examples the emotion focused and problem focused approaches to coping (15)
- 3) Discuss the different methods of coping (15)

Semester 5

CC-11 - UNDERSTANDING AND DEALING WITH PSYCHOLOGICAL DISORDERS

UNIT-1

- 1) Short note on-
 - a) role of neurotransmitters in schizophrenia. (5)
 - b) Diathesis Stress model . (5)
- 2) Discuss the biological etiology of major depressive disorder. (10)
- 3) Discuss in details about the biological treatment of mood disorders. (10)
- 4) Discuss the intervention strategies of schizophrenia. (15)
- 5) Discuss the biological etiology of bipolar disorder. (15)

UNIT-2

- 1) Write a short note on
 - a) persistent depressive disorder. (5)
 - b) Dysthymia
 - c) Cyclothymia
- 2) Write down the psychodynamic explanations of Obsessive Compulsive Disorder. (10)
- 3) Mention the different types of obsessions and compulsions. Why do compulsions follow obsessions in OCD. (10+5=15)
- 4) Write the psychoanalytic explanations of dissociative disorder. (15)

UNIT-3

- 1) Write short on-
 - a) Dopamine hypothesis. (5)
 - b) Cognitive triad of depression. (5)
- 2) Write the intervention strategies of phobia. (10)
- 3) Write about the behavioural etiology of depression. (10)
- 4) What is meant by intervention? Write in detail about the cognitive and behavioural explanations of phobia. (3+12=15)

Unit-4

- 1) Write short note on-
 - a) Non-directive counselling. (5)
 - b) Elements of counselling. (5)
- 2) What is counseling? What are the major steps of counseling? (4+6=10)
- 3) Differentiate between the types of counseling. (10)
- 4) Discuss the purpose of counseling. Differentiate between directive and non-directive counseling. Discuss the steps involved in directive counseling . (3+5+7=15)

CC-12 DEVELOPMENTAL PSYCHOLOGY

Unit-1

- 1) Write short note-
 - a) Proximodistal principle. (5)

- b) Cephalocaudal principle. (5)
- 2) Write briefly on Cross-sectional and Longitudinal research. (10)
- 3) What is human development? Write about the cephalocaudal and proximodistal development. (2+8=10)

Unit-2

- 1) Write short note on-
 - a) Reflexes in infants. (5)
 - b) Characteristics of lifespan development. (5)
 - c) Cognitive development in early childhood. (5)
- 2) Write about the psychosocial development in adulthood. (10)
- 3) What roles does social support and social integration play in late adulthood. (10)
- 4) "Adolescence is the period of stress and storm"- Justify. (15)
- 5) Write down the stages of prenatal development. (15)
- 6) Discuss about the prenatal environmental influences that affect the fetus. (15)

Unit-3

- 1) Short note on
 - a) concrete operational stage of Cognitive development. (5)
 - b) Short note on Trust vs. Mistrust. (5)
- 2) What do you mean by cognition? Write about Piaget's perspective on Cognitive development. (2+8=10)
- 3) Write about Vygotsky's theory of cognitive development. (10)
- 4) Critically evaluate Kohlberg's theory of moral development. (15)
- 5) Discuss the stages of psychosocial development by Erikson. (15)
- 6) "Personality develops through a series of psychosexual stages- Discuss. (15)

Unit-4

- 1) Short note on-
 - a) Role of schools in the development of children. (5)
 - b) Role of play in childhood social development. (5)
- 2) Discuss the role of family in social development of children. (10)
- 3) Explain the role of peer groups in the development of an individual's self-concept. (10)
- 4) Critically discuss the influence of parenting styles in shaping the child's social competence in future. (15)

DSE-A POSITIVE PSYCHOLOGY

Unit-1

- 1) Short note on. (5)
 - a) Triguna
 - b) Character strength
 - c) Positive psychology
- 2) Write about the eastern and the western perspectives of positive psychology. (5+5=10)
- 3) What is positive psychology? Write about the character strength and virtues of positive psychology. (3+12=15)

Unit-2

- 1) Short note on
 - a) Strategies for enhancing happiness. (5)
 - b) Authentic Happiness. (5)
 - c) Concept of wellbeing. (5)
- 2) What do you mean by happiness? Differentiate between the different types of happiness. (4+6=10)
- 3) Write about the Bar On Model of Emotional intelligence. (10)
- 4) What do you mean by emotional intelligence? Write about the Ability Model of Emotional intelligence. (3+12=15)

Unit-3

- 1) Short note on (5)
 - a) Application of mindfulness. (5)
 - b) Differentiate between self efficacy and self esteem. (5)
- 2) What is mindfulness? Discuss its significance in positive psychology. (3+7=10)
- 3) What are the self efficacy beliefs that are important for human psychological functioning. (10)
- 4) What is flow? Describe the role of self determination theory in this context. (3+12=15)
- 5) What is wisdom? Explain the concept of wisdom given by Erikson in the final stage of personality development. (3+12=15)

Unit-4

- 1) Discuss the major applications of positive psychology in education. (15)
- 2) Discuss the major applications of positive psychology in work environment. (15)

DSE-B HEALTH PSYCHOLOGY

Unit-1

- 1) Short note on (5)
 - a) Goals of health psychology. (5)
 - b) Explain the relationship between health and well-being. (5)
- 2) Define health. What are the components of health? (3+7=10)
- 3) Critically explain the Biopsychosocial model of health. (15)

Unit-2

- 1) Short note on
 - a) Discuss the characteristics of health behaviour. (5)
 - b) Health enhancing behavior 5
- 2) What is the relationship between health and behaviour? Discuss the ten barriers of health behaviour. (2+8=10)

Unit-3

- 1) Short note on-
 - a) What is health enhancing behaviour? (5)
 - b) nutrition. (5)

- c) exercise. (5)
- 2) What is pain? Describe pain management. (2+8=10)
- 3) Discuss the importance of exercise in health enhancement. (10)

Unit-4

- 1) Short note on
 - a) life satisfaction. (5)
 - b) Optimism. (5)
- 2) What is health? Discuss the role of hope in health and well-being. (2+8=10)
- 3) What is well-being? How do life satisfaction and optimism contribute to well-being? (3+12=15)

Semester 6

CC13 : ORGANIZATIONAL BEHAVIOUR

Unit 1 -

- 1. Write a short note on
 - a) Organizational citizenship behaviour. (5)
 - b) Hawthorne studies. (5)
- 2. Discuss the challenges of OB in the Indian context (10)
- 3. Briefly discuss the historical antecedents of OB (15)

Unit 2

- 1. Write a short note on
 - a) Equity theory (5)
 - b) Components of job satisfaction (5)
- 3. Discuss Maslow's theory of work-motivation (10)
- 4. Critically evaluate McClelland's work-motivation theory (15)
- 5. Define MBO. Discuss the advantages and disadvantages of MBO. (3+12)

Unit 3

- 1. Write a short note on

- a) Positive organisational behaviour (5)
 - b) Power
2. Discuss the role of optimism in OB (10)
3. What is organisational culture? How does it influence the behaviour of employees within an organisation? (5+10)

Unit 4

1. Short note on-
- a) Differentiate between trait and contingency theories (5)
 - b) Challenges to the leadership construct (5)
3. Discuss any two contingency theories (10)
4. Elucidate on the concept of managerial grid (10)
5. Discuss the Indian perspective on leadership. Discuss Stogdill's theory of leadership (5+10)

CC14: COUNSELLING PSYCHOLOGY

Unit 1

1. Write a short note on
- a) Counselling as a profession (5)
 - b) Characteristics of a counsellor (5)
 - e) Nature of counselling. (5)
 - f) Counselling and psychotherapy. (5)
3. Discuss the professional ethics of a counsellor as per ACA 2014 (10)
4. Define counselling. Discuss the nature and goals of counselling (5+10)
6. Define different cognitive techniques of counselling. How do they differ from behavioural techniques. 10+5=15

Unit 2

1. Write a short note on
- a) Timeline of a counselling process (5)
 - b) Counselling relationship (5)

c) Therapeutic alliance. (5)

3. Discuss the role of rapport in a counselling process (10)
4. Why is it important to end a counselling relationship (15)
5. Write down the process to close counselling relationship. (10)

Unit 3

1. Short note on-

- a) Role of yoga in counselling (5)
- b) Difference between directive and non-directive counselling (5)
- c) Free association. (5)

3. Briefly discuss the cognitive techniques of counselling (10)
4. Why is an analytic setting important in counselling? Discuss the role of transference and counter transference. (5+10)
5. Critically discuss behavioural techniques of counselling (15)
9. What do you mean by 'counter transference'? Discuss the personality characteristics of an effective counsellor. 5+10=15

Unit 4

1. Write a short note on

- a) Crisis intervention (5)
2. Discuss the importance of career counselling in educational institutions (10)
3. Define intervention. How can suicidal and sexual abuse be intervened (3+12)
4. Discuss the effects of family counselling (10)
8. Explain the salient features of crisis intervention. 15
7. How do build up on a counselling relationship? How does family counselling take place? Explain with examples. 7+8=15

DSE A: HUMAN RESOURCE MANAGEMENT

Unit 1

1. Short note on-

- a) Objectives and features of HRD (5)
- b) Differentiate between HRM and HRD (5)
- 3. Discuss the issues in HRM (10)
- 4. Explain what HRM is and how it relates to the management process (15)

Unit 2

- 1. Write a short note on
 - a) Uses of job analysis (5)
 - b) Importance of training (5)
- 3. Describe, in detail, interview as a selection device (10)
- 4. What is job analysis? Describe the techniques used for analysing jobs (3+12)
- 5. How is recruitment and selection related? Differentiate between internal and external recruitment (7+8)

Unit 3

- 1. Write a short note on
 - a) Strategic IHRM (5)
 - b) Difference between HRM and HRD. (5)
- 2. Discuss the evolution of multi-national enterprise (10)
- 3. Discuss the role of cultural differences in IHRM (10)
- 4. Define culture. Discuss Hofstede's theory of culture (3+12)
- 5. Differentiate between international and domestic HRM. How does the pressure of globalisation contribute to the development of IHRM (5+10)

Unit 4

- 1. Write a short note on
 - a) Techniques of organisational development (5)
 - b) Kotter's model
- 2. Explain briefly the major determinants of organisational change. Describe the ways by which planned internal organisational change can be identified. (2+8)
- 3. Discuss the techniques of organisational change (10)
- 4. Discuss the different types of changes that business organisations face today (15)
- 5. Critically discuss McKinsey's model of organisational change (15)

DSEB: : COMMUNITY PSYCHOLOGY

Unit 1

1. Write a short note on
 - a) Goals of community psychology (5)
 - b) Community psychology
2. Discuss the types of communities (10)
3. Critically evaluate the 'nesting doll' concept of Bronfenbrenner's (15)

Unit 2

1. Write a short note on
 - a) Social justice (5)
 - b) Individual and family wellness (5)
3. Discuss the core values of community psychology (10)

Unit 3

1. Write a short note on
 - a) Health, (5)
 - b) Promotion and prevention (5)
 - c) Social policies for elderly people in India. (5)
2. Discuss about the community programmes for old people in India (10)
3. 'Disease, prevention and health, promotion are necessary aspects in community psychology - Discuss. (15)

Unit 4

1. Write a short note on
 - a) Importance of case studies (5)
 - b) Role of community development in India (5)
2. Discuss the mental health policies in India (10)
4. Explain any one case study to demonstrate community empowerment in Indian context (15)