



South Calcutta Girls' College

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process

Additional Information



South Calcutta Girls' College

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process

Departmental Meeting



South Calcutta Girls' College

DEPARTMENT OF BENGALI

NOTICE AND RESOLUTIONS REGARDING THE SYLLABUS DISTRIBUTION



South Calcutta Girls' College

NOTICE

Notice No: 079/2023-2024

Date: 31.07.2023

An Emergency Meeting of the Dept. of Bengali will be held on 31.7.2023 at 12.30 pm. to distribute the syllabus of Bengali for upcoming session 2023-24.

Riya Chakrabarti, 31.7.23

CS 29.7.23

Principal & Secretary

31.7.23

Present members -

1. Madhumita Chakrabarti 31.07.23.
2. Momi Mujumdar 31.07.2023
3. ~~Prati Bhasin~~ 31.07.2023
4. ~~Prati Bhasin~~

Distribution of the syllabus of CCF, 2022, Session 2023-24.
Semester 1 BNGH CC1/BNG-MD-CC/Mix-1

Module 1 :

Banglabhaskar O-Sahityer Adi Parber Gotiprakriti - PJ

Charyapad - RSG

Srikrishnakirtan - MM

Module 2 :

Anubad Sahitya →

Bhagabat, Ramayana, Mahabharata - RC

Baishnab Padabali →

Vidyapati, Chandidas, Gyandas, Govindodas - MC

Chaitanya Charit Sahitya →

Chaitanya Bhagabat, Chaitanya Charitavito - RC

Module 3 :

Manasamangal, Sharmamangal, Chandimangal
and Annadamangal - RSG, MM

Pronoy Upakhyan: Md. Sagir, Dawlat Kazi, Alcol

Shakti padabali: Ramprasad Sen, Kamalakanto Bhattacharya - MM

Skill Enhancement Course (SEC) / Major & MDC

BNG-H-SEC-1-1-TH-TU

BNG-MD-SEC-1-1/2/3-TH-TU

Module 1 :

- Pandulipi Proshuti PJ
- Bangla Yuktaksharer Dharana RSG
- Sangraha-Sampadana O Sangkalan Samparke dharana PJ
- Cover, Title page, Grantha/Patrikar Panjikanar Sankranti dharana PJ

Module 2 :

- Bangla Banarer Bibartan Samparke Sadharan Dharana RC
- Pashimbanga Bangla Academyr Bananbidhi RC

Module 3 :

- Proof Sangshodhan RC

Inter Disciplinary Course (IDC)

BNG-MD-IDC-1-1/2/3-TH-TU

Module 1 :

Upanyas (Novel)

Pallilamaj - Sarat Chandra Chattopadhyay

RSG

Module 2 :

Chhotogalpo (Short Stories)

MC

Module 3 :

Natok (Drama)

Nabanno - Bijan Bhattacharya

PJ

DEPARTMENT OF BOTANY
South Calcutta Girls' College



Departmental meeting have been conducted regularly before starting the odd and even semester classes under CBCS and NEP system. during 2023-20234.

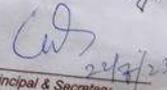
 **South Calcutta Girls' College**
NOTICE

Notice NO:- 057/2023-24
Date:- 22/07/2023

The staff of the Botany Department are hereby informed that, a departmental meeting will be held on 25/7/2023 at 2 p.m. to discuss the following agenda:-

- i) Preparation of Departmental Routine.
- ii) Syllabus distribution of 3rd and 5th sem (CBCS) and semester-wise four year B.Sc. Hons. (with or without Research) courses of studies under curriculum and Credit Frame Work (CCF).
- iii) Briefing of students regarding the facilities available in the college.
- iv) Miscellaneous.

Bhanda.
22/7/2023


Principal & Secretary

Members Present:

1. Soma chand 25/07/23	4. Salma Ghosh 25/07/23
2. Anirudh Ban 25/07/23	5. Senlu Kumar Dey 25/07/23
3. P.ripa Taluk 25/07/23	

DEPARTMENT OF BOTANY
South Calcutta Girls' College



1. Soma Chandra 25/07/23
2. Anindita 25/07/23
3. Rupak 25/07/23
4. Sakina Choudhury 25/07/23
5. Santu Kumar Roy 25/07/23

Resolution Taken.

i) The members have unanimously agreed to commence classes for the odd semesters, 2023-24 in accordance to the Routine attached overleaf. A soft copy of the Routine will also be forwarded to the Routine Committee for necessary action.

ii) A soft copy of the syllabus distribution will be mailed to individual teachers of the department for the smooth running of the classes.

iii) Teachers will brief the students regarding the facilities available in the Institute in their respective classes and departmental induction Programme will be held at. A comprehensive briefing session will be held once the Semester - I for the 2023-24 joins for class.

iv) A question paper has been prepared for online quiz competition on 28th, Nature Conservation Day Programme.

DEPARTMENT OF BOTANY
South Calcutta Girls' College



South Calcutta Girls' College

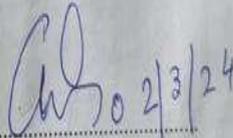
NOTICE

Notice No:- 0484/2023-24 Department of Botany Date: 02/03/2024

The staff of the Botany Department are hereby informed that, a departmental meeting will be held on 05/03/2024 at 1:30 p.m. to discuss the following agenda:-

- (i) syllabus distribution of 6th Sem.
- (ii) fixation of sem III General practical exam date.
- (iii) Discussion regarding Long Excursion in 4th Sem(H).
- (iv) Discussion regarding Summer Internship Programme under NEP.
- (v) Discussion regarding Mentor-Mentee rapport building and organisation of PTM in future.
- vi) Miscellaneous.

Chandra
02/03/2024.


02/03/24

Principal & Secretary

1. Soma Chanda 05/03/24.
2. Anurag Samy 5/3/24.
3. Mital Kaur 5/3/24.
4. Santu Kumar Dey 05/03/24.
5. Rupa Mitra 05/03/24.
6. Salma Choudhury 5/3/24.

DEPARTMENT OF BOTANY
South Calcutta Girls' College



Resolutions :-

(i) The members have unanimously agreed and discuss the 6th sem syllabus both Hon. and general (Theory + Practical) and classes have been started from 26th Feb. accordingly.

(ii) Practical exam of sem III General under CBCC has been scheduled on 15th March, 2024.

(iii) BOS yet not framed any guidelines regarding Internship. It is discussed that a statement will be taken from the Botany Major students whether they will continue or exit after completion of 2nd Sem. A preliminary discussion have been initiated with ^{minority} MSME.

(iv) A discussion have been made that Sem IV, Sem VI General, NLP, major and minor students have to visit different phytogeographical areas. A preliminary discussion taken that Darjeeling / Pelling etc.

DEPARTMENT OF BOTANY
South Calcutta Girls' College



South Calcutta Girls' College
NOTICE

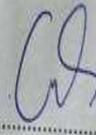
Notice No.: -0570/23-24 Department of Botany

Date: 08/04/2024

The staff of the Botany Department are hereby informed that, a departmental meeting will be held on 09.04.2024 at 1:30 p.m. to discuss the following agenda:

- (i) Syllabus distribution of even Sems.
- (ii) Discussion regarding field study.
- (iii) Discussion regarding Summer Internship Programme under CCF.
- (iv) Discussing regarding Tender call for chemicals and glass goods.
- (v) Miscellaneous.

Shanda
08/04/2024


08/4/24
Principal & Secretary

1. Soma Chandra 9/4/24

2. Abhinav Ban 9/4/24

3. Mital K...

4. Santu Kumar Dey 08/04/24

5.

DEPARTMENT OF BOTANY
South Calcutta Girls' College



Resolutions :-

- (i) The members have unanimously agreed and discuss the 6th sem syllabus both Hon. and general (Theory + Practical) and classes have been started from 24th Feb accordingly.
- (ii) Practical exam of sem III General under CBCS has been scheduled on 15th March, 2024.
- (iii) BOS yet not framed any guidelines regarding Internship. It is discussed that to
• A statement will be taken from the Botany Major Students whether they will continue or exit after completion of 2nd Sem. A preliminary discussion have been initiated with ^{Ministry} MSME.
- (iv) A discussion have been made that Sem IV, Sem VI General, NLP, major and minor students have to visit different phytogeographical areas. A preliminary discussion taken that Darjeeling / Pelling etc.

Dept. Meeting 27.7.23

Meeting was held with Notice No OT3/2023-24 to discuss the following

- 1) Distⁿ of syllabus for Sem 1 under CCF
- 2) List of books required under CCF
- 3) Finalisation of the routine.

<u>CC1</u>	(Microeconomics - I)	Theory class = 45	75
	(Total credits = 3H)	Tutorial = 15	25

- Exploring the subject matter (L-5) of Economics
- Utility theory (L-20)
- Demand and Supply (L-8)
- Market & adjustment (L-4)
- Market sensitivity & el (L-8)

<u>Books</u>	Mankiw	Case and Fair
	Lipsey - Chrystal	Stiglitz
	Pindyck Rubinfeld	Varian
	Madalla	Gravelle Lees
	Samuelson Nordhaus	Ryan & Pearce
	Lipsey	Ferguson Gould
	Gould - Lazear	Satyaj Chakraborty

SEC

Introductory Statistics & application
(3+1)

L = 45 (75)
 T = 15 (25)

Unit 1

- 1. Introduction and overview (L-10)
- 1.1 Subject matter
- 1.2 Basic steps in statistical methods (E)

Unit 2

(L-35)

- 2.1 Central tendency (10)
- 2.2 Dispersion (10)
- 2.3 Skewness & kurtosis (5)
- 2.4 Bivariate analysis (10)

Books

Goon Gupta, Duogupta (Vol 1, 2)

Freund - John

Mood, Graybill, Boes

IBC

Elementary Economics

(5 marks) credit (2+1)

LOKENATH
Pagalia

L=30

(50)

T=95

(25)

to

Exams

1. Elementary Microeconomics (L-10) --- (TN)

2. Elementary Macroeconomics (L-10) (H4)

3. Development Econo (L-5) } (L-10)

4. Elementary Indian Economy (L-5)

U-1

U-2

U-3

1. Mankiw (Micro)

1. Dornbusch Financ - stat

1. Theoret all
2. Th danc

2. Lipsey

2. Mankiw (Macro)

U-4
2. Mankiw Fin

3. Pindyck

3. Branson

4. Intl Sunkhu

4. Mankiw

4. Salvatore

5. Ferguson

5. Swamy Bikhar (Macro)

links

SEC - MDC

Same as C-M (1)

Members present in the meeting

1. Tanima Niyogi Saha Roy

2. Madhusima Saha

3.
4.

LOKENATH
Page No. _____

Departmental Meeting

21.8.23

A Departmental meeting was held to discuss

- a) Internship (3 credits)
- b) soft skills.
- c) Academic Calendar

A sheet has been prepared with 7 institutions that offer Internship to students pursuing graduation in Economics.

The copy has been mailed to Principal Madam

A programme has to be organised on soft skills in the month of August 23 (for odd semesters) and in the month of February ~~2024~~²⁰²³ for even semester students

Prof. Taruna Niyogi Sinha Roy will speak on the topic Emotional Intelligence tentatively on 30th August.

Prof. Moumita Ghosh will speak to even semester students.

The preparation of Academic Calendar

Core - Mindy MB

SEC - HDC TRSR

IDC MG

SEC - Core MS

1. Tawana Niyazi Saba Reg. 21.8.23
2. Manawita Gileh. 21.8.23
3. Madhurba, Saba. 21.8.23

Meeting dated 27/09/2023

1. NIRF related work will be done as per need by MG and TN.
2. Preparation of the Departmental budget is being prepared and sent to the mail id of principal madam
3. Monthly attendance of Sem I student (core-minor & IDC) will be done by MB.
4. Preparation of full report of Softskill will be done by MS and Online quiz will be done by MB.
5. Uploading of Sem I marks - TN, MS, MB.
6. E-book listing has already been done by MB.
7. Preparation of CEP Academic calendar - IDC by MS and minor by MB.

1. Tanena Niyogi Saha 27/9/23
2. Manmita Ghosh. 27/09/2023.
3. Moumita Banerjee 27/09/2023.
4. Madhusrima Saha 27/09/2023.

Meeting held on 29.11.23

Agenda:

- 1) Discussion of poster presentation on the occasion of International Bank Day. (theme, flyer)
- 2) Internal Assessment / Tutorial question setting
- 3) Attendance calculation of semesters I, (C-M, IDC), sem III and sem IV
- 4) Semester V project
- 5) Ecommerce: ~~3~~ Seminars and invited lecture
- 6) ~~Internal~~ Academic Audit
2022-23

Resolution:

- 1) Poster presentation ~~20th~~ ~~15th~~ Dec
(Monday)

Flyer MS, MB }
Notice TN }

2) 6th Dec : prep of
Internal Br at 11. A.M in
the library.

3) Attendance of IDC } ← MB
CM } ← MS

4) Project sem V

Topic

- (1) Poverty.
- (2) Economic planning.
- (3) Economic Reforms
- (4) Green Revolution.

5) Ecommerce :

6) Academic Audit

Result 1) Form Required

2) Result MS, HB

1. Tanuja Niyogi Saha Roy 29.11.23
2. Mainita Ghosh 29/11/23
3. Moumita Banerjee 29/11/23
4. Madhvirima Saha 29/11/23

7.2.24

A departmental meeting is held on 7.2.24 to discuss the following issues:

- (1) CCL of Prof Maumita Ghosh and distribution of duties
- (2) Preparation of questions for IDC and SEC (G) — Core Minor (MB) IDC (MG)
- (3) Tutorial format for upcoming CV CCF (Sem I) exam.
- (4)

Prof Maumita Ghosh will be on CCL from 15th Feb to 8th March, 2023. She will join college on ~~5~~ 9th March, 2023.

50 marks question for IDC and 75 mark SEC (G). Question will be typed in bilingual format.

Tutorial.

SEC (G) (19.2)
18.45-19.15

IDC (20.2)
20.2

Minor + MDC

Theory

SEC (G) (19.2)
(1-4 PM)

IDC (2-4 PM)
20.2

(3) Tutorial format.

IDC Project - 20.2 (MB + TN)
Theory

~~SEC~~ Core Minor PPT Q. (21.2)

SEC (Q) Viva. (21.2)

~~SEC~~

1. Tanvira Niyogi Saha Raj
2. Mausmita Ghosh. 7/2/24
3. Mausmita Banerjee 07/02/2024
4. Madhureema Saha 7/2/24

Departmental Meeting
10.2.24

LOKENATH
Page No. _____
Date: _____

Vide Notice No 0442/2023-24, dated 10.2.24
a meeting is being held on 10.2.24
to discuss the following issues.

- a) Discussion on EL proposal of
Prof. Tanuja Niyogi Sinha Roy -
- b) Assignment of duties

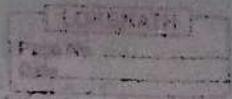
Prof. Tanuja Niyogi Sinha Roy will
be on leave from 23rd February
to 1st March, 2024. †

During this period Ms Madhurima
Saha and Ms Moumita Banerjee
will perform the necessary duties
of this department.

1. Tanuja Niyogi Sinha Roy 10.2.24
2. ^{xxx} Moumita Ghosh. 10.2.24
3. Moumita Banerjee 10.02.2024.
4. Madhurima Saha 10.2.24

Departmental Meeting

Date - 21/02/2024



Resolution :

- 1) According to the instructions of Honourable Principal Madam, departmental duties will be properly assigned during the CCL period of Dr. Mausmita Ghosh (16/02/2024 to 08/03/2024) and proposed EL period of Dr. Tanima Niyogi Sinha Roy (04/03/2024 to 08/03/2024).
- 2) Classes will not suffer during the absence of any faculty member.
- 3) Checking of CU scripts.
- 4) All marks will be uploaded to EV portal maintaining all norms within the specified deadline.
- 5) Collection of CU ECOG (GE/CC3) scripts on 05/03/2024.

Members present :

- 1) Tanima Niyogi Sinha Roy 21/2/24
- 2) Madhurima Saha 21/2/24
- 3) Mausmita Banerjee 21/02/2024.

Departmental Meeting dated
19-04-24 (time: 12 Noon)

LOKENATH
Page No. _____
Date: _____

Wide notice No: 0576/2023-24,
a departmental meeting was held on 19-04-24
at 12 noon in room no 506 to discuss
the following agenda.

Resolution:

Sem 1 Syllabus

- ① ECON-H-ec1-1-Th-Microeconomics (I) - MG
- ② Skill Enhancement Course (ECON-H-SEC1-1-Th)
- Introductory Statistics and applications
- TN
- ③ IDC - Elementary Economics (ECON-H-IDC-1) - MS

Sem 2 Syllabus

- ① ECON-H-ec2-2-Th-Macroeconomics (I) - MB
- ② Skill Enhancement Course (ECON-H-SEC-2-2-P)
- Introductory Statistics and Applications (II)
- MS, TN

For each course: CO, PO, PSO must be designed
Last Date of Submission - 25.4.2024

- * The format of CO, PO, PSO will be like
as the previous year.
- * The seminar/workshop related to Vedic Mathematics
will be held tentatively in the month
of June/July when ~~new~~ ^{new} ecf ^{students} forum
classes and new ecf Batch will join.

(*) Prof. Priyanka Ray of Mathematics Department will conduct the workshop and the faculty member of Economics Department will deliver the lecture relating to Vedic Mathematicians.

(*) The department of Economics ~~with~~ ~~is~~ is teaching in a blended mode for CBCS students and will do the same for CCF students also. Assignments and teaching materials will be uploaded in the classroom on the regular basis. The students will be assessed through various online tests and G-forms.

(*) In the NEP syllabus structure, students will be assessed based on the score in

- | | |
|------------------------------------|--|
| For each event notice must be made | (a) peer teaching (Seminar/lecture by students on any topic) |
| | (b) Quiz and debate performance. |
| | (c) Game based learning. |

1. Tanvina Nayagi, Sinha Ray 19/4/24
2. Manmita Ghosh. 19/4/24
3. Madhusima Saha. 19/4/24

Department of Education
Notice off the departmental meetings and the resolutions regarding the syllabus distribution



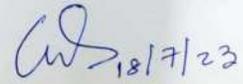
South Calcutta Girls' College
NOTICE

Date-18.7.2023

Notice No-041/2023-24
 Dept of Education.

All Staff of Education department are here to note that a departmental meeting about Syllabus distribution of NEP-curriculum-Education, (Cef-VI-Education) will be held on 19.7.2023 at 1.30pm.

Saumita Das (Head)
 Education Department.


 Principal & Secretary

A meeting is held on ~~19.07.2023~~ ^{21.07.2023} 21st July 2023 at 3.05 1.30pm in room no. 303. Distribution of the syllabus is done at the meeting. New syllabus Cef-VI education for semester 1 is distributed among the faculty members. The following are the resolution of the meeting:

- Resolution of the meeting for semester 1 are

CC 1 (Major) / Minor	Unit 1 - AM Unit 2 - CL Unit 3 - SD.
IB2	Unit 1 - SD, SK. Unit 2 - AM, CL
Sec 1 / II	Unit 1 - SK Unit 2 - AM Unit 3 - CL
MINOR CC 1	Unit 1 - AM Unit 2 - CL Unit 3 - SD / SK.

* REMARKS:
 Meeting could not be held on 19.07.2023 due to the unavailability of ~~200~~ ²⁰⁰ on going examination of Semester VI and absence of HOD in the department.

Members presented at the meeting:

- ① Saumita Das 21.7.2023
- ② Caroline Lycha 21.7.2023
- ③ Abhijit Mondal 21.7.23

a. Notice of the departmental meeting and Photo of resolution of the meeting

Date: 20.02.2024



South Calcutta Girls' College

NOTICE

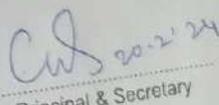
Education Department

Notice NO: 0457/2023-24

A departmental meeting will be held on 20.02.2024 at 4.00 PM at room no. 303. All the faculty members are requested to attend the meeting.

Agenda :

1. New routine for Semester VI.
2. Syllabus distribution of Semester VI.
3. Distribution of duties of Abhijit Mondal during his absence.
4. Miscellaneous.


 Principal & Secretary

Savitri Das
20.2.2024

<p><u>CC13</u></p> <p>UNIT - 1 SK</p> <p>UNIT - 2 SD</p> <p>UNIT - 3 CL</p> <p>UNIT - 4 AM</p> <p><u>DSEB₂</u></p> <p>UNIT - 1 SK</p> <p>UNIT - 2 SD</p> <p>UNIT - 3 AM</p> <p>UNIT - 4 CL</p>	<p><u>CC14</u></p> <p>UNIT - 1 SD</p> <p>UNIT - 2 CL</p> <p>UNIT - 3 SK</p> <p>UNIT - 4 AM</p> <p><u>DSE B₂ (Gen)</u></p> <p>UNIT - 1 SK</p> <p>UNIT - 2 SD</p> <p>UNIT - 3 AM</p> <p>UNIT - 4 CL</p>	<p><u>DSEA₂</u></p> <p>UNIT - 1 AM</p> <p>UNIT - 2 CL</p> <p>UNIT - 3 SK</p> <p>UNIT - 4 SD</p> <p><u>SECB₁ (General)</u></p> <p>UNIT - 1 SD</p> <p>UNIT - 2 AM</p> <p>UNIT - 3 SK</p> <p>UNIT - 4 CL</p> <p>Members present at-</p>
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b. Notice of the departmental meeting and Photo of resolution of the meeting



South Calcutta Girls' College
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NOTICE

Department of English

Notice No. - 0219/2023-24

Date-27.9.23

A meeting of the Department of English will be held on 29.9.23 at 11:30 am to discuss the following agenda -

- i) change of Headship w.e.f. 1.10.2023
- ii) Miscellaneous

TM
27.9.23

HOD
Department of English

AW 27/9/23

Principal & Secretary

Members Present :-

1. Triparna Mukherjee 29.9.23
2. Saheli Biswas 29.9.2023
3. Biprajit Bhattacharjee 29.9.2023

Resolution :-

1. Triparna Mukherjee has completed her ^(2 yrs) tenure of Headship. Saheli Biswas will be taken the charge of headship w.e.f. 1.10.2023
2. All the Departmental Keys have been handed over to Saheli Biswas on 29.9.23



South Calcutta Girls' College

NOTICE

Department of English

Date: 22.7.2023

Notice No - 066/2023-24

A meeting of the Department of English will be held on 24.7.23 at 11am to discuss the following agenda -

- i) Syllabus distribution
(certification no - CSR/13/2023)
- ii) Departmental Routine for odd semester 2023-24
- iii) Miscellaneous

M
22.7.23
HOD
Department of English

CS 22/7/23

Principal & Secretary

Date / /

Departmental Meeting on 29.11.2023

Agenda: Academic Audit (2022-23)
Workload Division + Upcoming
Internal Assessment of Sem 3 & Sem 5
& Sem 1 (Backlog) of CBCS.

Members Present:

1. Saheli Biswas , 29.11.2023
2. Triparna Mukherjee 29.11.2023
3. Semanti Mondal 29.11.2023

Resolution:

1. The academic audit (2022-2023) will cover the academic year July 2022 - June 2023. Following are the work allocation of the faculty members:

- Sem 1 and 2 - TM
 - Sem 3 and 4 - SN
 - Sem 5 and 6 - SB
- } Hons.

- Overall Final Document Preparation - BB

- GECC1 - BB

GECC2 - TM

GECC3 - SN

GECC4 - SB

- Co - ~~curricular~~ curricular - Same faculty as result analysis

Internal Assessment and Tutorial Exam allocation would be done in the following manner:

Sem 5

<p>CC11 - TM</p> <p>5 CC12 - BB</p> <p>DSEA1 - SN</p> <p>DSEB2 - SB</p>	<p>LCC 1.2 - SB</p> <p>SEC General - SB</p>	}	Sem 5
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Sem 3

<p>10 CC5 - SB</p> <p>CC6 - BB</p> <p>CC7 - SN</p> <p>SEC Hows - TM</p> <p>GECC3 - SN</p> <p>15 SEC General - TM</p>	<p>LCC 1.1 - BB</p>	}	
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South Calcutta Girls' College

NOTICE

Notice No : 0554 / 2023-24

Date: 03/04/2024

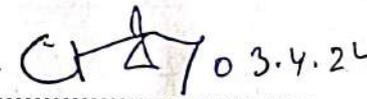
Department of History

A departmental meeting will be held on 04/04/2024 at 1 pm in room no 207. All concerned teachers are requested to be present.

Agenda :

1. Syllabus and class distribution for semester 4 and 6
2. Summer Internship

Anasua Ghosha
03/04/2024


Principal & Secretary



South Calcutta Girls' College

NOTICE

Notice no: 058/2023-24

Date: 22/07/2023

Department of History

A departmental meeting will be held on 25/07/2023 at 11.30 am in room no 207 to discuss and finalize the routine of odd semester - session 2023-24. All departmental teachers are requested to be present.

Anasua Biswas
22/07/2023

 22/7/23

Principal & Secretary

Members present:

1. Nilina Ghose 19.7.2023
2. Patralekha Mitra 19/7/2023
3. Rehana Khatun 19/07/2023

Resolutions:

Sem I four year B.A. course in Philosophy has been distributed among the faculties as follows: based on CCF, 2022

PHI - H: Core Course

D S C E - 1: Fundamentals of Philosophy.

A. Introduction

- i) Nature of Philosophy: Dr. Patralekha Mitra (P.M.)
- ii) Commonsense, Science and Philosophy: Dr. Nilina Ghose (N.G.)
- iii) Branches of Philosophy: Dr. Rehana Khatun (R.K.)

B: Metaphysics R.K.

C: Epistemology: P.M.

D: Ethics: N.G.

PHI - H (Skill Enhancement Course)

Man and Nature

Introduction: RK

Classical Indian attitude towards nature: PM

Respect for Nature: RK

Intrinsic value of nature: Moore, Chisholm, Attfield

- PM

Callicott, Rolston III, Intrinsic value: N.G.

Deep Ecology: Arne Naess & Ramachandra

Guha: N.G.

IDC (Interdisciplinary Course)

- A. Understanding Peace: RK
- B. Peace building: Different theories: NG
- C. Gender & Peace: NG
- D. Some Philosophical approaches to Peace and Conflict Resolution: PM

Three year B.A. Course (Multidisciplinary) in Philosophy

PHI MD SEC: Recent Issues in Philosophy

A. Human Rights

General Idea of human rights: its origin and development, nature and value of human rights, discrimination, concept of justice and equality: PM

Theory of justice: John Rawls: RK

Idea of justice: Amartya Sen: NG

B. Feminist ethics.

Sex/gender dichotomy, three forms of gender discrimination, Androcentrism: ~~RK~~ NG

Feminist movement: feminist consciousness,

Liberal and Radical Feminism: RK



South Calcutta Girls' College

NOTICE

Notice no :- 125 / 2023-24

Date: 22.8.2023

A meeting of the Department of Philosophy will be held on Friday, 25.08.2023 at 2:30 PM. All members are requested to be present in the meeting.

Agenda

1. Discussion regarding the proposal of Internship
2. Discussion about the upcoming programme on Soft Skill.
3. Miscellaneous.

Nilina Ghose 22.8.2023,

CW 22.8.23

Principal & Secretary

Members present

1. Nilina Ghose 25.8.2023
2. Patralekha Mitra 25/8/2023
3. Rehana Khutun 25/08/2023

Resolutions:

1. Internship programme proposal of the department of Philosophy has been discussed. Communication with few organizations and NGOs have been made. It has been decided that individual mails are to be sent to these organizations, informing them about the summer internship programmes to be undertaken by our students, subject to finalisation from University of Calcutta.
2. The librarian has sent a list of e-books from which the department selected few from them.



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NOTICE

Notice No. 284 / 2023-24.

Date: 01.12.2023

Department of Philosophy

A departmental meeting will be held on 06.12.2023 at 2 PM.
All concerned teachers are requested to be present.

Agenda:

- Academic Audit of 2022-2023
- Internal and tutorial examinations
- Miscellaneous.

Nilima Ghose
01.12.2023

CW 01.12.23
Principal & Secretary

Members present:

1. Nilima Ghose 6.12.2023
2. Pratibha Mitra 6/12/2023
3. Rehana Khatun 6.12.2023

Resolutions

1. To collect information from the mentor of semester three candidate Pramita Mondal whether she will appear in the coming internal examination (Sem III).
2. Requisition of answer scripts to be submitted in college office
3. Projects and other scripts of NEP curriculum students to be distributed equally among the three faculties.



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NOTICE

Notice no: 0346/2023-24

Date: 09-01-2024

Department of Philosophy.

A Departmental meeting will be held on 10.01.2024 at 2 PM. All concerned teachers are requested to be present.

Agenda: 1. C.U. Circulars regarding NEP 2020 & CCF 2022
2. Internship.

3. Miscellaneous.

Nilina Ghose 9.1.2024

W.D. 09.1.24

Principal & Secretary
South Calcutta Girls' College
72, Saral Bose Road, Kolkata-26

Members present:

1. Nilima Ghose 10.1.2024.
2. Patoalekha Mitra 10/1/2024
3. Rehana Khatun 10/1/2024

Resolutions

1. The students of MDC and IDC (Philosophy) of Semester One (under NEP) should be informed about the final C.U. examination modalities.
2. To purchase the newly published Bengali book on IDC by Rasopati Mondal and prepare the final questionpaper.
3. In the second semester, the MDC students to be motivated to continue with their course of study and not to opt for exit option.
4. There will be equal distribution of answer scripts of Sem I students (under NEP) among the faculties of the Department.
5. Internship is applicable for pure general students who will be informed in the second semester.
6. For ISSN no. for departmental journal, with the ^{communication} faculties of Bengali Department has been suggested.
7. Tutorial Project for IDC: -
সামাজিক ও অর্থনৈতিক-সাংস্কৃতিক: সামাজিক ও অর্থনৈতিক দৃষ্টিকোণ
Philosophical Approaches to Peace and Conflict Resolution:
Gandhian and Tagore's perspectives.
Tutorial Project for MDC: - জ্ঞানবিজ্ঞান, Epistemology
8. A Mentor-mentee meeting will be organised with Sunatra Sarkar.

9. Marks Distribution of MDC paper (75 marks)

2 questions out of 4 of 5 marks each ($5 \times 2 = 10$)

2 " " " " " 10 " " ($10 \times 2 = 20$)

3 " " " " " 5 " " ($15 \times 3 = 45$)

Tutorial Project :- 25 marks.

1DC paper

50 marks (Theory)

Out of 4, 2 questions carrying 5 marks each $5 \times 2 = 10$

Out of 2, 1 question carrying 10 marks $10 \times 1 = 10$

Out of 4, 2 questions " " 15 marks $15 \times 2 = 30$

25 marks (Tutorial)



South Calcutta Girls' College

NOTICE

Notice no: 0659/2023-24.

Department of Philosophy

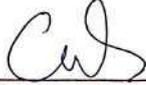
Date: 18.5.2024

A departmental meeting will be held on 18.5.2024 at 1.15 PM in Room no. 203.

Agenda:

Assignment of extra classes for Semester four students of Philosophy to the teachers who do not have classes on the designated dates as per the Notice no. 0656 dated 17.5.2024.

Nilina Ghose 18.5.2024

 18-5-24
Principal & Secretary

Meeting held on 18.5.2024 at 1.15 P.M.

Members present:

Nilina Ghose 18.5.2024.

Rehana Khatoon 18.5.2024

Rehana Khatoon will take extra class on 20.6.2024 at 11 AM.

Nilina Ghose will take extra classes on 20.5.2024, 10.6.2024, 24.6.2024 (Monday) for Semester Four Philosophy Hons. students.

Date.	Time	Paper.	Room no.
20.5.2024.	1 PM - 3 PM (2 classes)	cc8 & cc9	203 NG
10.6.2024	"	cc9 & cc10	203 NG
20.6.2024	11 AM - 12 noon.	cc9.	203 RK
24.6.2024	"	cc8 & cc10 cc10 & SEC	203 NG



South Calcutta Girls' College

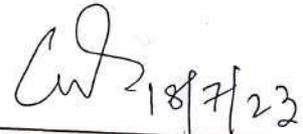
NOTICE

Noticeno: 036/2023-24

18.7.2023

The faculties of the Department of Philosophy are to note that a departmental meeting about syllabus distribution of four year B.A. Course in Philosophy (Hons. with or without Research) based on CCF, 2022 and Three year B.A. Course (Multidisciplinary) in Philosophy based on CCF, 2022 will be held on 19.07.2023 at 12 noon.

Nilina Ghose
18.7.2023


18/7/23

Principal & Secretary



South Calcutta Girls' College

NOTICE

Notice No. 0545/2022-2023

Date - 26/06/2023

All the staff and the members of the Department of Physiology are to be note that the Departmental meeting will be held on 27.06.2023 at 11.30 pm. All the members of the Department are requested to be present in the meeting.

CWS 26/6/23

Principal & Secretary

A departmental meeting was held on 27.6.23 among the departmental faculties. The agenda of the meeting was discussion on the three year B.A./B.Sc. Multidisciplinary courses, under the newly set CCF, NEP regulations. In the meeting the three departmental teachers, Prof. Dr. Banibyalā Das (HOD), Dept of Physiology, Prof. Chandrima Bhattacharyee and Prof. Srijeeta Kundu discussed about the proforma of the upcoming new syllabus and examination pattern as directed by University of Calcutta. Probable schedule of classes and subjects included in the new syllabus of general course as well as honours course, were understood properly by the teachers. It was also assumed that if Physiology is considered as the core.

Subject then according to the curriculum the probable subjects that can be chosen for 'Minor' subjects would be Zoology / Chemistry / Botany. It was also assumed that for the students the subject options for IDC (Inter disciplinary course) would be Geography / Political Science / Economics / Sociology / Psychology / ~~Arts~~. At the end of the meeting all the teachers decided to prepare themselves for taking classes under the new regulations and they were awaiting final instructions from our principal madam in this regard.

Sambir Das
26/06/2023

Srijeta Kundu
26/6/23

Chandrima Bhattacharjee
26/6/23



South Calcutta Girls' College

NOTICE

Date - 22/07/2023

Notice No. 064/2023-24

Department of Physiology

All the staff of the Department of Physiology are hereby notified that a Departmental meeting will be held on 24.07.2023 at 12 noon. The agenda of the meeting are as follows.

- Distribution of Academic Calendar for 2023-2024.
- Distribution of topics as per syllabus of CBCS for Semester-3 and to 6 and for NEP Part I (Sem-I and II).
- Distribution of classes among teachers.

22/7/23

Principal & Secretary

A departmental meeting was held on 24.7.23 among the three teachers of the department. In the meeting the teachers discussed about the class distribution of the new routine in the new academic session, the distribution of topics among the teachers according to the syllabus of Semester III and I of CBCS system and Semester I of CCF, NEP regulations, and distribution of academic calendar 2023-24. According to class distribution and syllabus of Semester I under CCF, NEP regulations the topics were evenly distributed among the three teachers. Prof. Dr. Banishata Das, HOD, Dept. of Physiology, decided to teach Unit II and III of Semester I Core course, which included Biomolecules. Prof. Sujeta Kundu was assigned to cover the portion of Cell Physiology and Prof. Chandrima Bhattacharyee

was assigned to cover the portion of Unit I of Biomolecules. Prof. Kundu and Prof. Bhattacharjee along with Prof. Dr. Das jointly decided to cover the portion of History of Physiology. The entire practical portion was decided to be covered by Prof. Chandrima Bhattacharjee.

From the IDC portion of Sem 1, it was decided that Prof. Dr. Das would cover the portion of Digestion and Metabolism. He along with Prof. Bhattacharjee would cover the portion of Biomolecules jointly. Prof. Bhattacharjee would cover the portion of Biophysical Principles and Prof. Kundu would cover the topics of Cell Physiology and Enzymes. The entire practical portion of IDC would be taken by Dr. Das.

From the SEC portion of the syllabus in Semester 1 the entire theory portion would be taken by Prof. Dr. Das. The entire practical portion would be jointly covered by Prof. Bhattacharjee and Prof. Kundu.

According to the Syllabus of Semester III (under the CBCS system), it was decided that from the theoretical portions Prof. Dr. Das would cover the entire portion of Nerve-Muscle Physiology, Prof. Bhattacharjee would cover the entire portion of nervous system and Prof. Kundu would cover the entire portion of Special Senses. The entire practical portion of this semester would be covered by Prof. Kundu.

In Semester 5 (under CBCS system), the entire practical portion of the syllabus would be taken by Prof. Dr. Das. The entire portion of the theoretical

part would be jointly taken by Prof. Datta and Prof. Kundu. At the end of the meeting it was decided that all the teachers would take their allotted classes sincerely for the betterment of the students and the overall development of the department.

Sanjiv Kumar
22/7/23

Members present

- 1) Partha Malakar 6/8/19
- 2) Debanjali Pal Choudhury 6/8/2019
- 3) Dehulraj Chy 6.8.19
- 4) Animesha Ganguli 06/08/19.

Agenda

① Fund to be available for downloading and photocopies of the materials.

② Fund to be available for books.

③ Syllabus distribution

CC5 → Unit 1(DC), Unit 2(DC),

Unit 3(PM), Unit 4(AG), Prac. 1 & 2-AG

CC6 → Unit 1(AC), Unit 2(DC), Unit 3(PM)

Unit 4(DPC), Prac → 1-DC, 2-PM

CC7 → Unit 1(DPC), Unit 2(AG), Unit 3(PM)

Unit 4(PM), Prac-1 → PM, 2-DC

SEC → Unit 1 & 2 → AG, Unit 3 & 4 → DC

General (SEM-3)

GE/CC3 → Unit 1 & 2 → DPC, Unit → 3, Unit → 4

Prac → 1 → DPC, 2 → AG

Malakar
6/8/19

Ganguli
06/08/19.

Debanjali Pal Choudhury
6/8/19.

Debangana Chakraborty
6/8/19.

Same distribution of syllabus will be followed in academic session 2022-23.

Malakar
30/8/23

Same distribution of syllabus will be followed in academic session, 2023-24.

Malakar
15/11/2023



South Calcutta Girls' College

NOTICE

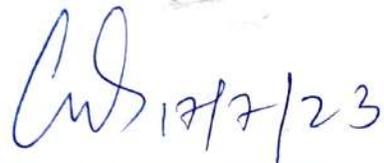
Notice NO. - 035/2023-24

Date: 17/07/2023

Department of Psychology

All Teachers and staff of the department are hereby informed that a departmental meeting will be held about syllabus distribution of NEP-Curriculum - Psychology (CCF-UG - Psychology) on 18/7/2023 from 12 noon onwards at the Room No. 507. All are requested to positively attend the meeting.

Principal
17/7/2023


17/7/23

Principal & Secretary

Members Present :

- 1) Partha Malakar 18/7/23
- 2) Debanjali Pal Choudhury 18/7/2023
- 3) Ritangana Chakraborty 18/7/23
- 4) Annesha Ganguli 18/07/23.

Syllabus Distribution of Semester-I (Major and Minor)

Major : Introduction to Psychology (Major + Minor)

Unit-I :

- a) DPC, b) AG, c) PM, d) DC

Unit-II

- a) DC, b) PM, c) DPC

Unit-III

- a) AG, b) DPC, c) PM

Prac.

- a) PM, b) DC, c) DPC, d) AG

SEC (Stress Management)

Unit 1: AG, Unit 2: DPC, Unit 3: Yoga + Meditation → PM
Relaxation + Emotion found
→ DC

Prac.

1. AG, 3. DC

2. PM

IDC (Psychological Perspective of Education)

Unit 1: DC + AG, Unit 2: PM + DPC

Prac.

1. AG, 2. DPC

Partha Malakar 18/7/2023
Debanjali Pal Choudhury
18/7/2023
Ritangana Chakraborty 18/7/23
Annesha Ganguli 18/7/23.



South Calcutta Girls' College

NOTICE

Notice NO: 0675/2023-24 Department of Psychology

Date: 24.05.24

This is to notify to the Teachers and staff of the department that an urgent departmental meeting will be held on 24/05/24 at 1:30 PM regarding the syllabus distribution of Semester-II (CCF, 2022) and ADD-ON course.

Prabakar
24/5/24

CWS
24-5-24

Principal & Secretary

Members present

- 1) Partha Malakar 24/5/24
- 2) Debangali Pal Choudhury 24/5/24
- 3) Debangana Chatterborj 24/5/24
- 4) Annesha Ganguli 24/5/24

Syllabus distribution

Semester - II
CCF, 2022

Unit 1: DC,

Unit 2: a) Learning → PM, b) Memory → Atr
[Forgetting]

Unit 3: a) Intelligence - PM, b) Emotion - Atr c) Motivation - DPC

Practicals

- 1) Retroactive Inhibition - PM
- 2) a) Perceptual Reversibility - DC
b) Time perception - Atr
- 3) Standard Progressive Matrices - DPC

ADD-ON COURSE

- 1, 7 → DPC, 2, Assmnt Atr
Aptitude, Interest
- 3, 6 → DC, 4, 5 → PM

Malakar
24/5/24

- 8) STAD - PM, KIEP - DPC
- OAT → DC, Atr Raven's → DPC
- BI → PM

DPC 24/5/24
24.5.24
Ganguli 24/5/24



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Notice no - 0203/2023-24

Date - 22.09.2023

NOTICE

Department of Sociology

A departmental meeting will be held on 23.09.2023.
All faculty members must be present.

Time - 12 noon

Venue - 501

Agenda : Routine preparation & syllabus distribution of
1st & 2nd Sem. Odd Semester.

Spsita Chakraborty.

22.9.2023

Principal & Secretary

Principal & Secretary

Agenda: 1. Routine
2. Syllabus
odd sem

Resolution ---

1. Class routine
1st October, 2023

2. Class routine
semester - dist
distribution, w

3. 1st Sem -
PKG - CC1 (1)
IC - CC1 (2)
SD - CC1 (3)
SDM - SEC

3rd Sem -

PKG - CC6 (1)
IC - CC (234)
SD - CC7 (2)
SDM - CC6 (2)

Galaxy A15 5G

5th Semester -) CC12(1)
PKR - DSEAI(1, 7) DSEAI(4) CC11(2) CC12(2)
JL - DSEBI(2, 3, 4), DSEBI(5, 3)
SO - CC11(3, 4), CC12(3, 4), DSEAI(2, 3)
SOM CC11(1), CC12(3, 4), DSEBI(2, 3)
DSEBI(1, 4, 6)

due to the resignation of Dr. Ankita Mookerjee, w.e.f. 30-09-2023 the departmental routine has to be rescheduled. Syllabus has been re-distributed.

Attendees -

1. Ankita Chakraborty. 23/9/23
2. Pratap Kumar Ghosh 26/9/23
3. Swarnali Debnath. 29/9/23
4. Sudepa Dey 27/9/23



South Calcutta Girls' College

NOTICE

Date: 5/4/24

NOTICE NO. - 0560/2023-24 Department of Sociology

A departmental meeting will be held on 9/4/24 at 12:30pm. All faculty members must be present.

Agenda:-

- 1) Syllabus distribution of all even semesters (2, 4 & 6)
- 2) Preparation of routine for even semester classes.
- 3) Miscellaneous.

Spsita Chakraborty
05.04.2024

CW 05/4/24

Principal & Secretary

Agenda:-

- 1) Syllabus distribution of all even semesters (2, 4, 6)
- 2) Preparation of routine for even semester classes
- 3) Miscellaneous.

Resolution:-

- 1) Sem-2 → 4 faculty members will teach different units from each major, minor, & SPEC papers. (CCF-2022)
- 2) Sem 4 → CC8, CC9, CC10, SEC(4H)B2 along with GE4 papers will be taught by 4 faculty members.
DSEA 4 & DSEB4 will be taught by four faculty members

Galaxy A15 5G

② Routine has been prepared and all classes have been evenly distributed. All faculty members have 12 classes per week completing 15 hours.

③ (a) Submission of two sets of GE3 BOCG theory Exam 2023 another scripts have been planned -

- (●) 1 set will be submitted by Swarnaladebnath to HE of Yerrudas / college
- (●) 2nd set will be submitted by Sudeepa and Ipsita to HE of Ravi Biota girls college.

(b) CCF 2022 internal & tutorial answerscripts will be distributed and marks will be uploaded next week.

Semester 6 → CC13 (IC, SD, SDM, PKG) | DSEA4 (IC, SD, SDM, PKG)
CC14 () | DSEB4 ()
Semester 2 → 1.1, 1.2, 1.3, 2.4.1, 2.4.2 - PKG
(CC2) 2.1, 2.2, 2.3, 2.4 - IC

3.1, 3.2, 3.3, 3.4 - SD

(SOCH SEC2) - 1, 2, 5 - SDM & 3, 4, 5 - PKG
(MOC SEC2) - 1.1, 1.2, 1.3, 3.1, 3.1.1, 3.1.2, 5 - SD
2.1, 2.2, 4.1, 4.2, 4.3.1, 4.3.2, 5 - IC

Semester 4 → CC8 - 1, 2, 3 (SD), 3 (PKG), 4 (SDM)
ec9 - 1 (PKG), 2 (SD), 3, 4 (IC)
CC10 - 1 (SDM), 2 (SDM), 3 (PKG), 4 (IC)
SEC B - 1, 2, 3 (PKG), 4, 5, 6 (SD)
GE4 - 1, 2 (PKG), 3, 4 (SD), 5 (SDM), 3 (IC)

signature

1. Swarnaladebnath 9.4.2024
2. Sudeepa Dey 9/4/24
3. Ipsita Kishan Ghosh 9.4.24

Galaxy A15-5G Chakraborty, 9/4/2024



South Calcutta Girls' College

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process

Routine

South Calcutta Girls' College
Department of Chemistry
1st Semester (Under CCF) and 3rd Semester (Under CBCS) Routine
Season: With effective from 01/08/2023

	10-11 am	11-12 pm	12-1 pm	1-2 pm	2-3 pm	3-4 pm	4-5 pm
Monday				GE/CC3 CEMG TH (S.M.) 502		MINOR – I CHEM PRAC (A.D. and S.M.) 502	
Tuesday						GE/CC3 CEMG (A.D.) AV ROOM	
Wednesday	MINOR – I CHEM TH (S.M.) 502			GE/CC3 CEMG PRAC. (A.D. and S.M.) 502			
Thursday		MINOR – I CHEM TH (S.M.) 502			GE/CC3 CEMG TH (S.M.) 502	GE/CC3 CEMG TH (S.M.) 502	
Friday					MINOR – I CHEM TH (A.D.) AV ROOM		GE/CC3 CEMG TH (S.M.) 502
Saturday							

South Calcutta Girls' College
Department of Chemistry
2nd and 4th Semester (Under CBCS) Routine
Season: With effective from 12/04/2024

	10-11 am	11-12 pm	12-1 pm	1-2 pm	2-3 pm	3-4 pm	4-5 pm
Monday			GE/CC2 CEMG TH (S.M.) 502	GE/CC4 CEMG TH (S.M.) 502			
Tuesday						GE/CC4 CEMG (A.D.) AV ROOM	
Wednesday			GE/CC2 CEMG TH (S.M.) 502	GE/CC4 CEMG PRAC. (A.D. and S.M.) 502			
Thursday			GE/CC2 CEMG PRAC. (S.M.) 502		GE/CC4 CEMG TH (S.M.) 502	GE/CC4 CEMG TH (S.M.) 502	
Friday					GE/CC2 CEMG TH (S.M.) 502		GE/CC4 CEMG TH (S.M.) 502
Saturday							

ROUTINE DEPARTMENT OF ECONOMICS (EVEN SEMESTER)

Days	Sem	10-11	11-12	12-1	1-2	2-3	3-4	4-5
Monday	2nd		IDC(503)TN			DSCC/CC/MINOR (307) MG		
	4th	EOA TN (506)	EOA MG (506)	EOA MS (507)		MTMG (503)		GE/CC4 MS (503)
	6th			EOA MG (506)	EOA MS (506) DSEG TN (510)	EOA MS (506)		
Tuesday	2nd							
	4th	EOA TN (506)	EOA MG (506)	EOA MB (506) SEC-G MG (503)	GE/CC4 TN (503) MTMG , STATG (510)	GE/CC4 MG (506) STATG (510)	STATG (510)	-
	6th	-		DSEG TN(503)	EOA MG (506)			EOA MB (506)
Wednesday	2nd	IDC (506) MS					DSCC/CC/MINOR(506)	
	4th	EOA TN (503)	EOA MG (503)	EOA MS (503)	-	MTMG 510		GE/CC4 MB (506)
	6th		EOA MS (506)	EOA TN (506)	EOA MG (506)	EOA MB (506)		
Thursday	2nd	DSCC/CC/MINOR(503)MB						
	4th	EOA TN (506)	EOA MB (506)	EOA MB (506)	EOA SEC TN (506)	GE/CC4 MB (504), MTMG (209)	-	-
	6th		-	EOA TN (408)	EOA MB (408)	EOA TN (506)	DSEG MB (504)	-

Friday	2nd		DSCC/CC/MINOR(511) TN			IDC (508) MG		
	4th	EOCA TN (506)	EOCA MS (506)	EOCA MG (506)	EOCA SEC MS (503)	GE/CC4 MS (504)		
	6th	-	-	EOCA MS (409)	EOCA MG 506	EOCA TN (506)		
Saturday	2nd							
	4th	EOCA MB (506)	EOCA MG (506)	EOCA MB (504)	-	-	GE/CC4 MS (504)	-
	6th	-	-	EOCA MG (506) DSE-G MS (510)	EOCA MB (506)	EOCA MS (506)	-	

3. Routine/ timetable

**DEPARTMENT OF EDUCATION
ROUTINE FOR SEMESTER VI (HON&GEN)
WEF:28.02.2024**

DAY	10-11AM	11-12PM	12-1PM	1-2PM	2-3PM	3-4PM	4-5PM
MONDAY	CC13-CL	CC14-AM	DSEA-SK	DSEB-SK	DSEG-AM		
TUESDAY	DSEB-CL	DSEA-SK SEC - AM	CC14-SD	DSE G-CL CC13-AM			
WEDNESDAY	CC14-SK	CC13-CL	EDCG-SK DSEA-SD	DSEB-SD			
THURSDAY	DSEA-CL	DSEB-AM	CC13 -SD	CC14-SD	DSEG-CL		
FRIDAY	CC13-SK	CC14-AM	DSEA-SD	DSEB-AM DSEG-SD			
SATURDAY	CC13-SK	CC14-AM	DSEG-SD DSEB-SK	DSEA-SD			

4.

TOTAL CLASSES TAKEN BY EACH FACULTY	NO. OF CLASSES OF EACH CORE COURSE
CL-07	CC13-06
AM-07	CC14-06
SD-08	DSEA-06
SK-07	DSEB-06
	DSE G-05
	SEC G-01

SOUTH CALCUTTA GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
August 2023

DAY	SEMESTER	10-11AM	11-12AM	12-1PM	1-3PM	3-3PM	3-4PM	4-5PM
MONDAY	1st						CORE+M (SK)	CORE+M
	3rd	HONS CC-5 (CL)	HONS CC-6 (CL)	HONS CC-7(SK)				GE/CC-3 (AM)
	5th			HONS CC-11 (AM)	HONS CC-12 (AM)	HONS DSE-A (CL)	HONS DSE-B (AM)	
TUESDAY	1st	SEC CORE (SK)	SEC CORE (CL)					
	3rd	HONS CC-5 (CL)	HONS CC-6 (AM)	HONS CC-7 (AM)	GE/CC-3 (SK)			
	5th			SEC-G (SD)	HONS CC-11 (AM) DSE-G (CL)	HONS CC-12 (CL)	HONS DSE-A (AM)	HONS DSE-B (SD)
WEDNESDAY	1st	CORE+M (CL)						
	3rd	HONS CC-5 (SK)	HONS CC-6 (CL)	HONS CC-7 (SK)				GE/CC-3 (SD)
	5th		HONS CC-11 (SK)	HONS CC-12 (SD)	HONS DSE-A (CL)	HONS DSE-B (CL)	HONS DSE-B (SD)	
THURSDAY	1st		CORE+M (AM)					
	3rd	HONS CC-7 (AM)	HONS CC-6 (SD)	HONS CC-5 (CL)	SEC HONS (SD)	GE/CC-3 (AM)		
	5th		SEC-G (CL)	HONS DSE-B (AM)	HONS DSE-A (CL)	HONS CC-12 (SD)	HONS CC-11 (SD)	

Routine (Jan-June: Even Semester): Department of English, South Calcutta Girls' College.

	10-11	11-12	12-1	1-2	2-3	3-4	4-5
MON		CC9 (305)-SB LCC 2.1 (409)-SN	CC10 (301)-TC CC13 (302) -BB	GECC4 (511) - SN DSEA3 (302)- BB	DSEA3 (302)-SB DSE-G [SEM 6] (510)-TC	DSCC 2 (203)-SB DSEA3 (302)-SN	LCC2.2 [ENGL] (302)-TC
TUES	SEC 2 (307)-SB CC9 (302)-TC	CC8(302)- SB SEC 2 [SEM 2] (307)-TC	CC8(302)-TM SEC (Gen) (305)- SB AEC – Group A (305)-TC AEC – Group B (209) - SN	CC14(302)-TM	LCC2.1 (408)-TC DSEA3 (302) - SN	GECC4(408)-TM CC14 (302) - SN	CC14(302)-TM LCC2. 2 (209) - SN
WED	CC8 (209) - SN	CC9(305)-TM CC13(302)-TC DSCC2 (510) - SN	CC10(301)-TM CC14(302)-SB	GE/CC4 (504)-SB SEC-G SEM 6(401)-TC	CC14(302)-TM DSE-G [SEM 6] (209)-TC	DSEA3(302)-SB	
THUR S	CC8 (305)-TC	DSCC SEM 2 (302)-TM CC10 (305)-TC	AEC GROUP 2(305)-TM CC8(409)-SB AEC GR-A (510) - BB	SEC HONS SEM 4(301)-TM LCC.1.2 (209)-SB CC14 (302)-TC	CC14 (302)-SB DSE(GEN) – BB (208)	CC13 (302) – BB	LCC.2.2(209)- SB
FRI	CC10(305)- SB	SEC GEN SEM 4(510)-TM CC9 (305) - BB	CC14(205)-TM DSE (Gen) (302)-SB CC10 (305) - BB	SEC (Hons) (305)-SB DSCC (302) - BB	CC14(302)-TM	LCC2.2(208)-TM CC13 (302)- BB	
SAT	SEC HONS SEM 2 (302)-TM	LCC2.1(209)-TM SEC2 (301)-TC CC9 (302) – SN LCC2.2 (408) - BB	DSEA3 (405)-TC CC9 (305) - BB	GECC4 (302) - SN	DSEB3 (305)-TC		

Department of English, Routine (2023), Odd Sem. July - December.

South Calcutta Girls' College

	10-11	11-12	12-1	1-2	2-3	3-4	4-5
MON		CC5 (SB) (305)	DSE (G) Sem 5(SB) (510) DSEA1 (SN) (302) CC6 (BB) (408)	CC12 (BB) 302 GECC3 (SN) 511	DSEA1 (BB) 302	CORE +M (SB) → 302 CC12 (SN) → 208	
TUES	SEC CORE+M (SB) 302	SEC 302 CORE+M(TM) CC6 (SB) (208)	SEC GEN SEM 3(TM) 208 AEC (SB+SN) 305 ↓ 209	CC 11 (SN) 302	CC11(TM) 302 LCC.1.1 (SB) 307	DSEB2(TM)	
WED	CORE+M (SN) 302	CC5(TM) 305	CC12 (SB) 302 CC6 (SN) 301	SEC GEN SEM 5(TM) 401 CC11 (SN) 302	DSE B2(SB) 302 LCC1. 1 (SN) 511	CC12(TM) 302	LCC.2.1 (SB) 302
THURS		CORE +M(TM) 302 SEC (G) SEM 5 (SB) 201 CC5 (BB) 305	AEC (TM+BB) 305 209 DSE B2 (SB) (302)	CC11 (SB) 302	DSE GEN SEM5(TM) (408) CC11 (BB) 302	GE/CC3 (SB) 305 CC12 (BB) 302	
FRI		CC7 (SB) 305	CC7(TM) 302 DSE GEN SEM5 (BB) 301	LCC1.1(TM) 302 SEC HONS (SB) (sem 3) 305	DSE A1(SB) 405 CORE +M (BB) 302	LCC 2.1(TM) 209 DSEA1 (BB) 302	GECC3(TM) 302
SAT	CC5(TM) 305	CC6(TM) (305) SEC CORE +M (BB) (302) LCC2. 1 (SN) (503)	DSE A1(TM) (302) CC5 (SN) (408)	GE/CC3 (BB) (305)	DSEB2 (SN) (302)		

EVEN SEMESTER ROUTINE 2023-24 DEPARTMENT OF HISTORY

	SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
MONDAY	4th	HONS RJ 207	HONS NS 207	HONS GH 201	GE/CC4 SC 504			
	6th			HONS SC 207	HONS RJ 207	HONS SC 207	HONS NS 207	
						DSE-G GH 305		
TUESDAY	4th	HONS NS 207	HONS GH 207	HONS AB 207			GE/CC4 SC 511	
				SEC-G NS 201				
	6th				HONS RJ 207	HONS SC 207	HONS GH 207	HONS AB 207
							DSE-G RJ 503	
WEDNESDAY	4th	HONS SC 207	HONS RJ 209	HONS AB 209	GE/CC4 RJ 503			
	6th		HONS SC 207	HONS SC 207	HONS NS 207	HONS AB 207	HONS AB 207	
					SEC-G AB 305	DSE-G NS 503		
THURSDAY	4th	HONS GH 207	HONS GH 207	HONS AB 201	HONS-SEC NS 201		GE/CC4 NS 305	
	6th			HONS NS 207	HONS GH 207	HONS RJ 207	HONS RJ 207	
			SEC-G RJ 208			DSE-G AB 203		
FRIDAY	4th	HONS RJ 207	HONS AB 207	HONS GH 208	HONS RJ 208			GE/CC4 GH 208
			SEC-G RJ 504					
	6th			HONS RJ 207	HONS GH 207	HONS AB 207	HONS GH 207	
				DSE-G AB 503				
SATURDAY	4th	HONS SC 207	HONS-SEC SC 207	HONS AB 209	GE/CC4 NS 503			
	6th			HONS GH 207	HONS GH 207	HONS NS 207		
						DSE-G AB 503		

SCGC Odd semester Routine 2023-24

		ODD SEMESTER ROUTINE STRUCTURE 2023-24 HISTORY						
DAY	SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
MON	1st		CORE +M RJ 208		IDC SC 208			
	3rd	HONS NS 201 CC6 Tu	HONS GH 207 CC5	HONS RJ 201 CC7		GE/CC3 RJ 504		
	5th			HONS NS 207 CC12	HONS GH 207 CC12	HONS SC 207 DSE B1	HONS GH 207 CC11	
				DSE-G SC 503				
TUES	1st	SEC CORE+M RJ 209	SEC CORE+M RJ 209					
	3rd	HONS NS 207 CC6	HONS AB 207 CC5 Tu	HONS GH 207 CC7				
	5th			SEC-G NS 201			GE/CC3 SC 511 Tu	
			DSE-G GH 511		HONS RJ 207 CC12 Tu	HONS GH 207 DSE B1 Tu	HONS AB 207 CC12	HONS SC 207 DSE A1 Tu
WED	1st				IDC NS 208	CORE +M NS 208		
	3rd	HONS RJ 207 CC5	HONS RJ 208 CC6	HONS AB 201 CC7				
	5th		HONS SC 207 CC11	HONS NS 207 DSE B1	HONS RJ 207 DSE A1	HONS SC 207 CC11	HONS AB 207 CC12	
			DSE-G AB 503		SEC G AB 305			
THURS	1st					CORE +M GH 208		
	3rd	HONS GH 207 CC7 Tu	HONS RJ 207 CC5	HONS SEC NS 201	HONS AB 201		GE/CC3 RJ 201	
	5th			HONS GH 207 DSE B1 Tu	HONS NS 207 CC11 Tu	HONS RJ 207 DSE A1	HONS NS 207 CC12	HONS AB 207 CC12
			SEC-G GH 208			DSE-G AB 203		
FRI	1st	CORE +M AB 208			IDC GH 208			
	3rd	HONS RJ 207 CC6	HONS AB 207 CC7	HONS GH 208 CC5	HONS SEC RJ 207			
	5th		SEC-G RJ 307				GE/CC3 GH 208	
				HONS RJ 207 DSE A1		HONS AB 207 DSE A1	HONS GH 207 CC12	
SAT	1st	SEC CORE+M NS 207	SEC CORE+M AB 207					
	3rd	HONS SC 208 CC5 Tu	HONS NS 208 CC6	HONS AB 201 CC6				
	5th				GE/CC3 GH 503			
				HONS NS 207 CC11	HONS AB 207 DSE A1	HONS GH 207 CC11		
				DSE G SC 507				

Department of History Even Semester Routine w.e.f 20/05/2024



		10AM- 11AM	11AM- 12PM	12PM- 1PM	1PM- 2PM	2PM- 3PM	3PM- 4PM	4PM- 5PM
MONDAY	2ND		HIST IDC RJ 209		HIST CC-2 SC 203			
	4TH	HISA SC 207	HISA GH 207	HISA RJ 201				
					GE/CC-4 RJ 504			
	6TH			HISA NS 207	HISA GH 207	HISA GH 207	HISA NS 207	HISA NS 207
TUESDAY	2ND	HIST/ SEC-H GH 207	HIST/SEC-G RJ 209					
	4TH	HISA NS 207	HISA GH 207	HISA AB 207				
				HISG/SEC NS 201			GE/CC-4 SC 511	
	6TH				HISA SC 207	HISA GH 207	HISA AB 207	DSE-G RJ 503
WEDNESDAY	2ND	HIST IDC AB 301				HIST CC-2 NS 208		
	4TH	HISA SC 207	HISA AB 209	HISA RJ 201				
					GE/CC-4 SC 504			
	6TH		HISA RJ 207	HISA SC 207	HISA NS 207	HISA AB 207	HISA RJ 207	
THURSDAY	2ND					HIST CC-2 NS 305		
	4TH	HISA AB 207	HISA/SEC NS 207	HISA AB 201	HISA GH 201			
							GE/CC-4 NS 305	
	6TH			HISA RJ 207	HISA NS 207	HISA AB 207	HISA RJ 207	HISA GH 207
FRIDAY	2ND	HIST CC-2 GH 408				HIST IDC GH 201		
	4TH	HISA RJ 207	HISA GH 207	HISA RJ 208	HISA AB 209			
			HISG/SEC RJ 504					GE/CC-4 AB 208
	6TH			HISA GH 207	HISA RJ 207	HISA AB 207	HISA AB 207	
SATURDAY	2ND	HIST /SEC-H SC 208	HIST/SEC-G AB 201					
	4TH	HISA NS 207	HISA/SEC SC 207	HISA GH 209				
					GE/CC-4 GH 503			
	6TH			HISA SC 207	HISA NS 207	HISA GH 207		
					DSE-G AB 503			

22.4.24 DEPARTMENT OF JOURNALISM & MASS COMMUNICATION EVEN SEMESTER ROUTINE STRUCTURE 2023-24								
DAY	SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
MONDAY	2nd				CC2 TB 208			
	4th	CC8 H AD 208	CC9 H TBR 208	CC10 H DA 208	GE/CC4 TH DA 201			
			LCC1.2 BNGL					
	6th			DSEA AD CLAB	CC13 TBR CLAB DSE-G GR.C	CC13 TB CLAB DSE-G GR.A TBR 201		LCC2.2 BNGL
TUESDAY	2ND	JOR SEC TBR CLAB						SEC TB CLAB
	4th	CC8 (P) AD 201		CC10TBR CLAB			GE/CC4 GR. A TB CLAB	
						LCC1.2 BNGL		
	6th				DSE B AD CLAB	CC 14 TB CLAB		
				DSE-G GR.C				
WEDNESDAY	2ND					JOR CC2 TB 511		JOR MM CLAB
	4th	CC9 AD 208	CC8 TBR 208	CC10 AD 208	GE/CC4 AD 201	GE/CC4 TBR 201		
						LCC1.2 BNGL		
	6th		DSE B AD CLAB	CC 13(P) TBR CLAB		CC 14 MM CLAB	DSE A TB CLAB	LCC2.2 BNGL
					SEC G TB 208			
THURSDAY	2ND					JOR DA 201	JOR TBR 201	
	4th	CC9 H AD 208	CC10 TBR 208	CC 8 DA 208	SEC DA 208		GE/CC4 MM 208	
					LCC1.2 BNGL			
	6th			DSE B AD CLAB	CC 14 MM CLAB	DSE A MM 201	CC 13 DA 201	
			SEC-G AD 205			DSE-G GR.A TBR CLAB		LCC 2.2 BNGL
FRIDAY	2ND	JOR MM 209						
	4th		JORA MM 208	CC9 TBR 201	SEC MM 201			
	6th			DSE B DA CLAB		CC14 TBR CLAB	CC 13 (P) DA CLAB	
				DSE-G GR.A MM001			LCC2.2 BNGL	
SATURDAY	2ND	SEC MM 209	SEC DA 209		SEC CLAB MM	CC2 TB CLAB		
	4th	CC8 (P) TB	CC8 (P) TB	CC10 DA 201	GE/CC4 GR A TB 201		GE/CC3 GR. C	
			LCC1.2 BNGL					
	6th			CC 14 MM CLAB		CC 14. DA 208		
		LCC2.2 BNGL	DSE-G GR.C	DSE GRP B	DSE GRP A TH/PRAC DA	DSE GRP A PRAC		

SOUTH CALCUTTA GIRLS' COLLEGE
 ODD SEMESTER ROUTINE 2022 OFFLINE MODE WEF 1.08.2023
JOURNALISM & MASS COMMUNICATION

DAY	SEM	10 -11 AM	11AM-12PM	12-1 PM	1-2PM	2- 3PM	3-4 PM	4-5PM
MON DAY	I		CC1 TBR 209					
	III	CC5 AD 209	CC6 AD 408	CC7 TBR CLAB	GECC3 PRAC DA CLAB			
	V			DSE A AD 208 GECC5 DA 201	CC11 TB 408	CC12 DA 408	DSE B TB 408	
TUES DAY	I	SEC AD 201	SECTBR 201				SEC TB CLAB	
	III		CC7 AD CLAB	CC5 AD 408				
	V			CC11 PRAC TBR GE/CC 5 TB 301	CC 11 PRAC TBR	CC12 TB 208		
WEDNES DAY	I					CC1 TB 209		SEC MM CLAB
	III	CC7 PR AD 209	CC7PRACTBR 209	CC6 TB CLAB	GECC3 PRAC TB	GECC3 PRAC TBR		
	V		GECC 5 AD CLAB	DSE B AD 208	CC 11 MM 511 SEC G TBR 201	CC12 MM 408	DSE A TB 208	
THUS DAY	I					CC1 MM 209	SEC DA209	
	III	CC5 AD 209	CC 7P RAC TBR CLAB	CC7 PRAC TBR CLAB	SEC HONS MM 209		GE/CC 3 MM 208	
	V		SEC G AD 205	DSE A AD 208	CC 12 DA 201	DSEB TBR 201 GE/CC5 DA CLAB		
FRI DAY	I	CC1 MM 209						
	III		CC7 TBR 201	CC 6 MM 201	SEC(H) DA 201			GE/CC 3DA 201
	V		GE/CC 5 MM CLAB	CC11PRAC TBR CLAB	CC 11 PRAC TBR CLAB	CC11 TBR 208	CC 12 DA 201	
SATUR DAY	I	SEC DA CLAB	SEC DA CLAB		SEC TB CLAB			
	III	CC5 TB 209	CC 6 MM 209		GE/CC 3 DA 209			
	V			DSE A MM 208 GECC5 TB CLAB	CC11 MM 205			

SCGC Odd semester Routine 2023-24

		ODD SEMESTER ROUTINE STRUCTURE 2023-24						
DAY	SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
MONDAY	1st	CORE +M	CORE +M	CVAC	IDC RK	CORE +M PM	CORE +M	CORE +M
		Group A	Group B		BNG, ECO, GEO, HIS, PHIL, PLSC, SAN, PHYSIO	Group C	Group D TH/PRAC	Group D PRAC
							SEC M (T) PHYG	
	3rd	HONS	HONS CC6 RK	Hons CC5	GE/CC3 GR. A TH/P	GE/CC3 GR. B P	GE/CC3 GR. B Prac	GE/CC3 GR. C
			LCC1.1			RK		
	5th			HONS	HONS	HONS.	HONS	
			DSE-G GR.A	DSE-G GR.C	DSE-G GR.B TH/	DSE-G GR.B PR	LCC2.1	
TUESDAY	1st	SEC CORE+M RK	SEC CORE+M PM	AEC	IDC PRAC	IDC PRAC	SEC CORE+MDC	
		BNGA+G, BOTA+G, ECOA, ENGA, EDCA, GEOA, HISA+G, JORA, PHIA+G, PSYA, PHYG, PLSA+G, SANA+G, SOCA+G, ZOOA	BNGA+G, BOTA+G, ECOA, ENGA, EDCA, GEOA, HISA+G, JORA, PHIA+G, PSYA, PHYG, PLSA+G, SANA+G, SOCA+G, ZOOA		GEO, PHYSIO	GEO, PHYSIO	ECOG, JORA	
	3rd	HONS CC6 PM	HONS CC7 RK	HONS. CC5 PM	GE/CC3 GR. C TH/PRAC	GE/CC3 GR. C P	GE/CC3 GR. A	GE/CC3 GR. B NG
				SEC- G NG		LCC1.1		
	5th				HONS	HONS	HONS	HONS
		DSE-G GR.A PRAC/TH	DSE-G GR.A PRAC	DSE-G GR.C	DSE-G GR.B RK		LCC2.1	
WEDNESDAY	1st	CORE +M	CORE +M	and NG	IDC NG	CORE +M	CORE +M RK	CORE +M
		Group D	Group A		BNG, ECO, GEO, HIS, PHIL, PLSC, SAN, PHYSIO	Group B	Group C TH/PRAC	Group C PRAC
								SEC JORA, ECOG
	3rd	HONS CC7 NG	HONS CC6 PM	Hons	GE/CC3 GR. A Th/ P	GE/CC3 GR. A P	GE/CC3 GR. B NG	GE/CC3 GR. C

DC

SCGC Odd semester Routine 2023-24

E S D A Y					LCC1.1			
	5th		HONS	HONS	HONS	HONS	HONS	
			DSE-G GR.A	RK	SEC G PM	DSE-G GR.C TH/	DSE-G GR.C PR	
							LCC2.1	
T H U R S D A Y		10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
	1st	CORE +M NG	CORE +M	AEC	CORE +M	CORE +M	CORE +M	SEC MDC
		Group C	Group D		Group A	Group B TH/ PR	Group B PRAC	PHYG
							SEC CORE JORA	
	3rd	HONS CC5 PM	HONS CC5 NG	HONS CC6	HONS. SEC NG	GE/CC3 GR. C	GE/CC3 GR. A	GE/CC3 GR. B
					LCC1.1			
5th			HONS	HONS	HONS	HONS.		
		SEC-G PM	TH/PR NG	DSE-G GR.B PR	DSE-G GR.A	DSE-G GR.C	LCC 2.1	
F R I D A Y	1st	CORE +M	CORE +M NG	and NG	IDC PM	CORE +M	CORE +M	CORE +M
					BNG,ECO,GEO.HIS, PHIL,PLSC,SAN,PH YSIO			
		Group B	Group C			Group D	Group A TH/PRAC	Group A PRAC
	3rd	HONS CC7 NG	HONS CC5 PM	HONS	HONS SEC RK	GE/CC3 GR. C	GE/CC3 GR. B RK	GE/CC3 GR.A
			SEC-G RK		LCC1.1			
5th			HONS		HONS	HONS.	HONS	
			DSE-G GR.A	DSE-G GR.B NG	DSE-G GR.C TH/	DSE-G GR.C PR		
						LCC2.1		
S A T U R	1st	SEC CORE+M RK	SEC CORE+M NG	CVAC	SEC CORE+MDC	SEC MDC		
		BNGA+G, BOTA+G,ECO,ENGA,EDCA, GEOA, HISA+G, JORA,PHIA+G,PSYA, PHYG, PLSA+G, SANA+G,SOCA+G,ZOOA	BNGA+G, BOTA+G,ECO,ENGA,EDCA, GEOA, HISA+G, JORA,PHIA+G,PSYA, PHYG, PLSA+G, SANA+G,SOCA+G,ZOOA					
					ECOG, JORA	ECOG		
	3rd	HONS CC6 NG	HONS CC7 RK	RK	GE/CC3 GR. A	GE/CC3 GR. B		
			LCC1.1				GE/CC3 GR. C	
	5th			HONS	HONS.	HONS	HONS.	

SCGC Odd semester Routine 2023-24

D
A
Y

		LCC2.1		DSE GRP B		HONS.	
		DSE G GRP A PRAC	PRAC	DSE-G GR.B RK	DSE-G GR.C		
		Groups for 1st Semester only in NEP Course framework					
	1st sem	Group A	Group B	Group C	Group D		
		BENG	BOT	ECO	CHEM		
		PLSC	HIST	PHIL	EDUC		
		ZOO	JOURN	PHYSIO	ENG		
		MATHS	PSYCHO	SOCIO	GEO		
			SANS		STAT		

SOUTH CALCUTTA GIRLS' COLLEGE
EVEN SEMESTER ROUTINE 2023-24: SEMESTER 4th and 6th wef. 12.4.2024

<u>SEMESTER</u>	<u>10 AM -11 AM</u>	<u>11AM-12PM</u>	<u>12PM-1 PM</u>	<u>1PM-2PM</u>	<u>2PM- 3PM</u>	<u>3PM-4 PM</u>	<u>4PM-5PM</u>
4TH	HONS	HONS	HONS.	SEC(H)	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR.A
	PHIA NG 203	PHIA PM 203	PHIA NG 203	PHIA RK 203		PHIG PM	
		SEC-G					
		PHIG NG 408					
6TH	BA/BSc. GENERAL		DSE-G GR.A	DSE-G GR.B	DSE-G GR.C	DSE-G GR.C PRAC	
				PHIG NG 504			

<u>SEMESTER</u>	<u>10 AM -11 AM</u>	<u>11AM-12PM</u>	<u>12PM-1 PM</u>	<u>1PM-2PM</u>	<u>2PM- 3PM</u>	<u>3 PM-4PM</u>	<u>4PM-5PM</u>
2ND SATURDAY	SEC	SEC	CVAC	SEC CORE	DSCC/CC/Minor		
				GRP B	GRP B		
	PHIL RK	PHIL NG 503					
<u>SEMESTER</u>	<u>10 AM -11 AM</u>	<u>11AM-12PM</u>	<u>12PM-1 PM</u>	<u>1PM-2PM</u>	<u>2PM- 3PM</u>	<u>3PM-4 PM</u>	<u>4PM-5PM</u>
4TH	HONS	HONS	HONS	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR. C	
	PHIA NG	PHIA RK	PHIA RK 203		PHIG NG 203		
6TH	BA/BSc. GENERAL			DSE-G GR.B GEN			
SATURDAY				PHIG RK 203			

SOUTH CALCUTTA GIRLS' COLLEGE

EVEN SEMESTER ROUTINE 2023-24: SEMESTER 4th and 6th wef. 12.4.2024

SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
2nd MONDAY	DSCC/CC/Minor GROUP A	IDC	CVAC	DSCC/CC/Mi GRP B	DSCC/CC/M GRP C	DSCC/CC/Mi RP D TH/PRA	DSCC/CC/Minor GRP D TH/PRAC
		PHIL PM 201			PHIL PM 203		
	HONS.	HONS.	HONS.	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR. C
4TH MONDAY	PHIA PM 20	PHIA RK 2	PHIA PM 203		PHIG RK 208		
6TH						DSE G RK 208	
2ND TUESDAY	10 AM -11 AM SEC	11AM-12PM SEC	12PM-1 PM AEC	1PM-2PM IDC PRAC	2PM- 3PM IDC PRAC	3PM-4 PM SEC	4PM-5PM
	PHIL NG	PHIL PM 510					
4TH	HONS SB 401	HONS SB 401	HONS.CC8	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR. B
	PHIA RK 203	PHIA NG 2	PHIA PM 203				
			SEC(G)				
			PHIG RK 208				
				HONS	HONS	HONS	HONS
	BA/BSc. GENERAL		DSE-G GR.C	DSE-G GR	DSE-G GR.B	DSE-G GR.A T	DSE-G GR.A PRAC
6TH					PHIG RK 203		
SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3 PM-4PM	4PM-5PM
2ND	IDC	DSCC/CC/Min	CVAC	DSCC/CC/Mi	DSCC/CC/M	DSCC/CC/Mi	DSCC/CC/Minor
	PHIL NG 510					PHIL NG 408	
4TH	HONS	HONS	HONS	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR.C
	PHIA RK 203	PHIA PM	PHIA PM 203			PHIG PM 201	
6TH	BA/BSc GENERAL		DSE-G GR.C	SEC-G	DSE-G GR	DSE-G GR.C	DSE-G GR.C PRA
			PHIG DSE-G	PHIG PM 203			
WEDNESDAY			201				
		HONS.	HONS.	HONS.	HONS.	HONS.	
SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3 PM-4PM	4PM-5PM
2ND THURSDAY	DSCC/CC/Minor GRP. C	DSCC/CC/Min GRP. D	AEC	DSCC/CC/Mi GRP. A	DSCC/CC/M GRP.B TH/P	DSCC/CC/Mi GRP.B TH/PR	DSCC/CC/Minor GRP. A
	PHIL NG 209						
SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
4TH	HONS	HONS	HONS	HONS SEC	GE/CC4 GR.	GE/CC4 GR.	GE/CC4 GR. B
							PHIG PM 2
		PHIA NG 203	PHIA PM	PHIA NG 203			
6TH	BA/BSc GENERA	SEC(G)	DSE-G GR.B	DSE-G GR.B	DSE-G GR.A	DSE-GR. GR. C	
			PHIG NG 201				
SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3 PM-4PM	4PM-5PM
2nd FRIDAY	DSCC/CC/Minor GROUP B	DSCC/CC/Min GROUP C	CVAC	DSCC/CC/Mi GROUP D	IDC	DSCC/CC/Min GROUP A	DSCC/CC/Minor TH GROUP A
		PHIL RK 301			PHIL RK		

DEPARTMENT OF PHYSIOLOGY

ROUTINE 2023-2024; ODD SEMESTER (CCF,NEP) AND (CBCS)

DAYS	SEMESTER	10-11	11-12	12-1	1-2	2-3	3-4	4-5
MONDAY	1 ST				IDC SK 503	SEM1 TH SK 403	SEM 1 SEC TH BD 406	
	3 RD				SEM3 TH BD 406			
	5 TH			SEM5 TH BD 406				
TUESDAY	1 ST	SEM1 SEC PRAC SK 406	SEM1 SEC PRAC SK 406		IDC PRAC BD 406	IDC PRAC BD 406		
	3 RD			SEM3 SEC CB 001			SEM3 TH CB 406	
	5 TH		SEM5 PRAC BD 403	SEM5 PRAC BD 403				
WEDNESDAY	1 ST				IDC CB 503		SEM1 PRAC CB 406	SEM1 PRAC CB 406
	3 RD				SEM3 PRAC SK 406	SEM3 PRAC SK 406		
	5 TH		SEM5 TH SK 406					
THURSDAY	1 ST	SEM1 TH CB 406			SEM 1 SEC TH BD 406			
	3 RD						SEM3 PRAC BD 406	SEM3 PRAC BD 406
	5 TH					SEM5 TH BD 406		
FRIDAY	1 ST		SEM1 TH BD 406		IDC BD 406			
	3 RD							SEM3 TH SK 406
	5 TH			SEM5 TH BD 406				
SATURDAY	1 ST	SEM1 SEC P CB 406	SEM1 SEC P CB 406					
	3 RD				SEM3 TH BD 406			
	5 TH		SEM5 PRAC BD 403	SEM5 PRAC BD 403				

***TOTAL: BD=17; CB=8; SK=8

**DEPARTMENT OF PHYSIOLOGY
EVEN SEMESTER ROUTINE 2024**

	10-11 AM	11-12PM	12-1PM	1-2PM	2-3PM	3-4 PM	4-5 PM
MONDAY 2 nd Semester		IDC MPHY BD 406	CVAC SK 305		MPHY SK 406		
4 th Semester				CC4/GE 4 BD 406			
6 th Semester					DSE A2 BD 403		
TUESDAY 2 nd Semester				IDC PRAC BD 406	IDC PRAC BD 406		
4 th Semester			SEC SK 403			CC4/GE 4 CB 403	
6 th Semester						DSE A2 PRACTICAL BD 406	
WEDNESDAY 2 nd Semester	IDC SK406		CVAC CB 305			MPHY PRACTICAL CB 406	
4 th Semester				CC4/GE4 PRACTICAL SK 406			
6 th Semester					DSE A2 CB 403		
THURSDAY 2 nd Semester	MPHY CB 406						
4 th Semester						CC4/GE4 BD 406	
6 th Semester					DSE A2 BD 406		
FRIDAY 2 nd Semester		MPHY BD 406	CVAC SK 305		IDCMPHY BD 406		
4 th Semester							CC4/GE4 SK 406
6 th Semester			DSE A2 BD 406				
SATURDAY 2 nd Semester			CVAC CB 305				
4 th Semester				CC4/GE4 BD 406			
6 th Semester			DSE A2 BD 406				


14/05/24

ODD SEMESTER ROUTINE 2023-24

DEPARTMENT OF PSYCHOLOGY

DAYS	10-11	11-12	12-1	1-2	2-3	3-4	4-5
1st		1CORE+M (DPC)					
MONDAY 3rd		<u>3 HONS PRAC</u> <u>CC8</u> (PM)	3HONS PRAC CC8 (DPC)		GE/CC-3 PRAC DPC	GE/CC- 3PRAC (PM)	
5th			5H CC12 PRAC PM	5H CC12 PRAC DPC	5DSE-G (PM)		
TUESDAY 1st	1SEC CORE DPC	1SEC CORE (PM)					
3rd	<u>3HONS</u> <u>PRAC CC9</u> (DC)	<u>3 HONS PRAC</u> <u>CC9 DC</u>	3HONS CC8 (DPC)				GE/CC-3 (AG)
5th			<u>5HONS</u> <u>PRAC</u> <u>DSE-A</u> (DC)	<u>5HONS</u> <u>PRAC</u> <u>DSE-A</u> (AG)	<u>5 HONS</u> <u>(PM) PRAC</u> <u>CC11</u> <u>5DSE-G TH</u> (AG)	<u>5HONS</u> <u>(PM)</u> <u>PRAC</u> <u>CC11</u>	
WEDNESDAY 1st					1 CORE+ M (PM)		
3rd	3 HONS CC 9 (DPC)	3HONS CC8 (PM)	3HONS CC10 (DC)			GE/CC3 THEORY (DC)	
5th		5HONS DSE A (DPC)	5HONS (PM) CC11 5DSE-G TH (DPC)	5HONS (DPC) CC12 5SECG (DC)	5 HONS PRAC DSE- B (DC)	5 HONS PRAC DSE-B (PM)	
THURSDAY 1st					1 CORE+M PR (DC)	1CORE +MPRAC (PM)	
3rd	3 HONS	3 HONS CC10 (PM)	3HONS CC10	3SEC H (DC)			GE/CC 3
5th		5SECG (AG)	5 HONS DSE-B (DC)	5DSE-G PRAC(PM)	5 HONS CC12 (PM)	5HONS	

			5DSE-G PRAC (AG)	5DSE-B (AG)			
FRIDAY 1 st	1CORE+M (AG)						
3 rd	<u>3HONS</u>	<u>3HONS</u> <u>CC10</u> <u>PRAC</u> (DPC)	3HONS (CC10 PRACAG)	3SEC H (AG)		GE/CC-3 (PM)	
5 th		5 HONS DSE-A (AG)	5HONS DSE-B (PM)	5 HONS CC 11 (PM) 5DSE-G (DPC)	5HONS CC12 (PM)	5HONS	
SATURDAY 1 st 3 rd	1 SEC CORE DC	1SEC- CORE AG 3HONS CC 8 (DC)	3 HONS CC9 (AG)				

EVEN SEMESTER ROUTINE STRUCTURE 2023-24-Psychology

	SEMESTE	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
MONDAY	2nd				DSCC/CC/Minor PM			
	4th	HONS	CC 8PRAC PM	CC 8 PRAC DPC		GE/CC 4 PRAC DPC	GE/CC4 Prac PM	
	6th			HONS	HONS	HONS.	HONS	DSE-G GR.B TH/PR DSE-G GR.B PR
TUESDAY	2nd	SEC DPC	SEC PM					
	4th	CC 9 PRAC DC	CC 9 PRAC DC	CC 8 DPC				GE/CC4 GR. B
	6th			CC 13 PRAC DC	CC 13 PRAC AG	DSE A PRAC PM	DSE A PRAC PM	
WEDNESDAY	2nd					DSE-G AG		
	4th	CC 9 DPC	CC 8 PM	CC 10 DC			GE/CC4 GR. B	
	6th		DSE A DPC	CC 13 PM	CC 14 DC	DSE B PR DC	DSE B PR PM	
THURSDAY	2nd					DSCC/CC/MINOR PR AG	DSCC/CC/MINOR PR DC	
	4th	HONS	CC 10 PM	CC10 AG	HONS. SEC DC			GE/CC4 DC
	6th		SEC-G AG	DSE-G GR.B TH/PR	DSE-G PR PM			
FRIDAY	2nd	DSCC/CC/Minor DPC						
	4th	HONS	CC 10 PR DPC	CC 10 PR PM	HONS SEC AG		GE/CC4 AG	
	6th			DSE A AG	DSE B PM	CC 13 PM	CC 14 PM	
SATURDAY	2nd	SEC DC	SEC AG					
	4th	HONS	CC9 DC	CC10 AG		GE/CC4 GR. B		
	6th			HONS		HONS	HONS.	
					DSE GRP B			

Day	10:00-11:00	11:00-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-4:00	4:00-5:00
Monday		SEM-5 SB 205	SEM-5 SRC 001 CC-11	SEM-5 SRC 001 IDC SB 205	SEM-5 SRC 205	SEM-5 SB 205	
Tuesday		SEM-5 SB 205		SEM-5 SB 205	SEM-5 SRC 205	SEM-5 SRC 205	
Wednesday		SEM-5 CC-12 SB 205	SEM-5 CC-11 PD 205	SEM-5 SB 001 IDC PD 205	SEM-5 PD 205	SEM-5 CC-14 SB	
Thursday			SEM-5 SB 205	SEM-5 SRC 205	SEM-5 SRC 205	SEM-5 PD 205	SEM-5 PD 205
Friday		SEM-5 SB 205	SEM-5 SRC 205	IDC SRC 205 SEM-5 SB 001	SEM-5 SB 205	SEM-5 PD 205	
Saturday		SEM-5 SRC 205		SEM-5 SRC 205	SEM-5 PD 205	SEM-5 PD 205	

CLASS SCHEDULE 2023-24

DEPARTMENT OF SOCIOLOGY ROUTINE FOR ODD SEMESTER

DAYS	SEMESTER	10-11	11-12	12-1	1-2	2-3	3-4	4-5
MONDAY	I					CORE + M SD 501		
	III	CC-5 X	CC-6 PKG 501	CC7 SD 301				GE/CC3 SD 501
	V			DSE-A1 PKG 501	CC-11 SD 501 DSE (5G) X	CC-12 PKG 510	DSE-B1 X	
TUESDAY	I	SEC CORE+M PKG 501	SEC CORE+M SD 501					
	III	CC6 X	CC7 PKG 503	CC5 SD 501 SEC-3G PKG 001	GE/CC3 PKG 408			
	V				CC-11 SDM 501 DSE (5G) SD 209	CC-12 SDM 501	DSE-B1 IC 501	DSE-A1 IC 501
WEDNESDAY	I						CORE +M IC 501	
	III	CC7 X	CC5 IC 501	CC6 SDM 510				GE/CC3 IC 501
	V			CC-11 IC 501	CC 12 SDM 501	DSE-B1 X	DSE-A1 SDM 510	
THURSDAY	I	CORE+M PKG 501			SEC-(5G) IC 301	DSE-5G X		
	III	CC6 SD 503	CC5 PKG 501	CC7 SD 301	SEC (3H) PKG301	GE/CC3 SDM 511		
	V		SEC-(5G) SD 301	DSE-A1 PKG 501	CC-12 SDM 501	DSE-B1 X	CC-11 SDM 501	DSE 5G X

Spisita Chakrabarti
30.7.2023

FRIDAY	I		CORE + M IC 501						
	III	CC5 PKG 501	CC7 X	CC6 PKG 510	SEC (3H) IC 501	GE/CC3 SD 307			
	V		SEC-(GG) SD 504	DSE-B1 SD 501		CC-11 X	CC-12 IC 501	DSE-A1 X	
SATURDAY	I	SEC CORE+M SDM 501	SEC CORE+M SDM 501			DSE-(5G) IC 501			
	III	CC5 X	CC6 X	CC7 SDM 503			GE/CC3 IC 208		
	V			DSE-A1 X	CC-11 SDM 501	CC-12 IC 501	DSE-B1 SDM 209		
						DSE (5G) X			

IC-13 CLASSES (OFF DAYS - MONDAY AND THURSDAY)

SDM-13 CLASSES (OFF DAYS- MONDAY AND FRIDAY)

SD-13 CLASSES (OFF DAYS- WEDNESDAY AND SATURDAY)

PKG-13 CLASSES (OFF DAYS- WEDNESDAY AND SATURDAY)

Dpsita Chakrabarty
20.9.23

ROUTINE FOR EVEN SEMESTER ROUTINE STRUCTURE 2023-24

DEPARTMENT OF SOCIOLOGY SEMESTER- 2nd, 4TH & 6TH

Days	Semeste	10AM -11AM	11AM -12PM	12PM -1PM	1PM - 2PM	2PM -3PM	3PM - 4PM	4PM - 5PM
MONDAY	1 st		IDC/SOC X			DSCC/CC/MN SOC-SD 209		
	2 nd							
	4 th	CC-8 PKG 501	CC-10 PKG 501	CC-9 SD 404	CC-14 PKG 501	DSE-A4 X	CC-13 SD 501	GE/CC4 SD 501
	6 th			DSE-B4 X				
TUESDAY	2 nd	SEC/SOC-PKG 501	SEC/SOC- SD 501	CC-10 SDM 501 SEC-4G X	GE/CC4 PKG 408 CC-14 SD 501	DSE-A4 SDM 501	CC-13 IC 501 DSCC/CC/MN SOC-IC 511	DSE-B4 X
	4 th	CC-9 X	CC-8 PKG 503					
	6 th	IDC/SOC X						
	2 nd							
WEDNESDAY	4 th	CC-8 X	CC-9 IC 501	CC-10 SDM 501 CC-14 IC 503	CC-13 IC 501	DSE-A4 SDM 501	DSE-B4 SDM 501	GE/CC4 SDM 501
	6 th	DSCC/CC/MN SOC-PKG 501						
	2 nd							
	4 th	CC-9 X	CC-8 PKG 503	CC-10 SD 503 CC-14 PKG 501	SEC-4H SDM 503 DSE-B4 SD 501	GE/CC4 SD 511 CC-13 SDM 501	DSE-A4 SDM 501	
FRIDAY	6 th		DSCC/CC/MN SOC- PKG 409					
	2 nd		CC-8 SD SEC-4G X	CC-10 IC 510 DSE-A4 PKG 501	SEC-4H SD 510	GE/CC4 IC 307 CC-14 SD 501	CC-13 IC 501	DSE-B4 X
	4 th	CC-9 PKG 501	SEC/SOC-SDM 510					
	6 th							
SATURDAY	2 nd			CC-9 IC 501 DSE-A4 X	CC-13 SDM 501	DSE-B4 IC 501	GE/CC4 IC 501 CC-14 X	
	4 th	CC-10 X	CC-8 SDM 501					
	6 th							
	2 nd							

IC- 12 Classes/15 hrs. PKG- 12 Classes/14 hrs SDM- 12 Classes/15 hrs SD-12 Classes/15 hrs

Applicable from 01.01.2024

Spsita Chakraborty,
01/01/2024

DEPT OF Zoology

15-5-24

Pi
15/5/24

EVEN SEMESTER ROUTINE STRUCTURE 2023-24

DAY	SEMESTER	10 AM - 11 AM	11 AM - 12 PM	12 PM - 1 PM	1 PM - 2 PM	2 PM - 3 PM	3 PM - 4 PM	4 PM - 5 PM
MONDAY	2 nd CCF	D SEC 2 (SB) 401	IDC (SB) 401					
	4th	HONS CC12 (SB) 501	HONS CC8 PR (SG) 401	HONS CC10 PR (SG) SB				
	6th							GE/CC4 GR. C ??
					CC13 PR (SG) 401	CC13 PR (SG) 401	HONS ??	
TUESDAY	4th	HONS CC10 PR (SB) 402	HONS CC10 PR (SB) 402	CC9 (SB) 402	GE/CC4 GR. C PR (SG) 402	GE/CC4 GR. C PR (SG) 402		
	2 nd CCF	SEC-2 (TH) 501	SEC-2 (PR) 501	SEC-G				
	6th							
	2 nd CCF			DSE-G GR. C PR (SG) 401				
WEDNESDAY	4th	HONS CC8 (RC) 401	HONS CC10 (SB) 401	HONS CC9 (RS) 401				
	2 nd CCF	IDC (SB) 401						GE/CC4 GR. C (RS) 401
	6th		DSE-B PR (RC) 402	DSE-B PR (RC) 402	DSE-B (SG) 401 501	CC13 (SG) 401		
	2 nd CCF		CC3 (SG) 510		SEC G		DSE-G GR. C (RS) 402	DSE-G GR. C PR ??
THURSDAY	4th	HONS CC9 PR (RC) 402	HONS CC9 PR (RC) 402	HONS CC10 (RS) 301	HONS. SEC (RC) 402	GE/CC4 GR. C (SB) 401		
	2 nd CCF				D SEC 2 (SB) 406			
	6th		SEC-G	DSE-A (SB) 401	DSE-A PR (RS) 402	DSE-A PR (RS) 402	CC14 (RS) 401	
	2 nd CCF		SEC-G				DSE-G GR. C (RS) 401	
FRIDAY	4th	HONS CC8 (RC) 402	HONS CC8 (SG) 402	HONS CC9 (SG) 402	HONS SEC (SG) 402			
	6th			DSE-B (RC) 401				
	2 nd CCF					CC14 (SG) 401	CC13 (SG) 402	
	6th					IDC (RS) 403	D SEC 2 PR (RS) 401	D SEC 2 PR (RS) 401
SATURDAY	4th	HONS CC8 (RC) 402	HONS CC9 (RC) 402	HONS CC10 (RS) 402				
	2 nd CCF	SEC-2 RC 401					GE/CC4 GR. C ??	
	6th			CC14 (RC) 401	HONS CC14 (RS) 402	HONS CC14 PR (RS) 402		
	6th			DSE-G GR. C ??				

11,

DEPT OF Zoology

SCGC Odd semester Routine 2023-24

		ODD SEMESTER ROUTINE STRUCTURE 2023-24						
DAY	SEMESTER	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM- 3PM	3PM-4 PM	4PM-5PM
MONDAY	1st	CORE +M SB 401						
	3rd	CC5 HONS PR SG 402	CC5 HONS PR SG 402	CC7 HONS SB 401				
	5th			DSEA HONS SG 402	CC12 HONS SB 401	CC11 HONS. (Eco)	DSEB1 HONS	GE/CC3 GR. C M
TUESDAY	1st	SEC CORE+M SG 402	SEC CORE+M SG 402					
	3rd	CC7 HONS PR SB 401	CC7 HONS PR SB 401	CC5 HONS. SG 401	GE/CC3 GR. C TH/PRAC RS 402	GE/CC3 GR. C PRAC RS 402		
	5th				CC12 HONS SB 401	HONS	DSEA1 HONS PR RS 401	DSEA1 HONS PR RS 401
					DSE-G GR.C 5G 504			
WEDNESDAY	1st		CORE +M SB 301					
	3rd	CC5 HONS RC 401	CC7 HONS SG 401	CC6 HONS SB 401				
	5th		DSEB1 HONS PR RC 402	DSEB1 HONS PR RC 402	CC11 HONS SG 402	CC12 HONS SB 401	HONS	GE/CC3 GR. C RS
THURSDAY	1st					DSE-G GR.C TH/PR RS 402	DSE-G GR.C PR RS 402	
	3rd	CC6 HONS RC 401	CC7 HONS	SEC HONS SB 401	CORE +M RS 301			
	5th			DSEB1 HONS RC 402	HONS. SEC RC 401	GE/CC3 GR. C SB 401		
FRIDAY	1st						DSE-G GR.C ?	
	3rd	CC6 HONS PR RC 401	CC6 HONS PR RC 401	CC5 HONS SG 401	HONS SEC RS 401	GE/CC3 GR. C RS 401	CORE +M RS 402	CORE +M RS 402
	5th			DSEB1 HONS RC 402	CC11 PR SG 402	CC11 PR SG 402	HONS.	HONS
SATURDAY	1st	SEC CORE+M RC 402	SEC CORE+M RC 402			DSE-G GR.C TH/PR	DSE-G GR.C PR	
	3rd	HONS	CC6 HONS RS 401	CC7 HONS RS 401				
	5th			CC11 HONS RC 402	DSE B HONS. M	CC12 HONS PR RS 402	CC12 HONS PR RS 402	GE/CC3 GR. C M
					DSE-G GR.C M			

23/8/23
28/8/23

DAY	10 AM -11 AM	11AM-12PM	12PM-1 PM	1PM-2PM	2PM-3PM	3PM-4 PM	4PM-5PM
MONDAY					DSE-GRP C		
					ZOOG (401) SB		
		CC13 PR (402) SG	CC13 PR (402) SG	DSE-A (402) SB	DSE-B (402) SG		
TUESDAY				DSE-GRP C			
				ZOOG (401) SG			
		CC13 (402) SB	CC14 (402) SB	DSE-A PR (402) RS	DSE-A PR (402) RS		
WEDNESDAY			DSE-GRP C				
			ZOOG (401) RS				
		DSE-B PR (402) RC	DSE-B PR (402) RC	CC14 (402) SG	DSE-A (402) SB		
THURSDAY					DSE-GRP C		
					ZOOG (401) SB		
		DSE-B (402) RC	CC13 (402) SB	CC14 (402) RS	DSE-A (402) RS		
FRIDAY				DSE-GRP C			
				ZOOG PR (401) SG			
		CC14 PR (402) RC	CC14 PR (402) RC	CC13 (402) RS	DSE-B (402) SG		
SATURDAY			DSE-GRP C				
			ZOOG (401) RS				
		CC14 (402) RC	DSE-B (402) RC	CC13 (402) RS	DSE-A (402) RS		

DEPT OF Zoology

EVEN SEMESTER ROUTINE STRUCTURE 2023-24

MONDAY	SEMESTER	10 AM - 11 AM	11AM - 12PM	12PM - 1 PM	1PM - 2PM	2PM - 3PM	3PM - 4 PM	4PM - 5PM
	4th	HONS CC10 (SB) 401	HONS CC8 PR (SG) 402	HONS CC8 PR (SG) 402				GE/CC4 GR. C ??
	6th			DSE-A (SB) 401	CC13 PR (SG) 401 DSE-G GR.C (SB) 402	CC13 PR (SG) 401	HONS ??	
TUESDAY	4th	HONS CC10 PR (SB) 402	HONS CC10 PR (SB) 402	CC9 (RS) 402 SEC-G	GE/CC4 GR. C PR (SG) 402	GE/CC4 GR. C PR (SG) 402		
	6th			DSE-G GR.C PR (SG) 401	CC13 (SB) 401	DSE-A (RS) 401	CC14 (RS) 401	
WEDNESDAY	4th	HONS CC8 (RC) 402	HONS CC10 (SB) 401	HONS CC9 (RS) 401				GE/CC4 GR. C (RS) 401
	6th		DSE-B PR (RC) 402	DSE-B PR (RC) 402	DSE-B (SG) 401 SEC G	CC13 (SG) 401		
THURSDAY	4th	HONS CC9 PR (RC) 402	HONS CC9 PR (RC) 402	HONS CC10 (RS) 301	HONS SEC (RC) 402	GE/CC4 GR. C (SB) 401		
	6th		SEC-G	DSE-A (SB) 401	DSE-A PR (RS) 402	DSE-A PR (RS) 402	CC14 (RS) 402 DSE-G GR.C (RS) 401	
FRIDAY	4th	HONS CC8 (RC) 402	HONS CC8 (SG) 402 SEC-G	HONS CC9 (SG) 402	HONS SEC (SG) 402			
	6th			DSE-B (RC) 401		CC14 (SG) 401	CC13 (RS) 402	
SATURDAY	4th	HONS CC8 (RC) 402	HONS CC9 (RC) 402	HONS CC10 (RS) 402			GE/CC4 GR. C ??	
	6th			CC14 (RC) 401 DSE-G GR.C ??		HONS CC14 PR (RS) 402	HONS CC14 PR (RS) 402	

9/4/24
9/4/24

DEPT OF ZOOLOGY & CHEMISTRY

16-5-24

ROUTINE SEM-2 (Hons) CBCS

	10-11	11-12	12-1	1-2	2-3	3-4	4-5
MONDAY			GE2 CEM6 S.M. 502				
TUESDAY			CC1 SB 503				
WEDNESDAY		CC3 (S4) 403	GE2 CEM6 S.M. 502				
THURSDAY			GE2 (Prac) ←CEM6 S.M. → 502				
FRIDAY		CC3 (RC) 401	CC4 (RS) 403	1-2-3)	GE2 CEM6 S.M. 502		
SATURDAY							

16/5/24
16/5/24



South Calcutta Girls' College

Grade 'A' Accredited by NAAC, Recipient of RUSA 2.0 Grant
ISO 9001 : 2015 Certified

72, Sarat Bose Road
Kolkata - 700 025

Phone - (Principal) : 2454-2265
(Office) : 2475-3785

e-mail : southcalcuttagirlscollege@yahoo.com

Reference No.

Date _____ 20

Notice No: 668/2023-24

Date- 18-5-2024

DEPARTMENT OF ZOOLOGY

Allotment of extra classes ~~will be held in the following dates:~~ for Sem IV & VI

	10-11 am	11-12 pm	12-1pm	1-2 pm	2-3pm
Monday (20.5.24, 10.6.24,24.6.24)	CC8 (RC) 401 SEM4				
		DSE-B (RC) 402 SEM6	CC13 (SG) 402 SEM6	CC14 (RS) 401 SEM6	DSE-A (RS) 401 SEM6
Tuesday (11.6.24,18.6.24)	CC9 (RC) 401 SEM4				GE-CC4 (RS) 401 SEM4
	CC13 (SB) 402 SEM6	CC14 (RC) 401 SEM6	DSE-G (SG) 402 SEM6	CC14 (RS) 402 SEM6	
Wednesday (22.6.24,12.6.24,19.6.24, 4,26.6.24)	CC8 (RC) 401				
			DSE-B (SB) 402 SEM6	CC13(SG) 402 SEM6	CC13 (RS) 402 SEM6
Thursday (20.6.24)	CC9 (SG) 401 SEM4				
		CC14 (SG) 401 SEM6			
Friday (24.5.24, 14.6.24, 21.6.24,28.6.24)		CC9 (SG) 401 SEM4	CC10 (RS) 401 SEM4	SEC (SG) 401 SEM4	
		DSE-A (SB) 402 SEM6	CC13 (SB) 402 SEM6	CC14 (RS) 402 SEM6	

CP 21.18.5.24

Ans
18/5/24

Principal & Secretary
South Calcutta Girls' College
72, Sarat Bose Road, Kolkata

Ans
15/5/2024



South Calcutta Girls' College

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process

Teaching Methodologies



South Calcutta Girls' College

**DEPARTMENT OF BENGALI
CLASS TAKEN USING ITC TOOLS 2023-24**

NOTICE



South Calcutta Girls' College

Grade 'A' Accredited by NAAC, Recipient of RUSA 2.0 Grant

ISO 9001 : 2015 Certified

Notice No: 233/2023-24

NOTICE

Date : 09.10.2023

Department of Bengali

A Movie Screening Programme will be organized by Department of Bengali on 10.10.2023 at 12 pm in Room number 301. The movie name is 'The Boy Who Harnessed The Wind'. All the students of 3rd & 5th semester of Bengali Honours are requested to present in this programme.

Riya Chakrabarti, 09.10.23



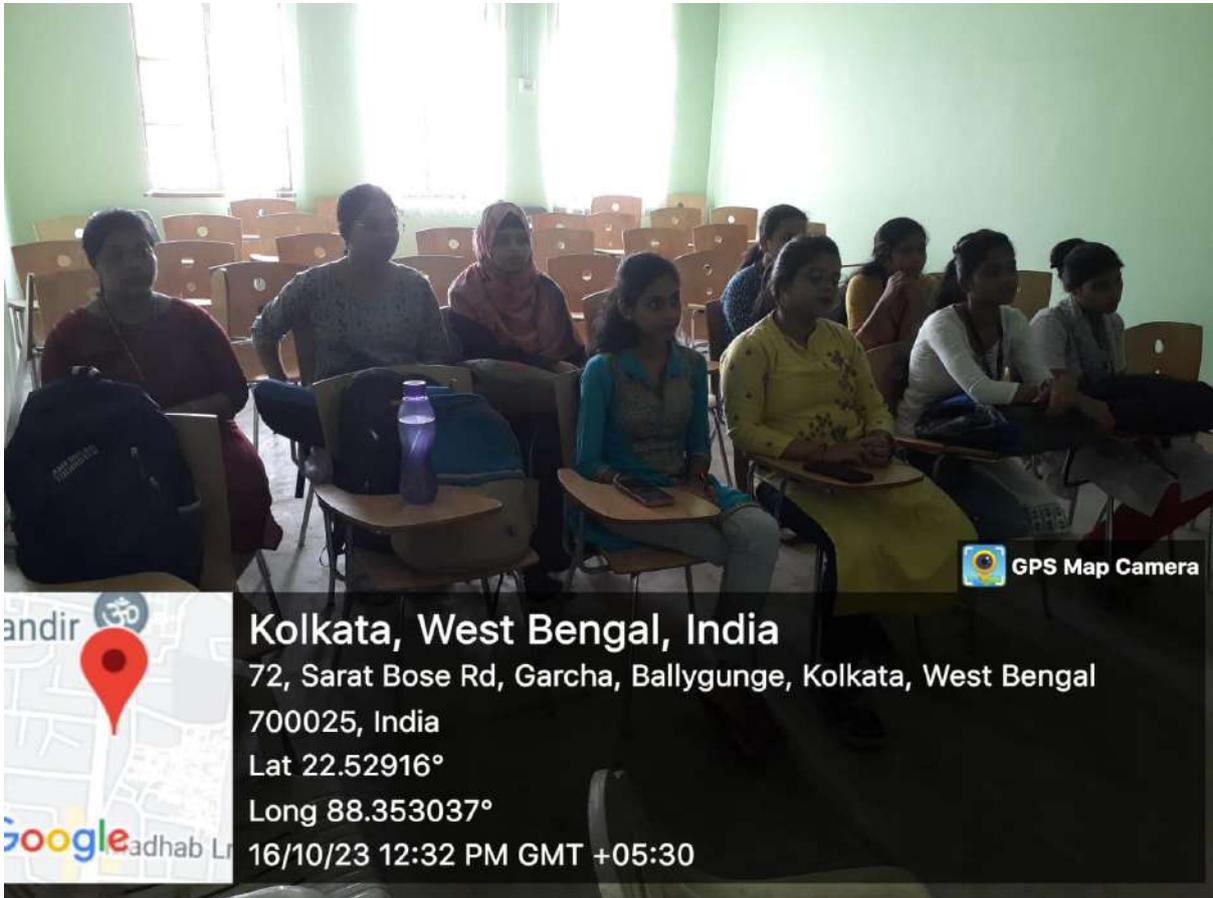
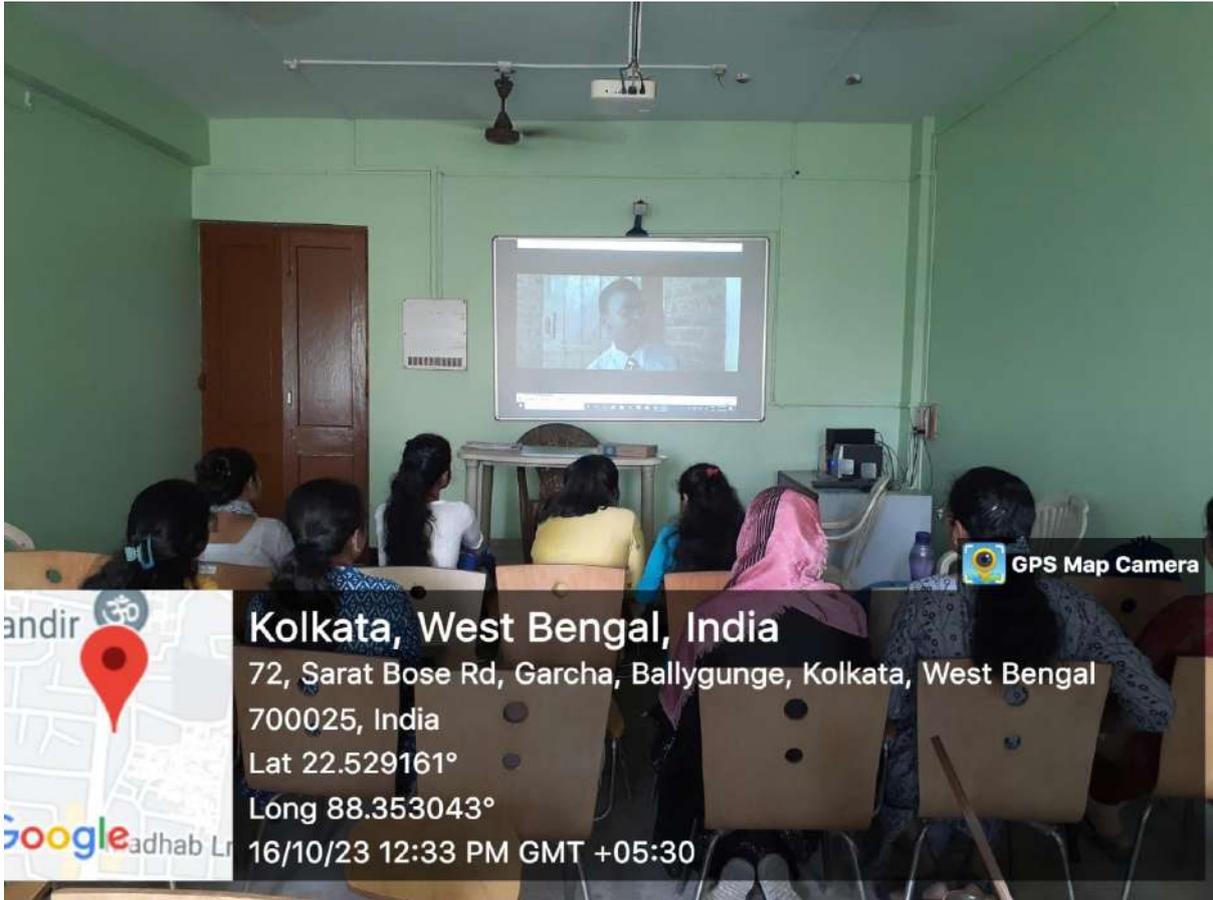
Principal & Secretary

REPORT

Department of Bengali organised this movie for their students (Semester 3 & 5) while teaching Forest Rights. Pataur Jaman took this class using smart boards and projector in smart classroom Room no 301. This movie was meant to be shown how effort and desire can make a person successful. Based on a true story, this movie also aims to show how art can be made from truth. And how much public welfare it can be. This movie was shown while teaching Mahasweta Devi's novel ARONNER ADHIKAR (BNG-A- CC-3-7-TH-TU) to convey this truth to the students. Girls of Semester 3 and 5 were present here.

PHOTOS







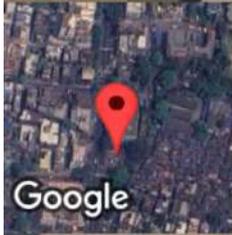
Department of Botany
South Calcutta Girls' College

.....

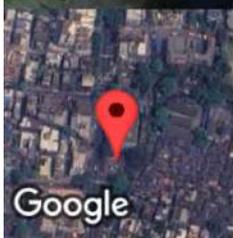
ICT Enabled Teaching Learning Method in Class room



Dr. Sentu Kumar Dey has taken classes on 17.10.2023 of 3rd Sem Hons. Students.



South Calcutta Girls' College, 72, Sarat Bose Rd, Kolkata, West Bengal 700025, India
Lat 22.529137°
Long 88.353025°
16/05/24 12:51 PM GMT +05:30



South Calcutta Girls' College, 72, Sarat Bose Rd, Kolkata, West Bengal 700025, India

Lat 22.529137°

Long 88.353025°

18/04/24 12:29 PM GMT +05:30

GPS Map Camera

Obsessive Compulsive Disorder

*Dr. Partha Malakar for 4th Sem Hons
Students of the Department of
Psychology*

Concepts and Definitions

- A mental illness is known as Obsessive-compulsive disorder (OCD) in which people experience obsessions, compulsions or both.
- Obsessions are repeated unwanted thoughts, urges, or mental images which lead to the development of anxiety, whereas compulsions are repetitive behaviors in which person feels the urge to perform some acts in response to their obsessive thoughts. Commonly obsessions include “Fear of germs or contamination, unwanted forbidden or taboo thoughts involving sex, religion, or harm, aggressive thoughts towards others or self, having things symmetrical or in a perfect order” (NIMH, 2020).

- And compulsions in common are “excessive cleaning and/or hand washing, ordering and arranging things in a particular, precise way, repeatedly checking on things, such as repeatedly checking to see if the door is locked or that the oven is off and compulsive counting” (NIMH, 2020).
- OCD is not just about experiencing negative thoughts or performing some habitual behaviors like biting his/her nails. People may experience obsessive thoughts such as certain numbers or colors are considered as “good” or “bad.” When people experience compulsion, they may develop habits such as washing their hands like seven times after touching something that could be dirty or they consider as dirty. For the persons, the major problem is that he/she does not want to think or do these things, but feels powerless to stop such behaviors.

- Though a person gets engaged in some habits or thoughts which sometimes repeat but people with OCD experience thoughts or actions that possibly include certain criteria such as-
- 1) In a day these are taken up for at least an hour
- 2) People consider these as beyond their control
- 3) Person does not enjoy experiencing these
- 4) These interfere with person's social, occupational and other parts of their life.

Types of OCD and symptoms

People may develop OCD in many forms, but majority of the cases fall under at least one of four general categories:

- Checking, in which persons repeatedly check locks, alarm systems, ovens, or light switches, or they think that they have a medical condition such as pregnancy or schizophrenia
- Contamination, in which persons get fearful that things might be dirty or mental contamination which involves feelings in which people think that they have been treated like dirt.
- Symmetry and ordering, in which people essentially emphasize the necessities to have things lined up in a certain way.

Types continued.....

- Ruminations and intrusive thoughts, in which person gets preoccupied with perceived mistakes, losses, actions which are taken or not taken. In obsessive rumination person's feelings are associated with guilt, regret, anger and envy. Often some of these thoughts get violent or disturbing.

OCD Causes and risk factors

- Causes of OCD are not clear to the Doctors and Scientists. In stressful situations symptoms get worsen. This disorder is bit more common in women than men and often symptoms of OCD appear in adolescents or young adults (WebMd, 2020).
- Genetics: Family studies state that first degree relatives of the patients who have childhood onset suffer more from OCD than patients who have later onset (Starcevic, 2005). Twin studies showed that monozygotic pairs show higher concordance than dizygotic pairs for OCD.
- Biological theory: Biological theories state that OCD results from abnormalities in terms of serotonin secretion (Maltby & Tolin, 2003). Though researches stated that there is just a junction between these two and others did not consider role of serotonin in OCD (Abramowitz & Leunzmann, 2004).

Causes continued....

Psychoanalytic theory: Psychoanalysts consider that OCD results from the unsolved conflicts in anal sadistic stage (Cordioli, 2008).

- Behavioral theory: As per Behavioral theorists in obsession thoughts and sensations become dreaded when these get associated with those of fearful events. Compulsive rituals are developed in order to negate obsessions.

- 1) Whenever primary relatives such as parent, sibling and child suffer from OCD
- 2) Whenever there exists differences in certain parts of the person's brain
- 3) Person suffers from depression, anxiety, or tics
- 4) Person has undergone traumatic experiences
- 5) Childhood history of physical or sexual abuse

“Sometimes, a child might have OCD after a streptococcal infection. This is called pediatric autoimmune neuropsychiatric disorders associated with streptococcal infections, or PANDAS” (WebMd, 2020).

OCD Diagnosis

“Your doctor may do a physical exam and blood tests to make sure something else isn’t causing your symptoms. They will also talk with you about your feelings, thoughts, and habits” (WebMd, 2020).

OCD Treatment

To manage and prevent symptoms different psychotherapeutic measures such as cognitive behavior therapy, exposure and response prevention are provided. People also get exposed to relaxation techniques. Psychiatric drugs such as selective serotonin reuptake inhibitors like citalopram (Celexa), escitalopram (Lexapro), fluoxetine (Prozac) and fluvoxamine are provided to control obsessions and compulsions.

Obsessive compulsive and related disorders in DSM-5 do not only include OCD but other disorders are also included such as body dysmorphic disorder, hoarding disorder (Collecting, arranging, or ordering things), trichotillomania (compulsive hair pulling), excoriation (skin picking) disorder (Butcher, Hooley & Mineka, 2019).

Source

- 1) <https://www.nimh.nih.gov/health/topics/obsessive-compulsive-disorder-ocd/index.shtml>
 - 2) <https://www.webmd.com/mental-health/obsessive-compulsive-disorder#1>
 - 3) Synopsis of psychiatry; Kaplan & Sadock (2003), ninth edition
 - 4) Abnormal psychology. Hooley, Butcher, Mineka, 2019
- N. B.: Students are instructed to prepare their own material based on this ppt after consultation with the concerned Departmental Teacher.

THANK YOU

CLASSICAL CONDITIONING: IVAN PAVLOV

BY: SUANKITA ROY, SUMITA MONDAL, SUPARNA ROY, NIKKAN DAS AND REETOCHETA BERA

WHAT IS LEARNING?

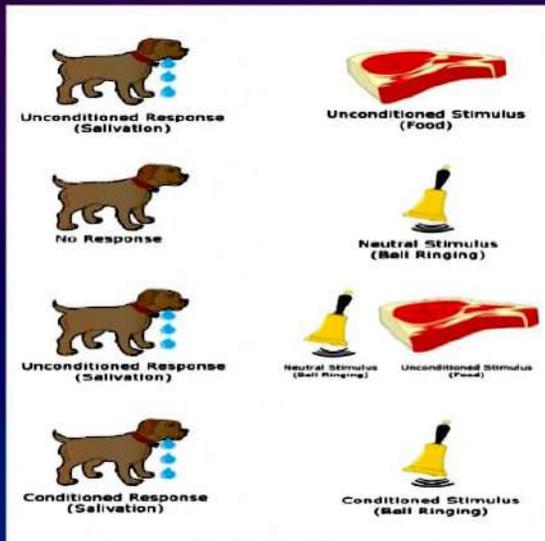
- Learning is relatively permanent change in behaviour that occurs through experience or practice.
- Melvin H. Marx defined learning as : "Learning is a relatively enduring change in behaviour which is a function of prior behaviour(usually called practice)."
- Signal learning basically means learning from signals or cues in a specific environment. One classic example is The Classical Conditioning developed by Ivan P. Pavlov.

WHAT IS CLASSICAL CONDITIONING?

- Classical conditioning is a type of learning that occurs through the association of two or more stimuli. It was first introduced by Ivan Pavlov in the late 19th century. This process involves pairing a neutral stimulus with an unconditioned stimulus to create a learned response. Eventually, the neutral stimulus alone can evoke the same response as the unconditioned stimulus. This forms the basis of reflexive or automatic behaviors. Pavlov's famous experiment with dogs, where he associated the sound of a bell (neutral stimulus) with food (unconditioned stimulus), leading the dogs to salivate (unconditioned response), even when the food was not present, illustrates classical conditioning.

EXPERIMENT OF CLASSICAL CONDITIONING

- In the first phase the dog was provided with the meat powder alone. In the second phase the dog was kept hungry and was placed in the harness with fitted tube. A bell was sounded which was immediately followed by meat powder(food). The dog was allowed to eat it. This procedure was repeated continuously for a few days. After a number of such practice trials, a test trial was introduced in which everything was the same except food presentation which was delayed a bit after sounding of bell it was observe that the dog behind to secrete saliva in response to the bell itself which all your use to be secreted in the presentation of food. Thus the UCR (salivation response) which was originally associated with UCS(food) shifted its association from UCS to CS(bell). This new Association is called stimulus --- stimulus association and the resultant response is called conditioned response.
- UCS or US - Unconditioned stimulus(eg.food)
- UCR or UR - Unconditioned response (eg. secretion of saliva on presentation of food)
- CS - Conditioned stimulus (eg. sounding of bell)
- CR - Conditioned response (eg. secretion of saliva on sounding of bell)



*Diagrammatic
representation of
classical
conditioning*

PRINCIPLES OF CLASSICAL CONDITIONING:

Pavlov and his associates have discovered several phenomena during their experimental studies on the gastric secretion in dogs.

- **Intensity:** There is positive correlation between intensity of the stimulus and magnitude of the response and negative correlation between intensity of the stimulus and latency of the response.
- **Temporal relationship between CS and UCS:** The following types of temporal relationships have been studied by psychologists for classical conditioning:
 - a) Simultaneous conditioning
 - b) Delayed conditioning
 - c) Traced Conditioning
 - d) Backward conditioning

OPERANT CONDITIONING

-BF SKINNER



Contents

- | | | |
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REINFORCEMENT | 03
PUNISHMENT |
| 04
SCHEDULES | 05
MORE KEY TERMS | 06
CONCLUSION |



Introduction

OPERANT CONDITIONING
SOMETIMES REFERRED TO AS
INSTRUMENTAL CONDITIONING, IS
A METHOD OF LEARNING THAT
USES REWARDS AND PUNISHMENT
TO MODIFY BEHAVIOR

REINFORCEMENT

IN OPERANT CONDITIONING, "REINFORCEMENT" REFERS TO ANYTHING THAT INCREASES THE LIKELIHOOD THAT A RESPONSE WILL OCCUR. PSYCHOLOGIST B.F. SKINNER COINED THE TERM IN 1937.

POSITIVE REINFORCEMENT

Adding a desirable stimulus to increase the likelihood of a behaviour to reoccur

NEGATIVE REINFORCEMENT

Removing an undesirable stimulus to increase the likelihood of a behaviour to reoccur.

POSITIVE REINFORCEMENT

Stimulus here works as a reward. It works a motivation

NEGATIVE REINFORCEMENT

Stimulus here works as a penalty. It works as a lesson.

PUNISHMENT

In operant conditioning, punishment is any change in a human or animal's surroundings which, occurring after a given behavior or response, reduces the likelihood of that behavior occurring again in the future.

POSITIVE PUNISHMENT

Something is added to decrease the likelihood of a behavior.

NEGATIVE PUNISHMENT

Something is removed to decrease the likelihood of a behavior.

An example of positive punishment is scolding a student to get the student to stop texting in class. In this case, a stimulus (the reprimand) is added in order to decrease the behavior (texting in class).

±For example, when child misbehaves, a parent can take away a favorite toy. In this case, a stimulus (the toy) is removed in order to decrease the behavior.

SCHEDULES

The fixed ratio schedule involves using a constant number of responses.

Ratio schedules involve reinforcement after an average number of responses have occurred.

Interval schedules involve reinforcement of a desired behavior after an interval of time has passed.

Interval schedules involve reinforcement of a target behavior after an interval of time has passed.



South Calcutta Girls' College

NOTICE

Notice No: 0588/2023-24

Date: 19/04/2024

Department of History

The department of History will screen excerpts from the film 'Gandhi' (1982) for the students of History Hon. Semester VI on 22/04/2024 at 3 pm in room no 301. All students are instructed to attend the programme positively.

Anasua Biswas
19/04/2024

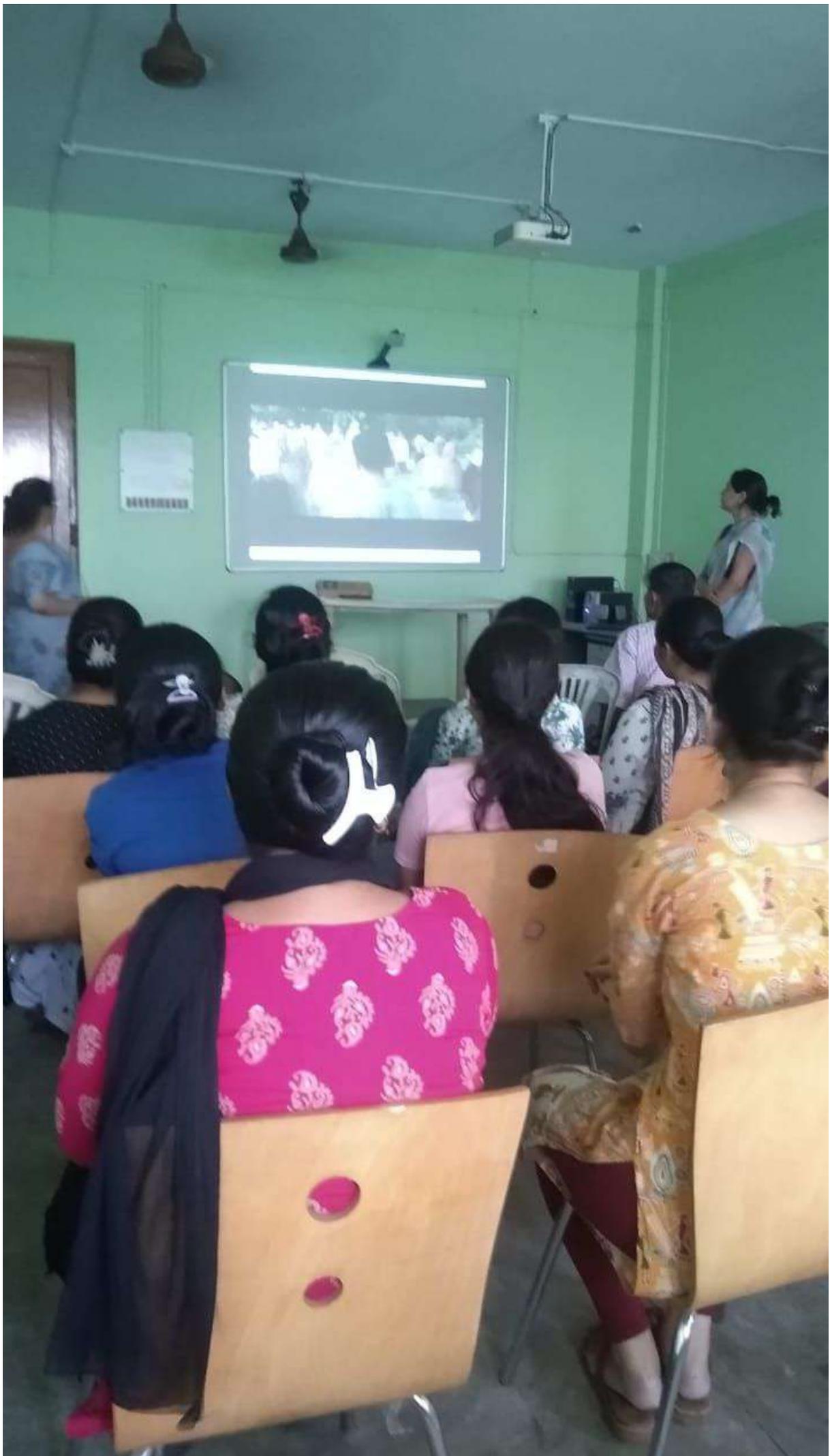

19.4.24.

Principal & Secretary

FILM SHOW HELD ON 22.4.2024 in Room No. 301

Sl. No.	Name	Semester/ ^{Dept.} Subject	Roll No.	Signature
1.	Priti Bairagi	VI	20AH439	Priti Bairagi
2.	Nilufar Alam.	VI	20AH384	Nilufar Alam.
3.	Shazim Khatoon	VI	21AH409	Shazim Khatoon
4.	Monisha Sarkar	VI	21AH408	Monisha Sarkar
5.	Salaj Mishra	VI	20AH289	Salaj Mishra
6.	Soumi Das	VI	21AH398	Soumi Das.
7.	Nilanjana Das	VI	21AH399	Nilanjana Das.
8.	Tanushee Majhi	VI	21AH397	Tanushee Majhi
9.	Madhubani Sarkar	VI	21AH401	Madhubani Sarkar
10.	Priyasa Mondal.	VI	21AH394	Priyasa Mondal.
11.	Tanisha Bose	VI	21AH400	Tanisha Bose
12.	Hadeeqa Rasool	VI	20AH448	Hadeeqa Rasool.
13.	Bannisha Mukherjee	VI	21AH498	Bannisha Mukherjee

Date _____
Page _____
Signature _____







South Calcutta Girls' College

ICT enabled teaching learning (PPT presentation)

Report of the Program

The department of English organized a PPT presentation of P.B. Shelley's poem "To a Skylark" on 22.06.2024 from 12 noon onwards. As P.B. Shelley's "To a Skylark" is a part of the syllabus of the semester IV students, the PPT was arranged to facilitate their understanding of the poem.

Tabular Representation of the Event :

Name of the Activity	PPT presentation
Organizing Department	English
Date	22.06.2024
Time	12 p. m. Onwards
Participants	Semester IV Honours
Purpose and Outcome	The PPT presentation was based on an important text that features in the syllabus of CC 9 of semester IV. The primary objective of PPT presentation of P.B. Shelley's poem "To a Skylark" was facilitating an easy understanding of the text by the students.

Photograph of the Event;



Image 1 : SEM IV Honours students during the PPT presentation

PPT presented by: Dr. Tanmay Chatterjee

Report prepared by: Dr. Tanmay Chatterjee

END OF REPORT

South Calcutta Girls' College

DEPARTMENT OF BOTANY
Internal assessment Examination, 2023
Semester II
Paper- CC4

Time: 1 hour

Full Marks: 25

Instruction: Examinees must write the following on top of their answer script-

Internal Assessment Examination, 2023

C.U. Roll No.: C.U. Registration No.:

College Roll No.: Subject:.....

Paper: Date:

Q1. Answer any 5 of the following questions:

2X5=10

- State two economic importance of gymnosperms.
- State two economic importance of bryophytes.
- What is trabeculae? Where is it found?
- What is coenosorus? Where is it found?
- What are pseudoelaters? Where can you find them?
- Give two examples of Rhiniophyta.
- State two primitive characteristics of *Cycas* sp.
- Write the scientific name of a homosporous and a heterosporous pteridophyte.
- What is a 'ligule'? Where can you find it?
- State one ecological importance of bryophytes.

Q2. Answer any 3 of the following questions:

5X3=15

- Write short note on any two elementary processes mentioned in the Telome concept.
- State the general characteristics of Marchantiophyta and give two examples.
- State the general characteristics of Anthocerotophyta and give two examples.
- State the economic importance of Pteridophytes.
- Draw and describe the female cone of *Pinus* sp.
- Draw and describe the male cone of *Gnetum* sp.
- Draw and describe the 'capsule' of the sporophyte of *Funaria* sp.
- Draw and describe the strobilus of *Selaginella* sp.

South Calcutta Girls' College

DEPARTMENT OF BOTANY
Internal assessment Examination, 2023
Semester IVG
Paper- GE/CC4

Time: 1 hour

Full Marks: 25

Instruction: Examinees must write the following on top of their answer script-

Internal Assessment Examination, 2023

C.U. Roll No.: C.U. Registration No.:
College Roll No.: Subject:.....
Paper: Date:

Q1. Answer any 5 of the following questions: 2X5=10

- Why is pyruvic acid converted into alcohol or lactic acid during fermentation?
- Define RQ
- Name a Gymnospermous plant that fixes nitrogen.
- Which molecule is the source of evolution of oxygen in photosynthesis— CO₂ or H₂O?
- Which pigments are known as accessory pigments?
- What is Kranz anatomy?
- What is transamination?
- What is photoperiodism?
- What do you mean by senescence?

Q2. Answer any 3 of the following questions: 5X3=15

- Write a note on the role of phytochrome in flowering?
- Mention the physiological role of auxin in plant growth and development.
- Differentiate between transpiration and guttation. Write briefly on the significance of transpiration.
- Describe briefly the CAM pathway.
- Write down the biochemical process of nitrogen fixation.
- Write short note on the Primary and Secondary structure of proteins. [2.5 + 2.5]

**Semester VI
Paper- GE- DSE B**

Time: 1 hour

Full Marks: 25

Instruction: Examinees must write the following on top of their answer script-

Internal Assessment Examination, 2023

C.U. Roll No.: C.U. Registration No.:
College Roll No.: Subject:.....
Paper: Date:

Q1. Answer any 5 of the following questions: 2X5=10

- Write the scientific name and family of Rice. (1+1)
- Name the scientific name of a beverage yielding plant. Mention its family. (1+1)
- Write the scientific name of two oil yielding plants.
- Describe two characters of *Vigna*.
- Write two uses of Rice.
- State two limitations of Vavilov's 'Centre of Origin of Cultivated Crops'.

Q2. Answer any 3 of the following questions:

5X3=15

- i) Describe the morphology and uses of Rice plants. (2+3)
- ii) Describe the processing methods of Tea in brief.
- iii) Mention the scientific name and family of sugarcane, Mango and cotton.
- iv) Briefly explain the origin of the Rice plant.
- v) Briefly describe Vavilov's concept of the 'Centre of Origin of Cultivated Crops'.

**Semester IV
Paper- CC9**

Time: 1 hour

Full Marks: 25

Instruction: Examinees must write the following on top of their answer script-

Internal Assessment Examination, 2024

C.U. Roll No.: **C.U. Registration No.:**

College Roll No.: **Subject:**.....

Paper: **Date:**

Q1. Answer any 5 of the following questions:

2X5=10

- i) Name the types of Tea.
- ii) Name Scientific name and Family of an oil yielding plant.
- iii) Name a beverage yielding plant with its family.
- iv) Mention the scientific name of two timber yielding plants.
- v) Mention the origin of rice and wheat.
- vi) Write the scientific name and family of tobacco plants.
- vii) From which plant part poppy is obtained? Write its scientific name.

Q2. Answer any 3 of the following questions:

5X3=15

- i) Describe in brief the processing of Tea.
- ii) Mention the extraction process of Cotton.
- iii) Briefly describe the morphology of wheat plants.
- iv) Mention the uses of rice and wheat.
- v) Write the medicinal importance of *Digitalis* and *Cinchona*?

**Semester IV
Paper- CC8**

Time: 1 hour

Full Marks: 25

Instruction: Examinees must write the following on top of their answer script-
Internal Assessment Examination, 2024

C.U. Roll No.: **C.U. Registration No.:**
College Roll No.: **Subject:**.....
Paper: **Date:**

Q1. Answer any 5 of the following questions:

2X5=10

- i) What is carrying capacity?
- ii) Define Ecological Niche.
- iii) What is Edge Effect?
- iv) Describe Ecological succession.
- v) What is cryopreservation?
- vi) What do you mean by species diversity?
- vii) What is neoendemism?
- viii) Write two dominant species of Eastern Himalaya.

Q2. Answer any 3 of the following questions:

5X3=15

- i) Describe with example the seral stages of Hydrosere.
- ii) Describe in brief the causes of depletion of biodiversity.
- iii) What is a biodiversity hotspot? Mention the basic criteria of biodiversity hotspots? Name the Indian hotspots. [1+2+(0.5x4)]
- iv) Enumerate the phytogeographical regions of India proposed by D. Chatterjee (1960).
- v) Distinguish between *in situ* and *ex situ* conservation.
- vi) Write short notes on Neutral theory of molecular evolution.

**Semester IV
Paper- CC10**

Time: 1 hour

Full Marks: 25

Instruction: Examinees must write the following on top of their answer script-
Internal Assessment Examination, 2024

C.U. Roll No.: **C.U. Registration No.:**
College Roll No.: **Subject:**.....
Paper: **Date:**

Q1. Answer any 5 of the following questions:

2X5=10

- a. What is euploidy?
- b. What is frameshift mutation?
- c. What is the difference between transition and transversion?
- d. What is crossing over?

- e. What is the difference between deletion and duplication?
- f. What is complete linkage?
- g. What is point mutation?

Q2. Answer any 3 of the following questions:

5X3=15

- a. What are base analogue and what are their functions?
- b. Write a short note on DNA repair mechanisms.
- c. Write the importance of polyploidy in agriculture.
- d. What is alkylation, deamination and amphidiploids. (2+2+1)
- e. Test-cross with a heterozygous plant gave the following progenies.
 Tall, yellow and round- 350
 Dwarf, yellow and wrinkled- 50
 Tall, green and wrinkled- 10
 Dwarf, green and wrinkled- 360
 Tall, yellow and wrinkled- 70
 Tall, green and round- 60
 Dwarf, green and round- 80
 Dwarf, yellow and round-10
 Determine the gene order and construct a linkage map.

**Semester VI
Paper- DSE B**

Time: 1 hour

Full Marks: 25

Instruction: Examinees must write the following on top of their answer script-

Internal Assessment Examination, 2024

C.U. Roll No.: C.U. Registration No.:
 College Roll No.: Subject:.....
 Paper: Date:

Q1. Answer any 5 of the following questions:

2X5=10

- i) What is NTFP?
- ii) What is the Carbon footprint?
- iii) What is sustainable development?
- iv) Write the full form of IUCN.
- v) What is IPR?
- vi) Name two non timber forest produces.
- vii) What is Biological Hotspot?

Q2. Answer any 3 of the following questions:

5X3=15

- i) What is Minor Forest Product? Give some examples.
- ii) Mention the Biodiversity threats.
- iii) Mention the reasons for depletion of forest in India.
- iv) Briefly discuss the the non timber sources of forest.
- v) What is GIS? Mention its two functions.

Question Bank
Department of Economics

BA/BSc Economics (Honours)

Semester 1

CC1

1. What will be the effect of an increase in the price of wheat on the equilibrium price and quantity of bread in the bread market?
2. Suppose Pizza and Coke are complementary goods. What happens to the equilibrium quantity and price of Pizza when the price of Coke rises?
3. “An increase in taxes causes people to work fewer hours” – is this a positive or a normative statement. Explain.
4. Point out any two difference between price ceiling and price floor?
5. Who are the gainers and who are the sufferers by the provision of minimum wage law?
6. What do you mean by the tax incidence?
7. What will be the shape of the IC when two goods are (i)complementary and (ii) substitute to each other?
8. Indifference curves can't be upward rising- why?
9. Prove that two intersecting linear demand curves have different elasticities of demand at the point of intersection.
10. Distinguish between short-run and long-run elasticity of demand citing examples.
11. What is income elasticity of demand? How is it used to classify goods?
12. Define opportunity cost.

CC2

1. If $MR=300-4q$ and $MC=6q+10$, find the maximum level of profit.
2. Integrate $\int(2x-1)^5 dx$.
3. Find the minimum value of the function $f(x) = x^3 - 3x^2 - 24x + 100$
4. 2. 2. Why is Null set a subset of every set?
5. 3. 3. Find the absolute maximum value and the absolute minimum value of the function
6. $f(x)=x^3 - 3x^2 + 1$ on the interval $[-1/2,4]$
7. What is the difference between range and domain? Explain with an example.
8. Define an exponential function with graph.
9. What is the difference between stationary point and inflection point?
10. If $MR=300-4q$ and $MC=6q+10$, find the maximum level of profit.
11. Integrate $\int (2x-1)^5 dx$.

12. Find the value of $\int (x e^x + e^x + e^x) dx$.
13. Multiplying each element of an $n \times n$ determinant by 2 will double the value of that
14. determinant. Comment on the validity of this statement.
15. Using Cramer's rule, solve the given equation system:
16. $-x_1 + 3x_2 = -3$
17. $4x_1 - x_2 = 12$
18. Explain the Hawkins-Simon Condition.
19. Can Nash equilibrium exist even if one of the players does not have a dominant strategy?
20. Prisoner's dilemma is a conflict between self-interest and collective interest. Explain.
21. Use a hypothetical example to demonstrate that even if neither player has a dominant strategy,
22. Nash equilibrium can still be found.

Semester – II

Economics Core Course (CC3) Introductory Macroeconomics

All the questions have the same marks. (3)

1. What is real flow in Economy?
2. Differentiate between personal income and private income.
3. Calculate the net value added at the market price of a firm:

Items	Amount
Sale	400
Change in stock	-20
Depreciation	30
Net indirect taxes	40
Purchase of machinery	200
Purchase of an intermediate product	250

4. Nominal GNP is the same as,
 - a. GNP at constant prices
 - b. Real GNP

- c. GNP at current prices
 - d. GNP less net factor income from abroad
5. Which of the following is an example of transfer payment:
- a. Free meals in the company canteen
 - b. Employers' contribution to social security
 - c. Retirement pension
 - d. Old-age pension
6. Calculate the nominal income and private income from the following data.

Contents	₹. (in crores)
Net current transfers from the rest of the world	10
Private final consumption expenditure	600
National debt interest	15
Net exports	-20
Current transfers from the government	5
Net domestic product at factor cost accruing to the government	25
Government final consumption expenditure	100
Net indirect tax	30
Net domestic capital formation	70
Net factor income from abroad	10

7. Which of the following is an example of macroeconomics?
- a. Price determination
 - b. Consumer's equilibrium
 - c. Producer's equilibrium
 - d. Inflation
8. What is disposable income?
9. Explain simple Keynesian multiplier.
10. Explain paradox of Thrift.

11. Explain government expenditure multiplier and tax rate multiplier
12. Define full employment budget surplus.
13. What is Classical Dichotomy?
14. What is the relationship between bond price and rate of interest?
15. Draw and explain Keynesian Liquidity Preference Schedule.
16. Explain the three types of demand for money.
17. Explain Liquidity trap.
18. Explain wage-price flexibility.
19. Why money is called a veil in Classical Economy?
20. Make a difference between Marginal Efficiency of capital and Marginal Efficiency of Investment.
21. What is Keynesian Consumption function? Explain with Graph
22. What is the relation between MPC and MPS?
23. What are the Keynes's three major conjectures about the consumption function?

**Economics Core Course (CC4)
Mathematical Methods**

1. Solve the following difference equations by iteration:
 - a) $Y_{t+1} = Y_t - 1$ ($Y_0 = 10$)
 - b) $Y_{t+1} = aY_t$ ($Y_0 = b$)
 - c) $Y_{t+1} = aY_t - b$ ($Y_t = Y_0$ when $t=0$)
2. Discuss the nature of the following time paths:
 - a) $Y_t = 3^t + 1$
 - b) $Y_t = 5(-1/10)^t + 3$
 - c) $Y_t = 2(1/3)^t$
 - d) $Y_t = -3(1/4)^t + 2$
- 3) find the derivative of each of the following functions:
 - a) $Y = x^{1/2}$
 - b) $Y = 7x^5$
 - c) $Y = 63$
 - d) $W = 4u^{1/4}$
- 4) find the first order and second order derivative of the following functions:
 - a) $f(x) = 18x$
 - b) $f(x) = -5x^{-2}$

c) $f(w) = 6w^{1/3}$

5) Given the total cost function $C=Q^3-5Q^2+12Q+75$, write out a variable-cost (VC) function. Find the derivative of the VC function and interpret the economic meaning of that derivative.

6) Given the Average cost function $AC=Q^2-4Q+174$, find the MC function. Is the given function more appropriate as a long-run or a short-run function? Why?

7) Comparing the AR and MR functions what can you conclude about their relative slopes? 2

8) Find the Marginal and average functions for the following total functions and graph the results:

Total Cost Function:

a) $C=3Q^2+7Q+12$

Total Revenue function:

b) $R=10Q-Q^2$

Total product function:

c) $Q=aL+bL^2-cL^3$ ($a,b,c > 0$)

9) Use the rules of differentials to find a) dz from $z=3x^2+xy-2y^3$ and b) dU from $U=2x_1+9x_1x_2+x_2^2$.

10) Use the rules of differentials to find dy from the following functions:

a) $y=x_1/x_1+x_2$

b) $y=3x_1(2x_2-1)(x_3+5)$

10) Write out the characteristic equation for each of the following and find the characteristic roots:

a) $y_{t+2}-y_{t+1}+1/2y_t=2$

b) $y_{t+2}+y_{t-1}-1/2y_t=5$

c) $y_{t+2}-4y_{t+1}+4y_t=7$

Find the particular solutions of the each of the above equation.

11) Solve the following difference equations:

a) $Y_{t+2}+3Y_{t+1}-7/4Y_t=9$ ($y_0=6; y_1=3$)

b) $Y_{t+2}-2Y_{t+1}+1/4Y_t=2$ ($y_0=4; y_1=7$)

12) Maximize $Z= 2x_1-24x_1+2x_2^2-8x_2+2x_3^2-12x_3+200$

Subject to: $x_1+x_2+x_3=11$

$x_1, x_2, x_3 > 0$

13) Solve-

Max $Z = x_1^2+3x_2^2+5x_3^2$

Subject to constraints: $x_1+x_2+3x_3=2$

$5x_1+2x_2+x_3=5$

$x_1, x_2, x_3 > 0$

14) Solve the non-linear programming problem:

Optimize $Z = 4x_1^2+2x_2^2+x_3^2-4x_1x_2$

Subject to: $x_1+x_2+x_3= 15$

$2x_1-x_2+2x_3=20$

$$x_1, x_2, x_3 > 0$$

CC5

INTERMEDIATE MICROECONOMICS-1

1. State the Weak axiom of Revealed preference.
2. State the Strong axiom of Revealed preference.
3. Mention the Intertemporal choice function of a consumer.
4. State the expected utility hypothesis.
5. State the utility functions of a risk averse and risk lover consumer with proper diagrams.
6. Mention the differences between Laspeyres and Paasche's indices.
7. Mention the differences between short run and long run production functions.
8. Describe returns to scale of a production process.
9. Mention the characteristics of a Cobb-Douglas production function.
10. Define:- a) Sunk Cost b) Opportunity cost c) Explicit cost.
11. State the relationship between Average cost and Marginal cost.
12. Why Long run average cost(LAC) is called the envelop of short run average costs(SAC's)?
13. Describe the relationship between total revenue(TR) and marginal revenue(MR).
14. Describe the short run equilibrium of a perfectly competitive market.
15. Why the labour supply curve is backward bending?

CC6

INTERMEDIATE MACROECONOMICS-1

1. Why the Is curve is downward sloping?
2. What is crowding out effect?
3. What is the effect of expansionary fiscal policy in the IS-LM model? Explain it with a proper diagram.
4. What happens to the LM curve when RBI increases money supply?
5. What is Keynesian liquidity trap ? Which policy is less effective and which policy is more effective in this zone?
6. What are the main ideas of Classical framework?
7. How the ideas of Classical school of economics differs from the idea of Keynesian school of economics?
8. What are the different measures of money supply?
9. What is high powered money?
10. What are the basic credit control instruments of Central Bank of India?
11. What is Money Multiplier Theory ?
12. What is inflationary gap?
13. What is the basic difference between demand pull inflation and cost push inflation?
14. How can you describe the trade off between inflation and unemployment?

15. What is the basic difference between adaptive expectations and rational expectations?

CC7

Statistical Methods for Economics

1. What is the difference between population and sample. Explain with an example.
2. What is frequency distribution.
3. How can you represent a data by tabular method?
4. What is the relationship between A.M , G.M and H.M ?
5. What is Lorenze Curve is used for ?
6. What do you mean by regression?
7. Define the Total Probability Theory.
8. What are the axioms of probability?
9. What is conditional probability? Explain with proper example.
10. What is Baye's Theorem?
11. What is the difference between probability distribution function(pdf) and probability mass function(pmf)?
12. Derive the mean and standard deviation of Poisson Distribution,
13. What is joint probability distribution?
14. What is the difference between SRSWR and SRSWOR?
15. What is null hypothesis and alternative hypothesis?

Semester – IV

Economics Core Course (CC8) Intermediate Microeconomics II

1. A monopolist operates in an industry where demand curve is given by $Q=1000-20P$. The MC is Rs 8/-. Find the profit maximizing output and price of the monopolist
2. With first degree price discrimination why is MR curve same as demand curve?
3. Suppose a monopolist has the demand function $P=100Q^{-1}$. What is the monopolist's optimal markup of price above MC.
4. What is a natural monopoly? Explain its pricing policies that lead to a) maximization of social welfare and b) recovery of production costs
5. How does levy of a lump-sum tax affects the price output decisions of a monopolist?
6. Compare short-run and long-run equilibrium of a monopolistic competitive firm.
7. How does a firm in monopolistic competition reach its equilibrium price-output decisions when firms in the group indulge in price competition and there is no barrier to entry and exit of firms?
8. What is the notion of excess capacity? Why does a monopoly possess it while a competitive firm does not.

9. Critically discuss Chamberlin's large group model of monopolistic competition when free entry of firms and price competition among firms exist.
10. Suppose the market consists of N identical firms. The market demand curve is $P = a - Bq$. The MC of each firm is c . a) what is the Cournot equilibrium quantity per firm b) what are the equilibrium market quantity and price.
11. Explain why in the Bertrand model of oligopoly with differentiated products, a greater degree of product differentiation is likely to increase the markup between price and MC.
12. Explain the process of simultaneous price setting in Bertrand's model and show that it does not lead to maximization of industry profits.
13. Can a firm acquire monopoly power in a contestable market. Explain.
14. What is bilateral monopoly? Is it true to say that equilibrium is indeterminate in a bilateral monopoly.
15. Show that the size of monopsonistic exploitation depends on the structure of the commodity market.
16. When demand for labor is highly inelastic, the labor unions can prove highly beneficial to its members by raising the wage rate without sacrificing much of the employment of labor. Discuss.
17. What is quasi rent? In what respects can it differ from economic rent? Can quasi-rent be negative? Give reasons.
18. Is a competitive equilibrium Pareto efficient too? Give reasons for your answer.
19. How does market failure affect Pareto efficiency?
20. Under what circumstances can market failure raise social welfare?
21. Explain how consumers in an economy can be made better off 22. What is the difference between positive and negative externality, Give an example of each.

Economics Core Course (CC9)
Intermediate Macroeconomics II

1. What is Keynesian Consumption function? Explain with Graph 2+2 = 4
2. What is the relation between MPC and MPS? 2
3. What are the Keynes's three major conjectures about the consumption function? 3
4. Use Fisher's model of consumption to analyze an increase in second-period income. Compare the case in which the consumer faces a binding borrowing constraint and the case in which he does not. 5+5=10
5. Explain Franco Modigliani's Life Cycle Hypothesis. 6
6. What is an intertemporal budget constraint? Explain it with the help of diagram. 2+4=6
7. Where does the consumer get the optimum value of consumption in the two periods according to Irving Fisher? 5
8. Show, with the help of diagram, how changes in income affect consumption in Fisher's model. 6
9. Show, with the help of diagram, how changes in the real interest rate affect consumption? 6
10. Explain a borrowing constraint or a liquidity constraint. 5
11. What is transitory income and transitory consumption? 2+2 = 4
12. How Permanent Income Hypothesis is different from Modigliani's Life Cycle hypothesis? 10

13. Describe the assumptions of Solow Model. 5
14. What is Golden Rule consumption level? 3
15. What is steady state level of capital stock? 2
16. What is an Endogenous Growth theory? State its features. 2+3
17. Explain the impact of population growth and Technological progress in Solow model.
5+5 = 10
18. State the meaning of labor augmenting technological progress. 2
19. In the Solow model, what determines the steady-rate of growth of income per worker?4
20. State the basic concept of AK model of growth.
21. State the features and assumptions of Harrod-Domar model of Economic growth. 6
22. What is New Classical Theory?
23. How do the New Classical economists explain business cycle?
24. What is real actual business cycle?
25. What do New Classical Economists believe?
26. Make a difference between nominal rigidities and real rigidities.
27. What is rational expectation equilibrium?
28. How the consumption puzzle is solved by the Permanent Income Hypothesis?
29. Explain briefly the Tobin's portfolio choice model.
30. Explain briefly what is credit rationing?

Economics Core Course (CC10)
Introductory Econometrics

Group- A

- 1) Define econometrics.
- 2) Write briefly about the evolution of econometrics as a branch of economics.
- 3) How does an econometric model differ from a mathematical model?
- 4) What is the difference between experimental data and non-experimental data.
- 5) Distinguish between secondary data and primary data.
- 6) What are the major sources of secondary data in India.
- 7) What is regression? State the assumptions necessary for OLS estimation of the two-variable population regression model.
- 8) What are the desirable properties of an estimator?
- 9) Distinguish between null hypothesis and alternative hypothesis.
- 10) Distinguish between Type I error and Type II error.
- 11) Define the following terms:-
a) Analysis of Variance (ANOVA) b) Outliers c) Goodness of fit
- 12) State the relation between regression slope and correlation coefficient.
- 13) How would you test statistical significance of individual partial regression coefficients in a multiple regression model?
- 14) State the usefulness of R^2 statistic as a measure of goodness of fit.
- 15) Suppose we increase the number of explanatory variable in a multiple regression model. What will happen to the values of R^2 and adjusted- R^2 ?
- 16) Define the terms 'homoskedasticity' and 'heteroskedasticity'.

- 17) Give some examples where heteroskedasticity is likely to be present.
- 18) Suggest some corrective measures for the heteroskedasticity problem.
- 19) What is meant by autocorrelation ? Give an example where autocorrelation might be present.
- 20) What are the different sources of autocorrelation?
- 21) Why autocorrelation is more found in time-series data?
- 22) Define the term 'multicollinearity'. What are its causes.
- 23) Distinguish between perfect and imperfect multicollinearity.
- 24) Write down the properties of chi-square distribution.
- 25) What will happen if we omit a relevant variable from our model and perform regression. Explain the situation with the help of an example.

GROUP-B

- 1) Explain why the disturbance term is included in an econometric relationship. State the assumptions made with regard to the disturbance term.
- 2) In the context of a two variable linear model , prove that the OLS estimators are BLUE.
- 3) Show how total variation in dependent variable of a linear regression model can be decomposed into two parts- 'explained variation' and 'unexplained variation'.
- 4) What are outliers? What will be the likely effect of outliers on the estimated regression line.
- 5) Suppose you estimated a multiple regression model and found the R^2 but none of the β s are significant. How would you interpret this result? What would be your response in this situation?
- 6) How would you examine the relevance of an additional explanatory variable in the context of multiple regression exercises? Explain the test procedure and the decision rule here.
- 7) Suppose we increase the number of explanatory variable in a multiple regression model. What will happen to the values of R^2 and Adjusted- R^2 ?
- 8) Prove that the OLS estimators are inefficient but consistent under heteroskedasticity.
- 9) Describe the Lagrange Multiplier (LM) test for the detection of the heteroskedasticity.
- 10) Suggest some corrective measures for Heteroskedasticity problem.
- 11) Explain how the Durbin-Watson test helps to detect the presence of autocorrelation in data. What are the steps involved in this test. What are its limitations.
- 12) Which assumption of the CLRM is violated under autocorrelation and why?
- 13) Suggest some corrective measures to correct autocorrelation problem.
- 14) Is it possible to estimate unknown parameters of a multiple regression model if there is perfect multicollinearity? If not , why?
- 15) Explain the theoretical consequences of the multicollinearity problem.
- 16) Explain how the measure based on variance influence factor (VIF) helps to identify the multicollinear variables. What are the limitations of this measure?
- 17) Discuss the relationships between standard normal , chi-square , t and f distribution.

- 18) A manufacturer claimed that at least 90% of the components which he supplied , conformed to specifications. A random sample of 200 components showed that only 164 were up to the . Test his claim at 1% level of significance.
- 19) A random sample of size 10 was drawn from a normal population with an unknown mean and a variance of 44.1 (inch)². If the observation are (in inches): 65 , 71 , 80 , 76 , 78 , 82 , 68 , 72 , 65 and 81 , obtain the 95% confidence interval for the population mean.
- 20) A random sample of 10 students of class II was selected from schools in a certain region, and their weights recorded are shown below(in lb.):38 , 46, 45 , 40, 35, 39,44 , 45 , 33 , 37. Find 95% confidence limit within which the mean weight of all such students in the region is expected to lie . (Given $t_{.025}=2.262$ for 9 d.f and 2.228 for 10 d.f).

SEC-B(2)-1

1. Answer any ten questions: 2×10

- Mention two objectives of research.
- Distinguish between complete enumeration and sample survey.
- What are the limitations of secondary data collection?
- What is research design?
- What is a pilot survey?
- Mention two methods of data collection in research.
- What is foot note?
- What do you mean by sample design?
- What are the precautions to be taken while writing a research report?
- Distinguish between confidence level and significance level.
- What is 'coefficient of variation'?
- What is JEL classification?
- What is citation?
- What is sampling error?
- What are simple and weighted index numbers?

Answer the following

- How do you define a research problem? Illustrate with examples. 2+3
- Why is tabulation considered essential in a research study? Narrate the characteristics of a good table. 2+3
- Explain the meaning of the research hypothesis in the context of research design. 5
- What is the Consumer Price Index (CPI)? What are the uses of CPI? 2+3
- What is sampling frame? Point out its desirable properties. 2+3
- (i) By rejecting a null hypothesis in a test of hypothesis problem can you conclude that the alternative hypothesis is true?
(ii) State the appropriate null and alternative hypothesis for the following situation

A survey data show that the mean household income in the area surveyed by a certain shopping mall is ` 1,80,000 per year. A market research firm questions shoppers at the mall to find out whether the mean household income of mall shoppers is higher than that of general population in that particular locality.

Semester -V

CC11

1. Define current account balance with proper equation.
2. Is it possible for a country to have a current account deficit at the same time it has a surplus in its balance of payments?
3. Distinguish between fixed and flexible exchange rate systems.
4. According to the Mundell-Fleming model, output is more stable under flexible exchange rates than under fixed exchange rates. Discuss the validity of this statement.
5. Briefly discuss the effects of devaluation.
6. Is it possible for a country to benefit from trade if it has absolute advantage in the production of all goods?
7. Write two assumptions of Comparative Advantage theory.
8. Suppose the unit labor requirement in the production of shoes in USA and India are respectively 4 and 20, and the unit labor requirement in the production of refrigerators in USA and India are 12 and 20 respectively. If both countries have 90 workers, what is the opportunity cost of producing shoes in USA?
9. Make two differences between tariff and quota
10. What is prohibitive tariff?
11. What is optimum tariff?
12. Why optimum tariff for a small country be zero?

CC12

- (a) What are the two basic characteristics of Indian planning?
- (b) What is Right to Education (RTE) Act, 2009?
- (c) Which area of development was emphasized in second five year plan and why?
- (d) Mention two major causes for the slowdown in industrialisation in India during late 1980s.
- (e) Mention two major causes of inflation in India during the decade of 1980s.
- (f) Write two main measures taken by the Government of India to address health issues.
- (g) Define the new strategy introduced in the fourth five year plan.
- (h) What were the three types of Land Reforms measures adopted in India?
- (i) Mention two major objectives for reforms in tax policy in India.

- (j) What are the major two limitations of Agricultural price policy in India?
- (k) State the basic arguments of fifth five year plan.
- (l) Mention any two important sources of Agricultural Finance in India.
- (m) Mention any two causes behind industrial sickness in India.
- (n) State two reasons for the failure of Nehru-Mahalanobis plan.
- (o) What is meant by population explosion?

Answer the following

1. Write short note on effects of Rupee devaluation on Indian Economy.
2. What were the major steps taken in India to reform the external sector?
3. Write a short note on Youth unemployment (School Transition to Work) in India.
4. Mention the major causes behind attracting foreign direct investment (FDI) in India.
5. What do you mean by Structural Changes in the Indian Economy in the post reform period?
6. Make a short note on trends in GDP and per capita GDP in India during the last decade. 10
7. Describe the tax reforms in India. Explore in this context the changing pattern of fiscal deficit since the early 1990s. 5+5
8. Examine the objectives of new economic policy (NEP), 1991. Describe the changing role of Indian state following the adoption of NEP. 5+5
9. Explain the role of competition and FDI in the banking sector. Describe, in this context, the banking sector reforms undertaken in India. 5+5
10. "Reforms in Labour market were inevitable." Explain.

DSE - A(2) - 1

(Money and Financial Market)

- (a) State two important characteristics of the assets traded in the money and financial markets.
- (b) Distinguish between money market and capital market.
- (c) Define Repo rate.
- (d) What is leveraging?
- (e) What are the roles of financial institutions?
- (f) What is debenture?
- (g) What is meant by Asymmetric Information?
- (h) What is moral suasion?
- (i) What happens to money supply if the value of money multiplier rises?
- (j) Distinguish between primary and secondary market.
- (k) What do you mean by Stock Exchange? Name any two Stock Exchanges of India.
- (l) Distinguish between Narrow money and Broad money.
- (m) Define T-bills.

- (n) State any two important functions of SEBI.
- (o) Give two examples of Development Financial Institutions (DFI) in India.
- (p) What are the general features of the financial institutions?
- (q) What are the main types of risk associated with the operation of a Bank?
- (r) Give a brief idea on the structure of balance sheet of RBI.

Discipline Specific Elective-A (2)
Money and Financial Markets (MFM)

Explain the following terms:

- a) Cash Reserve Ratio
 - b) Statutory Liquidity Ratio
 - c) Open Market Operations
 - d) Bank Rate
 - e) Repo Rate
 - f) Reverse Repo Rate
 - g) Monetary targeting
 - h) Deficit financing
 - i) Financial instability
 - j) Marginal Standing Facility (MSF)
 - k) Multiple indicator approach of MP
 - l) Forward looking monetary policy
 - m) Pecking order hypothesis
 - n) Principal –agent problem
 - o) Financial derivatives
 - p) High –powered money
 - q) M0, M1, M2, M3 and M4
 - r) Agency theory
 - s) Leverage ratio
 - t) Financial frictions
2. Distinguish between the following
- a) Direct and indirect instruments of monetary control
 - b) Regulated and deregulated interest rates
 - c) Fixed and flexible inflation targeting
 - d) Adverse selection and moral hazard
3. Write notes on
- a) Banking Regulation Act 1935
 - b) Fiscal Responsibility and Budget Management Act
4. What are the objectives of monetary policy in India? Describe monetary policy from 1935 to the present times.
5. What are the instruments of monetary policy in India? Discuss how they are used to achieve monetary policy objectives.
6. Explain the different stages of a financial crisis.
7. Explain financial intermediation.
8. What is yield curve? What are the different shape of yield curve. Explain with diagrams.
9. Why does the term structure of interest rates matter? Explain the different theories relating to term structure of interest rates.

10. Discuss the balance sheet of the central bank of India.
11. Discuss the monetary policy for an open economy.
12. Define currency wars. Do you think international monetary policy coordination is important to control them? Discuss.
13. Why banks are special Institutions? How banks act as a leveraging mechanism?
14. What are the objectives of central banks. Discuss their functions.
15. Describe the causes of 2007-09 financial crisis.
16. Should central banks be privately or publicly owned? Discuss.
17. Discuss the conventional and unconventional tools of monetary policy.
18. Discuss the time-inconsistent problem in monetary policy.
19. Discuss the advantages and disadvantages of monetary policy.
20. Explain financial innovations. How has traditional banking declined due to these innovations.

Semester VI

Economics Core Course (CC13) Public Economics

All the questions carry same marks. (4)

1. How do public goods affect the Economy?
2. What is the biggest problem with the allocation of public good?
3. What are the characteristics of public goods?
4. Why public goods must be provided by the government?
5. Define market failure. How does this is related to public economics?
6. What is externality? explain with example.
7. Explain positive and negative externalities with examples?
8. Make a difference between private goods and public goods.
9. Define pure public goods and club goods.
10. What is free rider problem?
11. Explain Lindhal equilibrium
12. Explain what is meant by voting equilibrium.
13. What are the canons of taxation?
14. Explain various principles of taxation.
15. Make a difference between incidence of taxation and burden of taxation.
16. What are the effects of taxation on income distribution?
17. Explain the effect of taxation on work effort and savings?
18. Make a comparison between direct tax and indirect tax.
19. How could you classify various public expenditure in Indian context?
20. What is government budget ?
21. Explain balanced budget multiplier.

22. What are the causes of public borrowing?
23. What are the problems of public debt?

Economics Core Course (CC14)
Development Economics

Group A

Short Answer Questions:-

1. Define Sen's Capability Approach.
2. Define Entitlement defined by Sen.
3. What is Human Development Approach.
4. How can you measure human development across countries.
5. What does Human Development Index tell us?
6. How many countries are included in the 2020 HDI?
7. What are the criteria for a country to be included in the HDI?
8. Can the HDI alone measure a country's level of development?
9. Why HDI is considered to be a better index than PCI to measure a country's human development?
10. What is the importance of Dependency Approach in the economic development of a country?
11. Define the axioms of Inequality?
12. What are the commonly used inequality measures.
13. How far Kuznets's Inverted U Hypothesis is suitable for a country's development?
14. Why gender inequality is becoming so important in developing countries?
15. What are the two important aspects of Poverty? Define with examples.
16. What is Human Poverty Index? What are the indicators of it.
17. What is Multi Dimensional Poverty Index?
18. What is vicious circle of poverty?
19. What is Surplus Labour?
20. What is disguised Unemployment?
21. What do you mean by Dualism in a developing economy?
22. In a developing or underdeveloped economy how agriculture and industrial sector are interrelated? Define as a generalization without any model.
23. What is crude birth rate?
24. What is death rate?
25. What is mortality rate?
26. What is youth unemployment rate?
27. What is infant mortality rate?
28. What is fertility rate?
29. At which stage of Demographic Transition Theory population explosion happen and why?
30. What do you mean by externalities?
31. What do you mean by low level of equilibrium trap in an less developed economy?

32. What is the difference between Balanced and Unbalanced Growth?
33. What do you understand by the word “institution” of a country?
34. What are the determinants of democracy?
35. What is the result of Government failure of a country?

Group- B

1. What do you mean by “Beings” and “Doings” according to Sen? What is the concept of functioning given by Sen?
2. Define Income Approach elaborately.
3. Write the construction of Human Development Index with a proper example.
4. What do you mean by international variations in development measures.
5. What is relationship between “center” and “periphery” in a less developed economy ? Illustrate it with a help of a proper model.
6. What is Gender Inequality Index(GDI)?Can a country progress towards the path of development with high gender inequality? If not. Why?
7. What is the connection between inequality and development in a less developed economy? Explain with a proper hypothesis.
8. Write the different measures of poverty estimation.
9. Why poverty gap ratio is considered to be a better index than head count ratio index? Explain with proper examples.
10. Explain the demand side and supply side view of Vicious circle of Poverty .
11. Critically explain the Lewis Model with proper hypothesis.
12. How Ranis-Fei explained the balanced growth between Agriculture and Industrial sector?
13. Explain the situation of Rural-Urban migration with the help of a proper model.
14. Write the policy issues of Harris- Todaro Model with its limitations.
15. From what point of view Harris-Todaro Model is considered superior than Lewis Model?
16. Explain the three stages of Demographic Transition Theory with a proper diagram.
17. Explain the Low Level Equilibrium Trap models with criticism.
18. Critically explain Minimum Effort Theory (Nelson and Leibensten).
19. Discuss the different views of Balanced growth theory given by different economists. Compare between Balanced and Unbalanced growth theory of development.
20. What is a democratic government. Write the proper functioning of this government.

Discipline Specific Elective- B (2)
Issues in Development Economics (IDE)

1. Discuss the concept of Demography. 2
2. Write short note on fertility and mortality rates in India. 5
3. Explain how gender bias play a role within households. 6
4. Define demographic transition. 3

5. Describe the relation between fertility and mortality choices and human capital accumulation. 10
6. Explain Blacker's theory of Demographic Transition. 10
7. Which stage of demographic transition is called a 'stationary stage' and why? 4
8. Explain the effects of land reform on productivity rates. 6
9. Describe the interlinkages between rural factor markets. 6
10. Define sustainability. 2
11. How can sustainability in renewable resources be achieved? 6
12. Define common-pool resources. 4
13. Write short note on environmental externalities. 4
14. What are the effects of Globalization? 5
15. What roles do the IMF, World Bank and the WTO play in globalization? 6
16. How has globalization affected the Indian economy? 10
17. What are some of the advantages of Multilateral trade agreements? 6
18. What causes environmental change? 5
19. How can we prevent environmental change? 5
20. How can environmental externalities be reduced?

DSE-B(2)-1

(Environmental Economics)

1. Answer any ten questions : 2×10
 - (a) How does economics relate to environmental issues?
 - (b) What are emission rights?
 - (c) What is Carbon Footprint?
 - (d) What do you mean by Climate Change?
 - (e) How are the laws of thermodynamics related to Environmental Economics?
 - (f) What are Pigovian Taxes?
 - (g) What is Environmental Sink?
 - (h) What is the difference between Public Goods and Private Goods?
 - (i) What is meant by Transboundary Pollution?
 - (j) How do you explain Willingness to Pay (WTP)?
 - (k) What are Tradeable Pollution Permits?
 - (l) What is meant by Tragedy of the Commons?
 - (m) What is Market Failure and what are the causes of it?
 - (n) What is Acid Rain?
 - (o) What is Pollution Offset System?
 - (p) What are the two fundamental theorems of Welfare Economics?
 - (q) How do we use the Contingent Valuation Method?
 - (r) What are the importance of Montreal Protocol and Kyoto Treaty?

B.A/B.Sc Economics (General)

Semester II

ECO-G-CC2

- a. Define the gross domestic product for any country. (2)
- b. Define the gross national product for any country. (2)
- c. How income is determined under Keynesian model? (2)
- d. State the Say's Law. (2)
- e. Define high powered money. (2)
- f. Define hyperinflation. (2)
- g. Write any two anti-inflationary monetary policies taken by the Indian government. (2)
- h. Discuss any two measures of money supply. (2)
- i. Define absolute advantage. (2)
- j. Write the Marshall-Lerner condition. (2)
 - 2) a. Discuss circular flow income with the help of suitable diagrams. (10)
 - b. Distinguish between income method and expenditure method. (10)
 - c. Write a short note on "Quantity Theory of Money" under the classical theory. (10)
 - d. Derive value of income under simple Keynesian Model of income determination. (10)
- e. Discuss the method of credit creation by the commercial banks. (10)
- f. Write a short note on Liquidity Preference Theory. (10)
- g. Explain the concept of demand pull and cost push inflation with the help of suitable diagrams. (10)
- h. Discuss situations of equilibrium and disequilibrium under balance of payments. (10)

SEMESTER-IV

ECO-G-CC4

- a. Define fiscal policy. (2)
- b. Write any two monetary policies taken by the central bank to control inflation. (2)
- c. Define agricultural price policy. (2)
- d. Define agricultural price policy of the government. (2)
- e. Write any two problems faced by the small scale industries. (2)
- f. What is foreign direct investment? (2)
- g. Describe the compositions of export before liberalization. (2)
- h. How India's volume of trade has changed after liberalization? (2)
- i. Define balance of payment. (2)
- j. What do you mean by import substitution?
 - 2) a. Write a short note on labour regulations in India. (10)
 - b. Write a short note on agricultural price policy in India. (10)
 - c. Write a short note on trade off between industry and agriculture in India. (10)

- d. Discuss the role of small scale industries in India. (10)
- e. Distinguish between foreign direct investment and foreign portfolio investment. (10)
- f. Explain how the direction of India's foreign trade has changed after liberalization. (10)
- g. Write a short note on India's export policies taken by the government. (10)

Skill Enhancement Course (Economics)-A Group (SEC-A)
Introductory Methods of Field Survey (IMFS)

1. Distinguish between the following
 - a) Type 1 and type 2 error
 - b) Null hypothesis and alternative hypothesis
 - c) Sampling and complete enumeration
 - d) RSWR and RSWOR
 - e) Bar chart and pie chart
 - f) Theoretical and empirical research paper
 - g) R^2 and adjusted R^2
 - h) Field survey and pilot survey
 - i) Applied and fundamental research
2. Explain the role of footnotes in a research paper?
3. How is a bibliography designed in a research paper?
4. What are the common sections of an ideal research paper?
5. How should the abstract of a research paper be written? What is the relevance of key words and JEL classification in an abstract?
6. Discuss the different steps of preparing a questionnaire or a field survey.
7. What are the merits of a good research paper? Discuss some common problems encountered by researchers
8. Discuss the components of an empirical research paper.
9. What do you mean by 'Sample Design'? What points should be taken into consideration by a researcher in developing a sample design for this research project.
10. How would you differentiate between simple random sampling and complex random sampling designs? Explain clearly giving examples.
11. Why probability sampling is generally preferred in comparison to non-probability sampling? Explain the procedure of selecting a simple random sample.
12. Under what circumstances stratified random sampling design is considered appropriate? How would you select such sample? Explain by means of an example.
13. Distinguish between:
 - (a) Restricted and unrestricted sampling;
 - (b) Convenience and purposive sampling;
 - (c) Systematic and stratified sampling;
 - (d) Cluster and area sampling.
- Under what circumstances would you recommend:
 - (a) A probability sample?
 - (b) A non-probability sample?
 - (c) A stratified sample?
 - (d) A cluster sample?
14. Explain and illustrate the procedure of selecting a random sample.
15. "A systematic bias results from errors in the sampling procedures". What do you mean by such asystematic bias? Describe the important causes responsible for such a bias.
16. The following are the number of departmental stores in 10 cities: 35, 27, 24, 32, 42, 30, 34, 40, 29 and 38. If we want to select a sample of 15 stores using cities as clusters and

selecting within clusters proportional to size, how many stores from each city should be chosen? What sampling design might be used to estimate the weight of a group of men and women?

**Skill Enhancement Course (Economics)-Group (SEC-B)
Economic Data Analysis and Report Writing (EDARW)**

Group- A

- 1) What are the different parts of a table?
- 2) Explain the terms 'classifications' and 'tabulation' and point out their importance in a statistical investigation.
- 3) What are the uses of Line diagram , Pie diagram and Bar diagram in the diagrammatic representation.
- 4) Indicate the diagrams you would consider most appropriate to represent the following statistical data , stating briefly the reasons for your choice: i)total value of Indian exports and imports during the years 1956-1972
ii)marks scored by two selected candidates in each of six subjects tested at an examination.
- 5) Define :- i)class interval ii)class frequency iii)class limits iv)class boundaries v)class mark vi)class width vii)frequency density
- 6) What is frequency distribution? Give an example.
- 7) What is cumulative frequency distribution? Give an example.
- 8) Define cumulative frequency distribution of 'more than type' and 'less than type'.
- 9) What are the uses of Histogram , Frequency Polygon and Ogive of the diagrammatic representation of frequency distribution?
- 10) What are the three measures of Central Tendency? Define each measure with the proper formula.
- 11) Mention any two properties of :- i) A.M ii)G.M iii) H.M
- 12) Mention the advantages and the disadvantages of Arithmetic Mean.
- 13) Mention the advantages and the disadvantages of Geometric Mean.
- 14) Mention the advantages and the disadvantages of Harmonic Mean.
- 15) What is the relationship between A.M , G.M And H.M.
- 16) How do you calculate the mean of a grouped frequency distribution?
- 17) The index number of 4 commodities were 92, 125, 180 and 80 and the weights 12, 7 ,6 and 9 are assigned to these commodities respectively. Find the combined arithmetic average index number?
- 18) There are two branches of an establishment employing 100 and 80 persons respectively. If the arithmetic means of the monthly salaries paid by the two branches are Rs. 275 and Rs. 225 respectively, find the arithmetic mean of the salaries of the employees of the establishment as a whole.
- 19) When do we have to use median and mode in the frequency distribution?
- 20) Mention the relationship between mean , median ad mode.
- 21) What are the different measures of variability of observations?
- 22) Explain the advantages and disadvantages of the different measures of dispersion.

- 23) Distinguish between absolute and relative measures of dispersion.
- 24) The weight of 11 forty-year old men were 148, 154, 158, 160, 161, 162, 166, 170, 182, 195 and 236 pounds. If the heaviest man is omitted, what is the percentage change in the range?
- 25) Write down the important properties of standard deviation.
- 26) Prove that the standard deviation is independent of any change of origin , but is dependent on the change of scale.
- 27) Define Lorenze Curve diagrammatically.
- 28) What is a Scatter Diagram. Explain how this can be used to indicate the degree and type of association between two variables.
- 29) What is a Bibliography in a report writing?
- 30) Why Literature Survey is important for any kind of report or research paper writing?

GROUP-B

- 1) Represent the following statistical information graphically:

year	1924	1925	1926	1927	1928	1929	1930
Monthly average production	609	522	205	608	551	632	516

- 2) Construct a pie chart for the following data:-

U.S.A	INDIA	EGYPT	BRAZIL	ARGENTINA
6367	2999	1688	650	202

- 3) Draw histogram , frequency polygon and ogives (both “less than” and “more than” types) for the following frequency distribution:

Wages (Rs)	50-59	60-69	70-79	80-89	90-99	100-109	110-119
No. of employees	8	10	16	14	10	5	2

- 4) The following are the monthly salaries of 20 employees: (Rs.)
130, 62, 145, 118, 125, 76, 151, 142, 110, 98, 95, 116, 100, 103, 71, 85, 80, 122, 132, 95.
Form a frequency distribution with class intervals Rs 61-80 , 81-100 , 101-120 , 121-140 and 141-160.
- 5) Compute the mean weekly wages of the 65 employees working in a factory from the frequency table , using the coding method(i.e transforming x to a new variate)-

x	55.00	65.00	75.00	85.00	95.00	105.00	115.00
f	8	10	16	14	10	5	2

- 6) Find the median and the median class of the data given below:

Class boundaries	15-25	25-35	35-45	45-55	55-65	65-75
frequency	4	11	19	14	0	2

7) Calculate the value of the mode by usual formula:

x	10-20	20-30	30-40	40-50	50-60	60-70	70-80	80-90	90-100
f	4	6	5	10	20	22	24	6	2

8) The standard deviation calculated from a set of 32 observations is 5. If the sum of the observation is 80 , what is the sum of the squares of these observations?

9) Compute the standard deviation from the following distribution of marks obtained by 90 students:

Marks	20-29	30-39	40-49	50-59	60-69	70-79	80-89
No. of students	5	12	15	20	18	10	6

10) The mean and S.D of a group of 25 observations were found to be 30 and 3 respectively. After the calculations were made , it was found that two of the observations were incorrect , which were recorded as 29 and 31. Find the mean and S.D if the incorrect observations are excluded.

11) Find the correlation coefficient from the following data:

X	25	63	67	64	68	62	70	66
Y	68	66	68	65	69	66	68	65

12) Mention briefly the different part of a report writing.

13) What are the different types of methodology that we can use in a report writing.

14) What is the need of the insertion of foot notes and end notes at the end of a writing.

15) Discuss how to prepare a Bibliography with an example.

Department Of Education
Sample Question Banks

EDUCATION-HONOURS
SYLLABUS

CC-1 & 3

Introduction to Education & Philosophical Foundation of Education

Answer the following Marks: 15

1. What is the Concept and aims of modern education with special according to Delor' s commission (UNESCO, 1997)?
2. Explain Child centric and Life centric education.
3. What are the Functions individual and social perspective of education?
4. What is the scope of education-Individual and social perspective?5
5. Explain education for Human Resource Development.
6. Explain education as propagation of values
7. What is the role of Philosophy in Education?
8. How Idealism Schools of philosophy and their influence on education?
9. Explain Naturalism school of philosophy and their influence on education.
10. Explain Pragmatism as school of philosophy and their influence on education.
11. What are the basic features of Sankya philosophy?
12. What do you mean by yoga school of philosophy and explain their features?
13. what are the basic features of Nyaya philosophy and its Influence on Education?
13. What is the meaning of charvak philosophy explain their basic features?
14. What do you mean by Buddhist philosophy and explain its basic features?
15. What are the aims of Jain philosophy? Explain its basic features.

Statistics in Education(CC-12)

Answer the Following: Marks 15

- a. (i) Write the uses of Statistics in Education.
 ii. Complete the following table:

Class Interval	Midpoint	Class Boundary	Class Width
20-22.	_____	_____	_____
23-25	_____	_____	_____
40-45.	_____	_____	_____
45-50	_____	_____	_____

- b. _____ What is meant by Skewness? Determine the Skewness of the following distribution:

Class
Frequ

- c. Write the properties of Normal Distribution with diagram. Write five uses of Normal Probability Curve in Education.
 d. What is meant by Central tendency? What are the measures of Central tendency and when to use them?

- e. (i) What is Percentile Point and Percentile Rank?

Scores	18-20	21-23	24-26	27-29	30-32	33-35	36-38
Frequency	3	4	5	12	10	8	7

Draw an Ogive of the following frequency distribution. Also determine the value of P_{60} from the graph.

Scores	18-20	21-23	24-26	27-29	30-32	33-35	36-38
Frequency	3	4	5	12	10	8	7

- (f) Calculate the Mean, Median, and Mode of the following distribution of scores.

Score	Frequency
70-79	1
60-69	1
50-59	5
40-49	12
30-39	18
20-29	11
10-19	4
0-9	1

- g) Define Mean, Median, Mode and make a comparative study on them.

Educational Technonology & Curriculum (CC-8 & 9)

Answer the following. Marks:15

1. What is educational technology? Define its scope,
2. What are the differences between teaching and instruction?
3. Define the meaning and concept of educational technology.

4. What is the meaning and concept of ICT?
5. What is Mass Instructional Technique?
6. What is Project Based Learning?
7. Define the meaning of hardware and software.
8. Define and explain Mass instructional techniques
9. Define and explain Personalized techniques.
10. Define and explain Programmed learning.
11. Define and explain Mastery
12. Define and explain Learning, Microteaching
13. What is the concept of Distance education?
14. Explain its types and usefulness.
15. How distance education is applicable by technology in Distance education
16. .What is the concept of curriculum? Explain Explicit
17. Explain Hidden Curriculum.
18. .Define the nature of Curriculum.
19. What are the bases of Curriculum? Explain Philosophical bases of curriculum
20. Explain the nature of Sociological & Psychological bases of curriculum
21. Define Systems Approach to Curriculum.
22. What are the Objectives of curriculum?
23. Why there is need to form objectives of curriculum with reference to society and discipline of students?
24. Explain Bloom's Taxonomy of educational

QUESTION BANK

Dept. of English – SCGC

Semester 1 (Under NEP: CCF 2023)

DSC 1 (4 Credits – Th 3, Tu 1)

INTRODUCTION TO ENGLISH LITERATURE (POETRY)

1. WILLIAM SHAKESPEARE, SONNET 73

1. What is the main theme of Sonnet 73?
2. How does the speaker feel about aging and mortality in sonnet 73?

2. JOHN DONNE, 'THE SUN RISING':

- Justify John Donne's 'The Sun Rising' as a metaphysical poem.
- What is metaphysical conceit? Discuss the conceits present in Donne's 'The Sun Rising' with textual references.
- Discuss the themes of love and threat of mortality with respect to Donne's 'The Sun Rising'.

3. JOHN KEATS, 'TO AUTUMN':

- How does Keats embody a complex theme in a simple poem like "To Autumn"?
- How does Keats convey the theme of rebirth through death in "To Autumn"?
- How does John Keats personify autumn in "To Autumn"?
- Comment on lyrical imagery in "To Autumn"?

4. W.B. YEATS, 'THE SECOND COMING'

- How does Yeats use imagery in "The Second Coming" to convey a sense of chaos and disorder in the world?
- What are the implications of Yeats' vision of a 'rough beast' slouching towards Bethlehem in the context of the historical and cultural changes occurring during his time?
- In what ways does "The Second Coming" reflect Yeats' views on the cyclical nature of history and the concept of the gyre?
- How does Yeats incorporate elements of mysticism and prophecy in "The Second Coming" to explore themes of apocalypse and rebirth?

5. TED HUGHES, 'CROW'S FALL'

- Analyse the biblical imagery in the poem "Crow's Fall".
- Write a critical appreciation of the poem.

DSC 2 (4 Credits – Th 3, Tu 1)

INTRODUCTION TO ENGLISH LITERATURE (PROSE)

1. FRANCIS BACON, 'OF STUDIES'

- How does Francis Bacon differentiate between the uses of studies for delight, ornament, and ability in his essay "Of Studies," and how do these different purposes reflect on the broader importance of education and learning in personal and professional development?
- Bacon uses a metaphor in "Of Studies" to describe how different books should be read in different ways. Explain this metaphor and discuss how it applies to different types of reading materials in modern times.
- What, according to Bacon, are the uses of study?

2. CHARLES LAMB, 'DREAM CHILDREN': A REVERIE.

- Charles Lamb blends fact and fiction in his essays. Discuss with special reference to "Dream Children: A Reverie".
- How does Charles Lamb portray the character of his grandmother Mrs. Field in "Dream Children: A Reverie"?

3. JAMES JOYCE, 'ARABY'

- Comment on the psychological development of the boy-narrator in "Araby".
- Comment on the use of symbolism in "Araby".
- Critically analyze the significance of the title of "Araby".

4. GEORGE ORWELL, 'SHOOTING AN ELEPHANT'

- Show how the elephant-shooting episode brings out colonialism and its hollowness in Orwell's "Shooting an Elephant".
- Discuss in detail the reason behind the narrator's antagonism for the natives in Orwell's "Shooting an Elephant".
- Discuss the title of the short story.

5. JHUMPA LAHIRI, 'A TEMPORARY MATTER'

- Justify Jhumpa Lahiri's 'A Temporary Matter' as a diasporic short story.
- Discuss the significance of the ending of Lahiri's 'A Temporary Matter'.
- Discuss the role of symbolism in Jhumpa Lahiri's 'A Temporary Matter'.

SEC 1 (SKILL ENHANCEMENT COURSE)

BUSINESS WRITING

1. Write a letter to a sanitization service provider in Kolkata for sanitizing your office complex.
2. Write a letter of complaint to the local broadband service provider regarding poor network connectivity.
3. Write a CV to be attached with a job application letter in response to the following advertisement.

Teachers Required

A reputed coaching institute for competitive examinations is looking for experienced teachers to teach English, Mathematics and History. Apply within 7 days to Box No. 1345, XYZ Newspaper, Delhi.

4. Write a CV to be attached with a job application letter in response to the following advertisement:

Employment news

Admission Manager required for Institute of Management and Social Welfare. Apply within 15 days to Box No. 1616, XYZ Newspaper, Kolkata.

5. Write an e-mail inviting the local Councillor to inaugurate the Blood Donation Camp organized by the Students' Committee of your college
6. Draft an e-mail as the Secretary of XYZ Club, inviting an eminent freedom fighter of your locality to grace the occasion of Independence Day celebration as the Chief Guest.
7. Write a report on the sales performance of the newly launched face-masks that have been produced by your company in the last quarter.
8. Write a newspaper report on a relief operation in an area devastated by a storm.
 1. Draft the Minutes of the General Body Meeting that took place on 17th March, 2020 in response to the given notification.

Notice

A General Body Meeting shall be held on 17th March, 2020, at 12.30 PM in

the virtual mode to discuss the following agenda :

- (a) Confirmation of minutes of the previous General Body Meeting.
- (b) Matters arising out of the minutes.
- (c) Online classes for students during Lock-down.
- (d) Supply of Study Materials.
- (e) Future Initiatives.
- (f) Misc.

All teachers and staff members are requested to attend the meeting. The link shall be provided via e-mail ten minutes before the scheduled beginning of the meeting.

Date : 15.03.2020
XYZ College

Principal

10. Write a letter to the Postmaster about non-receipt of a money order.

SEC 2 (SKILL ENHANCEMENT COURSE)

ACADEMIC WRITING

Introduction to Academic Writing

- Define academic writing? Discuss the characteristic features of academic writing.
- Differentiate between academic and creative writing.
- What is plagiarism? Discuss the role of revision and referencing on academic writing.
- Define research problem with appropriate examples. What are the steps of choosing a research problem?
- What are the primary and secondary sources in literature review? What is the importance of doing literature review in academic writing?
- What are the importance of citing one's sources and bibliography? Discuss with appropriate examples.
- What are the steps to choose a research problem?

Summarizing and paraphrasing

Q. 1. Attempt a critical appreciation of the following:

In the heart of the city, nestled between towering skyscrapers and bustling streets, lies an oasis of calm and contemplation: the Central Library. This grand edifice, with its neoclassical architecture, stands as a testament to the enduring power of knowledge and the unyielding human spirit. Built over a century ago, the library has witnessed the passage of time, adapting

to the changing tides of technology and society while remaining a steadfast guardian of wisdom.

Upon entering the library, one is immediately struck by the serene atmosphere, a stark contrast to the frenetic energy outside. The high ceilings, adorned with intricate frescoes, evoke a sense of awe and reverence. Sunlight streams through the large, arched windows, casting a warm glow on the polished wooden floors and mahogany shelves lined with countless volumes. Each book, with its own story to tell, invites the reader to embark on a journey through time and space, exploring diverse cultures, histories, and ideas.

The library is not merely a repository of books; it is a vibrant hub of intellectual activity. In the reading rooms, students and scholars' pore over ancient manuscripts, their faces illuminated by the soft light of desk lamps. The quiet rustle of pages turning and the occasional murmur of hushed conversations create a symphony of scholarly pursuit. Here, ideas are exchanged, theories debated, and knowledge expanded. The air is thick with the scent of old paper and leather bindings, a comforting reminder of the library's rich heritage.

Beyond the reading rooms, the library houses state-of-the-art research facilities, providing access to digital archives and cutting-edge resources. Technological advancements have transformed the way information is accessed and disseminated, yet the library remains a bridge between the past and the future. It embraces innovation while honoring tradition, offering a sanctuary for those who seek to learn and grow.

One of the most remarkable features of the Central Library is its community engagement programs. From weekly book clubs and author talks to workshops and exhibitions, the library serves as a cultural epicenter. It brings people together, fostering a sense of belonging and shared purpose. Children gather for storytime sessions, their eyes wide with wonder as they are transported to fantastical worlds. Adults participate in literary discussions, finding common ground in their love of reading. The library, in essence, is a microcosm of society, reflecting its values and aspirations.

As the day draws to a close, the library remains a beacon of light in the encroaching darkness. The soft glow from the windows illuminates the surrounding streets, a reminder that within these walls lies a treasure trove of knowledge waiting to be discovered. For many, the Central Library is more than just a building; it is a symbol of hope and possibility. It stands as a testament to the belief that through learning, we can better understand ourselves and the world around us.

In an age where information is at our fingertips, the Central Library serves as a poignant reminder of the importance of slowing down and immersing oneself in the pursuit of knowledge. It is a sanctuary for the curious mind, a place where the past meets the present, and where the seeds of future discoveries are sown. The library, with its timeless allure, continues to inspire generations, encouraging them to dream, explore, and achieve.

Q.2. Write a summary of the following passage with a critical note.

In recent years, the concept of sustainable living has gained significant traction across the globe. This shift towards sustainability is driven by a growing awareness of the environmental impact of human activities and a collective desire to preserve the planet for future generations. Sustainable living encompasses a broad range of practices aimed at

reducing one's ecological footprint, promoting resource conservation, and fostering a more harmonious relationship with the natural world.

One of the fundamental principles of sustainable living is the reduction of waste. This can be achieved through various means, such as recycling, composting, and minimizing single-use plastics. Recycling helps to divert materials from landfills, allowing them to be reprocessed and used again. Composting organic waste not only reduces landfill use but also produces nutrient-rich soil that can enhance garden productivity. Moreover, reducing single-use plastics by opting for reusable alternatives significantly decreases the amount of plastic waste that pollutes oceans and harms marine life.

Another crucial aspect of sustainable living is energy conservation. Individuals and households can reduce their energy consumption by adopting energy-efficient appliances, utilizing renewable energy sources such as solar or wind power, and implementing simple habits like turning off lights and unplugging devices when not in use. Energy conservation not only lowers utility bills but also reduces the demand for fossil fuels, thereby decreasing greenhouse gas emissions and mitigating climate change.

Water conservation is also integral to sustainable living. With freshwater resources becoming increasingly scarce in many regions, it is essential to use water judiciously. Simple measures such as fixing leaks, installing low-flow fixtures, and using drought-resistant plants in landscaping can significantly reduce water usage. Additionally, rainwater harvesting systems can capture and store rainwater for various uses, reducing dependence on municipal water supplies.

Sustainable living extends beyond individual actions to include community and societal efforts. Urban planning and development play a vital role in promoting sustainability. Cities can implement green infrastructure, such as parks, green roofs, and urban forests, to enhance biodiversity, improve air quality, and provide recreational spaces for residents. Public transportation systems, bike lanes, and pedestrian-friendly designs can reduce the reliance on cars, lower traffic congestion, and decrease pollution.

Education and awareness are critical components of the sustainability movement. Schools, universities, and organizations can educate individuals about the importance of sustainable practices and provide the knowledge and tools needed to implement them. Community workshops, seminars, and outreach programs can inspire collective action and empower people to make informed choices that benefit the environment.

Economic policies and incentives also play a significant role in promoting sustainable living. Governments can encourage sustainable practices through subsidies for renewable energy, tax breaks for energy-efficient home improvements, and grants for research and development of sustainable technologies. By creating a supportive economic framework, policymakers can drive innovation and facilitate the widespread adoption of sustainable practices.

Despite the many benefits of sustainable living, challenges remain. The transition to a more sustainable lifestyle often requires an initial investment of time, effort, and resources, which can be a barrier for some individuals and communities. Additionally, there may be resistance to change due to cultural norms, habits, and economic interests tied to unsustainable practices. Overcoming these challenges requires a multifaceted approach that includes education, community engagement, and supportive policies.

In conclusion, sustainable living is a multifaceted approach to reducing environmental impact and promoting harmony with the natural world. By adopting practices such as waste reduction, energy and water conservation, and community engagement, individuals and societies can work towards a more sustainable future. While challenges exist, the collective effort towards sustainability has the potential to create a healthier, more resilient planet for generations to come.

Q.3. Write an essay on one of the following topics.

- a. Art and morality
- b. Society and the artist
- c. Nature in English poetry
- d. Shaw and the drama of idea
- e. Freud and literature
- f. Art for art's sake
- g. Shakespeare's women
- h. Epic and mock-epic
- i. Modern Short Stories

Semester 3

CC5 (American Literature)

Short Questions: (1 Mark)

- (a) In what connection does Frost mention the woodchuck in his poem, 'After Apple Picking'?
- (b) Why does Poe describe the face of Helen as "classic"?
- (c) What was the recurrent feature of Santiago's dream?

- (d) Who 'G' was as mentioned in Poe's story, 'The Purloined Letter'?
- (e) Who inspired Willy Loman to believe that selling was the greatest career a man could want?

Long Questions: (15 Marks)

1. Consider Whitman's 'O Captain! My Captain!' as an elegy.
2. Comment on the poetic style of Langston Hughes with reference to 'Harlem'.
3. Examine Sylvia Plath's 'Daddy' as a feminist poem.
4. Discuss Hemingway's narrative technique as revealed in *The Old Man and the Sea*.
5. Comment on the title of *The Old Man and the Sea*.
6. Critically analyse the autobiographical elements in F. Scott Fitzgerald's 'The Crack-Up'.
7. Examine Faulkner's representation of gender and class in 'Dry September'.
8. Comment on Miller's use of symbols in *Death of a Salesman*.
9. Comment on the dramatic conflict in Miller's *Death of a Salesman*.

CC6 (Popular Literature)

Short Questions: (1 Mark)

- (a) Name the narrator in Agatha Christie's *The Murder of Roger Ackroyd*.
- (b) Who is Blessed Lightning in *Tintin in Tibet* ?
- (c) Mention the character who refuses to laugh and smile in *Abol Tabol*.
- (d) Name the two kittens that Alice plays with in Lewis Carroll's *Through the Looking-Glass*.
- (e) Which character is a combination of duck and porcupine in *Abol Tabol* ?

Long Questions: (15 Marks)

1. How effective is Poirot in solving the mystery in *The Murder of Roger Ackroyd* ?
2. Agatha Christie is a remarkable storyteller. Assess her narrative skills in *The Murder of Roger Ackroyd*
3. Describe some features of the fantasy world as found in Lewis Carroll's *Through the Looking Glass*.
4. Comment on the symbols employed by Lewis Carroll in *Through the Looking-Glass*.
5. *Tintin in Tibet* celebrates the bonds of friendship. Discuss.
6. How significant is the role played by the Yeti in *Tintin in Tibet*?
7. The poems of *Abol Tabol* have serious intentions beneath the fun and laughter. Discuss.
8. Comment on the title of any three poems *AbolTabol*.

CC7: (BRITISH POETRY AND DRAMA (17TH – 18TH CENTURY))

Short Questions (5 marks each)

1. Explain these lines from Paradise Lost: "What in me is dark Illume, what is low raise and support; . . . And justify the ways of God to men." What is the significance of these lines?
2. Why did God cast Satan out of heaven?
3. Comment on the real-life incident on which "The Rape of the Lock" is composed.
4. Describe the game of Ombre in Pope's "The Rape of the Lock".
5. What is the significance of the opening scene of The Rover?

Long Questions (10 marks each)

1. Discuss "The Duchess of Malfi" in relation to the revenge play tradition.
2. Analyze the character of Bosola in "The Duchess of Malfi".
3. Explain The Rover as a restoration comedy.
4. Describe "The Rape of the Lock" is called a mock- heroic poem.
5. Describe "Paradise Lost" as a political allegory.

SEC A2(Business Communication)

Long Questions (15 Marks)

4. Write a letter to a sanitization service provider in Kolkata for sanitizing your office complex.
5. Write a letter of complaint to the local broadband service provider regarding poor network connectivity.
6. Write a CV to be attached with a job application letter in response to the following advertisement.

Teachers Required

A reputed coaching institute for competitive examinations is looking for experienced teachers to teach English, Mathematics and History. Apply within 7 days to Box No. 1345, XYZ Newspaper, Delhi.

4. Write a CV to be attached with a job application letter in response to the following advertisement:

Employment news

Admission Manager required for Institute of Management and Social Welfare. Apply within 15 days to Box No. 1616, XYZ Newspaper, Kolkata.

5. Write an e-mail inviting the local Councillor to inaugurate the Blood Donation Camp organized by the Students' Committee of your college
6. Draft an e-mail as the Secretary of XYZ Club, inviting an eminent freedom fighter of your locality to grace the occasion of Independence Day celebration as the Chief Guest.
7. Write a report on the sales performance of the newly launched face-masks that have been produced by your company in the last quarter.
8. Write a newspaper report on a relief operation in an area devastated by a storm.
2. Draft the Minutes of the General Body Meeting that took place on 17th March, 2020 in response to the given notification.

Notice

A General Body Meeting shall be held on 17th March, 2020, at 12.30 PM in the virtual mode to discuss the following agenda :

- (g) Confirmation of minutes of the previous General Body Meeting.
- (h) Matters arising out of the minutes.
- (i) Online classes for students during Lock-down.
- (j) Supply of Study Materials.
- (k) Future Initiatives.
- (l) Misc.

All teachers and staff members are requested to attend the meeting. The link shall be provided via e-mail ten minutes before the scheduled beginning of the meeting.

Date : 15.03.2020

Principal

XYZ College

10. Write a letter to the Postmaster about non-receipt of a money order.

GECC3(Women's Writing and Women's Empowerment)

Short Questions: (1 Mark)

- (a) Who are the speakers in the poem *Uphill*?
- (b) Why do the palanquin bearers sing?
- (c) Whose face would 'put out Jesus' according to Dickinson?
- (d) In the poem 'How do I Love Thee', what does candle light refer to?
- (e) Which book did Rassundari Devi learn to read from at first?

Long Questions: (15 Marks)

1. How does Elizabeth Barret Browning express the power of love in her poem 'How do I Love Thee'?
2. Discuss Dickinson's feelings about love, religion and death in 'I Cannot Live with You'.
3. Comment on the various comparisons the poet Sarojini Naidu has used in her poem *Palanquin Bearers*.
4. Consider the women's issues raised in Rassundari Devi's *Amar Jiban*.
5. Discuss *Amar Jiban* as an autobiography.
6. How apt is the title *Sultana's Dream*? Discuss.
7. Describe Ladyland as shown in *Sultana's Dream*.

Semester 4

CC8 (18th Century British Literature)

Short Questions: 5 Marks

1. What is the significance of the epitaph in Thomas Grey's "An Elegy Written in a Country Churchyard"?
2. Write a note on the character of Mirabell in Congreve's *The Way of the World*.
3. Comment on the "Proviso Scene" in Congreve's *The Way of the World*.
4. Critically describe the character of Friday in *Robinson Crusoe*.

Long Answers: 10 Marks

1. *The Way of the World* by William Congreve is a unique in its approach as a Restoration Comedy of Manners. Justify with suitable textual references.
2. Discuss *Robinson Crusoe* as a realistic novel.
3. How does Samuel Jonson rework Juvenal's satire to comment on the socio-political scenario of eighteenth-century England in "London"?
4. How does Gray's use of imagery contribute to his expression of sorrow in a poem "An Elegy Written in a Country Churchyard"?
5. Critically comment on the character of Sir Roger and the political purpose of the periodicals as intended by Joseph Addison.

CC9 (British Romantic Literature)

Short Questions: 5 marks

1. What are the sounds of autumn that Keats celebrates in "Ode to Autumn"?
2. Write a note on the character of the narrator's grandmother, Mrs. Field, in Charles Lamb's essay "Dream Children".
3. Why does the monster murder Elizabeth in Mary Shelley's *Frankenstein*?
4. What is the meaning of the epigraph of Charles Lamb's essay "The Superannuated Man"?
5. Why does Shelley allude to the west wind as destroyer and preserver in his "Ode to the West Wind"?

Long Question: 10 Marks

1. Keats' poems often depict a conflict between the Ideal and the Real. Do you agree? Elucidate your answer with suitable textual references from Keats.
2. Explore with textual references how Mary Shelley's *Frankenstein* is a critique of Enlightenment philosophy and scientific discoveries.
3. "Tintern Abbey" records different stages in Wordsworth's appreciation of Nature. Discuss.

4. Bring out the distinctive features of Lamb's prose style with reference to his essays.
5. Comment on Shelley's use of imagery in "Ode to the West Wind".

CC10 (19th Century British Literature)

Short Questions: 5 marks

1. Comment on the significance of the character of Bertha Mason in Charlotte Bronte's novel, *Jane Eyre*.
2. State how in Tennyson's "Ulysses", Telemachus is depicted as a foil to Ulysses.
3. Critically comment on the importance of any two female characters in Thomas Hardy's *The Mayor of Casterbridge*.
4. Comment on the symbolic significance of the goblins in Christina Rossetti's "Goblin Market".
5. Elucidate on the symbol of the sea in its features in Matthew Arnold's "Dover Beach".

Long Questions: 10 Marks

1. Discuss the characteristics of dramatic monologue with reference to Robert Browning's "My Last Duchess".
2. How does Charlotte Bronte incorporate elements of the Gothic tradition into the novel "Jane Eyre"?
3. Write a critical appreciation of Tennyson's "Ulysses".
4. Critically comment on the symbolic meaning of the recurrent motifs and images in Christina Rossetti's "Goblin Market".
5. Discuss the role of chance and coincidence in Thomas Hardy's novel, *The Mayor of Casterbridge*.

ENGA SEC B1- (Creative Writing)

Short Questions: 5 marks

1. What is creativity?
2. How are originality and appropriateness related to creativity?
3. Comment on the importance of reading in creative writing?
4. Write a short note on art and resistance.
5. Discuss the importance of editing and proofreading in creative writing.

Long Questions: 10 Marks

1. Discuss the role of imagination and inspiration behind creative writing.
2. What is a poem? Discuss various forms, techniques and rhyming pattern of poetry.

3. Discuss the importance of history in writing fiction. Write a short note on literary and popular fiction.
4. What is children's literature? What are the parameters of writing fiction for children?
5. What are the steps to remember while preparing for publication? Elaborate on them.

GE/CC4 (Academic Writing)

Short Questions: 5 Marks

1. What are the important features of writing process?
2. Write the differences between qualitative and quantitative research methodology?
3. What is ethical academic writing?
4. Discuss what constitutes to be plagiarism and how one can avoid that in academic writing.
5. How can one formulate hypothesis in an academic writing?

Long Questions: 10 Marks

1. Define research problem with appropriate examples. What are the steps of choosing a research problem?
2. What are the primary and secondary sources in literature review? What is the importance of doing literature review in academic writing?
3. What is the importance of good academic writing?
4. What are the importance of citing one's sources and bibliography? Discuss with appropriate examples.
5. What are the steps to choose a research problem?

Semester 5

CC11(Women's Writings)

Short Questions: (1 Mark)

- (a) From which book of poems is the sonnet 'How do I love thee' taken?
- (b) Why does Eunice De Souza advise women to keep cats?
- (c) In the short story 'Bliss', what does Bertha discover about Pearl at the end of the story?
- (d) What form was the novel *Color Purple* written in?

- (e) What does *Wuthering Heights* refer to in the novel of the same name?
- (f) Where was Rassundari Devi born?
- (g) Who is the “senanayak” in the story *Draupadi*?

Long Questions (15 Marks)

1. Compare the poems ‘I cannot live with you’ and ‘How do I love thee’ as opposing perspectives of unrequited and fulfilled love.
2. Discuss Eunice De Souza’s poem ‘Advice to Women’ as a uniquely feminine poem.
3. Consider *Color Purple* as an epistolary novel.
4. Comment upon the character of Heathcliff.
5. Discuss Mahasweta Devi’s ‘Draupadi’ as a portrayal of resistance.
6. Is ‘Bliss’ an ironic title for Katherine Mansfield’s short story?
7. Briefly discuss the arguments used by Mary Wollstonecraft in support of women receiving education to benefit society.
8. Discuss *Amar Jiban* as an autobiography of a God-fearing woman.

CC12: EARLY 20TH CENTURY BRITISH LITERATURE

Short Questions (5 marks each)

1. How does Higgins treat Eliza in *Pygmalion*?
2. Explain the line "I have measured out my life with coffee spoons" in "The Love Song of J. Alfred Prufrock."
3. Comment briefly on the title of the poem "No Second Troy".
4. Who is the addressee and the speaker in “Preludes”?
5. In *Sons and Lovers*, how can the relationship between Paul and his mother be categorized?

Long Questions (10 marks each)

1. How one can consider *Sons and Lovers* a psychological novel?
2. Analyze the character of Kurtz in “Heart of Darkness”.
3. How are the issues of race and imperialism woven into “Heart of Darkness”?
4. Critically appreciate Wilfred Owen’s poem “Spring Offensive”.
5. Discuss the transformation of Eliza in “Pygmalion”.

DSE-A1 (Modern Indian Writing in English)

Short Questions (1 Mark)

- (a) Who needs to be wrapped in a shroud in Munshi Premchand's story, 'The Shroud'?
- (b) Why does the speaker address her lament to Waris Shah in Amrita Pritam's poem 'I Say unto Waris Shah'?
- (c) What is the 'sudden sight' that the speaker finds in the poem 'When My Play was with thee'?
- (d) What does the ten year old Rebati want?
- (e) Where is the 'void' located in the poem 'The Void'?
- (f) Who is the narrator in Ismat Chughtai's story 'The Quilt'?
- (g) How does Amulya die?

Long Questions (15 Marks)

1. What is the theme of Senapati's story 'Rebati'?
2. 'The Shroud' is a symbol of hypocrisy about religion and class. Discuss.
3. What is the 'light' that the speaker seeks to kindle in 'Light, oh where is the light'?
4. Discuss the images used by the poet to convey the context of the poem, 'I say unto Waris Shah'.
5. Write a note on the title of the novel *The Home and the World*.
6. How do Nikhilesh and Sandip differ in their idea of 'Swadeshi'?
7. Leela Benare's mock trial exposes the injustices of patriarchy. Discuss.
8. How does Tendulkar satirize the judicial system in *Silence! The Court is in Session?*

DSE-B2 (Contemporary India: Women and Empowerment)

Short Questions: (1 Mark)

1. In which year was the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act enacted in India?
2. What is the full form of POCSO Act?
3. At what age are women allowed to marry in India?
4. Name the female educationist who founded one of the first Indian girls' school in Pune, along with her husband?
5. Name the famous Indian reformer who was instrumental in the banning of Sati in India.

Long Questions: 15 Marks

1. Write a short note on what constitutes as domestic violence? Discuss the laws and the subsequent amendments of them which are practised to curb giving and taking of dowry.
2. How have the developments in reproductive technology increased the cases of female foeticide in India? What are the consequences of female foeticide?
3. What are the laws and legal interventions to stop sexual harassment of women at workplace?
4. Write an essay on women and laws in India with emphasis on 'Women Specific Laws' and 'Women Related laws'.
5. What are the socio-cultural and economic factors behind increasing cases of female foeticide in India? Discuss the legal measures taken to combat this crime.
6. Why is the Chipko Movement considered an important women's movement in post-independence India?
7. How are Dalit women 'doubly discriminated' against in the structure of Indian society?

Semester 6

CC13: (MODERN EUROPEAN DRAMA)

Short Questions (5 marks each)

1. What is the significance of the tree in "Waiting for Godot"?
2. In Samuel Beckett's "Waiting for Godot", characters say, "Nothing to be done." When do they do so? What did they mean?
3. In "A Doll's House", do Nora's motives for committing the crime excuse her in some way?
4. What are the themes in "The Good Woman of Szechwan" by Bertolt Brecht?

Long Questions (10 marks each)

1. Explain Beckett's play, Waiting for Godot, as tragicomedy.
2. What is the significance of the title of the play Waiting for Godot?
3. What is the significance of the title of A Doll's House?
4. Explain realism in drama as introduced by Ibsen in A Doll's House.

5. Discuss "The Good Woman of Szechwan" as an epic theatre.

CC14: POSTCOLONIAL LITERATURES

Short Questions (5 marks each)

1. What symbolism did Pablo Neruda use in "Tonight I Can Write"?
2. Explain briefly the line "Love is so short, forgetting is so long."
3. How does Walcott compare man to nature in "A Far Cry From Africa"?
4. What is the theme of the poem "Revolving Days," and what is the state of mind of the speaker?
5. What is important about the title: "Things Fall Apart?" Is there a reference in the novel that explains the title?

Long Questions (10 marks each)

1. Discuss "Things fall apart" as a postcolonial novel.
2. Analyze the character of Okonkwo in "Things Fall Apart".
3. Describe "Chronicle of a Death Foretold" as a postmodern text.
4. Analyze the poem "A Far Cry from Africa" as a post-colonial criticism?
5. Critically appreciate Mamang Dai's 'The Voice of the Mountain'.

DSE-A3 (Partition Literature)

Short Questions: (5 Marks)

1. What are Tha'mma's views on nation and nationalism in 'The Shadow Lines'? How do her experiences account for these? How are her views challenged in the novel?
2. Critically discuss the ending of Manto's 'Toba Tek Singh'.
3. Discuss how the aesthetic markers used in Sahir Ludhianvi's 'Twenty Sixth January' place him as an exemplary progressive?
4. How does Manik Bandopadhyay's 'The Final Solution' provide an alternative historiography of partition?
5. Critically examine Birendra Chattopadhyay's 'After Death: Twenty Years'.

Long Questions: (15 Marks)

1. Discuss how an understanding of the social and political upheavals of partition can be traced in Protiva Basu's 'The Marooned'.
2. Comment on the symbolic representation of madness in Manto's 'Toba Tek Singh' and trace his autobiographical resemblance in the text.
3. Write a critical analysis of Sahir Ludhianvi's 'Twenty Sixth January'.
4. How are maps and borders used as symbols on Amitav Ghosh's 'The Shadow Lines'?
5. Elucidate on the narrative technique used by Amitav Ghosh in 'The Shadow Lines'.

DSE-B3(Autobiography)

Long Questions (15 Marks)

1. In his autobiography, 'My Experiments with Truth', Gandhi does not relay a static picture of himself, but shows how personal truths evolve over time. Comment on the validity of this statement with suitable textual references.
2. How does Gandhi comment on the practice of child marriage in his autobiography?
3. Give a brief account of the native town of Nirad C. Chaudhury. In what different way did it influence the growing child?
4. Give a brief account of the ancestral village and the ancestral house of Nirad C. Chaudhury? How did it affect the mind of the author?
5. Explain the role of memory in Tagore's 'My Reminiscences'.
6. Discuss the themes of innocence and nostalgia in Tagore's 'My Reminiscences'.
7. Discuss the construction of self in an autobiography with respect to Binodini Dasi's 'My Story and Life as an Actress'.
8. Critically analyze the significance and difference of women's autobiography with an emphasis on Binodini Dasi's 'My Story and Life as an Actress'.
9. Comment on the representation of Binodini Dasi's childhood as a young theatre performer as described in her autobiography.

Department of History

Question Bank
Honours & General

CC-1: HISTORY OF INDIA (From the Earliest times to C. 300 BCE)

Questions (10 Marks)

1. Describe the main physiographic features of India. How far has it affected the course of Indian history?
2. Explain the impact of geographical factors on the evolution of Indian history with special reference to the development of the major routes of communication in ancient India.
3. write an essay on the merits and weakness of literary sources for the study of ancient Indian history.
4. Assess the importance of the archaeological sources for the reconstruction of ancient Indian history.
5. Assess a few illustrations on the importance of inscriptions and queen as a source of materials for writing the history of ancient India.
6. Write an essay about paleolithic culture in India and mention the main sites where the implements of the culture were discovered.
7. Explain the mesolithic culture with reference to society and religion.
8. write a note on youth culture in India with reference to technological and economic changes in the society.
9. Give an account of the developments in village societies and economy in the chalcolithic age.
10. give an account the different phases of the pre Harappan culture in India with reference to principal sites.
11. Trace the origin of Harappan civilization.
12. Discuss the socio economic condition of the Harappan people. What do you know about their religious beliefs?
13. Discuss the extent of the Harappan culture. What are the salient features?
14. Discuss the origin of the Harappan civilization in the light of recent explorations and excavations.
15. Give an account of the problem of the Aryan migration in India.
16. What are the different theories regarding the original homeland of the Aryans?
17. discuss the characteristics of the vedic society. Do you think that the vedic society was more developed than that of the early Vedic society?
18. what was the position of the king in the early Vedic society. What led to the growth of royal power in the later period?
19. what was the position of women in the rig Vedic society. Do you find any change in their position in the later Vedic period?
20. discuss the material and ideological background behind the rise of Buddhism and Jainism in the 6th century BC.
21. discuss the impact of Jainism and Buddhism on contemporary Indian society economy and culture.
22. How do you analyse the causes of decline of Buddhism in ancient India?
23. Give an estimate of the growth of Buddhist art, architecture, sculpture and paintings in ancient India.
24. discuss the political and economic background of the emergence of magadha as an imperial power.

CC-1: HISTORY OF INDIA (From the Earliest times to C. 300 BCE)

Questions (5 Marks)

1. Write a note on the importance of epigraphy as a source of ancient Indian history.
2. Write a short note on the importance of coins as a source of ancient Indian history.
3. What was the historical importance of Kalhana's Rajtarangini?
4. Define prehistory and protohistory.

5. Write a short note on puranas.
6. Why the Harappan civilization is called the chalcolithic civilization.
7. What is radiocarbon dating? mention the period of Harappan civilization is assessed through radio carbon dating.
8. Mention the geographical location of important centres of Harappan civilization.
9. Write on Harappan script.
10. Write a short about The legacy of Harappan civilization.
11. What were the major Harappan industries
12. What are the features of Indus seal
13. Give two example of the maritime activities of the Harappan people
14. What do you mean by the term Aryan? From where did the Aryans migrate to India?
15. What was varna system
16. What was sabha and samiti of rig vedic age
17. Write a short note about the chief characteristics of Vedic religion
18. What was the position of Rajan in the rig vedic age
19. Mention for broad differences between the Harappan and the vedic civilization
20. Write the the short the basic tennis needs features of Buddhism
21. What do you mean by middle Palh.
22. Write a brief note Sotas Mahajanapada.
23. Who was megasthenes? What was the significance of his visit to India?

CC2: Social formations and Cultural patterns of the Ancient World other than India

10 Marks questions:

1. Trace the salient features of the biological and cultural evolution of mankind.
2. Examine the significant features of human cultures during the Paleolithic period of Africa and Europe.
3. Describe the main features of Mesolithic cultures of Europe and Asia.
4. Examine the factors that led to the growth of food production in West Asia and Europe.
5. Account for the transition from hunting-gathering to food producing economy in West Asia.
6. Analyse the various theories regarding the beginnings of food production.
7. Examine the significant features of Neolithic cultures of Africa and Europe.
8. What do you understand by the term 'Bronze Age'? Describe the process of urbanisation in Egypt.
9. Evaluate the nature of state and economy in Bronze Age Egypt.
10. Was the polis a "face-to-face society"?
11. Discuss the development of democracy in Athens.
12. Discuss the nature of the state in Sparta.
13. Discuss the role of Solon and Pericles in the development of democracy in Athens.
14. Examine the nature of Athenian democracy and its basis.
15. To what extent was slavery the basis of ancient Greek society and economy?

5 mark questions:

1. Write short notes on:
 - I. Homo habilis and homo erectus
 - II. Rock Art
 - III. Domestication of plants and animals

- IV. Hittites and the advent of iron
 - V. Greek philosophy
 - VI. Greek tragic drama
 - VII. Oligarchy in Sparta
2. What is meant by 'Neolithic Revolution'?
 3. What is meant by 'Urban revolution'?
 4. Trace the evolution of divine monarchy in Egypt?
 5. Who were the Sophists?
 6. Was Cleisthenes a link between Solon and Pericles?
 7. What were the immediate causes of the Peloponnesian War?
 8. Write a note on Thucycides as a historian.

CC-3: HISTORY OF INDIA (c. 300 BCE to c.750 CE)

Questions (10 Marks)

1. Discuss the achievements of Chandragupta Maurya as an Empire builder
2. discuss the features of ashoka's Dhamma what steps did he adopt to propogated it
3. give a critical account of Mauryan Art and architecture. Do you notice any foreign inspiration in Mauryan art?
4. Who were the Sungas?Critically analyse the historical significance of the rule of dynasty in ancient India.
5. Who were in the Indo-Greeks. discuss their cultural contributions in the history of India with special achievements of minandar.
6. From a critical estimate of the achievement of kanishka 1 how would you assess the political and cultural importance of the kushan rule in India?
7. Who was the most prominent ruler of the Satavahana? Describe his achievements as a ruler and a conqueror.
8. give an account of a cultural expansion during the post mauryan period with special reference to land grants system
9. Examine samudragupta's relations with different categories of rulers and tribes in context to his policy of expansion. how far was his policy innovative.
10. discuss the contributions of Chandragupta II towards the greatness of the Gupta Empire. Did Vikramaditya legend have any association with the name of this king?
11. Bring out the salient features of the Gupta administrative system. mention your sources of information.
12. examine the socio economic condition of the Gupta age
13. discuss the main features of agrarian economy during the Gupta age
14. discuss the process of De- urbanisation in the third century a.d.
15. What do you mean by the term feudalism? Do you think that the practice of granting tax free land gave birth to feudalism in the sixth century a.d.
16. Elucidate the main features of cultural attainments under the guptas. Did the period witness a Renaissance?
17. trace the rise of college under leadership of harshavardhana. can he be called the lord of the north.
18. Make a critical estimate of the art and architecture of the pallavas.
19. Trace the evolution of caste system in ancient India
20. Discuss the sources for writing the history of the Mauryan age.
21. How would you characterise the nature of Asoka's 'Dhamma'?
22. Was the Mauryan state uniform centralised political organisation?
23. To what extent was Asoka responsible for the decline of the Mauryan empire?
24. Comment on the nature of the Mauryan economy with the emphasis on its revenue system.
25. Assess the achievements of the Satavahanas with special reference to Gautamiputra Satakarni.
26. Examine the economic factors behind Kushana imperialism in India.

27. Evaluate the political and cultural significance of Kushana rule.
28. Comment on the position of shudras and untouchables in ancient India.
29. Analyse the position of women in ancient India with reference to the Dharmasastras.
30. Write an essay on Indo-Roman trade.
31. Write an essay on the proliferation of crafts during 200 BCE to 300CE. How was it related to the growing importance of guilds in the post-Mauryan period?
32. Evaluate Samudragupta as an empire builder.
33. Critically discuss the nature and characteristics of the Gupta administrative system.
34. Discuss the cultural achievements of the Guptas.
35. Do you think Huna invasions were primarily responsible for the decline of the Gupta empire?
36. Why is the Gupta age regarded as the classical age of Indian history?
37. Discuss the forms of marriage in ancient India.

CC-3: HISTORY OF INDIA (c. 300 BCE to c.750 CE)

Questions (5 Marks)

1. Discuss the administrative evolutions under Asoka.
2. How far was Asoka responsible for the decline of the Mauryan Empire,
3. write a short note on Kautilya's state system.
4. write a short note on Indo-Roman trade in the 2nd century a.d.
5. write an essay on Gandhara school of art.
6. What are the main sources for Kushana history?
7. What do you mean by Ashoka's Dhamma Vijaya?
8. Write a short note on the sources of Gupta history.
9. Do you think that Skandagupta may be called saviour of India?
10. Discuss the significance of the political marriage of the Gupta kings.
11. What is the position of towns and cities during the Gupta period.
12. Write a note on the development of Science and industry in the Gupta period.
13. Discuss the political achievement of Pulakeshin-II.
14. Write a short account of Sangam literature during the period of your study.
15. Write a short note on the 'Indica'.
16. Why did Asoka invade Kalinga?
17. Was Brahmanical reaction responsible for the decline of the Mauryan Empire?
18. What were the duties of the *Dharma-mahatras*?
19. What were the administrative reforms of Asoka?
20. Write a short note on the Mauryan espionage system.
21. What is the importance of the inscriptions of Asoka?
22. What is the importance of the Hatigumpha inscription?
23. What is the importance of the Junagadh inscription of Rudradaman?
24. How did Rudradaman revive Saka power in India?
25. What is the importance of the Allahabad Pillar inscription of Samudragupta?
26. What were the causes of the Saka-Satavahana conflict?
27. Write a short note on Gondophares.
28. What is the importance of the *Milindapanho* as a source?
29. What was the achievement of Skandagupta?
30. Write a short note on the land grants during the Gupta age.
31. Write a short note on Nalanda University.
32. Write a short note on the Vakatakas on the Deccan.
33. What do you know about the property rights of women?
34. What were the causes of the Chalukya-Pallava conflict in the 7th century?

CC4: social formations and the cultural patterns of the mediaeval world other than India

mark questions

- 1.What is the significance of 476 CE in history of Roman Empire ?
- 2.Mention anyone important cause of the fall of the Roman Empire ?
- 3.Mention the name of some tribe who invaded Roman Empire.
- 4.Who were The Vandals?
- 5.In which country of Europe Feudalism appeared first?
- 6.What was Vassalage?
- 7.What is fief?
- 8.What was commutation?
- 9.What was corvee?
- 10.Who were the Journeymen?
- 11.What I eternal city?
- 12.What was the Indulgence?
- 13.Who were Bishop?
- 14.Name two books composed by St. Augustine .
- 15.Name some Monastery of Western Europe.
- 16.Who was Thomas Acuinas?
- 17.Who were called school men ?
- 18.Who the author of Devine comedy and Canterbury Tales?
- 19.When did Cluny monastery establish?
- 20.Write the name of the book written by Edward Gibbon on the history of Rome ?
- 21.Who was the chief patron of the Carolingian renaissance ?
- 22.Who was Roger Bacon ?
- 23.What were seven Liberal Arts?
- 24.Write the name of anyone scholar of the twelfth century Renaissance ?
- 25.Who was the Pope during the investiture contest ?
- 26.Write the name of an impotant city of Medieval Europe ?
- 27.Name one famous university of Medieval England ?
- 28.What were the corvee , tithe and taille ?
- 29.When did the first Crusade begin ?
- 30.Mention anyone site of Gothic Architecture ?
- 31.Write the name of a book authored by Henri Pirenne ?
- 32.What was Trivien ?

5 marks

1. What was immediate cause for the fall of Roman Empire?
2. Mention two causes for the decline of Roman empire?
3. What was the position of women in Medieval Europe?
4. Write short note on witch craft.
5. How did magic develop in Europe?
6. What do you understand by papacy?
7. What were the causes of success of Roman church?
8. How did papacy develop in Europe?
9. Write a short note on Monasticism.
10. What was code of St. Benedict?
11. Write a short note on Cluny Monastery.
12. What was Investiture contest?
13. What do you understand by Carolingian Renaissance?
14. Analyse the back ground of the rise of Medieval Universities in Europe.

15. Write a short note on Gothic Architecture .
16. Discuss the features of Medieval towns .
17. Discuss the development of trade and commerce of Europe .
18. Write a short note on Medieval guild .
19. Write short note on Feudalism .
20. Discuss the merits and demerits of Feudalism .
21. What do you understand by the Manor System ?
22. What were the contribution of Knight and Shivalory in Medieval Culture ?
23. Write a short note on Slavery .
24. Discuss the relation between Islam and the Jews during time of the Khalifas .
25. Briefly discuss the significance of the crusades .
26. What was the significance of 476 AD in the history of Europe ?

10 MARKS

1. Explain the cause of the fall of the Roman Empire .
2. What was the position of women in medieval Europe ?
3. What were the contributions of Medieval Monasticism ?
4. Write an essay on Cluny reforms . Why did it get success ?
5. Discuss the chief characteristics of the Carolingian Renaissance ?
6. Discuss the importance of the Twelfth century Renaissance in the history of medieval Europe .
7. Discuss the causes of origin of urbanization in medieval Europe between the ninth and the fourteenth centuries .
8. Discuss the main views of the historical debate on the crisis of Feudalism.
9. Discuss the relation between Islam during the period of Hazarat Muhammad with the Jews .
10. Explain the background of the crusade. Was it merely a religious war ?

CC-5: HISTORY OF INDIA (C. 750-1206)

QUESTIONS OF 1 MARK

- 1) Who was the greatest ruler of Rashtrakutas dynasty?
- 2) Who was Naghbhatta?
- 3) Who was the last ruler of Rashtrakutas Dynasty?
- 4) Who was the greatest ruler of the Pratihara Dynasty?
- 5) Who were the Gurjara-Pratiharas and where did they establish their empire?
- 6) Who was Vatsaraja?
- 7) Name some prominent kings of the Gurjara-Pratihara dynasty?
- 8) Who was the most able ruler of the Pala dynasty?
- 9) Which region gave the Pala rulers of Bengal patronise?
- 10) Who was the first king of the Pala dynasty?
- 11) Who did make Bengal a paramount power in North India?
- 12) Who had founded the Vikramshila University?
- 13) To whose court did Balaputradeva of Sumatra send an embassy?
- 14) Name the king of Bengal who is known as the Uttarapathaswami?
- 15) Name the Pala king who recovered Varendri from the Kaivartas?
- 16) Where was the old capital of the Palas? Where was the new one established?
- 17) In whose reign did the Kaivarta revolt take place?
- 18) Who was the leader of the Kaivarta revolt?
- 19) Name the Pala ruler who had recovered Varendri from the rebels?
- 20) From which book the story of Kaivarta revolt is gathered?
- 21) Who was the successor of Divya?
- 22) Name the Pala king in whose reign Rajendra Chola of the Chola dynasty invaded Bengal?

- 23) What was the religion of the Palas of Bengal?
- 24) Name the Chola king whose reign was glorious for maritime activities?
- 25) Name the Chola king who adopted the title of Gangaikonda?
- 26) What was the 'kurram and kottam'?
- 27) In which year did Mohammad bin Qasim conquer Sind?
- 28) Who was the king of Sind when the Arabs invaded that country?
- 29) Where was the capital of Dahir, the king of Sind?
- 30) Who was the captain of the Muslim army that invaded Sind?
- 31) Who was Al-Biruni?
- 32) How many times did Sultan Mahmud invade India?
- 33) When did Sultan Mahmud invade India for the first time?
- 34) Who was the ruler of the Hindushahi kingdom of the North-West Frontier during the invasion of Sultan Mahmud?
- 35) Where is Somnath temple?
- 36) What was the political condition of the north when Mohammad Ghuri invaded India?

CC-5: HISTORY OF INDIA (C. 750-1206)

QUESTIONS (5 MARK)

- 1) Write a short note on Pratiharas. Describe how and where they came to power and why their kingdom ended?
- 2) Write a short note on Dantidurga.
- 3) Write a short note on Krishna III.
- 4) Write a short note on Chola economic condition.
- 5) Write a short note on Chola administration.
- 6) Write a short note about maritime activities during the Chola rule.
- 7) What do you mean by the local self-government during the Chola rule?
- 8) What do you mean by Kaivarta revolt?
- 9) Write a short note on Rampal.
- 10) Write a short note on Mahipal II.
- 11) Discuss the origin of Rajput.
- 12) Briefly explain the causes of Arab success in Sind.
- 13) What were the results of the attack of Sultan Mahmud?
- 14) Write a short note on the effect of Arab conquest.

CC-5: HISTORY OF INDIA (C. 750-1206)

QUESTIONS OF 10 MARK

- 1) Discuss the history of the rise and fall of the Rashtrakuta dynasty. Who was the ablest ruler among the Rashtrakuta kings?
- 2) Discuss the maritime activities of Rajaraj and Rajendra Chola and its significance.
- 3) Discuss the administration and local self-government during the Chola rule.
- 4) What do you know about Chola art and culture?
- 5) Discuss the political achievement of the Palas of Bengal under the first three Pala rulers.
- 6) Give an account of the Tripartite struggle between the Palas, the Pratiharas and the Rashtrakutas.
- 7) Give an account of the Kaivarta revolt.
- 8) Write a note on the debates on Indian Feudalism.
- 9) Discuss the origin of Rajput.
- 10) Discuss the political structure during the Rajput rule.
- 11) Write the Royal genealogy of the Rashtrakutas and the Pratiharas.
- 12) Write the conditions of the peasants in the early medieval stage.

- 13) What were the causes of the Arab invasion in Sind? What were the results?
- 14) Discuss the political condition of India on the eve of Arab invasion.
- 15) Discuss the causes of the early success of the Arabs.
- 16) Describe the political condition of India on the eve of Sultan Mahmud invasion.
- 17) Discuss the religion and philosophy of Buddhism and Jainism in the early medieval period.
- 18) How many times did Sultan Mahmud invade India and what were the reasons?
- 19) Discuss about Tantrism in the early medieval period.

HISTORY HONS.

COURSE: CC6

10-mark questions:

1. Did feudalism in Western Europe collapse because of its internal contradictions?
2. Explain the theories related to the debate on transition from feudalism to capitalism in Western Europe.
3. What were the motives behind the Portuguese and Spanish voyages of exploration in the 15th-16th centuries?
4. What were the factors that contributed to the origins of the Renaissance in Italy?
5. Explain humanism. What was the impact of humanism on Renaissance art and education?
6. Humanism was the source of inspiration for cultural changes in Italy. Explain.
7. Was Niccolo Machiavelli a typical humanist political thinker?
8. Did anti-clericalism set the stage for the Reformation?
9. Make an assessment of the contribution of Martin Luther to the Reformation in Germany.
10. Do you agree with Geoffrey Elton that the English Reformation was primarily an 'act of the state'?
11. Explain the factors responsible for the decline of the Mediterranean economy in the 16th century.
12. What were the causes for the revolutionary rise in prices in the 17th Century?
13. What were the basic features of the 'new monarchies' of Renaissance Europe? Explain with reference to England, Spain or France.
14. To what extent were the English monarchs successful in strengthening the basis of the absolutist state in the 16th century?
15. Discuss the nature of the empire of Charles V.
16. How far did the Peace of Westphalia (1648) establish the principle of national sovereignty?

5-mark questions:

1. How would you define the term 'Humanism'?
2. What was Christian Humanism?
3. What were the main features of humanist education.
4. Write a note on Erasmus as a key figure in the northern Renaissance.
5. What is 'civic humanism'?
6. Write a note on the impact of humanism on the writing of History.
7. What were the main features of Northern Humanism.
8. Give a brief account of the explorations of America.
9. What were the motives behind the voyages of the 15th-16th European voyages?
10. Why did the Reformation first occur in Germany?
11. What is Luther's Ninety-Five Theses?
12. Write a note on Calvin's contribution to the Reformation?
13. Who were the Anabaptists?
14. Write a short note on the Peasants War in Germany.
15. Why were the monasteries dissolved in England?
16. What was the 'Counter-Reformation'?
17. Explain in brief the impact of the price revolution in Europe.

18. What is meant by 'enclosure movement' in England?
19. Why is the regime of Henry VII termed as the 'new monarchy'?
20. What was the impact of the shift of economic balance from the Mediterranean to the Atlantic in the 16th century?

CC-7: HISTORY OF INDIA (C. 1206-1526)
 QUESTIONS OF 1 Marks

1. What is the period of rule of Delhi sultanate?
2. Who was the founder of the Slave dynasty?
3. QutubuddinAibak was Slave of?
4. Who was known as 'Lakh Bakhsh'?
5. How did QutubuddinAibak died in 1210 AD?
6. Which Mosques were built by QutubuddinAibak?
7. Who started the construction of Qutub Minar?
8. Qutub Minar was constructed in honour of which Sufi saint?
9. Which writers were patronised by QutubuddinAibak?
10. Who wrote Tahqiq-i-Hind?
11. Who wrote Taj-ul-Masir?
12. Who wrote Shah Namah?
13. Who is the author of Taj-ul-Masir?
14. Who is the author of Tarikh-i-Mubarak Shahi?
15. Who succeeded QutubuddinAibak?
16. Iltutmish was a slave of whom?
17. Who is regarded as the real founder of Delhi sultanate?
18. Where Iltutmish shifted capital from Lahore?
19. Which ruler introduced Tanka and Jital coins?
20. Who organised the Iqta system?
21. Which ruler set up Chahalgani (Group of 40)?
22. Who completed the construction of Qutub Minar?
23. Which author was patronised by Iltutmish?
24. Who wrote Tabaqat-i-Nasiri?
25. Who was nominated by Iltutmish as his successor before his death?
26. Who is the first Muslim lady to rule India?
27. With whom Razia got married and marched back towards Delhi?
28. Who succeeded Nasiruddin Mahmud after his death in 1266 AD?
29. Who destroyed the power of Chalisa(Group of 40)?
30. Who established Diwan-i-Arz?
31. Which ruler introduced Sijda and Paibos ?
32. Who was the founder of Khilji dynasty?
33. Who said "Kingship knows no kinship"?
34. Who introduced the system of Dagh and Chehra?
35. Which officers kept check on the market in Alauddin's administration?
36. Who built Alai Darwaja?
37. Who was the court poet of Alauddin Khilji?
38. Who wrote Khazain-ul-Futuh?
39. Who wrote Tughluq-Nama?
40. Who wrote Tarikh-i-Firozshahi?

41. Who wrote Fatawa-i-Jahandari?
42. Who wrote Fatwah-i-Firozshahi?
43. Who was the last king of Khilji dynasty?
44. Who was the son and successor of Ghiyasuddin Tughluq?
45. Who introduced Diwan-i-Kohi?
46. Who wrote Kitab-ul-Rehla?
47. Which book was written by Shams-i-Siraj Afif?
48. Jizya became a separate tax during the reign of?
49. Which were the four kinds of taxes levied during Firoz Shah Tughluq's reign?
50. Which cities were built by Firoz Shah Tughluq?
51. Who introduced Dar-ul-Shifa?
52. Who introduced Diwan-i-Khairat?
53. When Timur invaded India?
54. Who was the ruler of Delhi sultanate when Timur's invasion took place?
55. Who was nominated by Timur to rule over Punjab?
56. Who was the founder of the Sayyid dynasty?
57. Who was the founder of the Lodi dynasty in Delhi sultanate?
58. Who founded the city of Agra?
59. Who was the last king of the Lodi dynasty?
60. In which year the first battle of Panipat took place?
61. First battle of Panipat took place between whom?
62. Who won the first battle of Panipat?
63. Who founded Vijayanagar kingdom?
64. Which dynasties ruled Vijayanagar Empire?
65. Who was the court poet of Deva Raya II?
66. Vasco Da Gama landed in Calicut in which year?
67. Who wrote AmuktaMalyada and Jambavati Kalyanam?
68. In which year battle of Talikota took place?
69. Who won the battle of Talokota?
70. Which were the gold coins issued by Vijayanagar rulers?
71. Who was the founder of Bahamani kingdom?
72. What was the first capital of the Bahamani kingdom?
73. Who was the greatest ruler of the Bahamani kingdom?
74. Who built Gol Gumbaz?
75. Which ruler built Charminar?
76. Who was the most important Acharya of Bhakti movement?
77. Who took the Bhakti movement to North India?
78. Which philosophy was preached by Guru Nanak?
79. Who was the founder of Sikhism?
80. Which cult was preached by Chaitanya?
81. Who wrote Ramcharitmanas?
82. Sufi movement was organised in different orders known as?
83. Who was the founder of the Chisti order of Sufism?
84. Which saint was known as Chirag-i-Delhi?

CC-7: HISTORY OF INDIA (C. 1206-1526)
 QUESTIONS OF 5 MARKS

1. Write a brief note on Ziauddin Barani.
2. Write a brief note on Futuah-Salatin.
3. Write a brief note on Ibn Batuta.
4. Write a brief note on Amir Khasru and his writings.

5. Write in short on the accounts of foreign travellers about the history of the sultanate period.
6. Write in brief about the regional historians of the sultanate period.
7. Is it accurate to name the so-called 'Slave dynasty'? If so, give reasons in support of your answer.
8. Why is the 'slave dynasty' popularly known as Mamluk dynasty?
9. Write a short note on Chengiz Khan.
10. Write a short note on BandaganiChahelgaon.
11. Write a short note about the Mongols.
12. How were the external dangers avoided by Iltutmish?
13. What were the steps taken by Balban to curb the power of the nobility?
14. What were the steps taken by Balban to enhance the prestige of the Crown?
15. What were the different steps taken by Balban to reorganize the army strongly and efficiently?
16. Write a short note about the origin of the Khaljis.
17. What were the major areas of experiments of Alauddin Khilji?
18. What were the ordinances issued by Alauddin Khilji?
19. What were the defects of the administration of Alauddin Khilji?
20. Write a short note on Malik Kafur.
21. Discuss the attitude of Sultan Alauddin Khilji towards the 'Ulemas'.
22. What were the steps taken by Alauddin Khilji to safeguard the Mongol menace?
23. What reforms did Alauddin introduce to improve the revenue department?
24. What steps were taken by Alauddin Khilji to bring down the cost of maintenance of the army?
25. Why is Alauddin Khilji called 'a daring political economist' (Lanepoole)?
26. What were the main features of revenue policy of Giasuddin Tughluq?
27. Give your comments on either justification or criticism of various causes given for the transfer of capital by Muhammad-Bin Tughluq.
28. How did Firoz promote the cause of learning?
29. What were the consequences faced by Muhammad-Bin-Tughluq of the introduction of token currency?
30. Write a short note on 'Iqtadar'.
31. What do you mean by 'theocracy'?
32. What are the distinctive features of monotheistic Bhakti movement?
33. Write a note on Suhrawardi Silsila.
34. Write a note on Guru Nanak.
35. Write a note on Kabir.
36. Write a note on Chisti Silsila.
37. Mention the list of main features of the Khalji's architecture.
38. Write a short note on the battle of Panipat (1526 A.D)
39. Write a short note on the origin of Vijayanagar Empire.
40. Write a short note on Harihar-II.
41. Write a short note on the origin of Bahamani kingdom.
42. Give an account of foreign travellers as source of Vijayanagar Empire.
43. What is the significance of the battle of Talikota?
44. Write in brief the cultural condition of Vijayanagar Empire.
45. Write in brief the causes for the decline of the Bahamani kingdom.
46. What was Giasuddin Azam Shah's policy towards China?
47. What was Hussain Shah's policy towards the Hindus?
48. Write a note on Krishna Deva Raya.
49. Write a short note on the land revenue system of Vijayanagar kingdom.
50. Which are the five kingdoms that came into existence after the break up of Bahamani kingdom?
51. What was the nature of Hindu-Muslim understanding during the sultanate period?

1. Discuss the sources available for the study of history of India during the sultanate period.
2. Discuss the achievement of Qutbuddin Aibak.
3. Which sultan is identified as the real founder of the Delhi sultanate and why?
4. Assess the contribution of Iltutmish to the consolidation of the Delhi sultanate.
5. Examine the achievements of Iltutmish.
6. Give reasons for the failure of Raziya as a sovereign.
7. How did Balban restore the prestige of the crown?
8. Discuss the theory of kingship of Ghiyasuddin Balban. What were his limitations?
9. Discuss the theory of kingship of Alauddin Khilji. What were his limitations?
10. Who were the Mongols? Which measures did the sultans of Delhi adopt to resist their raids?
11. Examine the circumstances that led to the 'Khalji revolution'. What was its significance?
12. What were the political problems faced by the Mamluk rulers like Iltutmish and Balban? How effectively did they solve them?
13. What in your opinion was the background of Alauddin's economic measures? How far were they effective?
14. Do you think that it was the 'welfare of the people and not the military necessity' that prompted Alauddin Khilji to introduce his Market Control policy?
15. Critically analyze the economic reforms of Alauddin Khilji.
16. Describe the administration of Alauddin Khilji with special reference to his theory of kingship.
17. What do you understand by 'Khilji Imperialism'? Make a comparison of Alauddin's conquest in north India and Deccan.
18. Discuss three schemes of Muhammad-Bin-Tughluq that were "correctly conceived, badly executed, and disastrously abandoned". What were their results?
19. To what extent was Muhammad-Bin-Tughluq responsible for the decline of Delhi sultanate?
20. Discuss the benevolent measures of Feroz Shah Tughluq.
21. Analyze the economic reforms of Firoz Shah Tughluq. Would you regard him as Akbar of his Age?
22. What was the Iqta system? How were the revenue resources distributed among the ruling class through the Iqta system during the sultanate period?
23. Do you think that the sultanate was a theocratic state?
24. Trace the origin and development of the Bhakti movement in the Turko-Afghan period. What were its contributions?
25. How would you explain the growing popularity of Sufism in early medieval India?
26. Discuss the revenue system of the sultanate period.
27. Discuss the economic condition of India during sultanate.
28. Give an account of agricultural and non-agricultural production during the sultanate period.
29. Review the provincial administration of Delhi sultanate.
30. Describe the life of rural society during the sultanate period.
31. What were the factors that paved the way for urbanization during the sultanate period?
32. Write a note on Internal and External trade during sultanate period.
33. Write a note on the taxation policy of the sultanate.
34. Give an account of the evolution of the Indo-Islamic Architectural style during the sultanate period.
35. What do you understand about the Chishti and Suhrawardi Silsilas?
36. What were the factors which led to the emergence of the Bhakti movement during the Turko-Afghan period?
37. Mention the fundamental theosophical thought of Kabir.
38. Analyze the social impact of Chaitanya's movement on Bengal.
39. What were the main socio-religious ideas and objectives of the Nathpanthis?
40. In what respect did the reign of Illias Shah open a new chapter in the history of Bengal?
41. Discuss the significance of Hussain Sahi rule in Bengal.
42. Write a note on the economic condition of Bengal during the sultanate period.
43. Write an essay on Bengal's society and culture during the sultanate period.
44. Describe the achievements of Krishna Deva Raya of Vijayanagar kingdom.

45. Assess the cultural and artistic achievements of the Vijayanagar Empire.
46. Write a note on the society and economy of Vijayanagar Empire.
47. Write a note on Mahmud Gawan of Bahamani kingdom.
48. Mention important factors which contributed to the development of the literature of the regional languages during the sultanate period.

CC-9: HISTORY OF INDIA (C 1526-1605)

QUESTIONS OF 10 MARKS

1. What are the different sources for the reconstruction of the Mughol Indian history?
2. Give an analytical view of the Mughol Indian historiography.
3. Write a note on Tuzuk-i-Babri and Humayun Nama.
4. Write an essay on the view of the British Historians about Mughol India.
5. Write an essay on the Aligarh School of Historians about their writings on Mughol India.
6. Give an analytical view of the writings of Abul Fazal and Badauni. Do you think that Abul Fazal and Badauni were different in their approach?
7. It is only as a conqueror and not as an administrator that Babur laid the foundation of the Mughol Empire. Examine the statement.
8. Give an account of the Mughol-Afghan contest for supremacy during Humayun's time. How far was Humayun responsible for his own failure?
9. Review the administrative policy of Sher Shah with special reference to his influence on Akbar.
10. Give a brief account of the basic features of the Mughol Mansabdari system.
11. Explain the merits and shortcomings of the Mansabdari system.
12. Trace the evolution of the Zamindari system and its role in Mughol state.
13. What are the basic features of the Jaigirdari system?
14. Discuss the composition of the ruling class during the time of Akbar.
15. Was Akbar's religious policy primarily determined by political compulsions?
16. What were the basic features of Akbar's religious views?
17. How do you characterize Din-i-Ilahi?
18. Define Din-i-Ilahi of Akbar.
19. Explain that during the period of Akbar, the Mughol and Islamic administration gradually became Indianized.
20. What obstacles did Akbar face to build a cohesive ruling class? How did he solve them?
21. Discuss the organization of Mansabdari system under Akbar.
22. Was Akbar a naked annexationist? Discuss the question with reference to his major conquest.
23. Discuss Akbar's policy towards the Rajput state and estimate its bearing on the evolution of the Mughol Emperor.
24. Give a brief account of Akbar's Rajput policy. What were its results?
25. Critically discuss the North-Western policy of the Mughol emperors with special reference to Akbar and Shahjahan.
26. Give an account of the organization of Indian commerce during the Mughol period.
27. What are the major agricultural and non-agricultural productions in Mughol India?
28. Discuss the land-revenue system of Akbar. How did it affect the peasantry?

29. Locate the trading centers in Mughol India and assess their importance.
30. Write an essay on the some major cities of Mughol India.

QUESTIONS OF 5 MARKS

1. Write a short note on Tuzuk-i-Babri.
2. Evaluate Abul Fazal as a historian.
3. Write a note on Humayun Nama.
4. What are the basic sources for the study of Mughol Indian history?
5. Write a note on the battle of Panipath(1526).
6. What is the significance of Babur's advent to India?
7. What is the significance of the battle of Khanwa(1527).
8. What do you mean by 'Qabuliats and Pattas' introduced by Shar Shah?
9. Why did Akbar introduce Mansabdari system?
10. Indicate the difference between a Mansub & Jaagir.
11. Define the term Watan Jaagir.
12. What was the nature of Mughol mobility?
13. What is Sulh-i-Kul?
14. Write on Declaration of Mahzar by Akbar.
15. Write a short note on Ibadat Khana.
16. Why did Akbar maintain a cordial relation with the Rajput?
17. What was the position of the Zamindars during the period of your study?
18. Define Todarmal's ZABTI system.
19. Write on Khudkast and Pahikast.
20. What were the principal foreign Ports in the Indian seas during the period of your study?
21. Write a short note on the development of Mughol Art during the time of Akbar.

CC-9: HISTORY OF INDIA (C 1526-1605)

QUESTIONS OF 10 MARKS

1. What was the period of Mughal rule in India?
2. Who was the founder of Mughal Empire?
3. Babur was descendant of?
4. In which battle defeated Ibrahim Lodhi?
5. In which battle Babur defeated Rana Sanga of Mewar?
6. In which battle Babur defeated Medini Rai of Chanderi?
7. In which battle Babur defeated Muhammad Lodhi?
8. When did Babur die?
9. Tomb of Babur is situated at?

10. Who was the first to use gunpowder and artillery in India?
11. Who adopted Tughluma and flanking party system?
12. What is the name of Babur's autobiography?
13. Tuzuk-i-Baburi is written in which language?
14. Who translated Tuzuk-i-Baburi in Persian?
15. Who translated Tuzuk-i-Baburi in English?
16. Who was the son and successor of Babur?
17. Who won the battle of Chausa?
18. Who won the battle of Kannauj?
19. Who made Humayun to live in exile for 12 years in Iran?
20. Humayun came back to power in 1555 after the death of?
21. How did Humayun die?
22. Humayun died in?
23. Who wrote Humayun Nama?
24. Humayun tomb is situated at?
25. What was the second capital of Humayun?
26. What was the period of rule of Sur Empire?
27. Who was the founder of Sur Empire?
28. Sher Shah Suri was son of?
29. Who transferred Hasan Khan's Jagir to Sher Shah Suri?
30. Sher Shah Suri gained Chunar fort by marrying?
31. Sher Shah's conquest of Kalinjar took place in?
32. Sher Shah Suri issued the coin known as?
33. Who built the Grand Trunk Road from Calcutta to Peshwar?
34. What was land tax during Sher Shah Suri's reign?
35. During whose reign Patta and Qabuliyat given to peasants?
36. Who built Purana Quila at Delhi?
37. Who was the son and successor of Humayun?
38. Akbar assumed the title of?
39. Akbar ascended the throne at the age of?
40. Who was the appointed as the regent when Akbar ascended the throne?
41. Second battle of Panipath was fought in?
42. Second battle of Panipath was fought between?
43. Who won the second battle of Panipath?
44. Who captured and killed Hemu?
45. Battle of Haldighati took place in?
46. Battle of Haldighati was fought between?
47. Who won battle of Haldighati?
48. Akbar's conquest of Malwa took place in?
49. Akbar's conquest of Chunar took place in?
50. Akbar's conquest of Gondwana took place in?
51. Akbar's conquest of Chittor took place in?
52. Akbar's conquest of Gujrat took place in?
53. Akbar's conquest of Bengal and Bihar took place in?
54. Akbar's conquest of Kabul took place in?
55. Akbar's conquest of Khandesh took place in?
56. Akbar's conquest of Asirgarh took place in?
57. What was the new religion proclaimed by Akbar?
58. Who was the Hindu follower of Din-i-Ilahi?
59. Who built Fatehpur Sikri?
60. Who built Agra fort?
61. Who built Lahore fort?
62. Who built Humayun's tomb?

63. Who were the Navaratnas in court of Akbar?
64. Tulsidas lived during the reign of?
65. Who wrote Ramcharitamanas?
66. Akbar's tomb is situated at?
67. Who is considered the real founder of Mughal Empire in India?
68. What was the official language in Akbar's court?
69. Abul Fazl was killed by?
70. Birbal was killed by?
71. Who wrote Akbarnama?
72. Who wrote Tabaqat-i-Akbari?
73. Who wrote Ain-i-Akbari?
74. Who wrote Muntakhab-i-Tawarikh?

CC10: History of India c.1605-1750

1 marks

1. Write the names of two European envoys who visited the court of Jahangir.
2. who was called Zindapir and why?
3. Name the two Shias kingdom of South India Conquered by Aurangzeb? Mention two posts of Mughal India.
4. When did Nadir shah invade India?
5. Name two seaports of Mughal India.

5 Marks

1. Write a short note on Nurjahan Jhunta.
2. What is meant by Deccan ulcer?
3. What is meant by Hindupadshahi?
4. What was the contribution of Sahajahan in Mughal architecture?
5. Who were the Khut Kasht and pahikast ryots?
6. Who were the Zamindars in Mughal india?
7. Discuss the nature of peasants uprising in the Mughal period?
8. Write a short note on Zabti system.
9. Discuss salient feature of the Jaigirdari system.
10. Assess the significance of watan Jagir in the Mughal Polity.
11. Why did Shah Jahan intend to Conquer Balkh and Badakshan?
12. What was the difference between the Rajput policy of Akbar and Aurangzeb?

13. Was Aurangzeb's reintroduction of ziziya disastrous for the empire?
14. Classification of inland and external trade in Mughal India.
15. Write a short note on the development of urbanization in the Mughal india.
16. New trading centre in Mughal India
17. What is meant by "Deccan ulcer"?
18. Write a short note on Mughal court paintings.

10 Marks

1. Discuss the central Asian policy of the Mughals with special reference to Shah Jahan.
2. Discuss the Mansabdari system during the period of shah Jahan and Aurangzeb.
3. Examine the nature of Aurangzeb religious policy. Was it a departure from the that of his predecessors?
4. Discuss the land revenue system in the Mughal period with the special reference to the zabti system introduced by Todormall.
5. Discuss the commercial activity in the Indian ocean during the 17th century.
6. Give an critical account of the Deccan policy of Aurangzeb and its consequences.
7. What were the distinguishing features of Mughal architecture ? was there Really a distinctive Mughal style?
8. Write an essay on Mughal painting.
9. Comment on the policy of Hindu pad –padshahi propounded by Baji Rao I. Did his successors deviate from this idea?
10. Discuss the historiographical debate on the breakup of the Mughal empire.
11. How would you explain the rise of the Marathas under Shivaji?
12. What do you understand by Jaigirdari crisis?

CC 11: History of Modern Europe. c. 1780-1939

1 MARKS

1. What were three principles of French Revolution?

2. Who was Voltaire? Who was Montesque?
3. Who were the Physiocrats? When was the Tennis Court Oath taken?
4. What was the Importance of the date 14th July 1789 to the French?
5. What were the terms of Concordat of 1801?
6. When did Bank Of France establish?
7. Who started the title Legion of Honour?
8. What is meant by code Napolion?
9. What were the three principles of Vienna Congress?
10. Who is known as Citizen King?
11. When were the second Republic and the second Empire established in France?
12. What is Zollverein?
13. Name two Italian leaders who were associated with the Unification of Italy?
14. Name two Utopian socialists.
15. Write the name of two famous Romantic painters of Europe.
16. Who was exponent of Blood and Iron policy?
17. Where did the first industrialization take place?
18. Who adopted the policy of welt politik and why?
19. Who organized Young Italy?

20. When and between whom was the triple Alliance signed?
21. Who was exponent of Fourteen points?
22. When was the Locarno pact signed?
23. Who wrote Meinkampf? What was the importance of the book?
24. Who signed the Munich Pact and when?
25. When was the Nazi Soviet Non Aggression pact signed?
26. When did the Second World war start?

5 Marks

1. What was the role of Philosophers in French Revolution ?
2. What were the social causes of the French Revolution ?

3. What were the economic causes of the French Revolution ?
4. What were the political causes of the French Revolution ?
5. What was the social structure of the Third Estate in France ?
6. Discuss the significance of the Fall of Bastille in France?
7. What was the significance of the reign of terror in France?
8. What were the terms of the concordat of 1801?
9. Write a short note on the Napoleonic Code of 1804.
10. How did the Continental system expedite the fall of Napoleon Bonaparte?
11. What was the Metternich System?
12. What was the immediate cause of the February Revolution of 1848 in France?

13. How did the Zollverein foster German Nationalism?
14. Discuss the impact of the February Revolution in Europe.
15. What was the Carlsbad decree?
16. What was the aim of the Young Italy Movement?
17. What were the results of the battles of Sadowa and Sedan?
18. What is Welt Politik?
19. What is known as the Sarajevo incident?
20. Who were the Bolsheviks ?
21. Write a short note on the Locarno Pact.
22. Write a short note on the Great Depression of 1929-1930?
23. Explain the rise of Fascism in Italy under Hitler.
24. Briefly describe the background of the Nazi-Soviet Non-Aggression pact.

10 Marks

1. What was the role of the Philosophers in the French Revolution?
2. Analyse the social and economic background behind the outbreak of the French Revolution.
3. To what extent was the Reign of Terror justified in post-1789 France?
4. Discuss the internal reforms of Napoleon.
5. What was the Continental system? To what extent was it responsible for the downfall of Napoleon?

6. What were the causes for the downfall of Napoleon?
7. Discuss the main principles of the Vienna congress. How far was it successful in establishing peace in Europe?
8. How was the Metternich system aimed at creating a conservative system in Europe? Why did it fail?
9. How far did the revolution of 1830 create a liberal regime in France?
10. What were the cause of the Revolution of 1848?
11. Evaluate the role of Mazzini and Cavour in the process of Italian Unification.
12. Assess the role of Bismarck in the unification of Germany.
13. Why industrial revolution did first began in England?
14. Account for the success the Bolsheviks in the Russian Revolution of 1917 with special reference to the role of Lenin.
15. Do you think that the treaty of Versailles was a "dictated Peace"?
16. Do you think the policy of appeasement adopted by Britain and France precipitated the World War II?
17. Examine the background to the Nazi –soviet Non Aggression pact of 1939? Why did it fail?

CC13: History of India (c. 1857 – 1964)

Questions for 10 marks:

1. Analyse the background to the establishment of the Indian National Congress.
2. Evaluate the work of Sayyid Ahmad Khan and the Aligarh movement.
3. Discuss the origin and growth of Extremism in Indian politics. How would you interpret its social character?
4. Identify the major trends in the Swadeshi movement in Bengal. What were its limitations?
5. What were the achievements of the Indian National Congress in the initial 20 years.
6. Analyse the nature of social participation in the Non-Cooperation Movement.
7. Why was the Non-Cooperation Movement called off? Was the decision justified?
8. Do you think that the civil Disobedience movement was more intense and more extensive than the Non-Cooperation Movement?
9. Discuss the growth of the labour movement in India between the two World Wars.
10. Is it correct to define the Quit India movement as a Revolution of 1942?
11. Were Jinnah and the Muslim League solely responsible for the partition?
12. Was the partition of India inevitable in 1947?
13. Examine the development of the parliamentary system in post-Independent India.
14. Write an essay on the Non-Aligned Movement.

Questions for 5 marks:

1. What was the contribution of the Prarthana Samaj?
2. Write a short note on the Brahmo movement.
3. What was the contribution of Arya Samaj to education?
4. Write a short note on the secret societies in the pre-WWI period.
5. Mention two drawbacks of the Moderates.

6. What was the significance of the Lucknow Pact?
7. What is meant by Khilafat?
8. Why was the Swarajya Party formed?
9. What was the significance of the Poona Pact?
10. Write a short note on the Dalit movement.
11. Write a short note on the Government of India act 1935?
12. Why did Cripps Mission fail?
13. Do you think that the RIN Mutiny was an almost Revolution?
14. Write a short note on the Tebhaga movement.
15. Mention two objectives of the First Five Year plan.

PAPER CC -14

1 Mark

1. What do you understand by the Cold war?
2. When and where did Winston Churchill deliver the Fulton Lecture?
3. What is North Atlantic Treaty Organization?
4. When was the NAYO formed?
5. When was Warsaw pact signed? Who were its signatories?
6. What is Truman Doctrine?
7. What is Marshall Plan?
8. What is Bipolarism?
9. When did the First Arab –Israel war take place?
10. What was the main cause of second Arab –Israel war?
11. Which is known as the ‘Six Days war’?
12. Under whose leadership the Peoples Republic of China was established in 1949?
13. Who was the leader of the anti –imperialist struggle in Vietnam?
14. What were the foreign powers against whom the war of liberation was waged in Vietnam?
15. What is Glasnost ? What is Perestroika? Who is Mikhail Gorbachev?
16. What was 38° parallel?

5 Marks

1. Write a short note on Atlantic Charter?

2. Why and how was the NATO formed?
 3. How would you explain the importance of COMECON?
 - 4 .Why did Russia formed Warsaw Pact?
- What was the Berlin Crisis?
5. What do you understand by “Sovietisation of Eastern Europe”?
 6. Write a short note on Truman Doctrine?
 7. Write a short note on Marshall Plan?
 8. What were the effects of Korean War in International politics.
 9. What was the Suez Crisis?
 10. Write short note on Cuban Missile crisis.
 11. What was the significance of the rise of People’s Republic of China in world Politics?
 - 12 .Discuss the stages of collapse of Soviet union since Gorbachev’s initiation of ‘Glasnost’ and ‘Perestroika’.
 13. What do you understand by the term ‘Glasnost’?
 14. Write a short note on Perestroika.
 15. Was Mikhail Gorbachev solely responsible for the disintegration USSR?
 16. What do you mean by “Globalization”?
 17. What is Unipolarism?
-
18. Did the Politics of Détente scale down the arms race?
 19. Explain the significance of PLO.
 20. What was the reaction of Arab nationalism to the birth of Israel?
 21. Write a short note on Camp David Accord.
 22. Write a short note on Anti-Apartheid Movement.
- 10 marks

1. What do you understand by Cold War? Discuss the causes of its origin in the post war period.
2. Discuss the debate on the origin of Cold War.
3. Do you agree with the view that the Truman Doctrine and the Marshall plan had made the Cold War Inevitable?
4. Was the cold War an ideological conflict or an outcome of Power Politics?
5. Analyse the Process of the formation of Cold War by military and economic alliances.

6. How did USSR establish in hegemony over Eastern Europe between 1945 and 1956?
7. Can it be argued that De- Stalinization took place in Eastern Europe in 1950s and 1960s.
8. What is Bipolarism ? Explain its impact on the war in Korea.
9. Review the background of the Korean war. How did U.S.A got involved in the Korean War?
10. Discuss the role played by HO-Chi _Minh in the liberation struggle of Vietnam.
11. How did the Middle East became a major stormcentre in the cold war era between 1947 and 1990?
12. Trace the origin of the Palestine Problem.
13. Analyse the course of of Arab –Israel Conflicts between 1948-1967.
14. How did the rise of People’s Republic of China affect contemporary World politics?
15. Discuss the process of De-colonization in Africa with special reference to Ghana ,Algeria, Congo and Kenya.

DSE A-1: History of Bengal (c 1757-1905)

1 mark question

1. Who among the Englishmen in India took leading part in the conspiracy against Siraj-ud-dullah?
2. Name at least two of the generals of Siraj-ud-dullah who fought gallantly against the English?
3. In which year did the Battle of Plassey take place?
4. When did Siraj-ud-dullah attack Calcutta for the first time?
5. What is the ‘Black Hole Tragedy’?
6. In which year and between whom did the battle of Buxar take place?
7. Who was Robert Clive?
8. Who was Md. Reja Khan?
9. What is the importance of the year 1772?
10. In which year was the Regulating Act passed?
11. What do you mean by ‘Drain of Wealth’?
12. What was the Sunset Law?
13. When and between whom was the treaty of Allahabad signed?
14. Who was the founder of Brahma Samaj?
15. When was the Calcutta Medical College founded?
16. Mention the name of a leader of the Sanyasi Fakir revolt?
17. Who established the Fort William College?
18. When was the Hindu College established?
19. Who was Haji Shariatullah?
20. When was the Hindu Widow Remarriage Act passed?
21. Write the name of a journal of the Young Bengal.
22. Under whose leadership the Naba Bidhan Brahma Samaj was founded?
23. Who wrote Nildarpan?
24. In which year was the Missionary press set up in Srirampur?
25. In the year was the Bethune College founded?
26. Name the founder editors of Sambad Kaumudi, Sambad Prabhakar and Hindu Patriot?

27. Name the leaders of Santal revolt?
28. Who was Titumir?
29. Who established the Theosophical Society?
30. When and where did Indigo revolt take place?
31. Who was the Governor General and Viceroy of India during partition of Bengal?

5 marks question

1. Was the victory of the English East India Company in the Battle of Buxar more significant than their victory at Plassey? Why?
2. Who introduced the dual system of government in Bengal and why?
3. What do you know about Plassey Plunder?
4. Do you think Bengal experienced drain of wealth in the colonial period?
5. What were objectives behind introduction of permanent settlement?
6. Write a note on Brahma movement.
7. What is meant by Cornwallis Court?
8. In which year Regulating Act was introduced and what does it mean?
9. What do you mean by Pitt's India Act?
10. Write a note on Theosophical Society with special reference to Annie Besant.
11. Write a note on Derozians.
12. What were the activities of Prarthana Samaj?
13. What role did Arya Samaj play in the social and educational reforms in India?
14. Write a note on Wahabi movement of Bengal.
15. What were the roles of intellectuals in the Indigo movement?
16. Why did Lord Curzon propose the Partition of Bengal?
17. What do you know about Bengal famine of 1770?
18. What do you know of Bentinck's administrative reforms?
19. Write a note on Santhal movement.
20. Write a note on Sanyasi Fakir revolt.

10 marks question

1. Discuss the history of the political ascendancy of British East India Company in Bengal from 1757 to 1755.
2. Explain the circumstances leading to the Battle of Plassey. What was the importance of the Battle of Plassey?
3. Briefly discuss the career of Mir-Jafar, Nawab of Bengal.
4. Explain the circumstances leading to the conflict between Mir-Kasim and the English in Bengal. What is the significance of the Battle of Buxar?
5. Discuss the circumstances leading to the grant of Diwani of Bengal, Bihar and Orissa.
6. Briefly sketch the career of Robert Clive in India. Do you think that Clive was the real founder of the British empire in India?
7. Discuss the revenue system of Warren Hastings.
8. How the drain of wealth happened from Bengal during the Company era?
9. Write the judicial reforms of Warren Hastings.
10. Write the judicial reforms of Lord Cornwallis.
11. Assess the role of Raja Rammohan Roy as the father of modern India.
12. Write a note on Young Bengal.
13. What do you know of Swami Dayanand Saraswati and the Arya Samaj?
14. Write a note on the evolution of Brahma movement.
15. What do you know of the development of paper industry in Bengal?
16. Discuss the features of peasant revolution of Pabna.

DSE B-1 : History of Modern East Asia – I China (c 1840-1949)

Imperialism and China during the 19th and early 20th Century

1 mark questions

1. Who were the gentry in pre-modern China?
2. What is the condition of farmers of pre-modern China?
3. What is Confucianism?
4. In which year was the treaty of Nanking signed?
5. In which year was the treaty of Whampoa signed?
6. What do you mean by Peking Convention?
7. Who was Lin Tse Hsu?
8. What is Tribute System?
9. What do you mean by Self-Strengthening Movement?
10. Write one feature of China's Canton Trade?
11. In which year the second Opium war started?
12. China's external trade was confined to which port?
13. Who was the leader of Taiping Revolt?
14. State one reason for the failure of Taiping Revolt?
15. Who introduced 'Open Door Policy' in China?
16. Which rebellion in China was aimed against the foreigners?
17. Who was the architect of the Republican Revolution of 1911?
18. Who was Yuan Shi Kai?
19. Which country placed 21point demands before China during the First World War?
20. In which year the Communist Party of China was founded?
21. Name an important leader during the foundation of Communist Party of China.
22. Who became the leader of the Kuomintang Party after San Yat Sen?
23. Who was Mao Tse Tung?
24. What is long march?
25. What were the three principles of San Yat Sen?

5 marks questions

1. Discuss the role of gentry class in the pre modern Chinese society.
2. Discuss the role of bureaucracy in the pre modern Chinese society.
3. Discuss the role of peasantry in the traditional Chinese society.
4. What lead to the disintegration of the Canton system?
5. Discuss the importance of the Treaty of Tientsin.
6. Discuss the importance of the Treaty of Nanking.
7. What do you understand by Extraterritorial Right and most favoured nation treatment?
8. Give a short note on Commissioner Lin.
9. Was the concept of Taiping Heavenly Kingdom a 'Peasant Utopia'?
10. What do you mean by Self-Strengthening Movement?
11. What is Boxer Protocol?
12. What was chief feature of the Boxer Revolt?
13. What were the three principles of San Yat Sen?
14. What is meant by the rule of the warlord?
15. Can Yuan-shi-kai be called as the father of warlordism in China?
16. Write a short note on 'Long March'.
17. Was the Yen-an experiment in China a new social model?
18. What do you mean by New Democracy?
19. What do you mean by Yen-an Democracy?
20. How was the Chinese Peoples' Republic established in 1949?

10 marks questions

1. How far is it reasonable to call the pre-modern China a gentry state?
2. Discuss the characteristics of pre-modern economy of China.
3. Explain the origin of Tribute System in old China.
4. Discuss the Canton System of trade.
5. Discuss the background and effect of the first Opium War.
6. Why did the second Opium War break out?
7. How did the Opium War lead to the opening of China?
8. Give an estimate of Commissioner Lin Tse Hsu.
9. Explain the background of the Taiping Rebellion?
10. Do you think internal contradictions were responsible for the ultimate failure of the Taiping rebellion?
11. Analyse the nature of the Taiping Rebellion.
12. How would you conclude that the social base of the Taiping rebellion was not restricted to peasantry alone?
13. Was the Tung-Chih Restoration a 'real restoration'?
14. Describe the nature and limitation of the Self Strengthening Movement.
15. Discuss the ideological background behind the Hundred Day's Reform in 1898.
16. Evaluate the role Kang-You-Wei in the reform movement of 1898.
17. Analyse the complex social composition of the Boxer Rebellion. How did the rebels view foreigners and Christian missions?
18. Make a comparative study of the Taiping Rebellions and Boxer uprising.
19. Discuss the ideological origin of the Republican Revolution of 1911 in China.
20. What was the precise role of Sun Yat Sen in the revolution of 1911?
21. Would you say that the Republican Revolution of 1911 was an inevitable outcome of the late Ching reform?
22. Account for the early success and ultimate failure of the leadership of Yuan-Shi-Kai.
23. What were the sources behind the rise of warlordism in China in early 20th century?
24. Explain the background of the May Fourth Movement.
25. Trace the history of the rise of the Communist Party in China. What was the role of Mao-Tse-Tung in popularising the Communist Party in China?
26. Explain Yanan experiment. How did it influence the growth of Communist power in China?
27. How could China establish a new order in the country under the leadership of the Peoples' Republic?

DSE B-3: History of Modern East Asia II Japan (c 1868-1945)

1 mark question

1. In which year Tokugawa Shogun sect was formed?
2. Who was the real ruler during the time of Tokugawa Shogun sect?
3. Who were the Daimyos?
4. Who were the Samurai?
5. Give one characteristic feature of Meiji Restoration?
6. In which year was Meiji Constitution created?
7. In which year the first China Japan war took place?
8. Which treaty put an end to first China Japan war?
9. In which year Japan occupied Manchuria?
10. What is meant by Kurai Tanima in Japan?
11. In which year Kurai Tanima came into existence?
12. In which year Japan signed neutrality pact with Soviet Russia?

13. In which year Japan signed the Tripartite pact and with whom?
14. Who was Tojo Hideki?
15. In which year did Japan attack Pearl Harbour?
16. After Pearl Harbour incident, which countries were occupied by Japan?
17. When did Potsdam Conference held?
18. When did Emperor Hirohito of Japan surrender to the Allied forces?
19. Who was the supreme commander of the Allied forces?

5 marks questions

1. What do you mean by Meiji Restoration?
2. Trace the process of modernisation in the sphere of education?
3. Did the constitution of 1889 try to legitimise the oligarchy rule in Japan?
4. What were the terms of the treaty of Shimonoseki?
5. Why Japan of the 1930's has been described as the Dark Valley?
6. Write a short note on Japanese attack on Pearl Harbour.

10 marks question

1. What was the character of Meiji Restoration?
2. 'The Restoration of 1868 meant a restoration of the Emperor to dignity, not to power'- Elucidate.
3. Do you think that multiclass participation was an important feature of Meiji Restoration?
4. Would you regard the downfall of the Tokugawa Shogunate to be a case of murder or suicide?
5. Trace the growth of education in Meiji Japan.
6. Discuss the salient features of the Meiji Constitution of 1889.
7. Do you think that the constitution was formed with 'men of authoritarian bent of mind'?
8. Analyse the pattern of Japanese economic growth during the Meiji Era with special reference to the role of state.
9. Write about the educational reforms at the time of Meiji Era.
10. Discuss the background and effect of Sino-Japanese war in 1894-1895.
11. Explain the factors behind the Japanese attack on Manchuria in 1931-32.
12. Assess the role of the League of Nations in handling the Manchuria crisis.
13. Explain the rise and growth of militarism in Japan during 1930's and 1940's.
14. How post World War II, Japan was reconstructed by General MacArthur?

GE1/CC1: HISTORY OF INDIA (From the Earliest times to C. 300 CE)

Questions (5 Marks)

24. Write a note on the importance of epigraphy as a source of ancient Indian history.
25. Write a short note on the importance of coins as a source of ancient Indian history.
26. What was the historical importance of Kalhana's Rajtarangini?
27. Define prehistory and protohistory.
28. Write a short note on puranas.
29. Why the Harappan civilization is called the chalcolithic civilization.
30. What is radiocarbon dating? mention the period of Harappan civilization is assessed through radio carbon dating.

31. Mention the geographical location of important centres of Harappan civilization.
32. Write on Harappan script.
33. Write a short about The legacy of Harappan civilization.
34. What were the major Harappan industries
35. What are the features of Indus seal
36. Give two example of the maritime activities of the Harappan people
37. What do you mean by the term Aryan? From where did the Aryans migrate to India?
38. What was varna system
39. What was sabha and samiti of rig vedic age
40. Write a short note about the chief characteristics of Vedic religion
41. What was the position of Rajan in the rig vedic age
42. Mention for broad differences between the Harappan and the vedic civilization
43. Write the the short the basic tennis needs features of Buddhism
44. What do you mean by middle Palh.
45. Write a brief note Sodal Mahajanapada.
46. Who was megasthenes? What was the significance of his visit to India?

Questions (10 Marks)

1. Describe the main physiographic features of India. How far has it affected the course of Indian history?
2. Explain the impact of geographical factors on the evolution of Indian history with special reference to the development of the major routes of communication in ancient India.
3. write an essay on the merits and weakness of literary sources for the study of ancient Indian history.
4. Assess the importance of the archaeological sources for the reconstruction of ancient Indian history.
5. Assess a few illustrations on the importance of inscriptions and queen as a source of materials for writing the history of ancient India.
6. Write an essay about paleolithic culture in India and mention the main sites where the implements of the culture were discovered.
7. Explain the mesolithic culture with reference to society and religion.
8. write a note on youth culture in India with reference to technological and economic changes in the society.
9. Give an account of the developments in village societies and economy in the chalcolithic age.
10. give an account the different phases of the pre Harappan culture in India with reference to principal sites.
11. Trace the origin of Harappan civilization.
12. Discuss the socio economic condition of the Harappan people. What do you know about their religious beliefs?
13. Discuss the extent of the Harappan culture. What are the salient features?
14. Discuss the origin of the Harappan civilization in the light of recent explorations and excavations.
15. Give an account of the problem of the Aryan migration in India.
16. What are the different theories regarding the original homeland of the Aryans?
17. discuss the characteristics of the vedic society. Do you think that the vedic society was more developed than that of the early Vedic society?
18. what was the position of the king in the early Vedic society. What led to the growth of royal power in the later period?
19. what was the position of women in the rig Vedic society. Do you find any change in their position in the later Vedic period?
20. discuss the material and ideological background behind the rise of Buddhism and Jainism in the 6th century BC.
21. discuss the impact of Jainism and Buddhism on contemporary Indian society economy and culture.
22. How do you analyse the causes of decline of Buddhism in ancient India?
23. Give an estimate of the growth of Buddhist art, architecture, sculpture and paintings in ancient India.
24. discuss the political and economic background of the emergence of magadha as an imperial power.

CC-2/GE-2: HISTORY OF INDIA (C 300-1206)

QUESTIONS OF 10 MARKS

1. Discuss the origin and original homeland of the Imperial Guptas.
2. Examine Samudragupta's relations with different categories of rulers and tribes in to his policy of expansion. How far was his policy innovative?
3. Give reasons which prompted Samudragupta to adopt a different policy towards the defeated kings of the south and the north.
4. Discuss the contributions of Chandragupta-II towards the greatness of the Gupta Empire.
5. Did Vikramaditya legend have any association with the name of Chandragupta-II?
6. Do you think that Skandagupta may be called the 'savior of India'?
7. Bring out the salient features of the Gupta administrative system.
8. Discuss the significance of the political marriages of the Gupta Kings.
9. Give an account of the organization of guilds during the Gupta period.
10. Give an account of the currency system and trade during the Gupta period.
11. What was the position of the towns and cities during the Gupta period?
12. Examine the socio-economic condition of the Gupta age.
13. Discuss the main features of agrarian economy during the Gupta age.
14. Critically discuss the debates regarding the nature of land ownership in Gupta period.
15. What do you mean by the term Feudalism? Do you think that the practice of granting free land gave birth to Feudalism in 6th century A.D?
16. Elucidate the main features of cultural attainments under the Guptas.
17. Write a note in the development of science and industry in the Gupta period.
18. How did the Guptas maintain cultural relations in abroad with special reference to central Asia?
19. What are the historical sources of Harsha's rule? What was his relation with Sasanka?
20. Trace the rise of Kanauj under the stewardship of Harshabardhana.
21. What were the basic features of political institutions and administrative system under Harshabardhana?
22. Make a critical estimate of the Art and Architecture of the Pallavas.
23. Trace the evolution of caste system in ancient India.
24. Give an account of Tripartite Struggle among the Palas, Rastrakutas and Gurjara-Pratiharas.
25. What is the historical significance of Tripartite Struggle in post-Harsha period?
26. Describe the political expansion of Chola kingdom under Rajaraja-I and Rajendra Chola-I.
27. Who was the next famous among the Rastrakuta King and why?
28. Discuss the political achievements of Pulakesin-II.
29. Assess the political achievement of Dharmapala and Devepala.
30. Write a note on Mahipala-I.
31. What was the character of the Kaivarta Revolt? What is your main source of information in this regard?
32. Who were Rastrakutas? Trace their political history from the reign of Dantidurga to Amoghvarsha.
33. Who were Pallavas? Give an account of their rise and fall in the history of Deccan.
34. Write a short account of Sangam literature during the period of your study.
35. Why the North Indian kings did fail to resist the Turkish onslaught?
36. Write a note on the cultural life of Bengal during the Pala and Sena period.
37. Do you think that in the domain of science and technology the Pala period carried on the light of the Gupta period and in the field of 'Ayurveda' there was a few additions?

38. Discuss that in the given period the Pala Empire grew to be greatest centre of Buddhist learning, culture and art in India but the Sena period drew an end to it.
39. Assess a critical appreciation of the art and literature of the Pallavas.
40. Bring out chief features of the local self-government of the Chola.
41. Indicate the chief features of Chola art with suitable example.
42. Write a note on the origin of the Rajputs.
43. Give an analysis of the political conditions in India on the eve of Arab invasion.
44. Write a note on the effects of Arab invasion in the history of India.
45. How do you account for the failure of the Hindus to resist the Muslim invasion?
46. Write a note on Mahmud of Ghazni.
47. Does the political disintegration of northern India adequately explain the success of Ghorian invasion?
48. Write a note on Mohammad Ghori.
49. Make a comparative study of the Indian invasions of Sultan Mahmud and Muhammad Ghori.
50. Write a note on the character and role of various types of agrarian settlements in early medieval India.
51. Discuss in brief the technological improvements in agriculture during the early medieval India.
52. Discuss how market centers, trade-network and internal trade gave rise to urban centre in early medieval India.
53. Give an account of the organization and functions of merchant guilds during the early medieval India.
54. Give an account of organization of trading guilds in south India during the early medieval India.
55. Write a note on the position of merchant in the second phase of early medieval India.
56. Write a note on the maritime and commercial activities of the Cholas.
57. Discuss the growth of literature in the languages of south and eastern India during the period of your study.

CC-2/GE-2: HISTORY OF INDIA (C 300-1206)
 QUESTIONS OF 5 MARKS

1. What is the historical significance of Allahabad Prasasti?
2. What is the importance of the account of Fa-hien?
3. Do you think that the practice of primogeniture was not always followed by the Gupta emperors at the time of accession?
4. What was the next notable achievement of Skandagupta?
5. Write a brief note on scientific activities of the Gupta period?
6. Write a short note on literary works and artistic creation in the Gupta Age?
7. What were the main sources of income of the Gupta Empire?
8. What were the main industries during the Gupta period?
9. What were Harsha's relations with Bhaskaravarman of Kamrupa?
10. Write a short note on Nalanda University.
11. Which were the main centers of Tamil culture during the Sangam Age?
12. What is the nature of Hindu influence on Arabian culture?
13. Mention main contributions of the Gurjara-Pratihara rule in North India.
14. What do you mean by the term 'Matsyanya' in Gupta? How did it come to an end?
15. What were the main industries of Bengal during Pala period?
16. Write a note on the painting in the Pala period.
17. Write a note on 'Silapadikaram' and 'Mani-Mekai'.
18. Write a note on the invasion of Bengal by Bhaktiar Khalji.
19. What were Mahmud Ghazni's main objectives for invading India?

20. Write a note on the second battle of Tarain.
21. What is the difference between brahmadeya, secular and devadana grants?
22. Write a short note on evolution of temple architecture during the Chola period.
23. Write a note on the sculpture in south Indian temples.
24. Write a brief note on universities of the Pala period.

CC-2/GE-2: HISTORY OF INDIA (C 300-1206)

QUESTIONS OF 1 MARK

1. Who was the founder of Gupta dynasty?
2. Gupta dynasty arose at which place?
3. Chandragupta-I assumed the title of?
4. Who was the wife of Chandragupta-I?
5. Who started Gupta era in 319-320 AD?
6. Chandragupta-I issued gold coins known as?
7. Who was the son and successor of Chandragupta-I?
8. Who was the greatest ruler of Gupta dynasty?
9. Who composed Allahabad Pillar inscription?
10. V.A. Smith described Samudragupta as?
11. Who wrote Devichandragupta?
12. Chandragupta-II married his daughter Prabhavatigupta to?
13. Who was the first Gupta ruler to issue silver coins?
14. Chandragupta-II assumed the title of?
15. Which was the second capital of Chandragupta-II?
16. Who wrote Amarsinhkosha?
17. Which are the various works of Varahmihira?
18. Fahien visited India during the reign of?
19. Who founder Nalanda Mahavihara?
20. Huns invaded India during the reign of?
21. Huns originally belonged to?
22. Who composed Setubandh?
23. Who was Sandhivigraha during Gupta period?
24. How much land revenue was collected during Gupta period?
25. What was vishti during Gupta period?
26. Gupta rulers patronised?
27. Who wrote Mrichchhakatika?
28. Who wrote Panchatantra?
29. Who wrote Kamasutra?
30. Who wrote Aryabhatiya and Surya Sidhant?
31. Mrichchhakatika is the love story of?
32. Harshavardhana was also known as?
33. Harsha era began in?
34. Hiuen-Tsang visited India during the reign of?
35. Who wrote Harshacharita?
36. Who wrote Kadambari?
37. Who wrote Aihole inscription?
38. Which were the three kingdoms of Sangam period?

39. What was the capital of Cholas?
40. Which Chola king conquered Sri Lanka?
41. What was the capital of Pandya Kingdom?
42. What was Sangam?
43. Who was the founder of Chauhan dynasty?
44. Who was the founder of Rastrakuta dynasty?
45. What was the capital of Tomar dynasty?
46. In 8th century Tripartite Struggle took place between?
47. What was the cause of tripartite struggle?
48. What was the period of Pala Empire?
49. Who founder Pala Empire in 750 AD?
50. Who revived Nalanda University?
51. Which university was founded by Dharmapala?
52. Jayadeva was the court poet of?
53. Who was the greatest ruler of Pratihara dynasty?
54. Who were the greatest Rastrakuta rulers?
55. Who wrote Kavirajamarga?
56. First battle of Tarain was fought in?
57. First battle of Tarain was fought between?
58. Who won the first battle of Tarain?
59. Second battle of Tarain was fought in?
60. Second battle of Tarain was fought between?
61. Who won second battle of Tarain?
62. Who killed Prithviraj Chauhan?
63. Battle of Chanadawar was fought in?
64. Battle of Chanadawar was fought between?
65. Who won the battle of Chanadawar?
66. Dilwara temple is situated in?
67. What was the capital of Chola Empire?
68. Who was the founder of Chola Empire?
69. Who were the greatest Chola rulers?
70. Chola Empire reached its zenith during the reign of?
71. Rajendra-I assumed the title of?
72. Rajendra-I built the city of?
73. Which was the basic feature of Chola administration?

CC-3/GE-3: HISTORY OF INDIA FROM 1206 TO 1707

QUESTIONS OF 10 MARKS

1. Which Sultan is identified as the real founder of the Delhi Sultanate and why?
2. Assess the contributions of Iltutmish to the consolidation of the Delhi Sultanate. How far is it true to say that he was the real founder of the Delhi Sultanate?
3. Examine the achievements of Iltutmish.
4. Give reasons for the failure of Raziya as a sovereign.
5. Discuss the theory of kingship of Giasuddin Balban and Alauddin Khilji. What were their limitations?
6. How did Balban restore the prestige of the crown?
7. Who were the Mongols? Which measures did the Sultanas of Delhi adopt to resist their raids?
8. Examine the circumstance that led to the 'Khalji revolution'. What was its significance?

9. What were the political problems faced by the Mamluk rulers like Iltutmish and Balban? How effectively did they solve them?
10. What is your opinion was the background of Alauddin's economic measures?
11. Do you think that it was the 'Welfare of the people and not the military necessity' that prompted Alauddin Khalji to introduce his market control policy?
12. Critically analyze the administrative and economic reforms of Alauddin Khalji.
13. Describe the administration of Alauddin Khalji with special reference to his theory of kingship.
14. Is it proper to comment that Alauddin Khalji's Empire was based upon stands?
15. What do you understand by 'Khalji Imperialism'? Make a comparison of Alauddin's conquest in the North India and Deccan.
16. Discuss three schemes of Muhammad-Bin-Tughluq that were "correctly conceived, badly executed and disastrously abandoned." What were their results?
17. What were the results of the introduction of token currency reforms and enhancement of Doab taxation at the time of Muhammad-Bin-Tughluq?
18. To what extent was Muhammad-Bin-Tughluq responsible for the decline of Delhi sultanate?
19. Analyze the economic reforms of Firoz Shah Tughluq. Would you regard him as Akbar of his Age?
20. Discuss the benevolent measures of Firoz Shah Tughluq.
21. What is the 'Iqta system'? How was the revenue resources distributed among the ruling class through Iqta system during the sultanate period?
22. Trace the evolution of the Ulemas. Do you think that the sultanate was a theocratic state?
23. Review the provincial administration of Delhi sultanate.
24. Discuss the economic condition of India during sultanate.
25. What was the nature of popular culture during the sultanate period?
26. Trace the origin and development of the Bhakti movement in the Turko-Afghan period. What were its contributions?
27. Mention the fundamental theosophical thought of Kabir.
28. Analyze the social impact of Chaitanya's movement on Bengal.
29. How would you explain the growing popularity of Sufism in early medieval India? Emphasize in this regard on the role of Chisti and Suharwardi Silsilas.
30. Discuss the revenue system of the sultanate period.
31. Write a note on the taxation policy of the sultanate.
32. Give an account of agricultural and non-agricultural production during the sultanate period.
33. Write a note on Internal and External trade during the sultanate period.
34. Write an essay on the state of trade and industry during the Turko-Afghan period.
35. Give an account of the evolution of the Indo-Islamic Architectural style during the sultanate period.
36. Discuss the growth of Persian and indigenous literature during the sultanate period.
37. In what respect did the reign of Iliash Shah opens a new chapter in the history of Bengal?
38. Discuss the significance of Hussain Shahi rule in Bengal.
39. Write an essay on Bengal's society, economy and culture during the sultanate period.
40. Write a note on the economic condition of Bengal during the sultani period.
41. Describe the achievements of Krishna Deva Raya of Vijayanagar kingdom.
42. Assess the cultural and artistic achievements of the Vijayanagar Empire.
43. Write a note on society and economy of Vijayanagar Empire.
44. Write a note on Mahmud Gawan of Bahamuni kingdom.
45. Mention important factors which contributed to the development of the literature of the regional languages during the period of your study.
46. What were the causes for the bitter struggle between Ibrahim Lodi and his nobles? How did it contribute to the decline of the Delhi sultanate?
47. It is only as a conqueror and not as an administrator that Babur laid the foundation of the Mughal Empire. Examine the statement.
48. Give an account of the Mughal-Afghan contest for supremacy during Humayun time. How far was Humayun responsible for his own failure?
49. Review the administrative policy of Sher Shah with special reference to his influence on Akbar.

50. Write a note on reforms of Sher Shah.
51. Give a brief account of the basic features of the Mughol Mansabdari system.
52. Explain the merits and shortcomings of the Mansabdari system.
53. Trace the evolution of the Zamindari system and its role in Mughol state.
54. What are the basic features of the Jaigirdari system?
55. Discuss the composition of the ruling class during the time of Akbar.
56. Was Akbar's religious policy primarily determined by political compulsions?
57. What were the basic features of Akbar's religious views?
58. How do you characterize Din-i-Ilahi?
59. Define Din-i-Ilahi of Akbar.
60. Explain that during the period of Akbar, the Mughol and Islamic administration gradually became Indianized.
61. What obstacles did Akbar face to build a cohesive ruling class? How did he solve them?
62. Trace the evolution of the Mansabdari system.
63. Was Akbar a naked annexationist? Discuss the question with reference to his major conquest.
64. Discuss Akbar's policy towards the Rajput state and estimate its bearing on the evolution of the Mughol Emperor.
65. Give a brief account of Akbar's Rajput policy. What were its results?
66. Give a brief account of Aurangzeb's Rajput policy. What were its results?
67. Critically discuss the North-Western policy of the Mughol emperors with special reference to Akbar and Shahjahan.
68. Give an account of the organization of Indian commerce during the Mughol period.
69. What are the major agricultural and non-agricultural productions in Mughol India?
70. Discuss the land-revenue system of Mughal period. How did it affect the peasantry?
71. Locate the trading centers in Mughal India and assess their importance.
72. Write an essay on some major cities of Mughal India.
73. Write a note on the Architecture of the Mughal period.
74. Write a note on the Mughal literature.
75. What were the social and economic factors that prepared the ground for Shivaji's rise to power?
76. Was Shivaji guided by any ideology in his attempt to build a regional state?
77. Describe the administrative system established by Shivaji.
78. Critically examine the military system of the Marathas under Shivaji.

CC-3/GE-3: HISTORY OF INDIA FROM 1206 TO 1707

QUESTIONS OF 5 MARKS

1. Why is Iltutmish, not Aibak regarded as the real consolidator of Turkish conquest in India?
2. Is it accurate to name the so called 'Slave Dynasty'? If so, give reasons in support of your answer.
3. Why is the 'Slave Dynasty' popularly known as Mamluk dynasty?
4. Write a short note on Chengiz Khan.
5. Write a short note on Bandagani Chahelgaon.
6. Write a short note about the Mongols.
7. How were the external dangers avoided by Iltutmish?
8. What were the steps taken by Balban to curb the power of the nobility?
9. What were the steps taken by Balban to enhance the prestige of the Crown?
10. What were the different steps taken by Balban to reorganize the army strongly and efficiently?

11. Write a short note about the origin of the Khaljis.
12. How Balban did took the authority of the Crown?
13. Compare and contrast Alauddin's theory of kingship with that of Balban.
14. What were the major areas of experiments of Alauddin Khalji?
15. What were the ordinances issued by Alauddin Khalji?
16. What were the defects of the administration of Alauddin Khalji?
17. Write a short not on Malik Kafur.
18. Discuss the attitude of sultan Alauddin Khalji towards the 'Ulemas'?
19. What were the steps taken by Alauddin Khalji to safeguard the Mongol menace?
20. What reforms did Alauddin introduce to improve the revenue department?
21. What were the steps taken by Alauddin Khalji to bring down the cost of maintenance of the army?
22. Why is Alauddin Khalji called 'a daring political economist' (Lanepoole)
23. What were the main features of revenue policy of Giasuddin Tughluq?
24. Give your comments on either justification or criticism of various causes given for the transfer of capital by Muhammad-Bin-Tughluq.
25. How did Firoz promote the cause of Learning?
26. What were the consequences faced by Muhammad-Bin-Tughluq of the introduction of taken currency?
27. Write a short note on 'Khalifa'.
28. Write a short note on 'Iqtadar'.
29. What do you mean by 'theocracy'?
30. What are the distinctive features of monotheistic Bhakti Movement?
31. Write a short note on Suharawardi Silsila.
32. Write a note on Guru Nanak.
33. Write a short note on Kabir.
34. Write a note on Chisti Silsila.
35. What was the nature of Hindu-Muslim understanding during the sultanate period?
36. Write a note on the battle of Panipath(1526).
37. What is the significance of Babur's advent to India?
38. What is the significance of the battle of Khanwa(1527).
39. Write a short note on Raja Ganesh.
40. Write a short note on the origin of Vijayanagar Empire.
41. Write a short note on Harihara-II.
42. Write a short note on the origin of Bahamani Kingdom.
43. Give an account of foreign travellers as source of Vijayanagar Empire.
44. What do you mean by 'Qabuliats and Pattas' introduced by Shar Shah?
45. What is the significance of the battle of Talikota?
46. Write in brief the cultural condition of Vijayanagar Empire.
47. Write a short note on the land revenue system of Vijayanagar Empire.
48. Write a note on Krishnadeva Raya.
49. Write in brief the causes for the decline of Bahamani kingdom.
50. What was Giasuddin Azam Shah's policy towards China?
51. What was Hussain Shah's policy towards the Hindua?
52. Why did Akbar introduce Mansabdari system?
53. Indicate the difference between a Mansub & Jaigir.
54. Define the term Watan Jaigir.
55. What was the nature of Mughol mobility?
56. What is Sulh-i-Kul?
57. Why did Akbar maintain a cordial relation with the Rajput?
58. What was the position of the Zamindars during the period of your study?
59. Define Todarmal's ZABTI system.
60. What were the principal foreign Ports in the Indian seas during the period of your study?
61. Write a short note on the development of Mughol Art during the time of Akbar.
62. What are the differences between Bargis and Shiladar?

63. What do you mean by Ashta Pradhan?
64. What is 'Chauth and Sardesh mukhi'?
65. Who are popularly known as Kabirpanthis and Dadupanthis?
66. Did any ideology prompted Shivaji to set up an independent Maratha state?

CC-3/GE-3: HISTORY OF INDIA FROM 1206 TO 1707

QUESTIONS OF 1 MARK

1. What is the period of rule of Delhi sultanate?
2. Who was the founder of slave dynasty?
3. What was the title given to Qutubuddin Aibak for his generosity?
4. How did Qutubuddin Aibak die in 1210 AD?
5. Construction of Qutub Minar was started by?
6. Iltutmish acquired throne of Delhi sultanate after deposing?
7. Who is regarded as the real founder of Delhi sultanate?
8. Which coins were introduced by Iltutmish?
9. Who organised Iqta system?
10. Iltutmish set up nobility known as?
11. Who completed the construction of Qutub Minar?
12. Who succeeded Iltutmish?
13. Who is the first and only Muslim lady to rule India?
14. Who destroyed the power of Chalisa?
15. Ghiyasuddin Balban established military department known as?
16. Balban adopted the title of?
17. Who was the founder of Khalji dynasty?
18. Who was the first Turkish sultan to separate religion from politics?
19. Who said "Kingship knows no kinship"?
20. Who introduced the system of Dagh and Chehra?
21. Alai fort was built by?
22. Jauna assumed the title of?
23. Mohammad-Bin-Tughluq created department of agriculture known as?
24. Jizya became a separate tax during the reign of?
25. Firoz Shah Tughluq established hospital at Delhi known as?
26. Timur's invasion took place in?
27. Who founded the city of Agra?
28. Who was the last king of Lodhi dynasty?
29. Who founded Vijayanagar kingdom and city?
30. Amuktamalyada and Jambavati Kalyanam were the literary works of?
31. Battle of Talikota took place in?
32. Battle of Talikota was fought between?
33. Who won the battle of Talikota?
34. Who was the founder of Bahamani Kingdom?
35. What was the first capital of Bahamani kingdom?

36. Bhakti Movement started started in?
37. Who was the most important Acharya of Bhakti movement?
38. Who took Bhakti movement to North India?
39. Sufi movement was organised in different orders known as?
40. Who was the founder of Chisti order of Sufism?
41. Nizamuddin Auliya built his Khanqah at?
42. Which saint known as Chirag-i-Delhi?
43. What was the period of Mughal rule in India?
44. Who was the founder of Mughal Empire?
45. Babur was descendant of?
46. In which battle defeated Ibrahim Lodhi?
47. In which battle Babur defeated Rana Sanga of Mewar?
48. In which battle Babur defeated Medini Rai of Chanderi?
49. In which battle Babur defeated Muhammad Lodhi?
50. When did Babur die?
51. Tomb of Babur is situated at?
52. Who was the first to use gunpowder and artillery in India?
53. Who adopted Tughluma and flanking party system?
54. What is the name of Babur's autobiography?
55. Tuzuk-i-Baburi is written in which language?
56. Who translated Tuzuk-i-Baburi in Persian?
57. Who translated Tuzuk-i-Baburi in English?
58. Who was the son and successor of Babur?
59. Who won the battle of Chausa?
60. Who won the battle of Kannauj?
61. Who made Humayun to live in exile for 12 years in Iran?
62. Humayun came back to power in 1555 after the death of?
63. How did Humayun die?
64. Humayun died in?
65. Who wrote Humayun Nama?
66. Humayun tomb is situated at?
67. What was the second capital of Humayun?
68. What was the period of rule of Sur Empire?
69. Who was the founder of Sur Empire?
70. Sher Shah Suri was son of?
71. Who transferred Hasan Khan's Jagir to Sher Shah Suri?
72. Sher Shah Suri gained Chunar fort by marrying?
73. Sher Shah's conquest of Kalinjar took place in?
74. Sher Shah Suri issued the coin known as?
75. Who built the Grand Trunk Road from Calcutta to Peshwar?
76. What was land tax during Sher Shah Suri's reign?
77. During whose reign Patta and Qabuliyat given to peasants?
78. Who built Purana Quila at Delhi?
79. Who was the son and successor of Humayun?
80. Akbar assumed the title of?
81. Akbar ascended the throne at the age of?
82. Who was the appointed as the regent when Akbar ascended the throne?
83. Second battle of Panipath was fought in?
84. Second battle of Panipath was fought between?
85. Who won the second battle of Panipath?
86. Who captured and killed Hemu?
87. Battle of Haldighati took place in?
88. Battle of Haldighati was fought between?

89. Who won battle of Haldighati?
90. Akbar's conquest of Malwa took place in?
91. Akbar's conquest of Chunar took place in?
92. Akbar's conquest of Gondwana took place in?
93. Akbar's conquest of Chittor took place in?
94. Akbar's conquest of Gujrat took place in?
95. Akbar's conquest of Bengal and Bihar took place in?
96. Akbar's conquest of Kabul took place in?
97. Akbar's conquest of Khandesh took place in?
98. Akbar's conquest of Asirgarh took place in?
99. Who was the Hindu follower of Din-i-Ilahi?
100. Who built Fatehpur Sikri?
101. Who built Agra fort?
102. Who built Lahore fort?
103. Who built Humayun's tomb?
104. Who were the Navaratnas in court of Akbar?
105. Tulsidas lived during the reign of?
106. Who wrote Ramcharitamanas?
107. Akbar's tomb is situated at?
108. Who is considered the real founder of Mughal Empire in India?
109. What was the official language in Akbar's court?
110. Abul Fazl was killed by?
111. Birbal was killed by?
112. Who wrote Akbarnama?
113. Who wrote Tabaqat-i-Akbari?
114. Who wrote Ain-i-Akbari?
115. Who wrote Muntakhab-i-Tawarikh?
116. What was the new religion proclaimed by Akbar?

Suggestive questions for SEMESTER I

CORE COURSES(CC)

QUESTIONS FOR 2 MARKS

1. Write down any two contributions of the scientists in the field of physiology – 6x2
Subodh Chandra Mahalanobis, Sacchidananda Banerjee, Dilip Mahalanabis, Autar Singh Paintal, John Burdon Sanderson Haldane, Upendra Nath Brahmachari.
2. *Compare and contrast the pulmonary and systemic circulations.*
3. *What is blood? What are its chief constituents?*
4. *What are capillaries, and what is their function?*
5. *What is blood? Why is blood considered a connective tissue?*
6. *Describe plasma and its components.*
7. *What are plasma proteins?*
8. Define cardiac cycle.
9. What is blood pressure? Write down its normal value.
10. What is hypertension?
11. What is pleura? Write down its function.
12. Write down the muscles involved in respiration.
13. Why lysosomes are called suicidal bag?
14. Which cell organelle helps in protein synthesis? Where is it located?
15. Give two difference between active and passive transport.
16. Define saponification number.
17. What do you mean by mutarotation?
18. Give any two differences between DNA and RNA.
19. What do you mean by phi and psi angle?
20. What are polysaccharides? Give example.

Suggestive questions for SEMESTER I

CORE COURSES(CC)

QUESTIONS FOR 5 MARKS

1. Describe the contribution of Dilip Mahalanobis in the field of Physiology.
2. Describe the EM structure of Mitochondria,/Golgi body.
3. Describe the structure and function of peroxisome.
4. Classify carbohydrates with example of each.
5. Describe in brief the secondary structure of proteins.
6. What is stereoisomerism and optical isomerism?
7. Describe the double helix structure of DNA with a neat diagram.
8. Write down the physical importance of lactose, sucrose.
9. What do you mean by reducing sugar, amino sugar, sugar esters.
10. Briefly write the contributions of JBS Haldane as a physiologist.
11. What is liposome? Give its physiological significance.
12. Give the differences between nucleotide and nucleoside. What is cot value?
13. Give the comparative analysis of gap junction and adherens junction.
14. Describe the process of mutarotation with example.
15. Describe the different forces that stabilize a protein structure.
16. What is cardiac cycle? Name any two pituitary hormones and their functions.
17. Write down any two functions of liver, pancreas.
18. What is glycosamino glycans and cellulose? Mention their respective sources.
19. Describe the physiological contributions of Upendranath Bramhachari.
20. Describe fluid mosaic model of cell membrane.

Suggestive questions for SEMESTER I

SEC

2marks

1. Write down any two physiological significance of glucose
2. What is glycosuria?
3. What is hyperglycemia?
4. Write down the role of insulin in glucose regulation.
5. What is diabetes mellitus?
6. Write down any two significance of lipid profile.
7. What is atherosclerosis?
8. What is lactate threshold?
9. What are plasma proteins?
10. Give two differences between aerobic and anaerobic capacity.
11. What is COPD?
12. Define work.
13. Differentiate between positive and negative work.
14. What is EPOC?
15. Write down any two symptoms of Alzheimer's disease.
16. What is fatty liver?
17. What is neonatal hyperbilirubinaemia?
18. Give the difference between isotonic and isometric work.
19. What is OGTT?
20. Give two symptoms of Down's syndrome.

5marks-

1. Discuss the role of insulin in blood glucose regulation.
2. What are Bence Jones protein? Discuss its significance.
3. Discuss in brief the protein folding disorders.
4. How vaccination is important in new born babies? Explain.
5. Discuss the causes and consequences of obesity.
6. What is osteoarthritis? Discuss its symptoms.
7. What are the different types of workload? Discuss in brief.
8. How heart rate and blood pressure is related to various levels of exercise?
9. Discuss in brief about the nutritional aspect of sports.
10. Discuss how mental health is affected in geriatric population. How are they affected?



South Calcutta Girls' College

DEPARTMENT OF PSYCHOLOGY

QUESTION BANK

Semester 1 (CCF)

DSC-1-Introduction to Psychology

UNIT-1.

1. Write a short note on the following: (5 marks each)
 - a. Interview method.
 - b. Correlational method.
 - c. Ratio scale.
 - d. Extraneous variable.
 - e. Continuous vs Discrete variable.
 - f. Write in detail about the different branches of Psychology.
2. Discuss correlational method along with its advantages and disadvantages. (10)
3. Explain the controlling techniques of variables. (10)
4. Define measurement. Discuss with examples the different levels of measurement. (2+8)
5. Discuss the contribution of Behaviourism in the history of psychology. (10)

UNIT-2

1. Write a short note on the following : (5*5)
 - a. Oscillation
 - b. Fechner's contribution in psychophysics.
 - c. Reiz limen.
 - d. Different types of neurons .
 - e. Action Potential.
2. Give the structure and function of synapse. (10)
3. Compare the three phenomenon of attention : shift, oscillation , fluctuation. (10)
4. Discuss any one classical method of psychophysics.(10)
5. Write about the filter theories of attention. (15)
6. Write about the different methods of psychophysics with their advantages and disadvantages. (10+5)
7. Define attention. Write down the determinants of attention with example. (3+12)
8. What are neurons? Write about their structure and its functions. (5+10)

UNIT 3

1. Write a short note on the following (5*5)
 - a. Ogive.
 - b. Normal probability curve.
 - c. Kurtosis.
 - d. Any one method of dispersion.
 - e. Computation of mode.

2. Write down the steps of drawing a frequency polygon. (10)
3. What is central tendency? Write with examples about the different measures of central tendency. (3+12)
4. What do you mean by skewness? Write about the different properties of skewed distribution. (3+7)

SEC-1: STRESS MANAGEMENT

Unit 1

1. Write short notes on the following- 5 Marks each
 - a) Physiological effects of stress
 - b) Nature of stress
2. Define stress. Explain the psychological and environmental sources of stress with examples. (2+8=10)
3. What are the primary and secondary appraisals? Explain with examples. (5+5=10)
4. Write about the different types of stress with examples. (10)

Unit 2

1. Write short notes on the following- 5 Marks each
 - a) Eustress
 - b) Burnout
 - c) Fight and flight response
2. Critically discuss the diathesis stress model.(10)
3. Who introduced the GAS model? What are the stages of this model? Elaborate with examples. (1+2+7=10)
4. How can the stressful experience possibly influence the immune system? Write about any three stress-related illness. (8+7=15)

Unit 3

1. Write short notes on the following- 5 Marks each
 - a) Stress inoculation training
 - b) Social support
 - c) Emotional disclosure

2. Discuss the JPMR technique. What are its applications?

Or

What is JPMR training? Write down the steps of administering JPMR training.

(7+3=10)

3. How can yoga minimize the harmful effects of stress? (10)

4. What is relaxation? Write down the different methods of relaxation.

(3+7=10)

5. How can relaxation help in managing stress? (10)

6. What are the different types of coping? Elaborate each coping strategy in relation to their adaptive significance. (7+8=15)

7. What are the cognitive processes of stress management? (15)

8. Discuss the role of yoga and meditation in managing stress. (15)

10. Discuss meditation as an effective stress management technique. (15)

Or

How can meditation help in reducing stress. (15)

Semester 1 (CBCS)

CC1: INTRODUCTION TO PSYCHOLOGY

Unit 1

1. Write short note on the following- 5 Marks each

- a) Observation method
- b) Experimental method
- c) Scopes of Psychology
- d) Goals of Psychology
- e) Gestalt school of psychology

2. Define Psychology. Discuss any five subfields of psychology. (10)

3. Mention the goals of psychology. Explain the merits and demerits of Experimental method. (5+5+5)

4. Write elaborately about psychology in modern India. (15)

Unit 2

1. Short note on: (5)

- a. Illusion
- b. Depth perception
- c. Perceptual set
- d. Perceptual constancies

- 2.Explain the Eye movement Theory of illusion. (10)
- 3.Describe the role of attention in perception. (10)
4. Write down the nature of perception. Discuss the determinants of perception. (5+10)
- 4.Define perception. Explain the principles of organization in perception. (5+10)

Unit 3

1. Short note on: (5)
 - a. Operant conditioning
 - b. Classical conditioning
 - c. Observational learning
 - d. Motivation
- 2.Explain the motivational conflicts. (10)
- 3.Mention the cognitive influences on learning. (10)
- 4.Describe the principles and applications of Classical conditioning. (15)
- 5.Explain elaborately Bandura's observational learning. (15)

Unit 4

1. Short note on: (5 marks each)
 - a) Types of memory
 - b) Role of mnemonics in memory improvement
- 2.What are the different types of memory with examples? (10)
- 3.Describe the model of Atkinson and Shiffrin. (10)
- 4.Define interference. Differentiate between retroactive and proactive interference with examples. (15)
- 5.What is forgetting? What are the techniques to improve memory? (2+13)
- 6.What is Motivation? Evaluate Maslow's Need hierarchy theory of motivation. (5+10)

CC2:STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH-I

Unit 1

- 1.Short note on (5)
 - a.Psychological research
 - b.Scales of measurement
 - c. Frequency polygon
 - d. Percentile Ranks
 - e. Statistics and Parameter
- 2.Discuss the relevance of statistics in psychological research.(10)
- 3.Write the steps of plotting frequency polygon. (10)
4. Relevance of statistics in Psychological Research. (10)
- 4.Calculate the percentile point from the following grouped data, where P=50 and P=70 (10)

Class interval	frequencies
117-126	5
107-116	15
97-106	19
87-96	18

77-86	13
67-76	8

4. Draw a frequency polygon from the following set of scores: (15)

Class interval	frequencies
135.5-139.5	3
131.5-135.5	5
127.5-131.5	16
123.5-127.5	23
119.5-123.5	52
115.5-119.5	49
111.5-115.5	27
107.5-111.5	18
103.5-107.5	7

Unit 2

1. Short notes on : (5)

- Mean
- Median
- Mode
- Standard deviation

2. What is central tendency? Write its different measures with formulae and their explanations. (4+6)

3. Compute mean and standard deviation of the following data :(7+8)

Class Interval 30–34 35–39 40–44 45–49 50–54

Frequency 2 4 12 8 4

Unit 3

1. Short note- (5)

- Mention the properties of Z-score.
- Skewness
- Kurtosis

2. What is skewness and kurtosis ? Describe with examples.(10)

3. Elucidate the nature and properties of normal probability distribution. (15)

4. In a sample of 1000 cases the mean of a certain test is 14.40 and SD is 2.50. Assuming normality of distribution

- How many individuals score between 12 and 16?
- How many score above 18? Below 8?
- What are the chances that any individual selected at random will score above 15? (15)

Unit 4

1. Short note on: (5)

- a. Random sampling
- b. Properties of correlation
- c. types of correlation

2. What do you mean by the term correlation? Briefly discuss about Spearman's Rank-Order Correlation Coefficient. (3+7)

3. Write the assumptions of Pearson's Coefficient of Correlation. Assuming normality of distribution, calculate 'r' using the following two sets of scores. (7+8)

X 36 42 52 32 30 34 27

Y 25 31 37 22 20 24 18

4. What is random sampling? Write in brief about the characteristics of random sampling. (15)

Semester 2

CC3:BIOPSYCHOLOGY

Unit1

1. Short note-(5)

- a) What is Biopsychology
- b) Adrenal gland
- c) Pituitary gland

2. Describe any two divisions of Biopsychology. (5+5)

3. Discuss about the nature and scope of Biopsychology. (10)

4. Discuss about the methods and ethics in Biopsychology. (15)

5. What is Biopsychology? Explain the mind-body hypothesis. What is the importance of biopsychology with respect to the discipline of psychology? (5+4+6)

Unit 2

1. Short note-(5)

- a) neurons.
- b) Blood brain barrier.

2. Discuss about the structure and functions of neurons. (10)

3. What is synapse? How does synaptic transmission take place? (5+10)

Unit 3

1. Short notes on (5):
 - a. Parasympathetic nervous system
 - b. Sympathetic nervous system
 - c. Central nervous system
2. With the help of a diagram describe the structure and functions of Hindbrain. (10)
3. Describe the structure and function of the limbic system. (15)
4. Mention the differences between Parasympathetic nervous system and sympathetic nervous system. (15)
5. Describe the dopamine hypothesis and serotonin hypothesis. (15)

Unit 4

1. Short note on: (5)
 - a. Pituitary gland
 - b. Gonads
 - c. Adrenaline
2. Describe the structure and function of any one neuroendocrinal gland. (10)
3. Define Endocrine Gland. Why pituitary gland is called 'Master Gland'? (15)
4. Mention the abnormalities of any three neuroendocrinal gland. (5+5+5)

CC4:: PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

Unit 1

1. Short note on: (5)
 - a. Nature of personality
 - b. Defence mechanisms
 - c. Reality principle
2. Explain the first two stages of psychosexual development as conceptualized by Freud. (10)
3. Critically discuss the Need Hierarchy theory of motivation. (10)
4. Define personality. Discuss the biological determinants of personality. (15)
5. Differentiate between topographical theory and the structural theory of the mind. (15)

Unit 2

1. Short note on: (5)
 - a) emotional intelligence.
2. Discuss about the extremes of intelligence. (10)
3. How does hereditary and environment influence intelligence? (10)
4. Define intelligence. Explain Gardner's theory of Multiple Intelligence. (15)
5. Discuss about the two-factor theory and group factor theory of intelligence. (7+8)

Unit 3

1. Short notes on: (5)
 - a) Triguna
2. Elaborate the Indian concept of the Self. (10)
3. Differentiate between Indian and western paradigm. (10)
4. Discuss about the philosophy of Vedanta. (15)
5. Discuss about the philosophy of NavyaNyaya. (15)

Unit 4

1. Short notes on:
 - a. Self enhancement
 - b. Self-regulations
2. Discuss self-actualisation. (10)
3. Discuss the Self Determination theory by Ryan and Deci. (15)

Semester 3

CC5: Development of Psychological Thought

Unit 1: Understanding Psyche

- 1 Short notes on: [5]
 - (a) Law of Karma
 - (b) Eightfold Paths of Yoga
- 2 (a) Elucidate the nature of 'self' according to Vedanta . [10]
 - (b) What are the major tenets of the Eastern View of consciousness? [10]
 - (c) Delineate the major tenets of Yoga Psychology. [10]
- 3.(a) Discuss the approaches to the understanding of consciousness from the Yogic and Vedantic perspectives [15]
 - (b) Illustrate the major differences between the eastern and Western Perspectives of consciousness. [15]

Unit 2 :Positivist Orientation

- 1 Short note on: [5]
 - (a) Habit formation according to Watson
 - (b) The historical necessity of Cognitive Revolution
- 2(a) Illustrate the concept of schedules of reinforcement [10]
 - (b) Describe in brief the major contributions of Watson in Behaviorism.[10]
- 3(a) What is cognitive revolution in Psychology? Discuss in this context the contributions of Tolman. [6+9=15]
 - (b) Discuss in brief the role of Skinner's theory of learning in the field of 'Neo Behaviorism' [15]

Unit 3: Analytic Debates

1 Short note on: [5]

(a) Generativity Vs Stagnation

(b) Epigenetic Principle

(c) Defense mechanisms

2(a) Elucidate the role of Erik Erikson to provide a social and cultural turn in psychoanalysis. [10]

(b) Elucidate the major aspects of Sigmund Freud's topographical view of mind . [10]

3(a) What do you mean by the Third Force in personality psychology ? Describe the contribution of Maslow in the development of Humanistic Psychology [3+12=15]

(b) Elucidate Carl Jung's approach of Analytical Psychology. What are the major differences with Sigmund Freud's concept of psychoanalysis? [8+7=15]

Unit 4: Contemporary developments

1 Short note on: [5]

(a) Gender as social construction

(b) Androgyny

2(a) Discuss the social learning theory of Gender Typing with special emphasis on the social cognitive perspective. [10]

(b) Critically discuss the Gender Schema theory of Gender Typing [10]

3(a) Differentiate between sex and gender .What do you mean by gender typing? Illustrate with suitable examples the cognitive approaches to Gender typing [2+3+10=15]

(b) What do you understand by Gender discrimination? How is it relevant to the Indian context? Justify with suitable examples. [3+12=15]

CC6 : Psychological Research

Unit 1: Basic Research in Psychology

1 Short note on: [5]

(a) Goals of Psychological Research

(b) Ways of stating a Hypothesis

c) Research Problem

2(a) Discuss about the ethics in Psychological Research [10]

(b) Discuss the different characteristics of a Psychological test. [10]

3(a) What do you mean by 'Research' ? Discuss the steps of Psychological Research. [5+10=15]

(b) Write the characteristics of qualitative research. How does it differ from quantitative research. [5+10]

Unit 2: Sampling

1 Short notes on: [5]

(a) Quota Sampling

(b) Random Sampling

c) Nonprobability sampling method

2(a) What is a sample? Explain any two non probability Sampling methods . [2+4+4=10]

(b) Discuss the methods of drawing random sample . [10]

3(a) Discuss different non probability Sampling techniques used to draw a sample [15]

(b) Define sample. Discuss different probability Sampling techniques used to draw a sample. [3+12=15]

Unit 3: Method of Data Collection

1 Short note on: [5]

(a) Case Study method

(b) Use of Secondary data

C) Interview

2 (a) Discuss any two methods for collecting data with their advantages and disadvantages [5+5=10] (b) Explain the role of observation method in collecting data [10]

3(a) Describe the different methods used for collecting data along with their merits and demerits [15]

(b) Explain the role of Interview method in data collection [15]

Unit 4: Psychological Testing

1 Short note on: [5]

(a) Test Retest reliability of a psychological test

(b) Validity

c) Norm

2(a) Define and compare the age norms and grade norms [5+5=10]

(b) What is validity? Write any one method of measuring validity of a test [3+7=10]

3(a) Define reliability of a test? Explain the different methods of measuring reliability [5+10=15]

(b) Define norm. Discuss the different types of norms used in Psychological Testing [15]

CC7 Social Psychology

Unit 1 : Introduction

1 Short note on: [5]

(a) Scope of Social Psychology

(b) Relationship between Social Psychology and Sociology

2(a) Briefly discuss the methods of studying human behaviour in social context [10]

(b) Discuss the nature of Social Psychology [10]

3(a) What is Social Psychology? Briefly write about the history of development of Social Psychology in India. [3+12=15]

(b) Discuss the relation of Social Psychology with other sciences. [15]

Unit 2: Understanding and evaluating the social world

1 Short note on: [5]

(a) Social cognition

(b) Components of attitude

2(a) What is Cognitive Dissonance? How is it related to attitude change? [3+7=10]

(b) What are the potential sources of error in social cognition .Discuss [10]

3(a) Define attitude. How can it be changed. What is the attitude behaviour link? [3+8+4=15]

(b) What is the role of social cognition in person perception? Discuss the nature of relationship between person perception and social interaction. [7.5+7.5=15]

Unit 3: Social Interaction and Influence

1 Short note on: [5]

(a) Bystander effect

(b) Social Influence

2(a) What is prosocial behaviour? Discuss the determinants of prosocial behaviour [2+8=10]

(b) How do Conformity and Compliance Influence individuals behaviour in a group? [10]

3(a) What is Interpersonal attraction? Mention the determinants of Interpersonal attraction [3+12=15]

(b) Define prosocial behaviour. Is it synonymous with altruism? Briefly mention some theories of prosocial behaviour [3+4+8=15]

Unit 4: Group Dynamics and Inter-group relations

1 Short note on: [5]

(a) Functions of Group

(b) Group Cohesiveness

2(a) Is prejudice always negative? State some ways of reducing it .(2+8)

(b) Discuss about the structure and functions of Group [5+5=10]

3(a) Define social Group. How does it exert its influence on performance of its members- Discuss [3+12=15]

(b) What do you mean by Inter-group conflict? State its sources and management. [3+6+6=15]

SEC- A-01: Behavior Modification

Unit 1: Introduction

1(a) What is Behavior modification [2]

(b) What is indirect Behavior Assessment [2]

(c) Distinguish between Behavioural excess and Behavioural deficit [2]

2(a) Describe the goals of Behavior modification [5]

(b) Mention the need for assessment in Behavior modification [5]

3(a) Define Behavior. What are the characteristics of Behaviour? What are the types of behaviour? [3+3+4=10]

(b) What is Behavior modification? Briefly discuss about the basic principles of Behavior modification [2+8=10]

Unit 2

1(a) Explain positive punishment [2]

(b) Write two applications of Classical conditioning [2]

c) What is reinforcement?

2(a) Distinguish between punishment and negative reinforcement [5]

(b) Differentiate between continuous and intermittent reinforcement schedule [5]

3(a) Define operant conditioning. Briefly discuss the principles of operant conditioning with the help of examples [2+8]

(b) What is classical conditioning? Delineate the major principles of classical conditioning theory of learning [10]

Unit 3: Techniques

1(a) Define token [2]

(b) Define shaping [2]

(c) What is contingency management? [2]

d) What are the A, B and C of ABC contingency?

2(a) How Premack Principle is applied in Behavior Modification technique?[5]

(b)How can shaping be used in developing a new behaviour [5]

3(a) What is token economy? Explain the major components in token economy. [10]

(b) When Shaping can be used? Explain with an example the steps involved in shaping [2+8=10]

Unit 4: Applications

1(a) Discuss with an example an application of extinction principle in decreasing a behaviour [10]

(b) What is Contingency management? How does Contingency management be applied to reduce the disruptive behaviour of a child in classroom and family situation? [2+4+4=10]

(c) A boy of 11 years old having complaints of inattentiveness. Plan a suitable behaviour modification programme [10]

(d) Define Contingency Management. Discuss with example the application of Contingency management techniques in work place [3+7=10]

(e) Suggest how behaviour modification techniques can be used to improve parenting skills. [10]

Semester 4

CC8:Understanding Psychological Disorders

Unit 1

- 1) Short note on (5)
 - a) Criteria of abnormality
 - b) Classification of disorder
- 2) Define Abnormality. Discuss the criteria for abnormality. (3+7)
- 3) Define Normality. Discuss the perspectives of Normality.(3+7)
- 4) Write a short note on the models of mental health. (5)
- 5) Discuss the classification of mental disorders and the issues associated with it. (15)

Unit 2

- 2) Short note on- (5)
 - a) Anxiety disorder
 - b) GAD
 - c) Compulsive behaviour
- 1) Distinguish between fear and anxiety.(5)
- 2) Define Anxiety. Discuss the diagnostic criteria of GAD. (2+8)
- 3) Explain with suitable examples how Obsession leads to Compulsions. (15)
- 4) Discuss the clinical picture of Conversion disorder. (15)

Unit 3

- 1) Write a short note on(5)
 - a) Mood disorders.
 - b) Bipolar disorder
 - c) Dysthymia
- 2) Discuss the clinical picture of Unipolar and bipolar disorders. (15)
- 3) Discuss the etiology of bipolar disorders. (10)
- 4) Discuss the etiology of mood disorders.(10)

Unit 4

- 1) Write a short note on (5)
 - a) Paranoid schizophrenia
 - b) Delusion
- 2) Write a short note on positive and negative symptoms of schizophrenia (5)
- 3) Discuss the etiological factors causing schizophrenia
- 4) What is intellectual disability? Discuss the different types of Intellectual disability. (3+12)
- 5) What are the different types of personality disorder? Discuss the clinical picture of Anti-social personality disorder (3+12)

CC9: STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH-II

Unit 1

- 1) What is statistical inference? Discuss the steps of conducting statistical inference. (5+10)
- 2) Write short note on
 - A) Type I and Type II errors
 - B) One-tailed and Two-tailed tests

Unit 2

- 1) Write a short note on (5)
 - a) Degrees of freedom.
 - b) Statistical inference
- 2) What are confidence intervals? Discuss its relationship with hypothesis testing. (5+10)
- 3) Differentiate between Null Hypothesis and Alternative hypothesis (10)

Unit 4

- 1) Short note on-(5)
 - A) Characteristics of parametric statistics
 - B) Characteristics of nonparametric statistics
- 2) Discuss the importance of Standard Error in Statistics. (10)
- 3) Differentiate between Parametric and Non-parametric statistics (10)

CC10: APPLIED SOCIAL PSYCHOLOGY

Unit 1

- 1) Define Applied Social Psychology. (5)
- 2) What are the aims of Applied Social Psychology? (10)
- 3) State the differences between Traditional Research and Participatory Action Research (15)

Unit 2

- 1) Discuss in detail the concept of Resource Dilemma (10)
- 2) Write short notes on
 - A) Defensible space B) Environmental Quality C) Over Population
- 3) What are the goals of social design? (15)

Unit 3

- 1) What is Health Psychology? Discuss the purpose of studying health psychology. (5+10)
- 2) Discuss the biopsychosocial model of health psychology (10)
- 3) Discuss the Stages of Change Model in details (15)

Unit 4

- 1) Discuss the nature and types of interventions (10)
- 2) Discuss the role of Applied Social Psychology on different fields. (15)

SEC-B-02

Unit 1

- 1) Discuss the nature of stress (10)
- 2) Discuss the Lazarus' Appraisal Theory of stress (15)

Unit 2

- 1) What are stressors? Discuss the different types of stressors. (5+10)
- 2) Discuss the physiological sources of stress (10)

Unit 3

- 1) Describe the GAS model of stress (15)
- 2) What is burn-out ? (5)
- 3) Differentiate between Eustress and Distress (10)

Unit 4

- 1) Define Coping (5)
- 2) Discuss with examples the emotion focused and problem focused approaches to coping (15)
- 3) Discuss the different methods of coping (15)

Semester 5

CC-11 - UNDERSTANDING AND DEALING WITH PSYCHOLOGICAL DISORDERS

UNIT-1

- 1) Short note on-
 - a) role of neurotransmitters in schizophrenia. (5)
 - b) Diathesis Stress model . (5)
- 2) Discuss the biological etiology of major depressive disorder. (10)
- 3) Discuss in details about the biological treatment of mood disorders. (10)
- 4) Discuss the intervention strategies of schizophrenia. (15)
- 5) Discuss the biological etiology of bipolar disorder. (15)

UNIT-2

- 1) Write a short note on
 - a) persistent depressive disorder. (5)
 - b) Dysthymia
 - c) Cyclothymia
- 2) Write down the psychodynamic explanations of Obsessive Compulsive Disorder. (10)
- 3) Mention the different types of obsessions and compulsions. Why do compulsions follow obsessions in OCD. (10+5=15)
- 4) Write the psychoanalytic explanations of dissociative disorder. (15)

UNIT-3

- 1) Write short on-
 - a) Dopamine hypothesis. (5)
 - b) Cognitive triad of depression. (5)
- 2) Write the intervention strategies of phobia. (10)
- 3) Write about the behavioural etiology of depression. (10)
- 4) What is meant by intervention? Write in detail about the cognitive and behavioural explanations of phobia. (3+12=15)

Unit-4

- 1) Write short note on-
 - a) Non-directive counselling. (5)
 - b) Elements of counselling. (5)
- 2) What is counseling? What are the major steps of counseling? (4+6=10)
- 3) Differentiate between the types of counseling. (10)
- 4) Discuss the purpose of counseling. Differentiate between directive and non-directive counseling. Discuss the steps involved in directive counseling . (3+5+7=15)

CC-12 DEVELOPMENTAL PSYCHOLOGY

Unit-1

- 1) Write short note-
 - a) Proximodistal principle. (5)
 - b) Cephalocaudal principle. (5)
- 2) Write briefly on Cross-sectional and Longitudinal research. (10)
- 3) What is human development? Write about the cephalocaudal and proximodistal development. (2+8=10)

Unit-2

- 1) Write short note on-
 - a) Reflexes in infants. (5)
 - b) Characteristics of lifespan development. (5)
 - c) Cognitive development in early childhood. (5)
- 2) Write about the psychosocial development in adulthood. (10)
- 3) What roles does social support and social integration play in late adulthood. (10)
- 4) "Adolescence is the period of stress and storm"- Justify. (15)
- 5) Write down the stages of prenatal development. (15)
- 6) Discuss about the prenatal environmental influences that affect the fetus. (15)

Unit-3

- 1) Short note on
 - a) concrete operational stage of Cognitive development. (5)
 - b) Short note on Trust vs. Mistrust. (5)
- 2) What do you mean by cognition? Write about Piaget's perspective on Cognitive development. (2+8=10)
- 3) Write about Vygotsky's theory of cognitive development. (10)
- 4) Critically evaluate Kohlberg's theory of moral development. (15)
- 5) Discuss the stages of psychosocial development by Erikson. (15)
- 6) "Personality develops through a series of psychosexual stages- Discuss. (15)

Unit-4

- 1) Short note on-
 - a) Role of schools in the development of children. (5)
 - b) Role of play in childhood social development. (5)
- 2) Discuss the role of family in social development of children. (10)

- 3) Explain the role of peer groups in the development of an individual's self-concept. (10)
- 4) Critically discuss the influence of parenting styles in shaping the child's social competence in future. (15)

DSE-A POSITIVE PSYCHOLOGY

Unit-1

- 1) Short note on. (5)
 - a) Triguna
 - b) Character strength
 - c) Positive psychology
- 2) Write about the eastern and the western perspectives of positive psychology. (5+5=10)
- 3) What is positive psychology? Write about the character strength and virtues of positive psychology. (3+12=15)

Unit-2

- 1) Short note on
 - a) Strategies for enhancing happiness. (5)
 - b) Authentic Happiness. (5)
 - c) Concept of wellbeing. (5)
- 2) What do you mean by happiness? Differentiate between the different types of happiness. (4+6=10)
- 3) Write about the Bar On Model of Emotional intelligence. (10)
- 4) What do you mean by emotional intelligence? Write about the Ability Model of Emotional intelligence. (3+12=15)

Unit-3

- 1) Short note on (5)
 - a) Application of mindfulness. (5)
 - b) Differentiate between self efficacy and self esteem. (5)
- 2) What is mindfulness? Discuss its significance in positive psychology. (3+7=10)
- 3) What are the self efficacy beliefs that are important for human psychological functioning. (10)
- 4) What is flow? Describe the role of self determination theory in this context. (3+12=15)
- 5) What is wisdom? Explain the concept of wisdom given by Erikson in the final stage of personality development. (3+12=15)

Unit-4

- 1) Discuss the major applications of positive psychology in education. (15)
- 2) Discuss the major applications of positive psychology in work environment. (15)

DSE-B HEALTH PSYCHOLOGY

Unit-1

- 1) Short note on(5)
 - a)Goals of health psychology. (5)
 - b)Explain the relationship between health and well-being. (5)
- 2) Define health. What are the components of health? (3+7=10)
- 3) Critically explain the Biopsychosocial model of health. (15)

Unit-2

- 1) Short note on
 - a) Discuss the characteristics of health behaviour. (5)
 - b) Health enhancing behavior 5
- 2) What is the relationship between health and behaviour? Discuss the ten barriers of health behaviour. (2+8=10)

Unit-3

- 1) Short note on-
 - a)What is health enhancing behaviour?(5)
 - b) nutrition. (5)
 - c) exercise. (5)
- 2) What is pain? Describe pain management. (2+8=10)
- 3) Discuss the importance of exercise in health enhancement. (10)

Unit-4

- 1) Short note on
 - a)life satisfaction. (5)
 - b) Optimism. (5)
- 2) What is health? Discuss the role of hope in health and well-being.(2+8=10)
- 3) What is well-being? How do life satisfaction and optimism contribute to well-being?(3+12=15)

Semester 6

CC13 : ORGANIZATIONAL BEHAVIOUR

Unit 1 -

1. Write a short note on
 - a) Organizational citizenship behaviour. (5)
 - b) Hawthorne studies. (5)
2. Discuss the challenges of OB in the Indian context (10)

3. Briefly discuss the historical antecedents of OB (15)

Unit 2

1. Write a short note on

a) Equity theory (5)

b) Components of job satisfaction (5)

3. Discuss Maslow's theory of work-motivation (10)

4. Critically evaluate McClelland's work-motivation theory (15)

5. Define MBO. Discuss the advantages and disadvantages of MBO. (3+12)

Unit 3

1. Write a short note on

a) Positive organisational behaviour (5)

b) Power

2. Discuss the role of optimism in OB (10)

3. What is organisational culture? How does it influence the behaviour of employees within an organisation? (5+10)

Unit 4

1. Short note on-

a) Differentiate between trait and contingency theories (5)

b) Challenges to the leadership construct (5)

3. Discuss any two contingency theories (10)

4. Elucidate on the concept of managerial grid (10)

5. Discuss the Indian perspective on leadership. Discuss Stogdill's theory of leadership (5+10)

CC14: COUNSELLING PSYCHOLOGY

Unit 1

1. Write a short note on

a) Counselling as a profession (5)

b) Characteristics of a counsellor (5)

- e) Nature of counselling. (5)
- f) Counselling and psychotherapy. (5)

- 3. Discuss the professional ethics of a counsellor as per ACA 2014 (10)
- 4. Define counselling. Discuss the nature and goals of counselling (5+10)
- 6. Define different cognitive techniques of counselling. How do they differ from behavioural techniques. 10+5=15

Unit 2

- 1. Write a short note on
 - a) Timeline of a counselling process (5)
 - b) Counselling relationship (5)
 - c) Therapeutic alliance. (5)
- 3. Discuss the role of rapport in a counselling process (10)
- 4. Why is it important to end a counselling relationship (15)
- 5. Write down the process to close counselling relationship. (10)

Unit 3

- 1. Short note on-
 - a) Role of yoga in counselling (5)
 - b) Difference between directive and non-directive counselling (5)
 - c) Free association. (5)
- 3. Briefly discuss the cognitive techniques of counselling (10)
- 4. Why is an analytic setting important in counselling? Discuss the role of transference and counter transference. (5+10)
- 5. Critically discuss behavioural techniques of counselling (15)
- 9. What do you mean by 'counter transference'? Discuss the personality characteristics of an effective counsellor. 5+10=15

Unit 4

- 1. Write a short note on

- a) Crisis intervention (5)
2. Discuss the importance of career counselling in educational institutions (10)
3. Define intervention. How can suicidal and sexual abuse be intervened (3+12)
4. Discuss the effects of family counselling (10)
8. Explain the salient features of crisis intervention. 15
7. How do build up on a counselling relationship? How does family counselling take place? Explain with examples. 7+8=15

DSE A: HUMAN RESOURCE MANAGEMENT

Unit 1

1. Short note on-
 - a) Objectives and features of HRD (5)
 - b) Differentiate between HRM and HRD (5)
3. Discuss the issues in HRM (10)
4. Explain what HRM is and how it relates to the management process (15)

Unit 2

1. Write a short note on
 - a) Uses of job analysis (5)
 - b) Importance of training (5)
3. Describe, in detail, interview as a selection device (10)
4. What is job analysis? Describe the techniques used for analysing jobs (3+12)
5. How is recruitment and selection related? Differentiate between internal and extreme recruitment (7+8)

Unit 3

1. Write a short note on
 - a) Strategic IHRM (5)
 - b) Difference between HRM and HRD. (5)
2. Discuss the evolution of multi-national enterprise (10)
3. Discuss the role of cultural differences in IHRM (10)
4. Define culture. Discuss Hofstede's theory of culture (3+12)

5. Differentiate between international and domestic HRM. How does the pressure of globalisation contribute to the development of IHRM (5+10)

Unit 4

1. Write a short note on

a) Techniques of organisational development (5)

b) Kotter's model

2. Explain briefly the major determinants of organisational change. Describe the ways by which planned internal organisational change can be identified. (2+8)

3. Discuss the techniques of organisational change (10)

4. Discuss the different types of changes that business organisations face today (15)

5. Critically discuss McKinsey's model of organisational change (15)

DSEB: : COMMUNITY PSYCHOLOGY

Unit 1

1. Write a short note on

a) Goals of community psychology (5)

b) Community psychology

2. Discuss the types of communities (10)

3. Critically evaluate the 'nesting doll' concept of Bronfenbrenner's (15)

Unit 2

1. Write a short note on

a) Social justice (5)

b) Individual and family wellness (5)

3. Discuss the core values of community psychology (10)

Unit 3

1. Write a short note on

a) Health, (5)

b) Promotion and prevention (5)

- c) Social policies for elderly people in India. (5)
- 2. Discuss about the community programmes for old people in India (10)
- 3. 'Disease, prevention and health, promotion are necessary aspects in community psychology - Discuss. (15)

Unit 4

- 1. Write a short note on
 - a) Importance of case studies (5)
 - b) Role of community development in India (5)
- 2. Discuss the mental health policies in India(10)
- 4. Explain any one case study to demonstrate community empowerment in Indian context (15)