



South Calcutta Girls' College

7.3.1

Institutional Distinctiveness

The priority and thrust area of our College is **OVERALL DEVELOPMENT OF THE STUDENTS THROUGH PARTICIPATIVE LEARNING**. Despite the pandemic situation, a conducive virtual learning environment was created through curricular and co/extra-curricular activities.

○ **Teaching-Learning and Evaluation**

- G-suite for education and LMS were adopted for effective online learning and communication through the audio-visual medium and power-point presentations. Bilingual study materials were regularly uploaded in Google classroom.
- Student response was evaluated by various methods of assessment, such as, class tests, home assignments and quizzes. PPT and paper presentations by students helped to generate their interest and increase their confidence. Examinations and evaluation were done completely online.
- Virtual remedial classes were arranged for advanced and slow learners. Their learning problems were addressed through the mentoring system which helped to ensure greater inclusivity.

○ **Activities and Webinars**

- Webinars, power point presentation, poster presentation and extempore competitions were organised by departments and clubs online to provide mental stimulation.
- Online Yoga and counseling sessions helped to take care of the physical and mental well-being of students.
- Commemorative days were observed with cultural and academic programmes online.

○ **Institutional Social Responsibility Programmes (online)**

- Empathy Building programme was adopted to emphasize the importance of compassion and inter-personal relationship in the time of distress.
- Programmes on Communal Harmony and oath-taking on World No-Tobacco Day were organised to raise awareness about our social responsibilities.