



South Calcutta Girls' College

DEPARTMENT OF HISTORY

History Honours Programme (under NEP 2022)

PROGRAMME OUTCOME

- After successfully completing the programme, students will acquire knowledge of the various themes of history, such as political structures, economic structures, social structures, cultural developments, science and technology and a range of issues.
- Students will be familiar with the scope of History, concepts of periodization, source materials for writing History and Historiography.
- Students will gain an understanding of contextuality, that is, the importance of relating time and place to events.
- Students will develop skills to become teachers of History Discipline.
- Students will acquire skills to pursue careers in various fields of civil service.
- They will be able to pursue research in various social science fields.

PROGRAMME SPECIFIC OUTCOME

- The expected outcome of History Major courses is to provide students with a sense of how interconnected our present with the past.
- Students will know how learning about the past provides us with the skills to understand the present.

- The idea of this programme is to equip the students well so that their ability to think and analyse is enhanced.
- This programme will teach students how to use historical information for creating a better society.
- The students will acquire basic historical research skills after successfully completing the programme.

Course Outcome

Semester-I Major/Minor

HIS-H-CC 1 & HIS-m 1: History of India from the Earliest Times to C 300 BCE

- In this course students will study the history of India from the earliest times up to 300 BCE.
- They will learn about various aspects of periodization of Indian history.
- Students will learn to use sources, to critically analyse historical interpretations, pre-history, and the rise of food production of ancient time.
- Students will learn and understand various Ancient Indian Civilizations- Harappan, Vedic, Early History of South India and the Rise of Jainism and Buddhism.

HIS-SEC-1 : Museums & Archives

- The course provides an introduction to museums and archives which are important institutions for students of History.
- Students will get an overview of the history of establishment of museums and archives, types of museums and archives, their functions, processes of collection, documentation, preservation and the outreach programmes.
- Visits to museums will give them a first-hand experience of the functioning of these institutions.

- By undertaking this course, students gain an understanding of India's architectural heritage and an overview of the concepts of tourism.
- Field visits to museums will help to gain an understanding of the functioning of museums.

INTERDISCIPLINARY COURSES (IDC)

HIS-IDC-1: Making of Contemporary India (1919-1964)

- The students will learn from this course, the rise of Gandhi, his movements towards independence viz. Rowlatt Satyagraha, Khilafat and Non-cooperation movement, Civil Disobedience Movement, Quit India Movement.
- They will learn about communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.
- Through this course study, the students come to know about the evolution of Parliamentary democracy and India's foreign policy in the Nehruvian era.

Multidisciplinary Course (MDC- History)

PROGRAMME SPECIFIC OUTCOME

- Students will learn to organize and express their thoughts and write basic critical analysis in the field of history.
- This programme will prepare them for higher study in History and related fields like Archaeology and Museology.
- It will help them to prepare for various competitive examinations. Students can also seek career options in tourism.

Course Outcome

Semester-1 MDC

HIS-MD-cc 1: History of India from the Earliest Times to C 300 BCE

- In this course students will study the history of India from the earliest times up to 300 BCE.
- They will learn about the periodization of Indian history.
- Students will learn to use sources, to make historical interpretations, to understand pre-history, and the rise of food production and their importance in ancient Indian civilizations.
- Students will have deep analytical knowledge on Harappan Civilization, Vedic Civilization, the early history of South India and the causes and consequences of the rise of Jainism and Buddhism.

HIS-SEC-1: Repositories of History: Museum and Archives

- The course provides an introduction to museums and archives which are important institutions for students of History.
- Students get an overview of the history of establishment of museums and archives, types of museums and archives, their functions, processes of collection, documentation, preservation and the outreach programmes.
- Visits to museums give a first-hand experience of the functioning of these institutions.
- By undertaking this course, students will gain an understanding of India's architectural heritage and an overview of the concepts of historical tourism.
- Field visits to museums will help the students to gain an understanding of the functioning of museums.

