

1.3.2.

Number of courses that include experiential learning through project work/field work/internship during the year

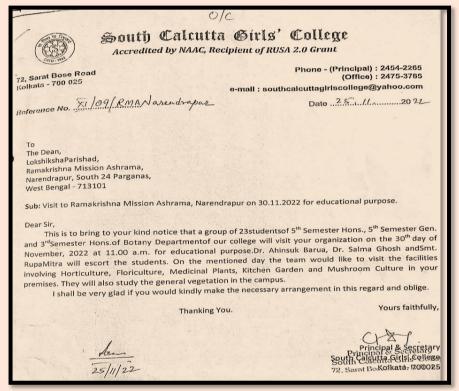
Additional Information

DEPARTMENT OF BOTANY

Botanical Field Study Trip to Ramakrishna Mission Ashram, Narendrapur,

On 30. 11. 2022

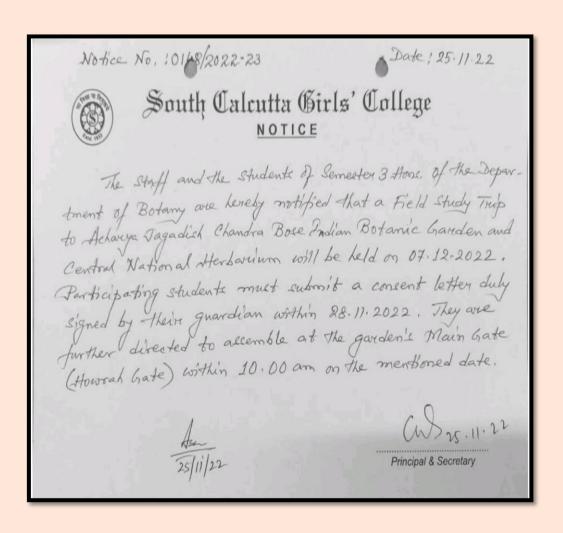
An educational Field Trip was conducted to Ramakrishna Mission Ashram, Narendrapur on 30th November, 2022 with 5th Sem Hons. 5th Sem General and 3rd sem hons. Students. They were escorted by Dr. Ahinsuk Barua, Dr. Salma Ghosh and Prof. Rupa Mitra. On that day the team were visited their Horticulture, floriculture, Medicinal garden, Kitchen garden as well as Mushroom culture lab. Students to have an in-depth firsthand knowledge regarding plants. By this educational trip the students became very aware and gained knowledge in these aspects which topics were included in their syllabus.

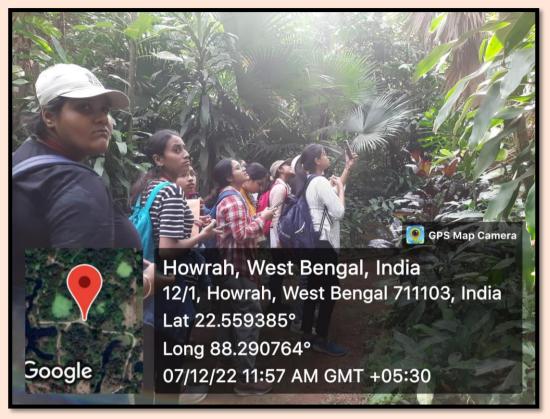




Botanical Field Study Trips to Acharya Jagadish Chandra Bose Indian Botanic Garden On 7.12.2022, 13.05.2023

Botanical local field study trips to Acharya Jagadish Chandra Bose Indian Botanic Garden were held 7.12. 2022 and 13.05.2023, for students of 3rd Sem Hons., Sem II Hons., and Sem2 General. of the Department of Botany, South Calcutta Girls' College. The mentioned trips were compulsory as per the curriculum of study and extremely important for the students to have an in-depth firsthand knowledge regarding plants. The visit to the garden also exposes them to the vast knowledge harbored by the research scientists and officials at the garden. Students have a infield learning of the methods of excite conservation of exotic and endangered plants. A visit to the Central National Herbarium (CNH) located within the compound of the Garden has been a lifetime experience for them where they observed the various methods of preservation and processing of Herbarium specimens. Visit to the Medicinal Plant Garden of 'Charaka Udyan' in the Garden is essential for the 3rd sem hons. students where they learned about various medicinal plants, their cultivation and uses- a valuable knowledge which may help them in their future career. The trip was an extremely resourceful and enlightening one.



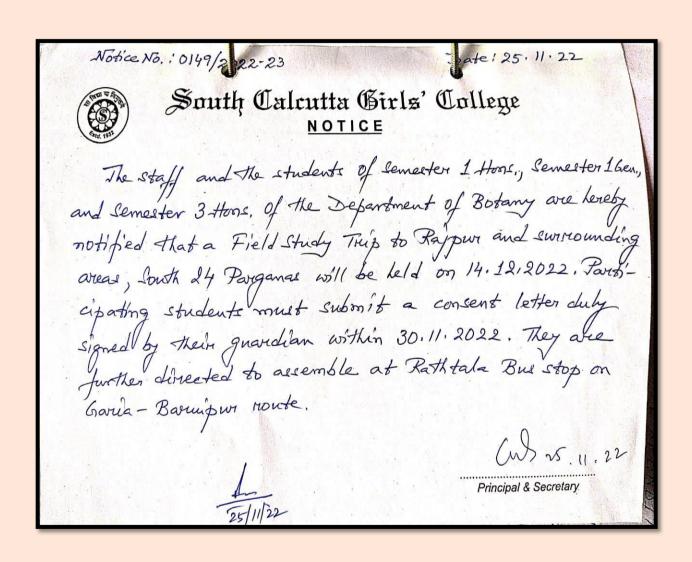




Students of 3rd Sem Hons. in the Palm House and infront of Great Banyan tree

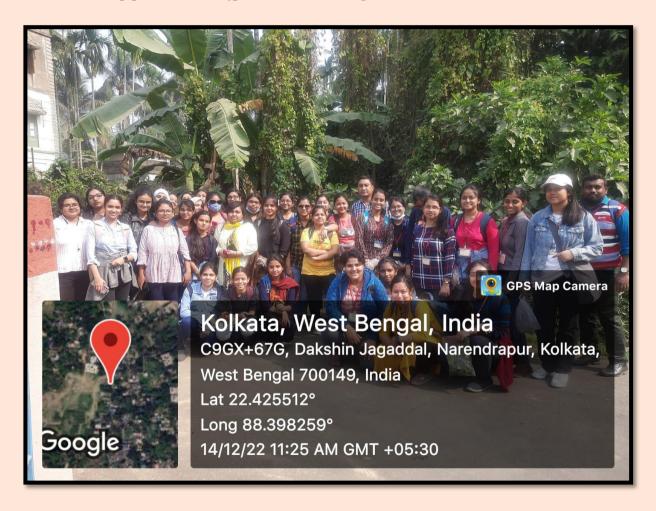
Botanical Field Study Trip to Rajpur and Surrounding areas on 14th December, 2022

An educational Field Trip was conducted to Rajpur and Surrounding areas on 14th December, 2022 with 3rd Sem Hons. sem II Hons. And General students. They were escorted by Dr. Ahinsuk Barua, Dr. Soma Chanda and Dr. Sentu Kumar Dey, assisted by Mr. Mithun Bandhopadhyay (Lab Assistant). On that day the students of Hons and general semester surveyed the total locality, documented the plant specimens, collected some fungal and algal cryptogams. They also collected some medicinal plants which were in their syllabus. After the excursion they aware about the local flora and mode of collection and preservation techniques.



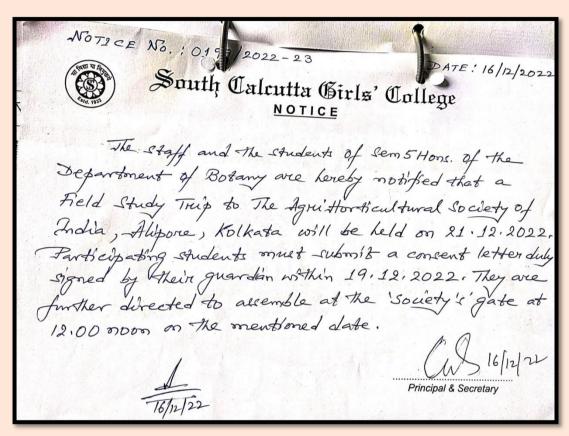


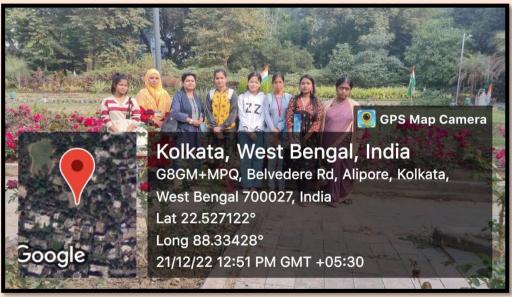
Group photo in the Rajpur and Surrounding areas on 14.12.2022



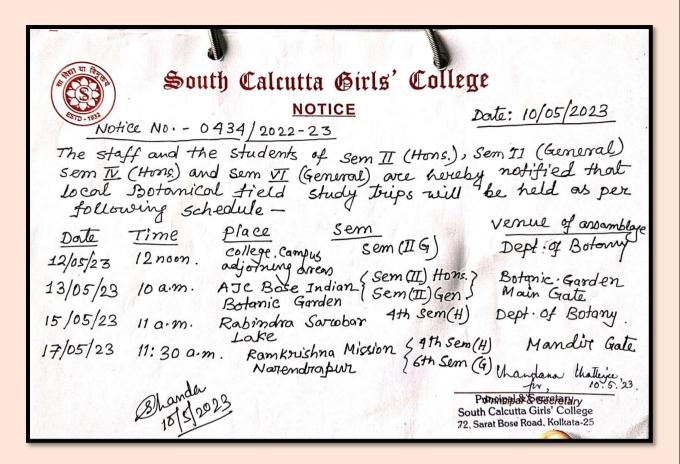
Field Study at Agri Horticultural Society of India, Alipore, Kolkata on 21.12.2022

A team of seven students and two teachers were visited at Agri Horticultural Society for educational Excursion. They explored themselves with medicinal garden, Bonsai, Agricultural field, Horticultural field, different land scaping designing for the partial fulfilment of their syllabus. This trip was very much beneficial for the preparation of Field.



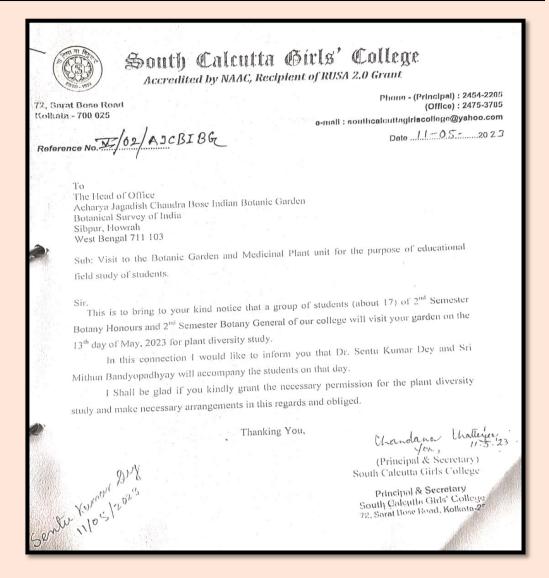


Field Study at South Calcutta Girls' College Campus, 12.05.2023





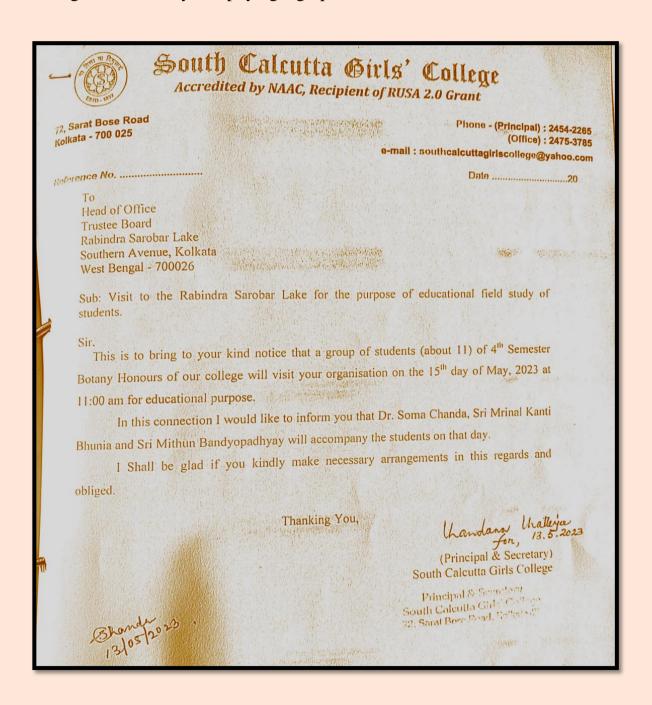
Educational Field Study at AJC Bose Indian Botanic Garden, 13.05.2023

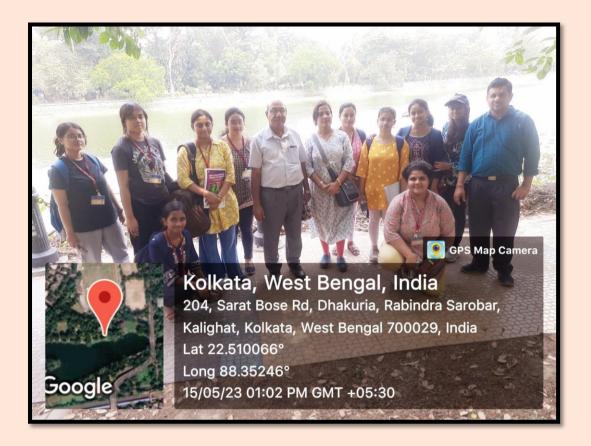




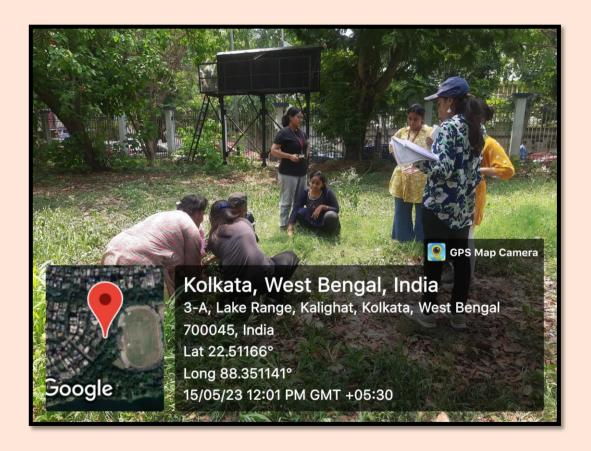
Educational Excursion at Rabindra Sarobar and Adjoining areas on 15th May, 2023-07-12

Rabindra Sarobar areas were surveyed by eleven students of 4th sem Hons., they were escorted by Dr. Soma Chanda, Sri Mrinal Kanti Bhunia and Mithun Bandhopadhyay. The students made quadrat studies, and found the minimum size of the quadrat, then random quadrat were laid down in different places of that area. They also surveyed the flora of that locality as well as some aquatic flora also collected and documented during the field study. That part was included in their Ecological field study and phytogeographical curriculum.





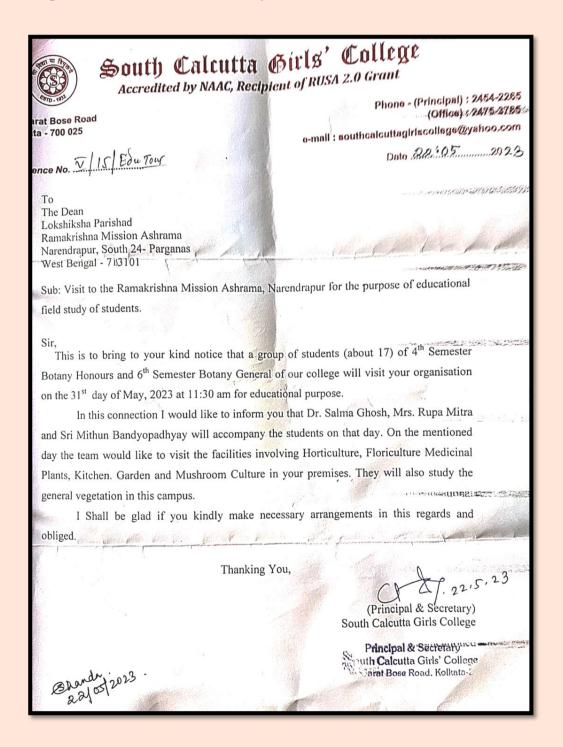
Group photo before Rabindra Sarobar Lake.



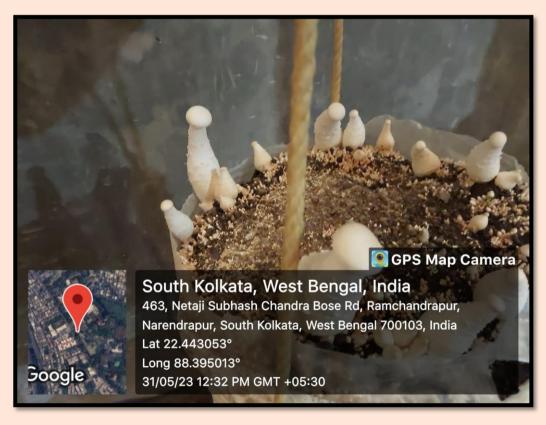
Students of 4th semester Hons. Are doing Quadrat in Rabindra Sarobar adjoining areas.

Educational Field Trip to Narendrapur, Ramakrishna Mission Ashram On 31.05.2023

An educational Field Trip was conducted to Ramakrishna Mission Ashram, Narendrapur on 31st May, 2023 with 4th Sem Hons and 6th Sem General Students. They were escorted by Dr. Salma Ghosh and Prof. Rupa Mitra.and Sri Mithun Bandhopadhyay. On that day the team were visited their Horticulture, floriculture, Medicinal garden, Kitchen garden as well as Mushroom culture lab. students to have an in-depth firsthand knowledge regarding plants. By this educational trip the students became very aware and gained knowledge in these aspects which topics were included in their syllabus.









ENVIRONMENTAL STUDIES

South Calcutta Girls' College

B.A. HONS. 2ND SEMESTER TUTORIAL EXAMINATION 2022

NAME: SHREYA TALUKDAR

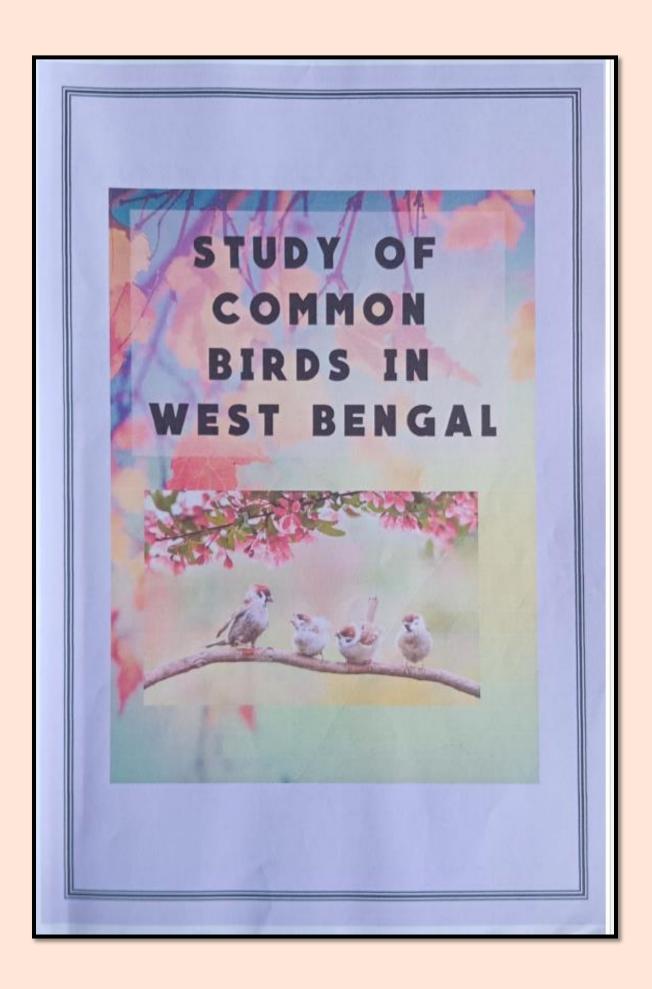
SUBJECT: ENVIRONMENTAL STUDIES

PAPER: AECC2

REGISTRATION NUMBER: 035-1211-0128-21

ROLL NUMBER: 212035-11-0084

COLLEGE ROLL NUMBER: 21AH435



DEPARTMENT OF SOCIOLOGY

TOPIC: WOMEN'S SAFETY IN PUBLIC SPACES IN SOUTH KOLKATA: A SOCIOLOGICAL ANALYSIS



NAME: GANGOTREE ROY

CU ROLL NO: 192035-11-0181

CU REGISTRATION NO: 035-1211-0167-19

SESSION: 2019-2022

DEPARTMENT OF SOCIOLOGY

SOUTH CALCUTTA GIRLS' COLLEGE

CALCUTTA UNIVERSITY

CERTIFICATION

TO WHOM SO EVER IT MAY CONCERN

This is to certify that the research entitled "Women's Safety in Public Spaces in South Kolkata: A Sociological Analysis", submitted by Gangotree Roy of South Calcutta Girls' College in the partial fulfilment for the degree of Bachelors of Arts in Sociology, under the University of Calcutta, has been done under my (Dr. Pratap Kumar Ghorai) supervision and guidance.

I, Gangotree Roy have not submitted this dissertation to any other university for the award of any degree or diploma. This work has not been copied from any other researcher and is my original work.

Gangotzee Roy 6/7/22 GANGOTREE ROY

STUDENT

DEPARTMENT OF SOCIOLOGY

SOUTH CALCUTTA GIRLS' COLLEGE

PRATAP KUMAR GHORAI 14/7/22

STATE AIDED COLLEGE TEACHER - I

DEPARTMENT OF SOCIOLOGY

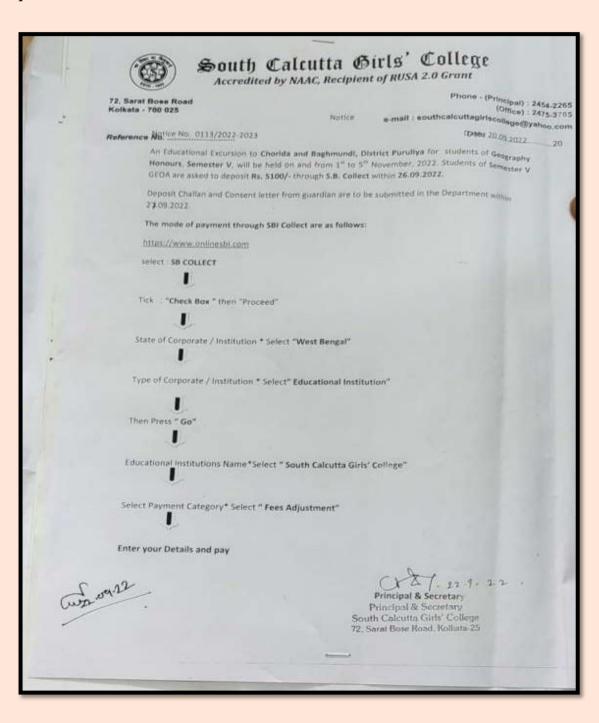
SOUTH CALCUTTA GIRLS' COLLEGE

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14.7.2

DEPARTMENT OF GEOGRAPHY

FIELD WORK TO CHORIDA, PURULIA, WEST BENGAL

A field work was organized from 01.11.2022 to 06.11.2022 with the 31 students of Semester V of Geography Honours and they were escorted by the 3 teaching faculties and 1 non-teaching staff. The students were taken to the village Chorida, famous for mask-making and Chhau dance, an internationally recognized age-old art form of Indian tribes. Situated at the foothill of Ayodhya Hills of Purulia, The village offers unique scope of studying physical, social and cultural geography at a time. The students made maps by laying transects and quadrants, had conducted GPS survey to understand the land use and land cover of the region. In order to know the cultural landscape of the village a door to door survey with the help of structured questionnaires also had been conducted.

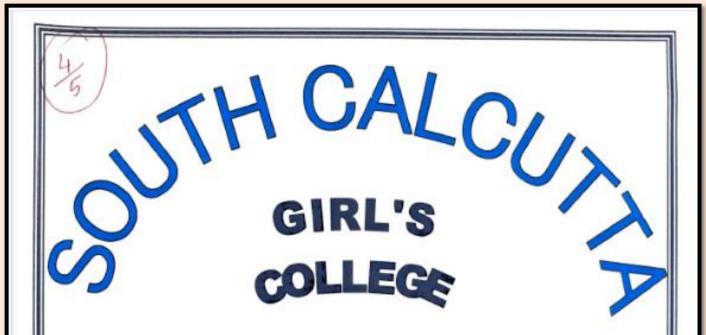








DEPARTMENT OF BENGALI



C.U. REG NO. : 035-1212-0111-22

C.U. ROLL NO. : 222035-11-0142

COLLEGE ROLL NO: 22AH305

EXAM : B.A. SEM-I BAGA CC2

YEAR : 2022-23

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

CHAPTER: 1

INTRODUCTION

1.1. INTRODUCTION OF THE STUDY

Environmental journalism serves as a crucial medium through which information about environmental issues is conveyed to the public. It plays a vital role in raising awareness, promoting accountability, and driving positive change by informing and engaging audiences about the pressing environmental challenges facing our planet. This form of journalism involves the collection, analysis, and dissemination of news and information related to the environment, including topics such as climate change, deforestation, pollution, species extinction, and sustainable development. The primary objective of environmental journalism is to inform and educate the public about environmental issues and their impact on society, ecosystems, and future generations. By providing accurate, objective, and comprehensive coverage, environmental journalists help shape public discourse, influence policy decisions, and inspire individuals and communities to take action towards a more sustainable future. They act as watchdogs, holding governments, corporations, and other stakeholders accountable for their environmental actions and decisions.

Environmental journalism also plays a role in promoting environmental justice. It draws attention to the disproportionate impact of environmental degradation and pollution on marginalized communities, often known as environmental racism. By highlighting these disparities, journalists can advocate for fair and equitable distribution of environmental benefits and burdens, as well as for policies that address environmental inequalities.

One of the key functions of environmental journalism is to bridge the gap between scientific research and public understanding. Another important aspect of environmental journalism is investigative reporting. Journalists investigate and uncover environmental crimes, corruption, and malpractices, exposing them to the public eye. Through in-depth investigations, they shed light on issues that may otherwise go unnoticed or be intentionally concealed. This type of reporting can lead to legal actions, policy reforms, and changes in corporate behaviour, ensuring greater transparency and accountability.

In recent years, environmental journalism has faced numerous challenges. The decline of traditional media outlets, shrinking budgets, and the rise of online news platforms have led to a reduction in environmental reporting resources. Journalists often face obstacles such as limited access to information, censorship, threats, and even violence in their pursuit of environmental stories. However, despite these challenges, the need for robust environmental journalism has never been greater. To address the urgent environmental crises we face, environmental journalism requires increased attention, support, and investment. News organizations and government should prioritize the development of environmental reporting capacities, providing resources and training for journalists to cover environmental issues more effectively. Collaborations between journalists, scientists, and environmental organizations can facilitate the sharing of information and expertise, leading to more impactful and accurate reporting.

Furthermore, public engagement is crucial for the success of environmental journalism. Individuals can support environmental journalism by actively seeking out and consuming news and information related to the environment. Sharing environmental stories through social media platforms and participating in discussions on environmental issues can amplify their reach and impact. Subscribing to reputable news outlets and financially supporting independent environmental journalism initiatives can also contribute to their sustainability and growth. Environmental journalism serves as a vital tool for informing, engaging, and

CHAPTER 4

SURVEY ANALYSIS

4.1. DATA ANALYSIS

This survey aims to explore the opinions of individuals regarding the significance of environmental journalism in shaping a sustainable future. The study collected data from a sample of 70 randomly selected individuals. In addition to their opinions, the survey also gathered personal information such as age, gender, and the participants' knowledge about environmental journalism. By examining these factors, the analysis seeks to provide insights into the perception and understanding of environmental journalism among the respondents. The analysis of the survey includes an examination of participants' opinions and their level of knowledge about environmental journalism. The data collected on age and gender provide demographic context and allow for a more comprehensive understanding of the survey results. By assessing participants' knowledge, the analysis can determine the level of awareness and familiarity with environmental journalism among the respondents.

Furthermore, the analysis will explore the opinions expressed by the participants regarding the significance of environmental journalism for a sustainable future. This will involve categorizing responses, identifying common themes, and quantifying the distribution of opinions. By Boing so, the analysis aims to provide an overview of the perspectives held by the surveyed individuals and highlight any variations or patterns in their opinions. Through this survey and subsequent analysis, valuable insights can be gained regarding the perception and understanding of environmental journalism among the respondents. The findings can contribute to a better understanding of public opinion on the topic and shed light on the role of environmental journalism in promoting a sustainable future.

Gender ratio:

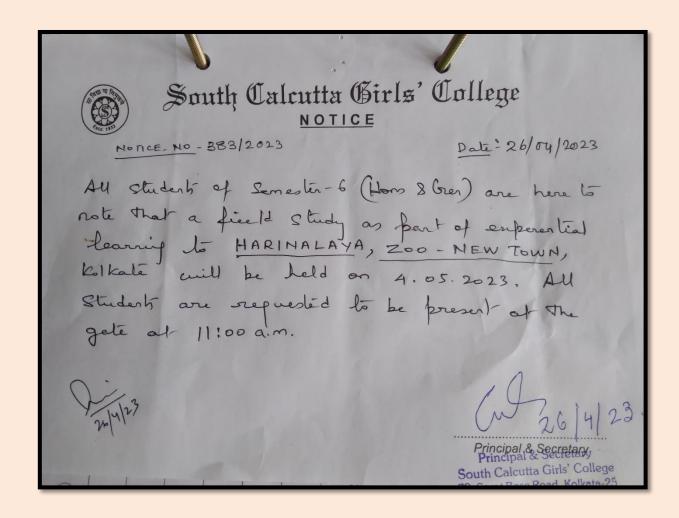


The survey data reveals that 6.59% of the participants identifies as a female, while 30.4% identified as male. This gender distribution of females in the study. These finding suggests that women may have a greater engagement with environmental journalism compared to men. However, it is important to acknowledge the gender dispart, in the sample, which may impact the generalizability of the results to the broader population. To gain a more compared as does adding of attitudes towards environmental journalism, future research and a more compared representation of genders in the study sample.



SOUTH CALCUTTA GIRLS' COLLEGE DEPARTMENT OF ZOOLOGY

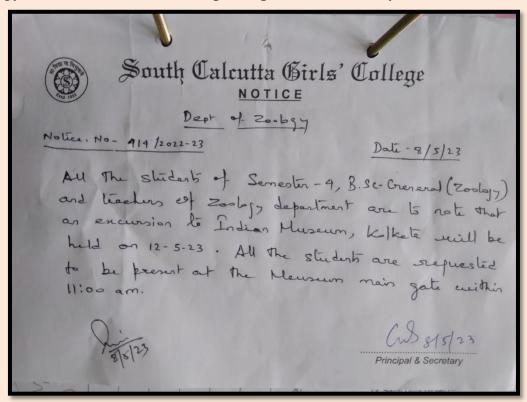
1. Department of Zoology conducted a field study at *Harinalaya*, *Zoological garden*, *Eco Park New Town*, *Kolkata* to study animal behavior as a part of experiential learning on 26-4-2023 and 19-5-2023. Students of Zoology Semester 6 (Hons) and General has participated in this study.





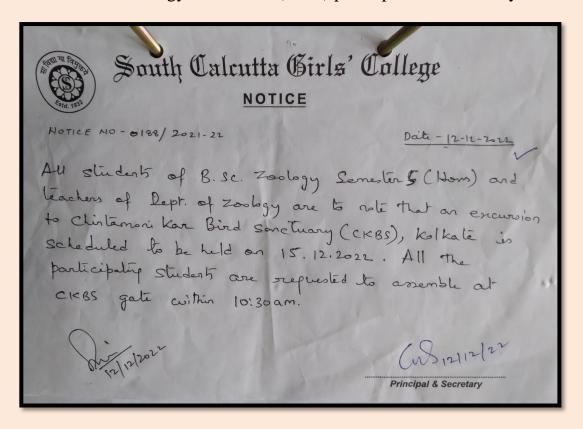


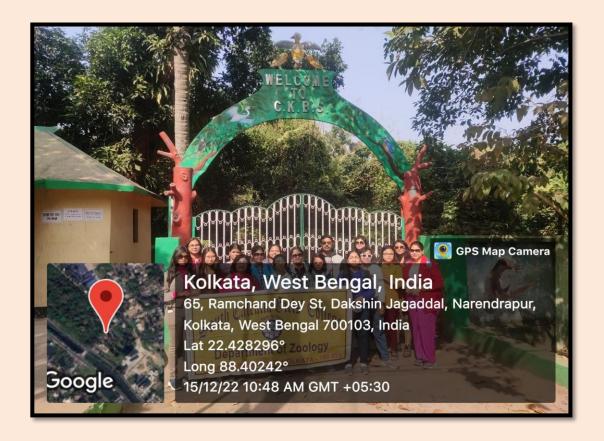
2. Department of Zoology conducted a field study at *Indian National Meuseum*, *Kolkata* as a part of experiential learning on 26-4-2023 and 19-5-2023. Students of Zoology Semester-4 General has participated in this study.



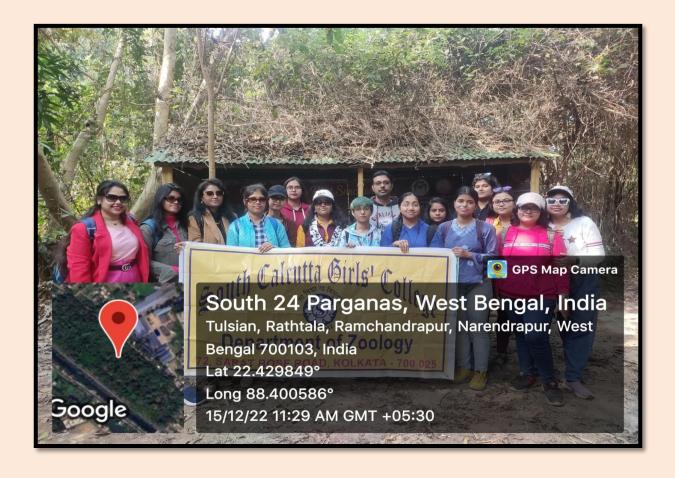


3. Department of Zoology, South Calcutta Girls' College organized a field study at *Cintamani Kar Bird Sanctuary, Kolkata* as a part of experiential learning on 15-12-2022. Students of Zoology Semester 5 (Hons) participated in this study.









4. Department of Zoology, South Calcutta Girls' College organized a field study at *Animal Breeding Center (Diary farm)*, *Narendrapur*, *Kolkata* as a part of experiential learning on 16-12-2022. Students of Zoology Semester 5 (General) participated in this study.

