



South Calcutta Girls' College
Department of Education
Under NEP-2020

Program Outcomes (PO)

- Enhance the concept of educational philosophy and modern education theories in educational contexts.
- Explore the philosophical practices which influences in the present practices of education.
- Develop essential qualities and skills required for effective teaching and student engagement.
- Enlightenment of curriculum and co- curricular activities.
- Recognize the interdisciplinary nature of education and its relations with other fields like psychology, sociology, History of Education and philosophy.
- Enhance professional ethics and leadership qualities in educational settings, fostering integrity and innovation.
- Cultivate the qualities of honesty, self sufficiency and sustainability etc. through lifelong education.
- Development of critical thinking and problem solving attitude.

- After completing B.A (H) in education students will be able to--
 - Acquire M.A in Education.
 - Acquire B.Ed in Education.
 - Different types of Research and innovation oriented course in guidance and counseling
 - Students can appear in different kinds of competitive exams such as:
School Service Commission, WBCS, Railway Recruitment, Banking, all PSC examination etc.
 - The student will get the opportunity to work in different NGOs and social Work.

Program Specific Outcome (PSO)

- The programme will help the students for research in various areas like Sociology of Education, History of Education, Child Psychology, Pedagogy and philosophy of Education.
- Students will have better concepts and can express their own thoughts and creativity.
- Helps to prepare in the fields of teaching and teaching administration.
- After completion Honours in Education the door of opportunities will open wide for the students in the different fields such as:
 - School counsellor.
 - Child care director.
 - Tutor.
 - Special teacher.
 - Educational consultant.
 - School inspector.
 - School health coordinator.
 - Montessori teacher.

Course Outcomes (CO)

Introduction and Philosophical Foundation of Education

UNIT-I:

- To make the student understand the difference between narrow and broader concept of education.
- Student can understand the concept of modern education with reference to Delor's Commission.
- Students can get the meaning of different types of Indian and the Western school of Philosophy.

UNIT-II:

- To analyze the significance and the influence of heredity and environment in the student.
- The student will get to understand the qualities and duties of the good teacher.
- The student can understand about the curriculum and distinguish between the different types and significance of curriculum.
- To promote the holistic development of the individual by understanding the different types of co-curricular activities among students.
- To explore the inter relation between informal, formal and non-formal educational institution and understand their irrespective roles in the education system among students.

UNIT-III:

- Student can define the concept of child centricism in Education.
- Student can understand the implication for teaching and learning practices.
- Student makes differences between the concept of play and work to the individual.
- Student can analyze the concept of play- way education in kindergarten, Montessori and Project Method and evaluate their effectiveness in facilitating holistic development and fostering creativity among learners.

Skill Enhancement Course

Communication Skill

UNIT-I:

- The student understands the meaning, nature and types of communication.
- The student understands the principles of communication.
- The student explores the process of communication.
- The student acquires the barriers of effective communication.

UNIT-II

- The student can understand the principles of listening skills.
- The student explores the types of listeners.
- To explain the student barriers of listening.

UNIT-III

- Student can differentiate between verbal and non-verbal communication.
- To know the meaning of Extempore in public speaking.
- To know the meaning of group discussion as a form of speaking skills.

