



SOUTH CALCUTTA GIRLS' COLLEGE

DEPARTMENT OF PHILOSOPHY

COURSE OUTCOME/ PROGRAMME OUTCOME /PROGRAMME SPECIFIC OUTCOME

2021-22

COURSE OUTCOME:

(New Syllabus for CBCS (PHIA) SEMESTER-I

Indian Philosophy – I (CCI)

CO 1-Introducing Division of Indian Philosophical Schools: Āstika and Nāstika.

CO 2-Assessing Cārvāka School—Epistemology, Metaphysics, Ethics.

CO3-Understanding Jainism—Concept of sat, Dravya, parya, Guṇa.

Anekāntavāda, Syādvāda and Saptabhanginaya.

CO4- Explaining the key concepts of Buddhism— Four noble Truths, Theory of Dependent Origination (Pratītyasamutpādvāda), Definition of Reality

(Arthakriyākāritvamsattvam), Doctrine of Momentariness,

(Kṣanabhangavāda), Theory of no-soul (Nairātmyavāda), Four Schools of Buddhism

(Basic tenets).

CO5- Understanding Nyāya –Pramā and Pramāṇa, Pratyakṣa (Definition), Sannikarṣa,

Classification of Pratyakṣa: Nirvikalpaka, Savikalpaka, Laukika, Alaukika.

CO6- Understanding Anumiti, Anumāna (Definition), vyāpti, parāmarśa, Classification of Anumāna: pūrvavat, śesavat, smānyatodṛṣta, kevalānvayī, kevalavyātirekī, anvayavyātirekī, svārthānumāna, parārthānumāna, Upamāna (definition), Śabda (definition).

CO7- Analysing Vaiśeṣika—Seven Padārthas, dravya, guṇa, karma, sāmānya, viśeṣa, samavāya, abhāva.

Contact hours: 5hours theory &1 hour tutorial/ week

History of Western Philosophy - I (CC II)

CO-1 Understanding Pre Socratic Philosophy: Thales, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus, Protagoras

CO 2-Explaining Plato: Theory of Knowledge, Theory of Forms. Doctrine of four causes, Form and Matter.

CO 3 Understanding Aristotle : Critique of Plato's theory of Forms.

CO 4 Discussing St.Thomas Aquinas: Faith and Reason, Essence and Existence

CO 5 Understanding Descartes: Cartesian method of doubt, Cogito ergo sum, Criterion of truth, Types of ideas, Proofs for the existence of God, Mind- body dualism , Proofs for the existence of the external world

CO 6- Analysing Spinoza: Doctrine of substance, Attributes and Modes, Existence of God, Pantheism, Three orders of knowing.

CO 7 Exploring Leibniz: Monads, Truths of reason, Truths of facts, Innateness of ideas, Some metaphysical principles: Law of Identity of indiscernible, Law of sufficient reason, Law of continuity, Doctrine of Pre-established harmony.

Contact hours: 5hours theory &1 hour tutorial/ week

PHI-G-CC-1 Indian Epistemology and Metaphysics

CO 1-Tracing Sāmkhya—Satkāryavāda, Nature of Prakṛti , its constituents and proofs for its existence. Nature of Puruṣa and proofs for its existence, plurality of puruṣas,

theory of evolution

CO 2- Explaining Yoga—Citta, Cittavṛtti, Cittabhūmi. Eight fold path of Yoga, God

CO 3- Analysing Mīmāṃsā (Prābhakara and Bhāṭṭa) :Anvitāvidhānvāda and Abhihitānvayavāda, Arthāpatti and Anupalabdhi as sources of knowledge

CO 4- Realising Advaita Vedānta—Sankara's view of Brahman, Saguṇa and Nirguṇa Brahman, Three grades of Sattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā.

CO 5- Understanding Viśistādvaita— Rāmānuja's view of Brahman, Jīva, Jagat. Refutation

Of the doctrine of Māyā.

SEMESTER II PHIA

Outlines of Indian Philosophy –II (CCIII)

CO 1-Tracing Sāmkhya—Satkāryavāda, Nature of Prakṛti , its constituents and proofs for its existence. Nature of Puruṣa and proofs for its existence, plurality of puruṣas, theory of evolution .

CO 2- Explaining Yoga—Citta, Cittavṛtti, Cittabhūmi. Eight fold path of Yoga, God

CO 3- Analysing Mīmāṃsā (Prābhakara and Bhāṭṭa) :Anvitāvidhānvāda and Abhihitānvayavāda, Arthāpatti and Anupalabdhi as sources of knowledge

CO 4- Realising Advaita Vedānta—Sankara’s view of Brahman, Saguṇa and Nirguṇa Brahman, Three grades of Sattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā.

CO 5- Understanding Viśistādvaita— Rāmānuja’s view of Brahman, Jīva, Jagat. Refutation of the doctrine of Māyā.

Contact hours: 5hours theory &1 hour tutorial/ week

History of Western Philosophy – II (CCIV)

CO 1-Critically discussing Locke : Refutation of innate ideas, The origin and formation of ideas, Simple and Complex ideas, Substance, Modes and Relations, Nature of knowledge and its degrees, Limits of knowledge, Primary and Secondary qualities, Representative Realism.

CO 2-Evaluating Berkeley: Refutation of Abstract ideas. Criticism of Locke’s distinction between Primary and Secondary qualities, Immaterialism, *Esse-est percipi*, Role of God .

CO 3-Evaluating Hume: Impression and ideas, Association of ideas, Distinction between Judgements , Theory of Self and Personal Identity, Scepticism.

CO 4-Critically analyzing Kant : Conception of Critical Philosophy, Distinction between A priori

and A posteriori Judgements, Distinction between Analytic and Synthetic Judgements. Synthetic A priori Judgements, General problem of the Critique, Copernican Revolution in Philosophy, Transcendental Aesthetic : Space & Time—Metaphysical & Transcendental expositions of the Ideas of Space & Time

Contact hours: 5hours theory &1 hour tutorial/ week

PHIG (GE/CC2) Western Epistemology and Metaphysics

CO 1- Classifying Different senses of ‘Know’. Conditions of Propositional Knowledge, Origin of Concepts. Concept Rationalism-Views of Descartes and Leibniz, Concept Empiricism – Views of Locke, Berkeley and Hume .

CO 2- Examining Theories of the origin of Knowledge: Rationalism, Empiricism,Kant’s Critical Theory.

CO 3-Understanding Realism: Naive Realism, Locke’s Representative, Realism, Subjective Idealism (Berkeley)

CO 4- Examining Causality: Entailment Theory, RegularityTheory.

CO 5 –Discussing Mind- Body Problem: Interactionism, Parallelism and the IdentityTheory.

Contact hours: 5hours theory &1 hour tutorial/ week

SEMESTER-III

CORE COURSE

CC5 - PHILOSOPHY OF MIND

The students are introduced to the definition, nature and scope of psychology. They become acquainted with its different methods like introspection and introspection. Sensation, perception, illusion and hallucination are the important topics in this paper. Emphasis is given on analyzing and clarifying the different theories of learning, philosophical theories of mind, consciousness, intelligence and personality.

Contact hours: 5hours theory &1 hour tutorial/ week

CC6 -SOCIAL AND POLITICAL PHILOSOPHY

This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class. The students become familiar with the theories regarding relation between individual and society, social change and progress. This course is designed to develop interest among the students about the contemporary social issues and concerns.

Contact hours: 5hours theory &1 hour tutorial/ week

CC7- PHILOSOPHY OF RELIGION

This course helps the students to understand the different religious traditions and their implications. They are introduced to the theories of orthodox and heterodox schools of philosophy. Arguments for the existence and non-existence of God, the peculiarity of religious language are some of the topics in this paper. Basic tenets of Christianity and Islam are explained and analyzed. The course does not confine itself to discussion about ancient religious beliefs; it throws light upon the recent concepts of Universal Religion, inter- religious understanding and communications.

Contact hours: 5hours theory &1 hour tutorial/ week

SKILL ENHANCEMENT COURSE PHIA(SEC-A)

a) Logical Reasoning and Application: Indian and Western

The main objectives of logical reasoning, legal language, its nature and functions, inductive and deductive reasoning in law are the thrust areas of study. It has both theoretical and practical content. It helps to develop reasoning ability and an analytic outlook towards various life situations.

Contact hours: 2 hours/week

b) Man and Environment

This paper has been designed to foster environmental awareness and responsibility among the students. Classical Indian environmental attitude with special reference to Rabindranath Tagore, the Western philosophical theories of respect towards nature, concept of intrinsic value of nature and eco-feminism are the prominent areas of discussion and analysis in this paper.

Contact hours: 2 hours/week

B.A. (GENERAL) -CBCS SYLLABUS IN PHILOSOPHY

SEMESTER- III

PHI –G-CC3

WESTERN LOGIC: This paper includes Primary concept of logic like sentence, propositions , difference between sentence and proposition , characteristics of propositions, argument, Truth and validity Immediate inference based on the square of opposition, Boolean interpretation of propositions, Categorical syllogism: mood, figure and rules of validity, Testing of validity of the argument by venn diagram. The students not only

gain knowledge of traditional Aristotelian logic but also about symbolic logic.

The use of symbols, truth functions, using of truth table for testing the validity of

argument and for testing statements form. It helps to develop a critical and logical mental attitude.

Contact hours: 5hours theory &1 hour tutorial/ week

SKILL ENHANCEMENT COURSE PHI-G SEC-A

- a. Logical Reasoning and Application and b. Business Ethics are the papers included in this course. The topics like logical reasoning in theory and practice and legal reasoning are very interesting and motivating for the students. Study of management and value programme, laws and their identifications help the student to cope up with practical problems of life in present as well as in future.

Contact hours: 2 hours /week

SEMESTER-IV

CORE COURSE

CC-8-WESTERN LOGIC-I

This paper includes the primary concepts of logic and arguments-both deductive and inductive. Syllogistic arguments, rules and fallacies, Venn diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, patterns of scientific investigations, crucial experiments and probability are some of the topics discussed. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.

Contact hours: 5hours theory &1 hour tutorial/ week

CC-9- WESTERN LOGIC-II

Symbolic logic -the value of special symbols, truth-functions, dagger and stroke functions, various kinds of statement-forms are the core areas of study. The course helps the student to know about the methods of deduction and to prove the validity and invalidity of arguments.

Contact hours: 5hours theory &1 hour tutorial/ week

CC-10-EPISTEMOLOGY AND METAPHYSICS

This paper concentrates on the fundamental notions of knowledge and truth. The student can explore the important philosophical theories like Realism, Idealism, Phenomenalism, the concepts of cause and substance. It helps to develop a strong knowledge base of philosophical enquiry and criticism.

Contact hours: 5hours theory &1 hour tutorial/ week

SKILL ENHANCEMENT COURSE (SEC-B)

Emerging trends of thought

Business Ethics, Environmental Philosophy, Feminist Philosophy, Peace Studies and the Recent trends in ethics are the focal areas of study. The papers enable the students to acquire an integrated

knowledge of the world and they develop a power of analysis and judgement of practical issues in life related to gender, environment, peace and violence.

Contact hours: 2 hours/week

PHI-G-CC-4 PHILOSOPHY OF MIND

The paper provides an understanding of the basic concepts of psychology like sensation, perception, their relations, consciousness, its different levels and Freudian theory of dream. It also focusses on memory, its factors, forgetfulness, different theories of learning and intelligence.

Contact hours: 5hours theory &1 hour tutorial/ week

SEC-B

a. Man and Environment and b. Value Education are the papers under this course. The important topics are classical Indian and Western ethical theories towards environmental protection and sustainability. Peace and value education in Global perspective help the students to understand and judge the world events. They can form and express their individual opinions about global scenario.

Contact hours: 2 hours/week

SEMESTER –V

CORE COURSE

CC11: Nyaya Logic and Epistemology-I: The definition of Buddhi , it's two kinds, definition of Smriti, two kinds of Smriti, anubhaba,division of anubhaba, four fold division prama and pramana, definition of special causal condition and general causal condition, concept of anyathasiddhi and it's varieties, kinds of causes, definition of pratyaksa and it's two fold division, nirvikalpaka and savikalpaka and evidence for the actuality of nirvikalpaka have been critically analysed in this course. Sannikarsa and its six varieties , problem of transmission of sound, the claim of anupalabdhi as a distinctive pramana all these topics have been critically analysed in this course following “ Tarkasamgraha” and “Tarkasamgraha Dipika” written by Annambhatta. As Nyāya is Indian logic and analytic philosophy so it will definitely develop logical mentality and power of analysis among the students.

Contact hours: 5hours theory &1 hour tutorial/ week

CC12- Ethics(Indian) : This course introduces about the karmayoga in Gita ,purusartha and their inter-relations, meaning of dharma, concept of Rna and Rta,classification of dharma: sadharandharma, asādhārandharma and varnasrama dharma , vidhi and nisedha. Discussions are made on Panchasila of Buddhist ethics ,mahabrata and anubrata of Jaina ethics which make them aware about the rich tradition

of indian ethics. More over discussions on nitya, naimittika and kama karma in mimamsa ethics spread awareness about right and duties.

Contact hours: 5hours theory &1 hour tutorial/ week

DSEA1 PHIA : Philosophy of Language (Indian)

This course deals with definition and classification of pada, conditions for understanding the meaning of a sentence: asatti, yogyata, tatparya, and akamsa, laksana or indirect signifying power of a term and different types of laksana, sabdabodha or the way to understand the meaning of sabda and also anvitabhidhanbad and avihitanvayavada which make them aware about the function of the philosophy of language.

Contact hours: 5hours theory &1 hour tutorial/ week

DSEB1 PHIA: An Enquiry Concerning Human Understanding – David Hume : This course deals with Hume’s view on human understanding from empirical point of view. Different kinds of ideas and association of ideas have been discussed in first three chapters. In chapter four to six discussions are made on studying the skeptical doubts concerning the operations of the understanding and their solution and understanding probability. Idea of necessary connection, liberty and necessity, understanding the reason of animals have been discussed in chapter seven to nine. Chapter ten to twelve deals with understanding miracles, particular providence and future state. It creates analytic ,critical and experimental outlook among students. It opens a new arena of understanding towards life.

Contact hours: 5hours theory &1 hour tutorial/ week

DSEA1 PHIG - Ethics : Indian and Western : This course introduces to students about four purusarthas: dharma, artha, kama and moksa and their interrelation . It also deals with division of karma as sakāma and niskāma. Cārvaka ethics, four noble truth and eight fold path of Buddhist ethics has also been discussed here which enlightens students about the rich heritage of Indian ethics. It includes discussion on moral and non-moral actions, object of moral judgement, utilitarianism of Mill and Bentham, deontological ethics of Kant and theories of punishment from western ethics. Comparative study between Indian and western ethics develops a comparative outlook among students.

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SEMESTER VI

CORE COURSE PHIA

CC13- Nyāya Logic and Epistemology-II : This course is based on nyāya logic and epistemology where definition of pramāna or source of knowledge such as anumāna, upomāna and sabda has been critically analysed. Moreover fallacies of anumāna called hetvābhāsa and it’s different kinds have also been discussed in this course. Definition of sakti laksanā and different varieties of laksanā has been

critically examined following Tarkosamgraha and Dipikā of Annambhatta. The three conditions of sādabodha- ākāṅśā, yogyatā and sannidhi, arthāpatti as a distinctive source of pramāna, the theory of prāmānya, the prāvākar theory of akhyāti have been examined in this course. Nyāya is analytic philosophy and this is Indian logic so it will definitely develop power of analysis and logical reasoning among

students.

Contact hours: 5hours theory &1 hour tutorial/ week

CC14- Ethics (Western) : This course introduces nature and scope of ethics , classification of Ethics- prescriptive, meta ethics and applied ethics, moral and non-moral actions, object of moral judgement- motive and intention. Moral theories of Plato and Aristotle, standard of morality- Hedonism, Utilitarianism, Deontological theory of Kant , Theories of punishment have been discussed in this course. Study of this course will definitely enlightens about moral rules and increase moral consciousness.

Contact hours: 5hours theory &1 hour tutorial/ week

DISCIPLINE SPECIFIC ELECTIVE COURSE

DSEA2- Applied Ethics : This course introduces nature and scope of applied ethics, issues of applied ethics like killing, Suicide, Euthanasia, Poverty, Affluence and Morality ,War and Violence, Terrorism . Discussion on nature and value of Human Rights , the ethics of care, value beyond sentient beings, Reverence for life, Deep ecology, concept of Kinship ethics , ecological concern in Indian thoughts-Jaina and Buddha views are made in this course. This will definitely increase awareness among students about critical and controversial social issues and develop clear outlook.

Contact hours: 5hours theory&1 hour tutorial/ week

DSE B2: M.K.GANDHI: Philosophy of M .K. Gandhi has been reflected in this course. Gandhi's conception of God and Truth, Nature of Man, Non-Violence, Satyāgraha, Swaraj, and Theory of Trusteeship has been discussed in this course which will make them familiar about the philosophy of Mahatma Gandhi.

Contact hours: 5hours theory&1hour tutorial/ week

DSEB1 PHIG- Applied Ethics and Philosophy of Religion: This course introduces students about nature and scope of applied ethics and nature and scope of philosophy of religion. Applied ethics deals with moral judgment of controversial social issues like killing, suicide, euthanasia, female feticide, terrorism and issues related to environment. Here the basic aim is to solve these crucial problems. So this type of discussion will be definitely beneficial for students. This will enlightens them about their rights and duties towards society and environment which is essential for every responsible citizen of country. Study of this course not only increase moral responsibility but at the same time enlightens emotional and spiritual side of mind by discussing nature of God, argument in support of the existence of God and problem of evil . Ground for disbelief in God ; view of Durkheim and Freud from western and Cārvāka view from Indian has also been discussed here which will develop a comparative outlook.

Contact hours: 5hours theory&1hour tutorial/ week.

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PROGRAMME OUTCOME

PO1: Analytic outlook: This ability develops through proper study of analytic philosophy. It helps to form the capacity to analyze various situations in life.

PO2: Logical and critical attitude: Study of logic helps to think logically and critically. The student can argue and evaluate in a constructive way.

PO3: Ethical thinking: The course introduces the moral concepts of good and bad, right and wrong. It helps to form a strong foundation of character and personality.

PO4: Communication skill: A student develops the capacity to communicate with others, understand an issue from different perspectives and find out a rational solution.

PO5: Philosophy and society: Study of philosophy helps to develop an integrated and holistic view of life and world.

PROGRAMME SPECIFIC OUTCOME

PSO1: Proper understanding of any kind of situation through logical and rational thinking.

PSO2: Proper realization of the nature of life and society.

PSO3: Development of moral consciousness that enables the students to become complete human beings and responsible citizens.

PSO4: Building overall awareness regarding right and duties towards environment. The students become conscious of the environmental issues and try to take initiatives towards protection and sustenance of environment.

PSO5: Encourage students for higher education and research.