

South Calcutta Girls College

Department of Education  
**Course Outcomes 2021-22**  
**Education Honours Programme**

Semester -I

CC1.

**1. Introduction to Education**

- a. Comprehension the meaning of Education:
- b. Overview the narrow and broader concept of education
- c. Overview factors of Education:
- d. Overview agencies of Education:
- e. Understanding home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
- f. Understanding the concept, significance, play, work of child centricism in education.
- g. Understandings play way in Education, kindergarten, Montessori and Project method.

CC2

**1. History of Indian Education:**

- a. Understanding the salient features of education during ancient and medieval period.
- b. Understanding Indian Education during British period (1800-1853).
- c. Understanding Indian Education during British period (1854-1946).
- d. Overview Indian Education after independence.

Semester-II

CC3

**1. Psychological foundation of Education**

- a. Comprehension the meaning of psychology and its relation with Education.
- b. Understanding stages and types of human development and their educational significance.
- c. Mastery the concept and theories of learning.
- d. Mastery the concept and theories of intelligence.

CC4

### **1. Philosophical Foundation of Philosophy**

- a. Understanding concept, importance and relation of philosophy with education.
- b. Overview Indian schools of Philosophy.
- c. Overview western schools of philosophy.
- d. Overview philosophy for development of humanity.

### Semester –III

#### CC5

### **1. Sociological Foundation of Education**

- a. Comprehension the concept, nature, scope and relation of sociology with Education.
- b. Overview types of social groups.
- c. Understanding concept of social changes and interaction process of education.
- d. Understanding concept of social communication.

#### CC6

### **1. Educational Organization, Management and Planning**

- a. Understanding concept of organization and management
- b. Understanding Educational organization.
- c. Understanding Educational management.
- d. Understanding Educational Planning.

#### CC7

### **1. Guidance and Counselling**

- a. Understanding meaning, functions and need of Guidance.
- b. Understanding concept of individual and group guidance with its advantages and disadvantages.
- c. Understanding Educational Guidance, Vocational Guidance and Personal Guidance.
- d. Understanding meaning, techniques and types of counselling.
- e. Understanding basic data necessary for guidance

### Semester-III

#### CC8

### **1. Technology in Education**

- a. Understanding the meaning, need and scope of educational technology.
- b. Overview the computer in education and communication.
- c. Overview instructional techniques in education.
- d. Overview ICT and e-learning in education.

### Semester-IV

## CC9

### **1. Curriculum studies**

- a. Understanding meaning, nature, scope and functions of curriculum.
- b. Understanding content selection.
- c. Overview curriculum development
- d. Understanding evaluation and reform of curriculum.

## CC10

### **1. Inclusive Education**

- a. Comprehension the meaning of inclusion and inclusive society.
- b. Overview the concept of differently abled.
- c. Understanding the concept of socially disabled like ST, SC and OBC groups.
- d. Understanding educational reforms for inclusive society.

## Semester-V

## CC11

### **1. Evaluation and Measurement in Education**

- a. Understanding the measurement and evaluation in Education.
- b. Overview Evaluation process.
- c. Overview tools and techniques of Evaluation.
- d. Overview criteria of good tools and its constructions.

## CC12

### **1. Statistics in Education**

- a. Understanding concept of statistics and descriptive statistics
- b. Overview Normal Distribution and Derived score.
- c. Overview measure of relationship.

## Semester-VI

## CC13

### **1. Psychology of Adjustment**

- a. Understanding adjustment, maladjustment and problem behaviour.
- b. Understanding multi-axial classification of mental disorders.
- c. Understanding coping strategies for stressful situation
- d. Understanding administration, scoring and interpretation of KNPI, KIEI and understanding effect of learning material on memorization.

## CC14

### **1. Basic concept of Educational Research**

- a. Understanding concept of educational research.

- b. Understanding basic elements of educational research.
- c. Understanding data collection procedure.

### **Skill Enhancement courses(A)**

#### **1. Communication skill**

- a. Understanding introduction to communication.
- b. Overview listening skills.
- c. Overview speaking skills.
- d. Understanding reading and writing skills.

#### **2. Skill for Democratic citizenship**

- a. Understanding rights and duties in Indian constitution.
- b. Understanding the concept protection of child and domestic harmony.

### **Skill Enhancement courses(B)**

#### **1. Teaching skill**

- a. Understanding the concept of teaching and its types.
- b. Understanding the basic concept of teaching.

#### **2. Life skill Education**

- a. Understanding the concept of life skill Education with its classification.
- b. Understanding the definition of leadership training.

### **PROGRAMME OUTCOMES UG EDUCATION HONOURS**

- Students will get deep knowledge about meaning, nature, aims and scope of education which is also acquainted with factors and interrelationship of education, child-centralism, play-way methods etc.
- Makes the students clear in narrow and broader concept of education, individual, social, vocational and democratic aims of education.
- Students will learn the different agencies of education like home, school, state, mass-media-television, radio, cinema and newspaper.
- They will get to know how the environment, heredity of the child, qualities of teacher, curriculum, co-curricular activities, educational institutions etc will help to shape their talents and behaviour.
- The students will come to study the influence of history in Education; from the ancient to the medieval period and from British to after independence.
- Psychology helps in students to acquire the knowledge about human development, guidance and counselling, concept and theories of learning and intelligence.
- They will also get opportunity to learn about Indian philosophy along with western philosophy for the development of humanity.
- Students will have clear concept in the various social groups so that they can adjust well in the society with all kinds of people.
- With the help of Technology of Education students will have better concept of the modern technology they uses in every day of their life.

- By writing the term paper students will get to know more from various sources and review different topics of their interests.

### **PROGRAMME SPECIFIC OUTCOMES UG EDUCATION HONOURS**

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration.

#### **Department of Education**

#### **Education General**

#### **CC1/GE1**

#### **1. Introduction to Education**

- Understanding meaning of Education:
- Overview the narrow and broader concept of education
- Overview factors of Education:
- Overview agencies of Education:
- Understanding home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
- Understanding the concept, significance, play, work of child centricism in education.
- Understandings play way in Education, kindergarten, Montessori and Project method.

#### **CC2/GE2**

#### **1. Psychological foundation of Education**

- Understanding the meaning of psychology and its relation with Education.
- Understanding stages and types of human development and their educational significance.

#### **CC3/GE3**

#### **1. Sociological Foundation of Education**

- Understanding concept, nature, scope and relation of sociology with Education.
- Overview types of social groups.
- Understanding concept of social changes and interaction process of education.
- Understanding awareness of social communication.

#### **CC4/GE4**

#### **1. Inclusive Education**

2. Understanding the meaning of inclusion and exclusion
3. Understanding the types of exclusion and their causes.
4. Understanding the bringing about inclusion in different spheres.

#### **PROGRAMME OUTCOMES UG EDUCATION GENERAL**

- The students will acquire the meaning, nature, aims and scope of education.
- They will understand home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
- They will get the concept, significance, play, work of child centricism in education.
- They will get knowledge in play way in Education, kindergarten, Montessori and Project method.
- Students will understand the meaning of psychology and its relation with Education along with stages and types of human development and their educational significance.
- Students will have clear understanding in the concept of social changes social communication and interaction process of education.
- They will understand the meaning of inclusion and exclusion with their types of and their causes

#### **PROGRAMME SPECIFIC OUTCOMES UG EDUCATION GENERAL**

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration