

Department of Sociology

**Course Outcome**

**New syllabus for CBCS (SOCA)**

**CORE COURSE ( 6 CREDITS PER CORE COURSE)**

**1) Introductory Sociology (CC-1)**

**CO- 1** Conceptualizing Sociology, Sociology and Commonsense

**Co- 2** Understanding, society, Community, Institution, Culture and Personality.

**CO-3** Assessing the relationship between; 3.1 Sociology and Social Anthropology  
Sociology and Psychology, Sociology and History

**CO-4** Classifying social process, Social Control, Social Change and Mobility .

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

**2) Sociology of India (CC-2)**

**CO-1** Analysing Colonial Discourse, Nationalist discourse,  
Subaltern Critic.

**CO-2** Conceptualizing Indian institution; Caste, Varna, Dominant Caste.

**CO-3** Classifying Agrarian Class and it's Nature.

**CO-4** Defining Tribe and features, Regional Distribution.

**CO-5** Explaining Village structure and Change.

**CO-6** Kinship and religion .

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

**3) Introductory Sociology (CC-3)**

**CO-1** Conceptualizing the plurality of Sociological perspective, functionalism of Parsons and Merton.

**CO-2** Understanding Interpretative Sociology as Max Weber.

**CO-3** Critically analyzing the Conflict perspective of Dahrendorf and Coser.

**CO-4** Discussing the contribution of Levi-Strauss.

**CO-5** Explaining Feminism Varieties of Feminist Sociology.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

#### **4. Sociology of India, (CC-4)**

**CO-1** Analyzing the ideas of Gandhi and Ambedkar,

Indological and ethnographic Approach .

**CO-2** Discussing the Fault politics, women movement

Present movement, ethnic movement.

**CO-3** Critically analyzing the challenges of civilization

,State and Society.

**CO-4** Signifying the concept of Cannibalism,

Secularism and Nationalism.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

#### **5. Political Sociology (CC-5)**

**Co-1** conceptualizing the study of politics.

**CO-2** Defining power and authority, distribution of power.

**CO-3** Discuss about state, Governance and citizenship.

**CO-4** Analyzing segmentary, totalitarian and democratic system.

**CO-5** Critically analyzing the local power structure of India as class, caste and ethnicity.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

#### **6. Sociology of Religion (CC-6)**

**CO-1** Conceptualizing the religion as a Sociological

Study, religious formulation.

**CO-2** Describing Durkheim's concept of sacred and Profane.

**CO-3** Analyzing Marxists religion and religious ethics of Weber.

**CO-4** Conceptualizing elements of religious practices as sacred, myth and rituals.

**CO-5** Defining fundamentalism, secularism and communalism.

**CO-6** Diversity in religion and identity and religious pluralism.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

### **7. Sociology of Gender and sexuality (CC-7)**

**CO-1** Conceptualizing gendering Sociology and social construct.

**CO-2** Defining Gender, Sex, Socialization and Gender Rule.

**CO-3** Classifying Gender stratification and inequality, Gender discrimination.

**CO-4** Conceptualizing class, caste, family, work, 3rd gender and sexual violence.

**CO-5** Describing Gender, power and resistance.

**CO-6** Discussing Chipko movement and Gulabi Gang.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

### **8. Economic Sociology (CC-8)**

**CO-1** Conceptualizing economic sociology, Formalism and substantivism, new economic sociology .

**CO-2** Classifying the form of exchange as gift and money.

**CO-3** Discussing the production and conjunction.

**CO-4** Describing the hunting gathering and domestic mode of production.

**CO-5** Conceptualizing land revenue system and land reforms.

**CO-6** Critically Analyzing the contemporary issues in economic

Sociology as development and Globalization.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

**9) Population studies (CC-9)**

**CO-1** Conceptualizing population studies.

**CO-2** Defining population studies, nature and scope.

**CO-3** Discussing relationship between demography and sociology, Malthusian and Marxist Perspective.

**CO-4** Analyzing the population size, growth, fertility & mortality.

**CO-5** Discussing about the population gender and migration.

**CO-6** Describing population and constrain and resource development.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

**10) Social Stratification (CC-10)**

**CO-1** Conceptualizing, meaning and forms of stratification.

**CO-2** Critically analyzing the theories of stratification as Marxist theory.

**CO-3** Discussing about the Weberian theory of stratification as class status and power.

**CO-4** Describing functionalism as a theory of social stratification .

**CO-5** Defining caste, race ethnicity as gender stratification.

**CO-6** Analyzing mobility and reproduction.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

**11) CC-11 Sociological Thinker I**

CO-1 Understanding the role of enlightenment in origin of sociology.

CO-2 Contributions of Montesquieu and St. Simon in development of sociology.

CO-3 Understanding Karl Marx's materialist conception of history and capitalist mode of production.

CO-4 Understanding social action, ideal types and religion and economy in Max Weber.

CO-5 Understanding Emile Durkheim's Social fact and Division of labor.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

## **12) CC-12 Research Methods-I**

**CO-1** Introducing social research, types of social research and relationship between theory and research.

**CO-2** Conceptualizing and operationalizing social research.

**CO-3** Learning about hypothesis.

**CO-4** Understanding objectivity and reflexivity in social research.

**CO-5** Understanding Positivist, Interpretative, Humanist and Feminist methods.

**CO-6** Getting acquainted with steps of social research, primary and secondary data and tools and techniques of data collection

**CO-7** Analyzing quantitative and qualitative data.

**CO-8** Learning how to write a detailed research proposal.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

## **CC-13: Sociological Thinkers II**

**CO-1** Orientation to Post Classical Theories

**CO-2** Talcott Parsons-Action System

**CO-3** Claude Levi- Strauss-Structuralism

**CO-4** G.H. Mead & Erving Goffman- Interactional Self and Dramaturgy

**CO-5** Peter L. Berger and Thomas Luckmann

**CO-6** Social Construction of Reality-An Overview

**CO-7** Institutionalization & Socialization

**CO-8** Max Horkheimer, T.W. Adorno, Herbert Marcuse

**CO-9** Frankfurt School and Critical Tradition

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

**CC14 - Research Methods - II**

**CO-1**Analysing the process of social research.

**CO2-** Classification of Research design into various types.

**CO3-**Describing the process,meaning, nature and types of sampling.

**CO4-** Evaluation of the methods of sampling.

**CO5-**Understanding of the problems and challenges in field research

**CO6-** Interpreting the levels of measurement.

**CO7-**Describing the process of grouping of data and the various techniques of calculating grouped data.

**CO8-**Explaining the meaning, nature, types and uses of graphic techniques.

**CO9-**Interpreting the measures of Central tendency.

**CO10-** Analysing the measures of dispersion.

**CO11-**Understanding the concept and the process of research Design.

**CO12-**Describing the methods of field work and report writing.

**CO13-** Learning the purpose and technique of bibliography and citation.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

**SKILL ENHANCEMENT COURSE ( 2 CREDITS PER COURSE)**

**1) SecA(2) Gender Sensitization**

**CO-1** Conceptualizing gender, sex, sexuality, masculinity ,femininity, gender stereotype.

**CO-2** Critically analysing the gender binary and LGBT.

**CO-3** Discussing the child marriage, female infanticide.

**CO-4.** Over viewing Pasco Act and Awareness.

**CO-5** Conceptualizing Eve-teasing, Rape, Domestic violence.

**CO-6** Discussing sexual harassment at workplace.

**Contact Hours: 2hrs/ week.**

## **2) SEC- B(1) ) Statistical Reasoning for Sociology**

**CO-1** Conceptualizing statistics in social research, Descriptive and inferential statistics.

**CO-3** Defining the Statistics population variable.

**CO-4** discussing the sampling and its type.

**CO-5** analyzing the frequency distribution and graphical techniques.

**CO-6** practicing mean median and mode.

**Contact Hours: 2hrs/ week.**

## **DISCIPLINE SPECIFIC ELECTIVE (6 CREDITS PER COURSE)**

### **1)DSE—A-(1) Urban Sociology**

**CO-1** Emergence, development and importance of urban sociology.

**CO-2** Overview of rural -urban continuum

**CO-3** Understanding urban, urbanism and urbanity.

**CO-4** Process and patterns of urbanization.

**CO-5** Understanding ecological, political economy, network perspectives in Urban sociology.

**CO-6** Understanding city as culture.

**CO-7** Discussing various types of urban settlements and in particular city and its types.

**CO-8** Engaging with problems specific to urban spaces in India in particular poverty, housing ,slum and beggary, crime and juvenile delinquency .

### **2) DSE- A (3) Environmental Sociology**

**CO-1**Envisioning environmental sociology – its origin and new direction.

**CO-2** Getting acquainted with the realistic- constructionist Debate

**CO-3** Understanding development, displacement and rehabilitation.

**CO-4** Approaches—Human Ecology- New Environmental Paradigm.

**CO-5** Treadmill of production, ecological modernization and eco-feminism .

**CO-6** Political ecology and ecological Marxism.

**CO-7** Convergence of different approaches: Sustainable Development.

**CO-8** Environmental movement in India: Chipko, Narmada and Silent Valley Movement.

**CO-9** Major issues in global environmental policies.

**CO-10** Major issues in climate change.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

### **3)DSE-B(1) Indian Sociological Traditions**

**CO-1** Understanding Ghurye’s concept of caste, race, city and civilization.

**CO-2** Understanding Radhakamal Mukherjee’s personality, society and values.

**CO-3** Getting acquainted with DP Mukherji’s concept of tradition, modernity and middle class.

**CO-4** Understanding Verrier Elwin’s notion of tribes.

**CO-5** Understanding Srinivas’s social change.

**CO-6** Understanding Iravati Karve’s understanding of gender and kinship.

**CO-7** Acquainting oneself with Leela Dube’s notion of caste and gender.

### **4) DSE-B(4) Project: Fieldwork And Dissertation**

**CO-1** Dissertation is a research project that is done by the students as part of an undergraduate course in Sociology. This course DSE B (4) gives opportunities to the students to do a research project on any social issue or any social aspect with the help of field work.

**CO-2** By doing the field work the students will learn to study reality of society in an in-depth manner and ultimately gain practical experience of doing field work through effective management of challenges of field work. Hence, the skills and knowledge of research methods acquired by the students from their previous courses will be practically applied in this course.



## **Course Outcome**

### **New syllabus for CBCS ( SOCG)**

#### **1. GE/CC-1 Introduction to Sociology**

**CO-1** Explaining nature and scope of Sociology and perspective- functional & structural.

**CO-2** Discussing the scientific nature of Sociology & common sense of Sociology.

**CO-3** Evaluating the relationship between Sociology and social anthropology, Sociology and Psychology and Sociology and history.

**CO-4** Conceptualizing individual group association culture and society.

**CO-5** Defining social change and its effect.

**Contact Hours: 6hrs/ week.**

#### **2) GE/CC-2 Sociology of India**

**CO-1** Conceptualizing unity & diversity in India and problems of national unity.

**CO-2** Defining caste sanskritization and changing aspect.

**CO-3** Discussing the features of tribes in India.

**CO-4** Contrasting rural class and urban class.

**CO-5** Conceptualizing self-sufficient village economy.

**CO-6** Evaluating the family and kinship in India.

**CO-7** Critically studying dalit movement and women movement.

**CO-8** Describing the Communalism & secularism.

**Contact Hours: 6hrs/ week.**

#### **3) GE/CC-3 Sociological theories**

**CO-1** Conceptualizing the emergence of Sociology.

**CO-2** Conceptualizing Marxist theories.

**CO-3** Discussing Durkheimian theory of social fact and solidarity.

**CO-4** Conceptualizing ideal type and social action of Max Weber.

**Contact Hours: 6hrs/ week.**

**4) GE/CC-4 Methods of Sociological enquiry**

**CO-1** Defining concept variable and propositions.

**CO-2** Formulating and verifying hypothesis.

**CO-3** Classifying research design explanatory, exploratory and descriptive.

**CO-4** Classifying sampling probability and non-probability.

**CO-5** Evaluating perspectives-positivist, interpretative, comparative  
and ethnographic.

**CO-6** Contrasting theory and research - quantitative and qualitative.

**Contact Hours: 6hrs/ week.**

**SKILL ENHANCEMENT COURSE (2 CREDITS PER COURSE)**

**1. SEC-A-(2) Gender sensitization**

**CO-1** Defining Gender, sex, sexuality, masculinity and  
feminist.

**CO-2** Discussing the gender construction and gender binary and LGBT.

**CO-3** Discussing gender inequality, female infanticide, child marriage, eve-teasing, rape & domestic  
violence .

**CO-4** Conceptualizing sexual harassment of women at work place.

**Contact Hours: 2hrs/ week.**

**2. SEC-B-(2) Applications of statistics for sociology**

**CO-1** Basic concepts: statistics, population, parameter, statistics, sample and variable.

**CO-2** Definition of social statistics and use of statistics in Social Research.

**CO-3** Understanding of the Frequency Distribution.

**CO-4** Analysing the graphical presentation of Data.

**Contact Hours: 2hrs/ week.**

### **DISCIPLINE SPECIFIC ELECTIVE (6 CREDITS PER COURSE)**

#### **1. DSE- A (1) Religion and Society**

**CO-1** Understanding meaning and scope of sociology of religion.

**CO-2** Engaging with Emile Durkehim's concept of sacred and profane.

**CO-3** Understanding Max Weber's religious ethics and economy

**CO-4** Analysing religions in India- Hinduism, Islam, Christianity, Sikhism and Buddhism.

**CO-5** Understanding meaning , characteristics and factors of secularism and communalism.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

#### **2. DSE- B (1) Social Stratification**

**CO-1** Defining concept and understanding approaches to social stratification with particular reference to Marx and Weber,

**CO-2** Engaging with various forms of social stratification; race and ethnicity, caste and class, gender, poverty and social exclusion.

**CO-3** Understanding concepts, factors and types of social mobility.

**Contact hours: Theory -5 hrs/ week & tutorial 1hr/ week.**

## **PROGRAMME OUTCOME**

**PO1- Understand society:** Sociology as a discipline acquaints us with basic concepts and perspectives required to understand and analyse human societies. The relationship between individual and society is a complex subject and sociology tries to engage with it through multiple perspectives. The programme seeks to achieve a comprehensive understanding among the learners about social structures, social institutions and social processes by acquainting them with various sociological concept and theories.

**PO2-Critical thinking-** Sociology as a discipline begins from common sense but parts ways with it to reveal underlying patterns of social organisation in human societies. The discipline achieves this by empowering its students with critical thinking which questions everyday common-sense assumptions about the society we live in. One of the first teachings of this discipline is this critical insight- the programme trains the students to question commonly held assumptions about societies they live in and enables them to look beyond that which is apparent. This is achieved by a rigorous training in critical thinking and questioning of popularly held assumptions. Students apply such thinking in their research projects which they submit in their final year. Some of the research projects conceived by students as a part of the

programme over the years include- understanding the latent and manifest role of religion in pandemic, a study on ageing and its socio-cultural connotations, the subject of conspicuous consumption in online shopping and the internet as a site for presentation of selves.

**PO3- Empathy and acceptance of differences-** Sociology empowers students to relate and empathise with diverse points of views on a subject. In a largely multi-cultural world one of the core values is that of empathy. The programme achieves this by offering courses on religion, gender, sexuality and social movements. The discussions on movements and issues of fluid identities sensitize learners to multitude of belief systems and empowers them to empathise and accept differences intellectually. This makes them more tolerant, empathetic and better equipped to work in diverse cultural environments.

**PO4-Communication-**Sociology programme enables effective written, spoken and non-verbal communication through regular term papers, assignments, class presentations and strong observation skills which help decipher culturally laden gestures, signs and symbols. Students are encouraged to develop communication skills and are taught how to write original research papers with proper referencing. Their verbal skills are honed by encouraging them to articulate their views on complex contemporary issues during invited lectures, webinars and presentations.

## **SOCIOLOGY DEPARTMENT**

### **PROGRAMME SPECIFIC OUTCOMES**

**PSO1** – Understanding the nature of human society and its trajectory of change and evolution.

**PSO2** – Understanding sociological perspectives and basic tenets of Indian and western sociologists.

**PSO3-** Building overall consciousness regarding diverse Indian social thoughts and understand contemporary forms of resistance, mobilization and changes in Indian society.

**PSO4-** Critical evaluation of social, economic, religious and political practices and institutions for a proper understanding of society in India as well as globally.

**PSO5** – Learning about gender and sexual diversities.

**PSO6-** Introductory training in techniques of social research- learning to write research proposal, getting acquainted with research methodology, conducting fieldwork, citation and writing a research report.

**PSO7-** Familiarity with basic statistical concepts and reasoning for sociology.