

**DEPARTMENT OF PHILOSOPHY**  
**COURSE OUTCOME, PROGRAMME OUTCOME AND**  
**PROGRAMME SPECIFIC OUTCOME**

**B.A. (HONOURS)-CBCS SYLLABUS IN PHILOSOPHY**

**COURSE OUTCOME:**

**SEMESTER -3**

**CORE COURSE**

**CC5-PHILOSOPHY OF MIND**

The students are introduced to the definition, nature and scope of psychology. They become acquainted with its different methods like introspection and extrospection. Sensation, perception, illusion and hallucination are the important topics in this paper. Emphasis is given on analyzing and clarifying the different theories of learning, philosophical theories of mind, consciousness, intelligence and personality.

**CC6-SOCIAL AND POLITICAL PHILOSOPHY**

This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class. The students become familiar with the theories regarding relation between individual and society, social change and progress. This course is designed to develop interest among the students about the contemporary social issues and concerns.

**CC7-PHILOSOPHY OF RELIGION**

This course helps the students to understand the different religious traditions and their implications. They are introduced to the theories of orthodox and heterodox schools of philosophy. Arguments for the existence and non-existence of God, the peculiarity of religious language are some of the topics in this paper. Basic tenets of Christianity and Islam are explained and analyzed. The course does not confine itself to discussion about ancient religious beliefs; it throws light upon the recent concepts of Universal Religion, inter-religious understanding and communications.

**SKILL ENHANCEMENT COURSE (SEC-A)**

**a) Logical Reasoning and Application: Indian and Western**

The main objectives of logical reasoning, legal language, its nature and functions, inductive and deductive reasoning in law are the thrust areas of study. It has both theoretical and practical content. It helps to develop reasoning ability and an analytic outlook towards various life situations.

## **b) Man and Environment**

This paper has been designed to foster environmental awareness and responsibility among the students. Classical Indian environmental attitude with special reference to Rabindranath Tagore, the Western philosophical theories of respect towards nature, concept of intrinsic value of nature and eco-feminism are the prominent areas of discussion and analysis in this paper.

### **SEMESTER 4**

#### **CORE COURSE**

##### **CC-8-WESTERN LOGIC-I**

This paper includes the primary concepts of logic and arguments-both deductive and inductive. Syllogistic arguments, rules and fallacies, Venn diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, patterns of scientific investigations, crucial experiments and probability are some of the topics discussed. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.

##### **CC-9- WESTERN LOGIC-II**

Symbolic logic -the value of special symbols, truth-functions, dagger and stroke functions, various kinds of statement-forms are the core areas of study. The course helps the student to know about the methods of deduction and to prove the validity and invalidity of arguments.

##### **CC-10-EPISTEMOLOGY AND METAPHYSICS**

This paper concentrates on the fundamental notions of knowledge and truth. The student can explore the important philosophical theories like Realism, Idealism, Phenomenalism, the concepts of cause and substance. It helps to develop a strong knowledge base of philosophical enquiry and criticism.

#### **SKILL ENHANCEMENT COURSE (SEC-B)**

##### **Emerging trends of thought**

Business Ethics, Environmental Philosophy, Feminist Philosophy, Peace Studies and the Recent trends in ethics are the focal areas of study. The papers enable the students to acquire an integrated knowledge of the world and they develop a power of analysis and judgement of practical issues in life related to gender, environment, peace and violence.

## **B.A. (GENERAL) -CBCS SYLLABUS IN PHILOSOPHY**

### **SEMESTER 3**

#### **PHIG-CC-3 WESTERN LOGIC**

This paper introduces the student to the primary topics of logic, namely, sentence, proposition, argument, truth and validity. The Aristotelian classification of propositions, Boolean interpretation, immediate inference based on the square of opposition are discussed and analyzed. The student not only gains knowledge of traditional Aristotelian logic but also

of symbolic logic----the use of symbols, the truth-functions and using truth-tables for testing the validity of arguments and statement-forms. It helps to develop a critical and logical mental attitude.

## **SKILL ENHANCEMENT ELECTIVE COURSE**

### **SEC-A**

- a. Logical Reasoning and Application and b. Business Ethics are the papers included in this course. The topics like logical reasoning in theory and practice and legal reasoning are very interesting and motivating for the students. Study of management and value programme, laws and their identifications help the student to cope up with practical problems of life in present as well as in future.

## **SEMESTER 4**

### **PHI-G-CC-4 PHILOSOPHY OF MIND**

The paper provides an understanding of the basic concepts of psychology like sensation, perception, their relations, consciousness, its different levels and Freudian theory of dream. It also focusses on memory, its factors, forgetfulness, different theories of learning and intelligence.

### **SEC-B**

- a. Man and Environment and b. Value Education are the papers under this course. The important topics are classical Indian and Western ethical theories towards environmental protection and sustainability. Peace and value education in Global perspective help the students to understand and judge the world events. They can form and express their individual opinions about global scenario.

## **PROGRAMME OUTCOME**

PO1: Analytic outlook: This ability develops through proper study of analytic philosophy. It helps to form the capacity to analyze various situations in life.

PO2: Logical and critical attitude: Study of logic helps to think logically and critically. The student can argue and evaluate in a constructive way.

PO3: Ethical thinking: The course introduces the moral concepts of good and bad, right and wrong. It helps to form a strong foundation of character and personality.

PO4: Communication skill: A student develops the capacity to communicate with others, understand an issue from different perspectives and find out a rational solution.

PO5: Philosophy and society: Study of philosophy helps to develop an integrated and holistic view of life and world.

## **PROGRAMME SPECIFIC OUTCOME**

PSO1: Proper understanding of any kind of situation through logical and rational thinking.

PSO2: Proper realization of the nature of life and society.

PSO3: Development of moral consciousness that enables the students to become complete human beings and responsible citizens.

PSO4: Building overall awareness regarding rights and duties towards environment. The student becomes conscious of the environmental issues and tries to take initiative towards environmental protection and sustenance.

PSO5: Encourage to engage in higher studies and research work.