South Calcutta Girls College

Department of Education
Course Outcomes 2019-2020
Education Honours Programme

Semester -I

CC1.

1. **Introduction to Education**
   a. Comprehension the meaning of Education:
   b. Overview the narrow and broader concept of education
   c. Overview factors of Education:
   d. Overview agencies of Education:
   e. Understanding home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
   f. Understanding the concept, significance, play, work of child centricism in education.
   g. Understandings play way in Education, kindergarten, Montessori and Project method.

CC2

1. **History of Indian Education**:
   a. Understanding the salient features of education during ancient and medieval period.
   b. Understanding Indian Education during British period (1800-1853).
   c. Understanding Indian Education during British period (1854-1946).
   d. Overview Indian Education after independence.

Semester-II

CC3

1. **Psychological foundation of Education**
   a. Comprehension the meaning of psychology and its relation with Education.
   b. Understanding stages and types of human development and their educational significance.
   c. Mastery the concept and theories of learning.
   d. Mastery the concept and theories of intelligence.

CC4

1. **Philosophical Foundation of Philosophy**
    a. Understanding concept, importance and relation of philosophy with education.
    b. Overview Indian schools of Philosophy.
    c. Overview western schools of philosophy.
    d. Overview philosophy for development of humanity.

Semester –III

CC5

1. **Sociological Foundation of Education**
    a. Comprehension the concept, nature, scope and relation of sociology with Education.
    b. Overview types of social groups.
    c. Understanding concept of social changes and interaction process of education.
    d. Understanding concept of social communication.

CC6

1. **Educational Organization, Management and Planning**
    a. Understanding concept of organization and management
    b. Understanding Educational organization.
    c. Understanding Educational management.
    d. Understanding Educational Planning.

CC7

1. **Guidance and Counselling**
    a. Understanding meaning, functions and need of Guidance.
    b. Understanding concept of individual and group guidance with its advantages and disadvantages.
    c. Understanding Educational Guidance, Vocational Guidance and Personal Guidance.
    d. Understanding meaning, techniques and types of counselling.
    e. Understanding basic data necessary for guidance

Semester-IIII

CC8

1. **Technology in Education**
    a. Understanding the meaning, need and scope of educational technology.
    b. Overview the computer in education and communication.
    c. Overview instructional techniques in education.
    d. Overview ICT and e-learning in education.

Semester-IV

CC9

1. **Curriculum studies**
    a. Understanding meaning, nature, scope and functions of curriculum.
    b. Understanding content selection.
    c. Overview curriculum development
    d. Understanding evaluation and reform of curriculum.

CC10

1. **Inclusive Education**

a. Comprehension the meaning of inclusion and inclusive society.
b. Overview the concept of differently abled.
c. Understanding the concept of socially disabled like ST, SC and OBC groups.
d. Understanding educational reforms for inclusive society.

Semester-V

CC11

1. **Evaluation and Measurement in Education**
    a. Understanding the measurement and evaluation in Education.
    b. Overview Evaluation process.
    c. Overview tools and techniques of Evaluation.
    d. Overview criteria of good tools and its constructions.

CC12

1. **Statistics in Education**

a. Understanding concept of statistics and descriptive statistics
b. Overview Normal Distribution and Derived score.
c. Overview measure of relationship.

Semester-VI

CC13

1. **Psychology of Adjustment**
    a. Understanding adjustment, maladjustment and problem behaviour.
    b. Understanding multi-axial classification of mental disorders.
    c. Understanding coping strategies for stressful situation
    d. Understanding administration, scoring and interpretation of KNPI, KIEI and understanding effect of learning material on memorization.

CC14

1. **Basic concept of Educational Research**
    a. Understanding concept of educational research.

b. Understanding basic elements of educational research.
c. Understanding data collection procedure.

Skill Enhancement courses(A)

1. **Communication skill**
   a. Understanding introduction to communication.
   b. Overview listening skills.
   c. Overview speaking skills.
   d. Understanding reading and writing skills.
2. **Skill for Democratic citizenship**
   a. Understanding rights and duties in Indian constitution.
   b. Understanding the concept protection of child and domestic harmony.

Skill Enhancement courses(B)

1. **Teaching skill**
   a. Understanding the concept of teaching and its types.
   b. Understanding the basic concept of teaching.
2. **Life skill Education**
   a. Understanding the concept of life skill Education with its classification.
   b. Understanding the definition of leadership training.

PROGRAMME OUTCOMES UG EDUCATION HONOURS

- Students will get deep knowledge about meaning, nature, aims and scope of education which is also acquainted with factors and interrelationship of education, child-centralism, play-way methods etc.
- Makes the students clear in narrow and broader concept of education, individual, social, vocational and democratic aims of education.
- Students will learn the different agencies of education like home, school, state, mass-media-television, radio, cinema and newspaper.
- They will get to know how the environment, heredity of the child, qualities of teacher, curriculum, co-curricular activities, educational institutions etc will help to shape their talents and behaviour.
- The students will come to study the influence of history in Education; from the ancient to the medieval period and from British to after independence.
- Psychology helps in students to acquire the knowledge about human development, guidance and counselling, concept and theories of learning and intelligence.
- They will also get opportunity to learn about Indian philosophy along with western philosophy for the development of humanity.
- Students will have clear concept in the various social groups so that they can adjust well in the society with all kinds of people.
- With the help of Technology of Education students will have better concept of the modern technology they uses in every day of their life.

- By writing the term paper students will get to know more from various sources and review different topics of their interests.

PROGRAMME SPECIFIC OUTCOMES UG EDUCATION HONOURS

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration.

Department of Education

Education General

CC1/GE1

1. Introduction to Education

a. Understanding meaning of Education:
b. Overview the narrow and broader concept of education
c. Overview factors of Education:
d. Overview agencies of Education:
e. Understanding home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
f. Understanding the concept, significance, play, work of child centricism in education.
g. Understandings play way in Education, kindergarten, Montessori and Project method.

CC2/GE2

1. Psychological foundation of Education

a. Understanding the meaning of psychology and its relation with Education.

b. Understanding stages and types of human development and their educational significance.

CC3/GE3

1. **Sociological Foundation of Education**
   a. Understanding concept, nature, scope and relation of sociology with Education.
   b. Overview types of social groups.
   c. Understanding concept of social changes and interaction process of education.
   d. Understanding awareness of social communication.

CC4/GE4

1. **Inclusive Education**

2. Understanding the meaning of inclusion and exclusion
3. Understanding the types of exclusion and their causes.
4. Understanding the bringing about inclusion in different spheres.

PROGRAMME OUTCOMES UG EDUCATION GENERAL

- The students will acquire the meaning, nature, aims and scope of education.
- They will understand home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
- They will get the concept, significance, play, work of child centricism in education.
- They will get knowledge in play way in Education, kindergarten, Montessori and Project method.
- Students will understand the meaning of psychology and its relation with Education along with stages and types of human development and their educational significance.
- Students will have clear understanding in the concept of social changes social communication and interaction process of education.
- They will understand the meaning of inclusion and exclusion with their types of and their causes

PROGRAMME SPECIFIC OUTCOMES UG EDUCATION GENERAL

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration