



South Calcutta Girls' College

1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

ADDITIONAL DOCUMENTS

SOUTH CALCUTTA GIRLS' COLLEGE

Academic Calendar

BNGA, Sem – I – 2022-23

CC-1

July, 2022 to September, 2022 12 Weeks					P U J A H O L I D A Y S	November, 2022 03 Weeks				
M: 1	History of Literature	Class	TU	Ex		M: 3	History of Literature	Class	TU	Ex
A	Conception regarding Bengali Literature PJ	04	06	01	C	Annadamongal MM	02	02	01	
B	Era of Bengali Literature PJ	04			D	Romantic Literature MC	07			
C	Charjapad RSG	08								
D	Srikrishnakirtan MM	07								
M: 2	History of Literature	Class	TU	Ex						
A	Translation Literature RC	08	06	01						
B	Baishnab Literature RC	08								
C	Chaitanya Biography	07								
M: 3	History of Literature	Class	TU	Ex						
A	Mangalkabya Origin, Growth and Types	10	04							
B	Shakta Padabali MM	04								

SOUTH CALCUTTA GIRLS' COLLEGE

Academic Calendar

BNGA, Sem – I – 2022-23

CC-2

July, 2022 to September, 2022 12 Weeks					P U J A H O L I D A Y S	November, 2022 03 Weeks				
M: 1	Linguistics	Class	TU	Ex		M: 3	Linguistics	Class	TU	Ex
A	Sound, Letter	06	06	01		C	Morphological Pattern of Bengali Language 2 nd Half	09	02	01
B	Vowel	06								
C	Basic Vowel and Phonim	05								
D	Bengali Words	06								
M: 2	Linguistics	Class	TU	Ex						
A	Evolution of Bengali Words	11	06	01						
B	Meaning of Words, Dialects	12								
M: 3	Linguistics	Class	TU	Ex						
A	Morphological Pattern of Bengali Language 1 st Half	14								

SOUTH CALCUTTA GIRLS' COLLEGE

Academic Calendar

BNGA, Sem – II – 2022-23

CC-3 (History of Bengali Literature 19th Century)

January, 2023 to April, 2023 13 Weeks					May, 2023 02 Weeks				
M: 1	Poetry and Drama	Class	TU	Ex	M: 3	Prose and Essays	Class	TU	Ex
A	Bengali Poetry (Ishwar Gupta – Girindramohini Dasi)	13		06	C	(Pyarichand Mitra - Vivekananda)	09	02	
B	Modern Bengali Drama (Madhusudan Dutta – Rabindra Nath)	10							
M: 2	Novel and Short Story	Class	TU	01					
A	Novel (Bhawani Charan - Swarna Kumari Devi), Short Story and Rabindra Nath	14							
B	Periodic Paper (Sangbad Prabhakar - Bharati)	10							
M: 3	Prose and Essays	Class	TU						
A	(Srirampur Mission – Akshay Dutta)	15	04						

SOUTH CALCUTTA GIRLS' COLLEGE

Academic Calendar

BNGA, Sem – II – 2022-23

CC-4

January, 2023 to April, 2023 13 Weeks					May, 2023 02 Weeks				
M: 1	Poetry	Class	TU	Ex	M: 3	Poetry	Class	TU	Ex
A	10 Poetries of Different Poets	15	06	01	C	6 Poetries of Different Poets	09	02	
M: 2	Novel and Short Stories	Class	TU						
A	Kopal Kundala (Novel)	15	06						
B	4 Short Stories	09							
M: 3	Drama and Essays	Class	TU						
A	Neel Darpan (Drama)	13	04						
B	4 Essays	11							

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – III (2022-2023)
CC – 5 (HISTORY OF BENGALI LITERATURE : 20TH CENTURY)

JULY, 2022 to SEPT, 2022 12 WEEKS					NOV, 2022 3 WEEKS			
M:1 POETRY	RABINDRANAT H - KABITA SINGH	T H	T U	SE M			T H	T U
		14	6	1	M:1 DRAM A	RABINDRANAT H - BADAL SARKAR	9	2
M:2 NOVEL & SHORT STORIE S	RABINDRANAT H - WALIULLAH	24	6					
M:3	RABINDRANAT H - MAJTABA ALI BHARATI - KRITTIBAS	14 10	4					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – III (2022-2023)
CC – 6 – LINGUISTICS

JULY, 2022 to SEPT, 2022 12 WEEKS					NOV, 2022 3 WEEKS			
M:1	LANGUAGE FAMILY	TH	TU	SEM	M:3 DRAMA	LINGUISTICS FEATURE OF MODERN BENGALI	TH	TU
		24	6	1			9	2
M:2	LINGUISTICS FEATURES OF OLD BENGALI LINGUISTICS FEATURE OF MEDIEVAL BENGALI	24	6					
M:3	LINGUISTICS FEATURE OF MEDIEVAL BENGALI LAST PART	14	4					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – III (2022-2023)
CC – 7 – SHORT STORIES

JULY, 2022 to SEPT, 2022 12 WEEKS					NOV, 2022 3 WEEKS			
M:1 NOVE L	YOGAYOG	TH 24	TU 6	SEM 1	M:3 DRAM A	SHORT STORIES OF TAGORE	TH	TU
M:2 NOVE L	PADMANADIR MAJHI	24	6				9	2
M:3	SHORT STORIES OF TAGORE MODERN SHORT STORIES	2 12	4					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – IV (2022-2023)
CC – 8 – OLD LITERATURE

JAN, 2023 to APRIL, 2023 13 WEEKS					MAY, 2023 2 WEEKS			
M:1	VAISHNAB PADABALI	TH	TU	SEM	M:3	SHAKTA PADABALI	TH	TU
		24	6	1				
M:2	CHANDIMANGAL	24	6					9
M:3	SHAKTA PADABALI	14	4					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – IV (2022-2023)
CC – 9

JAN, 2023 to APRIL, 2023 13 WEEKS					MAY – 2021 2 WEEKS			
M:1	CHHANDO	TH	TU	SEM	M:3 DRAMA	ALANKAR	TH	TU
		24	6	1			9	2
M:2	ALANKAR	14	4					
M:3	KABYA JIGGESHA	15	6					
	MYMESIS	8						

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – IV (2022-2023)
CC – 10 – ESSAYS

JAN, 2023 TO APRIL, 2023 13 WEEKS					MAY, 2023 2 WEEKS			
M:1	KAMALAKANTER DOPTOR	TH 12	TU 6	SEM 1	M:3	CHINNOPATRA	TH	TU
	MODERN ESSAYS	12						
M:2	SAHITYA	12	4					
	MODERN ESSAYS	12						
M:3	CHINNOPATRA	14	6					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – III (2022-2023)
SEC – A – 2 (BYABOHARIK BANGLA - 1)

JULY, 2022 TO SEPT, 2022 12 WEEKS					NOV, 2022 3 WEEKS			
M:1	MAKING OF STORIES	TH 10	TU NIL	SEM	M:3	STUDIES OF BENGALI CINEMA	TH	TU
M:2	CONCEPTION OF PRONUNCIATION AND RECITATION	10	NIL	1			6	Nil
M:3	STUDIES OF BENGALI CINEMA	3	NIL					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – IV (2022-2023)
SEC – B – 2 (BYABOHARIK BANGLA - 1)

JAN, 2023 TO APRIL, 2021 13 WEEKS					MAY, 2023 2 WEEKS			
M:1	STORY WRITING ESSAY WRITING	TH 10	TU NIL	SEM	M:3	IPA ROMAN ALPHABATE	TH	TU
M:2	CONCEPTION OF BENGALI SPELLING	10	NIL	1			6	Nil
M:3	IPA ROMAN ALPHABATE	3	NIL					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – V (2022-2023)
DSE – B – 1 (CHILD LITERATURE)

JULY, 2022 TO SEPT, 2020 12 WEEKS					NOV, 2022 3 WEEKS									
M:1	KHIRER PUTUL	TH	TU	SEM	M:3	SABUJ DWIPER RAJA	TH	TU						
	THAKURMAR JHULI	14 10	6				9	2						
M:2	ABOL TABOL	12	6	1			M:3	SABUJ DWIPER RAJA	9	2				
	POETRY	12												
M:3	BADSAHI ANGTI	11	4								1	M:3	SABUJ DWIPER RAJA	9
	SABUJ DWIPER RAJA	3												

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – VI (2022-2023)
CC – 13 (MODERN POETRIES)

JAN, 2023 TO APRIL, 2023 13 WEEKS					MAY – 2023 2 WEEKS			
M:1	BIRANGANA KABYA	TH 24	TU 6	SEM 1	M:3	4 MODERN POETRIES	TH	TU
M:2	SONAR TORI SANCHITA	14 10	6				9	2
M:3	5 MODERN POETRIES 1 MODERN POETRIES	12 1	4					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – VI (2022-2023)
CC – 14 (HISTORY OF SANSHKRIT, ENGLISH & HINDI LITERATURE)

JAN, 2023 TO APRIL, 2023 13 WEEKS					MAY, 2023 2 WEEKS			
M:1	HISTORY OF SANSHKRIT LITERATURE	TH 24	TU 6	SEM	M:3	HISTORY OF HINDI LITERATURE	TH	TU
M:2	HISTORY OF ENGLISH LITERATURE	24	6	1			9	2
M:3	HISTORY OF HINDI LITERATURE	14	4					

SOUTH CALCUTTA GIRLS' COLLEGE
ACADEMIC CALENDER
BENGALI HONOURS, SEM – VI (2022-2023)
DSE – A – 3 (DETECTIVE & LITERATURE)

JAN, 2023 TO APRIL, 2023 13 WEEKS					MAY, 2023 2 WEEKS			
M:1	SAJARUR KANTA	TH	TU	SEM	M:3	SAB BHUTURE	TH	TU
		24	6	1				
M:2	PROFESSOR SANKU	24	6					
M:3	SAB BHUTURE	14	4			9	2	

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ACADEMIC CALENDER
BENGALI HONOURS, SEM – VI (2022-2023)
DSE – B – 4 (FOLKLORE)

JAN, 2023 TO APRIL, 2023 13 WEEKS					MAY, 2023 2 WEEKS			
M:1	BRATA	TH 24	TU 6	SEM	M:3	IDIOMS	TH	TU
M:2	POETRY & FOLK SONG	24	6	1			9	2
M:3	FOLK SONG	14	4					



South Calcutta Girls' College

DEPARTMENT OF BOTANY

SESSION: 2022-23

ACADEMIC CALENDAR FOR CBCS (Hons.) CBCS (Hons.) ODD SEMESTERS

Semester	Teacher	Paper	Topics	September	October	November	December	January	February	Reqd. Class	
Sem1H		CC1	Phycology and Microbiology								
			1. Phycology								
			a. General account	2	3	1				5	
			b. Classification		2	2	1	1		5	
			c. Cyanophyta			2	3			4	
			d. Bacillariophyta	2	1	2		2		6	
			e. Life History	2		2	3	4		10	
			2. Microbiology								
			a. Virus	2	1	4	3	2		10	
			b. Bacteria	4	1	6	5	5		20	
		3. Phycology and Microbiology practical	4	2	10	4	6				
		CC2	Mycology and Phyto-Pathology								
			1. Mycology								
			a. General account				2	4		6	
			b. Classification				2	4		6	
			c. Life History	2	1	3	2	2		10	
			d. Mycorrhiza	1		1	2			4	
			e. Lichen	1				3		4	
			2. Phyto-pathology								
			a. Terms and Definitions	1	1	4	2	1		6	
			b. Host-Parasite Interaction	1	1		2	2		6	
			c. Plant Disease Management	1		4	2	2		8	
			d. Symptoms, Causal organism.....	2		2	3	4		10	
			5. Mycology and Phyto-pathology Practical	8	2	12	6	10			
6. One local excursion to collect macrofungi.											

Semester	Teacher	Paper	Topics	August	September	October	November	December	January	Reqd. Class
		CC5	Palaeobotany and Palynology							
			1. Geological time scale	4				2	2	4
			2. Plant Fossil:	12				2	2	12
			3. Fossil Pteridophytes:	10				2	2	10
			4. Fossil gymnosperms:		10			2	2	10
			5. Indian Gondwana System		6			2	2	6
			6. Palynology:			10		2	2	10
			7. Applied Palynology:				8	2	2	8
		PALAEOBOTANY practical								
		PALYNOLOGY practical								
		CC6	1. Inflorescence types	5				2	2	8
			2. Flower	5	2	3		3	2	14
			3. Fruits and seeds	4	4			2	2	8
			4. EMBRYOLOGY							
a) Pre-fertilisation changes			6			2	2	6		
b) Fertilisation			6			2	2	6		
3. Post-fertilization changes:			10			2	2	10		



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Sem3H		4. Apomixis & Polyembryony:				8	2	2	8
		Practical							
		5. Field study & project on inflorescence.....							
		CC7	Plant Systematics						
		1. TAXONOMY OF ANGIOSPERMS-Introduction	6				2	2	6
		2. Nomenclature:	6				2	2	6
		3. Systems of classification:	14	6			2	2	20
		4. Phenetics and Cladistics:		8			2	2	8
		5. Data sources in Taxonomy:		2	6		2	2	8
		6. Diagnostic features, Systematic position.....			4	8	2	2	12
	7. ANGIOSPERMS workout								
	8. Excursions, 1to AJCBIG & CNH								
	SEC-A	Biofertilizers							
		General account	9						10
		1. <i>Azospirillum</i>		6	4				10
		2. <i>Azotobacter</i>				8	2		10
		3. Cyanobacteris							
		4. Mycorrhizal							
		5. Organic Farming							

Semester	Teacher	Paper	Topics	August	September	October	November	December	January	Reqd. Class	
Sem5H		CC11	Cell and Molecular Biology								
			Cell Biology								
			1. Origin and Evolution of Cells	6				2	2	6	
			2. Nucleus and Chromosome	6				2	2	6	
			3. Cell cycle and its regulation	6				2	2	6	
			Molecular Biology								
			1. DNA Replication, Transcription and Translation	8	12			2	2	20	
			2. Gene Regulation			4		2	2	4	
			3. Genetic Code			4		2	2	4	
			4. Recombinant DNA Technology			2	8	2	2	10	
			5. Development and causes of cancer				4	2	2	4	
			Practical : Cell Biology								
			CC12	Biochemistry							
			1. Biochemical Foundations	6					2	2	6
			2. Molecules of life	20	4				2	2	24
			3. Energy flow and enzymology		12	6			2	2	18
			4. Cell membrane			4	2		2	2	6
			5. Phosphorylation				6		2	2	6
			Practical								
			DSE A2	1. Biostatistics	6				2	2	6
			2. Biometry	12				2	2	12	
			3. Central tendency	8	4			2	2	12	
			4. Test of significance		8			2	2	8	
			5. Probability		4	4		2	2	8	
			6. Measurement of gene frequency			6	2	2	2	8	
			Practical				8	2	2	8	
		DSE	Horticultural Practices and Post-Harvest Technology								



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B2	1.Horticulture	4			2	2	2	4
	2.Ornamental plants	4			2	2	2	4
	3.Fruit and vegetable crops	4			2	2	2	4
	4.Horticulturaltechniques	8			2	2	2	8
	5.Land scaping and garden designing	4	2			2	2	6
	6. Floriculture		6			2	2	6
	7.Post harvest technology		8	2	2	2	2	10
	8.Diseasecontrolandmanagement			8	2	2	2	8
	9.Horticultural crops				10	2	2	10
	Practical							

CBCS(Hons.)EVENSEMESTERS

Semester	Teacher	Paper	Topics	April	May	June	July	Reqd.Class	
Sem2H		CC3	Plant Anatomy						
			1. Cellwall	10				8	
			2. Stomata	5				4	
			2. Stele	5				4	
			3. Primarystructure of stem and root		10			8	
			5. Secondary Growth		12	15		12	
			6. Mechanical tissues			10		8	
			8. Developmental anatomy				9	8	
			9. Ecological anatomy				4	4	
			10. Scope of plant anatomy				3	4	
			11. Practical						
			CC4	Archaeogoniate					
				1.Bryophytes					
				a) General account	6				4
				b) Life history	8				6
				c) Phylogeny	6				4
				d) Importance		4			2
				2. Pteridophytes					
				a) General account		6			4
				B)Life history		10			8
				c)Telome concept		2	5		4
				e) Heterospory and seed habit			6		4
				f) Economic importance			4		2
				4. Gymnosperms					
				a) Classification			4		4
				b) Progymnosperms			6		6
				C Life history				10	8
d)Economicimportance				6	4				
4.Practical									
5.Botanical excursion on Archegoniate study.									

Semester	Teacher	Paper	Topics	March	April	May	June	Reqd. Class
		CC8	PlantGeography, EcologyandEvolution					



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DEPARTMENT OF BOTANY

Sem4H		1.Plantgeography					
		a) Phyto geographical regions	10				8
		b) Endemism	10				6
		2.Ecology					
		a) Preliminary ideas		8			4
		b) Community ecology		8			6
		3. Plant indicators and phyto remediation		6			4
		4. Conservation of biodiversity			18		16
		5. Evolution					
		a) Introduction			7		6
		b) Brief idea on stabilization.....				6	4
	c) Simplified phylogeny bacteria..... gymnosperm				10	6	
	6.Practical						
	CC9	EconomicBotany					
		1.Origin of cultivated crops	6				6
		2 .Cereals	6				6
		3. Legumes	5				6
		4. Sugar and starches	3	5			5
		5. Spices		10			6
		6. Beverages		7			5
		7. Oil and fats			12	4	10
		8. Drug-yielding plants			10	4	8
		9. Timber			2	4	4
		10. Fibres			1	4	4
		11. Practical					
	CC10	Genetics					
		1. Introduction	6				6
		2. Linkage, Crossing over and gene mapping	14	2		2	16
		3. Epistasis		4			4
		4. Aneuploidy and polyploidy		8		1	8
		5. Chromosomal aberration		8			6
		6. Mutation			10		8
		7. Structural organization of gene			15	1	12
		8. Practical					
	SEC-B	Mushroom culture technology					
		Introduction	5				5
		Cultivation technology	2	6	4		12
		Storage and nutrition			4	4	8
		Food preparation	1	1	1	2	5

Semester	Teacher	Paper	Topics	March	April	May	June	Reqd. Class
		CC13	Plant Physiology	6				6
			1. Plant-water relations	6			3	6
			2. Mineral nutrition	6			3	6
			3. Organic translocation	2	16		4	18
			4. Plant growth regulators Ecology		6	8	3	12
			5. Photomorphogenesis			8	3	6



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Sem6H		6.Seeddormancy			9	3	6	
		Practical						
		CC14	Plant Metabolism					
			1. Introduction	4			3	4
			2. Photosynthesis	16			4	16
			3. Respiration		12		3	12
			4. Nitrogen metabolism		10		3	10
			5. Lipid metabolism			12	1	8
			6. Mechanism of signal transduction			13	2	10
			Practical					
			DSE A3	Medicinal and Ethnobotany				
			1. Medicinal botany	14			4	14
			2. Pharmacognosy	6	6		3	12
			3. Secondary metabolites		14		3	14
			4. Pharmacologically active constituents		2	5	2	4
			5. Ethnobotany and folk medicine			20	4	16
			Practical					
			DSE B4	Natural resource management				
			1. Natural resources	2				2
			2. Sustainable utilization	8			2	8
			3. Land	8			2	8
			4. Water	2	6		2	8
			5. Biological Resources		12		2	12
			6. Forests		4	2	2	6
			7. Energy			7	2	6
			8. Contemporary practice in resource management			10	2	8
		9. National and International efforts in resource management and conservation			6	2	4	
		Practical						

ACADEMIC CALENDAR FOR CBCS (Gen.) CBCS (Gen.) ODD SEMESTERS

Semester	Teacher	Paper	Topics	September	October	November	December	January	February	Reqd. Class
Sem1G		CC1	Plant Diversity 1 (Phycology, Mycology, Phytopathology, Bryophytes and Anatomy)							
			1.1. Introduction to different plant groups				2	1		2
			2. Phycology	2	1	4	4	5		14
			3. Mycology	2	1	4	4	4		12
			4. Phytopathology	2		4	4	4		10
			5. Bryophytes	2		6	8	4		10
			6. Anatomy	2	2	6	4	8		12
			7. Practical - (phycology, mycology, phytopathology, Bryophytes and anatomy)	6	2	12	12	12		



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Semester	Teacher	Paper	Topics	August	September	October	November	December	January	Reqd.Class	
Sem3G		CC3	CellBiology, Genetics and Microbiology								
			1.CellBiology								
			a. Ultrastructure	6				1		6	
			b. Chromosomal aberration		6	1		1		6	
			c. Central dogma		10	1		1		10	
			d. Genetic code		4	1				4	
			e. Linkage and Genetic map			7		1		6	
			f. Mutation				8		1	8	
			g. Split gene and Transposon				5			4	
			2.Microbes								
			a. Viruses					22	2		16
			b. Bacteria								
			3.Practical								
			Topics	August	September	October	November	December	January	Reqd.Class	
Sem5G		SEC A	BIOFERTILIZERS								
			1.Biofertilizers	4			1		4		
			2.Azospirillum	2	4		2		6		
			3.Cyanobacteria, Azolla, Anabaena		6	2	2		6		
			4.Mycorrhizal association		6	2	1		6		
		5.Organicfarming		4	4		2	8			
					Phyto chemistry and Medicinal botany						
		DSEA	1.Medicinal botany	4	4	6				14	
			2.Pharmacognosy			5	5			10	
			3.Organoleptic evaluation of drugs			8	2			10	
4.Pharmacologically active constituents					4	2		6			
5.Ethnobotany and folk medicine			20					20			
			3.Practical								

CBCS(Gen.)EVENSEMESTERS

Semester	Teacher	Paper	Topics	April	May	June	July	Reqd.Class
Sem2G		CC2	Plant Diversity2 (Pteridophytes, Gymnosperms, Palaeobotany Morphology and Taxonomy)					
			1.Pteridophytes	12			3	12
			2.Gymnosperms	8	4		3	12
			3.PalaeobotanyandPalynology		10		3	10
			4.AngiospermMorphology		8	7	3	12
			5.TaxonomyofAngiosperms			18	4	14
			6.Practical					

Semester	Teacher	Paper	Topics	March	April	May	June	Reqd.Class
		CC4	Plant Physiology and Metabolism					



South Calcutta Girls' College

DEPARTMENT OF BOTANY

Sem4G		1. Proteins	8			2	8
		2. Transport in plants	4			1	4
		3. Transpiration	4			1	4
		4. Photosynthesis	4	8		3	12
		5. Respiration		8		2	8
		6. Nitrogen metabolism		6		1	6
		7. Plant Growth regulators			14	3	10
		8. Photoperiodism			8	1	6
		9. Senescence			3	2	2
		10. Practical					

Semester	Teacher	Paper	Topics	March	April	May	June	Reqd. Class	
Sem6G		DSE B	Economic Botany						
			Origin of cultivated plants	12			3	12	
			Rice	8	4		3	12	
			Legumes		8		1	8	
			Beverages		10	6	3	12	
			Study of economically important plants			19	6	16	
			Practical						
			SECB	Mushroom Culture Technology					
				Mushroom	4				4
				Cultivation technique	3	7	2		12
				Storage			6		6
				Food preparation			1	5	6
			Research centers				2	2	

Disclaimer: Practical and Field Study Trips could not be held during 2020-21 due to COVID-19 Pandemic situation.

Abbreviated Teachers' Names: A.B.- AHINSUK BARUA; S.C.- SOMA CHANDA; S.G.-SALMA GHOSH; R.M.- RUPAMITRA; S.K.D.- SENTU KUMAR DEY.

Department of Chemistry

ACADEMIC CALENDAR, 2022-2023	
SEM 1: PAPER CEMG-GE1-TH (With Effective form August, 2022)	
Topics	S.M.
Unit 1: Kinetic Theory of Gases and Real Gases	2 ND WEEK OF AUGUST TO 4 TH WEEK OF AUGUST 2022
Unit 2: Liquids	1 ST & 2 ND WEEK OF SEPTEMBER 2022
Unit 3: Chemical Kinetics	3 RD WEEK OF SEPTEMBER 2022
Unit 4 Atomic Structure	4 TH WEEK OF SEPTEMBER 2022 & 1 ST WEEK OF NOVEMBER 2022
Unit 5: Chemical periodicity	2 ND & 3 RD WEEK OF NOVEMBER 2022
Unit 6: Acids and bases	4 TH WEEK OF NOVEMBER 2022
Unit 7: Fundamentals of Organic Chemistry	1 ST WEEK OF DECEMBER 2022
Unit 8: Stereochemistry	2 ND WEEK OF DECEMBER 2022
Unit 9: Nucleophilic Substitution and Elimination Reactions	3 RD WEEK OF DECEMBER 2022
DISCUSSION & ASSESSMENT	4 TH WEEK OF DECEMBER 2022

S.M. – Dr. Shuvankar Mandal

ACADEMIC CALENDAR, 2022-2023	
SEM 3: PAPER CEMG-GE3-TH (With Effective form August, 2022)	
Topics	S.M.
Unit 1: Chemical Bonding and Molecular Structure	2 ND WEEK OF AUGUST TO 4 TH WEEK OF AUGUST 2022
Unit 2: Comparative study of p-block elements	1 ST & 2 ND WEEK OF SEPTEMBER 2022
Unit 3: Transition Elements (3 <i>d</i> series)	3 RD & 4 TH WEEK OF SEPTEMBER 2022
Unit 4 Coordination Chemistry	1 ST & 2 ND WEEK OF NOVEMBER 2022
Unit 5: ELECTROCHEMISTRY 1) Ionic Equilibria	3 RD WEEK OF NOVEMBER 2022
Unit 6: ELECTROCHEMISTRY 2) Conductance	4 TH WEEK OF NOVEMBER 2022
Unit 7: ELECTROCHEMISTRY 3) Electromotive force	1 ST WEEK OF DECEMBER 2022
Unit 8: Aromatic Hydrocarbons	1 ST WEEK OF DECEMBER 2022
Unit 9: Organometallic Compounds	2 ND WEEK OF DECEMBER 2022
Unit 10: Aryl Halides	3 RD WEEK OF DECEMBER 2022
DISCUSSION & ASSESSMENT	4 TH WEEK OF DECEMBER 2022

S.M. – Dr. Shuvankar Mandal

ACADEMIC CALENDAR, 2022-2023		
SEM 2: PAPER CEMG-GE2-TH (With Effective form MARCH, 2023)		
Topics	A.D.	S.M.
Unit 1: Chemical Thermodynamics		1 ST & 2 ND WEEK OF MARCH 2023
Unit 2: Chemical Equilibrium		3 RD & 4 TH WEEK OF MARCH 2023
Unit 3: Solutions		1 ST WEEK OF APRIL 2023
Unit 4 Phase Equilibria		2 ND WEEK OF APRIL 2023
Unit 5: Solids		3 RD WEEK OF APRIL 2023
Unit 6: Aliphatic Hydrocarbons		4 TH WEEK OF APRIL & 1 ST WEEK OF MAY 2023
Unit 7: Error Analysis and Computer Applications	1 ST TO 3 RD WEEK OF MARCH 2023	
Unit 8: Redox reactions	4 TH WEEK OF MARCH & 1 ST WEEK OF APRIL 2023	
DISCUSSION & ASSESSMENT	2 ND & 3 RD WEEK OF APRIL 2023	2 ND WEEK OF MAY 2023

A.D. – Prof. Dr. Aparna De

S.M. – Dr. Shuvankar Mandal

ACADEMIC CALENDAR, 2022-2023		
SEM 4: PAPER CEMG-GE4-TH(With Effective form MARCH, 2023)		
Topics	A.D.	S.M.
Unit 1: Alcohols, Phenols and Ethers		1 ST & 2 ND WEEK OF MARCH 2023
Unit 2: Carbonyl Compounds		3 RD & 4 TH WEEK OF MARCH 2023
Unit 3: Carboxylic Acids and Their Derivatives		1 ST & 2 ND WEEK OF APRIL 2023
Unit 4: Amines and Diazonium Salts		3 RD & 4 TH WEEK OF APRIL 2023
Unit 5: Amino Acids and Carbohydrates		1 ST WEEK OF MAY 2023
Unit 6: Crystal Field Theory	1 ST TO 4 TH WEEK OF MARCH 2023	
Unit 7: Quantum Chemistry & Spectroscopy		2 ND & 3 RD WEEK OF MAY 2023
DISCUSSION & ASSESSMENT	1 ST & 2 ND WEEK OF APRIL 2023	4 TH WEEK OF MAY 2023

A.D. – Prof. Dr. Aparna De

S.M. – Dr. Shuvankar Mandal

Academic Calendar Semester 1 2022-23

HISA CC1	August-September 2022 5 weeks (30 Classes)	Nov-January 2022-2023 8 weeks (48 Classes)	Jan 2023	Feb -23
History of India from the earliest times to 300 BCE	<p>II a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. (NS)</p> <p>II b) Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art. (NS)</p> <p>I a) reconstructing ancient Indian history: sources and the interpretations (RJ)</p> <p>IV. Cultures in transition: Jainism (RJ)</p> <p>IV. Cultures in transition: North India (1500 BC to 300 BCE)</p> <p>a) The Vedic civilization, Aryan Problem, (ND)</p> <p>The Rig Vedic period: Politics, Society, Economy & Culture (ND)</p> <p>Later Vedic period: Politics, Society, culture & Economy (ND)</p> <p>Tutorial (ND)</p>	<p>II. c Chalcolithic cultures (NS)</p> <p>III. The Harappan civilization: Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.(NS)</p> <p>IV. Cultures in transition: Buddhism (RJ)</p> <p>IV. b) Central India From 1000BCE-300 BCE (RJ)</p> <p>IV b) The Deccan (1000-300 BCE): Ancient South, Chola, Chera & Pandyan, the Sangam age (ND)</p> <p>II c) Neolithic cultures: distribution and subsistence pattern Class discussion(NS)</p> <p>The Sodas Mahajanapada: The Rise of Magadh, (RJ)</p> <p>The Hariyanka kula and others dynasty in Magadh (RJ)</p>	<p>I N T E R N A L A S S S M E N T</p>	<p>F I N A L E X A M</p>

South Calcutta Girls' College
Academic Calendar Department of History

Semester 1 2022-23

HISA CC2	August-September 2022 5 weeks (30 Classes)	Nov-January 2022-2023 8 weeks (48 Classes)	Jan 2023	Feb -23
Social formations and the cultural patterns of the ancient world other than India	<p>I. Evolution of humankind: (NS) Paleolithic cultures Mesolithic cultures – Role of kinship social institutions in the development of early societies. (NS)</p> <p>II. Bronze age civilizations, I) Egypt (Old Kingdom) (GH)</p> <p>VI. Rise and features of Polis in ancient Greece (SC)</p> <p>VI. Causes of the decline of Polis (SC)</p> <p>Tutorial (Prof. SC)</p>	<p>II. Food production : beginnings of agriculture and animal husbandry (NS)</p> <p>Vi. Greek culture (NS)</p> <p>Vi. Reforms of Solon (SC)</p> <p>Vi. History of Sparta (SC)</p> <p>Vi. Reforms of Ephialtes and Pericles (SC)</p> <p>IV. Nomadic groups in Central and West Asiadebate on the advent of iron and its implications (GH)</p> <p>V. Slave society in ancient Greece and Rome:urbanization and trade (ND)</p> <p>Vi. the agrarian economy(ND)</p> <p>Tutorial (Prof. SC)</p>	I N T E R N A L	F I N A L E X A M

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Semester 1 2022-23

HISG GE1/CC1	August-September 2022 5 weeks (30 Classes)	Nov-January 2022-2023 8 weeks (48 Classes)	Jan 2023	Feb-23
History of India from earliest times up to 300 CE	<p>I.Sources & Interpretations (GH)</p> <p>II.Palaeolithic, Mesolithic & Neolithic culture (GH)</p> <p>I.Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success</p> <p>VI. Iranian and Macedonian Invasions, Alexander's Invasion and impact (NS)</p> <p>VIII. Emergence and Growth of Mauryan Empire State (NS)</p> <p>Class discussion</p> <p>III.Harappan civilization: origin, extent, dominant features and decline, chalcolithic age (RJ)</p> <p>Tutorial (Prof. GH)</p>	<p>IV. The Vedic period: Polity, economy and religion (RJ)</p> <p>IX. The Satavahanas phase: Aspects of political history, material culture, administration, VIII. Administration, Economy, Asoka's Dhamma</p> <p>VIII. Mauryan Art & Architecture (NS)</p> <p>X. The sangam age, Sangam literature, the three early kingdoms, Society and the Tamil language. (NS)</p> <p>IV. The iron age with reference to the PGW & Megaliths. (RJ)</p> <p>vii. Jainism and Buddhism: Causes, Doctrines, Spread, decline and contributions. (RJ)</p> <p>xi. The age of the Indo-Greeks, Shakas: Parthians & Kushanas: Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns (NS)</p> <p>Tutorial (Prof. GH)</p>	<p>I</p> <p>N</p> <p>T</p> <p>E</p> <p>R</p> <p>N</p> <p>A</p> <p>L</p> <p>A</p> <p>S</p> <p>S</p> <p>E</p> <p>S</p> <p>S</p> <p>M</p> <p>E</p> <p>N</p> <p>T</p>	<p>F</p> <p>I</p> <p>N</p> <p>A</p> <p>L</p> <p>E</p> <p>X</p> <p>A</p> <p>M</p>

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Semester 3 2022-23

HISA CC5	August-September 5 weeks (30 Classes)	Nov-January 2022-2023 7 weeks (42 Classes)
History of India (c.750 – 1206)	<p>I. Historical geography sources: texts, epigraphic and numismatic data. Debates on Indian Feudalism, Rise of the Rajputs and the nature of the state.</p> <p>II.a) Evolution of political structures: (Prof. SC) Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas.</p> <p>IIIa) Agricultural expansion; crops (Prof. GH) b) Landlords and peasants c) Proliferation of castes: status of untouchables</p> <p>d) Tribes as peasants and their place in the Varna order</p> <p>IVa) Inter-regional trade</p> <p>Va) Bhakti movement (Prof. RJ)</p> <p>Tutorial (Prof. ND)</p>	<p>II.b) Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals (Prof. SC)</p> <p>IIc) Arab conquest of Sindh : nature and impact of the new set-up; Ismaili Dawah(Prof. SC)</p> <p>IId) Cause and consequences of early Turkish invasions: Mamud of Ghazna; Shahab-ud-Din of Ghur. (Prof. SC)</p> <p>IV. b) Maritime trade c) Forms of exchange d)Process of urbanization e) Merchant guilds of South India</p> <p>V.a Tantrism, Puranic traditions; Buddhism and Jainism; Popular religiouscults. (Prof. RJ)</p> <p>b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (Prof. RJ) c)Regional languages and literature (Prof.RJ) d)Art and architecture: Evolution of regional styles (Prof. RJ)</p> <p>Tutorial</p>

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Semester 3 2022-23

HISA CC6	August-September 2022 5 weeks (30 Classes)	Nov-January 2022-2023 7 weeks (42 Classes)	Jan 2023
Rise of the Modern West –I	<p>I. Transition Debate on transition from feudalism to capitalism: problems and theories. (Prof. NS)</p> <p>II a) The exploration of the new world: motives. b.) Portuguese and Spanish voyages. (Prof. ND)</p> <p>III. a) Renaissance: its social roots (Prof. NS) b.) Renaissance humanism (Prof. NS) c.) Rediscovery of classics (Prof. NS)</p> <p>IV. a) Reformation movements: Origins & courses (Prof. ND) b.) Martin Luther & Lutheranism</p> <p>V. a) Economic developments (Prof. SC) b.) Shift of economic balance from the Mediterranean to the Atlantic Commercial Revolution (Prof. SC)</p> <p>Tutorial (Prof. NS)</p>	<p>III. d Italian renaissance and its impact on art, culture (cont'd) (Prof NS)</p> <p>Renaissance education and political thought (Prof. NS)</p> <p>III. e.) Its spread in Europe (Prof. NS) Christian Humanism; Impact on art & culture (Prof NS)</p> <p>Tutorial (Prof. NS)</p> <p>III. d.) c. John Calvin & Calvinism</p> <p>IV. Radical reformation: Anabapists and Huguenots e.) English reformation and the role of the state f.) Counter Reformation</p> <p>V.d.) Price Revolution (Prof. SC) e.) Agricultural Revolution and the Enclosure Movement</p> <p>VI. a) Development of national monarchy b) Emergence of European state system</p>	INTERN-AL

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Semester 3 2022-23

HISA	Aug-Sept 2022 5 weeks (30 classes)	Nov-Jan 2022-23 7 weeks (42 classes)	Feb-23
Semester-III Course-CC7 History of India (c.1206 – 1526)	<p>I. Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy (GH)</p> <p>II.a. Foundation, expansion and consolidation of the Sultanate of Delhi (GH) The Khaljis, Tughluqs;</p> <p>c. Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal (Prof. RJ)</p> <p>d. Consolidation of regional identities: regional art, architecture and literature (Prof. RJ)</p> <p>IV. Religion and culture</p> <p>a. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles.cture(RJ)</p> <p>III. Society and Economy: a. Iqta and the revenue-free grants(ND) b. Agriculture production; technology</p> <p>Tutorial (ND)</p>	<p>Mongol threat & Timur's invasion; (GH) Rise and fall of Syed dynasty; the Lodis;(GH) Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat; b.Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage(GH)</p> <p>Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal (Prof. RJ)</p> <p>d. Consolidation of regional identities: regional art, architecture and literature (Prof. RJ)</p> <p>c. Changes in rural society; revenue systems (ND)</p> <p>d. Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade. (ND)</p> <p>IV. Religion and Culture: (Prof. RJ)</p> <p>b. Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition</p> <p>c. Sufi literature; Malfuzat; Premakhayans</p> <p>d. Architecture of the Delhi Sultanate</p> <p>Tutorial (ND)</p>	I N T E R N A L A S S E S M E N T

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Semester 3 2022-23

HISA	Aug-Sept 2022 5 weeks (10 classes)	Nov-Jan 2022-23 7 weeks (14 classes)	Feb 2023
Semester-III Course-SEC -A1 Museums and Archives	<p>I. Definition and history of development (with special reference to India) of museums (Prof. NS) and Archives (Prof. RJ)</p> <p>II. a) Types of museums: Understanding the traditions of preservation in India (Prof. NS) Collection policies, ethics and procedures: Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits,.</p> <p>b) Types of archives: (Prof. RJ) Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others.</p>	<p>II a) exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and deaccessioning</p> <p>II. a) Preservation: curatorial care, preventive conservation, chemical preservation and restoration in Museums (Prof. NS)</p> <p>b) Archives: Documentation: accessioning, indexing, cataloguing Preservation: curatorial care, preventive conservation, chemical preservation and restoration in Archives (Prof. RJ)</p> <p>III. Museum Presentation and Exhibition:</p> <p>IV. Museums, Archives and Society: Education and communication Outreach activities (Prof. NS & RJ) Virtual Museum/ Archive Visit</p>	Internal Exam

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Semester 3 2022-23

HISG GE/CC3	Aug-Sept 2022 5 weeks (30 classes)	Nov-Jan2022-23 7 weeks (42 Classes)	Feb-21
History of India 1206- 1707 CE	<p>I. Foundation, Expansion & consolidation of the Delhi Sultanate; Nobility & Iqta system</p> <p>II. Military, administrative & economic reforms under the Khiljis,</p> <p>IV. Provincial kingdoms: Mewar, Bengal, Vijaynagara & Bahamanis. (Prof. RJ)</p> <p>VI. Emergence and consolidation of Mughal State, C.16th century to mid-17th century. (Prof. SC)</p> <p>Tutorial (Prof. SC)</p>	<p>V. Second Afghan State (Prof. RJ) Foundation. Administrative system and achievements of SherShah</p> <p>VII. Akbar to Aurangzeb: administrative structure-Mansab & Jagirs, State & Religion, Socio-Religious Movements.</p> <p>II. Military, administrative & economic reforms under the & the Tughlaqs</p> <p>III. Bhakti & Sufi Movements.</p> <p>Socio-Religious History. (Prof. RJ) Agriculture, Industry, Trade Society & religious Syncretism</p> <p>Architecture, Painting, Music, Literature</p> <p>X. Emergence of Maratha Power (SC)</p>	<p>I N T E R N A L A S</p>
SEC A1	<p>I. Defining Heritage (Prof. GH & RJ) Art & Architecture in India: An overview:</p> <p>II. Understanding Built Heritage: (Prof. GH & RJ) Stupa Architecture Temple Architecture Indo Persian Architecture, Forts, Palaces, Mosques</p>	<p>II. (Prof. GH & RJ) Mughal & provincial architecture Colonial Architecture Present day structures</p> <p>IV. Modalities of conducting tourism (Prof. GH & RJ)</p> <p>V. Field Work</p>	<p>E S S E N T</p>

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Academic Calendar Department of History

Semester 5 2022-23

HISA	Aug-Sept, 2022 6 weeks (36 classes)	Nov-Dec 2022-23 7 weeks (42 Classes)	Jan 23
Semester-V Course -CC11 History of Modern Europe (c.1780-1939)	The French Revolution and its European repercussions: (Prof. ND) a) Crisis of <i>ancien regime</i> b) Intellectual currents c) Social classes and emerging gender relations. d) Phases of the French Revolution e) Art and Culture of French Revolution III. Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914) (Prof. NS) a) Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. b) Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry. c) Changing trends in demography and urban patterns d) Family, gender and process of industrialization. IV. Varieties IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th centuries. (Prof. GH) a) Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. b) Specifications of economic development, political and administrative Reorganization – Italy; Germany. Tutorial (Prof. NS)	f) Napoleonic consolidation – reform and empire. II. Restoration and Revolution: c.1815 – 1848 (Prof. ND) a) Forces of conservatism and restoration of old hierarchies. b) Social, Political and intellectual currents. c) Revolutionary and Radical movements, 1830 - 1848 V. Imperialism, War and Crisis: c.1880 – 1918 (Prof. NS) a) Theories and mechanisms of imperialism; b) Growth of Militarism; c) Power blocks and alliances; d) Expansion of European empires e) War of 1914 – 1918. IV. c) Revolutions of 1905; the Bolshevik Revolution of 1917 (Prof. GH) d) Programme of Socialist Construction and the Soviet Union during the inter-war period 1918-39. VI. Europe between Two World Wars: (Prof. GH) a) Post War Europe: A Diplomatic History b) The Great Depression c) Rise of Fascism in Italy and Nazism in Germany d) The Spanish Civil War e) Policy of Appeasement and Russo German Non-Aggression Pact f) Origins and Course of the Second World War Tutorial (Prof. NS)	I N T E R N A L A S S E S S M E N T

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Semester 5 2022-23

HISA	Aug-Sept 2022 6 weeks (36 classes)	Nov-Dec 2022-23 7 weeks (42 Classes)	Jan- 23
<p>Semester-V</p> <p>Course - CC12</p> <p>History of India (c.175 0s- 1857)</p>	<p>I. India in the mid-18th Century; Society, Economy, Polity- GH</p> <p>II. Expansion and Consolidation of Colonial Power: a) Mercantilism, foreign trade and early forms of exactions from Bengal</p> <p>III. Colonial State and Ideology: (Prof. NS) a) Arms of the colonial state: army, police, law b) Ideologies of the Raj and racial attitudes.</p> <p>IV. Rural Economy and Society (ND) a) Land revenue systems and forest policy b) Commercialization and indebtedness.</p> <p>V. Trade and Industry: (Prof. RJ) a) De industrialization b) Trade and fiscal policy c) Drain of Wealth d) Growth of modern industry</p> <p>Tutorial (Prof. RJ)</p>	<p>III. b) Ideologies of the Raj and racial attitudes. (Prof. NS) c) Education: indigenous and modern.</p> <p>b) Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.</p> <p>c. Rural Society: Change and continuity d. Famines (ND) e Pastoral economy and shifting cultivation (ND)</p> <p>VI. Popular Resistance: (Prof. RJ) Santhal uprising (1857); Indigo rebellion (1860); Pabna Agrarian Leagues (1873); Deccan riots (1875)</p> <p>b) Uprising of 1857 Background, Spread, Nature, Effects</p> <p>Tutorial (Prof. RJ)</p>	<p>I N T E R N A L</p> <p>A S S E S S M E N T</p>

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Semester 5 2022-23

HISA	Aug-Sept-2022 6 weeks (36 classes)	Nov-Dec 2022-23 7 weeks (42 Classes)	Jan 23
Semester- V Course- DSE-A-1 History of Bengal (c.1757- 1905)	I. Political history of Bengal under the Nawabs: Rise of British power in Bengal from the battle of Plassey to Buxar. (Prof. SC) III. Colonial economy: Agriculture, trade and industry (Prof. ND) IV. Cultural changes and Social and Religious Reform Movements (Prof. NS) Christian missionaries- The advent of printing and its implications, education: Indigenous and western Reform Movements Pprof. ND) VI. Protest movements and insurgencies against the Raj: (Prof. RJ) The Fakir and Sannyasi revolts, Indigo Revolt (1859-1860), Pabna Peasant Uprisings (1873-76) Tutorial (Prof. SC)	II. Administrative history: 1765—1833 (Prof. SC) IV. Hindu & Muslim religious revivalist movements. (Prof. NS & ND) V. Social Reforms and the women's question. (Prof. NS) VII. Partition of Bengal 1905: Curzon and the administrative blueprint. (Prof. RJ) Tutorial (Prof. SC)	Internal Assessment

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Semester 5 2022-23

HISA	Aug-Sept- 2022 6 weeks 36 classes)	Nov-Dec, 2022-23 7 weeks (42 Classes)	Jan 23
Semester-V Course- DSE-B-1 History of Modern East Asia – I China (c.1840 – 1949)	Chinese feudalism: Gentry, Bureaucracy and peasantry; the Confucian value system; Sino-centrism; the canton commercial system (Prof. SC) The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; (Prof. SC) I.d) Attempts at Self-Strengthening (Tzu-Chiang): (Prof. GH) Reforms of 1860-95; 1898; and 1901-08. ii) The Emergence of Nationalism in China a) The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; II. History of China (c.1919 – 1949) (Prof. NS) i) Nationalism and Communism in China (1921-1937) a) Formation of CCP; and the b) The First United Front i) The Communist Movement (1938-1949) Tutorial (Prof. NS)	I. b. Finance Imperialism; the Open Door policy. (Prof. SC) c) Agrarian and Popular Movement: Taiping and Yi Ho Tuan (Prof. SC) I.d. Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; War Lordism. b) May Fourth Movement of 1919: Nature and Significance (Prof. GH) II. b ii) The Jiangxi Period and the rise of Mao Tse-Tung (Prof. NS) Tutorial (Prof. NS)	I N T E R N A L A S S E S S M E N T

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Semester 5 2022-23

HISG	Aug-Sept, 2022 6 weeks ((36 classes)	Nov-Dec, 2022-23 7 weeks (42 Classes)	Jan 23
<p>DSE A2</p> <p>Some Aspects of European History c. 1780s to 1939</p>	<p>I. The French Revolution: Genesis Nature & Consequences(Prof. ND)</p> <p>II. Napoleonic Era and aftermath –(Prof. GH)</p> <p>III. Revolutions of 1830 & 1848.</p> <p>IV. Unification of Italy (Prof. SC)</p> <p>V. Social and economic Changes.</p> <p>VI. Imperialist Conflicts: World War I (Prof. RJ) Emergence of militarism, Power blocs, alliances, Background, Fourteen Points, Peace treaties</p> <p>Tutorial (Prof. ND)</p>	<p>IV. Unification of Germany (Prof. SC)</p> <p>VII. Rise of Fascism and Nazism (Prof. RJ)</p> <p>VIII. Origins of World War II; results,peace treaties (Prof. RJ) III.Revolution of 1830 & 1848 -ND v.Social and Economic changes</p> <p>II. Napoleonic era and aftermath: Vienna Congress Tutorial (Prof. ND)</p>	<p>I N T E R N A L</p>
<p>SEC A2</p> <p>Indian History and Culture</p>	<p>I-Historical overview -Oral &codified information on medicinal Plants -Water & Water Bodies -Fieldwork</p> <p>II. Urbanization &Urbanism: GH -Issues of settlements & Landscapes -Social differentiations -Communication networks</p> <p>IV. Cultural Heritage: -Main components -Built Heritage -Historical Tourism</p>	<p>III. Social inequality &Gender: -Status within Households: An overview -Present context -Issues of Violence</p> <p>-Employment, distribution of resources</p> <p>V. Cultural Forms &Cultural Expressions: GH - Performing Arts -Fairs &Festivals -Fieldwork</p>	<p>A S S E S S M E N T</p>

Department of History Academic Calendar Even Semester 2022-23

CC3	Feb-March-April, 2023	May-June, 2023	July-2023
History of India (CE 750 – 1206)	<p>I. Economy and Society (circa 300 BCE to circa CE 300) a) Expansion of agrarian economy : production relations b) Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage</p> <p>II. Changing political formations (circa 300 BCE to circa CE 300) : a) The Mauryan Empire</p> <p>III. Towards early medieval India (circa CE fourth century to CE 750): a) Agrarian expansion: land grants, changing production relations; graded land rights and peasantry. b) The problem of urban decline: patterns of trade, currency, and urban settlements.</p> <p>IV. Religion, philosophy and society (circa 300 BCE – CE 750) a) Consolidation of the Brahmanical tradition : dharma, Varnashram, Purushastras, Samskaras.</p> <p>V. Cultural developments (circa 300 BCE to circa CE 750): A) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises.</p> <p>Tutorial (ND)</p>	<p>I. Economy and Society (circa 300 BCE to circa CE 300) c) Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations.</p> <p>II. Changing political formations (circa 300 BCE to circa CE 300) : b) Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana- Sanghas</p> <p>III. Towards early medieval India (circa CE fourth century to CE 750): c) Varna, proliferation of Jatis: changing norms of marriage and property d) The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities- Pallavas, Chalukyas, and Vardhanas.</p> <p>IV. Religion, philosophy and society (circa 300 BCE – CE 750) b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. c) The beginnings of Tantricism.</p> <p>V. Cultural developments (circa 300 BCE to circa CE 750): b) Art and architecture and forms and patronage; Mauryan , Post-Mauryan, Gupta , Post-Gupta</p>	<p>Internal Assessment, Tutorial, Final Theory Exam</p>
CC4 Social Formations and Cultural patters of the Medieval World other than India	<p>CANDIDATES CAN CHOOSE EITHER GROUP- A OR B, GROUP –C IS COMPULSORY</p> <p>GROUP- B III. Crisis of the Roman Empire and its principal causes: Historiography (Prof. GH) IV. Feudalism (Prof. ND) Religion and Culture in Medieval Europe: Society, Religious organizations (Church and Monastery), Position of Women in Medieval Europe, Witchcraft and Magic, Urbanization (Prof. NS)</p> <p>Tutorial (SC)</p>	<p>GROUP- B IV. Carolingian renaissance 12th century Renaissance, Position of Women in Medieval Europe, Witchcraft and Magic, Urbanization, Rise of University, Medieval art and architecture. III. The feudal society its origins and its crisis: Historiography Rise of University, Medieval art and architecture. (Prof. GH)</p> <p>GROUP- C VI. Judaism and Christianity under Islam (Prof. NS)</p>	<p>Internal Assessment, Tutorial, Final Theory Exam</p>

Department of History Academic Calendar Even Semester 2022-23

Semester 2	Feb-March-April, 2023	May-June, 2023	July-2023
GE2/CC2 History of India from C.300 to1206	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science &Technology. III. South India: Polity, Society, Economy & Culture V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas. VII. Arabs in Sindh: Polity, Religion &Society. Tutorial (SC)	II. Harsha & His Times: Harsha’s Kingdom, Administration, Buddhism & Nalanda IV. Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas. VI. Emergence of Rajput States in Northern India: Polity,Economy &Society. VIII. Struggle for power in Northern India &establishment of Sultanate.	Internal Assessment, Tutorial, Final Theory Exam
Semester 4 CC-8 Rise of the Modern West - II	I. a) Printing Revolution. II. a.) Crisis in Europe in the 17 th century III. a.) The English Revolution : major issues IV. a.) Scientific Revolution b.) Emergence of scientific academies Va.) Mercantilism and European economics VI. a). European Politics in the 17 th & 18 th Century b.) Parliamentary monarchy Tutorial (NS)	I. b) Revolution in war techniques II. b.) Its economic, social and political dimensions III. b.) Political and intellectual issues IV. c.) Origins of Enlightenment V b.) Preludes to the Industrial Revolution VI. c.) patterns of Absolutism in Europe	Internal Assessment, Tutorial, Final Theory Exam

Semester 4	Feb-March-April, 2023	May-June, 2023	July-2023
CC-9 History of India (c 1526 – 1605)	<p>I. Sources and Historiography: a) Persian literary culture; translations; Vernacular literary traditions. b) Modern Interpretations</p> <p>II. Establishment of Mughal rule: a) India on the eve of Babur's Invasion b) Fire arms, military technology and warfare c) Humayun's struggle for empire d) Sher Shah and his administrative and revenue reforms</p> <p>IV. Expansion and Integration: a) Incorporation of Rajputs and other indigenous groups in Mughal nobility. b) North-West frontier, Gujarat and the Deccan c) Conquest of Bengal</p> <p>Tutorial (GH)</p>	<p>III. Consolidation of Mughal rule under Akbar: a) Campaigns and conquests: tactics and technology b) Evolution of administrative institutions : Zabt, Masnab, Jagir, Madad-I-Maash c) Revolts and resistance</p> <p>V. Rural Society and Economy: a) Land rights and revenue system; Zamindars and Peasants; rural tensions b) Extension of agriculture; agricultural production; crop patterns c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat.</p> <p>VI. Political and religious ideals: a) Inclusive political ideas: theory and practice b) Religious tolerance and Sulh-i-kul; Sufi mystical and intellectual interventions c) Pressure from the Ulama</p>	Internal Assessment, Tutorial, Final Theory Exam
CC-10 History of India (c 1605 – 1750s)	<p>I. Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues</p> <p>II. Political Culture under Jahangir and Shah Jahan a) Extension of Mughal rule; changes in Mansab and Jagir systems; imperial culture b) Orthodoxy and syncretism – Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Samrad</p> <p>V. Patterns of Regional Politics: a) Rajput political culture and state formation b) Deccan kingdoms; emergence of the Marathas; Shiva; expansion under the Peshwas c) Mughal decline; emergence of successor states d) Interpreting eighteenth century India: recent debates</p> <p>Tutorial (RJ)</p>	<p>III. Mughal Empire under Aurangzeb a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions b) Conquests and limits of expansion c) Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts.</p> <p>IV. Visual Culture: Paintings and Architecture</p> <p>V. Trade and Commerce a) Crafts and technologies; Monetary system b) Markets, transportation, urban centres c) Indian Ocean trade network</p>	Internal Assessment, Tutorial, Final Theory Exam

Department of History Academic Calendar Even Semester 2022-23

Semester 4	Feb-March-April, 2023	May-June, 2023	July-2023
SEC –B 2 Art Appreciation: an Introduction to Indian Art	I. Prehistoric and protohistoric art: _Rock art; Harappan arts and crafts. (Prof. NS) III. Indian Art (c. 600 CE – 1200 CE) : Temple forms and their architectural features Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons (Prof.. SC) V. Modern and Contemporary Indian art and Architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks Popular art forms (folk art traditions)	II. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals Notions of art and craft Canons of Indian paintings Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography Numismatic art IV. Indian art and architecture (c. 1200 CE – 1800 CE) : Sultanate and Mughal architecture, Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli architecture	Internal Assessment, Final Theory Exam
GE4/CC4 History of India; 1707-1950.	I. Interpreting the 18th Century. III. Expansion & consolidation of Colonial Power upto 1857. V. Colonial economy: Agriculture, Trade & Industry. VII. Emergence & Growth of Nationalism with focus on Gandhian nationalism. IX. Advent of Freedom: Constituent Assembly, establishment of Republic.	II. Emergence of Independent States & establishment of Colonial power. IV. Uprising of 1857: Causes, Nature & Aftermath. VI. Socio-Religious Movements in the 19th century. VIII. Communalism: Genesis, Growth and partition of India. Tutorial (RJ)	Internal Assessment, Tutorial, Final Theory Exam
SEC-B -1 Museums & Archives in India	I. Definitions II. History of setting up of Museums and Archives: Some case Studies (Prof. GH & RJ)	III. Field Work; Studying of structures & Functions IV. Training & Employment	Internal Assessment, Final Theory Exam

Department of History Academic Calendar Even Semester 2022-23

Semester 6	Feb-March-April, 2023	May-June, 2023	July-2023
CC-13 History of India (c. 1857 – 1964)	I. Cultural changes and Social and Religious Reform Movements: a) Growth of a new intelligentsia – the Press and Public Opinion b) Reform and Revival : Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. c) Debates around gender d) Making of religious and linguistic identities. e) Caste : Sanskritising and anti Brahminical trends II. Nationalism : Trends up to 1919 a) Formation of early political organizations b) Moderates and extremists c) Swadeshi movement, d) Revolutionaries III. Gandhian nationalism after 1919 : Ideas and Movements: a) Mahatma Gandhi : his Perspectives and Methods b) i) Impact of the First World War ii) Rowlatt Satyagraha and Jalianwala Bagh iii) Non-Cooperative and Civil Disobedience iv) Provincial Autonomy, Quit India and INA c) Left wing movements d) Princely India : States people movements	IV. Nationalism and Social Groups : Interfaces: a) Landlords, Professionals and Middle Classes b) Peasants, c) Tribals, d) Labours, e) Dalits, f) Women, g) Business groups V. Communalism : Ideologies and practices, RSS , Hindu Maha Sabha, Muslim League VI. Independence and Partition a) Negotiations for independence and partition b) Popular movements c) Partition riots VII. Emergence of a New State: a) Making of the Constitution b) Integration of princely states c) Land reform and beginnings of planning d) The Nehru years. Tutorial (NS)	Internal Assessment, Tutorial, Final Theory Exam
CC-14 History of World Politics: 1945-1994	I. The Cold War: Weakening of European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences; End of wartime alliance. II. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO. III. The USSR in World Politics: Molotov Plan, COMECON and Cominform; Sovietisation of Eastern Europe; Berlin Blockade; Warsaw Pact. IV. Manifestation of Cold War: The Korean Crisis- End of French Colonial rule in Indo-China and the Vietnam War – Cuban Crisis. IX. Decolonization: The African Case Study: Ghana, Algeria, Congo, Kenya. X. Protest Politics: Civil Rights Movement, Anti-Apartheid Movement and the end of Apartheid (1994), Second Wave Feminist Movement. Tutorial (GH)	V. De-Stalinisation; Thaw in Cold War; Détente and road to the ending of Cold War. VI. Disintegration and Decline of the Soviet Union – Glasnost and Perestroika – Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary – Response of the USA; Rise of a Unipolar World system, Globalization. VII. Emergence of the People’s Republic of China – China and the USA – Sino-Soviet rift. VIII. West Asian Crisis – Palestine and Western Powers – Birth of Israel – Arab-Israel Conflict – The Suez Crisis (1956); Origin and Formation of PLO; Yom Kippur War (1973) ; Camp David Accord (1979); Oslo Peace Accord (1993).	Internal Assessment, Tutorial, Final Theory Exam

Department of History Academic Calendar Even Semester 2022-23

Semester 6 DSE-A-3	Feb-March-April, 2023	May-June, 2023	July-2023
History of Bengal (c.1905-1947)	<p>I. Partition of Bengal and Swadeshi Movement (1905-08) Political ideology and organizations, rise of Extremism in Bengal, Swadeshi movement, Revolutionary terrorism.</p> <p>II. Communal Politics: 1906- 30 Birth of Muslim League, and the Hindu response.</p> <p>V. Peasant Movements in Bengal 1920-1946, Labour Movement in Bengal 1920-1946, Caste Movement in Bengal 1920-1946, Women’s Movements in Bengal 1920-1946.</p> <p>VI. Subhash Chandra Bose and the Congress, Quit India Movement in Bengal, Post war upsurges in Bengal- Left wing movements.</p>	<p>III. Gandhian nationalism after 1919, Non- Cooperation and Khilafat movement, Swaraj party, Civil Disobedience movement, Revolutionary Nationalists and the beginnings of Left politics in the 1920s, Rise of Krishak Praja Party, Muslim League in Bengal politics.</p> <p>IV. Government of India Act 1935 and its aftermath:</p> <p>VIII. Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, freedom and Partition, Birth of West Bengal and East Pakistan.</p> <p>Tutorial (ND)</p>	Internal Assessment, Tutorial, Final Theory Exam
DSE-B-3 History of Modern East Asia – II Japan (c.1868 – 1945)	<p>I) Transition from feudalism to capitalism:</p> <p>a) Crisis of Tokugawa Bakuhan system</p> <p>b) Meiji Restoration : Its nature and Significance</p> <p>c) Political Reorganization</p> <p>d) Military Reforms</p> <p>45</p> <p>e) Social, cultural and educational reforms (Bunmeikaika)</p> <p>f) Financial reforms and educational development in the ‘Meiji’ era</p> <p>g) Meiji Constitution</p> <p>Tutorial (GH)</p>	<p>II) Japanese Imperialism</p> <p>a) China</p> <p>b) Manchuria</p> <p>c) Korea</p> <p>3) Democracy and Militarism / Fascism</p> <p>a) Popular/ People’s Rights Movement</p> <p>b) Nature of political parties</p> <p>c) Rise of Militarism-Nature and significance</p> <p>d) Second World War; American occupation</p> <p>e) Post-War Changes</p>	Internal Assessment, Tutorial, Final Theory Exam

Department of History Academic Calendar Even Semester 2022-23

Semester 6	Feb-March-April, 2023	May-June, 2023	July-2023
DSE-B-2: Some aspects of Society & Economy of Modern Europe: 15th – 18th Century	I: Historiographical Trends II. Feudal Crisis: Main strands III. Renaissance: Origin, Spread & Dominant Features IV. European Reformation: Genesis, nature & Impact Tutorial (ND)	V. Beginning of the era of colonization: motives; mining and plantation; the African slaves VI. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic VII. Transition from Feudalism to Capitalism: Industrial Revolution in England	Internal Assessment, Tutorial, Final Theory Exam
SEC-B- 2 Orality and Oral Culture in India	I. Defining orality II. History & Historiography of Orality (Prof. GH & Prof. ND)	III. Life Histories: Sociological Aspects IV. Research Methodologies V. Documentation: Written & Visual	Internal Assessment, Final Theory Exam

Journalism & Mass Communication Honours

Academic Calendar of 1st Semester, 2022-23

CC 1: **Introduction to Journalism**

SEPT 3wks	NOVEMBER 4 wks	DECEMBER 3 wk	JANUARY 2wk
<p><u>Introduction to Journalism</u> Unit 1. News: meaning and concept, Hard news vs. Soft news, (TBR) attribution, verification, balance and fairness,(DA) brevity, dateline, credit line, byline (MM)</p> <p><u>Unit 3 & 4 Practical</u></p> <p><u>Assignment</u></p>	<p><u>Introduction to Journalism</u> UNIT 1 Different forms of print-A historical perspective, (TBR) Penny press, Tabloid press.(DA)</p> <p>Unit 2 Language of news- Robert Gunning: Principles of clear writing Rudolf Flesch formula- skills to write news; (MM)</p> <p><u>Unit 3 & 4 Practical Assignment</u></p>	<p><u>Introduction to Journalism</u> Unit 2 Sociology of news: Factors affecting news treatment (TBR) Paid news and Yellow journalism (DA) ,Agenda Setting,(MM)</p> <p><u>Unit 3 & 4 Practical Assignment</u></p>	<p><u>Introduction to Journalism</u> Trial by media, gatekeepers (TBR) Politics of news; (DA)</p> <p>Neutrality and bias in news. (MM)</p> <p><u>Unit 3 & 4 Practical</u></p>

CC2: HISTORY OF INDIAN JOURNALISM, Credit: 5+1 (5 Theory + 1 Practical per week)

SEPT 3wks	NOVEMBER 4 wks	DECEMBER 3 wk	JANUARY 2wk
<p><u>History of Indian Journalism</u> <u>Unit 1.</u> Early Indian Journalism: Contributions of James Augustus Hickey, James Silk Buckingham and Calcutta Journal (AD), Serampore Baptist Missionary Press: Digdarshan, SamacharDarpan; (TB) Social Reform Movement and Raja Rammohan Roy. H.L.V. Derozio and Young Bengal Movement,(MM)</p> <p><u>Assignment</u></p>	<p><u>History of Indian Journalism</u> <u>Unit 2.</u> Iswar Chandra Gupta and SambadPrabhakar; History of Press Ordinances and Liberation of Press; Inception and Rise of Nationalist Journalism: Hindu Patriot and contributions of Harish Chandra Mukherjee, (AD) Somprakash; Movement against Vernacular Press Act, Extremist Press: Sandhya, Bande-Mataram and Jugantar; (TB) Contribution of Bipin Chandra Pal and BalGangadharTilak (MM)</p> <p><u>Assignment</u></p>	<p><u>History of Indian Journalism</u> <u>Unit-3;</u> Contribution of Mahatma Gandhi in Indian Journalism; Contributions of Nationalist Press in Freedom Movement: National Herald, TheHindstan Times,(AD) The Indian Express. Rise of newspaper houses: Ananda Bazar Patrika - The Telegraph,(TB) National Herald, The Hindu, The Times of India, The Statesman(MM)</p> <p><u>Assignment</u></p>	<p><u>History of Indian Journalism</u> <u>Unit-4</u> Recommendations of Indian Press Commissions;; Development of News Agencies; (AD)Contributions of Eminent Journalists: M. Chalapathi Rau, Vivekananda Mukhopadhyay (TB), BarunSengupta DilipPadgaonkar, N.Ram. (MM)</p> <p><u>Assignment</u></p>



South Calcutta Girls' College

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY HONOURS

ACADEMIC CALENDAR (EVEN SEMESTER 2022-2023)

COURSE SCHEDULE

SEM. 2	TIME SCHEDULE	NAME OF THE COURSE	NAME OF THE COURSE
	Feb. 2023 to June 2023	CC3 Outlines of Indian Philosophy-II	CC4 History of Western Philosophy- II
	Feb. 23(2 weeks)	1. Samkhya Philosophy	1. Introduction. Philosophy of Locke:
	March 23 (4 weeks)	Continued 2. Yoga Philosophy	2. Philosophy of Berkeley
	April 23(4 weeks)	3. Mimamsa Philosophy	3. Philosophy of Hume
	May 23 (4 weeks)	4. Advaita Vedanta	4. Philosophy of Kant
	June 23(Two weeks)	Visistadvaita Revision	(continued) Revision

Note:

1. The academic calendar is tentative and subject to change as per C.U. notifications and holidays.
2. There will be continuous evaluation through tutorials and assignments
3. A topic not completed as per schedule will be taught in the subsequent month.

ACADEMIC CALENDER FOR 2022-23

Department of Political Science

POLITICAL SCIENCE HONOURS ACADEMIC CALENDAR OF 1st SEMESTER, 2022-23 CC1: <u>Understanding Political Theory: Approaches and Debates,Credit: 5+1(5 theory+1 tutorial per week)</u>			
September 2 wks	October 2wks	November 3 wks+ December 3 wks	January 4 wks
<u>Module 1</u> Topic 1 Conceptualising Politics: Meaning of Political (SD) Topic 2 Key concepts I: State; Nation; Sovereignty (evolution); Power and Authority:Types and Linkages (NK) <u>Tutorial assignment</u>	<u>Module 1</u> Topic 3 Key Concepts II: Law, Liberty, Equality : Interrelationship (KB) <u>Tutorial assignment</u>	<u>Module 2</u> Topic 4 Key Concepts III: Rights;Justice(wi th special reference to Rawls); Freedom (MC) <u>Tutorial assignment</u>	<u>Module 2</u> Topic 5 Key Concepts IV: Classifying Democracy (with special reference to David Held); Authoritarianism (KB+SD) Topic 6 Key Concepts V: Citizenship (NK+MC) <u>Tutorial assignment</u>

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 1st SEMESTER, 2022-23**

CC2: Understanding Political Theory: Approaches and Debates, Credit: 5+1(5 theory+1 tutorial per week)

September 2 wks	October 2wks	November 3 wks+ December 3 wks	January 4 wks
<p><u>Module 1</u></p> <p><u>Topic 1.</u> Approaches 1</p> <p>Normative; Legal- Institutional; Empirical- Behavioural-- Systems Analysis; Structural Functionalism. (MC+KB)</p> <p><u>Tutorial Assignment</u></p>	<p><u>Module 1</u></p> <p><u>Topic 2.</u> Approaches 2</p> <p>Liberalism; Social Welfarism; Neo- Liberalism (SD+MC)</p> <p><u>Topic 3.</u> Approaches 3</p> <p>Postcolonial; Feminist approaches (SD)<u>Tutorial Assignment</u></p>	<p><u>Module 1</u></p> <p><u>Topic 4.</u> Marxian Approach</p> <p>Dialectical Materialism and Historical Materialism.(NK)</p> <p><u>Module 2</u></p> <p><u>Topic 5.</u> Key Ideas State (focus on Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation. (MC)</p> <p><u>Tutorial Assignment</u></p>	<p><u>Module 2</u></p> <p><u>Topic 6.</u> Party: Democratic Centralism; Evaluating Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci (KB)</p> <p><u>Tutorial Assignment</u></p>

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 1st SEMESTER, 2022-23**

Introduction to Political Theory Code: PLS-G-CC-1-1-TH+TU

September 2 wks	October 2wks	November 3 wks+ December 3 wks	January 4 wks
<p>MODULE 1</p> <p>Political Science:nature and scope Political Science, Different approaches--- Normative, Behavioural, Post-Behavioural, Marxist, Feminist. (SD)</p> <p>MODULE 2</p> <p>Marxism, like Dialectical and Historical Materialism; Class and Class Struggle;</p> <p>Theory of Revolution; Lenin's Theory of Imperialism. (ALL)</p> <p>Tutorial Assignment</p>	<p>MODULE 1</p> <p>State :Contract theory;Idealist theory; Liberal theory; Marxist theory;Gandhian theory.</p> <p>Sovereignty of the State: Monistic and Pluralist theories. Doctrine of Popular Sovereignty. (MC)</p> <p>MODULE 2</p> <p>Political parties and interest groups: functions and role; Methods of representation: territorial, functional, proportional. (KB)</p> <p>Tutorial Assignment</p>	<p>MODULE 1</p> <p>Foundational concepts: Law; Right; Liberty; Equality--- meanings, sources, interrelationships. theories of the State: Contract theory, Idealist theory, Liberal and Neo-liberal theory, Marxist theory and Gandhian theory. (SD+MC)</p> <p>Tutorial Assignment</p>	<p>MODULE 1</p> <p>Key Concepts: Nationalism and Internationalism—meanings and features; Democracy--- meaning and nature. (NK)</p> <p>MODULE 2</p> <p>Fascism: meaning, features, significance. (NK+KB)</p> <p>Tutorial Assignment</p>

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 3RD SEMESTER, 2022-23**

Indian Political Thought– I Code: PLS-A-CC-3-5-TH+TU

August 2 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks+ January 1 wk
<p>Module 1 1. Ancient Indian Political ideas: overview. (MC)</p> <p>Tutorial assignment</p>	<p>Module 1 2. Kautilya: Saptanga theory, Dandaniti, Diplomacy. (MC)</p> <p>Tutorial assignment</p>	<p>Module 1 3. Medieval political thought in India: overview (with reference to Barani and Abul Fazal). Legitimacy of kingship. (KB)</p> <p>Tutorial assignment</p>	<p>Module 1 4. Principle of Syncretism. (KB)</p> <p>Tutorial assignment</p>
<p>Module 2 5. Modern Indian thought: Rammohun Roy as pioneer of Indian liberalism – his views on rule of law, freedom of thought and social justice. (SD)</p> <p>Tutorial assignment</p>	<p>Module 2 6. Bankim Chandra Chattopadhyay, Vivekananda and Rabindranath Tagore: views on nationalism. (NK)</p> <p>Tutorial assignment</p>	<p>Module 2 7. M.K. Gandhi: views on State, Swaraj, Satyagraha. (SD+NK)</p> <p>Tutorial Assignment</p>	

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 3RD SEMESTER, 2022-23**

Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU

August 2 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks	January 1 wk
<p>Module 1</p> <p>1. Evolution of Comparative Politics. Scope, purposes and methods of comparison.</p> <p>Distinction between Comparative Government and Comparative Politics. (MC)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>2. Major approaches to the study of comparative politics--- Institutional approach (dominant schools: Systems approach and Structural Functional approach)- limitations; New Institutionalism, Political Economy-- - origin and key features. (KB)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>3. Development and democratization: S.P. Huntington. (MC)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>4. Classification of political systems. Nature of liberal and socialist political systems; distinguishing features--- conventions, rule of law (UK), separation of powers, checks and balances, judicial review (USA), democratic centralism (PRC), referendum, initiative (Switzerland). (NK+SD)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>5. Political Parties: Typology, features and roles (UK, USA, PRC and Bangladesh). Interest groups: roles (UK and USA). (KB)</p> <p><u>Tutorial assignment</u></p>
<p>Module 2</p> <p>6. Unitary system: UK, Bangladesh. Federal system: USA, Russia. (SD)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>7. Legislature in UK, USA and PRC: composition and functions of legislative chambers; Committee System in UK and USA. (NK)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>8. Executive in UK, USA, France and Russia: A comparative study of (i) Russian, French and American Presidency; (ii) British and French cabinet systems. (MC)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>9. Judiciary in UK, USA and PRC (with focus on the Procuratorate): comparative study.. (NK)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>10. Rights of the citizens of UK, USA and PRC: A comparative study (NK+MC)</p> <p><u>Tutorial assignment</u></p>

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POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 3RD SEMESTER, 2022-23

Perspectives on International Relations Code: PLS-A-CC-3-7-TH+TU

August 2 wks+ September 4 wks	October 2 wks+ November 2 wks	December 3 wks + January 1 wk
<p>Module 1</p> <p>1. Understanding International Relations: outline of its evolution as academic discipline. (KB)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>2. Major theories: (a) Classical Realism and Neo-Realism (b) Dependency (c) World Systems theory. (MC)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>3. Emergent issues: (a) Development (b) Environment (c) Terrorism (d) Migration. (SD)</p> <p><u>Tutorial assignment</u></p>
<p>Module 2</p> <p>4. Making of foreign policy (MC)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>5. Indian foreign policy: major phases: 1947-1962; 1962-1991; 1991-till date. (NK)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>6. Sino-Indian relations; Indo-US relations. (MC+NK)</p> <p><u>Tutorial assignment</u></p>

POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 3rd SEMESTER, 2022-23

Democratic Awareness through Legal Literacy Code: PLS-A-SEC-3-A(1)-TH

August 2 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks+ January 1 wk
<p><u>Module 1</u></p> <p>1. Laws relating to Criminal jurisdiction- provisions relating to filing an FIR, arrest, bail, search and seizure and some understanding of the questions of evidence and procedure in the Criminal Procedure Code. (KB+MC)</p>	<p><u>Module 1</u></p> <p>2. Offences under IPC. (KB+MC)</p>	<p><u>Module 1</u></p> <p>3. India: Personal laws. Customary Laws. (KB+MC)</p>	<p><u>Module 1</u></p> <p>4. Laws relating to Dowry, sexual harassment and violence against women. (KB+MC)</p>
<p>Module 2</p> <p>5. Laws relating to consumer rights. (SD+NK)</p>	<p>Module 2</p> <p>6. Right to Information. (SD+NK)</p>	<p>Module 2</p> <p>7. Laws relating to Cybercrimes. (SD+NK)</p>	<p>Module 2</p> <p>8. Anti-terrorist laws: Implications for security and human rights. (SD+NK)</p>

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 3RD SEMESTER, 2022-23**

Government and Politics in India Code: PLS-G-CC-3-3-TH+TU

August 2 wks	September 4 wks	October 2 wks	November 2 wks	December 3 wks	January 1 wk
<p>Module 1 1. Evolution of the Constitution (brief). The Preamble; Fundamental Rights. Directive Principles (MC)</p> <p>Tutorial Assignment</p>	<p>Module 1 2. Union-State Relations – nature of federalism. (SD)</p> <p>Tutorial Assignment</p>	<p>Module 1 3. Union Executive: President, Vice-President, Prime Minister, Council of Ministers. (NK)</p> <p>Tutorial Assignment</p>	<p>Module 1 4. Union Legislature: Lok Sabha and Rajya Sabha---organisation, functions, law Making procedure, Privileges, Committee System, Speaker (SD)</p> <p>Tutorial Assignment</p>	<p>Module 1 5. The Judiciary: Supreme Court and High Courts---composition and functions; Judicial Activism in India. (NK)</p> <p>Tutorial Assignment</p>	<p>Module 1 6. Constitutional amendment procedure. (KB)</p> <p>Tutorial Assignment</p>
<p>Module 2 7. Government in States: Governor; Council of Ministers and the Chief Minister; State Legislature: composition and functions. (KB)</p> <p>Tutorial assignment</p>	<p>Module 2 8. Local Government: rural and urban. Significance of 73rd and 74th Amendments. (KB)</p> <p>Tutorial</p>	<p>Module 2 9. Election Commission and election reforms. (MC)</p> <p>Tutorial assignment</p>	<p>Module 2 10. Party System in India: national political parties: Ideologies and programmes. Recent trends in India: rise of regional political parties; coalition politics. (MC)</p> <p>Tutorial assignment</p>	<p>Module 2 11. Regionalism: Nature, roots, types. (SD)</p> <p>Tutorial assignment</p>	<p>Module 2 12. Varieties of social and political movements: a) caste; tribe; b) religion; c) environment; d) women’s movements (NK)</p> <p>Tutorial assignment</p>

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**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 3RD SEMESTER, 2022-23**

Legal Literacy Code: PLS-G-SEC-3-A(1)-TH

August 2 wks+ September 3 wks	October 2 wks+ November 2 wks	December 2 wks+ January 1 wk
<p>Module 1</p> <p>1. Legal Issues of Criminal Jurisdiction: History, Definition and Concept, Major Processes— Detention, Arrest, Bail, Search and Seizure. (MC+NK)</p>	<p>Module 1</p> <p>2. Indian Penal Code: History, Definition. Major Aspects— Protection of Primary and Secondary Personal Rights, Criminal Conspiracy, Offences against the State, Offences related to Marriage. (MC+NK)</p>	<p>Module 1</p> <p>3. Personal Laws: Laws related to Marriage (examples from Hindu, Islam and Christian Laws) (MC+NK)</p>
<p>Module 2</p> <p>4. Consumer Rights Laws: Definition of Consumer Rights, Process of filing a complaint. Right to Information Act: provisions; importance.(SD+KB)</p>	<p>Module 2</p> <p>5. Anti-Terror Laws: Meaning, Terrorist and Disruptive Activities (Prevention) (TADA) Act 1987, 2002 and Prevention of Terrorism (POTA) Act 2002. (SD+KB)</p>	<p>Module 2</p> <p>6. Human Rights Laws: Meanings, Universal Declaration of Human Rights (UDHR), Human Rights Act of 1993, Issues of rights of Children and Women (SD+KB)</p>

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 5TH SEMESTER, 2022-23**

WESTERN POLITICAL THOUGHT AND THEORY II Code: PLS-A-CC-5-11-TH+TU

August 3 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks
Module I: 1. Bentham: Utilitarianism (MC)	Module I: 1. John Stuart Mill: views on liberty and representative government. (MC)	Module I: 2. Hegel: Civil Society and State. (SD)	Module I: 3. T. H. Green: Freedom, Obligation. (SD)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
Module 2: 4. Utopian and Scientific Socialism: basic characteristics. (SD)	Module 2: 5. Varieties of non- Marxist socialism: Fabianism, Syndicalism, Guild Socialism. (NK)	Module 2: 6. Anarchism: overview (NK)	Module 2: 7. Cultural Marxism: Frankfurt School (overview). Post- Marxism: emergence and basic contentions. (KB)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 5TH SEMESTER, 2022-23**

Political Sociology Code: PLS-A-CC-5-12-TH+TU

August 3 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks
Module I: 1. Social bases of politics. Emergence of Political Sociology (MC)	Module I: 2. Political culture and Political socialization: nature, types and agencies. (MC)	Module I: 3. Political participation: concept and types. 4. Political development and social change. (SD)	Module I: 5. Political Communication: Concept and structures. (SD)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

Module 2: 6. Social stratification and politics: caste, tribe, class, elite. (NK)	Module 2: 7. Gender and politics: basic issues. (NK)	Module 2: 8. Religion and politics: varying perspectives. 9. Military and politics: conditions and modes of intervention. (KB)	Module 2: 10. Electorate and electoral behaviour (with special reference to the Indian context). (KB)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 5TH SEMESTER, 2022-23**

Gender and Politics Code: PLS-A-DSE-5-A(1)-TH+TU

August 3 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks
Module I: I. Groundings 1. Patriarchy a. Sex-Gender Debates (MC)	Module I: 1.b. Public and Private c. Power 2. Feminism (MC)	Module I: 3. Family, Community, State a. Family b. Community (SD)	Module I: 3.c. State. (SD)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
Module 2: II. Movements and Issues 1. History of the Women's Movement in India (NK)	Module 2: 2. Violence against women (NK)	Module 2: 3. Work and Labour a. Visible and Invisible work b. Reproductive and care work (KB)	Module 2: 3.c. Sex work (KB)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 5TH SEMESTER, 2022-23

Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1)-TH+TU

August 3 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks
Module I: I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power (SD)	Module I: 2. India's Relations with the USA and USSR/Russia (MC)	Module I: Continuation of Topic 2 (MC)	Module I: 3. India's Engagements with China (KB)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
Module 2: 4. India in South Asia: Debating Regional Strategies (NK)	Module 2: 5. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes (NK)	Module 2: Continuation of Topic 5 (NK)	Module 2: 6. India in the Contemporary Multipolar World (SD)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 5TH SEMESTER, 2022-23

Indian Foreign Policy Code: PLS-G-DSE-A-5-1B-TH+TU

August 3 wks	September 4 wks	October 2 wks+ November 2 wks	December 3 wks
Module I: 1. Foreign Policy: meaning and determinants. (MC)	Module I: 2. National Interest as key concept in foreign policy. (MC)	Module I: 3. Instruments of foreign policy: diplomacy; propaganda; military. (KB)	Module I: Continuation of Topic 3 (KB)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

Module 2: 4. Evolution of Indian foreign policy. (SD)	Module 2: 5. Basic principles of Indian foreign policy (SD)	Module 2: 6. India and her neighbours: Bangladesh; Pakistan; Nepal; Sri Lanka. (NK)	Module 2: Continuation of Topic 6 (NK)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 5TH SEMESTER, 2022-23**

Understanding the Legal System Code: PLS-G-SEC-5-A(2)-TH

August 2 wks+ September 3 wks	October 2 wks+ November 2 wks	December 2 wks	January 1 wk
Module I: 1. Historical background, procedures of Supreme Court and High Court in India (special focus on writ jurisdictions), Judicial Activism and Judicial Restraint. (SD)	Module I: 2. Public Interest Litigation (PIL): Meaning, major features and Scope, principles, Major Guidelines for admitting PIL. (SD)	Module I: 3. Administrative Tribunals: Concepts and major Features, tribunals for other matters. (SD)	Module I: Continuation of Topic 3 (SD)
Module 2: 4. Subordinate Courts: Constitutional provisions, structure and jurisdiction, National Legal Services Authority, Lok Adalats, Family Courts and Gram Nyayalayas. (NK)	Module 2: 5. Elections Laws: Representation of People Act 1950, Representation of People Act 1951, Delimitation Act 2002. (NK)	Module 2: 6. Other Constitutional Dimensions: Anti-defection Laws (major provisions of 91st Amendment Act, 2003), Cooperative Societies (provisions of 97th Amendment Act), Mahila Courts. (NK)	Module 2: Continuation of Topic 6 (NK)

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 2ND SEMESTER, 2022-23**

Constitutional Government in India Code: PLS-A-CC-2-3-TH+TU

MARCH 4 WEEKS	APRIL 4 WEEKS	MAY 4 WEEKS	JUNE 2 WEEKS
<p>MODULE 1 1.Evolution of the Indian Constitution. Role of the Constituent Assembly--- debates (overview). The Preamble. (KB)</p> <p align="center">Tutorial Assignment</p>	<p>MODULE 1 2.Citizenship. Fundamental Rights and Duties. Directive Principles (MC)</p> <p align="center">Tutorial Assignment</p>	<p>MODULE 1 3.Nature of Indian Federalism: Union-State Relations. (SD)</p> <p align="center">Tutorial Assignment</p>	<p>MODULE 1 4.Union Executive: President, Vice-President: election, position, functions (focus on Emergency Powers), Prime Minister, Council of Ministers, relationship of Prime Minister and President. (NK)</p> <p align="center">Tutorial Assignment</p>
<p>MODULE 2 5.Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – Lawmaking procedure, Parliamentary procedure, Privileges, Committee system. Speaker. (MC+SD)</p> <p align="center">Tutorial Assignment</p>	<p>MODULE 2 6.Government in states: Governor, Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions. (KB+NK)</p> <p align="center">Tutorial Assignment</p>	<p>MODULE 2 7.Judiciary: Supreme Court and the High Courts: composition and functions – Judicial activism. (NK)</p> <p align="center">Tutorial Assignment</p>	<p>MODULE 2 8.Constitutional amendment. Major recommendations of National Commission to Review the Working of the Constitution. Readings: Constitution of India: Government of India. G. Austin: The Indian Constitution. (KB)</p> <p align="center">Tutorial Assignment</p>

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 2ND SEMESTER, 2022-23**

Politics in India: Structures and Processes Code: PLS-A-CC-2-4-TH+TU

MARCH 4 WEEKS	APRIL 4 WEEKS	MAY 4 WEEKS + JUNE 2 WEEKS
<p><u>Module 1</u> 1. Party system: features and trends – major national political parties in India: ideologies and programmes. Coalition politics in India: nature and trends. Political parties in West Bengal: Overview. (KB)</p> <p>TUTORIAL ASSIGNMENT</p>	<p><u>Module 1</u> 2. Electoral process: Election Commission: composition, functions, role. Electoral reforms. (MC)</p> <p>TUTORIAL ASSIGNMENT</p>	<p><u>Module 1</u> 3. Role of business groups, working class, peasants in Indian politics. (NK+SD)</p> <p>TUTORIAL ASSIGNMENT</p>
<p><u>Module 2</u> 4. Role of (a) religion (b) language (c) caste (d) tribe. (MC)</p> <p>TUTORIAL ASSIGNMENT</p>	<p><u>Module 2</u> 5. Regionalism in Indian politics (NK)</p> <p>TUTORIAL ASSIGNMENT</p>	<p><u>Module 2</u> 6. New Social Movements since the 1970s: (a) environmental movements (b) women's movements (c) human rights movements (SD)</p> <p>TUTORIAL ASSIGNMENT</p>

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 2ND SEMESTER, 2022-23**

Comparative Government and Politics Code: PLS-G-CC-2-2-TH+TU

MARCH 4 WEEKS	APRIL 4 WEEKS	MAY 4 WEEKS + JUNE 2 WEEKS
<p>Module 1 1 Political System: Liberal-democratic, Authoritarian Socialist – forms of Political Systems: Unitary and Federal, Parliamentary and Presidential. (KB)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1 2. U.K.: (a) Basic features with major focus on Conventions and rule of Law. (b) Legislature: composition and functions with major focus on the concept of parliamentary sovereignty. (c) Executive: composition and functions of the Cabinet with major focus on the role of the Prime Minister – the concept of Cabinet Dictatorship; (d) Role of the Crown;(e) Party system – role of the Opposition. (SD+NK)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1 3. U.S.A.: (a) Basic features (b) US federalism (c) Bill of rights (d) Legislature: composition and functions with major focus on the Presiding Officers and Committee System; (e) The Executive: The President: election, powers and functions. US Cabinet: composition and functions; (f) Supreme Court: composition and functions; (g) Party system (SD+NK)</p> <p><u>Tutorial assignment</u></p>
<p>Module 2 4. PRC (1982 Constitution):(a) Significance of the Revolution (b) Basic</p>	<p>Module 2 5. Salient features of the Constitutions of Bangladesh,France,Switzerland (MC+KB)</p>	

<p>features with special reference to General Principles(c) Communist Party: structure, functions, role (d) Rights and Duties of Citizen (e) The National Government: i) The Executive: President, Premier, State Council, ii) The Legislature: National People' Congress ,Standing Committee iii) The Judiciary. (MC)</p> <p>Tutorial assignment</p>	<p>Tutorial assignment</p>	
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<p>POLITICAL SCIENCE HONOURS ACADEMIC CALENDAR OF 4th SEMESTER, 2022-23</p>		
<p>Indian Political Thought II Code: PLS-A-CC-4-8-TH+TU</p>		
<p>MARCH 4 WEEKS</p>	<p>APRIL 4 WEEKS</p>	<p>MAY 4 WEEKS + JUNE 2 WEEKS</p>
<p>Module 1 M.N Roy: Radical Humanism (KB)</p> <p>Tutorial assignment</p>	<p>Module 1 2. Narendra Deva, Ram Manohar Lohia, Jayaprakash Narayan: Socialist idea (KB)</p> <p>Tutorial assignment</p>	<p>Module 1 3. Syed Ahmed Khan and Iqbal: views on colonialism and nationalism. (MC)</p> <p>Tutorial assignment</p>
<p>Module 2 4. Nehru: views on Socialism and Democracy. Subhas Chandra Bose: views on Socialism and Fascism. (NK)</p>	<p>Module 2 5. Contested notions of 'nation'--- Savarkar, Jinnah (SD)</p>	<p>Module 2 . 6. Jyotiba Phule and Ambedkar on caste system and untouchability. Pandita Ramabai's views on social justice (SD)</p>

Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
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POLITICAL SCIENCE HONOURS ACADEMIC CALENDAR OF 4th SEMESTER, 2022-23		
Global Politics since 1945 Code: PLS-A-CC-4-9-TH+TU		
MARCH 4 WEEKS	APRIL 4 WEEKS	MAY 4 WEEKS + JUNE 2 WEEKS
<p>Module 1</p> <p>1. Cold War and its evolution: outline. Emergence of Third World: NAM; Pan Africanism. Post-Cold War world: overview. Globalization: conceptions and perspectives. (MC)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>2. Europe in transition: European Union, Brexit (overview). (SD)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>3. Major institutions of global governance: World Bank, IMF, WTO -- overview. Major regional organizations: ASEAN, OPEC, SAFTA, SAARC and BRICS. West Asia and the Palestine question. (KB)</p> <p><u>Tutorial assignment</u></p>
<p>Module 2</p> <p>4. India and her neighbours I: Pakistan; Bangladesh. (MC)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>5. India and her neighbours II: Nepal; Bhutan; Sri Lanka. (SD)</p> <p><u>Tutorial assignment</u></p>	<p>Module 2</p> <p>6. UNO: background; Major organs --- General Assembly, Security Council and Secretariat (with focus on Secretary General). Role of UNO in peace-keeping, human rights, and development (Millennium Development Goals and Sustainable Development Goals). (KB)</p> <p><u>Tutorial</u></p>

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**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 4th SEMESTER, 2022-23**

WESTERN POLITICAL THOUGHT AND THEORY I Code: PLS-A-CC-4-10-TH+TU

MARCH 4 WEEKS	APRIL 4 WEEKS	MAY 4 WEEKS	JUNE 2 WEEKS
<p><u>Module 1</u></p> <p>1. Greek political thought: main features – Plato: justice, communism – Aristotle: state, classifications of constitutions. (KB)</p> <p>Tutorial Assignment</p>	<p><u>Module 1</u></p> <p>2. Roman political thought: theories of Law and Citizenship – contributions of Roman thought. (MC)</p> <p>Tutorial Assignment</p>	<p><u>Module 1</u></p> <p>3. Medieval political thought in Europe: major features. (NK)</p> <p>Tutorial Assignment</p>	<p><u>Module 1</u></p> <p>4. Contribution of Machiavelli. Significance of Renaissance. Political thought of Reformation (NK)</p> <p>Tutorial Assignment</p>
<p>Module 2</p> <p>5. Bodin: Idea of Sovereignty (MC)</p> <p>Tutorial Assignment</p>	<p>Module 2</p> <p>6. Hobbes: founder of science of materialis politics. (SD)</p> <p>Tutorial Assignment</p>	<p>Module 2</p> <p>7. Locke: founder of Liberalism. views on natural rights, property and consent. (SD)</p> <p>Tutorial Assignment</p>	<p>Module 2</p> <p>8. Rousseau: views on freedom and democracy. (MC)</p> <p>Tutorial Assignment</p>

POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 4th SEMESTER, 2022-23

Legislative Practices and Procedures Code: PLS-A-SEC-4-B(1)-TH

MARCH 4 WEEKS	APRIL 4 WEEKS	MAY 4 WEEKS	JUNE 2 WEEKS
<p>Module 1</p> <p>1) Members of Parliament: Powers and Privileges- Constituency Work. (SD)</p>	<p>Module 1</p> <p>2) State legislative Assemblies: Powers and functions. (SD)</p>	<p>Module 1</p> <p>3) Functionaries of rural and urban local self-government from Zila Parishad, Municipal Corporation to Panchayat/ Ward. (MC)</p>	<p>Module 1</p>
<p>Module 2</p> <p>4) How a bill becomes a law, role of standing committees in reviewing a bill, legislative consultants, the framing of rules and regulations.. (MC)</p>	<p>Module 2</p> <p>5) Types of committees (NK)</p>	<p>Module 2</p> <p>6. Role of committees in reviewing government finances, policy, programmes and legislation. (KB)</p>	<p>Module 2</p> <p>7) Powers and functions of people's representative at different tiers of governance (SD)</p>

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 4th SEMESTER, 2022-23**

International Relations Code: PLS-G-CC-4-4-TH+TU

March 4 wks+ April 4 wks	May 4 wks+ June 2 wks
<p>Module 1</p> <p>1. International Relations as a field of study. Approaches: (a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (d) Feminist Perspective (J. Ann Tickner) (SD+MC+KB)</p> <p><u>Tutorial assignment</u></p>	<p>Module 1</p> <p>2. Cold War: (a) Second World War & Origins of Cold War; (b) Phases of Cold War: First Cold War; Rise and Fall of Detente Second Cold War (MC)</p> <p><u>Tutorial assignment</u></p>
<p>Module 2</p> <p>3. End of Cold War and Collapse of the Soviet Union (b) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan) (MC+NK)</p> <p>Tutorial Assignment</p>	<p>Module 2</p> <p>4. India's Foreign Policy (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic); (b) India's Policy of Non-Alignment; (c) India as emerging Power (MC)</p> <p>Tutorial assignment</p>

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 4th SEMESTER, 2022-23**

Elementary Dimensions of Research Code: PLS-G-SEC-4-B(1)-TH

March 4 wks	April 4 wks	May 4 wks	June 1 wk
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<p>Module 1</p> <p>1. Concepts, variables (dependent and independent), propositions and hypothesis. (NK)</p>	<p>Module 1</p> <p>2. Research design: definition, purpose of research, units of analysis, fallacies. (NK)</p>	<p>Module 1</p> <p>3. Ethics in research---issues and problems. (SD)</p>	<p>Module 1</p> <p>4. Research Report writing (sd)</p>
<p>Module 2</p> <p>4. Sources and Techniques of data collection – quantitative and qualitative data (NK)</p>	<p>Module 2</p> <p>5. Sampling: definition, probability and non-probability. Scales and Measurement (NK)</p>	<p>Module 2</p> <p>6. Statistical method of data analysis: descriptive and inferential (Overview). Graphic representation of data (Bar graph, Histogram, Pie Chart) (NK+SD)</p>	

POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 6TH SEMESTER, 2022-23

Public Administration-- Concepts and Perspectives Code: PLS-A-CC-6-13-TH+TU

FEBRUARY 2 WKS	MARCH 4 WKS	APRIL 4 WKS	MAY 4 WKS
<p>Module I:</p> <p>1. Nature, Scope and Evolution of Public Administration – Private and Public Administration. Principles of Socialist Management.</p> <p>(MC)</p>	<p>Module I:</p> <p>2. Challenges to discipline of Public Administration and responses: New Public Administration, Comparative Public Administration, Development Administration (Indian context).</p> <p>(SD)</p>	<p>Module I:</p> <p>3. Major concepts of administration: (a) Hierarchy (b) Unity of Command (c) Span of Control (d) Authority (e) Centralization, Decentralization and Delegation (f) Line and Staff.</p> <p>(NK)</p>	<p>Module I:</p> <p>4. Public Administration in the era of globalization, liberalization and privatization. Governance: conceptual emergence--- distinction with government. e-governance: features and significance.</p> <p>(KB)</p>
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
<p>Module 2:</p> <p>5. Bureaucracy: views of Marx and Weber.</p> <p>(NK)</p>	<p>Module 2:</p> <p>6. Ecological approach to Public Administration: Riggsian Model.</p> <p>(SD)</p>	<p>Module 2:</p> <p>7. Administrative Processes: (a) Decision making (b) Communication and Control (c) Leadership (d) Coordination.</p> <p>(MC)</p>	<p>Module 2:</p> <p>8. Public Policy: definition, characteristics. Models. Policy implementation</p> <p>(KB)</p>
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 6TH SEMESTER, 2022-23**

Administration and Public Policy in India Code: PLS-A-CC-6-14-TH+TU

FEBRUARY 2 WKS	MARCH 4 WKS	APRIL 4 WKS	MAY 4 WKS
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<p>Module I:</p> <p>1. Continuity and change in Indian administration: brief historical overview. (NK)</p>	<p>Module I:</p> <p>2. Civil Service in India (Bureaucracy): recruitment (role of UPSC, SPSC), training. 3. Organization of Union Government: Secretariat Administration: PMO (SD)</p>	<p>Module I:</p> <p>3. Cabinet Secretariat. 4. Organization of State Government: Chief Secretary – relations between Secretariat and Directorate. (KB)</p>	<p>Module I:</p> <p>5. District Administration: role of District Magistrate, SDO, BDO (MC)</p>	4
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	
<p>Module 2:</p> <p>6. Local Self Government: Corporations, Municipalities and Panchayats in West Bengal, structure and functions. 73rd and 74th Amendment: overview. (SD)</p>	<p>Module 2:</p> <p>7. Planning: Planning Commission, National Development Council. District Planning. Changing nature of planning: NITI Ayog. Budget--- concept and significance. (MC)</p>	<p>Module 2:</p> <p>8. Financial Administration: Public Accounts Committee, Estimates Committee – role of CAG. (NK) 9. Citizen and administration: functions of Lokpal and Lokayukt. Right to Information--- Citizen Charter. (KB)</p>	<p>Module 2:</p> <p>10. Citizen and social welfare policies: MGNREGA; Sarva Shiksha Abhiyan (SSA); National Health Mission (NRHM) (KB)</p>	
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	

**POLITICAL SCIENCE HONOURS
ACADEMIC CALENDAR OF 6TH SEMESTER, 2022-23**

Public Policy in India Code: PLS-A-DSE-6-A (3)-TH+TU

FEBRUARY 2 WKS	MARCH 4 WKS	APRIL 4 WKS	MAY 4 WKS
1. Introduction to Policy Analysis (KB)	Module I: Continuation of Topic 1. (KB)	Module I: 2. The Analysis of Policy vis-à-vis the Theories of State (MC)	Module I: Continuation of Topic 2 (MC)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
Module 2: 3. Political Economy and Policy: Interest Groups and Social Movements. (SD)	Module 2: Continuation of Topic 3. (SD).	Module 2: 4. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments (NK)	Module 2: Continuation of Topic 4. (NK)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

POLITICAL SCIENCE HONOURS**ACADEMIC CALENDAR OF 6TH SEMESTER, 2022-23****Citizenship in a Globalising World Code: PLS-A-DSE-6-B (3)-TH+TU**

FEBRUARY 2 WKS	MARCH 4 WKS	APRIL 4 WKS	MAY 4 WKS
Module I: 1. Classical conceptions of citizenship (MC)	Module I: Continuation of Topic 1. (MC).	Module I: 2. The Evolution of Citizenship and the Modern State (NK)	Module I: Continuation of Topic 2 (NK)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
Module 2: 3. Citizenship and Diversity (KB)	Module 2: 4. Citizenship beyond the Nation-state: Globalization (KB)	Module 2: 4. Global justice (SD)	Module 2: 5. The idea of cosmopolitan citizenship (SD)
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 6th SEMESTER, 2022-23**

Human Rights: Theory and Indian Context Code: PLS-G-DSE-B-6-2B-TH+TU

FEBRUARY 2 WKS	MARCH 4 WKS+ APRIL 4 WKS	MAY 4 WKS
<p>Module 1</p> <p>1. History of the idea of human rights; Evolution of generations of human rights. (SD)</p>	<p>Module 1</p> <p>2. Universal Declaration of Human Rights: provisions and significance. 3. UN and human rights: charters; UN Human Rights Commission; (SD+KB)</p>	<p>Module 1</p> <p>3. Vienna Declaration and Programme of Action. (KB)</p>
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment
<p>Module 2</p> <p>4. Indian Constitution and the foundation of rights. (NK)</p>	<p>Module 2</p> <p>5. National and State Human Rights Commissions: structure and functions. (KB)</p>	<p>Module 2</p> <p>6. Human rights in India: problems and remedies (MC)</p>
Tutorial Assignment	Tutorial Assignment	Tutorial Assignment

**POLITICAL SCIENCE GENERAL
ACADEMIC CALENDAR OF 6th SEMESTER, 2022-23**

Basic Research Methods Code: PLS-G-SEC-6-B (2)-TH

MARCH 4 WKS	APRIL 4 WKS	MAY 2 WKS
<p>Module 1</p> <p>1. Case study. (MC)</p>	<p>Module 1</p> <p>2. Survey Approach: Interviewing- different types and forms, qualities of a good interviewer; Preparing questionnaire, types of questionnaire. Pilot Survey (MC)</p>	<p>Module 1</p> <p>3. Focus Groups: role of researcher; uses and abuses. (MC)</p>
Module 2	Module 2	Module 2

<p>4. Experimental research: types. Aggregate Data analysis: sources, utility and limitations. (KB)</p>	<p>5. Content Analysis: major issues. (KB)</p>	<p>6. Participant observation: modes, advantages and disadvantages. (KB)</p>
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ACADEMIC CALENDAR

SESSION 2022-23

ODD SEMESTER

SEMESTER -1 HONOURS

PAPER: CC1				
July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Introduction: What is psychology? Perspectives on behaviour; Psychology in modern India. (DPC)</p> <p>Perception: Perceptual processing, Role of attention in perception, (DC)</p> <p>Memory: Models of memory: Levels of processing,</p>	<p>Methods of psychology; Subfields of psychology; (DPC)</p> <p>Learning and Motivation: Principles and applications of Classical conditioning, (PM)</p> <p>Parallel distributed processing,</p> <p>Information processing; Reconstructive nature of memory;</p>	<p>Psychology in modern India. (DPC)</p> <p>Perceptual constancies, Depth perception, Illusions. (DC)</p> <p>Operant conditioning, and Observational learning; Cognitive influences on learning; (PM)</p> <p>Forgetting; Improving memory. (AG)</p> <p>Practical:</p>	<p>Psychology in modern India. (DPC)</p> <p>Perspectives on motivation, Types of motivation, Motivational conflicts. (PM)</p> <p>Forgetting; Improving memory. (AG)</p> <p>Practical: Perception- To determine the rate of perceptual reversibility of the subject by using</p>	<p><u>Assignments</u></p> <p>Forgetting; Improving memory. (AG)</p>

<p>(AG)</p> <p>Practical: Memory- a) Effect of spaced and unspaced method of learning on memorization capacity of the subject (PM)</p>	<p>(AG)</p> <p>Perceptual organization, Perceptual sets, Perceptual constancies, Depth perception, Illusions. (DC)</p> <p>Practical: Perception- To determine the rate of perceptual reversibility of the subject by using Human Profile/Flower Vase Card (DC)</p> <p>Practical: Effect of retroactive inhibition on the memorization capacity of the subject (PM)</p>	<p>Perception- To determine the rate of perceptual reversibility of the subject by using Human Profile/Flower Vase Card (DC)</p> <p>Practical: Effect of retroactive inhibition on the memorization capacity of the subject (PM)</p>	<p>Human Profile/Flower Vase Card (DC)</p> <p>Practical: Effect of retroactive inhibition on the memorization capacity of the subject (PM)</p>	

PAPER: CC2				
July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Frequency Distributions, Percentiles, and Percentile Ranks: Organizing Quantitative Data; Constructing a Grouped Frequency Distribution, a Relative Frequency Distribution and a Cumulative Frequency Distribution; Computation of Percentiles and Percentile Ranks. (AG)</p> <p>Measures of Central Tendency: The Mode; The Median; The Mean; Calculation of Mode, Median and Mean from Raw Scores and Grouped</p>	<p>Graphic Representation of Data: Basic procedures; The Histogram; The Frequency Polygon; The Bar Diagram; The Pie Chart; The Cumulative Frequency Graph; Factors affecting the Shape of Graphs (Skewness and Kurtosis). (AG & PM)</p> <p>Measures of Central Tendency: The Mode; The Median; The Mean; Calculation of Mode, Median and Mean from Raw Scores and Grouped Scores;</p>	<p>Practical: On Graphical representations (Frequency Polygon, Histogram, Pie Chart, Smoothed Curve, Ogive) (AG)</p> <p>Properties and Comparison of Measures of Central Tendency; Central Tendency Measures in Normal and Skewed Distributions; Effects of Linear Transformations on Measures of Central Tendency. (AG & DPC)</p> <p>The Normal Probability Distribution: Nature and Properties of the Normal</p>	<p>Measures of Variability: The Range; The Semi-Interquartile Range; The Variance; The Standard Deviation; Calculation of Variance and Standard Deviation from Deviation Scores and Raw Scores; Properties and Comparison of Measures of Variability; Effects of Linear Transformations on Measures of Variability.</p> <p>Practical: On computation of Central Tendency and Variability measures</p> <p>Standard (z) Scores: Standard Scores; Properties of z-</p>	<p>Assignments</p> <p>Practical: On Correlation- Pearson Product Moment Correlation Coefficient, Rank difference coefficient of correlation</p> <p>(DC)</p>

<p>Scores; (DPC)</p> <p>Correlation: The Meaning of Correlation; Historical Perspective; The Scatterplot of Bivariate Distributions ; Correlation: A Matter of Direction; Correlation: A Matter of Degree; The Coefficient of</p> <p>Correlation; Calculating Pearson's Correlation Coefficient from Deviation Scores and Raw Scores; Spearman's Rank-Order Correlation Coefficient; (DC)</p> <p>Practical: On computation of Central Tendency and Variability and</p>	<p>(DPC)</p> <p>Correlation: The Meaning of Correlation; Historical Perspective; The Scatterplot of Bivariate Distributions ; Correlation: A Matter of Direction; Correlation: A Matter of Degree; The Coefficient of</p> <p>Correlation; Calculating Pearson's Correlation Coefficient from Deviation Scores and Raw Scores; Spearman's Rank-Order Correlation Coefficient; (DC)</p> <p>Practical: On computation of Central Tendency and Variability</p>	<p>Probability Distribution; (PM)</p> <p>Correlation and Causation; The Effects of Score</p> <p>Transformatio ns; Cautions concerning Correlation Coefficients.</p> <p>1. Random Sampling and Sampling Distributions: Random Sampling; Using a Table of Random Numbers; The Random Sampling Distribution of the Mean: An Introduction; Characteristics of the Random Sampling Distribution of the Mean; Using the Sampling Distribution of Sample</p> <p>Means to Determine the Probability for Different Ranges of Values; Random</p>	<p>scores; Transforming raw scores into z-scores,</p> <p>Determining a raw score from a z-score, Some Common Standard Scores, Comparison of z-scores and Percentile Ranks.</p> <p>The Normal Probability Distribution: Nature and Properties of the Normal Probability Distribution; Standard Scores and the Normal Curve; The Standard Normal Curve: Finding Areas when the Score is Known, Finding Scores when the Area is Known; The Normal Curve as a Model for Real Variables; The Normal Curve as a Model for Sampling Distributions; Divergence</p>	
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<p>Variability measures</p>	<p>measures</p> <p>Practical: On Correlation-Pearson Product Moment Correlation Coefficient, Rank difference coefficient of correlation (DC)</p>	<p>Sampling With and Without Replacement.</p> <p>Practical: On Correlation-Pearson Product Moment Correlation Coefficient, Rank difference coefficient of correlation (DC)</p>	<p>from Normality (Skewness and Kurtosis).</p> <p>On Skewness, Kurtosis, Normal Probability Curve- Areas and Z scores (DPC & PM)</p> <p>Correlation and Causation; The Effects of Score Transformations ; Cautions concerning Correlation Coefficients.</p> <p>1. Random Sampling and Sampling Distributions: Random Sampling; Using a Table of Random Numbers; The Random Sampling Distribution of the Mean: An Introduction; Characteristics of the Random Sampling Distribution of the Mean; Using the Sampling Distribution of Sample Means to</p>	
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			<p>Determine the Probability for Different Ranges of Values; Random Sampling With and Without Replacement.</p> <p>Practical: On Correlation- Pearson Product Moment Correlation Coefficient, Rank difference coefficient of correlation</p> <p>(DC)</p>	
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SEMESTER I GENERAL

PAPER: GE/CC1

July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Introduction: Psychology: as a science and perspective, origin and development of psychology, (DPC)</p> <p>Cognitive</p>	<p>Indian Psychology, methods.(DPC)</p> <p>Cognitive processes: Perception, nature of perception, laws of perceptual organization,</p>	<p>memory-processes, information processing</p> <p>model, techniques for improving memory. (DC)</p> <p>Motivation and Emotion:</p> <p>Emotions: aspects of</p>	<p>memory-processes, information processing</p> <p>model, techniques for improving memory. (DC)</p> <p>Motivation and Emotion:</p> <p>Emotions: aspects of</p>	<p align="center">Assignment</p> <p>Practical: Memory- Whole Vs Part Learning Method (PM)</p> <p>Practical: Intelligence- Suitable Culture Fair Test (Raven's Progressive Matrices</p>

<p>processes:</p> <p>Perception, nature of perception(D C)</p> <p>Motivation and Emotion:</p> <p>Motives: biogenic and socio-genic(AG)</p> <p>Personality and Intelligence:</p> <p>Personality: nature, theories (Freud, Allport)(PM)</p> <p>Practical: Memory- Whole Vs Part Learning Method (PM)</p>	<p>learning conditioning, observational learning; (DC)</p> <p>Motivation and Emotion: Motives: biogenic and socio-genic Emotions: aspects of emotions, key emotions (AG)</p> <p>Personality and Intelligence:</p> <p>Personality: nature, theories (Freud, Allport)(PM)</p> <p>Practical: Intelligence- Suitable Culture Fair Test (Raven's Progressive Matrices Test) (DPC)</p> <p>Practical: Memory- Whole Vs Part Learning Method (PM)</p>	<p>emotions, key emotions (AG)</p> <p>Personality and Intelligence:</p> <p>Intelligence: nature, theories (Spearman, Gardner) (PM)</p> <p>Practical: Memory- Whole Vs Part Learning Method (PM))</p> <p>Practical: Intelligence- Suitable Culture Fair Test (Raven's Progressive Matrices Test) (DPC)</p>	<p>emotions, key emotions (AG)</p> <p>Personality and Intelligence:</p> <p>Intelligence: nature, theories (Spearman, Gardner) (PM)</p> <p>Practical: Memory- Whole Vs Part Learning Method (PM)</p> <p>Practical: Intelligence- Suitable Culture Fair Test (Raven's Progressive Matrices Test) (DPC)</p>	<p>Test) (DPC)</p>
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SEMESTER -111 HONOURS

PAPER: CC5				
July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Understanding Psyche: A universal quest for understanding Consciousness. Indian Perspective: Yoga and Vedant: (DC)</p> <p>Practical: Indian Gender Role Identity Scale Basu, J. (2010). Development of The Indian Gender Role Identity Scale (IGRIS). Psychometric Properties and Application. Journal of Indian Academy of Applied Psychology, 36, 25-</p>	<p>Western Perspective. Emergence of modern psychology: Questions from Western view; Debates : Free Will and Determinism , Empiricism and Rationality (DC)</p> <p>Positivist Orientation: Developments in Behaviourism (Watson), Neo-behaviouristic traditions (Skinner), Cognitive revolution- A Paradigm</p>	<p>Debates : Free Will and Determinism, Empiricism and Rationality (DC)</p> <p>Theory: Analytic Debates: Clinical Vs Phenomenological, Freudian Psychoanalysis, Analytical</p> <p>Psychoanalysis; Carl Jung Developments in Psychoanalysis: (PM)</p> <p>Contemporary Developments: Psychology of Gender (AG)</p> <p>Practical: Word</p>	<p>Contemporary Developments: Psychology of Gender (AG)</p> <p>The shift towards social and cultural; Developments of Third Force: Humanistic and Existential (PM)</p> <p>Practical: Word Association Test: Word Association Test- by Dr. Girindra Sekhar Bose (AG)</p>	<p>Assignment</p> <p>Contemporary Developments: Psychology of Gender (AG)</p> <p>Developments of Third Force: Humanistic and Existential (PM)</p> <p>Practical: Word Association Test: Word Association Test- by Dr. Girindra Sekhar Bose (AG)</p>

34 (AG)	Shift) (PM) Practical: Indian Gender Role Identity Scale Basu, J. (2010). Development of The Indian Gender Role Identity Scale (IGRIS). Psychometric Properties and Application. Journal of Indian Academy of Applied Psychology, 36, 25- 34 (AG)	Association Test: Word Association Test- by Dr. Girindra Sekhar Bose (AG)		
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PAPER: CC6				
July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
Basics of Research in Psychology: What is Psychological Research? The Goals of	Research Traditions :Quantitative & Qualitative orientations towards research	Sampling: Probability &; Non probability sampling	Formulating a problem &; developing a testable research question /	Formulating a problem &; developing a testable research question / research

<p>Psychological Research, Paradigms of Research, Principles of Good Research, Ethics in Psychological Research (DPC)</p> <p>Practical: Semi Projective Techniques- Semi Structured Interview on Coping compared with Coping Scale by Rao, K., Subbakrishna, D.K. & Prabhu,G.C. (1989). Development of a Coping Checklist- A Preliminary Report. Indian Journal of Psychiatry, 31 (2), 128-133 (DC)</p>	<p>& their steps, Comparing Qualitative& Quantitative Research Traditions (PM)</p> <p>Practical: Semi Projective Techniques- Semi Structured Interview on Coping compared with Coping Scale by Rao, K., Subbakrishna, D.K. & Prabhu,G.C. (1989). Development of a Coping Checklist- A Preliminary Report. Indian Journal of Psychiatry, 31 (2), 128-133 (DC)</p>	<p>methods. (DC)</p> <p>Formulating a problem & developing a testable research question / research hypothesis (DPC)</p> <p>Practical: Semi Projective Techniques- Semi Structured Interview on Coping compared with Coping Scale by Rao, K., Subbakrishna, D.K. & Prabhu,G.C. (1989). Development of a Coping Checklist- A Preliminary Report. Indian Journal of Psychiatry, 31 (2), 128-133 (DC)</p> <p>Practical: Sentence Completion Test: Sacks, J.M & Levy, S. (1950). Sentence Completion Test</p>	<p>research hypothesis (DPC)</p> <p>Methods of Data Collection: Case study, Observation, Interview & Focus group discussion, Survey, Use of Secondary Data (PM)</p> <p>Psychological testing: Characteristics of a test - standardization , reliability, validity, norms, applications &issues (PM)</p> <p>Practical: Semi Projective Techniques- Semi Structured Interview on Coping compared with Coping Scale by Rao, K., Subbakrishna, D.K. & Prabhu,G.C. (1989). Development</p>	<p>hypothesis (DPC)</p> <p>Practical: Semi Projective Techniques- Semi Structured Interview on Coping compared with Coping Scale by Rao, K., Subbakrishna, D.K. & Prabhu,G.C. (1989). Development of a Coping Checklist- A Preliminary Report. Indian Journal of Psychiatry, 31 (2), 128-133 (DC)</p> <p>Sentence Completion Test: Sacks, J.M & Levy, S. (1950). Sentence Completion Test (SSCT). Dr. Joseph M. Sacks & other Psychologists of the New York Veterans Administrative Mental Hygiene Service. (PM)</p>
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		(SSCT). Dr. Joseph M. Sacks & other Psychologists of the New York Veterans Administrative Mental Hygiene Service. (PM)	of a Coping Checklist- A Preliminary Report. Indian Journal of Psychiatry, 31 (2), 128-133 (DC) Practical: Sentence Completion Test: Sacks, J.M & Levy, S. (1950). Sentence Completion Test (SSCT). Dr. Joseph M. Sacks & other Psychologists of the New York Veterans Administrative Mental Hygiene Service. (PM)	Assignments
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PAPER: CC7				
July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
Introduction: Nature and scope of social	Introduction: Relationship with sociology and anthropology	Understanding and evaluating the social world:	Social interaction and Influence: Interpersonal attraction, Pro-	Group Dynamics and Inter-group relations: Nature of groups, Consequences of belonging

<p>psychology; Overview of the history of social psychology (including development in India); (DPC)</p> <p>Practical: On Social Facilitation by Problem Solving-Individual and Group Situations (DC)</p>	<p>(DPC)</p> <p>Attitudes, Attitude-behaviour link; Strategies for attitude change (AG)</p> <p>Practical: On Social Facilitation by Problem Solving-Individual and Group Situations (DC)</p> <p>Practical: On Group Cohesiveness by Sociogram Method (PM)</p>	<p>Social cognition, Social perception (AG)</p> <p>Practical: On Group Cohesiveness by Sociogram Method (PM)</p> <p>Practical: On Social Facilitation by Problem Solving-Individual and Group Situations (DC)</p>	<p>Social Behaviour, Aggression, Social Influence (AG)</p> <p>Practical: On Social Facilitation by Problem Solving-Individual and Group Situations (DC)</p> <p>Practical: On Group Cohesiveness by Sociogram Method (PM)</p>	<p>(performance, decision making, cooperation and conflict), Nature of intergroup relations (prejudice, inter-group conflict, intervention techniques) (PM)</p> <p>Practical: On Social Facilitation by Problem Solving-Individual and Group Situations (DC)</p> <p>Practical: On Group Cohesiveness by Sociogram Method (PM)</p>
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PAPER: SEC				
July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
Introduction- What is behaviour	Classical conditioning theory, basic principles,	Operant conditioning theory,	Applications- School, Family, Work. Behavioural	Applications: b.) Developing and maintaining behaviour with conditioned reinforcement, c.) Decreasing

<p>. What is behaviour modification. What is behaviour assessment (AG)</p> <p>Techniques- Token Economy, Contingencies, Shaping, Premack Principle (DC)</p>	<p>cognitive perspective and applications. (AG)</p> <p>Techniques- Token Economy, Contingencies, Shaping, Premack Principle (DC)</p>	<p>basic principles, punishment, negative reinforcement, schedules of reinforcement, cognitive perspective and applications. (AG)</p> <p>Techniques- Token Economy, Contingencies, Shaping, Premack Principle (DC)</p>	<p>principles and procedures-a) Getting a behavior to occur more often with positive reinforcement (DC)</p>	<p>a behaviour with extinction. Planning, applying and evaluating. (DC)</p>
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SEMESTER III GENERAL				
PAPER: GE/CC3				
July (4 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Basic Concepts: Definition and criteria of abnormality, classification</p>	<p>Clinical features: Generalized Anxiety Disorder, Obsessive compulsive</p>	<p>Basic Concepts: classification, Diathesis Stress Model. (DPC)</p>	<p>Theoretical perspectives: cognitive and psychodynamic (DC)</p>	<p>Assignments</p> <p>Treatment of disorders: Psychological treatment: Basic tenets of Behaviour</p>

<p>Diathesis Stress Model. (DPC)</p> <p>Theoretical perspectives: Biological, familial, cultural,(DC)</p>	<p>disorder (PM)</p> <p>Practical:</p> <p>On Anxiety: State Trait Anxiety Inventory (DPC)</p> <p>Practical: On Stress: Perceived Stress Scale by Sheldon Cohen (AG)</p>	<p>Theoretical perspectives: Biological, familial, cultural, behavioral, cognitive and psychodynamic (DC)</p> <p>Clinical features: Generalized Anxiety Disorder, Obsessive compulsive disorder (PM)</p> <p>Practical: On Anxiety: State Trait Anxiety Inventory (DPC)</p> <p>Practical: On Stress: Perceived Stress Scale by Sheldon Cohen (AG)</p>	<p>Clinical features: Generalized Anxiety Disorder, Obsessive compulsive disorder, Major Depression, Bipolar I disorder and Schizophrenia: According to Current Nomenclature (PM & AG)</p> <p>Treatment of disorders: Psychological treatment: Basic tenets of Psychoanalytic therapy(PM)</p> <p>Practical: On Stress: Perceived Stress Scale by Sheldon Cohen (AG)</p> <p>Practical: On Anxiety: State Trait Anxiety Inventory (DPC)</p>	<p>therapy (AG)</p> <p>Practical: On Stress: Perceived Stress Scale by Sheldon Cohen (AG)</p>
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SEMESTER V HONOURS

PAPER: CC11				
July (2 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Biological etiology- explanations and interventions for Mood disorders and Schizophrenia: Application in case of mood disorders and schizophrenia (AG)</p>	<p>Insight oriented explanations and interventions : Psychoanalytic perspective – Conversion disorder, OCD, Dissociative disorder; Humanistic and Existential perspective – Application in case of crises intervention (PM)</p> <p>PRACTICAL: Psychiatric Morbidity: General Health Questionnaire 28: Goldberg, D.P., & Hiller, V.E. (1979). A</p>	<p>Behavioural and Cognitive explanations : Application in case of : phobias, depression. (DC)</p> <p>PRACTICAL: Psychiatric Morbidity: General Health Questionnaire 28: Goldberg, D.P., & Hiller, V.E. (1979). A scaled version of the General Health Questionnaire. Psychological Medicine, 9, 136-146 (AG)</p>	<p>Behavioural and Cognitive explanations : Application in case of : phobias, depression. (DC)</p> <p>Perspectives of Counselling: Concept, Steps, Types- Directive, Nondirective and Eclectic (DC)</p> <p>PRACTICAL: Psychiatric Morbidity: General Health Questionnaire 28: Goldberg, D.P., & Hiller, V.E. (1979). A scaled version of the General Health Questionnaire. Psychological Medicine, 9, 136-146 (AG)</p>	<p>Perspectives of Counselling: Concept, Steps, Types- Directive, Nondirective and Eclectic (DC)</p> <p>PRACTICAL: Psychiatric Morbidity: General Health Questionnaire 28: Goldberg, D.P., & Hiller, V.E. (1979). A scaled version of the General Health Questionnaire. Psychological Medicine, 9, 136-146 (AG)</p>

	<p>scaled version of the General Health Questionnaire.</p> <p>Psychological Medicine, 9, 136-146 (AG)</p>			
PAPER: CC12				
July (2 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Concept of Human Development ; themes (Cephalocaudal and Proximodistal) and research designs. (PM)</p> <p>PRACTICAL: Parent Child Relationship: a.) Rao, N. (1989). Manual for Parent Child Relationship Scale. National Psychological Corporation</p>	<p>Stages of Life Span Development : Prenatal Development , Birth and Infancy, Childhood, Adolescence, Adulthood (DPC)</p> <p>PRACTICAL: Parent Child Relationship: a.) Rao, N. (1989). Manual for Parent Child Relationship Scale. National Psychological Corporation</p>	<p>Domains of Human Development: Cognitive development: perspectives of Piaget and Vygotsky; Language Development; Emotional Development; Moral Development: Perspective of Kohlberg; Personality Development (DPC)</p> <p>PRACTICAL</p>	<p>Emotional Development; Moral Development: Perspective of Kohlberg; Personality Development (DPC)</p> <p>Socio-Cultural Contexts for Human Development: Family; Peers, Media & Schooling;</p> <p>Human Development in the Indian context (AG)</p>	<p>Socio-Cultural Contexts for Human Development: Family; Peers, Media & Schooling;</p> <p>Human Development in the Indian context (AG)</p> <p>PRACTICAL: Parent Child Relationship: a.) Rao, N. (1989). Manual for Parent Child Relationship Scale. National Psychological Corporation (PM)</p>

(PM)	(PM)	AL: Parent Child Relationship: a.) Rao, N. (1989). Manual for Parent Child Relationship Scale. National Psychological Corporation (PM)			
PAPER: DSE-A					
July (2 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)	
Introduction: Positive Psychology: An Introduction, Perspectives on Positive Psychology: Western and Eastern, Character Strengths and virtues. (DC) PRACTICAL: Well being: Verma, S.K., & Verma, A. (1989). Manual for PGI general	Positive Emotional States and Processes: Happiness and Well being (PM) PRACTICAL: Well being: Verma, S.K., & Verma, A. (1989). Manual for PGI general well-being measure. Lucknow: Ankur Psychological Agency (DPC)	Positive Cognitive States and Processes: Self-efficacy, Optimism, Hope, Wisdom, Flow, Mindfulness. (AG) Positive Affect and Positive Emotions, Emotional Intelligence, Resilience (PM) PRACTICAL: Well being: Verma, S.K., & Verma, A. (1989). Manual for PGI general well-being measure. Lucknow: Ankur Psychological Agency (DPC)	Positive Affect and Positive Emotions, Emotional Intelligence, Resilience (PM) PRACTICAL: Well being: Verma, S.K., & Verma, A. (1989). Manual for PGI general well-being measure. Lucknow: Ankur Psychological Agency (DPC) Applications: Work, education, ageing, health (DPC)	Applications: Work, education, ageing, health (DPC)	

well-being measure. Lucknow: Ankur Psychological Agency (DPC)				
PAPER: DSE-B				
July (2 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
<p>Introduction: Introduction to Health Psychology: components of health: social, emotional, cognitive and physical aspects, mind-body relationship, goals of health psychology, Bio- psychosocial model of health (DPC)</p> <p>PRACTICAL: Hope: Adult Hope Scale- Synder, C.R., Harris, C., Anderson, J.R., Holleran, S.A., Irving, L.M., Sigmon, S.T. et. al (1991). The will and the</p>	<p>Behavior and health: Characteristics of health behaviour; Barriers to health behaviour; Theories of health behaviour and their implications. (PM)</p> <p>Health and Well-being: Happiness; Life satisfaction; Resilience; Optimism and Hope. (DC)</p> <p>PRACTICAL: Hope: Adult Hope Scale- Synder, C.R., Harris, C., Anderson, J.R.,</p>	<p>Health Enhancing Behaviours: Exercise, nutrition, safety, pain, stress management (AG)</p> <p>Health and Well-being: Happiness; Life satisfaction; Resilience; Optimism and Hope. (DC)</p> <p>PRACTICAL: Hope: Adult Hope Scale- Synder, C.R., Harris, C., Anderson, J.R., Holleran, S.A., Irving, L.M., Sigmon, S.T. et. al (1991). The will and the ways: Development and validation of an individual differences measure of hope. Journal of Personality and Social Psychology, 60, 570-585. (DC)</p>	<p>Health and Well-being: Happiness; Life satisfaction; Resilience; Optimism and Hope. (DC)</p> <p>PRACTICAL: Hope: Adult Hope Scale- Synder, C.R., Harris, C., Anderson, J.R., Holleran, S.A., Irving, L.M., Sigmon, S.T. et. al (1991). The will and the ways: Development and validation of an individual differences measure of hope. Journal of Personality and Social Psychology, 60, 570-585. (DC)</p>	<p>PRACTICAL: Hope: Adult Hope Scale- Synder, C.R., Harris, C., Anderson, J.R., Holleran, S.A., Irving, L.M., Sigmon, S.T. et. al (1991). The will and the ways: Development and validation of an individual differences measure of hope. Journal of Personality and Social Psychology, 60, 570-585. (DC)</p>

ways: Development and validation of an individual differences measure of hope. Journal of Personality and Social Psychology, 60, 570-585. (DC)	Holleran, S.A., Irving, L.M., Sigmon, S.T. et. al (1991). The will and the ways: Development and validation of an individual differences measure of hope. Journal of Personality and Social Psychology, 60, 570-585. (DC)			
SEMSTER V GENERAL				
PAPER: DSE				
July (2 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
Introduction to life-span perspective: Nature, issues and theoretical perspectives; Life-span development in the Indian context; methods. (DPC) Cognitive development: Introduction,	Introduction to life-span perspective: Nature, issues and theoretical perspectives; Life-span development in the Indian context; methods. (DPC) Physical development:	Introduction to life-span perspective: Life-span development in the Indian context; methods.(DPC) Physical development: Patterns of growth from conception till late adulthood. (AG) Cognitive development: Cognitive changes in old	Physical development: Patterns of growth from conception till late adulthood. (AG) Socio-emotional development: Emotional development; Moral development. (PM)	Assignments Socio-emotional development: Emotional development; Moral development. (PM)

<p>Piagetian. (DC)</p> <p>Socio-emotional development: Emotional development; Moral development. (PM)</p> <p>PRACTICAL: Attachment Style:</p> <p>Collins, N.L., & Read, S.J. (1990). Adult attachment, working models, and relationship quality in dating couples. Journal of Personality and Social Psychology, 58 (4), 644-663 (AG)</p>	<p>Patterns of growth from conception till late adulthood. (AG)</p> <p>Cognitive development: Introduction, Piagetian. (DC)</p> <p>Socio-emotional development: Emotional development; Moral development. (PM)</p> <p>PRACTICAL: Attachment Style:</p> <p>Collins, N.L., & Read, S.J. (1990). Adult attachment, working models, and relationship quality in dating couples. Journal of Personality and Social Psychology, 58 (4), 644-663 (AG)</p>	<p>age (DC)</p> <p>Socio-emotional development: Emotional development; Moral development. (PM)</p> <p>PRACTICAL: Attachment Style:</p> <p>Collins, N.L., & Read, S.J. (1990). Adult attachment, working models, and relationship quality in dating couples. Journal of Personality and Social Psychology, 58 (4), 644-663 (AG)</p>		
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PAPER: SEC

July (2 wks)	August (4 wks)	September (4 wks)	November (4 wks)	December (2 wks)
Stress: Nature of stress, symptoms of stress, sources of stress (AG) Managing stress: Methods - yoga, meditation, relaxation techniques, (DC)	Stress and health (AG) Managing stress: Methods - yoga, meditation, relaxation techniques, (DC)	Stress and health (AG) Managing stress: Methods - yoga, meditation, relaxation techniques, (DC)	Stress and health (AG) Problem-focused and emotion focused approaches (DC)	Problem focused and emotion focused approaches (DC)

EVEN SEMESTER

SEMESTER -II HONOURS

PAPER: CC3			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
<p>Introduction to Biopsychology: Nature and scope; Methods (AG) The Functioning Brain: Structure and Function of Neurons; (DPC) Neuroendocrine System: Structure, functions and abnormalities of major glands: Thyroid, Adrenal, Gonads, Pituitary. (DC)</p> <p>Practical :- On Arousal- Determination of the effect of variation of different levels of attentive task on arousal (Pneumograph). (PM)</p>	<p>Ethics in biopsychology; Divisions of biopsychology. (AG) Neural condition and synaptic transmission. (DPC) Neuroendocrine System: Structure, functions and abnormalities of major glands: Thyroid, Adrenal, Gonads, Pituitary. (DC)</p> <p>Practical :- On Arousal- Determination of the effect of variation of different levels of attentive task on arousal (Pneumograph). (PM)</p> <p>Practical: On Reaction Time – Simple, Choice and Discriminative Reaction Time (DPC)</p>	<p>Divisions of biopsychology. (AG) Organization of Nervous System: CNS & PNS; Structure & functions; Functional abnormalities of neurotransmitters; dopamine and serotonin hypothesis. (DPC) Neuroendocrine System: Structure, functions and abnormalities of major glands: Thyroid, Adrenal, Gonads, Pituitary. (DC)</p> <p>Practical :- On Arousal- Determination of the effect of variation of different levels of attentive task on arousal (Pneumograph). (PM)</p> <p>Practical: On Reaction Time – Simple, Choice and Discriminative Reaction Time (DPC)</p>	<p>Neuroendocrine System: Structure, functions and abnormalities of major glands: Thyroid, Adrenal, Gonads, Pituitary. (DC) Practical: On Reaction Time – Simple, Choice and Discriminative Reaction Time (DPC) Practical :- On Arousal- Determination of the effect of variation of different levels of attentive task on arousal (Pneumograph). (PM)</p>
PAPER: CC4			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
<p>Personality: Nature of personality; Biopsychosocial foundations of</p>	<p>Humanistic (Maslow) and Social (Bandura). (DC)</p>	<p>Indian Approach: Self and Identity from Indian Perspective: Nyaya, Vedanta and</p>	<p>Practical:- Personality: Cattell, H. E. P. (2001).The Sixteen Personality Factor (16PF) (DC)</p>

<p>personality; Culture, gender and personality; Perspectives on personality; Psychodynamic (Freud); (DC)</p> <p>Intelligence: Concept of intelligence; Psychometric and cognitive approaches to intelligence; (PM)</p> <p>Practical:-</p> <p>Personality: Cattell, H. E. P. (2001).The Sixteen Personality Factor (16PF) (DC)</p> <p>Practical:-</p> <p>Intelligence : Terman , L. M. & Merrill, M.A.(1937). Measuring Intelligence. Boston, MA:Houghton Mifflin Group D: (AG)</p>	<p>Gardner's multiple intelligences; Emotional Intelligence, heredity, environment and intelligence: Group differences in intelligence; Extremes of intelligence. (PM)</p> <p>Practical:-</p> <p>Personality: Cattell, H. E. P. (2001).The Sixteen Personality Factor (16PF) (DC)</p> <p>Practical:-</p> <p>Intelligence : Terman , L. M. & Merrill, M.A.(1937). Measuring Intelligence. Boston, MA:Houghton Mifflin Group D: (AG)</p>	<p>Buddhist views of self. Components of Identity: Concept of Triguna from Sankhya perspective. (PM)</p> <p>Practical:- Intelligence : Terman , L. M. & Merrill, M.A.(1937). Measuring Intelligence. Boston, MA:Houghton Mifflin Group D: (AG)</p> <p>Enhancing Individual's Potential: Self - determination theory; Enhancing cognitive (PM)</p> <p>Practical:- Personality: Cattell, H. E. P. (2001).The Sixteen Personality Factor (16PF) (DC)</p> <p>Practical:- Intelligence : Terman , L. M. & Merrill, M.A.(1937). Measuring Intelligence. Boston, MA:Houghton Mifflin Group D: (AG)</p>	<p>Practical:- Intelligence : Terman , L. M. & Merrill, M.A.(1937). Measuring Intelligence. Boston, MA:Houghton Mifflin Group D: (AG)</p> <p>Enhancing Individual's Potential: Self - determination theory; Enhancing cognitive potential, self – regulation and self enhancement; Fostering creativity. (PM)</p>
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SEMESTER -II GENERAL

PAPER: GE/CC2			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
<p>Introduction: Brief history of social psychology (special emphasis on India), Scope of social psychology, (DPC)</p> <p>Theory: Interpersonal processes: Interpersonal attraction,(DC)</p> <p>Individual level processes: Attitude: formation,(AG)</p> <p>Practical: To</p>	<p>Introduction: levels of social behavior, approaches towards understanding social behaviour. (DPC)</p> <p>Individual level processes: Attitude: formation, change and resistance to change (AG)</p>	<p>Theory: prosocial behavior, aggression. (DC)</p> <p>Attitude: formation, change and resistance to change (AG)</p> <p>Practical: Influence of group on individual behaviour (DPC)</p> <p>Practical: To determine group cohesiveness of a</p>	<p>ASSIGNMENTS</p> <p>Group dynamics: Key aspects of groups (Structure, Function and Types of Groups), cooperation and conflict (PM)</p> <p>Practical: Influence of group on individual behaviour (DPC)</p>

determine group cohesiveness of a small group (by Sociometric method) (PM)	Interpersonal processes: Interpersonal attraction, prosocial behavior,(DC) Practical: Influence of group on individual behaviour (DPC) Practical: To determine group cohesiveness of a small group (by Sociometric method) (PM)	small group (by Sociometric method) (PM)	
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SEMESTER -IV HONOURS

PAPER: CC8			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
<p>Understanding Abnormality: Issues in defining Normality and Abnormality; Issues in diagnosis and classification; (PM) Practical: Anxiety: State Trait Anxiety Inventory: Spielberger, C.D., Gorsuch, R.L., & Lushene, R.G. (1970). STAI Manual; Palo Alto Consulting Psychologists Press. (PM)</p>	<p>Nature of Clinical Assessment (PM) Clinical Picture and etiology of Disorders I: Anxiety disorders (any 2 disorders);- Generalized Anxiety Disorder and Obsessive Compulsive Disorder (PM) Practical: Anxiety: State Trait Anxiety Inventory: Spielberger, C.D., Gorsuch, R.L., & Lushene, R.G. (1970). STAI Manual; Palo Alto.</p>	<p>Somatoform disorders- Hypochondriasis and Conversion disorders. (PM) Clinical Picture and etiology-Mood disorders b) Clinical Picture-Eating disorders. (PM) Practical: Personality: Kundu Introversion Extraversion Inventory (1976, Copyright) by Dr. Ramanath Kundu, Department of Psychology, University, College of Science & Technology, 92 Acharya Prafulla Chandra Road. Calcutta-</p>	<p>Clinical Picture and etiology: Schizophrenia b). Clinical Picture-Personality Disorder: Anti Social Personality Disorder c).ClinicalPictureDisorders of Development : Mental Retardation, ADHD (PM) Practical: Personality: Kundu Introversion Extraversion Inventory (1976, Copyright) by Dr. Ramanath Kundu, Department of Psychology, University, College of Science & Technology, 92 Acharya Prafulla Chandra Road. Calcutta-700009 (DPC)</p>

	Consulting Psychologists Press. (PM)	700009 (DPC) Practical: Anxiety: State Trait Anxiety Inventory: Spielberger, C.D., Gorsuch, R.L., & Lushene, R.G. (1970). STAI Manual; Palo Alto. Consulting Psychologists Press. (PM)	
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PAPER: CC9			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
CC9: Theory: Introduction to Inferential Statistics and Hypothesis Testing about the Difference between Two Independent Means: The meaning of Statistical Inference and Hypothesis Testing; Hypothesis Testing about the difference between Two Independent means; Null and the Alternative Hypotheses; The Random Sampling Distribution of the Difference between Two Sample Means; Properties of the Sampling Distribution of the Difference between Means; Choice of HA: One-Tailed and Two-Tailed Tests; Steps for Hypothesis Testing;. (PM)	The t Distribution; Characteristics of Student's t Distribution of t; Computing t Using Definitional Formula only; Assumptions Associated with Inference about the Difference between Two Independent Means; The Statistical Decision regarding Retention and Rejection of Null Hypothesis (PM) Confidence Intervals: Confidence Intervals for $\mu_x - \mu_y$; The Relation between Confidence Intervals and Hypothesis Testing; The Advantages of Confidence	Interpreting the Results of Hypothesis Testing : A Statistically Significant Difference versus a Practically Important Difference; Errors in Hypothesis Testing; Power of a Test; Levels of Significance versus p-Values. Hypothesis Testing About the Difference between Two Dependent (Correlated) Means.The Null and Alternative Hypotheses; Determining a Formula for t; Degrees of Freedom for Tests of No Difference between Dependent Means; Testing a Hypothesis about Two Dependent Means using the formula involving standard errors and correlation only; Assumptions When Testing a Hypothesis about the Difference between Two Dependent Means.	Hypothesis Testing for Categorical Variables and Inference about Frequencies.The Chi-Square as a Measure of Discrepancy between Expected and Observed Frequencies; Logic of the Chi-Square Test; Assumptions of Chi-Square; Calculation of the Chi-Square Goodness-of-Fit-Test- One Way Classification; Chi Square for Two Classification Variables-Contingency Table Analysis; Interpretation of the Outcome of a Chi-Square Test. (DPC) Practical: On Computation of Chi Square (DPC)

<p>Practical: On Computation of t test(PM)</p>	<p>Intervals. (AG) Hypothesis Testing for Differences among Three or More Groups: One-Way Analysis of Variance (ANOVA). Concept of ANOVA. Concept of t and F test and their relationship. (No computation of ANOVA) (PM) Practical: On Computation of t test (PM) On Computation of Chi Square (DPC)</p>	<p>(PM) Practical: On Computation of Chi Square (DPC)</p>	
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PAPER: CC10			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
<p>Introduction: Nature of applied Social Psychology, Social influences on behaviour, Methodological approaches – Participatory Action and Learning research techniques. (DPC) Practical: Likert Scale Construction on Environment (AG)</p>	<p>Applying Social Psychology-I: Environment, diversity. (DC) Practical: Likert Scale Construction on Environment (AG) Diversity to be measured in terms of Ethnic Prejudice by Bogardus's Social Distance Scale (Revision of Goode and Hatt) (DC)</p>	<p>Applying Social Psychology-II: work, health, legal system. (DC) Practical: Diversity to be measured in terms of Ethnic Prejudice by Bogardus's Social Distance Scale (Revision of Goode and Hatt) (DC) Likert Scale Construction on Environment (AG)</p>	<p>Intervention and Evaluation: Process of intervention; need for evaluation for effective programmes. Case studies in Indian context. (DPC) Practical: Diversity to be measured in terms of Ethnic Prejudice by Bogardus's Social Distance Scale (Revision of Goode and Hatt) (DC) Likert Scale Construction on Environment (AG)</p>

PAPER: SEC			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
Stress: Introduction, Nature of stress, symptoms of stress (AG)	Various sources of stress: environmental, social, physiological and psychological (DC)	Stress and health: effects of stress on health, eustress (AG) Managingstress: Methods - yoga,meditation(DC)	Managingstress: relaxation techniques, Problem focused and emotion focused approaches. (DC)
SEMESTER IV GENERAL			
PAPER: GE/CC4			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
Introduction: Scales of measurement, graphical representation of data (Frequency Polygon, Histogram, Bar Diagram and Pie Chart) (AG) Measures of central tendency: Mean, median, mode (properties and computation). Standard deviation: properties and computation. Correlation: Pearson method. (DPC) Theory: Psychological Testing: Introduction to psychological testing, characteristics of test,(PM) Qualitative methods - Difference between qualitative and quantitative methods.(DC) Practical: Computation of Central Tendency and Variability	Measures of central tendency: Mean, median, mode (properties and computation). Standard deviation: properties and computation. Correlation: Pearson method. (DPC) Theory: Psychological Testing: Reliability, Validity, Norms, standardization, types of tests. (PM) Practical: Computation of Central Tendency and Variability Measures, Rank Difference Correlation (Practical on Quantitative Method) (DPC) Qualitative methods -	Theory: Psychological Testing: Reliability, Validity, Norms, standardization, types of tests. (PM) Practical: Computation of Central Tendency and Variability Measures, Rank Difference Correlation (Practical on Quantitative Method) (DPC) Qualitative methods - Application of Interview in Qualitative Method. (DC) Practical: Personality:Kundu Neurotic Personality Inventory (1987, Copyright) by Dr.Ramanath Kundu, Department of Psychology, University College of Science and Technology, 92, Acharya Prafulla Chandra Road. Calcutta-700009. India (AG)	Assignments Practical: Computation of Central Tendency and Variability Measures, Rank Difference Correlation (Practical on Quantitative Method) (DPC)

Measures, Rank Difference Correlation (Practical on Quantitative Method) (DPC)	Difference between qualitative and quantitative methods.(DC)		
Practical: Personality:Kundu Neurotic Personality Inventory (1987, Copyright) by Dr.Ramanath Kundu, Department of Psychology, University College of Science and Technology, 92, Acharya Prafulla Chandra Road. Calcutta-700009. India (AG)	Practical: Personality:Kundu Neurotic Personality Inventory (1987, Copyright) by Dr.Ramanath Kundu, Department of Psychology, University College of Science and Technology, 92, Acharya Prafulla Chandra Road. Calcutta-700009. India (AG)		

<u>SEMESTER VI HONOURS</u>			
PAPER: CC13			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
Introduction: Historical antecedents of Organizational Behaviour: Scientific management & Human Relations	Contemporary Trends and Challenges; Organizational Behavior: Challenges in the Indian Setting	Dynamics of Organizational Behavior: Organizational culture; Power and Politics: Influence, sexual harassment,	Leadership: Basic approaches: Trait theories, Behavioral theories, Contingency theories; Contemporary Issues: Inspirational approaches to leadership,

<p>Movement; (AG) Practical: Achievement Motivation: Deo- Mohan Achievement Motivation Scale (DC)</p>	<p>(AG) Individual level processes: Employee attitudes: Job satisfaction, Organizational Commitment, Organizational Citizenship Behaviour; Work Motivation; Early theories: Maslow, McClelland, Two factor; Contemporary theories and applications: Goal setting & MBO, Equity, Expectancy, Job Characteristics Model & Job Redesign. (DPC) Practical; Achievement Motivation: Deo- Mohan Achievement Motivation Scale (DC)</p>	<p>organizational politics; Positive Organizational Behaviour: Optimism. (DPC) Practical; Achievement Motivation: Deo-Mohan Achievement Motivation Scale (DC)</p>	<p>Challenges to the leadership construct; Indian perspective on leadership. (AG) Practical; Achievement Motivation: Deo-Mohan Achievement Motivation Scale (DC)</p>
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PAPER: CC14

February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
<p>Introduction: Nature and Goals; Counselling as a profession: professional ethics (Latest version of American Counselling Association – ACA); The effective counsellor: personality characteristics; Counselling status of counselling psychology in India (PM) PRACTICAL: Interest: Guilford, J.S. & Zimmerman, W. S. (1963,</p>	<p>Counselling Process: Building counselling relationships; Working in a counselling relationship; Closing counselling relationships (DC) PRACTICAL: Interest: Guilford, J.S. & Zimmerman, W. S. (1963, 1989,Copyright). Guilford- Zimmerman Interest Inventory. Consulting</p>	<p>Techniques of Counselling: Psychoanalytic techniques; Humanistic techniques; Behavioral techniques; Cognitive techniques; Indian techniques: Yoga and Meditation (PM) PRACTICAL: Interest: Guilford, J.S. & Zimmerman, W. S. (1963, 1989,Copyright). Guilford- Zimmerman Interest Inventory. Consulting Psychologists Press Inc.3803 E. Bayshore Road. Palo Alto, CA 94303. (DPC)</p>	<p>Counselling Applications: Child Counselling; Family Counselling; Career Counselling; Crisis Intervention: suicide, grief, and sexual abuse (PM) PRACTICAL: Interest: Guilford, J.S. & Zimmerman, W. S. (1963, 1989,Copyright). Guilford- Zimmerman Interest Inventory. Consulting Psychologists Press Inc.3803 E. Bayshore Road. Palo Alto, CA 94303. (DPC)</p>

1989, Copyright). Guilford- Zimmerman Interest Inventory. Consulting Psychologists Press Inc.3803 E. Bayshore Road. Palo Alto, CA 94303. (DPC)	Psychologists Press Inc.3803 E. Bayshore Road. Palo Alto, CA 94303. (DPC)		
PAPER: DSE-A			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
Introduction to Human Resource Management (HRM): HRM and HRD, Context and issues in HRM (PM) PRACTICAL: ORGANIZATIONAL ROLE STRESS Organizational Role Stress Scale by Pareek (1982) (AG)	Human Resource Practices Job analysis; (DC) PRACTICAL: ORGANIZATIONAL ROLE STRESS Organizational Role Stress Scale by Pareek (1982) (AG)	Recruitment and selection; (DC) International human resource management (IHRM) The context of Globalization, Role of culture in IHRM, Dimensions of Cultural difference (Hofstede), Policies and practices in the multinational enterprise (AG) PRACTICAL: ORGANIZATIONAL ROLE STRESS Organizational Role Stress Scale by Pareek (1982) (AG)	Training; Performance evaluation. (DC) Organizational change and development: Organizational change: concepts, models (one model), techniques (one for individual and one for group), organizational development: concepts, models (one model), techniques (one for individual and one for group). (DPC) PRACTICAL: ORGANIZATIONAL ROLE STRESS Organizational Role Stress Scale by Pareek (1982) (AG)
PAPER: DSE-B			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
Introduction: Definition of community psychology; types of communities; models. (PM) PRACTICAL: Family Environment: Bhatia, H., & Chaddha, N.K. (1993). Manual for Family Environment	Core values: Individual and family wellness; sense of community; respect for human diversity; social justice; empowerment and citizen participation. (AG) PRACTICAL:	Health promotion: process of community organization for health promotion, importance. Community program for: child and maternal health, physical challenged and old age in the Indian context. (DC) PRACTICAL: Family Environment: Bhatia,	Interventions: community development and empowerment; case studies in Indian context. (DPC) PRACTICAL: Family Environment: Bhatia, H., & Chaddha, N.K. (1993). Manual for Family Environment Scale. Ankur Psychological Agency.

Scale. Ankur Psychological Agency. Lucknow (PM)	Family Environment: Bhatia, H., & Chaddha, N.K. (1993). Manual for Family Environment Scale. Ankur Psychological Agency. Lucknow (PM)	H., & Chaddha, N.K. (1993). Manual for Family Environment Scale. Ankur Psychological Agency. Lucknow (PM)	Lucknow (PM)
<u>SEMESTER VI GENERAL</u>			
PAPER: DSE-B1			
February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
<p>Introduction: Meaning and goals; Counseling process and relationship; Counselor effectiveness, Counseling in the Indian context (AG)</p> <p>Overview of approaches to counseling: Psychodynamic (PM)</p> <p>Techniques: Play, Relaxation, (DC)</p> <p>Applications: Family Counseling; School (DPC)</p>	<p>Introduction: Counseling process and relationship; Counselor effectiveness, Counseling in the Indian context (AG)</p> <p>Overview of approaches to counseling: Behavioral, Person-centered and Cognitive-behavioral (PM)</p> <p>Techniques: Play, Relaxation, Yoga, (DC)</p> <p>Applications: Family Counseling; School and Career Counseling (DPC)</p> <p>PRACTICAL: Empathy:Hogan, R. (1969). Development of an Empathy Scale. Journal of Consulting and Clinical Psychology, 33, 307-316 (DPC)</p>	<p>Introduction: Counselor effectiveness, Counseling in the Indian context (AG)</p> <p>Overview of approaches to counseling: Person-centered and Cognitive-behavioral (PM)</p> <p>Techniques: Play, Relaxation, Yoga, Meditation (DC)</p> <p>Applications: Family Counseling; School and Career Counseling (DPC)</p> <p>PRACTICAL: Empathy:Hogan, R. (1969). Development of an Empathy Scale. Journal of Consulting and Clinical Psychology, 33, 307-316 (DPC)</p>	<p>Assignments</p> <p>PRACTICAL: Empathy:Hogan, R. (1969). Development of an Empathy Scale. Journal of Consulting and Clinical Psychology, 33, 307-316 (DPC)</p>

PAPER: SEC

February (4 weeks)	March (4weeks)	April (4 weeks)	May (2 weeks)
Introduction: Human resource management, Human resource development, Strategic Human Resource Management, (AG) Human resource practices: Job analysis, Selection (DPC)	Introduction: Strategic Human Resource Management, (AG) Human resource practices: Job analysis, Selection (DPC)	International Human Resource Management, cross-cultural issues. (AG) Training, performance evaluation (DPC)	Assignments Training, performance evaluation (DPC)



South Calcutta Girls' College

1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Co-Curricular Activities



South Calcutta Girls' College

DEPARTMENT OF BENGALI
IN COLLABORATION WITH NSS UNIT
YOUTH WEEK CELEBRATION
ESSAY COMPETITION
2022-23



South Calcutta Girls' College

2023/2022-23

NOTICE

Date: 11.01.2023

Observation of Youth Week 2023

As a part of Youth Week celebration NSS unit of South Calcutta Girls' College is organising the following programs:

1. Essay Competition on 'Swami Vivekananda' in collaboration with the department of Bengali on 13.01.2023,(Friday)from 1p.m, Room No.305
2. Swachhta Rally on 14.01.2023, (Saturday) from 1p.m.
3. Health Awareness Camp in collaboration with the department of Physiology on 16.01.2023 (Monday)1p.m. Room No.306 & 307)

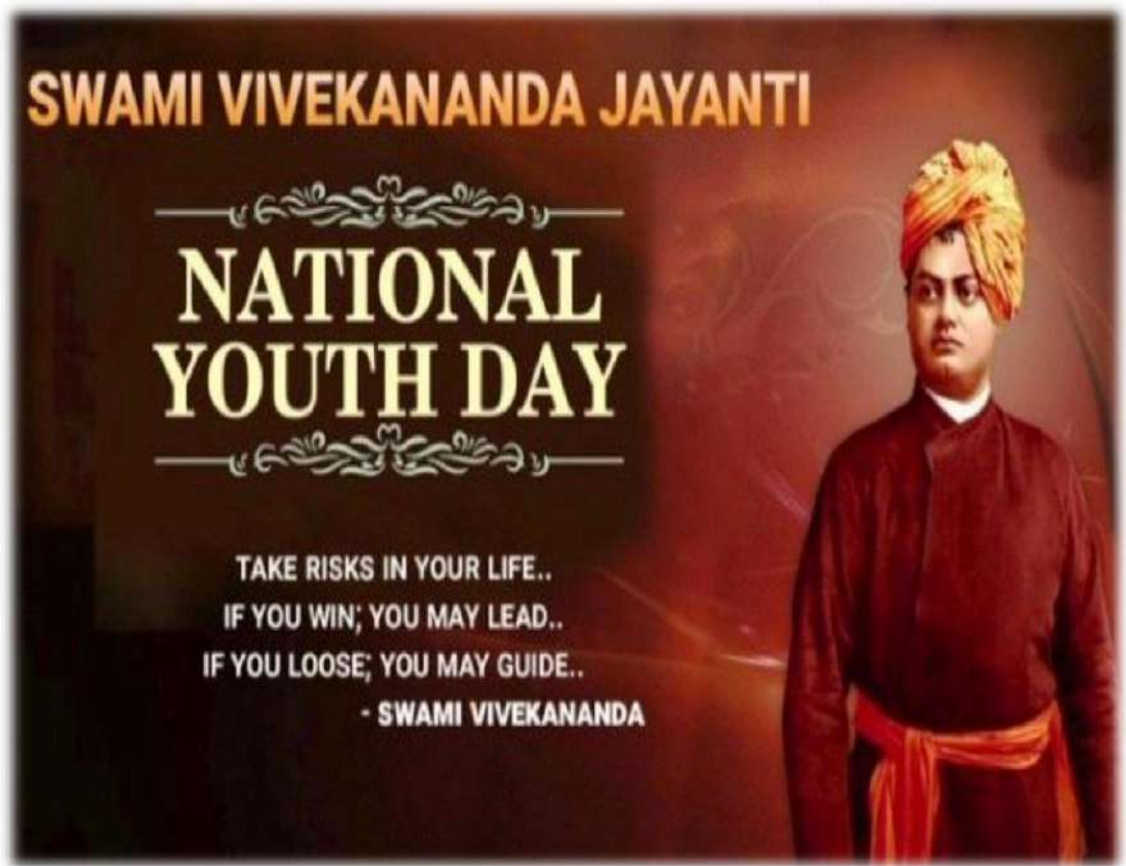
All students of semester I must attend the program.

Principal & Secretary

FLYER OF
YOUTH WEEK CELEBRATION
ESSAY COMPETITION
2022-23



SOUTH CALCUTTA GIRLS' COLLEGE
72, SARAT BOSE ROAD. KOLKATA 700025



NSS UNIT

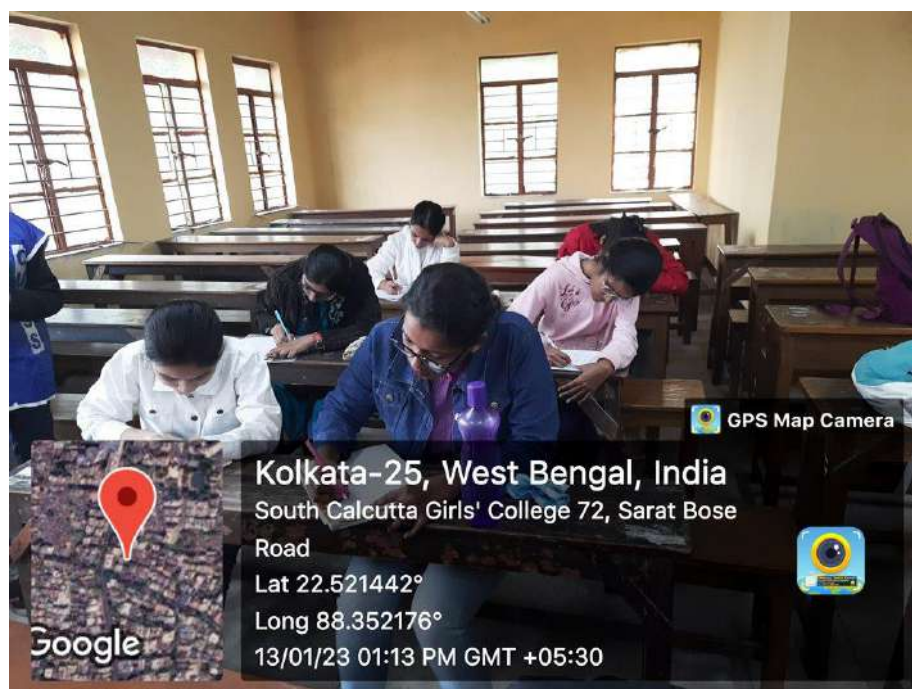
IS GOING TO ORGANISE THE FOLLOWING PROGRAMS

- Essay Competition on 'Relevance of Swami Vivekananda in Contemporary Times ' 13.01.2023 from 1pm (Room No: 305)
- 'Swachhata Rally' on 14.01.2023 from 1pm.
- Health Awareness Camp on 16.01.2023 from 1pm (Room No: 306 & 307)

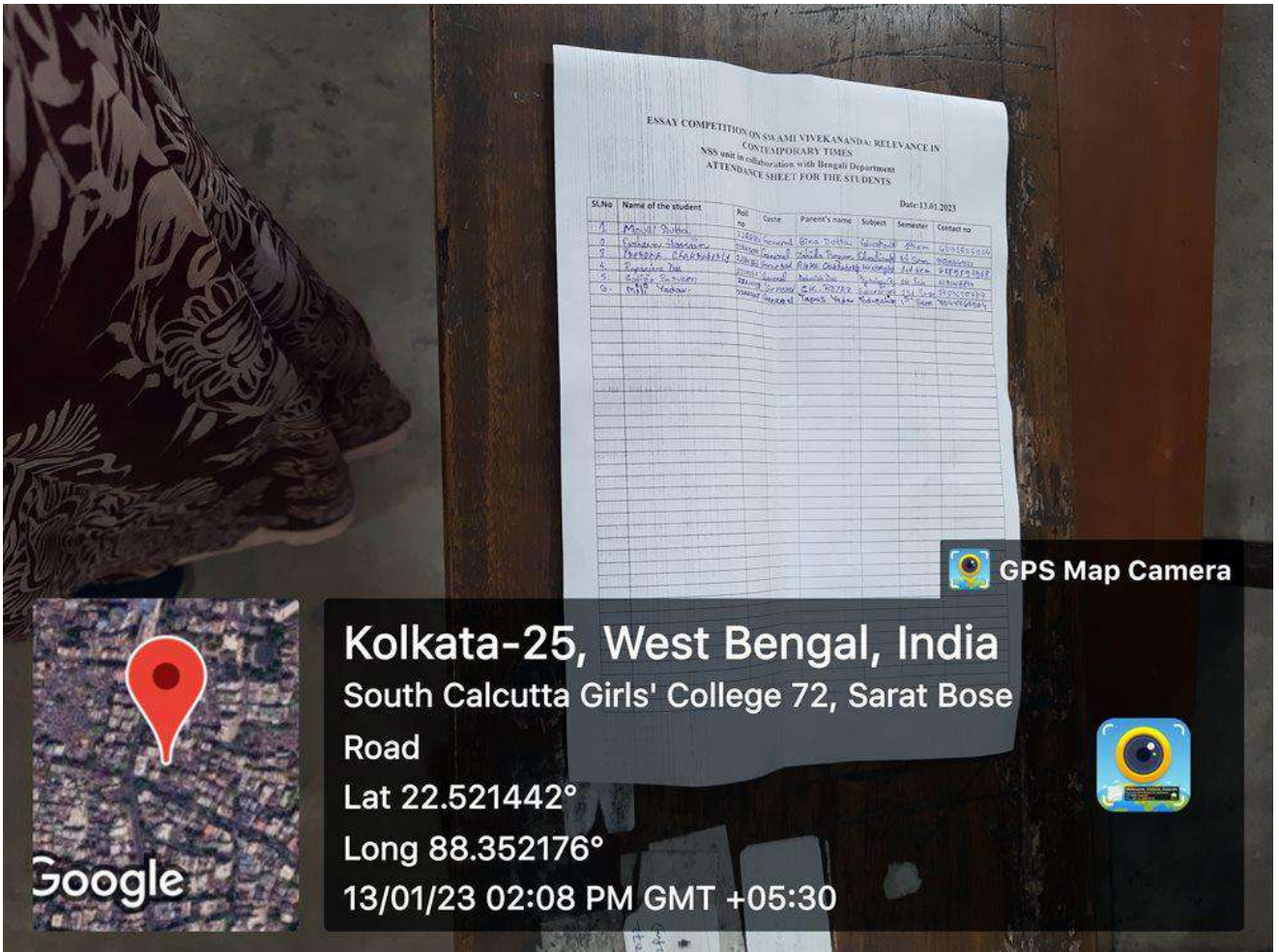
REPORT

As a part of Youth Week Celebration, Department of Bengali organized an Essay Competition in collaboration with NSS Unit of college on 13-01-2023. 6 students from various departments participated in this competition.

Photos of ESSAY COMPETITION 13-01-2023

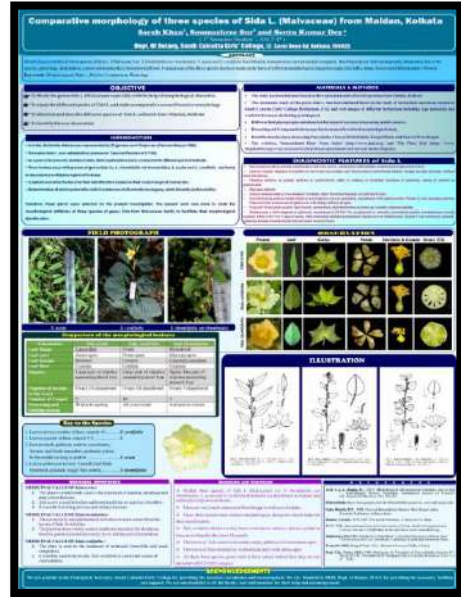


LIST OF PARTICIPANTS YOUTH WEEK CELEBRATION ESSAY COMPETITION 2022-23





South Calcutta Girls' College
DEPARTMENT OF BOTANY



Poster Presentation by 3rd Semester students in Two Days Nation Seminar , organized by Sri Sikshayatan College on 03.12.2022



Poster Presentation by 5th Semester and 3rd Semester students on 27.09.2022 in Science day Programme , organized by Department of Botany, Zoology and Chemistry

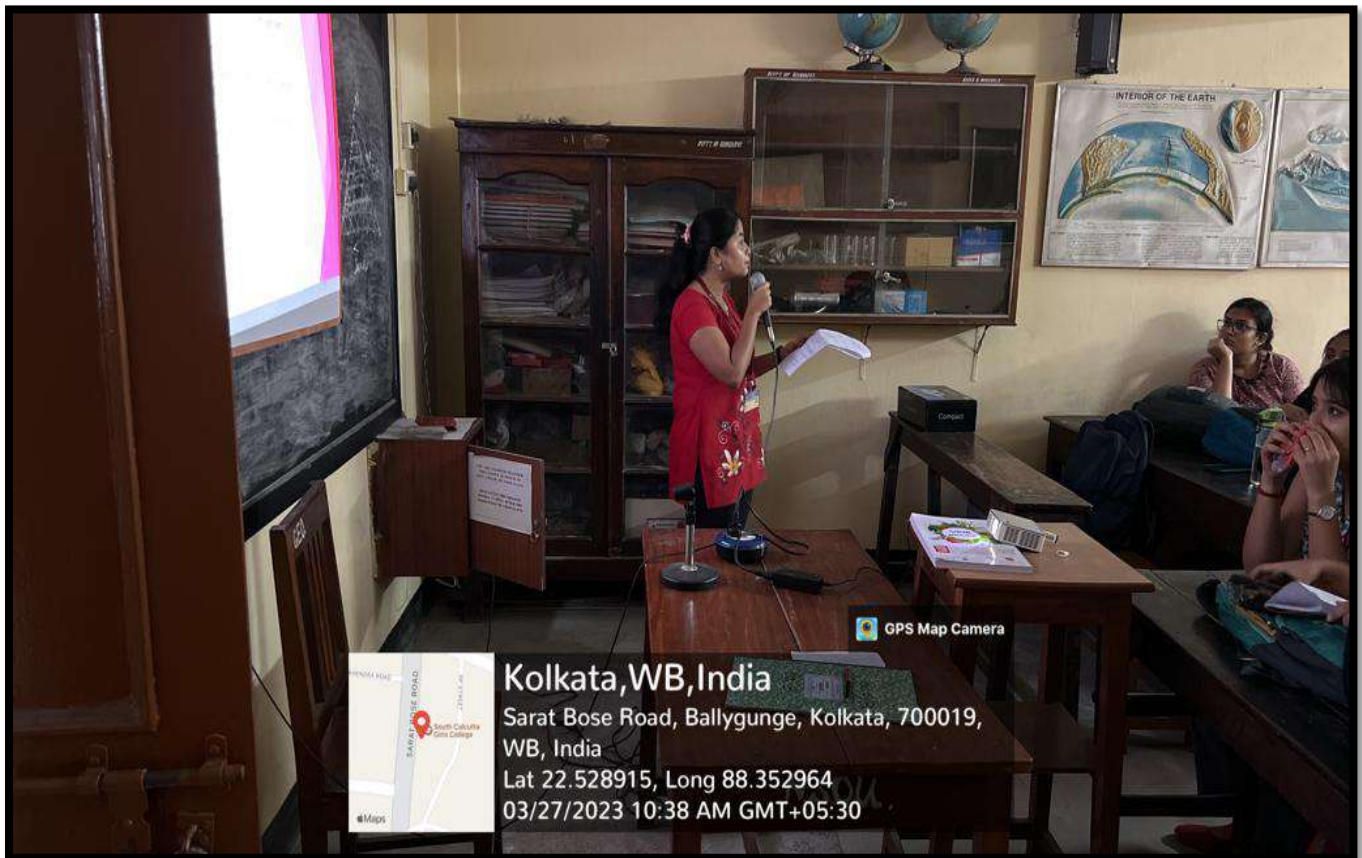


South Calcutta Girls' College
DEPARTMENT OF BOTANY



Students Seminar on 6.6.2023 in World Environment Day Programme, Organised by Botany Department

DEPARTMENT OF GEPGRAPHY





South Calcutta Girls' College

Department of History

The Department of History organized a Students' Seminar on 28.3.2023 to celebrate Women's History Month. The themes of the seminar were "Women and Education" and "Women's Participation in Historical Movements". The seminar was open to students of all departments. It provided an opportunity to students to do reference work and provide their own inputs on the topics they had chosen. Four students presented papers before all the students of the Department. There were 20 participants.



South Calcutta Girls' College

NOTICE

Notice No. 0360/2022-23

Date: 21.3.2023

The Department of History is organizing a students' seminar on 28.3.2023 at 12 pm to celebrate Women's History Month. Students of all departments are invited to present papers on any topic related to the themes of the seminar: "Women and Education" and "Women's Participation in Historical Movements." Time allotted for each presentation is 6 minutes. Interested students should register their names with their Head of the Department.

Handwritten signature
21.3.23

Handwritten signature 21.3.23

Principal & Secretary



South Calcutta Girls' College

72, Sarat Bose Road, Kolkata 700 025

Students' Seminar

Celebration of Women's History Month

Organised by

Department of History

3.2023 at 12 pm

Paper Presentation

Themes: Women and Education

Women's Participation in Historical Movements

Time: 6 minutes each

Room No. 207



Flyer of the Students' Seminar



Students making presenting their papers



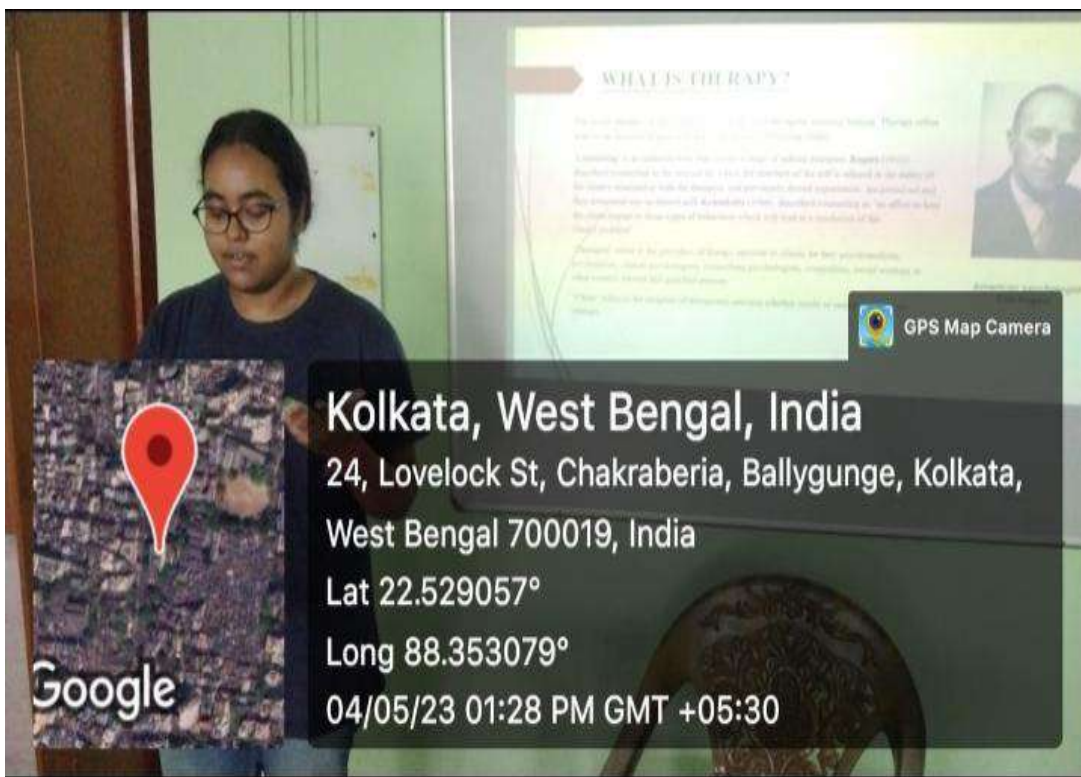
Students' Seminar Department of History

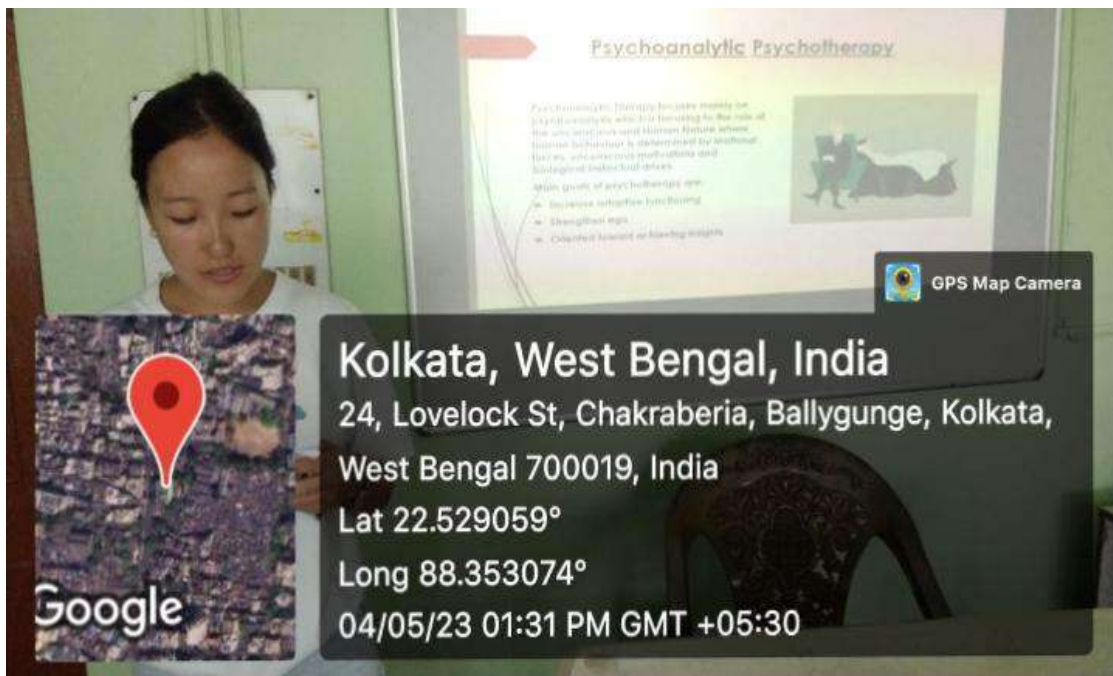
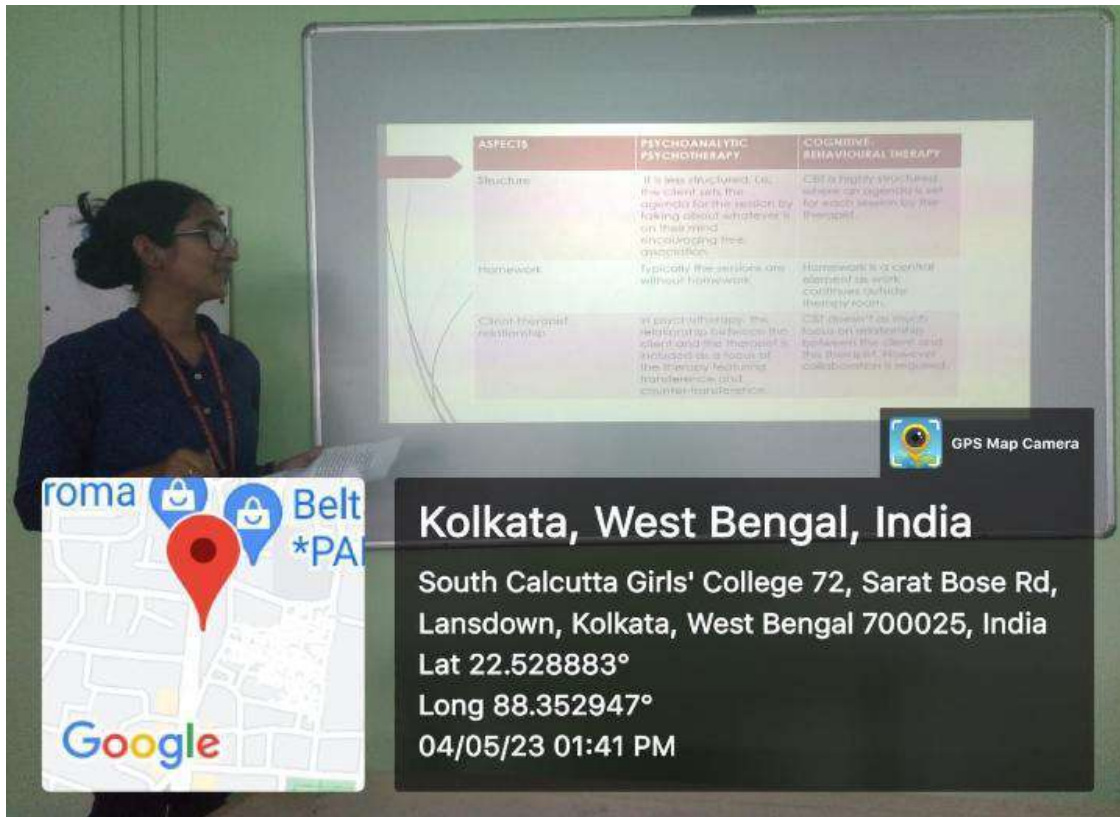


South Calcutta Girls' College

DEPARTMENT OF PSYCHOLOGY

PHOTOS OF STUDENTS' SEMINAR OF SESSION 2022-23







GPS Map Camera

Kolkata, West Bengal, India

24, Lovelock St, Chakraberia, Ballygunge, Kolkata,
West Bengal 700019, India

Lat 22.52909°

Long 88.353036°

04/05/23 01:28 PM GMT +05:30

Google

Structure of Fore Brain

Telencephalon

- Cerebral Cortex

Divided into 2 hemispheres, connected by corpus callosum. Each hemisphere divided into 4 lobes: Frontal, Parietal, Occipital, Temporal Lobes.

- Limbic System

Includes amygdala, hippocampus, cingulate cortex.

Diencephalon

- Hypothalamus
- Thalamus

Basal part of diencephalon. Large mass of matter above brain stem. Made of grey & white matter.

Functions:

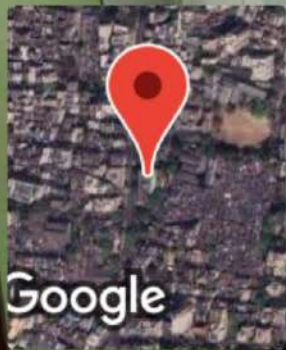
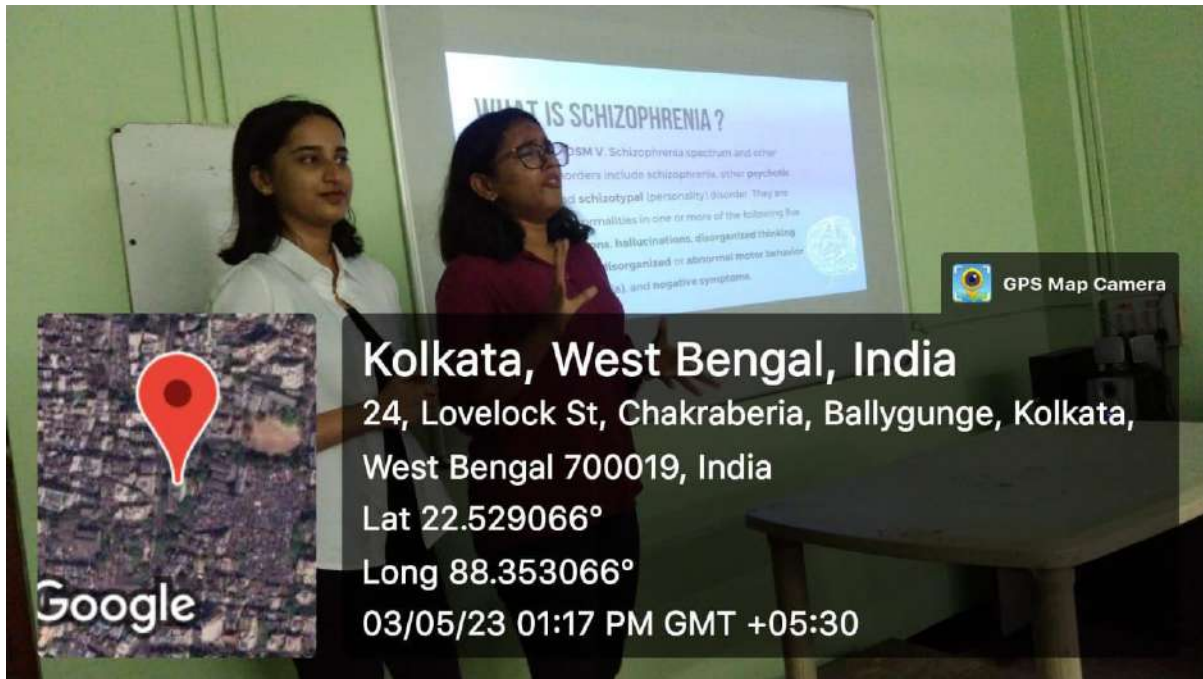
- Helps in executive functions.
- Controls short-term memory.
- Controls emotional responses.

GPS Map Camera

Kolkata, West Bengal, India
24, Lovelock St, Chakraberia, Ballygunge, Kolkata, West Bengal 700019, India
Lat 22.529058°
Long 88.353081°
03/05/23 12:37 PM GMT +05:30

GPS Map Camera

Kolkata, West Bengal, India
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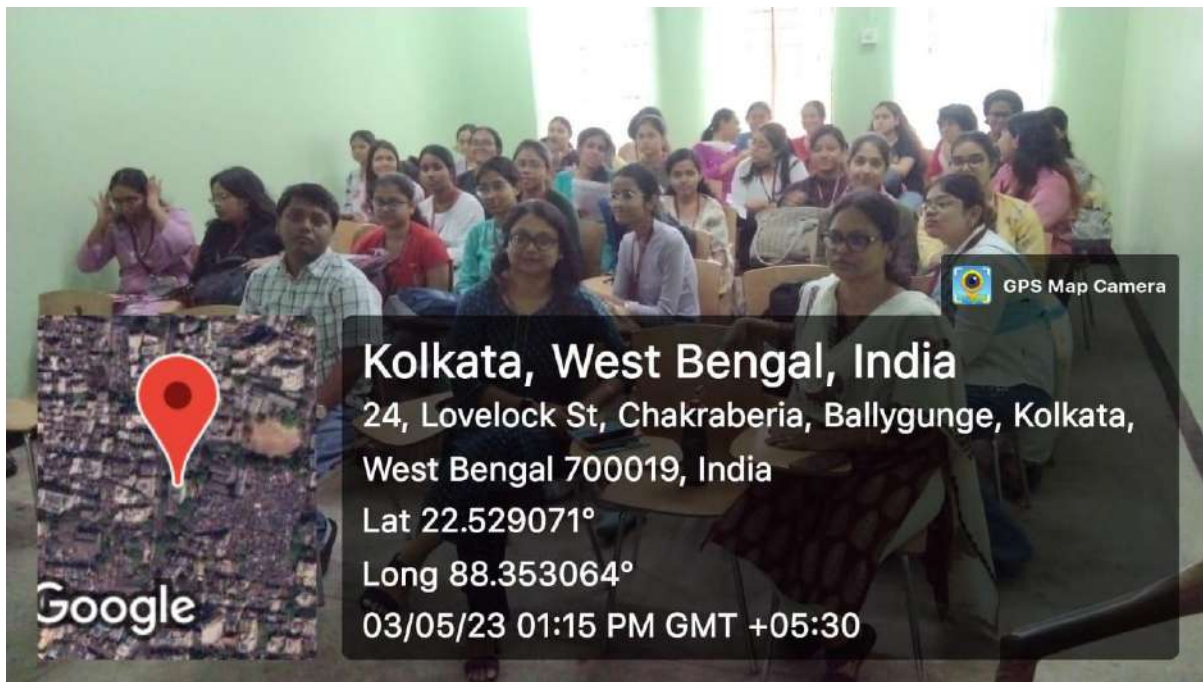
Kolkata, West Bengal, India

24, Lovelock St, Chakraberia, Ballygunge, Kolkata,
West Bengal 700019, India

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Long 88.353066°

03/05/23 01:17 PM GMT +05:30



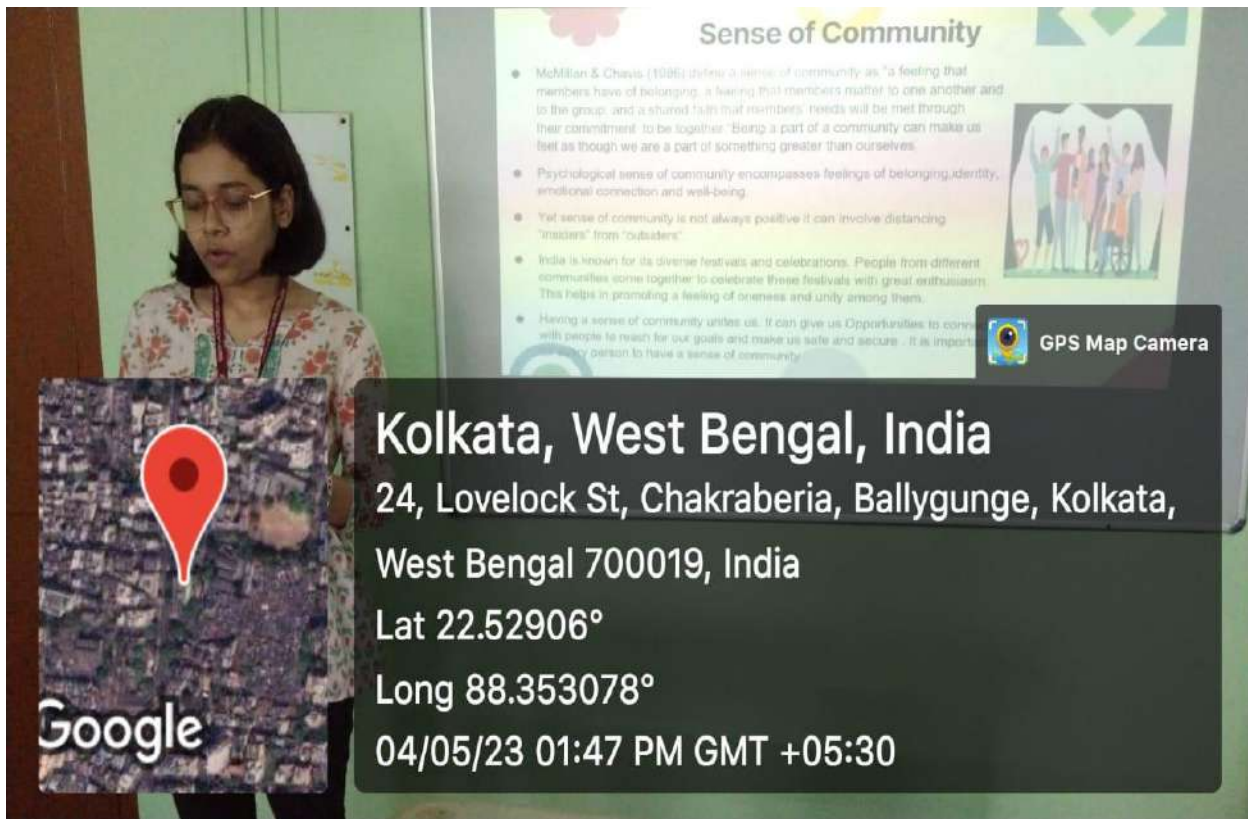
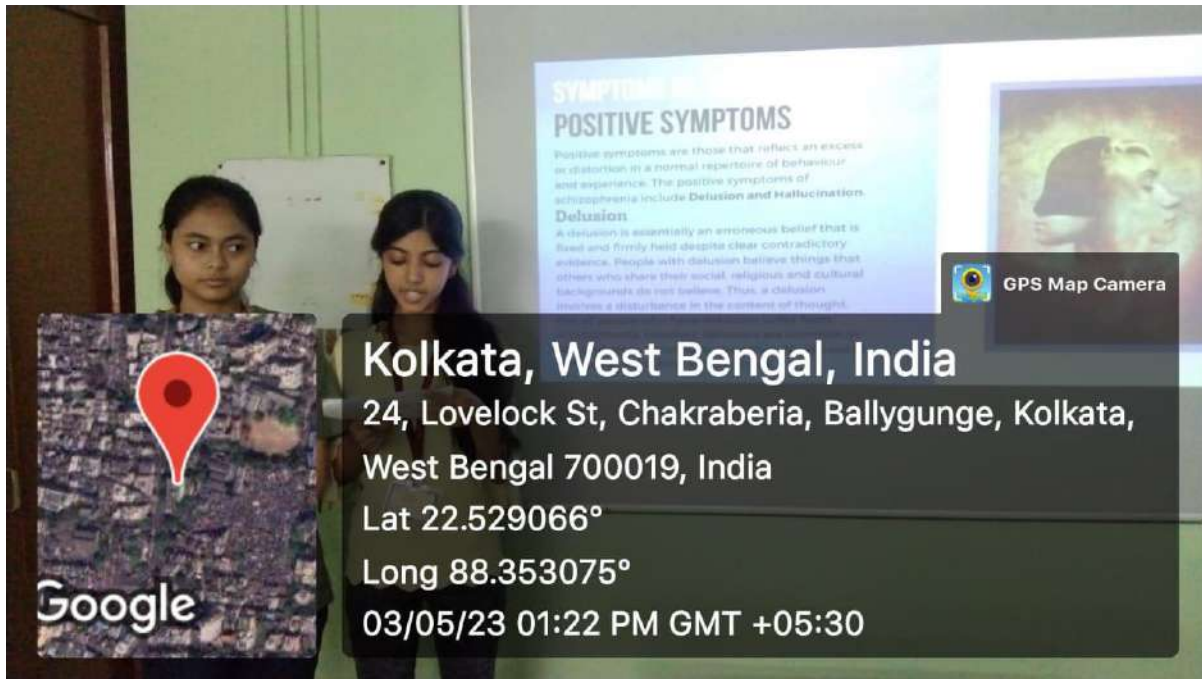
Kolkata, West Bengal, India

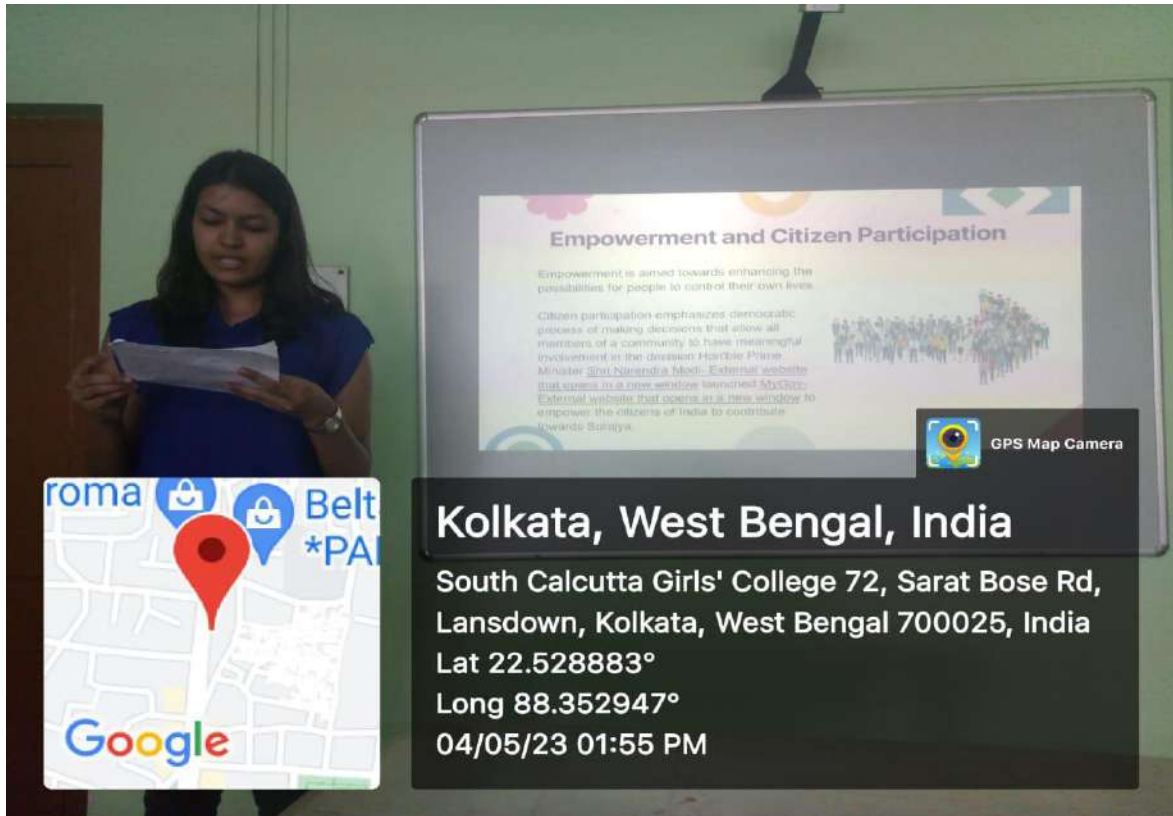
24, Lovelock St, Chakraberia, Ballygunge, Kolkata,
West Bengal 700019, India

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Long 88.353064°

03/05/23 01:15 PM GMT +05:30





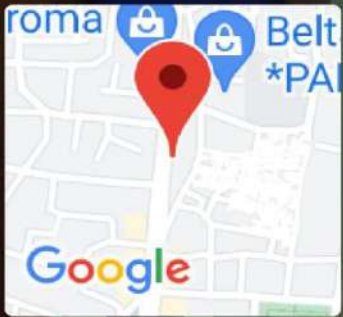
Empowerment and Citizen Participation

Empowerment is aimed towards enhancing the possibilities for people to control their own lives.

Citizen participation emphasizes democratic process of making decisions that allow all members of a community to have meaningful involvement in the decision-making process. Minister [Shri Nara Chandrababu Naidu](#) External website that opens in a new window to empower the citizens of India to contribute towards Sarva Shiksha.



GPS Map Camera



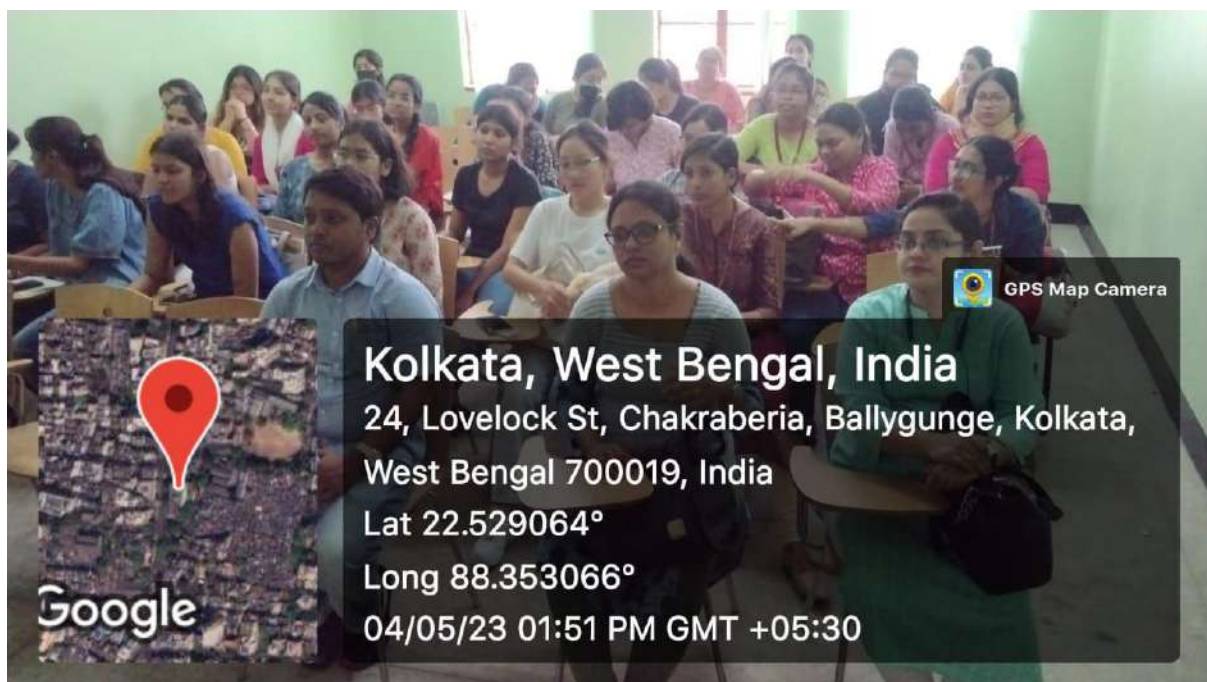
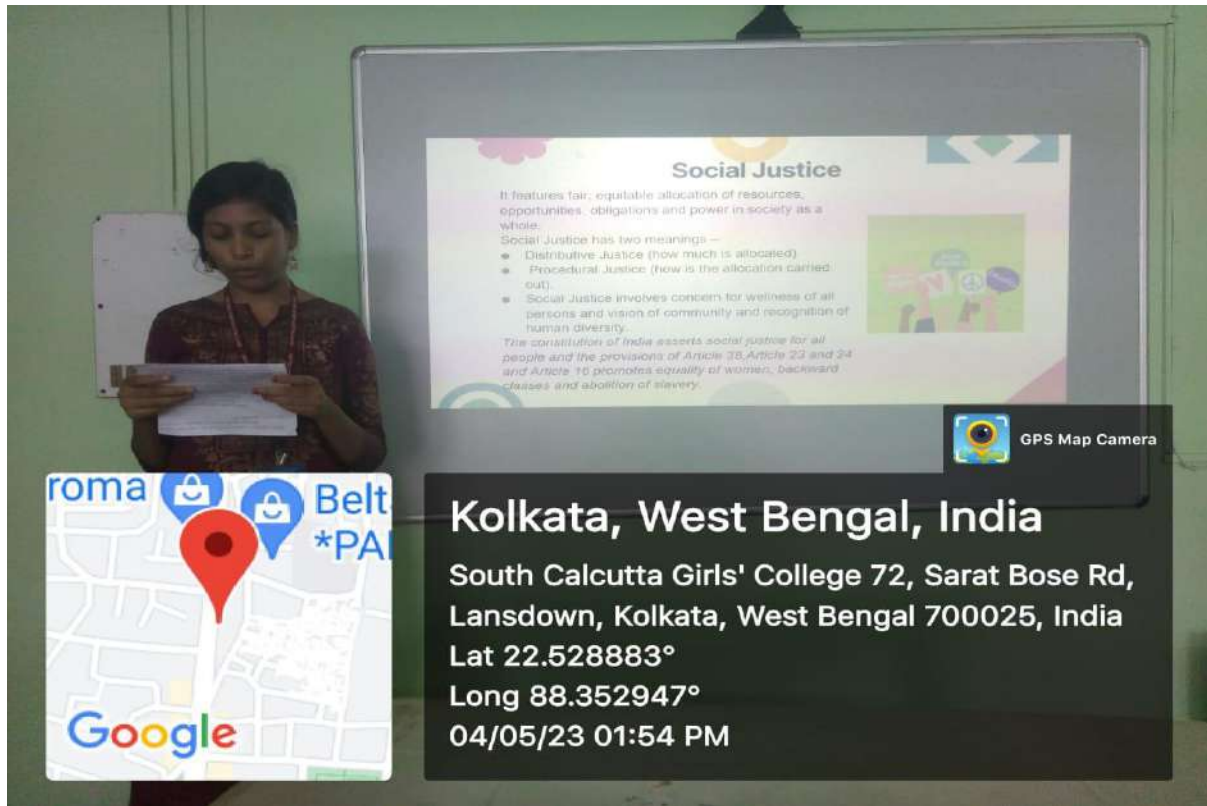
Kolkata, West Bengal, India

South Calcutta Girls' College 72, Sarat Bose Rd, Lansdown, Kolkata, West Bengal 700025, India

Lat 22.528883°

Long 88.352947°

04/05/23 01:55 PM



Report on Departmental Wall Magazine 2022-23

The departmental 'wall magazine' 2022-23 was inaugurated (vide Notice no. 0472/2022-23 dated 23.05.2023) by our honourable Principal Madam on 26.05.2023. Students from the department actively participated in making the magazine. The wall magazine has been created based on two relevant topics:

1. Ambedkar on Casteism
2. India at 75



South Calcutta Girls' College


NOTICE

Notice No. 0472 / 2022-23

Date: 23.05.2023

Wall magazine of Dept. of Political Science (2022-23) will be published on 26.05.2023 at 1 p.m. All are cordially invited.

Kamalika Banerjee
23.05.2023

 23.5.23

Principal & Secretary



	Decimal	DMS
Latitude	22.523402	22°31' 24" N
Longitude	88.352113	88°21' 7" E

2023-05-26 02:35(PM)



	Decimal	DMS
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Longitude	88.352113	88°21' 7" E
2023-05-26 02:35(PM)		



	Decimal	DMS
Latitude	22.523402	22°31' 24" N
Longitude	88.352113	88°21' 7" E

2023-05-26 02:35 (PM)



South Calcutta Girls' College

DEPARTMENT OF SANSKRIT

**GROUP DISCUSSION AMONG STUDENTS
IN CLASSROOM**



Sakti Roychowdhury 8 May

to sanghamitra, Nilina ✓



Dear Colleague

Madam,

Department of Sanskrit will organise A Talk Programme by the students on Sanskrit subject and its utility on 11th May(Thursday) at 1 p.m.

Regards

Sakti Roy Chowdhury

[Show quoted text](#)

↩ Reply

↩↩ Reply all

➦ Forward

South Calcutta Girl's College

REPORT

Date: 11.05.2023

A Talk Program on "Sanskrit and its Utility" organised by Sanskrit Department on 11.05.2023 at 01:00 PM in room no. 205. Students of Sanskrit of all semesters (Honours and General) and teachers were present in that Program.

Name of the students:

Shilpa Sarkar 11.05.23 Sem-VI SANA

Suparna Patra 11.05.23 Sem-IV SANA

Usmita Gur 11.05.23 Sem-II SANG

Teachers present in the programme:

Dr. Sakti Roychoudhury 11.05.2023

Dr. Sanghamitra Biswas 11.05.2023

DR. Prianka Dala 11.05.2023



GPS Map Camera
Kolkata, West Bengal, India
72, Sarat Bose Rd, Lansdown, Garcha, Bhowanipore, Kolkata, West Bengal 700025, India
Lat 22.529067°
Long 88.352996°
11/05/23 12:43 PM GMT +05:30



GPS Map Camera
Kolkata, West Bengal, India
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11/05/23 12:46 PM GMT +05:30



GPS Map Camera
Kolkata, West Bengal, India
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Long 88.352922°
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GPS Map Camera
Kolkata, West Bengal, India
72, Sarat Bose Rd, Lansdown, Garcha, Ballygunge, Kolkata, West Bengal, India
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Long 88.353011°
11/05/23 12:45 PM GMT +05:30



South Calcutta Girls' College

1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Extra-Curricular Activities



South Calcutta Girls' College

DEPARTMENT OF BENGALI
INTERNATIONAL MOTHER LANGUAGE DAY
Publication of Departmental Magazine ANUBHAB (e-Version)
2022-23

NOTICE




South Calcutta Girls' College

NOTICE

Notice No: 0297/2022-23

Date: 16/02/2023

To observe the 'International Mother Language Day, 2023' the Department of Bengali is going to publish their Departmental Magazine 'Anubhab' (e-Version) on College Website on 21-02-2023 at 01:00 pm in Room No. – 206.



Principal & Secretary

INTERNATIONAL MOTHER LANGUAGE DAY
Publication of Departmental Magazine ANUBHAB (e-Version)
21-02-2023

Flyer



South Calcutta Girls' College
Department of Bengali
observing
**International
Mother Language Day**



**Publication
of
Departmental Magazine
Anubhab (অনুভব)
*(e-version)***

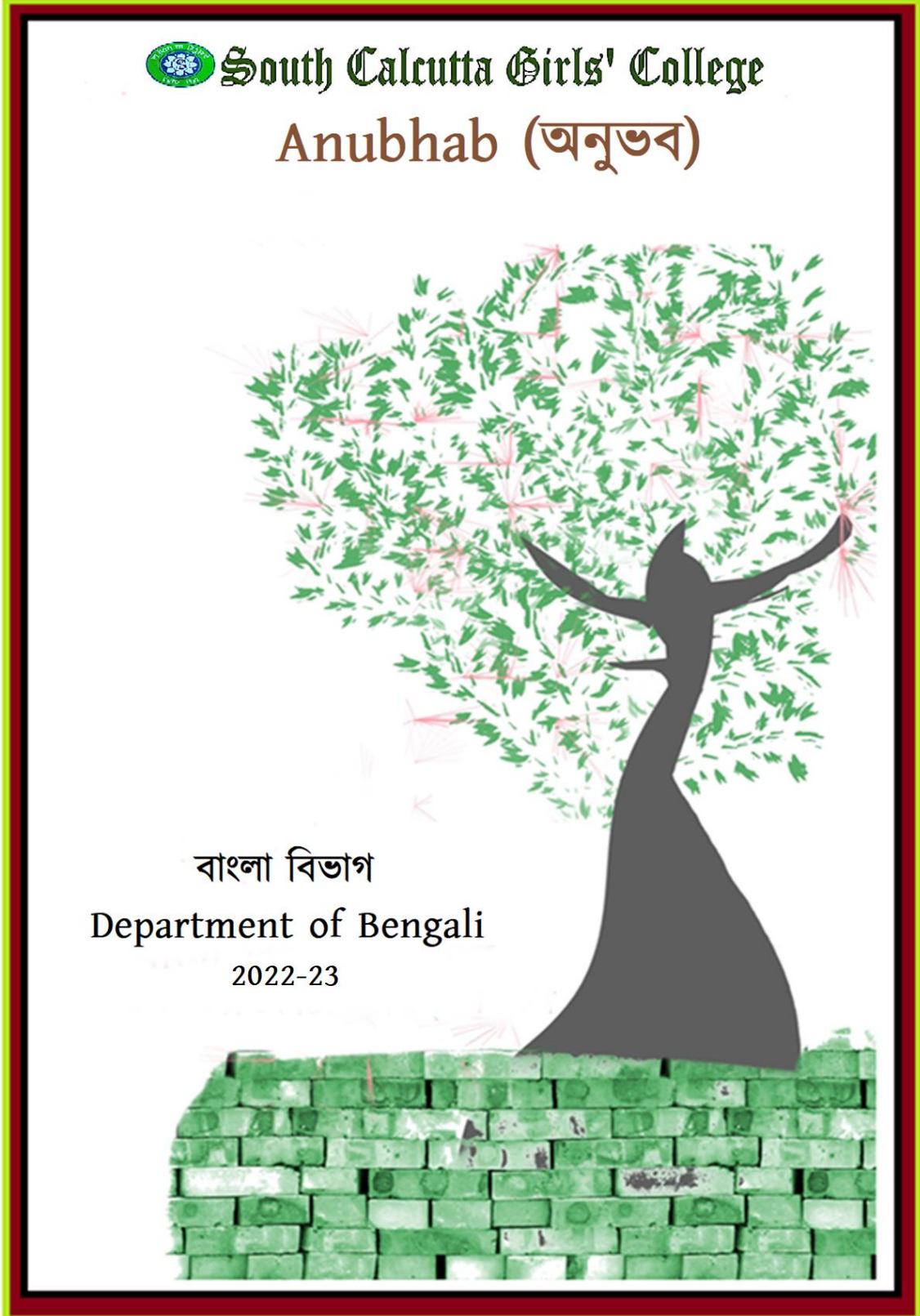
21 February 2023

1 pm

Room 206

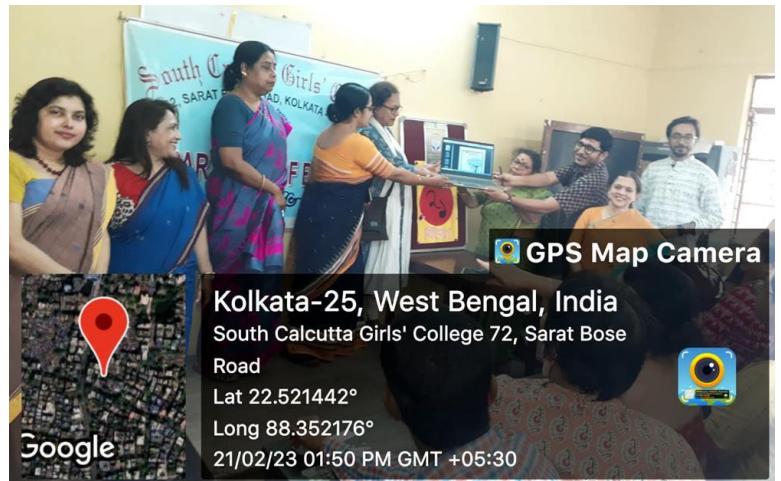
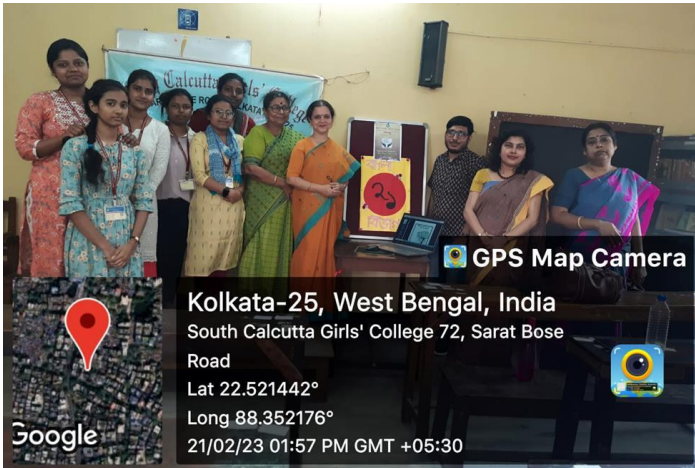
REPORT

To observe The International Mother Language Day on 21-02-2023, Department of Bengali published their magazine ANUBHAB (e-Version) 2022-23 on college website. Principal Dr. Aparna De released the magazine along with the teachers, non-teaching staff and students. ___ number of students and ___ teaching and non-teaching staff were present in this programme.




INTERNATIONAL MOTHER LANGUAGE DAY
Publication of Departmental Magazine ANUBHAB (e-Version)
21-02-2023

Photos



DEPARTMENT OF ECONOMICS
CELEBRATION OF INTERNATIONAL DAY OF HAPPINESS



SOUTH CALCUTTA GIRLS' COLLEGE
Department of Economics
Celebrates

INTERNATIONAL DAY OF HAPPINESS
20th March, 2023

--EVENTS--

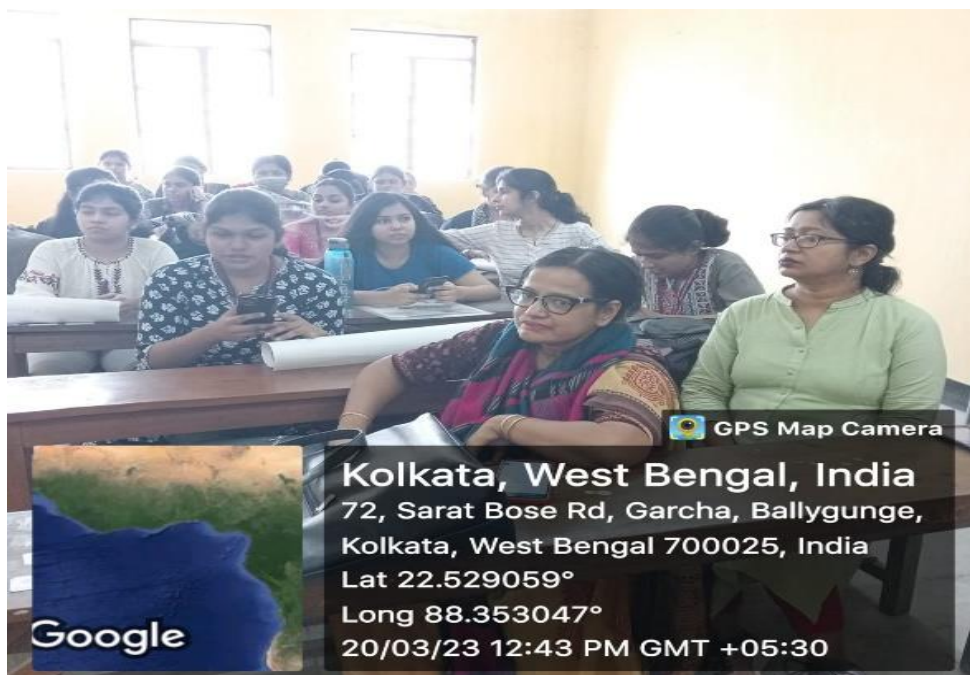
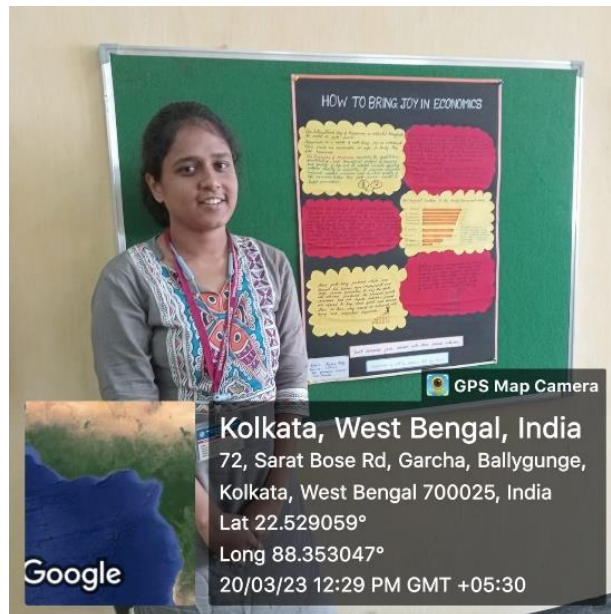
❖ Poster Presentation
❖ Award Winning Documentary Show

Theme : ECONOMICS OF HAPPINESS

Subthemes

- *Happiness and wellbeing: Future directions on Healthy living*
- *Happiness in turbulent times*
- *Happy homes, happy society?*
- *Happiness and Public policy*
- *Sustainable happiness*
- *How to bring joy in Economics.*

POSTER SIZE- 70 CM X 56 CM
ROOM NO. - 506
TIME - 12 NOON





South Calcutta Girls' College

Department of History

INDEPENDENCE DAY CELEBRATIONS REPORT

The 76th year of Independence of our nation was celebrated in College with a colourful programme on 15.8.2022. The national flag was hoisted by our respected Principal, Dr. (Prof.) Aparna De, in the presence of the students and the staff. There was an excellent cultural function by the students recalling the sacrifices of our freedom fighters. The programme was organized by the Department of History and Cultural Club, and the number of participants was 90.



South Calcutta Girls' College **NOTICE**

Notice No. 0070 / 2022-2023

Date : 12.08.2022

Independence Day will be celebrated in College on **15.08.2022** **Flag hoisting will take place at 10am.** Which will be followed by a Cultural Programme.

All Staff and Students are requested to attend the programme.

 12.8.22
Principal & Secretary



March Past by the NSS Volunteers

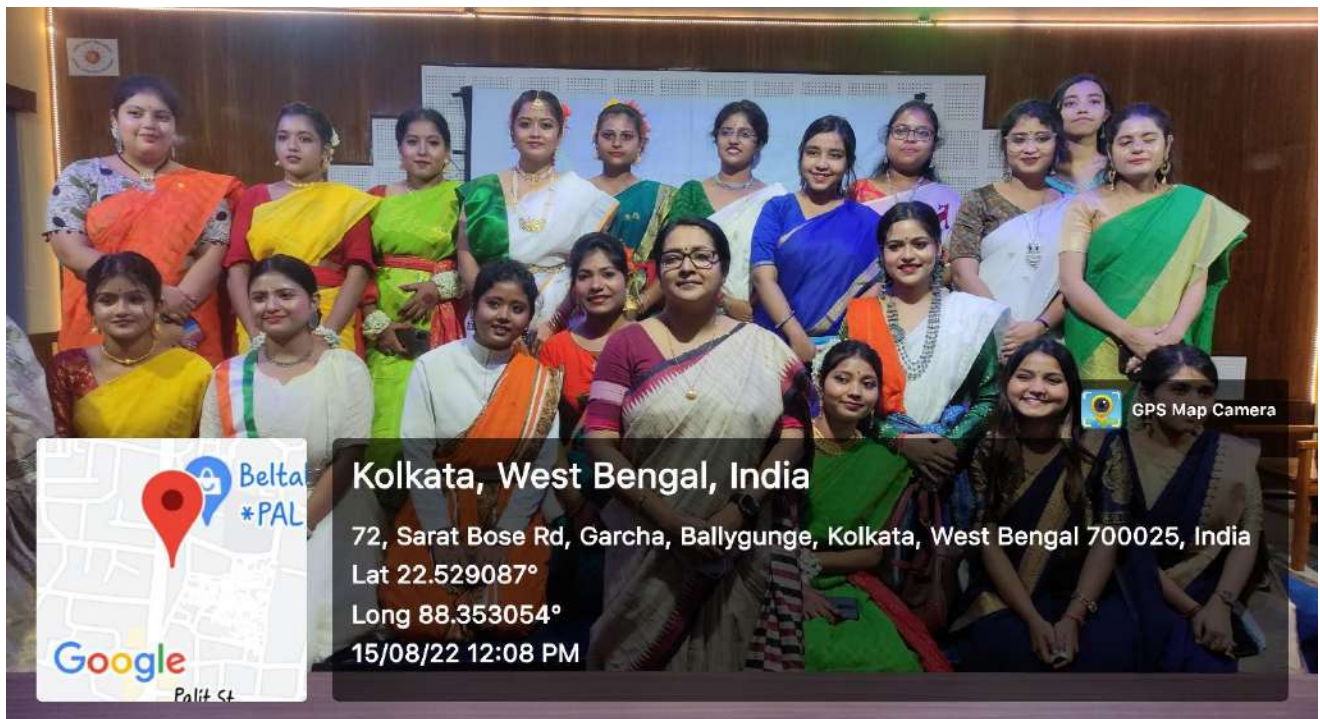


Flag Hoisting by Principal Madam





Cultural Programme to celebrate Independence Day



Principal Madam with the students who performed in the cultural programme

Celebration of Independence Day; Dept. of History
Date: 15th August- 2022.

Name	Department	Designation/Semester
15.08.22		Principal
1. Priyanka Ray	Mathematics	Sact-1
2. Tanina Nijgi Saha Ray	Economics	Ass. Prof.
3. Susmita Mandal	Geography	Asst Prof.
4. Parva Malakar	Psychology	Asst. Prof.
5. Himant Barua	Botany	Asst. Professor.
6. Mani Ratna Bhumia	Assam.	Asst. in Arts.
7. Chandana Chatterjee	Geography.	Associate Professor.
8. Sanjib Khaty	Geography.	Associate Professor.
9. Ruchira Sengupta	Bengali	Associate Prof.
10. Saikat Murherjee	Library	Library Clerk.
11. Anindita Banerjee	Office	Clerk
12. Nilina Ghose	Philosophy	Associate Professor
13. Patralekha Mitra	Philosophy	Associate Professor
14. Ankita Mookherjee	Sociology	Assistant Professor
15. CAROLINE LEPCHA	EDUCATION	ASSISTANT PROFESSOR.
16. SUJATA KOLEY	EDUCATION	SACT-II
17. Maibhaque Milin	Journalism & Mass Comm	SACT-II
18. Triparna Moushik	English	Assistant Professor
19. Semanti Nandi	English	SACT I
20. Biprajit Bhattacharjee	English	SACT I
21. Rupsha Choudhury	History	Student
22. Anshita Ghosh	History	student
23. Sudeepa Dey	Sociology	SACT-II
24. Swarnali Deb Nath	Sociology	SACT-II
25. Bichitra Mittal	Geography	SACT-II
26. Anuja Basu	Library	Librarian
27. Debangana Chakrabarty	Psychology	SACT-I
28. Shubankar Mandal	Chemistry	SACT-I
29. Tania Yeasmin	Zoology	SEM-III Student
30. Tanisha Biswas	English	SEM-III Student
31. Pallabi Das	Political Sc.	SEM-UI Student
32. Shreya Paul	Sociology	SEM-III Student
33. Monalisha Mandal	B.A. Gen	SEM-III Student
34. Sukanya Seng	Sociology (SOCA)	sem V, student

Celebration of Independence Day
Department of History, 15.08.2022

Name	Department	Designation/Semester
35. Sanghomitra Basu	Zoology	Sem - III - Stud
36. Nilufar Alam	History	Sem - IV - Stud
37. Pinki Haldar	Education	Sem - V - Stud
38. Abarati Majumder	Education	Sem - 5 - Stud
39. Subhaja Mondal	Education	Sem - V - Stud
40. Shreya Majhi	Education	Sem - V - Student
41. Sucheta Bose	Dept of Zoology	SACT
42. Srujeeta Kundu	Dept. of Physiology	SACT II
43. Chandrima Bhattacharjee	Dept. of Physiology	SACT
44. Anushka Jain	Jora	Sem - III student
45. Jeena Guha	^{BSC} Geography	SEM-III student
46. Anshu Abhash Dasgupta	Jora	Sem - III student
47. Sakshi Rajak	Jora	Sem III Student
48. Suhani Shaw	HISA	Sem III Student
49. Shila Gayen	HISA (H)	Sem III student
50. Priyasa Mondal	HISA (H)	Sem III Student
51. Priyanka Pal	HISA (H)	Sem IV Student
52. Ripanta Saha	ENGA (H)	Sem IV Student
53. Priti Mairagi	HISA (H)	Sem IV student
54. Deepshikha Banerjee	PHIA	Sem V (Student)
55. Prema Chetty	ENGA (H)	Sem III (Student)
56. Esha Bairagi	HISA (H)	Sem V (student)
57. Bablu Mandal	obbier	Accountant
58. Sagar Choudhury	PHJG	Lab attendant
59. Kalin Mondal	GEOGRAPHY	Lab Attendant Attendant
60. Mithun Bandopadhyay	Botany	Lab Attendant
61. Mallika Sarmel	office	Teaching Room ATT
63. Raghunath Pat	Office	clerk (Office)
64. Esha Gupta	BA Gen	Sem III Student

Celebration of Independence Day
dept. of History

Name	Department	Semester/Designation
Sabiyra Sumeita Molla	History (HNS)	3rd sem
Sayani Sarkar	History (HNS)	3rd sem
Mustarij Naz	History (HNS)	3rd sem
Banisha Mukherjee	History (HNS)	2nd Sem.
Asiya Khatun	Bengal (HNS)	3rd Sem
Arisha Chaudhary	B.A Gen	5th Sem
Isha Ram	B.A Gen	5th Sem
Sahiba Khatun	B.A Gen	5th sem
Arshi Khan	B.A Gen	5th Sem
Vaishnavi Shaw.		5th Sem
Swapna Rayen	English (hons)	5th Sem
Aditi Chatterjee	Zoology (Hons)	3rd Sem
Jubita Patra	History (Hons)	5th Sem.
Breemaye Sarda	History (Hons)	5th Sem.
Mritika Mondal	History (Hons)	5th Sem.
Meghuna Bhattacharjee	Zoology (Hons)	3rd Sem.
Somdutta Tribedi	History (Hons)	(5th Sem)
Nirmal Debnath	History	Asst. Professor.
Shan'eswar Hazra	HCM	Asst. Professor.
Momi Mijundra.	Bengali	Asst. Prof.
Sujata Chakraborty	History.	Asst
Nayana Sharma Mukherjee	History	Associate Prof.

Participants in the Independence Day Programme 15.8.2022



South Calcutta Girls' College


Department of History

Indian Museum Visit Report

The students of the Department of History of Semester III, South Calcutta Girls' College visited the Indian Museum on 6.01.23 to explore the rich cultural heritage of India. They were given a guided tour of the museum, during which they were introduced to the vast collection of artifacts housed in the museum.

The students were particularly impressed with the museum collection of Indus Valley Civilization such as pottery, jewellery, figurines etc. The students were able to see rare coins from different periods of Indian History, including the Kushana gold coins, which date back to the 1st century CE, and sculpture of the Mauryan and post-Mauryan periods.

The visit to the Indian Museum was an enriching experience for the students.

 **South Calcutta Girls' College**
NOTICE Date: 2.1.2023
Notice no. 223/2022-2023

A visit to the Indian Museum is being organised by the Department of History on 6.1.2023 for the students of History Honours Semester 3 and History General Semester 3 (SEC). Students are instructed to assemble in front of the Museum gate by 12 noon.

Rhano
2.1.2023

C. S. Das
Principal & Secre

Museum visited by

1. Khantasmare Halder 6.1.2023.
2. Sujata Chakraborty 6.1.2023
3. Anasua Bhawas 6.1.2023

Museum Visit

3.1.23

Sl. No.	Name	Sem	Dept	Ph. no
1.	Manisha Sarkar	3rd	HISA	79139300291
2.	Banisha Mukherjee	3rd	HISA	9748806704
3.	Sneha Majhi	3rd	HISA	8100279093
4.	Shazim Khatoon	3rd	HISA	9163937948
5.	Tanusree Majhi	3rd	HISA	9330688499
6.	Shreya Rit	3rd	HISA	6289663490
7.	Soumi Das	3rd	HISA	6289938164
8.	Tanisha Bose	3rd	HISA	9886447740
9.	Madhubani Sarkar	3rd	HISA	9874261535
10.	Shila Gayen.	3rd	HISA	9007808553
11.	Mehjabeen Parveen	3rd	HISA	8240988128
12.	Disha Mondal	3rd	HISA	9330970633
13.	Priyasa Mondal.	3rd	HISA	9674186057
14.	Wabanjana Das	3rd	HISA	9477934034
15.	Sayani Sarkar	3rd	HISA	6290445793

Sl. No.

3rd Sem (S.E e) (Gen)

3.1.23

Sl. No.	Name	Dept	Ph. no
1.	Soumi Mondal.	BA. General (History)	6290812206
2.	Trisha Mondal	BA. General "	9330550697
3.	Abhisikta Santra	B. A. General "	9836598370
4.	Sana Delal	B. A. General "	9051293562



Kolkata, West Bengal, India

H952+88J, Sudder St, Colootola, New Market Area,
Dharmatala, Taltala, Kolkata, West Bengal 700016, India

Lat 22.558019°

Long 88.35063°

06/01/23 12:25 PM GMT +05:30

Google



Kolkata, West Bengal, India

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Kolkata, West Bengal 700069, India

Lat 22.557619°

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Students with their teachers at the Indian Museum

